Haywood Nahmad A new Arabic grammar

A new Arabic grammar of the written language

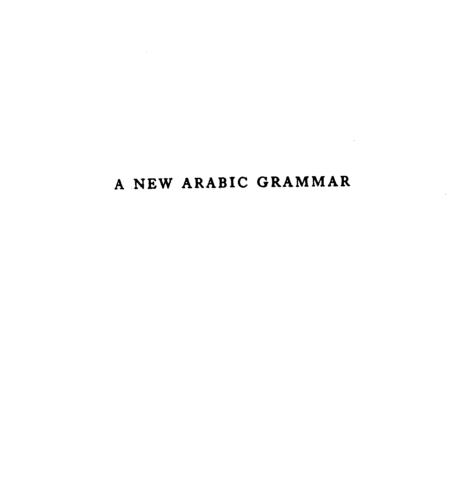
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A NEW ARABIC GRAMMAR

OF THE WRITTEN LANGUAGE

By J. A. HAYWOOD and H. M. NAHMAD

LUND HUMPHRIES

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PREFACE TO SECOND EDITION

The authors are taking advantage of a second edition to incorporate certain amendments, improvements and additions. Care has been taken, however, to include them in such a way that first and second editions can be used side by side. For this reason the more important additions have been printed as a separate Appendix C. It should be stressed that the exercises for translation, which form such an important part of the grammar, are unchanged, except for the correction of a few errors which inevitably crept into the text.

In the Preface to the first edition the authors pointed out that in a major undertaking of this kind they would be more than human if no errors crept in, and they invited suggestions for any future reprints. The authors would like to thank all those who have suggested amendments whether in correspondence, conversation or in learned reviews.

Whilst, as was stressed when the first edition was published, this grammar is intended as a teaching grammar and not as a reference grammar or a 'teach-yourself' work, a key* has been prepared and published separately for the benefit of those students who are using the grammar to learn Arabic without a teacher. This key is suitable for use with either edition of the grammar. The treatment of certain grammatical points in an order which could not be justified logically in a reference grammar is intended to facilitate the use of the grammar in association with courses under qualified teachers of Arabic.

The authors again have to thank the publishers for their cooperation and understanding. It is sad to have to mention the passing of Dr B. Schindler, a distinguished scholar and a fine man, who did so much to shepherd the first edition through the press.

The authors hope that in its modified form this grammar will prove a boon to many students and that it will contribute to the main cause they have in mind, the stimulation of an understanding of and love for Arabic culture.

• J. A. Haywood and H. M. Nahmad, Key to a New Arabic Grammar of the Written Language, Lund Humphries, 1964.

PREFACE TO THE FIRST EDITION

The Arabic language has increased in importance since the Second World War. With the attaining of independence by the Arab countries, and the growing importance of the Near East in international affairs, there is a pressing need in the West for people familiar with the language. At the same time, newly-independent countries in Asia and Africa are turning increasingly to the language of their faith – sometimes by way of European text-books.

There is a widespread demand for a new Arabic grammar, even though some praiseworthy efforts have been made recently in both Britain and America. During the last fifty years it is probable that more people have learned Arabic through the Rev. G. W. Thatcher's Grammar than through any other comparable work; but times change, and that work now requires radical revision. The present book, then, is intended to replace Thatcher. It retains all that is still valid in the old work, but recasts the rest to suit modern requirements and the background of the average modern student. In writing it the authors have kept a number of factors in mind.

For instance, the modern student does not have that grasp of grammatical concepts which his parents and grandparents had. This is due partly to the decline of Latin and Greek studies, partly to new methods in modern language teaching. Therefore an attempt has been made to explain grammatical rules in clear and simple language.

There is an increasing demand for modern literary Arabic; but on the other hand there are still many who wish to study classical Arabic, whether to enjoy the literature or to gain a deeper insight into Islamic institutions and history. The authors of this grammar believe that it is possible for one and the same grammar to serve both types of student. They have therefore used both classical and modern Arabic in the illustrative examples, vocabularies, and exercises; at the same time they have tried to indicate which constructions and idioms are obsolete or obsolescent, and which are still widely used. The beginner usually takes some time to master the Arabic script; therefore

in the first thirteen chapters all Arabic words have been transliterated according to a simple recognized system.

One of the hardest tasks for the student is to acquire a useful vocabulary speedily. To facilitate this a basic vocabulary of about 4,000 words has been specially selected by the authors from both classical and modern sources. Where rare words are used this is either to illustrate grammatical points, or in actual extracts from literature. Each chapter has its own vocabulary, and there is a consolidated vocabulary at the end of the book. Sentences used to illustrate grammatical points, or in the exercises for translation, have been prepared on the basis of their usefulness in teaching, not for literary merit. On the other hand, there is a substantial Supplement of extracts from literature, both classical and modern, and a few literary extracts have also been used as translation exercises in some of the later chapters.

The beginner does not require a reference grammar which deals exhaustively with each grammatical subject in turn; in fact, to state all the rules at once often confuses and discourages him. Consequently, although within the pages of this book reference is made to all but the very rarest usages, the order in which they occur is often dictated rather by the learner's convenience than by strict logic. Moreover, the space devoted to individual grammatical points varies according to the needs of the average student as observed by the authors in their own teaching. It is hoped that the translation exercises which follow the chapters will be sufficiently comprehensive to meet the needs of both teacher and student.

The compilation of a grammar of this scope is a major undertaking, and the authors would be more than human if no errors crept in; again, there will always be differences of opinion as to the best means of dealing with various points. The authors ask the reader's indulgence for any shortcomings, and would indeed welcome suggestions for any future reprinting.

They are grateful for help received. The publishers deserve thanks and above all Dr B. Schindler, at the request of whom the work was undertaken and who has given us specially valuable advice throughout.

The authors would also like to thank Dr S. M. Saddiq for his assistance in proof reading. Finally Mrs H. M. Nahmad has given invaluable help in preparing the typescript for the printers.

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ABBREVIATIONS

a.o. = any one
abbr. = abbreviated
acc(us). = accusative
act. = active
adj. = adjective
adv. = adverb
antique = antique

-45

antiq.=antique, antiquated usage art.=article

class. = classical coll. = collective colloq. = colloquial

comm. = commerce, commercial

conj. = conjunction

d. = dual dim. = diminutive dipl. = diplomatic dip. = diptote

Eg. = Egypt(ian) elat. = elative Eur. = Europe(an)

f., fem. = feminine fig. = figure, figurative

Fr. = French

gen. = genitive geog. = geographical gram. = grammar, grammatical

indic. = indicative imper. = imperative imperf. = imperfect intr(ans). = intransitive

juss. = jussive

Leb. = Lebanese lit. = literal(ly)

m., masc. = masculine
Magh. = Maghribi usage
math. = mathematical
mil. = military
mod. = modern

n.=noun, name neg.=negative nom.=nominative

opp. = opposite

part. = participle partic. = particle pass. = passive pl. = plural

pl. pl.=plural of plural poet.=poetry, poetical pol.=political

pr. n. = proper noun, name

prep. = preposition pron. = pronoun

quad. = quadriliteral

relig. = religious

s., sing. = singular subj. = subjunctive Syr. = Syria(n)

tr(ans). = transitive vip. = triptote Turk. = Turkish

un. = unitary (single)

v. = verb
v.n. = verbal noun
veg. = vegetable
voc. = vocative

CHAPTER ONE

(Al-bābu l-2awwalu أَلْبَابُ ٱلْأُوَّلُ)

The Arabic Language. Orthography. Phonetics. Punctuation

§ 1

THE ARABIC LANGUAGE

Arabic belongs to the Semitic group of languages. Other living languages of this group are Modern Hebrew (as spoken and written in Israel), Amharic, and other spoken languages of Ethiopia, Aramaic dialects current in parts of Syria and Iraq, and Maltese. Among dead languages of this group the most important is Biblical Hebrew; others include Akkadian (Babylonian and Assyrian), Syriac, and Ethiopian.

The characteristic feature of Semitic languages is their basis of consonantal roots, mostly triliteral (three-lettered). Variations in shade of meaning are obtained, first by varying the vowelling of the simple root, and secondly by the addition of prefixes, suffixes, and in-fixes. Thus, from the root salima, to be safe (literally, he was safe) we derive sallama, to deliver; aslama, to submit (also, to turn Muslim); istalama, to receive; istaslama, to surrender; salāmun, peace; salāmatun, safety, well-being; and muslimun, a Muslim. Word forms derived from the triliteral roots, and retaining the three basic consonants, are associated with meaning patterns. This is a help in the acquisition of vocabulary and partly compensates for difficulties arising from the lack of correlation between Arabic words and European roots.

Arabic is usually classified as (a) Classical Arabic, (b) Modern Literary Arabic, and (c) Modern Spoken or Colloquial Arabic.* Classical Arabic dates from the 6th century

[•] For further details of (c) see Appendix A.

A.D., if not earlier. It is the language of the Qur'an and of the great writers and poets such as al-Mutanabbi and Ibn Khaldun, and others. The modern literary language is exemplified by writers like Taha Husain and Taufiq al-Hakim, and newspapers and the radio. It varies in idiom and vocabulary from the Classical, but the differences are infinitesimal compared with the changes in the European languages over the same period - e.g. the difference between Chaucer's English and Kipling's. This is because Classical Arabic was hallowed as the vehicle of God's Revelation in the Qur'an, and was therefore not permitted to change to any marked extent. Consequently, though some usages have become obsolete, the grammar of 6th century Arabic still applies largely to modern written Arabic. This makes it possible to compile a grammar which is suitable as a basis for further study of all written Arabic, whether Classical or Modern. The present grammar has been written with this aim in view.

§ 2 The Alphabet

Arabic is written from right to left. The script, which has been adopted and adapted for many languages spoken by Muslim nations, is cursive, and there is no separate printed form of the letters as there is in European languages. Two methods of writing are common: the naskh image or naskhi image.

normally used in print, and the ruq .* The beginner is advised to use the naskh as exemplified in this book.

The alphabet (مُرفً hijā') consists of 28 letters (حُرفً ḥarf, pl. حُرُونً ḥurūf) (29 if hamza is counted as a separate letter), which are all consonants; three of them, however, 'alif, wāw, and yā', are also used as long vowels or diphthongs. The following table shows the various forms of the letters. While See Mitchell, Writing Arabic, Oxford University Press, 1953.

this indicates variant forms according to whether the letter is isolated, initial, medial, or final, it should be noted that in practically every case the letter has a simple basic form. When final, or isolated, however, many letters have a final flourish or hook added to the basic form.

THE ARABIC ALPHABET

		Form			
Names of the letters	Isolated form	Preced- ing letter	Preceding and Succeeding letters	Succeed- ing letter only	Trans- cription
alif أَلِفُ		l	_	_	ā
bā' باء	ب	ب	-	i	ь
tā'	ت	ت	=	ڌ	t
្វីប <u>th</u> ā'	ث	ث	*	\$	<u>th</u>
و jîm جيم	ج	ج	*	ج	j
hā' حَاه	ح	ح	*	~	μ̈́
دُّاجًٰ <u>kh</u> ā'	خ	خ	ż	خ	<u>kh</u>
dāl دَالُ	د	٨		_	d
dhāl ذَالً	ذ	ذ			<u>dh</u>
rā' راء	ر	ړ		_	r
zāy زَاي	ز	ز	-	_	7.
\$ عبي <i>ن</i> 8În	س	س			s
s <u>h</u> in شِين	ش	ا ش	-	ث	<u>sh</u>

		Form			
Names of the letters	Isolated form	Preced- ing letter	Preceding and Succeeding	Succeed- ing letter only	Trans- cription
ṣād صَادُ	ص	ص	~	•	ş
dād ضَادُ	ض	ۻ	<u> خ</u>	ۻ	ģ
ţā' طَاءً	ط	ط	ط	ط	ţ
ُ zā' ظَاءً	ظ	ظ	ظ	ظ	ż
ain ع عين	ع	ے	•	ء	',ع
<u>غين</u> <u>gh</u> ain	غ	غ ن	Ä	Ė	<u>gh</u>
لَّهُ fa'	ن	نب	À	j	f
qāf قَافُ	ق	ق	ā	j	q
kāf كَافُ	ك	ಆ	55	55	k
lām لَامُّ	ل	J	¥	j	1
mīm بيم	٢	۴	۴ ۴	4	m
nūn نُونُّ	ن	ن	:	j	n
hā' مَاءَ		A.	+ +	A	h
wāw وَأَوْ	و	و	_		w (ū, aw, au)
yā' يَاءُ	ی	ى	a	5	y (i, ay, ai)
hamza همزة	· 11			3	•
1	111	ۇ			

NOTE 1. Care should be taken to distinguish letters which are similar to each other in form. Note especially the following groups of letters which only differ in the discritical points or dots:

bā', tā', thā' (and, except when final, nun and yā')

غمخ jīm, ḥā', <u>kh</u>ā'.

د ذ dāl, dhāl./

rā', zāy. This pair differ from the preceding pair in (a) having an obtuse angle, and (b) being written mostly below the line. They resemble the waw in general curve.

س ش س sin and shin.

sad and dad. (Note that, when initial or medial, a small but distinct inverted "v" follows the loop before the next letter is begun.)

ل da', zā'.

fā', qāf. See preceding note. Note also that, when final, the qāf has a deep loop going well below the line, while the loop of the fā' is flat.

NOTE 2. When the letter tā' is used as a feminine ending, it is written as a hā', with, however, the two dots of the tā' over it thus: ¾ (ö). It

is termed ta' marbūta "". This ta' is not pronounced in modern Arabic except when followed by a word beginning with a vowel. In Classical Arabic it was not pronounced "in pause", that is, at the end of a sentence, and became merely the short vowel "a". Consequently, in this book, we speak about "hamza". not "hamzat" or "hamzah".

NOTE 3. In the Maghrib (North-west Africa), fa' is written unand qāf .

Note 4. Sounds not found in Arabic are represented in other languages which have adopted that script, by modifications of the letters—usually by the addition of diacritical points. Such letters may occasionally be met with in Arabic in the transliteration of foreign words. The most common are the following Persian letters: p : ch : hard g . In Egypt and Syria a is sometimes used for v.

Note 5. It will be noted that in the table of the alphabet given above the following six letters are shown as capable of being joined to a preceding letter only و زر ذ د ا Under no circumstances can they be joined to a succeeding letter. Sometimes two or more of these

letters succeed one another in the same word, as clar, house: in which case all the letters concerned are detached from each other.

NOTE 6. Among the combinations of letters used in Arabic writing are the following (usually referred to as ligatures):

4	pā,-ᡎā,	حجبح	ḥā'-jīm-jīm	1	lām-ḥā'
ц	bā'-yā'	_	sīn-ḥā'	1	lam-mim
ž	tā'-ḥā'	مي	ṣād-ḥā'	£	lām-mīm-ḥā'
₹.	jīm-ḥā'	æ	ain-jīm ع	£	mīm-ḥā'
2	ḥā'-jīm		fā'-ḥā'	≯	ḥā'-mim
نی	nūn-yā'	ف	fā'-yā'	4	yā'-ḥā'
*	hā'-mim	ť.	yā'-mīm	æ	ain-mim ع

】 lām-'alif (joined to preceding letter 火)

§ 3

PRONUNCIATION OF THE CONSONANTS#

Those wishing to make a detailed study of the phonetics of Arabic, whether Classical or Colloquial, should consult the works mentioned in the bibliography given in Appendix A. The following notes give only practical approximations, to serve the needs of students beginning the study of the written language.

The following letters are pronounced more or less like their English equivalents:

bā'=b. ت tā'=t. ج jīm=j (or the soft g as in "gem").
dāl=d. ر rā'=r. j zāy=z. س sīn=s, as in "sin". ش shīn=
sh as in "shot". ن fā'=f. ك kāf=k. ل lām=l. م mīm=m.
ن nūn=n. ه hā'=h. Consonantal و wāw=w. Consonantal
د yā'=y.

Care should be taken to distinguish \div tha, which is the th as in "think" and

ذ dhāl, which is the th as in "this".

The hamza, the glottal stop, or spiritus lenis (light breathing) of Greek, may be described in practical terms as the act of breathing which is necessary in English to begin a word with a vowel at the opening of a sentence: as, for example, when one says "Is that so?" in reply to a statement. The word "is" would be transliterated into Arabic with an initial

[•] For more notes on the phonology of Classical Arabic, in amplification of this and the following sections, see Appendix C, §1.

hamza thus $j_{\frac{1}{2}}$. In the middle of a word it involves a short pause, such as is occasionally heard in English in words like "co-opt". This pause is often changed to a w in English speech (cowopt), and similar changes take place to the hamza in colloquial Arabic. The hamza is, in fact, rather like a very weak ε ain: hence its shape, which is the top portion of the ε ain in miniature.

For the various ways of writing hamza, see below.

- hā' is a strongly guttural h produced by a strong expulsion of air from the chest. It should not be confused with:

¿ khā', which is the guttural ch as in the Scottish "loch" and the German "Aachen".

sād, ف ḍād, ط ṭā', and غ ṭā', form a group of emphatic sounds corresponding with ت t, and j z. In pronouncing them, the tongue is pressed against the edge of the upper teeth, and then withdrawn forcefully.

pain is a very strong guttural produced by compression of the throat and expulsion of breath. This and the four emphatic letters just given are rarely well-pronounced by non-Arabs, and they are best learned from an Arab.

¿ ghain is the sound made in gargling, or like the French "r" grasséyé with a little more of the g in it.

qāf is a k sound produced from the back of the throat. In modern Arabic in some areas, it is often pronounced as the hard g in "go", and this was a recognised alternative pronunciation as far back as the 9th century. In the colloquial of Lower Egypt (Cairo Arabic) and certain parts of the Levant, it can be heard as a hamza; but this is inadmissible in correct reading aloud.

9 7 VOWELS

أَشْكَالُ ashkāl, pl. of أَشْكَالُ shakl.

There are 6 vowels, 3 short, 3 long; and two diphthongs in Arabic: namely, u, a, i; ü, ā, i; au (aw) and ai (ay).

While the letters • waw, I 'alif, and ¿ ya' have to do duty as long vowels, short vowels are indicated by signs above or below the consonants carrying them. Unfortunately in most modern written and printed Arabic no vowel signs are given, and the reader has to deduce them.

Short vowels.

- a, fatha i, is indicated by a small diagonal stroke above the consonant, as o da. This vowel is the neutral a sound as in "Frenchman", or like the u in "nun". On no account should it be pronounced as the a in "man".
- i kasra كُسْرَة, is a similar stroke under the letter, as ي di.

 Its approximate sound is the i in "did".
- u, damma مُنَّة, is written like a miniature waw above the letter, as du. This is pronounced like the u in "bull", not like that in "bun".

The absence of a vowel is indicated by a small circle over the letter, thus _, and is termed sukūn مُزْمَة, or jazma مُزْمَة, e.g. كُنْ kun. It cannot follow the long vowels, except, rarely, in certain forms from the doubled verb, as will be explained later.

The three short vowel signs given above do not really represent all the sounds heard. For example, after the emphatic letters في , في , the fatha appears to take on something of the o sound. For example, فر فر , daraba, he struck, seems to sound like doraba. After the guttural letters, the fatha seems to lose its neutrality and have more of the English a sound about it, e.g. عرب arab, Arabs. Again, the fatha seems to partake of the nature of the letter e when associated with the lam. For example, ما ساله malik (king) sounds like melik: k عرب إلى المعالمة والله والله المعالمة والله وا

To lengthen these three short vowels, they are followed by the letters 'alif, yā' and wāw, as in مَالُ māl, wealth, فَيلُ fīl, elephant, and مُدُودُ hudūd, frontiers.

There are two diphthongs, ai (ay) as in in bait (approximately the i in site), house, and au (aw) as in yaum (ow in how), day. The previous consonant has fatha, and the ya' and waw must have sukūn. In Classical Arabic, the two component parts of these diphthongs are not thoroughly coalesced. But in modern spoken Arabic this coalescence takes place, and ye' and ye' may sound like "bēt" and "yōm" (as in main and home is pronounced in the north of England). Sometimes a long ā or 'alif at the end of a word, called

Sometimes a long ā or 'alif at the end of a word, caned 'alif alif maqṣūra or shortened 'alif, is written as a yā', as عَلَى as عَلَى alīā on, and إِلَى 'ilā to.

§ 5 nunation

At the ends of nouns and adjectives, when indefinite, the vowel signs are written double, thus: أُلِي الله . This means that they are to be pronounced with a final "n", un, an, in. This is called تَنُوينُ tanwīn or nunation, e.g. بأب بأباً بأب bābun, bāban, bābin, a door. Note that with the fatha, the letter 'alif is added. But if the word ends in tā' marbūṭa, the 'alif is not added, as خَلِفَةً khalīfatan, caliph.

§ 6 DOUBLED LETTERS

A doubled letter is not written twice, unless separated by an intermediate vowel. Instead, the sign "(called تَشْدِيدُ tashdid

or مَدَّ <u>sh</u>adda) is written over the letter, e.g. مَرَّ marra, he passed; مَدَّ qaddim, bring (also written مَدَّمُ

§ 7 Hamza

The rules for the writing of hamza are complicated, and, in a few instances, alternative usages exist. Consequently, the student will not be burdened with involved rules at this stage. But explanations will be given as required, when words with hamza are introduced. Here, a few guiding points only win be mentioned:

- (a) Initial hamza is always written on or under 'alif. e.g.
- - e.g. أُلَبِيْتُ هُنَاكَ (al-baitu hunāka)
 the house is there, BUT
 (wajada l-baita hunāka)
 he found the house there.
 (ibnu l-maliki ḥaḍirun)
 the king's son is present, BUT

(wajadtu bna l-maliki)
I found the king's son.
الْنُكَسَرَ نُنجَانُ
(inkasara finjānun)
a cup broke, BUT
الْنُكَسَرَ فُنجَانُ
(wa nkasara finjānun)
and a cup broke.

It should be noted that when a sentence begins with a word with hamzatu l-wasl, the hamza should, strictly speaking, be written, as "limit al-baitu, the house. In practice, however, it is often omitted and the vowel sign only left, thus "limit", of which examples are given in the exercises.

(c) In the middle of a word hamza may be written over waw, ya' (without the two dots) or 'alif; and at the end of a word it may also be written on the line, that is, not on a letter but roughly level with the lower part of the other letters of the word concerned. The following are examples with pronunciation. Further explanations will come later in the grammar.

§ 8

MADDA

If a hamza with fatha is followed by the long vowel, alif, the hamza and fatha are dropped in writing, and the long vowel 'alif is written over the 'alif horizontally thus: آ 'ā, for الله 'ā madda. This occurs chiefly at the beginning of a word, as مَدَةُ 'āmana, he believed. It does, however, occur sometimes in the middle of a word, as مَرَاّ أَلُهُ and مَرَاّ أَلُهُ and مَرَاً أَلُهُ عَلَمُ اللهُ وَاللّهُ وَالّ

§ 9 STRESS. THE SYLLABLE

Written Arabic is a language of syllable length, rather than accent or stress. When read aloud all syllables should be given their full length, without slurring any letter, but no effort should be made to emphasise any syllable at the expense of another. The resultant reading may sound as if some syllables are stronger than others, but this will in reality be because of their length.

There are two kinds of syllable, short and long.

- (a) The short syllable consists of a consonant with a short vowel, like the three syllables in تَتَبُ ka-ta-ba, he wrote. In this word the three syllables should be even and equal.
- (b) The long syllable consists of a vowelled consonant followed by an unvowelled letter. This may be
 - (i) Either a consonant with vowel, followed by a long vowel (which is, in effect, an unvowelled letter), as the first syllable of کَاتَب kā-ta-ba, he corresponded with, or the second syllable of کبیر ka-bī-run, big

(ii) or a vowelled consonant followed by a truly consonantal second letter with sukūn, as the first syllable of kal-bu-hu, his dog.

Thus the word کتبتت ka-tab-tum, you (pl.) wrote, is one short syllable followed by two long. کتاب , kitābun, a book, is one short followed by two long.

No syllable can begin with an unvowelled letter: consequently no word may begin with two consonants unless a vowel intervenes. This explains why certain verb forms begin with an extra 'alif with hamzatu l-wasl, as listalama, he received.

No syllable should close with two unvowelled consonants though this may occur reading aloud in pause, at the end of a sentence. Thus عَلْثَ qalbun, heart, could be read عَلْثُ qalb, without the case-ending, in pause. In certain forms from the doubled verb, however, we do encounter a syllable ending on two unvowelled letters, the first being the long vowel 'alif, e.g. عَلْمَ shāb-bun, a youth.

§ 10 PUNCTUATION

Punctuation was not considered important in early Arabic manuscripts. Even paragraphing was ignored. But the start of a new section was sometimes indicated by putting the heading in a different-coloured ink, e.g. red, instead of black. Again, section headings were sometimes indicated by a line over the words.

Here باب الصلاة (Chapter of Prayer) is the heading of a new section.

In medieval times, a single point, usually diamond shaped, because of the reed-pen used, came to be employed.

Sometimes three inverted commas, thus i've were used.

In modern times, the Arabs have imitated European punctuation, usually – though not always – putting them upside-down.

E.g. comma

semi-colon

: colon

. full-stop

« » quotation marks

 sometimes replaced by brackets, though this practice is dying out.

? or ? question mark.

The exclamation mark and dash are also used.

It is now normal to divide prose passages into paragraphs, as in Europe. Large type is used for headings, and, although italics do not exist, there is a wide variety of ornamental scripts which facilitate clear setting-out.

§ 11 ABBREVIATIONS

A stroke resembling a madda is generally (though not always) put above abbreviations, e.g.. النَّخ 'ilā 'ākhirihi 'and so forth' (literally "to its end").

The following abbreviations are in common use after the names of certain persons: صَلَّى ٱللَّهُ عَلَيْهُ وَسَلَّمَ salla llāhu وَسَلَّى ٱللَّهُ عَلَيْهُ وَسَلَّمَ اللهُ عَلَيْهُ وَسَلَّمَ alaihi wasallama "God bless him and give him peace" used after the name of Mohammed.

"alaihi s-salāmu "Upon him be peace" used after the names of other prophets.

§ 12 THE ALPHABET AS NUMERALS

This is little used today except for numbering paragraphs, items, etc. in the manner of the English a, b, c, and so on. In this case the order of the letters is that of the old Semitic alphabet. This is called $= \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} + \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} + \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} = \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} + \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} = \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} + \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} = \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} + \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}} = \frac{1}{2} \left(\frac{1}{2} \right)^{\frac{1}{2}}$

1.	1	20.	ك	200.	ر
2.	ب	30.	J	300.	ش
• 3.	ج	40.	۴	400.	ت
4.	د	50.	ڬ	500.	ؿ
5.	٥	60.	س	600.	<u>'خ</u> د
6.	و	70.	ع	700.	ذ
7.	ز	80.	ف	800.	ض
8.	7	90.	ص.	900.	ظ
9.	ط	100.	ق	1000.	غ
10.	ي				

This older is given in the following line:

§ 13 exercises in reading

بِ تَ لِ وَ أَبُ بِيلُ قُلْ حَمْ قُمْ كُلُ طَبُ tib kul qum hamun qul bal 'abun wa li ta bi سُرْ لاَ ما لَمْ عَنْ خُدُ دُو نَمْ فِي دُمْ كَلَى يَدُ yadun kai dum fī nam dhū khudh ع اللهُ دَلَ كُلُّ عَنْ لُبُ مَدَّ طِبُ دَلً كُلُّ

kullun dalla tibbun madda lubbun wai

II

faraḥun qatlun shariba ḥasuna fariḥa qatala kataba مَسْنَ مُسْرَبُ مَبْلُ إِبِلُ مَسْنُ طَالَ خَافَ ضَرْبُ مَبْلُ إِبِلُ 'ibilun ḥablun ḍarbun khāfa ṭāla ḥusnun ḥasanun نُورٌ فِيلً بَيْتُ جَارٌ مَوْتُ قُمْتَ خَفْتِ رَأْسُ ra'sun khifti qumta mautun jārun baitun fīlun nūrun ظَهْرٍ بُخْرٍ أَكُلَ جَرى jarā 'akala bikrin nahrin baḥrin bukhlun zahrin

Ш

hāribun nafsan qulnā kātibun kitābun katabtu katabat

المَعْتُبُ تَضْرِبُ أَقْتُلُ فَتَشَ نَتَشَى أَسَاسٌ كَتَبْتُم

katabtum 'asāsun fattish fattasha 'aqtulu taḍribu yaktubu

أَوْحِنَا بَعْثُوا عَخْرِجُ كِتَابُهُ شُعْلُكُم بَكْتُوبُ

maktūbun shughlukum kitābuhu takhruju ba e athū fariḥnā

مفْتَاحٌ جَالِسًا سَرَطَانٌ تَعْبَانُ طَرِيقُكُمْ عَغْتَلَفُوا

takhtalifū ṭarīqukum ta e bānu saraṭānun jālisan miftāḥun

الْحَتَلَافُ الْجَتَمْعَنَا الْعَدْتُمُ الْحَرْبُ تَنَدَّرُ الْحَرَّ تَدَارَكَ الْحَدَّمُ الْحَرَّ تَدَارَكَ الْحَمَّرُ الْحَرَّ مُؤْمِنُ الْحَرَّ الْحَدَّ إِلَى عَلَى الْحَمَّرُ الْحَمَّ الْحَدَّ إِلَى عَلَى الْحَمَّ الْحَدُّ الْحَمَّ الْحَدَّ الْحَمَّ الْحَدَّ الْحَمَّ الْحَدَّ الْحَدَّ الْحَمَّ الْحَدَّ الْحَدَالُ الْحَدُ الْحَدَالُ الْحَدُّ الْحَدُ الْحَدُ الْحَدُ الْحَدُّ الْحَدُونُ الْحَدُولُ الْحَدُونُ الْحَدُون

مُوسَى اِسْتَثْنَاسُ اِسْتَحْلَفِينِي مُوَّاخَذَةً مُوَّلِّفُونَ mu'allifūna mu'ākhadhatun istaḥlifīnī isti'nāsun mūsā تَأْلِيفاً ta'līfan

IV

أَنْقُطُرُ ٱلْمُصْرِيُ يُكَوِّنُ ٱلنَّيلِ لِأَنَّ تِسْمَهُ ٱلْجَنُوبِيَ وَاقِعُ بَيْنَ الْفَطْرِيَةَ وَيَقَالُ لَهُ أَيْضاً وَادِى ٱلنِّيلِ لِأَنَّ تِسْمَهُ ٱلْجَنُوبِي وَاقِعُ بَيْنَ سَلْسِلَتَى جِبَالٍ وَيَخْتَرِقُهُ نَهْرُ ٱلنِّيلِ ٱلْعَظِيمُ مَسَاحَتُهُ جِغْرَافِيًّا أَرْبَعُائَة سلْسِلَتَى جِبَالٍ وَيَخْتَرِقُهُ نَهْرُ ٱلنِّيلِ ٱلْعَظِيمُ مَسَاحَتُهُ جِغْرَافِيًّا أَرْبَعُائَة أَلْفَ مِيلٍ مُرَبِّعٍ مِنْهَا أَلْفَ مِيلٍ مُرَبِّعٍ مِنْهَا أَلْفَ مِيلٍ مُرَبِّعٍ مِنْهَا أَلْفَ مِيلٍ مُرَبِّعٍ مِنْهَا أَنْفًا زَرَاعِيَّةً.

وَيَحَدُّ هَٰذَا ٱلْقُطْرَ مِنَ ٱلشَّمَالِ ٱلْبَحْرِ ٱلْتَوسِّطُ وَمِنَ ٱلشَّرْقِ خَطَّ يَعْتُ مِنْ خَانِ يُونُسَ عَلَى ٱلْبَحْرِ ٱلْتَوسِّطِ إِلَى ٱلسَّويْسِ عَلَى ٱلْبَحْرِ مَنْ النَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ ٱلنَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ النَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ اللَّهُ الْعَرْبِ بِلَادُ النَّوبَةِ وَمِنَ ٱلْغَرْبِ بِلَادُ اللَّهِ اللَّهُ الْعَرْبِ بِلَادُ اللَّهَ الْعَرْبِ بِلَادُ اللَّهُ الْعَرْبِ اللَّهُ الْعَرْبِ اللَّهُ الْعَرْبِ اللْعَلَالُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْعَرْبِ الللَّهُ اللَّهُ اللَّهُ اللْعَرْبِ اللللْهُ اللَّهُ اللَّهُ الْعَرْبِ الللْهُ اللَّهُ اللَّهُ الْعَرْبِ الللَّهُ اللَّهُ اللْعَلَالُهُ الْعَلَالُ اللَّهُ الْعَرْبِ اللْعَرْبِ الللْهُ اللَّهُ الْعَلَى اللْعَرْبِ الللْهُ الْعَلَالِ اللَّهُ الْعَرْبِ الللْهُ الْعَلَالِهُ اللْعَلَالُ اللْعَلَالِهُ اللْعَلَالُ اللْعَلَالِ الللْعَلَالِهُ اللْعَلَالِ اللْعَلَالَةُ الْعَلَالِ اللْعَلَالِ اللْعَلَالَةِ الْعَلَالِ اللْعَلَالِهُ الْعَلَالِ اللْعَلَالِ الْعَلَالِ الْعَلَالِهُ الْعَلَالِ اللْعَلَالِ اللَّهُ الْعِلْمِ الْعَلَالِمِ الْعِلْمِ الْعَلَالِ الْعَلَالِهُ اللْعِلْمِ الْعَلَالِ الْعَلَالِمِ الْعَلَالُولِ الْعِلْمِ الْعَلَالِمِ الْعَلَالُولِ الْعَلَالِمِ الْعَلَالِ الْعَلَالِمِ الْعَلَالِمِ الْعَلَالِمِ الْعَلَالِمُ الْعَلَالِمِ الْعَلَالْعِلْمِ الْعِلْمِ الْعِلْمِ الْعَلَالْعِلْمِ الْعِلْمِ الْعِلْمِ الْعَلَالِمِ الْعَلَالْعِلْمِ الْعِلْمِ الْعَلَالِمِ الْعِلَالْعِلَالْعِلْمِ الْعَلَالْعِلْمِ الْعَلَالِمِ اللْعَلَالِمِ

وَٱلنِّيلُ نَهْر يَغْتَرِقُ ٱلْقُطْرَ ٱلْمُصْرِى مِنَ ٱلْجُنُوبِ إِلَى ٱلشَّمَالِ فَإِذَا وَصَلَ إِلَى قُرْعِينِ بَسِيرُ أَحَدُهُمَا مَائِلًا إِلَى وَصَلَ إِلَى قُرْعِينِ بَسِيرُ أَحَدُهُمَا مَائِلًا إِلَى الشَّرْقِ حَتَّى بَصُبَّ إِلَى ٱلْبَعْرِ ٱلْتَوَسِّطِ عِنْدَ مَدينَة دَمْيَاطَ وَٱلْآخَرُ بَسِيرُ مَائِلًا إِلَى ٱلْبَعْرِ عِنْدَ ثَغْرِ رَشِيْدَ.
مَاثِلًا إِلَى ٱلْغَرْبِ حَتَّى بَصُبَّ إِلَى ذَلِكَ ٱلْبَعْرِ عِنْدَ ثَغْرِ رَشِيْدَ.

وَيَنْقَسِمُ ٱلْقُطْرُ ٱلْمُرِيِّ بِهِذَا ٱلاعْتِبَارِ إِلَى قِسْمَيْنِ جَنُوبِيٍّ وَشَمَالِيَّ أُو قِبْلِيٍّ وَجَرِيٍّ فَٱلْقِسْمُ ٱلْقِبْلِيُّ وَيُقَالُ لَهُ ٱلصَّعِيدُ أَوْ مِصْرُ ٱلْعَلْيَا يَمْتَدُ

مِنْ آخِرِ حُدُودِ مِصْرَ جَنُوباً إِلَى نَقْطَةِ تَفَرَّعِ ٱلنِّيلِ وَٱلْبَعْرِيُّ وَيَقَالُ لَهُ مَصْرُ ٱلسَّفْلَى يَمْتَدُ مِنْ نَقْطَة تَفَرَّع ٱلنِّيلِ إِلَى ٱلْبَعْرِ ٱلْتُوسَطِ.

وَيُقْسَمُ ٱلْوَجْهُ ٱلْبَحْرِيُ إِلَى ثَلَاثَةَ أَقْسَامٍ مُتَوَسِّطٍ وَهُوَ ٱلْوَاقِعُ بَيْنَ فَرْعَيِ ٱلنِّيلِ وَقَدْ سُمِّى لَذَٰلِكَ رَوْضَةُ ٱلْبَحْرِيْنِ وَيُقَالَ لَهُ أَيْضًا ٱلذَّلْتَا لَشَابَهَتِهِ جَرْفِ ٱلْوَاقِع إِلَى شَرْقِ لَشَابَهَتِهِ جَرْفِ ٱلْوَاقِع إِلَى شَرْقِ الشَّابَهَةِ وَهُوَ ٱلْوَاقِع إِلَى شَرْقِ النَّالَةَ وَيَقَالُ لَهُ ٱلْخَوْفُ ٱلشَّرْقِ وَغُرِيّ وَهُوَ ٱلْوَاقِع إِلَى غَربيها وَيُقَالُ لَهُ ٱلْخَوْفُ ٱلشَّرْقِ وَغُربي وَهُوَ ٱلْوَاقِع إِلَى غَربيها وَيُقَالُ لَهُ ٱلْخَوْفُ ٱلشَّرْقِ وَغُربي وَهُوَ ٱلْوَاقِع إِلَى غَربيها وَيُقَالُ لَهُ ٱلْخَوْفُ ٱلْغَرْبِي هُمْ أَقْسَامُ ٱلْقُطْرِ ٱلْمُصرِي ٱلطَّبِيعِيَّةُ أَمَّا أَنْ اللّهُ الْخَوْفُ الْعَرْبِي الْخَيْلُوفِ ٱلْأَزْمَانِ.

TRANSCRIPTION AND LITERAL TRANSLATION

al-qutru l-misrīvu yukawwinu z-zāwiyata The land the Egyptian forms the anglesh-sharqiyata min afrīgiyata sh-shamālīyata wa vuqalu the northern the eastern of Africa and it is lahu aidan wādia n-nīli li'anna qismahu called also valley of the Nile because its part l-janūbīya wāqi eun baina silsilatai iibālin the southern between two chains of mountains, lies yakhtariquhu nahru n-nīli l- sazīmu. and cuts through it the river of Nile the mighty. masähatuhu jighrāfīyan 'arba eu mi'ati 'alfi milin geographically Its area (is) 400,000 miles murabba e in 'ammā wa masāhatuhu l-muqāsatu the measured, square and as for its area fa hiya 65 'alfa mīlin murabba ein minhā 5,736,000 square miles, of which 5,736,000 it (is) 65,000 faddānin 'ardan zarā sīyatan. faddans (are) ground agricultural.

wa yahuddu hādha l-qutra mina sh-shamāli l-bahru And bounds this land on the North the sea l-mutawassitu wa mina sh-sharqi khattun yamtaddu and on the East a line which extends the Mediterranean ala l-baḥri l-mutawassiti min khāni yūnusa on the sea the Mediterranean to from Khan Yunus eala l-bahri l-'ahmari, wa l-bahru l-'ahmaru s-suwaisi on the sea the Red, and the sea the Red; Suez n-nūbati wa mina bilādu wa mina l-janūbi the South the land of Nubia: and on and on l-gharbi bilādu barqata. the West the district of Barqa.

yakhtariqu n-nilu nahrun wa a river (which) cuts through the Nile (is) And l-mişrīya mina l-janūbi sh-shamāli 'ila the land the Egyptian from the South the North to l-qāhirati 'ilā qurbi wasala 'idhā fa the neighbourhood of Cairo, when it comes to far paini yasīru aḥaduhuma mā'ilan ngasama 'ilā it divides into two branches, goes one of them tending 'ila sh-sharqi ḥatta yaṣubba 'ila l-baḥri l-mutawassiṭi to the East until it flows into the sea the Mediterranean inda madīnati dimyāṭa wa l-'ākharu yasīru mā'ilan the city of Damietta and the other goes 'ila l-gharbi hattā yaşubba 'ila dhālika l-baḥri einda to the West until it flows into that at sea thaghri rashīda. the frontier of Rosetta.

wa yanqasimu l-quṭru l-miṣrīyu bi hādha And is divided the land the Egyptian in this li tibāri 'ilā qismaini janūbīyin wa shamālīyin au way into two parts, a southern and a northern, or

baḥrīyin fa l-qişmu l-qibliyu wa a southern and a sea-coast, and the part the southern, wa yuqalu lahu ş-şa çidu au mişru l- zulya yamtaddu and it is called the Sa'id or Egypt the upper, extends janūban min ākhiri hudūdi misra from the end of the limits of Egypt (on the) South to tafarru çi n-nīli wa l-baḥrīyu the point of the branching of the Nile; and the sea-coast, wa yuqalu lahu mişru s-sufla yamtaddu min nuqtati and it is called Egypt the lower, extends from the point 'ila l-bahri iء tafarru n-nīli l-mutawassiti. of the branching of the Nile to the sea the Mediterranean.

'ila

l-waihu wa yuqsamu l-bahriyu is divided the portion the sea-coastal And thalāthati 'aqsāmin mutawassiţin wahuwa l-wāqi eu baina three divisions, a middle, and it lies between n-nīli wa qad summiya far z ayi two branches of the Nile, and it has been named li dhālika l-bahraini raudatu garden of the two rivers on account of that wa yuqalu lahu aidani dh-dhalta li mushāthe Delta on account of its and it is called also inda l-yūnānīyīna ع bi harfi bahatihi dh-dhāli among the Greeks, resemblance to the letter dhal wa sharqiyin wahuwa l-waqi eu 'ila sharqiyi dh-dhalta to the East of the Delta and an eastern, and it lies wa yuqalu lahu l-haufu sh-sharqiyu wa gharbiyin called the border the eastern, and a western gharbīyiha wa huwa l-wāqi eu 'ilā wa yuqalu lahu the West of it. called and is and it lies l-gharbīyu. hādhihi hiya 'aqsāmu are the divisions These the western. the border

l-quțri l-mişrīyi ț-țabi riyatu 'ammă 'aqsāmuhu of the land the Egyptian the natural. As for its divisions l-'idăriyatu fa takhtalifu bi khtilăfi the administrative, they differ with the differing l-'azmāni. of the times.

CHAPTER TWO

(ألْبَابُ ٱلثَّاني Al-bābu th-thānī أُلْبَابُ ٱلثَّاني)

The Article. The Simple Nominal Sentence

- 1. There is no indefinite article in Arabic, but the presence of nunation at the end of a noun (see Chap. One, Sect. 5) indicates indefinite-ness. Thus عند baitun means a house, رَجْلُ rajulun, a man.
- 2. The definite article is الله al, the, which is prefixed to, and attached to, its noun, e.g. al-baitu the house, أُلْبَاتُ al-babu, the door. The noun, being definite, loses its nunation.

The hamza of the definite article is hamzatu l-waṣl (See Chap. One, Sect. 7). Consequently it disappears when it follows another word, and in pronunciation the "l" follows immediately after the final vowel of the preceding word, e.g. أَنْوَلَدُ وَالْبُنْتُ al-waladu wa l-bintu, the boy and the girl. (Note: وَ wa meaning "and" is written as part of the following word.)

4. Adjectives as attributes are placed after the nouns they qualify. If the noun has the article, the adjective also must have it, e.g. يَتْ صَغْير baitun ṣaghirun, a small house, but الْبَيْتُ الْصَغْيرُ al-baitu ṣ-ṣaghiru, the small house. Note that الْبَيْتُ صَغْيرُ al-baitu ṣaghirun can only mean "the house is small".

Where two or more adjectives qualify the same noun it is not necessary to put "and" between them.

e.g. بَيْتُ جَيِلُ جَدِيدُ baitun jamīlun jadīdun, a fine new house; أُلْبَيْتُ الْجُمِيلُ ٱلْجُدِيدُ al-baitu l-jamīlu l-jadīdu, the fine new house. But if the two adjectives form the predicate (copula) of a nominal sentence it is usual to insert "and", e.g. الْبَيْتُ حِيلٌ وَجَدِيدٌ al-baitu jamīlun wa jadīdun, the house is fine and new.

- 5. The verb "to be" is omitted in Arabic when it has a present indicative meaning, as the English "is" or "are", e.g. الْبَيْتُ قَدْيُمُ al-baitu qadīmun, the house (is) old. Such a sentence is termed a nominal sentence as opposed to a verbal sentence.
 - 6. The personal pronouns of the singular are:

أناً 'anā, I 'anta, you (thou) masculine 'anti, you (thou) feminine huwa, he, it مُورَ hiya, she, it

These pronouns are indeclinable. and are used to mean "it", according to the gender of the thing to which they refer, there being no neuter in Arabic.

VOCABULARY

a door, chapter	بَأَبُّ bābun
a house	۰ م۰ پیت baitun
a man	۔ rajulun رجل
a boy, son	waladun وَلَدُ
a river	waladdii nahrun نهر
<u> </u>	
a sea	baḥrun بحر
a book	kitābun كِتَابُ
a street	unع <u>sh</u> āri شارعً
a chair	ره ه kursiyun کرسی
tea	<u>ah</u> āyun شای
coffee	qahwatun تهوة
a cup	finjānun فِنْجَانُ
the Nile	an-Nīlu اَلنَّيلُ
big, great, old	kabirun کبیر
small, young	aaghirun منير
old	qadimun قديم
new	jadīdun جديد
long, tall	ţawilun طُويلُ
short	qaşirun قمير
beautiful, fine	jamilun جيل

handsome, good Hassan (pr. noun m.)		asanun, Iasanun
broken	n مُکسور	naksūrun
broad, wide	۷ وَاسْع	unع v ās i
narrow	ئى . بە خىيق	ayyiqun

NOTE: In the English exercises words in parentheses () indicate the rendering in Arabic. Words in square brackets [] are not translated. Exercises are for translation from Arabic to English or vice versa.

EXERCISE 1

 $_{1}$ $_{1}$ $_{2}$ $_{3}$ $_{4}$ $_{5}$ $_{5}$ $_{6}$

TRANSCRIPTION

1. 'Anā şaghīrun wa 'anta kabīrun. 2. 'Anta rajulun tawīlun. 3. Ash-shāri eu wāsi eun wa tawīlun. 4. An-nīlu nahrun, huwa nahrun kabīrun. 5. Al-bābu qadīmun. 6. Al-baitu jamīlun. 7. Nahrun qaşīrun. 8. Al-baḥru d-dayyiqu. 9. Waladun hasanun. 10. Shāyun wa qahwatun. 11. Ash-shāyu wa l-qahwatu. 12. 'Anā rajulun wa 'anta waladun. 13. Al-kursīyu şaghīrun. 14. Al-finjānu qadīmun, huwa

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maksūrun. 15. Al-kītabu jamīlun, huwa jadīdun. 16. Al-bābu maksūrun. 17. Rajulun wa waladun wa bintun. 18. 'Anā wa hiya. 19. 'Anta wa huwa. 20. Ash-shāri eu d-dayyiqu.

EXERCISE 2

1. The house is large. 2. A large house. 3. A tall man and a short boy. 4. Hassan is a young (small) boy. 5. The river is narrow. 6. A wide street. 7. He is a new boy. 8. An old broken door. 9. The Nile is a long wide river. 10. The book is new. 11. A new book. 12. The sea is beautiful. 13. An old chair. 14. Nice tea. 15. Old coffee. 16. The cup is small. 17. A man and a boy. 18. You are a tall man, and I am short. 19. A small new book. 20. The long street.

CHAPTER THREE

(أَلْبَابُ ٱلثَّالَثُ Al-bābu th-thālithu)

Gender. The Feminine

- 1. There are only two genders in Arabic, masculine and feminine. Generally speaking, there is no special sign of the masculine, and words should be assumed to be masculine unless they belong to one of the following categories:
- (a) Words feminine by meaning, female human beings or animals, e.g. أُمْ 'ummun, mother, بِنْتُ bintun, daughter, عُرُوسُ arūsun, bride.
- (b) Words feminine by form. The principal feminine form is the tā' marbūṭa atun (see Chap. One, Sect. 2, note 2) which is the usual feminine ending. The tā' marbūṭa is added to masculine nouns and adjectives (though not invariably) to make them feminine, e.g.
 - khādimun, servant; خَادَمَّة khādimatun, female servant
 - ibnun, son; أبن ibnatun, daughter
 - kabīrun, big, old; fem. کبیر kabīratun
 - jadīdatun بَديد jadīdatun جَديد

Words ending in ṭā' marbūṭa should be assumed to be feminine, unless known to be otherwise, e.g. لَمُنابَدُّ kitābatun, writing. But مُليفَةُ khalīfatun, Caliph, is masculine, being a male human being.

There are a few other feminine word forms, besides the ta' marbūţa, but these will be explained later (see Chapter Eleven).

- (c) Words feminine by convention. The following categories apply:
 - (i) Geographical names, that is, towns, villages, countries, etc., e.g. مَعْرُ miṣru, Egypt; دَمْشَقُ dima<u>sh</u>qu, Damascus.
 - (ii) Parts of the body which occur in pairs are almost all feminine, e.g. يَدُ ainun, eye; يَدُ yadun, hand; رِجْلُ yadun, foot.
 - (iii) Certain other nouns are feminine for no apparent reason. Among the common ones are:

In this category are a few words which may be either feminine or masculine, though in Classical Arabic the feminine was preferred, e.g.

ḥālun, condition, or عَالُ ṭarīqun, road, way طَريقَ state.

The latter word also occurs with the feminine ending, halatun, condition or state.

2. The adjective must agree with the noun which it qualifies, e.g. رَجْلُ صَغِيرَةُ rijlun şaghīratun, a small foot; رَجْلُ صَغِيرَةُ al-bintu l-kabīratu, the big (old) daughter; النِّنْتُ ٱلْكِيرَةُ al-khalīfatu l-jadīdu, the new caliph; دَارُ تَدِيمَةٌ al-khalīfatu l-jadīdu, the new caliph; دَارُ تَدِيمَةً

Similarly, the adjective must agree with the noun to which it is the predicate in the nominal sentence, e.g. اَلْشُعُسُ حُرَةً

ash-shamsu ḥarratun, the sun is hot; أُنْتِ حَاضِرة 'anti ḥāḍiratun, you (fem.) are present, but أُنْتُ حَاضِر 'anta ḥāḍirun, you (masc.) are present.

COLLECTIVE NOUNS

3. Many words have a collective meaning in their singular form. This applies especially to natural features and animals, e.g. عَبَرُ hajarun, rocks; شَجَرُ shajarun, trees; أَشَجُ hajarun, trees; شَجَرُة baqarun, cows. To indicate a single object or animal, the feminine ta' marbūṭa ending is added: عَرَةُ hajaratun, a rock; شَجَرة baqaratun, a cow.

THE INTERROGATIVE PARTICLE *

4. In the written language, questions are introduced by either of the particles هُلُ hal, or أُ 'a. The latter is written as if it were part of the word which follows it, e.g. ؟ هُلُ مِصْرُ بَعِيدَةُ 'a-miṣru ba وidatun, is Egypt distant, far? The European interrogative sign is written in modern Arabic either in its normal form or reversed (? or ?). In spoken Arabic, these interrogative particles are almost never used, the interrogation being indicated by the tone of voice.

	VOCABULARY	?
mother	ء <u>د</u> ام	'ummun
girl, daughter	• • ہنت -	bintun
daughter	ابنة	ibnatun
son	این	ibnun

[•] See also Appendix C, §2.

bride		ر و arūsunع عروس (f.)
Caliph		(m.) غَلَيْنَة <u>Kh</u> alifatun
Egypt (Cairo)		(f.) مُر Mişru
Damascus		Dimashqu دِمَشْقُ (f.)
еуе		(f.) عين ainun
hand		(f.) يَدُ yadun
foot (anatomic	cal)	rijlun رِجْلُ (f.)
home, homelan	nd, house	(f.) دَارٌ dārun
hot		۔ گا ۔ گا ḥārrun, ḥarrun
earth, land		arḍun أرضٌ (f.)
sun		(f.) شَــَسْ <u>sh</u> amsun
present, ready		ḥāḍirun مَاضِرُ
stone (s)	(coll.)	hajarun حَجْر
tree(s)	(coll.)	shajarun شَجَرُ
cow(s), oxen	(coll.)	ه baqarun بقر
distant, far		idunع ba بعيد
garden, orchar	d	به به به bustānun
king		malikun
queen		malikatun بَلَكُمْ
a place		ے۔ maḥallun
a man, human	being	insānun إِنسَانَ

amع na نعم yes! no! jaddun, jaddatun grandfather, gra.idmother (f.) خادم (m.)، خادمة khādimun, khādimatun qabiḥun ugly, nasty atunع sā ساعة hour, watch, clock, time shadidun شَديد strong, violent ṭabibun طَبيبُ doctor, physician nazīfun نَظيفٌ clean mayyitun میت dead عة-nārun نار fire

EXERCISE 3

TRANSCRIPTION

1. As-sā eatu l-jadīdatu l-jamīlatu maksūratun. 2. 'A-hiya sā eatun kabīratun? 3. Lā! hiya saghīratun. 4. Al-'ummu hādiratun. 5. Al-earūsu bintun jamīlatun. 6. Kitābatun qabīhatun. 7. Khalīfatun jadīdun. 8. Hali l-bintu jamīlatun? Na eam! 9. Rijlun nazīfatun. 10. Al-'ardu wāsi eatun. 11. Dimashqu maḥallun hārrun. 12. Ad-dāru ba eīdatun wa sh-shamsu shadīdatun. 13. Al-jaddu mayyitun. 14. Al-khādimatu hādiratun. 15. Sharajatun ṭawīlatun. 16. Ḥasanun 'insānun jamīlun. Huwa ṭabībun. 17. Al-bustānu ba eīdun. 18. Malikun kabīrun. 19. Malikatun jamīlatun. 20. Al-malikatu jamīlatun.

EXERCISE 4

1. You (fem. sing.) are beautiful. 2. The tall tree is dead.
3. The mother is present. 4. Is the bride ready? No! 5. The dead Caliph. 6. The Caliph is dead. 7. A long foot. 8. Extensive (wide) land. 9. Damascus is distant. 10. The old watch is broken. 11. She is an ugly girl. 12. You are the queen. 13. The king is a fine man. 14. Are you the grandmother? No, I am the mother. 15. Awful (ugly) handwriting. 16. A large foot. 17. Is the garden clean? Yes, it is clean. 18. He is a doctor. 19. A long wide road. 20. The new house is small.

CHAPTER FOUR

(الع Al-bābu r-rābi أَلْبَابُ ٱلَّرابِعُ)

Declension of Nouns. The Three Cases

- 1. There are three cases in Arabic, and these are indicated merely by changing the vowelling of the final consonant (except in the dual and sound masculine plural endings). The "n" sound of nunation occurs after the final vowel in all three cases where required. The cases are:
 - (a) ع raf رفع (nominative, vowelled with damma)
 e.g. اَوْمَعُ baitun, a house; اَلْبَيْتُ al-baitu, the house.
 - (b) نُصْبُ naṣb (accusative, vowelled with fatḥa) e.g. الْبَيْتُ baitan, الْبَيْتُ al-baita.
 - (c) جَّ jarr (genitive, vowelled with kasra)
 e.g. فِي ٱلْبَيْتِ fī baitin, in a house; فِي ٱلْبَيْتِ fī l-baiti, in the

Note that in the accusative, the letter 'alif is added to the indefinite noun, but this does not lengthen the fatha; it is merely a convention of spelling.

2. The English translation of case names given above is sometimes misleading, and it would be a great mistake for students to assume that where, for instance, a word would be considered accusative in English, or any other language, nash should be employed in Arabic. As a rough guide, the student would do well, at this stage, to think of nash as adverbial as well as objective. For example, halan, at present, at once, is really the accusative indefinite of halun, a state, or condition. Jarr, the genitive, is used for posses-

sion or after prepositions. While rafe, the nominative, is used as the subject of a sentence, we have also seen (Chap. Two) that it is used for the predicate of a nominal sentence.

3. The Arabs call declension أعراب i rāb, and words fully declined are said to be سنصرف munṣarif. However, certain classes of noun are not fully declined, and are termed غير منصرف ghair munṣarif (other than munṣarif). European grammarians sometimes call these diptotes as opposed to the regular triptotes. Diptotes are declined as follows:

Indefinite Definite

Nominative غَلَانُ za clānu* angry الزَّعْلَانُ az-za الَّاعْلَانُ az-za الَّرَّعْلَانُ Acc. الَّزَّعْلَانَ za clāna الَّرْعُلَانَ az-za الَّرَعْلَانَ az-za الَّرَعْلَانُ az-za الَّمْانُ عَلَانَ az-za المَّاعِ عَلَى المَّاعِ عَلَى المَّاعِ عَلَى المَّاعِ عَلَى المَّاعِ عَلَى المَّاعِ عَلَى المُّعْلَى المُعْلَى المُعْلَى المُعْلَى المُعْلَى المُعْلَى المُعْلِى المُعْلِينَ عَلَى المُعْلِينَ عَلَى المُعْلِينَ عَلَى المُعْلِينَ عَلَى المُعْلِينَ عَلَى المُعْلِينَ المُعْلِينِ المُعْلِينِ المُعْلِينَ المُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْل

It will be noted from the above that diptotes are quite normal when definite. When indefinite, they differ from triptotes in two respects. *First*, there is no nunation; *second*, there are only two different vowel endings, the accusative and genitive both having fatha.

For the present, the student should find out from the vocabularies or from a dictionary which words are diptotes.

THE GENITIVE WITH PREPOSITIONS

4. Every Arabic preposition (harf jarr حَرْفُ جَبِّر) takes its following noun in the genitive, e.g.

fī, in في بُسْتَانِ fī bustānin, in a garden.

fi l-baiti, in the house.

fi Miṣra (diptote), in Egypt.

min, from مَنْ وَلَد min waladin, from a boy.

Modern usage. In older Arabic it means "in agony".

mina l-waladi ṭ-ṭayyibi, from the nice boy.

min waladin za المَّن وَلَد زَعْلَان min waladin za angry boy.

mina l-waladi z-za المَّرْعُلانِ mina l-waladi z-za the angry boy.

li, to, for,
 belonging to لرجل li rajulin, to a man.

ila s-sūqi, to the market. إِلَى ٱلسُّوق

ilā Makkata (diptote), to Mecca. إِلَى مَكَّةَ

ala l-mā'idati, on the table. عَلَى ٱلْمَائِدَة

5. Where a nominal sentence has a prepositional phrase as its predicate, and the subject is indefinite, it is usual not to put the subject first, e.g.

fi l-bustāni rajulun qabīḥun, an ugly man is in the garden.

NOT

rajulun qabihun fi l-bustāni. رُجُلُ قَبِيعٌ فِي ٱلْبُسْتَانِ

In such sentences the verb "to be" understood can be translated by the English impersonal verb, "there is" or "there are", e.g. the sentence above: "There is an ugly man in the garden."

THE GENITIVE OF POSSESSION (اِضَانَةُ 'idāfa)

6. A noun followed by another noun in the genitive auto-

[•] With the definite article it is written للرجل , e.g., للرجل to or for the man.

matically loses its nunation. Moreover, where – as in the majority of instances – the following genitive noun is definite, the first noun also is automatically definite. A NOUN FOLLOWED BY A GENITIVE MUST NOT TAKE THE ARTICLE.

Thus بَيْتُ ٱلرَّجُلِ baitu r-rajuli means the house of the man; بَيْتُ مُعَمَّد baitu Muḥammadin means the house of Muhammad, or Muhammad's house.

In the first example, if it is intended that "house" should be indefinite, with the meaning a house of the man's, and implying that he has other houses also, then another idiom must be used, as يَتْ لَمُجُلُ baitun li r-rajuli, literally, a house to or of the man. Similarly, يَتْ لَمُحَدَّدُ baitun li Muḥammadin, a house of Muhammad's.

7. It is a rule of 'idāfa that nothing must interpose between the noun and its following genitive. Consequently, if the noun is to be qualified with an adjective, the latter must come AFTER the genitive, e.g.

baitu Muḥammadini l-kabīru, Muhamman's big house.

baitu r-rajuli l-qadīmu, the man's old أَلَّهُ مِنْ ٱلْقَدِيمُ baitu r-rajuli l-qadīmu, the man's old

Note that by altering the vowelling of the adjectives above, quite different meanings are given, e.g.

baitu Muḥammadini l-kabīri, the house of the great Muhammad.

مُعْدِي الْكَبِيرِ baitu r-rajuli l-kabīri, the house of the old man.

As will be seen, the adjective of the noun made definite by idafa takes the article.

It is possible for a noun to form idafa with a following indefinite genitive. In such cases, that noun still remains indefinite, even though it loses its nunation, as the following example shows:

(without a qualifying adjective)

finjānu qahwatin, a cup of coffee.

(with a qualifying adjective)

finjānu qahwatin kabīrun, a large فُنْجَانُ قَهُوَةٍ كَبِيرً cup of coffee.

Such instances are less frequent than the definite idafa, except, perhaps, in Classical poetry. In modern prose, for instance, one would not expect to encounter

baitu Muḥammadin kabīrun instead of يَنْتُ مُعَيِّدٍ كَبِيرُ baitu Muḥammadin kabīrun instead of يَنْتُ كَبِيرُ لِمُعَدِّ baitun kabīrun li-Muḥammadin with the meaning of "a large house of Muḥammad's".

VOCABULARY

angry	lānuع za زَعْلَانُ	bread	به: خبر	<u>kh</u> ubzun
(lit. in agony) good, nice,	tayyibun طَيَّبُ	meat	نوو لحم	laḥmun
satisfactory		butter	ره - ه زبده ، زبد	zubdatun, zubdun
just	ādilunع عادِل	milk	حَليبٌ ، لَبَنْ	ḥalībun,
honest, upright	ṣāliḥun صالِح	plate	5 • -	labanun şaḥnun
truthful, honest	ṣādiqun صَادِقُ	knife	سِکِّین	sikkīnun
Mecca	سَكَّةُ Makkatu	fork	شُوكَة	<u>sh</u> aukatun
market (m. or	sūqun سُوقٌ (.f	spoon	مِلْعَقَة	mil ع aqatun
table	mā'idatun مَا يُدَةً	in	ني	fī

from	مِن	min
to, for, belonging to	لِ	li
on, upon	عَلَى	alāع
with	مع	ma ع
minister (political)	َ وَزِيرِ	wazirun
stale, old	بَا يُتْ	bā'itun

EXERCISE 5

TRANSCRIPTION

1. zala l-mā'idati şaḥnun wa sikkīnun. 2. Mil zaqatu l-waladi n-nazīfatu. 3. Al-ḥalību ṭayyibun. 4. Mina s-sūqi l-qadīmi. 5. Li-sūqi Makkata. 6. Ibnu Ḥasanin waladun

şāliḥun. 7. Ibnatu Muḥammadin (hiya) fī bustāni Ḥasanini ş-ṣādiqi. 8. Maliku Miṣra malikun cādilun. 9. Huwa bnu l-maliki z-za clāni. 10. 'Anta za clānu min Ḥasanin, wa huwa waladun ṭayyibun. 11. Al-khubzu qadīmun wa l-laḥmu shadīdun. 12. Az-zubdu min ḥalībi (labani) baqarati Muḥammadin. 13. Shaukatu 'ummi l-khalīfati cala l-mā'idati ṣ-ṣaghīrati. 14. Makkatu maḥallun ḥasanun. 15. 'Anta fī bustāni Ḥasanini l-jamīli. 16. Al-mā'idatu fī baitin li-Muḥammadin. 17. Al-khubzu cala ṣ-ṣaḥni l-jadīdi. Huwa ma ca z-zubdati. 18. Hali l-labanu jadīdun? Lā, huwa qadīmun. 19. 'Anti fī bustāni l-maliki. 20. Shāyu l-waladi fi l-finjāni l-kabīri.

EXERCISE 6

1. The king is angry with the new minister. 2. There is a beautiful new table in Hassan's house. 3. On the table are a knife, fork and spoon. 4. The milk is with the bread and butter. 5. The new market of Damascus is in a long, narrow street. 6. The meat is on the plate. 7. He is a good and just man from Mecca. 8. The king's young son is in one of the minister's houses (lit. a house to the minister). 9. The Caliph's grandmother is dead. 10. Hassan's beautiful mother is a doctor (fem.). 11. Is there a fire in the house? 12. Is there a strong chair in the man's house? 13. Is there fresh (new) coffee in the large cup? 14. The knife and fork belong to the minister. 15. I am a just man, and you are a reliable servant. 16. I am from Egypt. 17. Damascus is beautiful. 18. The King of Egypt is a just man. 19. Yes, he is a short man. 20. The doctor's old broken watch is with the book on the table.

CHAPTER FIVE

(Al-bābu l-khāmisu) أَلْبَابُ ٱلْخَاسُن

Number. The Sound Masculine and Feminine Plurals. Personal Pronouns. Some simple Verb Forms

مَفْرَدُ) There are three numbers in Arabic: Singular (مَفْرَدُ mufrad), Dual (مَثْنَى muthannan), and Plural (ع jam مِثْنَى jam مِثْنَى).

The Dual is formed by adding the termination in the Nominative and in in the other cases. (The latter, which we may term the oblique case, is the only form used in the colloquial, and becomes ain.)

e.g. مَلِكَيْنِ مَلِكَانِ malikun, a king; مَلِكَيْنِ مَلِكَانِ malikani, malikaini, malikaini, two kings.

al-malikāni, أَلْمَلِكُيْنِ ٱلْمُلِكَيْنِ المُلكَانِ al-maliku, the king; الْمَلِكُ al-malikāni, al-malikaini, the two kings.

When the noun ends in ta' marbūţa, this changes to an ordinary ta' before any suffix is joined to it, consequently

malikatun, a queen, forms the dual مَلْكَتَانِ malikatun, katāni, two queens.

al-malikatani, the الْمَلْكَتَانِ al-malikatani, the الْمَلْكَتَانِ al-malikatu, the queen, الْمَلْكَة

- 2. There are two types of plural in Arabic:
- (i) The Spund Plural (الجَبِّعُ ٱلسَّالَمُ al-jam و u s-sālim) which has different masculine and feminine forms. This is formed by adding certain endings to nouns.

- (ii) The Broken Plural (اَلْجَعُ الْمُكَسِّرُ al-jameu l-mukas-sar or عمر jameu t-taksīr), formed by internal changes, sometimes with the addition of prefixes and suffixes (see Chaps. Six and Seven).
- 4. Many nouns and adjectives cannot form the sound masculine plural, and for them the broken plural (see succeeding chapters) is used as the masculine plural. Similarly, some nouns and adjectives cannot form the broken plural, and must invariably take the sound plural.

When the dictionary does not give the plural of a noun or adjective, this usually means that it takes the sound masculine plural. Among the common types of noun to take the sound masculine plural are participles of verbs, and also nouns of profession or occupation like مُنَّانُّة, khayyāṭun, a tailor, and مُنَّانُ khabbāzun, a baker. In these latter the middle radical consonant is doubled and is followed by an 'alif of prolongation.

5. Apart from a very few exceptions, two of which are given below, the sound masculine plural can only be used of male human beings. Names of animals, inanimate objects, and abstract nouns which have no broken plural should take the sound feminine plural given below.

Exceptions:

sanatun, year, plural سَنُواَت sinūna or سَنُواَت sanawātun. أَرَاض ardun, earth, plural أَرْضُ aradūna or أُرضُ aradūna or أُرضُ aradūna or أُرضُ aradūna or المُعان aradūna or أَرضُون aradūna or ara

6. The Sound Feminine Plural is formed by adding قات ātun in the nominative, and قات ātin in the oblique. The final "n" is treated as a nunation, and therefore disappears when the word is definite, e.g. أَحْمَاعُ hayawānun, animal; pl. الْجَمَاعُ مَدَوَانَاتُ jitimā وس, meeting; pl. الْجَمَاعُ مَدَوَانَاتُ

Where the noun in the singular has the tā' marbūṭa fcminine ending, this is removed before the sound feminine plural ending is added, e.g. مَلْكَاتُ malikatun, queen, pl. مُلْكَاتُ malikātun, malikātin. مُشِرَّةُ kathīratun, much, many (feminine), pl. مُشِرَاتُ , kathīrātun. مُشِرَاتُ khādimatun, a maidservant, pl. مُشِرَاتُ khādimātun. When definite, المُلْكَةُ al-malikatu; pl. المُلْكَاتُ ، الْمُلْكَاتُ ، الْمُلْكِاتُ ، الْمُلْكَاتُ ، الْمُلْكِاتُ ، اللّهُ اللللللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللللللللللّهُ الللللللللللم

The sound feminine plural is not confined to female human beings, but is used with many abstract nouns, infinitives, and other forms. It does not follow, either, that a feminine noun ending in ta marbūṭa will take the sound feminine plural. In fact, the whole question of the plural in Arabic is complicated to the beginner. He will ultimately learn to associate certain singular forms with certain plural forms, but there will be many instances when the dictionary is the only guide. It should be stressed that the plural of a word should be learned with its singular.

7. A few feminine nouns take the sound masculine plural. The commonest is sanatun, year, which has already been given. Conversely, some masculine nouns take the feminine plural, as حيوان hayawānun, animal, already noted.

AGREEMENT OF ADJECTIVES

- 8. Adjectives agree with their nouns in gender, case, and number, with certain exceptions:
 - (a) For the agreement of the broken plural see the next chapters.
 - (b) The sound feminine plural noun usually has its adjective in the feminine singular. This is occasionally so even when female human beings are concerned.
- e.g. حيوانات وحشة hayawanatun wahshatun, wild animals; خادمات جميلة <u>kh</u>ādimātun jamīlatun, beautiful maidservants (خَالَتُ جَيلَاتُ <u>kh</u>ādimātun jamīlātun is preferable, especially in modern Arabic).

Examples of regular agreement:

خادم غائب khādimun ghā 'ibun, an absent servant. خَادِمَانِ غَانِبَانِ <u>kh</u>ādimāni ghā'ibāni, two absent servants. <u>kh</u>ādimūna ghā ibūna, absent servants. خَادْمُونَ غَائْبُونَ khādimatun ghā'ibatun, an absent maid- خَادَمَةٌ غَالَبَةٌ خادبتان غائبتا <u>kh</u>ādimatāni <u>gh</u>ā'ibatāni, two absent maidservants.

غَانِيَاتٌ <u>kh</u>ādimātun ghā'ibātun absent or maid-<u>kh</u>ādimātun ghā'ibatun scrvants.

9. The personal pronouns are:

Singular	Dual	Plural
Ūγanā, I		مر naḥnu, we نحن
anta, thou (you) أنت masc.	أشمًا antumā, you (two)	أنتم antum, you (masc.)
anti, thou (you) أُنْتِ feminine	m. & f.	antunna, أنتن you (fem.)
huwa, he هُوَ	humā, they (two)	hum, they (masc.)
hiya, she هِي	m. & f.	مُن hunna, they (fem.)

(Attached pronouns will be explained later.)

Note: Where only one form is shown above, there is no distinction between masculine and feminine forms. Where dual or plural pronouns refer to mixed sexes, the masculine predominates and the masculine form of the pronoun is used. Thus if the pronoun "they" refers to "men and women" previously mentioned in the passage concerned, the form hum, not hum, not humna, would be used. This would be the case even if the pronoun referred to "two women and one man".

SOME SIMPLE VERB FORMS

10. Verbs will be dealt with in detail from Chapter Twelve onwards. However, to make more realistic sentences possible for translation a few forms will be introduced here.

The simplest form of any Arabic verb is the third person masculine singular of the Perfect which usually has a past meaning.

e.g. وصل waṣala, he arrived, or he has arrived.

إطلب ṭalaba, he demanded, requested, or he has demanded, etc.

لَّانَ kāna, he was.

hadara, he attended, was present, etc.

This part of the verb invariably ends with the vowel fatha.

We have already pointed out that the ta', in the form of the ta' marbūṭa, is a feminine ending. The third person Perfect of the verb may be made feminine merely by adding a ta', but in this case it is the ordinary ta', not the marbūṭa. Thus from كَانَ waṣala we have وَصَلَتُ waṣalat, she arrived. From كَانَ kataba, he wrote, we have كَانَتُ katabat, she wrote.

We have noticed that the sound masculine plural is characterised by the waw with a nun added, thus سعلم mu callimun, schoolmaster, plural mu callimuna. Similarly, with the Perfect of the verb we add the waw to make it masculine plural. In this case, however, there is no nun. Thus: كَانَ kataba, كَتَبُو katabū, they (masc.) wrote. كَانَ kāna, كَانُو kānū, they were. It should be pointed out that in the Arabic spelling an 'alif is written after the waw; but this is merely a convention of orthography, and the 'alif is not pronounced. Its existence, in certain cases, prevents ambiguity, such as the waw's being read at the beginning of the next word as "and".

The dual of parts of the verb in the Perfect are formed by adding the 'alif, which we have already seen in the dual noun ending, i ani, to the singular, e.g.

لَتَبَا katabā, they (two) wrote.

katabatā, they (two) wrote (fem.).

- 11. The normal sentence order is: VERB SUBJECT OBJECT ADVERBIALS.
- e.g. حَضَرَ حَسَنَ ٱلْآجَتِمَاعَ أَسُس hadara Ḥasanuni l-ijtimā عِمَةُ amsi, Hassan attended the meeting yesterday.
- 12. When the verb in the third person comes first it is always singular, though it agrees with its subject in gender.

e.g. كَتَبَ ٱلْوَلَدَانِ kataba l-waladāni, the two boys wrote.

kataba 1-mu zallimūna, the teachers كَتَبَ ٱلْمُعَلِّمُونَ wrote.

katabati l-mu على المعلَّمة katabati l-mu المعلَّمة المعلَّمة teachers (fem.) (or schoolmistresses) wrote.

katabati l-mu عallimātu, the teachers کَتَبَتِ ٱلْمُعَلِّمَاتُ (fem.) wrote.

Should the subject have already been mentioned, however, in the previous sentence the verb agrees with it in number as well as in gender, e.g. المُعَلَّمُونَ وَطَلَبُوا خُبْرًا hadara l-mu callimūna wa ṭalabū khubzan, the teachers arrived (were present) and demanded bread. Here the second verb (طَلَبُوا) is in the plural because the subject in the plural (المُعَلِّمُونَ) has been mentioned in the previous sentence:

The verb حَضَر is in the singular because it comes before its subject (المُعَلِّمُونَ).

VOCABULARY

language	(لَغَاتُ lughatun pl. lughātun
world	ālamunع عَالَمُ
word	(عُمَاتٌ kalimatun, pl. kalimātun
window	shubbākun, nāfidhatun شَبَّاكُ ، زَافِذَةً
a Muslim	Muslimun مسلم
a believer	mu'minun صُوبِين

food	aklun اگل
a cook	ṭabbā <u>kh</u> un طَبَّاخُ
a baker	خُبَّازً <u>kh</u> abbāzun
a tailor	<u>لمَيَّاطُ kh</u> ayyāṭun
a teacher	allimunع mu معلّم
animal	ḥayawānun حَيَوَانُ
year	sanatun سنة
a meeting	ijtimā ع ijtimā
much, many	ka <u>th</u> irun کثیر
wild (beast)	waḥ <u>sh</u> un وَحَشَ
ill, sick	maridun مَرِيضٌ
hard, difficult	sa ع sa معب
easy	sahlun سَهُلُ
weak	da و تَعيفُ
present, found	موره maujūdun موجود
absent	ghā'ibun غَائِبُ
day	موء yaumun يوم
today	al-yauma الْيُوم
yesterday	amsi اُسِي
to arrive (lit. "he arrived")	waṣala وَصَلَ

to demand, request from مُلَلَب ṭalaba

to be (lit. "he was") مُانَ kāna

to attend, be present مُشَر ḥaḍara

to write (to) (ل) خَتَبُ kataba (li)

EXERCISE 7

TRANSCRIPTION

- 1. Fi 1-çālami lughātun kathīratun. 2. Humā khayyātāni.
- 3. Kāna khabbāzāni fi l-baiti. 4. Al-mu allimūn maujūdūna.
- 5. Fi kitābi Ḥasanin kalimātun kathīratun şa batun.
- 6. Al-mu'minuna gha'ibuna l-yauma. 7. Kanu fi sh-shari e i

'amsi, wa l-yauma hum fi l-baiti. 8. Waṣalati s-sanatu l-jadīdatu. 9. Fi l-baiti shubbākāni (nāfidhatāni). 10. Ţalaba 'akalan min aṭ-ṭabbākhaini. 11. Kataba l-khalīfatu lil-mu'minīna fī Dimashqa. 12. Ṭalaba ḥayawānan wa waṣala rajulun. 13. Ḥaḍara l-wazīru l-marīḍu lijtimā a. 14. Al-kitābu sahlun li ṭ-ṭabībi. 15. 'A-fī bustāni l-mu allimi ḥayawānun waḥshun? 16. Ṭalabat min al-khādimīna khubzan wa zubdan wa shāyan wa ḥalīban. 17. Fī Miṣra Muslimūna kaṭhīrūna. 18. 'A-hunna Muslimātun? 19. Li-bustāni l-Ḥasanaini bābāni. 20. Kāna l-kitābāni ala l-mā'idati 'amsi. Al-yauma humā fī baiti ṭ-ṭabībi.

EXERCISE 8

- 1. Two difficult languages. 2. He wrote two easy books for the boy. 3. The bread arrived from the baker yesterday.
- 4. The food of the two cooks [who are] present (اَلَـٰاَضَرِينَ) today is beautiful. 5. The Muslim teachers are absent today. 6. It was a house belonging to (ال) two believers. 7. Hassan's house has (ال) two windows, two doors, and a large garden.
- 8. They (dual) are sick, weak men. 9. There are many wild animals in the world. 10. They attended many meetings. 11. They asked for (demanded) good tailors. 12. Two little words. 13. In the book are many difficult words. 14. They (dual) arrived from Egypt yesterday. 15. You (dual) are teachers. 16. We are upright Muslims. 17. They are schoolmistresses in Damascus. 18. Many years. 19. Two days. 20. You and I are good doctors. He is an animal doctor (a doctor of the animals).

CHAPTER SIX

(Al-bābu s-sādisu أَلْبَابُ ٱلسَّادسُ)

The Broken Plural

1. Before dealing with broken plurals, it is necessary for the student to appreciate the importance of word forms, or patterns, in Arabic. The great majority of Arabic roots are triliteral, that is, they consist of three radical letters or consonants. The combination of these letters gives a basic meaning. By modifying the root, by the addition of prefixes and suffixes, and by changing the vowels, whether long or short, a large number of word patterns can be formed from each root. Many of these word patterns are associated with a meaning pattern. This is a great help in vocabulary acquisition.

The Arab grammarians expressed the various word patterns by using the root فعل fa عاء (to do). The represents the first radical, the the second, and the the third. Thus of words already given, حَسَنُ ḥasanun is of the form أَعْ fa عال baitun (baytun) is of the form fa حَسَنُ kabīrun of the form أَعْ عَلُ fa zīlun and so on.

2. For a large number of Arabic nouns the sound plural does not exist at all. The broken plural must be used.

Unfortunately, many different word patterns are used for the broken plural, and although certain of them are mostly associated with specific singular forms, this is not an invariable rule, and is of little help to the beginner. Consequently the plural of a new word should be learned from the dictionary at the same time as its singular. For this reason, the student should have an Arabic-English dictionary which gives plurals. Some dictionaries, being designed for Arabs learning English, do not give plurals.

- 3. The following are among the commoner patterns of the broken plural:
- (a) أَوْلَادٌ af zālun, e.g. أَوْلادٌ aulādun ('awlādun) pl. of 'aulādun; أَسْطَارٌ waladun; وَلَدٌ 'amṭārun, pl. of maṭarun, وَلَدُ 'awqātun, pl. of وَقُتُ 'awqātun, pl. of أُوْقَاتُ
- (b) مَلُوكٌ fu rūlun, e.g. مَلُوكٌ mulūkun, pl. of فَعُولٌ malikun, king; مَلُوكٌ hurūfun, pl. of حَرُونٌ hurūfun, pl. of عَلُوبٌ pl. of عَلُوبٌ qalbun, heart; عَلُوبٌ suyūfun, pl. of عَلُومٌ saifun, sword; عَلُومٌ rulūmun, pl. of عَلُومٌ durūsun, pl. of دَرُسٌ darsun, lesson.
- (c) كَانُّ fi e ālun, e.g. كَلَّابُ kilābun, pl. of كَانُّ kalbun, dog; رَجَالُ rijālun, pl. of رَجَلُ rajulun, man; رَجَالُ jibālun, pl. of طُوالُ jabalun, mountain; among adjectives we find طُوالُ kibārun, pl. of كَبِارٌ kibārun, pl. of كَبِيرُ kabīrun, big, old; صَعَابُ sa'bun, difficult.
- (d) کُتُبُ fu eulun, e.g. کُتُبُ kutubun, pl. of کُتُبُ kutubun, pl. of مُدُنَّ kitābun, book; مُدُنَّ mudunun, pl. of مُدُنَّ sufunun, pl. of مُدُنَّ sufunun, pl. of مُدُنَّ safīnatun, a (large) ship; مُدُنَّ jududun, pl. of جَدِيدُ
- (e) أَمْرُ af دِulun, e.g. أَنْهُر anhurun, pl. of أَنْهُر nahrun, river; أَرْجِلُ ashhurun, pl. of شَهْر shahrun, month; أَرْجِلُ arjulun, pl. of رُجِلُ rijlun, foot.
 - 4. It will be noticed that adjectives as well as nouns may

have broken plurals. These plurals are used in place of the sound masculine plural, and normally refer to male human beings, e.g. رجالٌ طوالٌ rijālun tiwālun, tall men. Otherwise, broken plurals are usually considered to be feminine singular for the purpose of agreement: e.g. مُدُنُ كَبِيرة mudunun kabīratun, large cities; دُرُوسٌ صَعْبَة durūsun ṣa batun, difficult lessons. المُدُنُ كَبِيرة al-mudunu kabīratun, the cities are large.

However, in older Classical Arabic, especially poetry, as well as late Classical and Modern Prose of a rhetorical or studied nature, broken plural adjectives may be found with broken plural nouns even when these do not refer to male human beings.

e.g. عُلُومٌ صِعَاب عَلُومٌ صِعَاب sufunun, difficult sciences (instead of sa batun); سُفُنْ طُواَل sufunun ṭiwālun (for ṭawīlatun), long ships. The beginner is advised, nevertheless when writing Arabic, to treat broken plurals as feminine singular unless they refer to male human beings.

Broken plural adjectives are frequently used with nouns in the sound masculine plural, e.g. خَادْمُونَ كَبَارُ khādimūna kibārun, old servants. The dictionary will show us that the adjective خَبِيرُ kabīrun does not form the sound masculine kabīrūna; consequently the broken plural, kibārun, has to do duty for it.

5. Some words have more than one broken plural; e.g. طَلْبَةُ ṭalabatun and طُلْبَةُ ṭullābun, plurals of طَالِبَ ṭālibun, student. In some cases, this involves difference of meaning, e.g., baitun means either a house or a verse of poetry. In the former, and commoner meaning, the plural is usually يُوتُ buyūtun. In the latter meaning, the plural

'abyātun is more common. Again, some words may take both the sound masculine plural and the broken plural, e.g. خَادُمُ khādimūna and خَدْمُ khādamatun, plurals of خَادُمُ khādimun, servant.

VOCABULARY

rain	maţarun, pl. 'amţārun مَطُر (pl.) أَسْطَار
time	waqtun, pl. 'auqatun وَقَتْ (pl. أُوْمَاتُ
letter (of the alphabet)	harfun, pl. hurūfun حَرْفُ (pl.) مَرْفُ
heart	qalbun, pl. qulubun قُلْب (pl.) عَلْبُ qalbun, pl. qulubun
sword	saifun, pl. suyūfun سَيْفُ (pl.) مَا مِنْ
knowledge, science, study	ilmun, pl. علوم) علم (pl. علوم)
lesson	darsun, pl. durūsun دَرِسَ (.lp دُرُوسَ)
dog	للبُّ (.pl.) کُلْبُ kalbun, pl. kilābun
mountain	jabalun, pl. jibālun جَبلُ (أَلَّ جَبالُ)
city, town	سَدِينَةٌ (pl.) مَدَينَةٌ madīnatun, pl. mudunun
(large) ship	safīnatun, pl. sufunun سَفِينَةٌ (pl. سَفُنْ
month	<u>sh</u> ahrun, pl. shuhūrun شهور) shahrun, pl. shuhūrun
student (tālibun, pl. tullābun طَالِبُ (.pl. طُلَابُ
to go (lit. he went)	ذَهَب dhahaba
to go out (from)	(مِنْ <u>kh</u> araja (min)
to kill	qatala قَتَلَ
to find	wajada وَجَدَ

qabla تيا، before (prep. of time) da بعد da after (prep. of time). نَّمَ <u>th</u>umma then Arabic, Arabian, (عَرَبُّ عَرَبُ عَرَبُ arabīyun, pl. عَرَبُ an Arab أنكيري (أنكير) inkilīzīyun, pl. 'inkilīzun English, Englishman unع nāfi نافم profitable, useful ḥārisun حَارِسُ watchful, guarding unع sari سريم fast, swift qāţi و قاطم cutting qalilun, هر qalilūna قليلُ (.l قليلُون) a little, a few آلاسْكَنْدَريَّةُ Al-'iskandariyatu Alexandria (city) Lundunu لنكذ London

EXERCISE 9

الْعَرَيْيَةُ حُرُوفًا إِنْكَايِزِيَّةً جِيلَةً. ٣ - قَتَلْتَ (2nd pers. masc. sing.) رَجُلَيْنِ الْعَرَيْيَةُ حُرُوفًا إِنْكَايِزِيَّةً جِيلَةً. ٣ - قَتَلْتَ (2nd pers. masc. sing.) رَجُلَيْنِ بِالسَّيْفِ قَبْلَ شَهْرَيْنِ ، ٤ - خَرَجَتْ سُفُنْ كَثِيرَةً طَوِيلَةً مِنَ السُّويْسِ بِالسَّيْفِ قَبْلَ شَهْرَيْنِ ، ٤ - أَلَّدُرُوسُ الْعَرِيَّةُ نَافِعَةً لِلطَّلَابِ ، ٣ - الْكَلُّبُ حَيوانْ حَارِسْ ، ٧ - كَانَ الطَّلَابُ فِي الْقَاهِرَةِ قَبْلَ شُهُورٍ قَلِيلَة ، ٨ - ثُمَّ ذَهُبُوا حَارِسْ ، ٧ - كَانَ الطَّلَابُ فِي الْقَاهِرَةِ قَبْلَ شُهُورٍ قَلِيلَة ، ٨ - ثُمَّ ذَهُبُوا إِلَى دِمَشْقَ ، ٩ - لِلْوَزِيرِ خَادِمْ سَرِيعً ، . ، - أُوقَاتُ الْأَمْطَارِ طَوِيلَةً فِي

الهند (India). ١١ - خَرَجَ الطَّلَابُ مِنَ الدُّرُوسِ قَبْلَ سَاعةٍ. ١٢ - هِي عُلُومٌ صَعْبَةٌ. ١٢ - وَجَدَا جِبَالاً جَيِلَةً بَعِيدَةً مِنَ الْمَديَنة. ١٤ - هَلِ السَّيُوفُ نَافِعَةٌ؟ ١٥ - لا ، الكُتُبُ نَافِعَةٌ. ١٦ - لِمُحَمَّد سَيْفُ قَاطِعً وَلَحَسَنٍ قَلْبُ صَالِحً . ١٧ - هُمُ الرِّجَالُ الْكِبَارُ وَخَنْ الْأَوْلَادُ الصِّغَارُ. وَلَحَسَنٍ قَلْبُ صَالِحً . ١٧ - هُمُ الرِّجَالُ الْكِبَارُ وَخَنْ الْأَوْلَادُ الصِّغَارُ. الصِّغَارُ وَلَمَنَ بَبْنَانِ وَطَلَبَنَا وَطَلَبَنَا وَطَلَبَنَا وَطَلَبَنَا فَعَابُ . هُوَ اللَّهُ مِنَانُ وَطَلَبَنَا وَلَادًا مِنَ الْخَدَمَةِ . ٢٠ - فَنُ رَجَالُ صِعَابُ .

TRANSCRIPTION

1. Wajadū kilāban kathīratan fī s-sūqi 'amsi. 2. Katabati lbintu l- çarabiyatu hurufan inkiliziyatan jamilatan. 3. Qatalta rajulaini bi s-saifi qabla shahraini. 4. Kharajat sufunun kathiratun țawilatun mina s-suwaisi. 5. Ad-durüsu l- carabiyatu nāfi satun li ţ-ţullābi. 6. Al-kalbu ḥayawanun ḥārisun. 7. Kāna t-tullābu fi l-qāhirati qabla shuhūrin qalīlatin. 8. Thumma dhahabū 'ilā Dimashqa. 9. Li l-wazīri khādimun sarī eun. 10. 'Auqātu l-'amţāri ţawīlatun fi l-Hindi. 11. Kharaja t-tullābu mina d-durūsi qabla sā patin. 12. Hiya çulumun şa ç batun. 13. Wajadā jibālan jamilatan ba ç idatan mina l-madinati. 14. Hali s-suyūfu nāfi eatun? 15. La, alkutubu nafi satun. 16. Li Muhammadin saifun qaţi sun wa li Hasanin qalbun sālihun. 17. Humu r-rijālu l-kibāru wa naḥnu l-'aulādu ş-ṣighāru. 18. Huwa nahrun ṣa s bun li s-sufuni l-kabīrati. 19. Waşalat bintāni wa talabatā khubzan wa-labanan mina l-khadamati. 20. Nahnu rijālun şi sabun.

EXERCISE 10

- 1. The students went to the teachers' houses. 2. They came out of the lessons two hours ago (lit. before two hours).
- 3. After a long time the new teachers arrived. 4. They (هي)

are swift rivers. 5. A few English boys arrived today in the large ship. 6. They are from many cities. 7. The king killed the minister with () the sword, then went out to the mountain. 8. There is a watchful dog in Muhammad's house. 9. They found the Arab boy an hour ago (before one hour). 10. Hassan's books are easy. 11. The students attended the lessons yesterday. 12. Long months. 13. The cow has (1) a big heart. 14. The time of the rains has gone. 15. The boys' Arabic letters are ugly. 16. There was a cutting sword in the tall man's hand. 17. They sought learning in Egypt. 18. Cairo and Damascus are great cities. 19. They (2) are Arab cities. 20. The large new ships arrived in Alexandria from London two days ago.

CHAPTER SEVEN

(السَّابُ ٱلسَّابُ السَّابُ السَّابُ السَّابُ السَّابِمُ Al-bābu s-sābi وليَّابُ السَّابِمُ

The Broken Plural (continued)

- 1. Further forms of the broken plural are:
- (f) وَزَرَاءُ wuzara'u, pl. of وَزَرَاءُ wuzara'u, pl. of وَزَرَاءُ wazīrun, a minister (political); أُسَرَاءُ 'umara'u, pl. of 'amīrun, a prince, commander; أُسِيَّرُاءُ sufara'u, pl. of safīrun, سَفَرَاءُ an ambassador.
- (g) أَمْدَنَاهُ 'asdiqā'u, pl. of أَمْدِنَاهُ 'asdiqā'u, pl. of أَهْدِينَ 'asdiqun, a friend; مَدِينَ 'anbiyā'u, pl. of أَنْبِياءُ nabī'un a prophet; أَنْبِياهُ 'aqribā'u, pl. of تَبِيهُ qarībun, a relative أَغْنِياهُ 'aghniyā'u, pl. of عُنِي في ghanīyun, rich, rich man.

The above two plural forms are common for nouns and adjectives of the form نَعَيلُ , when they denote human beings.

- 2. While it is difficult, and often impossible, to guess the broken plural of a triliteral (three radical) noun and vice-versa, the case is otherwise with quadriliteral (four consonant) nouns. Here the plural can frequently be deduced from the singular and vice-versa. The following forms are encountered:
- (i) فَعُللٌ fa ِalilu (diptote), plural of فَعُللٌ fa ِalilu (diptote) أَعُللُ fa ِalalun, أَعُللُ fa ِalalun, etc.

e.g. جُواهِر jawāhiru, pl. of جُواهِر jauharun, a jewel.

tajīribatun, an experiment, عَجْرِبَةٌ tajāribu, pl. of عَجْرِبَةً

majlisun, a council. عَبْلِينَ majalisu, pl. of عَبْلِينَ

manzilun, a house, lodging, مُنْزِلُ manzilun, a house, lodging, dwelling.

maktabun, an office; a school (obsolete meaning), and مُكْتَبُ maktabun, a library, a desk.

(though in the latter word, the sound feminine plural, مَكْتَبَاتُ maktabātun is also used.)

(j) فَعَالِيلُ fa'ālīlu (diptote), e.g.

sulţānun, a sultan. سُلْطَانُ salāţīnu, pl. of سَلَاطينُ

maktūbun, a letter. مَكْتُوبُ makātību, pl. of مَكْتُوبُ

sunduqun, a chest, case, مُنْدُوقٌ şanādīqu, pl. of مَنْدُوقٌ box.

finjānun, a cup. فَنَجَانُ fanājīnu, pl. of فَنَاجِينُ

أُنْدِيلُ manādīlu, pl. of مُنْدِيلُ mandīlun, a napkin, veil, towel (handkerchief in modern Arabic).

Note: The student must be able to distinguish which of these two plural forms is apt for each four-consonant word. This depends on a very simple rule. In almost every case, plural form (i) a very simple rule. In almost every case, plural form (i) is used for nouns which have no long vowel in the singular, but merely short vowels after the first and third consonants. It does not matter what these short vowels are and there may be a feminine ending of the marbûta. On the other hand, where the singular has a long vowel after the third consonant in the singular, whether it be a, i or u (see above examples), plural form (i) is usual.

(k) Certain nouns which would otherwise have form (j) take the plural فَعَالَةُ fa عَقَالَةُ fa عَقَالَةً

tilmī<u>dh</u>un, a scholar; تُلْمِيْدُ talāmi<u>dh</u>atun, pl. of تَلْمِيْدُ (talāmi<u>dh</u>u (j) also occurs).

This form is used for a small number of Arabicised foreign words, of which tilmīdhun is one. Similarly 'ustādhun (from the Persian), a teacher, professor, also a courtesy title, and it has the plural أُسَاتِذُ 'asātidhatun as well as أُسَاتِذُ 'asātīdhu. Sometimes the singular does not have the long vowel after the third consonant, e.g.

أَسَاقِفَة 'asaqifatun, pl. of أَسَاقِفَة 'usqufun, a bishop, from the Greek episkopos.

قريد عبير عبير عبير عبير عبير عبير sayadilatun, pl. of مَيادِلَة 'sayadilatun, pl. of 'sayadilatun, pl

3. The following words deserve special notice: أَبْنَا ibnun, a son, plural بَنْنَ بَنُونَ banūna, banīna (sound masc. pl.) or أَبْنَاءٌ 'abnā'un. ibnatun or بَنَاتٌ banātun.

أَخُواً 'akhun, brother, pl. إُخُواً 'ikhwānun or 'ikhwatun.

'ikhwatun.

'akhawātun.

'akhawātun.

abun, father, pl. اباً 'abā'un.

أمات 'ummun, mother, pl. المهات 'ummahātun, or المهات 'ummātun (not commonly used).

When the word إبن ibnun, son, forms part of a proper name, and has a name before it as well as after it, the initial 'alif is not written; e.g. الْقَاسَمُ بَنْ سَلَّامِ al-Qāsimu bnu Sallāmin, al-Qāsim son of Sallām. When, however, this man is merely referred to as "son of Sallam" it is written ابن سَلَّر, Ibn Sallām (cf. ابن سَلَّر, Ibn Sallām (cf. ابن سَلَّر), This form is also used at the beginning of a line. The 'alif in ابن has hamzatu l-waşl.

near adj. قريبٌ qarībun school (مَدُرَسَةٌ pl.) مَدُرَسَةٌ madrasatun, pl. madārisu to take أُخَذَ akhadha to mention ذَكَرَ dhakara to know عَرْفَ arafa to غَنْ àilā

Tanta (town in Egypt) طنطا Tanțā

OI

(Other words in the accompanying chapter.)

of au

EXERCISE 11

١ - كَأَنَ قَضِيبٌ في يَد ٱلْمَك قَبْلَ سَاعَة. ٧ - ذَكَرَ ٱلسَّفيرُ الْإِنْكَايِرِيُّ الْأَخْبَارِ الطَّيِّبَةَ عَنِ السُّفُنِ. ٣ ــ أَصْدَقَاءُ حَسَنَ الْأَغْنِيَاءُ مُوجُودُونَ فِي ٱلْبَيْتِ مَعَ أَقُرْبَاءِ ٱلْأَمِيرِ ٱلْعَرِبِيِّ. ٤ - أَخَذَتِ ٱلْبَنْتُ جَوَاهِرَ جَمِيلَةً مِنَ ٱلْوَزِيرِ. ه - تَحَمَّدُ نَبِي ٱلْعَرِبِ. ٦ - هُمْ في تَجْلُس السُّلْطَانُ الْيُومُ. ٧ - حَضَرُوا الْمُجْلَسَ فِي مُنْزِلُ ٱلْأُمْمِرِ. ٨ - وَجَدَتُ كُتُبًا كَثيرَةً جَمِيلَةً في صَنَاديق قديمَة. و - اَلْقَاهَرَةُ وَالْإِسْكَنْدُريَّةُ وَطَنْطًا بُلْدَانٌ كَبِيرَةً فِي مُصْرِ. ١٠ أَخَذَ ٱلسَّفيرِ فَنْجَانَ شَاي فِي مَكْتَبِ ٱلْوَزِيرِ. ١١ - وَجَدَ ٱلرَّجُلُ ٱلْمَكَاتِيبَ عَلَى ٱلْمَكْتَبَة ٱلْجَديدَة. ٢ ٢ – بَلَغَت ٱلْأَخْبَارُ مِنَ ٱلْوَزِيرِ أَوْ مِنَ ٱلْمَلِكُ. ١٣ – وَصَلَ ٱلتَّلاَمَذَةُ الَى ٱلْمَدْرَسَةِ. ١٤ - مَنَاديلُ ٱلتَّلَامِيذِ نَظِيفَةً ٱلْيُومَ. ١٥ - تَجَارِبُ ٱلْأَسَاتِذَةِ نَافِعَةً. ١٦ - إِبْنُ ٱلسَّفِيرِ وَأَخْتُ ٱلْأَمِيرِ صَديقَانَ. ١٧ -هَلْ عَرَفَتْ أَمُّ ٱلسَّلْطَانِ أَخْبَارَ ٱلْيَوْمِ ؟ ١٨ - لاَ، هِي خَرَجَتْ مِنَ المدينة قبل يومين. ١٩ – أنتم الأغنياء. ٢٠ – ذَكَرَ كُتُبُ الأَبْبِياء.

TRANSCRIPTION

1. Kāna qadībun fi yadi l-maliki qabla sā eatin. 2. <u>Dh</u>akara s-safīru l-'inkilīzīyu l-'akhbāra t-ṭayyiba eani s-sufuni. 3. 'Aṣdiqā'u Ḥasanini l-'aghniyā'u maujūdūna fi l-baiti, ma ea 'aqribā'i l-'amīri l-earabīyi. 4. 'Akhadhati l-bintu jawāhira jamīlatan mina l-wazīri. 5. Muḥammadun nabīyu l-earabi. 6. Hum fī majlisi s-sulṭāni l-yauma. 7. Ḥaḍarū l-majlīsa fī manzili l-'amīri. 8. Wajadat kutuban kathīratan jamīlatan fī ṣanādīqa qadīmatin. 9. Al-Qāhiratu wa l-'Iskandarīyatu wa Ṭanṭā buldānun kabīratun fī Misra. 10. 'Akhadha s-safīru

finjāna shāyin fī maktabi l-wazīri. 11. Wajada r-rajulu l-makātība cala l-maktabati l-jadīdati. 12. Balaghati l-'akhbāru mina l-wazīri 'au mina l-maliki. 13. Waṣalū t-talāmidhatu 'ila l-madrasati. 14. Manādīlu t-talāmīdhi nazīfatuni l-yauma. 15. Tajāribu l-'asātidhati nāfi catun. 16. Ibnu s-safīri wa 'ukhtu l-'amīri ṣadīqāni. 17. Hal carafat 'ummu s-sulṭāni 'akhbāra l-yaumi? 18. Lā, hiya kharajat mina l-madīnati qabla yaumaini. 19. 'Antumu l-'aghniyā'u. 20. Dhakara kutuba l-'anbiyā'i.

EXERCISE 12

1. News about the experiments reached the council of ministers yesterday. 2. They are upright princes. 3. The new ambassador is the friend of (the) rich men. 4. He is near to (من) the town. 5. There were jewels in the old chests. 6. The king's son mentioned the good news in the council today. 7. The clean cups are in the big boxes. 8. The professor took the king's sons to (the) school. 9. The mothers of the pupils attended with the teachers. 10. They learned lit. "reached them") the news about the sultan's letters. 11. He is with Hassan's friend in the office. 12. They are in the garden of Muhammad's house. 13. They went to Cairo or Damascus two months ago. 14. She is the daughter of the king and the sister of the prince. 15. The relatives killed the ambassador and left the house. 16. She found old cups in the house. 17. They are old handkerchiefs, 18. He asked for tea in a clean cup. 19. The rich men are present. 20. Are you prophets?

CHAPTER EIGHT

(أَلْبَابُ ٱلنَّامِنُ)

The Genitive

(إضافة Idafa)

- 1. Declension of nouns has been dealt with in Chapter Four. The purpose of this chapter is to explain the genitive further. We have already mentioned that the noun with a following definite genitive or idafa is ipso facto definite, and that a noun with idafa always loses its nunation.
- 2. In the dual, and the sound masculine plural, the final nun and its vowel are omitted. Thus الله and يَن (ani and aini) become أ and أ عن (and ai); يَن and يَن and يَن (una and ina) become and (u and i).

e.g.

baitā r-rajuli, the two houses of the man.

baitā Muḥammadin, the two houses of Muhammad.

لَّابًا بَيْتَي ٱلرَّجُلِ bābā baitayi r-rajuli, the two doors of the two houses of the man.

ibnatā l-wazīri, the two daughters of the minister.

mu allimū l-waladi, the teachers of the boy (the boy's teachers).

kataba li mu ع allimī l-madrasati, he كَتَبَ لِمُعَلِّمِي ٱلْمَدْرَسَةِ wrote to the teachers of the school.

3. Certain words, when followed by a genitive, have long vowels as their case endings, viz.:

	father	father-in- law	brother	mouth	
v-ū	abū' أبو	بر ḥamū خمو	، 'a <u>kh</u> ū' أخو	fū فو	
Acc. I -ā	abā أبا	بُ ḥamā	'a <u>kh</u> ā أخا	li fā	
i- ی Gen.	abi' أبيي	ḥami حَمِي	a <u>kh</u> ī أخي	fī نِي	
Normal form without gen.	abun' أَبُ	بة ḥamun حم	'a <u>kh</u> un	famun فم	
The last named is particularly irregular.					

To these should be added the word $\dot{\dot{\omega}}$ dhū (possessor, master, of) which is only used with a following genitive:

Nom. dhū ذُو Acc. ذُو dhā Gen. ذُو dhī

e.g. وَصَلَ أَبُو مُعَدِّ waṣala 'a̩bū Muḥammadin, the father of Muhammad arrived.

qatalū 'abā Muḥammadin, they تَتَلُوا أَبَا مُعَدَّدُ qatalū 'abā muḥammad's father.

katabat li 'abī Muḥammadin, she wrote to Muhammad's father.

kāna rajulun dhū mālin kathīrin fī كَانَ رَجُلُّ ذُو سَالٍ كَثِيرٍ فِي kāna rajulun dhū mālin kathīrin fī qaṣri s-sulṭāni, a rich man was in the sultan's palace (a man, possessor of much wealth).

4. It is a rule of 'idafa that a noun cannot be separated from its following genitive. If, therefore, it is qualified by an adjective, the adjective must come after the genitive.

e.g. اللَّجُلِ ٱلْقَدِيمَةُ sā eatu r-rajuli l-qadīmatu, the man's old watch (clock).

baitu Muḥammadini l-kabīru, Muḥammad's large house.

fī baiti Muḥammadini l-kabīri, in في بَيْتِ مُعَمَّدُ ٱلْكَبِيرِ Muhammad's large house.

It should be noted that here the adjective takes the definite article, because when a noun is qualified by a definite genitive it automatically becomes definite. يَيْتُ مُعَمَّدُ كَبِيْرِ baitu Muḥammadin kabīrun could only mean "Muhammad's house is big". On the other hand the third sentence above is ambiguous, since it could mean "in old (big) Muhammad's house".

- 5. If the genitive refers to two nouns, it must follow the first, while the second takes the suffix of the personal pronoun (see Chapter Nine). بيت الوزير وبستانه baitu l-waziri wa bustānuhu, the minister's house and garden (literally "and his garden").
- 6. In the case of parts of the body of which there are two, the dual, not the plural, should be used, e.g. uyūnu l-binti, the عُيُونُ ٱلْبِنْتِ ainā l-binti, not girl's (two) eyes.
- 7. Although the genitive is primarily for possession, it is also used partitively.
 - e.g. قطعة خم qit عtu lahmin, a piece of meat or flesh. finjānu qahwatin, a cup of coffee.

In addition, it may be used to denote the material of which something is composed:

e.g. کُرْسِی خَشَبِ kursīyu <u>khash</u>abin, a chair (made) of wood, a wooden chair.

In such cases, the 'idāfa may be replaced by the preposition in min, followed by a genitive. When this happens, of course, the noun, being indefinite, and having no idāfa retains its nunation.

The optional (but more usual) use of the article in the above examples with and should be noted. When a noun is used in a general sense, not to denote a single unit, the article is more often than not employed.

8. The genitive often occurs after an adjective to define or limit its application; e.g.

qalīlu l-عَلِيلُ ٱلْعَقْلِ apli, little of understanding, stupid.

kathīru l-māli, abundant of wealth, rich.

9. Some nouns in Arabic are used with a following genitive noun to denote a quality which, in English, would normally be expressed simply by an adjective. These include:

خُولَ dhawā, plural ذَوَا dhawū فَوَا dhawā, plural فَاتُ dhawū فَوَاتُ dhawū فَوَاتُ dhawū فَاتُ dhātu, dual فَاتُ dhāta, pl. فَوُو dhawātu. فَوَاتُ abū; أُمُ abū; مُاحبُ ibnu; مُاحبُ ṣāḥibu.

These words are, of course, un-nunated because of the following genitive, and they all mean, in a loose sort of sense, master of, endowed with, possessor of. They are not so common in modern Arabic.

See also Appendix C, §3.

e.g. پاحب علم sāḥibu عامب saḥibu باحب علم ilmin, "master of learning", learned. فَاتَ حُسْنِ dhātu ḥusnin (fem.), "possessor of beauty", beautiful.

أبو لسانين 'abū lisānaini, "father of two tongues", dissembling.

ibnu <u>kh</u>amsīna sanatan, "son of 50 years",
50 years old.

These expressions can nearly always be replaced by simple adjectives. For example, the adjective (fem.) jamilatun could replace ذَاتُ حُسن dhātu husnin. The indiscriminate use of the above compound expressions in modern Arabic would be considered an affected mannerism.

VOCABULARY

father	(عَابَةً pl.)	أب (أبو)	'abun ('abū), pl. 'ābā'un
father-in-law			ḥamun (ḥamū), pl. 'aḥmā'un
brother	(.ام إخْوَانُ)	أخُ (أَخُو)	'a <u>kh</u> un ('a <u>kh</u> ū), pl. 'i <u>kh</u> wānun
mouth	ه - مه (الفراه)	قُم (فُو) قُم (فُو)	famun (fū), pl. 'afwāhun
possessor of		ذو	<u>dh</u> ū
palace, castle	ر روز الم (. <i>ام</i> قصور)	۔ • • تصر	qaşrun, pl. quşürun
a piece	(الم قطع)	قطعة	qit eatun, pl. qita eun

meat		آ. الحم	laḥmun
wood		 خشب	<u>khash</u> abun
mind, intellect, intelligence	رر و (<i>pl.</i> عقول)	َ ه • عقل	و aqlun, <i>pl.</i> وuqū- lun
wealth, property	(. <i>pl.</i> أَسُوالُ)	مآل	mālun, pl. 'amwālun
face	(.pl وجوه)	ء و وجه	wajhun, <i>pl</i> . wujūhun
friend, companion, ma	(أَ عُمَابُ pl.) aster	صَاحِبُ	ṣāḥibun, pl. 'aṣḥābun
tongue	(ألسِنة pl.)	لسِّانَّ	lisānun, pl. 'alsinatun
tribe	(الم قبايل)	قَبِيلَةً	qabīlatun, pl. qabā'ilu
a morsel, bit	(ألقم pl.)	ره. لقمة	luqmatun, pl. luqamun
iron		حديد	ḥadīdun
sheikh, old man, elder, tribal lea		۔ وو شیخ	<u>shaikh</u> un, pl. <u>sh</u> uyū <u>kh</u> un
room	(.ام خجر)	ر ه- و حجرة	ḥujratun, pl. ḥujarun
kitchen	(مُطَابِخُ) pl.)	۔ و۔ و مطبخ	maţba <u>kh</u> un, pl. maţābi <u>kh</u> u
people, men		۔ ناس	nāsun
women		نِساء	nisā³un
merchant	(. <i>او تَج</i> ار)	تاجر	tājirun, pl. tujjārun

to fall, befall, happen	aع waqa وَقَعَ
to place, put	a wada وَضَعَ
to carry, bear	ḥamala حَلَ
to see	naẓara نَظَرَ
to look at	nazara 'ilā تَظَرَ إِلَى
very (after <i>adj</i> .) (e.g. مُسنَّ جِدًّا, very good)	jiddan جِدًّا
Iraq	irāquع - Al اَلْعِرَاقُ

EXERCISE 13

الكُتُبُ الْجُدِيدَةَ وَذَهَبَ الْمُعَلِّمِ الصَّغَيْرِ عَلَى الْأَرْضِ. $\gamma - \bar{a}$ لَ النَّاجِرُ الْكُتُبُ الْجُدِيدَةَ وَذَهَبَ الْمُدُرَسَةِ. $\gamma - i\bar{d}$ رَتِ النَّسَاءُ مُعَلِّمِي الْأَبْنَاءِ فَي شَارِعِ الْمُدِينَةِ. $\beta - a$ رَ وَمُو قَلِيلُ الْعَقْلِ. في شَارِعِ الْمُدِينَةِ. $\beta - a$ رَ مَلَّ خَيْرِ وَمُو قَلِيلُ الْعَقْلِ. $\delta - a$ رَ طَبَّاخَاتُ في مَطْبَغِ الْمَلِكِ. $\rho - e$ وَضَعَتِ الْأُمُّ لُقُمَةً لَجُمْ وَقَطْعَةَ خُبْزِ عَلَى الْمَائِدَةِ. $\rho - i\bar{d}$ رُوا أَبَا مُحَمَّدُ الْكُثِيرِ الْمَالِ. $\delta - e$ وَطَعَةَ خُبْزِ عَلَى الْمَائِدَةِ. $\delta - e$ نظُرُوا أَبَا مُحَمَّدُ الْكُثِيرِ الْمَالِ. $\delta - e$ وَمَلَّ الْمُعْرِفِي الْمَلِي الْمُؤْدِيرِ فَي خُجْرَةً صَغِيرَةٍ في الْقَصْرِ. $\delta - e$ ينَا الْأُمْيِرَةِ مَعْدَالُونَ مَدْدُوقُ خَشَبِ وَلَدَى الْوَزِيرِ فَي خُجْرة صَغِيرَةٍ في الْقَصْرِ. $\delta - e$ ينَا الْأُمْيرَةِ وَصُنْدُوقُ خَشَبِ وَصُنْدُوقُ حَدِيدِ في بَيْتِ الشَّيْخِ. $\delta - e$ هِي مَعَ أَخِي حَسَنِ $\delta - e$ وَصُنْدُوقُ حَدِيدٍ في بَيْتِ الشَّيْخِ. $\delta - e$ هِي مَعَ أَخِي حَسَنِ $\delta - e$ وَصُنْدُوقُ حَدِيدِ في بَيْتِ الشَّيْخِ. $\delta - e$ هَمَا قَبِيلَتَا الْعَراقِ. $\delta - e$ مَنْ الْعَراقِ. $\delta - e$ مَنْ الْعَرِقُ مَا عَبِيلَتَا الْعَراقِ. $\delta - e$ مَنْ الْعَرَاقِ. $\delta - e$ مَنْ الْعَرِقْ مَا عَبِيلَتَا الْعَراقِ. $\delta - e$ مَنْ الْعَرِقُ مَا عَبِيلَتَا الْعَراقِ. $\delta - e$ مَنَا الْعَرَاقِ. $\delta - e$ مَنَا الْعَرَاقِ . $\delta - e$ مَنَا الْعَرَاقِ . $\delta - e$ مَنَا الْعَرَاقِ . $\delta - e$ مَنَا الْعَرِقُ مَا الْعَرِقُ مَا الْعَرِقُ مَا الْعَرِقُ مَا الْعَرَاقِ . $\delta - e$ مَنَا الْعَرِيدِ الْعَرَاقِ . $\delta - e$ مَنَا الْعَرَافِ . $\delta - e$ مَنَا الْعَرَافِ . $\delta - e$ مَنَا الْعَرَافِ . $\delta - e$ مُنَا الْعَرَافِ . $\delta - e$ مَنَا الْعَرَافِ . $\delta - e$ مَنَا الْعَرَافِ . $\delta - e$ مَنَا الْعَرَافِ . $\delta - e$ مَنْ الْعَرَافِ . $\delta - e$ ا

١٧ - هِي ذَاتُ فَم كَبِيرٍ. ١٨ - نَظَرُوا شُبَّاكِي (نَافِذَتِي) ٱلْبَيْتِ مِنْ
 بَعِيدٍ. ١٩ - اَلنِّسَاءُ هُنَّ ٱلطَّبَّاخَاتُ في بيُوتِ ٱلْعَرَبِ. ٢٠ - طَلَبَ
 ٱلْمَعَلِّمُ سَاعَتَىٰ وَلَدَيْنِ لِتَجْرِبَةِ نَافِعةٍ.

EXERCISE 14

1. There are many pieces of wood in the dirty garden of the Sheikh. 2. Two morsels of meat fell on the ground from the table. 3. The teachers of the big new school are good. 4. He is a man of wealth. 5. You are of small intelligence, 6. The Sheikhs of Cairo are learned (lit. "masters of learning"). 7. The woman demanded bread of the merchant, 8. There is an iron chest in the man's room. 9. He placed the Sultan's two old books on the large table. 10. He found a man of learning from Damascus in the market. 11. News of the two sons of the minister arrived yesterday from the city. 12. The two men wrote to the merchant and asked for wood for the kitchen. 13. The cow's tongue is long. 14. The boy saw Muhammad's father's face in the window of the house. 15. The master of the house arrived and killed the Sheikh's two dogs. 16. The bread of the Cairo bakers is beautiful. 17. They are beautiful women. 18. Hassan's teachers have arrived today. 19. The man wrote two long letters to the minister. 20. There were two useful experiments in the school today.

CHAPTER NINE

(أَلْبَابُ ٱلتَّاسُعُ)

The Attached Pronouns

1. In addition to the detached pronouns (ضَائرُ مُنْفَصِلَةُ ḍamā'ir munfaṣila) given in Chapters Two and Five, Arabic has also attached pronouns ضَائرُ مُتَّصِلَةً ḍamā'ir muttaṣila). They are:

Singular 1st Person Masc. and Fem. 2, -i		Dual	Plural
		(as plural)) ũ-nā
nī w- نِي)	hen attached	to a verb)	
2nd Person Masc. Fem.		kum- كُمَا	kum - كُمْ kunna - كُنَّ ِ
3rd Person Masc. Fem.		ni) } هَا -hun إن -hin	him) مُم -hum (مُم him) nā) مُنَّ hunna مُنَّ -hinna) مُنَّ

- 2. They are used in the following ways:
- (a) Attached to the verb as direct object:

fataha l-bāba, he opened the door.

fataḥahu, he opened it.

qafalat shubbākan (modern usage), she closed a window.

qafalathu, she closed it.

darabūnī, they hit me.

(b) Attached to a preposition:

waṣalū min Baghdāda (diptote), they arrived from Baghdad.

waṣalū minhā, they arrived from it (i.e. from there).

qāla l-maliku lakum, the king said to you.

Note that the preposition J li, to, changes its vowel to fatha (J la) before the attached pronouns, except with the 1st person, J lī, to me.

(c) Attached to a noun to indicate possession.

kitābī, my book.

(Note that the final vowel disappears with this particular suffix, consequently there is no distinction of case.)

من بیتی min baiti, from my house.

مرر baituhu, his house.

The attached pronoun is, in fact, a genitive of 'idāfa, and therefore makes its noun definite. Thus, مَيْتُ baituhu tends to imply that he had only one house. If you wish to say "a house of his, one of his houses", you must use some such expression as مَيْتُ مِنْ بَيُوتِهِ baitun lahu (lit. a house to him), or يَتْ بُنْ يُبُوتِهِ baitun min buyūtihi, a house from his houses.

- (d) After the particles أَنُّ 'inna, أَنُّ 'anna, etc. (See Chapter Eighteen).
- 3. The attached pronouns, hu, أَمَّ huma, أَمُ huma, huma, huma, take the kasra in place of the damma (as shown in

the above table) when preceded by a kasra or ya', whether long vowel or diphthong. Students should realise that this change of vowel is purely euphonic and has no connection with declension.

- kum and hum become kumu and hum become kumu and humu, when followed by hamzatu kwash or in poetry, where the metre demands an extra syllable.

wajadahumu l-yauma, he found them today.

- 5. The following anomalies occur with the first person singular suffix:
- (a) the final num of مِنِّى min, from, is doubled: مِنْ min, from is doubled. مِنْ, minnī,
- (b) the pronoun becomes & -ya, instead of & -I, after an unwowelled 1,
 - e.g. اِنَّ 'ilayya, to me; دُنْيَاىُ dunyāya, my world.
- 6. As already stated, these pronouns form an 'idāfa, and when attached to a noun, they make it definite. For this reason, the final nun of the sound masculine and the dual endings is removed.

mu eallimuna, teachers.

al-mu ع allimūna, the teachers.

mu عَلَمُوكَ mu مُعَلَّمُوكَ

allimina, from the teachers. مِنَ ٱلْمَعَلِّمِينَ min mu عاد allimiya, from my teachers. ar-rijlani, اَلرِّجْلَيْنِ ar-rijlani, اَلرِّجْلَيْنِ ar-rijlani, الرِّجْلَانِ

rijlāya ṭawīlatāni, my (two) feet are long.

darabū rijlayya, they struck my (two) feet.

Note: "my teachers" (nom.) is مُعَلِّمُونَ instead of رُعَلِّمُونَ, the و being replaced by & which is then doubled &.

- 7. When a pronoun is attached to the third person masculine plural of the perfect verb, the conventional and unpronounced final 'alif of the verb is removed.
 - e.g. ضَرَبُوا ٱلْعَدُوّ darabū, l-عadūwa, they struck the enemy, but ضَرَبُوهُ darabūhu, they struck him.
- 8. Certain forms of the *Perfect Verb* have been given in Chapter Five. Here are the remaining forms, with to open:

fatahtu, I opened.

fatahta, you (masc. sing., thou) opened.

fataḥti, you (fem. sing., thou) opened.

fataḥnā, we opened (note this is the same ending as the attached pronoun).

أمرية fataḥtum, you (masc. pl.) opened.

أحمدت fataḥtunna, you (fem. pl.) opened.

fataḥū, they (masc.) opened.

fataḥna, they (fem.) opened.

(For full tables see Chapter Twelve.)

NOTE: The practice in Classical Arabic verb tables is to begin with the 3rd person. This is followed in later chapters of this book.

9. Although Arabic has verbs meaning to possess, these are not usually used where in English the verb "to have" would be used. Instead, phrases introduced by the following prepositions are used: مَعْ ma عِنْدُ اللهِ عَنْدُ أَلهُ اللهُ عَنْدُ inda; e.g. الزَيْدُ (لَهُ) كُتُبُ كَثِيرَةً li zaidin (or lahu) kutubun kathīratun, Zaid (or he) has many books.

The sentence literally means: to Zaid many books ("are" being understood). It is thus a nominal sentence, "many books" being the subject, and "to Zaid" the predicate.

Therefore کُتُبُ کُشِرَة kutubun kathiratun is in the nominative.

ma ع الأُولَادِ جَنْيَهَانِ ma اللهُ a l-'aulādi junaihāni, the boys have two pounds (lit. "with the boys", etc.).

The preposition wusually implies not merely possession, but having the thing possessed actually with one.

inda sh-shaikhi عند الشَّيْخِ عَدَّدٌ مِنَ الْخَادِمِينِ inda sh-shaikhi الْخَادِمِينَ الْجَادِمِينَ الْخَادِمِينَ الْخَادِمِينَ الْخَادِمِينَ الْخَادِمِينَ الْمَاكِمِينَ الْخَادِمِينَ الْعَلَامِينَ الْخَادِمِينَ الْعَلَامِينَ الْعَلَامِينَ الْخَادِمِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلَامِينَ الْعَلِيْمِينَا الْعَلِي الْعَلِيْمِينَ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِينَ الْعَلِيم

Although عند وinda is used with the mere meaning of possession, and is particularly common with this implication in modern written and spoken Arabic, in Classical Arabic it frequently means "at or in the house of". Thus عندى حسن indī Ḥasanun means "Hassan is (staying) at my house".

Note also its use for time and place, as:

inda l-fajri, at dawn, daybreak. عُنْدُ ٱلْفَجْرِ وinda bābi l-madīnati, at the city gate.

VOCABULARY

here مُنَا hunā there مُنَاكُ (مُنَاكُ hunāka (hunālika)

```
to open (trans.)
                                fataḥa فتح
to close (trans.)
                                qafala تنل
to strike, hit
                              daraba ضرب
to enter (with direct object
                              dakhala دخل
  (ن or (ف
                                qala قَالَ
 to say
                               rakiba رَكَبَ
to ride
                               taraka تَركَ
 to leave, abandon
                    adūwun, pl. 'a edā'un عدو (pl.) عداء)
enemy
                        (fem.) دُنياً dunyā (indeclinable)
world
                  pound, guinea
 by, with, in possession of, at
                             indaع عند
between
                               baina بين
                    (عَالَ أُورَاق waraqun, pl. 'auraqun وَرَقُ (pl.) waraqun
paper
                               waraqatun ورقة
a piece of paper
                     qalamun, pl. 'aqlamun
pen
                               hibrun حبر
ink
                               fiddatun فضة
silver
                             dhahabun ذهب
gold
                    ismun, pl. 'asmā'un اسم pl.) اسم
name
                    himārun, pl. ḥamīrun حَمَارُ (pl.) مُعَرِي
donkey
           hiṣānun, حَمَانُ (المُ أَحْمِنَةُ ، حَمَنَ
                                   pl. 'ahşinatun, huşunun
```

```
abdun, pl. عبد (abdun, pl. ahidun
         slave
                                                                                                                                             برود
zuhrun ظهر
         noon, midday
                                                                                             ماه ماه الماه الم
   head
                                                                                              sadrun, pl. sudūrun صُدُر (pl.) مَدُور
 chest
                                                                                    (دُكَّانُ (pl.) دُكَّانُ dukkānun,
   shop
                                                                                                                                                                pl. dakākīnu
                                                                                            saqfun, pl. suqufun سَقْفُ (pl.) مَعْوفُ
         roof, ceiling
                                                                                      بيطَانُ hā'itun, pl. hīṭānun
     wall
                                                                                                                              sayyāratun سَيَّارَة
arabatunع عَرَبَةً
 motor-car
                                                                                                                              ajalatun عَلَةً } darrājatun
 bicycle
                                                                                     (مَ دَعَائِقُ dagīqatun, دَتِيقَةُ (pl.) dagīqatun,
 minute (of time)
                                                                                                                                                                         pl. dagā'igu
                                                                                                                          mā, mādhā ما، مَاذَا
 what?
                                                                                                                                        limadha لماذا
 why?
                                                                , jundīyun جُنْدَى (.pl. جُنْدٍ، جُنُودٍ)
 soldier
                                                                                                                                                                    pl. jundun, junūdun
   sad
                                                                                                                                        ḥazinun حزن
in, at
     by, with, in
                                                                                                                                                  bi ب
                                                                                                                            Abū Bakrin أَبُو بَكُرِ
     Abu Bakr (pr. n. masc.)
                                                                                                                                         کون
Zaidun زید
      Zaid (pr. n. masc.)
      dirty
                                                                                                                                                wasi<u>kh</u>un وس
```

EXERCISE 15

ر الْمَتَحْتُ ٱلْأَبُواَبُ هُنَاكَ؟ ٧ - نَعَمْ ، فَتَحْتُمُا قَبْلَ سَاعَات، ثُمَّ تَفَلَّتُهَا مِنْ جَديد (afresh, again) تَبْلَ دَقيَقَتَيْن. ٣ ــ دَخَلَت ٱلنَّسَاءُ وَوَجَدْنَ أَوْلَادَهُنَّ . ٤ – وَجَدْنَا كُتُبًا كَثَيْرَةً جَدِيدَةً في دُكَّان أَبِي بَكْرٍ. ه - مَاذَا أَسْمُكَ؟ اسْمِي حَسَنْ وَأَسْمُ أَبِي مُحَمَّدٌ. ٩ - رَكَبَتْ بَنَاتُ ٱلْمُدْرَسَةِ عَجَلَاتِهِنَّ (دَرَّاجَاتِهِنَّ) مِنْ بَيُوتِهِنَّ إِلَى ٱلسُّوق. ٧ - وَصَلَ ٱلْمَلِكُ مِنَ ٱلْقَصْرِ بِسَيَّارَتِهِ (بِعَرَبَتِهِ). ٨ - رَكِبَ ٱلشَّيُوخُ حَيرَهُمْ وحُصْنَهُمْ. و - كَتَبُ ٱلْوَلَدُ مَكْتُوبًا طَوِيلًا بِقَلَمِهِ وَحَبْرِهِ عَلَى وَرَق أَخيه. ١٠ - وَجَدَ جُنُودُ ٱلْمَكِ ذَهَبًا وَفَضَّةً فِي بَيْتِ ٱلْوَزِيرِ وَقَتَلُوا عَبْدُهُ. ١١ – وَجَدُونِي بَيْنَ عَدُونِي وَصَدِيقِي. ١٢ – لِي جَنيهَاتُ كَثيرَةً في ٱلْبَيْتِ. ١٣ عِنْدِي خَادِمَان وَخَادِمَةً. ١٤ ضَرَبْتَ رَأْسَهُ أُس. ١٥ – لَمَاذَا تَرَكْتَ بَيْتَكَ؟ حيطَانُهُ وَسِخَةً. ١٦ – أَنْتُم حَزِنُونَ. مَاذًا فِي صُدُورِكُمْ ؟ ١٧ - ضَرَبَ ٱلْأُولَادُ ٱلصَّغَارُ سَقْفَ ٱلْبَيْتِ بِٱلْخَجَرِ. ١٨ - الدُنيَا صَعبة اليوم. ١٩ - كَانَ زَيدُ هُنَا أَسِ مَعَ أَبْنَائِهِ. . ٢ - تَفْلَ أَعْمَابُ ٱلدَّكَاكِينِ دَكَاكِينِهُمْ عُندَ ٱلظُّهْرِ.

EXERCISE 16

1. Your friend opened the windows and closed the door an hour ago (before an hour). 2. My teachers found me in the street with my father's horse. 3. He hit me on my head. 4. My car is very fast. 5. The room is small and its ceiling is old and dirty. 6. Why did you ride your bicycles to school today? 7. The news about (i) you reached me yesterday.

8. The enemy is there at the gate of the city. 9. I have two pounds with me today, and he has a pound. 10. The mother is present here, and her many sons are at school (lit. in the school). 11. The schoolmistresses went out of the school and closed its doors. 12. Why have you ridden your donkeys from your homes to the city? 13. What have you written with () your pen on the paper? 14. He said to the women: You arrived a moment ago (before a minute). 15. His head is big and his feet are small. 16. The wall and ceiling of the room are dirty. 17. The girls are in their father's shop in the market. 18. I entered her house and she struck me. 19. I left her in the street far (بعدة) from her house. 20. There are many beautiful cities in Egypt. They have wide streets.

CHAPTER: TEN (الْمَاتُ ٱلْمَاتِي

Demonstrative Pronouns

1. The Demonstrative Pronoun (ishāra) ismu-Pishāra) as normally used is as follows:

Plural, all cases, masc, and fem. havula'i

It will be noted that the 'alif of the long a after the initial a of all these forms is written as a short vertical stroke above the letter. In unpointed Arabic, this 'alif is not normally shown. It is incorrect to write an ordinary 'alif, thus like.

There are really two elements in the above forms, the liwhich is the basis, and the preceding to, which reinforces it. Sometimes, though infrequently in modern written Arabic, the ha is omitted, and the following forms result:

	Masc.	Fem.
Singular	<u>ظh</u> ā ذَا	<u>dh</u> ihi) خوی <u>dh</u> ihi) خوی
Dual Nom.	<u>dh</u> āni ذان	tāni تَانِ
Acc., Gen.	<u>بَنِّ غُبِظhai</u> ni ِ	taini تَيْنِ

'ula'i أُولَاء vula or 'ولَى Plural all cases, masc, and fem.

Note: In the full form, هُذِي hadhi sometimes occurs for مُدِي hadhihi.

2. That, those.

These are based on the forms already given with the addition of the suffix \triangle ka, which implies distance, but without the preliminary \triangle . In some examples a \cup is interpolated.

•	,				
	Masc.	Fem.			
Singular	<u>dh</u> āka ذَاكَ	tilka تلك			
	or	•			
	dhālika ذُبِّ	تَاكَ tāka (very نَيك tīka rarely)			
	(more common)	tīka عيك rarely)			
Dual Nom.	<u>dh</u> ānika ذَانِكَ	tānika تَانِكَ			
Gen. and Acc.	<u>dh</u> ainika ذَيْنَكَ	tainika تَیْنُكَ			
Plural, all cases	ْ ، أُولَانُكُ	sc. and fem.			
(very rarely أُولَاكُ 'ūlālika or أُولَالَكُ 'ūlāka)					

3. If the demonstrative qualifies a simple noun, it precedes it and the noun takes the article, e.g. مُذَا ٱلْكِتَابُ hādhā l-kitābu, this book.

But if the noun is defined by a following genitive or a pronominal suffix the demonstrative is placed after these, e.g. اِبْنَ ٱلْلِكَ هَذَا ibnu l-maliki hādhā this son of the king; نَلْكُ هُذَا kitābukum hādhā, this book of yours. تَلْكُ have the meaning of "these" and "those" respectively when used with broken plurals of inanimate objects, e.g. هُذُهُ ٱلْكُتُبُ tilka l-'ayyāmu, those days.

- 4. If the demonstrative is used pronominally and as subject of a nominal sentence, then:
- (a) If the predicate is an indefinite noun, no copula is necessary, e.g. مُذَا كَتَابُ hādhā kitābun, this is a book.

- (b) If the predicate is defined by the article the 3rd pers. pron. is used as a copula to prevent the demonstrative from being taken adjectivally (as in 3), e.g. مُذَا مُو ٱلُولَدُ hādhā huwa l-waladu, this is the boy.
- (c) If the predicate is defined by a following genitive or a pronominal suffix, the demonstrative is put first and no copula is needed, e.g. مُذَا كَتَابِكُمْ this is your book.
- 5. The Interrogative pronouns (اَسُمُ ٱلاُسْتَفْهَامِ ismu li -stifhām) are مَاذَا man, who?; أَنَّ mā, what? (sometimes مَاذَا 'ayyun, fem. مَاذَا 'ayyatun, which?; مُعَادُ kam, how much? how many?

is indeclinable (مَبْنِیُّ mabnī). The genitive relation is expressed by placing it after a noun, e.g. كَتَابُ مَنْ kitābu man, whose book?

أَيُّةٌ , fem. أَيُّةٌ is declinable and is treated as a noun, so takes a following noun in the genitive, e.g. عُرِّبُ 'ayyu rajulin, which man? أَيْتُ بَنْت 'ayyatu bintin, which girl?

takes the following noun in the accusative singular, e.g. كَمْ وَلَدًا kam waladan, how many boys?

VOCABULARY

a person, individual (مُشْخُونُ اللهِ الل

```
aع raja رجم
to return (intrans.)
until, up to (with
  genitive)
                        (بُابُ، pl.) بنب sababun,
reason, cause
                                           pl. 'asbābun
                     muṣībatun, مُصِيَّبةٌ (أَمُ مَمَايُبُ) muṣībatun,
calamity, great
   misfortune
                                     ghaflatun
neglect, carelessness
                                     imra'atun
woman
                                      darasa درس
to study
                                     zirā ع زراعة
agriculture
                        باسع jāmi جوامع pl. بخوامع) pl. jawāmi جوامع
mosque
                             atunع jāmi جَاسِعَةً
 university
                                           pl. jami zatun
 each, all, everybody,
                                    رنی ۔
کُلُّ رَجُل
e.g. every man
                                    ash-sharqu أنشرق
 the East
                                     مَوْمِرِ
al-gharbu اَلْغُرِب
 the West
                         هُ عَلَيْ (الم سَكَانُ) sākinun,
pl. sukkānun
 inhabitant
                            qaryatun, pl. quran قرية (ام قری)
 village
                                      wasi<u>kh</u>un وسخَ
 dirty
```

and, so (implying a close connection or suggestion of cause and effect between the two sentences joined).

It is written as part of the word it precedes.

EXERCISE 17

ر - مَا وَصَلَ هٰذَا ٱلْكَتَابُ ٱلنَّانَمُ حَتَّى ٱلسَّاعَة. ٧ - هٰذَا كَتَابُ صَعْبُ. ٣ - دَخَلَ ٱلْمُعَلِّمُ وَقَالَ لِتلْمِيذُ مِنَ ٱلَّتِلَامِذَة : كُتْبُكُ هٰذه وَسَخَةً جِدًّا. ٤ ــ وَجَدْتُ هَنِينَ ٱلْبَنتِينَ فِي تَلْكُ ٱلدَّارِ. ٥ ــ أَحَضَرْتُم ذٰلكَ ٱلْمَجْلَسَ أُسُو؟ ٦ - هُولاءِ ٱلأَشْخَاصُ قَتَلُوا أَوْلاَدَهُ ٱلصَّفَارَ ٧ - ثْلُكُ ٱلشَّجَرَةُ ذَاتُ ظلَّ . ٨ - أُولَائِكَ الرِّجَالُ ذَوُو عِلْمٍ . ٩ - خَرَجَ ذَاكَ ٱلرَّجُلُ ٱلْمَشْهُورُ مِنَ ٱلْمَدِينَةِ وَمَا رَجَعَ حَتَّى ٱلْيَوْمِ. ١٠ عَرَفَ النَّاسُ سَبَبَ هَذَهُ الْمُصِيَّةِ فَقَفَلُوا أَبُوابِهُمْ ١١ - مُصِيبَتُكُمْ هَذَه مِنْ سَبَب عَفْلَتكُمْ . ١٧ - هَذَه ٱلأَمْرَأَةُ مَنْ ؟ هِيَ مِنَ ٱلْفَائِبَاتِ . ١٣ -تَرَكَ ٱللَّهُ عَلَّمُونَ كُمْ وَلَدًا فِي ٱلْمَدْرَسَةِ بَعْدَ ٱللَّذِرُوسِ؟ ١٤ – أَيَّةُ ٱمرَأَةً مَوْجُودَةً فِي ذَٰلِكَ ٱلدُّكَّانِ؟ ورَحَبَ مِصَانِي وَمَا تَغَلَ ٱلْبَابَ؟ ٣٠ - دَرْسَ ٱلزَّرَاعَةَ في جَامِعَة ٱلْقَاهِرَةِ. ١٨ - هٰذَا ٱلْجَامِعُ مَشْهُورٌ ف ٱلشَّرْق وَٱلْغَرْبِ. ١٩ - طَلَبَ سُكَّانُ هَٰذَه ٱلْقُرِيَة بُيُوتًا جَديدَةً وَمَدُرَسَةً كَبِيرَةً . ٢ - لَمَا أَنْتُم حَاضُرُونَ وَهُمْ غَائْبُونَ؟

EXERCISE 18

1. Did you know that famous man? No, I knew his elder (big) brother. 2. This is a good man, and that (fem.) is a bad woman, 3. This tree has good shade, 4. These Arabs are nice persons. 5. Those men have not arrived so far (until the hour). 6. This woman returned from Cairo vesterday. 7. Which man did you find in that room? 8. Which woman killed the minister's father? 9. How many persons attended that meeting of the council yesterday? 10. What did you demand of (your students in the university? 11. This is the great (big) mosque of the city. 12. I found these books in Muhammad's shop in the little market. 13. This is a great calamity to the inhabitants of my village. 14. All this has two reasons, the sword of the foe and the neglect of the prince. 15. Whose son is Hassan? He is the minister's son. 16. These two men are friends, and those two are enemies. 17. That daughter of the sheikh is beautiful of face. 18. The two men mounted (rode) their horses and left (went out of) the city. 19. This is a new English car. 20. We have studied agriculture from these two new books.

CHAPTER ELEVEN

(أَلْبَابُ ٱلْخَادِي عَشَر)

Adjectives

- 1. Some of the commonest forms of adjectives (ism sifa) are given below. Of these, the first is the active participle; the rest are forms which give the meaning of the active participle, with, at any rate originally, some intensification in meaning. They are derived from what might be termed 'stative' verbs, that is, verbs which denote a state or condition rather than an act. They are not normally derived from transitive verbs.
- (a) نَاعِلُ fā eilun (properly the active participle) e.g. \$\frac{1}{2} \arrangle \frac{1}{2} \arrangle \frac
- (b) مَعيلُ fa دِ ilun, c.g. عَيدَ sa دِ idun, happy; حَبِيرُ kabirun, great; تَعَيْرُ kathirun, much, many,
- (c) نَعُولُ fa e ūlun denoting intensity, e.g. إِيَّهُ jahūlun, بِهُولُ very ignorant; كُسُولُ kasūlun, very lazy.
- (d) غُضْبَانُ fa دِlānu (without nunation), e.g. غُضْبَانُ ghad-bānu, angry.
- 2. Another intensive form of the active participle is fazilun; but these words are nouns rather than adjectives. They are used to denote occupations, e.g.
 - خُبَّازُ khabbāzun, baker: خُبَّادُ khayyāţun, tailor.

tabbākhun, cook. جَزَّارُ jazzārun, butcher. مَبَّالُ baqqālun, greengrocer.

Unlike the adjectives mentioned in paragraph 1, nouns of this form are usually derived from transitive, not stative, verbs. They form the sound masculine plural, e.g. طَبَّاخُونَ tabbākhūna, cooks. They add tā' marbūta to form the feminine, and also take the sound feminine plural, e.g. غَاطَةُ khayyāṭun, pl. خَيَاطَاتُ khayyāṭatun, tailoress, needlewoman.

3. Another common form of adjective expressing the meaning of the active participles of stative verbs is that used for colours or defects. They have the masculine singular in مُعْنَّ fa عِللَّهُ af على, and the feminine singular in أَعْمَلُ fa عِللَهُ fa عِللَهُ fa ولقاً u (both diptotes). The plural, نَعْلُ fu و lun, is a triptote, and is used for both genders.

Here are typical examples.

* *	=	
Sing. Masc.	Fem.	Plural
aswadu, black أسود	saudā'u سُوداء	، südun سود
abyadu, white أييض	مُرَّمُّ baiḍā'u	bīḍun ييض
ءو-ر aḥmaru, red' أهمر	مراء hamrā'u	رمه ḥumrun خمر
azraqu, blue أزرق	يَّ zarqā'u	بەۋ zurqun زرق
a <u>kh</u> ḍaru, green أخضر	khadrā'u خَضْرَاءُ	ده و <u>kh</u> udrun خضر
asfaru, yellow أصفر	şafrā'u صَفْرَاء	ده sufrun صفر
aṭrashu, deaf أَطْرَشُر	ṭarshā'u طَرْشَاء	turshun طُرشَّس
a <u>kh</u> rasu, dumb أخرس	<u>kh</u> arsā'u خُرْساءُ	ره ه <u>kh</u> ursun خرس
mā, blind ع a أعمى	amyā'u عمياء	umyunع عمی
raju, lame ع هُ أَعْرِجُ	arjā'uع عَرجاء	ده و urjun خ عرج

أُحدُبُ aḥdabu, مُدُبُّ ḥadbâ'u مُدُبًاءُ ḥudbun

Note: The fem. of the dual changes hamza into و e.g. سوداوان saudāwāni.

4. For the comparative and superlative of adjectives, (الله ismu t-tafqil), sometimes termed the Elative, the same form as that for colours and defects, though only in the masculine singular, is employed: أَفَعُلُ af عالم alu.

The feminine is أناعل fu واقد. But though the Arab grammarians imply that this form exists for all elatives, in practice it is only encountered with a few words, except in ancient poetry. The masculine plural is مُعَلِّمُ 'afā والله أناعل' afā والله أناعل' But students will have little use for anything but the masculine singular, because this should always be used when the meaning is comparative. And even when the meaning is superlative, the masculine singular can be used except when the adjective has the definite article مال (This will be dealt with in greater detail in Chapter 40).

e.g. اَكْبَرُ 'akbaru, greater, fem. كَبُرَى kubrā, from كَبَيرُ kabīrun, big. أَسْهَلُ 'ashalu, easier, fem. سُهْلُى suhlā, from سَهْلُلَ sahlun, easy.

așbaru, more patient, from مُبُورُ șabūrun. أُمْبَلُ ajhalu, more ignorant, from أَجْبَلُ

It will be seen that, to form the elative from any adjective, the three radical consonants only should be taken, then prefixed with a hamza. Long vowels must be removed, like the ya' in عبور and the waw in مبور.

- 5. If the root has a doubled consonant, as عَديدُ jadīdun, new, the superlative form is أُجَدُدُ 'ajaddu, instead of 'ajaddu, instead of 'aqallu, less, fewer (instead of 'aqlalu) and so on.
- 6. The Arabic preposition for "than" in such English phrases as "smaller than" is مِنْ min (from), e.g. أَصْغَرُ مِنْ aṣgharu min.
 - e.g. حَسَنَ أَصَغَرُ مِنَ أَحْتِه Hasanun 'asgharu min 'ukhtihi, Hasan is smaller (younger) than his sister.

hiya 'akbaru minhu, she is bigger than him.

at-talāmidhatu التَّلَامِذَة أَجْمَلُ مِنْ إِخْوَانِهِمْ فِي مَدْرَسَةَ ٱلْقَاهِرَةِ

ajhalu min ikhwānihim fī madrasati l-Qāhirati, the pupils are more ignorant than their brethren (fellows) in the Cairo school.

Note the use of the plural of 'akhun here.

al-mu ع allimātu 'ajaddu mina الْمُعَلَّمَاتُ أَجَدُّ مِنَ ٱلْمُعَلِّمِينَ l-mu ع allimīna, the schoolmistresses are newer than the schoolmasters.

- 7. In the Superlative, the Arabs prefer to use the Elative as a noun, followed by a genitive, rather than as an adjective;
 - e.g. هُوَ أَكْبَرُ رَجُلٍ فِي ٱلْمَدِينَة huwa 'akbaru rajulin fi l-madinati, he is the greatest man in the city,

instead of

أَلُوجُلُ ٱلْأَكْبَرُ فِي ٱلْمَدِينَةِ huwa ar-rajulu l-'akbaru fi l-madinati,

though the latter is permissible.*

^{*} See Appendix C, §4 (a).

In this case, there is no need to put the Elative in the feminine or plural, e.g.

hiya 'aşbaru zaujatin, she is the most patient هي أَصْبَر زَوْحَة

an-nisā'u 'aşbaru sukkānin, the women are اَلنَّسَاءُ أَصْبَرِ سُكَّانَ the most patient inhabitants.

8. The substantives خَير khairun, good, and شر sharrun, evil, are used as Elatives with the meanings "better" and "worse", e.g. هُوَ خَيْر منْك huwa khairun minka, he is better than you.

launun, pl. 'alwānun لُونْ (nl.) المَّالَّةُ الْ colour run ع <u>sh</u>a شعر hair al-bāriḥa ٱلْبَارِحَ vesterday عُورُ اللهِ عَلَى اللهِ عَلَى اللهِ ال origin اردود) haddun, pl. hudūdun boundary, limit sā'ilun سَائَلُ a beggar shamālun شَمَالُ North janübun جَنُوبُ South jaishun, pl. juyūshun جَيشُ (الم جَيوشُ) army الطَّافُ، لطَّافُ) لطيفٌ (aţīfun, pl. luṭafā'u, waqafa وتف

to stop, stand up

history, date (تُوَارِيخُ pl.) تَأْرِيجُ ta'rī<u>kh</u>un, pl. tawarī<u>kh</u>u
better, best أُحْسَنُ aḥsanu

Syria (Damascus) اَلشَّامُ ، اَلشَّامُ ، اَلشَّامُ عي<u>h -sh</u>a'mu, a<u>sh -sh</u>āmu camel جَلُّ (إِيَّامُ مَالًى jamalun, pl. jimālun

desert (صَحَرَاءُ pl.) مِعْرَاءُ şaḥrā'u, pl. ṣaḥārā

EXERCISE 19

ا - هٰذه ٱلبُنْتُ ٱلْجَمِيلَةُ وَصَلَتْ مَنْ بَغْدَادَ قَبْلَ أَشْهُر قَلِيلَة. هَي أَجْمَلُ بنت في تلك المدينة المشهورة. ٧ - لَوْنُ وَجْهِهَا أَبْيَضُ. ٣ - كَانَ ٱلْعَبْدُ ٱلْأَسُودُ فِي ٱلْحُجْرَةِ ٱلَّذِرْقَاءِ. ٤ - قَالَ ٱلْمُعَلِّمُ لِتَلَامِذَتِه ؛ لمَاذَا كَتَبْتُمْ دُرُوسَكُمْ بِٱلْخَبْرُ ٱلْأَخْضَرِ؟ ه – في قُرَى ٱلَّشَرُق وَجَدْتُ نَسَاءً طُرْشاً وَرَجَالًا خُرْساً! ٣- هٰذَا ٱلسَّائُلُ أَعْمَى وَأَعْرَجُ وَهُوَ أَصْفُرُ مُصيبة في تُأْرِيجُ ٱلْعَالَمُ حَتَى ٱلْيُومِ. و - اَلْأَبُ ٱلصَّبُورُ أَحْسَنُ مَنَ ٱلْأَب ٱلْغَضْبَانَ. ١٠ - خَرَجَ ٱلتَّلْمِيذُ ٱلتَّعْبَانُ مِنَ ٱلدَّرْسُ وَهُوَ أَجْهَلُ وَلَد فِي ٱلْمَدْرَسَةِ. ١١ - تَرَكَ ٱلْمُعَلَّمُ ٱلْجُدِيدُ ٱلْوَلَدَ ٱلْكُسُولَ فِي ٱلْمَدْرَسَةِ بَعْدَ ٱلدُّرُوسَ. ١٢ - دَخَلَ جَيْشُ ٱلأَمْيِرِ ٱلْمَدينَةَ مِنَ ٱلشَّمَالِ فَخَرَجَ جُنُودُ ٱلْمَك مِنَ ٱلْجَنُوب، وَتَرَكُوا ٱلسُّكَّانَ لَسُيُوف ٱلْأَعْدَاء. ١٣ - نَظَرَ ٱلرَّجُلُ أَجْلَ بنت في أَطْوَل شَارِع في ٱلْمُديَّنة ، فَوَقَفَ حَالاً. ١٤ ــ شَعْر هٰذَا ٱلرَّجُلِ ٱلْأُسُودُ أَجْنَ مِنْ شَعْرِكَ ٱلْأَبْيضَ. ١٥ هٰذَا ٱلطَّرِيقُ أَصْعَبُ مِنْ ذُلِكَ، هُوَ أَصْعَبُ طُرُقِ ٱلشَّأْمِ. ١٠ – النِّيلَانِ ٱلْأَبِيضُ وَالْأَزْرَقُ أَصْلَا ٱلنِّيلِ ٱلْكَبِيرِ وَهُوَ نَهْرُ مِصْر. ١٠ – ذَهَبَ ٱلنِّسَاءُ لَخُدُودِ ٱلْبِلَادِ ٱلْبَعِيدَةِ. ١٨ – حَضَرَ أَكْثَرُ ٱلنَّاسِ ٱلاَجْتِمَاعَ ٱلْبَارِحَ. لَخُدُودِ ٱلْبِلَادِ ٱلْبَعِيدَةِ. ١٨ – حَضَرَ أَكْثَرُ ٱلنَّاسِ ٱلاَجْتِمَاعَ ٱلْبَارِحَ. وَمَ مَنَ الْكَبْرَتَانِ جِنَّا، ٢٠ – اَلْجَمَلُ خَيْرُ مِنَ الْخُصَانِ لِسُكَّانِ ٱلصَّعْرَاء.

EXERCISE 20

1. He is worse than his father, and his grandfather is the worst man in the village. 2. My mother's eyes are blue, and mine (my eyes) are green. 3. The Red Sea is the boundary of Arabia in the West and the South. 4. I have found a book better than that in the city library. 5. My house is more spacious (wider) than yours (your house): it is the most spacious house in Baghdad. 6. The deaf (plural) stood up in the meeting, and said: "We are happier than you (plural)". 7. This boy is very ignorant, and that [one] is very lazy. Their teacher is angry with (نن) them. 8. The blind humpbacked beggar demanded food of (نن) the women. 9. He arrived from the far (most distant) South yesterday and entered Damascus. 10. I rode my brown (red) horse, and the sheikh rode a white camel. 11. The army of Egypt halted (stopped) in the North of the deserts of Arabia. 12. Men are stronger than women. 13. Hassan has the longest hair of the students. 14. My father hit the biggest boy and left the two smaller [ones]. 15. The students studied the easiest of the books about the origin of (the) animals, in the university. 16. Who closed the newest window in the house? 17. He opened the door, entered the room, and took

(use زَهْبُ بُ) the newest plate and the best spoon from the table. 18. This milk is older than that. 19. The two tallest soldiers returned, and mounted the biggest horses. 20. These two ignoramuses have asked for the best books in the bookshop (lit. shop of the books).

CHAPTER TWELVE

(أَلْبَابُ ٱلثَّانَى عَشَرَ)

The Verb

(أع fi فعل)

- 1. Arabic verbs are mostly triliteral, that is, they are based on roots of three consonants. Thus, the basic meaning of writing is given by the three consonants k-t-b. The basic meaning of killing is expressed by the consonants q-t-l. As has been stated, the simplest form of a verb is the third person masculine singular of the Perfect. For example, kataba means, he wrote, he has written, and tataba means, he killed. In an Arabic dictionary, all words derived from triliteral roots are entered under this part of the verb. Thus, tataba, meaning an office, or the place where one writes, is derived from the triliteral root derived verb forms, in which additions to the triliteral root give different shades of meaning; these will be dealt with from Chapter Nineteen onwards.
- 2. In the simple triliteral verb, the first and third root consonants (or radicals) are vowelled with fatha; but the second radical π . ay be vowelled with fatha, kasra, or damma.
 - e.g. نَحَ fataḥa, to open, conquer (literally, he opened, he has opened).
 - أَجْزِنَ ḥazina, to be sad (literally, he was or became sad).
 - kabura, he was, or became, big or old.

Verbs having kasra or damma generally denote a state, or the entering of a state: to be or become the basic meaning. Kasra frequently denotes a temporary state, damma a more permanent one. But this can only be taken as a general guide.

- 3. Some verbs, though often classed as triliteral, have the same letter as the second and third radical. In this case, the second radical has shadda, and the verb has the appearance of being biliteral.
 - e.g. مَرَّ marra, for مَرَّ marara, to pass (by, ب bi), jarra, for جَرَر jarara, to drag, draw. ḥajja, for جَجَّ ḥajaja, to make the pilgrimage. fakka, for فَكَكُ fakaka, to loosen.

Note: Arab grammarians and lexicographers differed in their attitude to these roots, which Europeans call "doubled". Some considered them biliteral, others triliteral. Their place in dictionaries therefore varies. For example, marra may be placed before all other roots beginning with and; or, it may occur among them, after obtained before of the before of the before of the before will be dealt with in Chapter Twenty-four.

- 4. By reason of the presence of one of the semi-vowels among the three radicals, some roots may appear to be biliteral, e.g. أَوَّالَ qāla, to say (he said); ramā, to throw, he threw. But these are in reality triliteral, and will be explained among the irregular verbs in Chapters Twenty-seven to Twenty-nine.
- 5. There is a comparatively small number of quadriliteral verbs, with four radicals. Very few occur among the 5,000 commonest words in the language. They will be discussed in Chapter Thirty-one. An example is carried dahraja to roll (transitive). These also may have derived forms.

TENSES

6. Arabic, in common with other Semitic languages, is deficient in tenses, and this does make for ease in learning. Moreover, the tenses do not have accurate time-significances as

in Indo-European languages. There are two main tenses, the Perfect الْمَاضِي al-māḍī, denoting actions completed at the time to which reference is being made; and the Imperfect الْمُضَارِع al-muḍāri و, for incompleted actions. There is also an Imperative, الْأَسْر al-'amr, which may be considered a modification of the Imperfect.

7. The Perfect Stem is obtained by cutting off the last vowel of the 3rd singular masculine perfect, and the perfect is declined by adding to this stem the following endings:

Singular	Dual	Plural			
3. masca 3	. masc. _a	3. masc. وأ_ْ ق			
3. fem. = at 3	. fem. اَتُ ata	na 3. fem			
2. masc. تــ ta 2	tumā تُماً . m.&f	tum تُم . 2. masc			
2. femti		ورت tunna_تنّ			
tu ـــُــــُ tu		1. m.&f. u_nā			
e.g.					
Sing. 3. masc.	kataba h کَتَبَ wrote).	ne has written, (or he			
" 3. fem.	katabat, کَتَبَتُ	she has written.			
" 2. masc.	katabta, written.	you (man) have			
,, 2. fem.	,katabti written	you (woman) have			
,, 1. masc. & fe	m. كَتَبْتُ katabtu,	I have written.			
Dual 3. masc.	ُ katabā, ا written.	they two (men) have			
,, 3. fem.	katabatā كَتَبَتَا have wr	i, they two (women) itten.			

Dual	2.	masc.	&	fem.	كَتَبْتُمَا	katabtumā,	you	two	have
			•	,		written.			

Plural 3. masc. كَتْبُوا katabū, they (men) have written.

- ,, 3. fem. کتبن katabna, they (women) have written.
- ,, 2. masc. کتبتم katabtum you (men) have written.
- ,, 2. fem. کُتْبَتْن katabtunna, you (women) have written.
- " 1. masc. & fem. كَتْبُنّا katabnā, we have written.

In the same way from verbs of the forms فَعَلُ fa e ila and مَرَبُتْ fa e ula we have: شَرِبُ shariba, he drank, شَرَبُ sharibat, she drank, etc.: from حَرُبُتُ karuma, he was noble, حَرُبُتُ karumtu, I was noble, etc.

AGREEMENT OF THE VERB WITH ITS SUBJECT

8. The normal order in an Arabic verbal sentence is Verb - Subject - Direct Object - Adverbial and other matter. Even if the subject is not mentioned separately, it is already implicit in the verb as a pronoun. For example, we may say wasala Zaidun, Zaid arrived. Here Zaid is the subject. But if we merely say وصل wasala, this is still a complete sentence meaning "he arrived". The final fatha of the verb is really a pronominal suffix meaning "he".

e.g. مَرَبَ ٱلْأَبُ وَلَدَهُ حَالاً daraba l-'abu waladahu ḥālan.

Verb Subj. Obj. Adverbial The father beat his son at once.

When the verb in the 3rd person comes before the subject it is always in the singular.

e.g. كَتَبَ ٱلْمُعَلَّم kataba l-mu ع allimu, the teacher wrote.

kataba l-mu ع allimāni, the two teachers wrote.

kataba l-mu ع allimūna, the teachers كَتَبَ ٱلْمُعَلِّمُونَ wrote.

The verb preceding its subject, however, will agree with it in gender.

kabura l-waladu, the boy grew.

kaburati l-bintu, the girl grew.

مُنْرَت ٱلْبَنَاتُ kaburati l-banātu, the girls grew.

kaburati-l-bintāni, the (two) girls grew.

Note: the kasra added to "kaburat" is due to the hamzatu l-waşl which follows.

For this purpose, broken plurals are considered to be feminine, unless they refer to male human beings.

e.g. ظَهَرَتِ ٱلنَّجُومُ zaharati n-nujūmu, the stars appeared. (pl. of بَحْمُ najmun.)

But

جَمَالُ بَعْمَارُ ٱلرَّجَالُ zahara r-rijālu, the men appeared.

However, in Classical Arabic, a feminine verb will often be found with a broken plural, even referring to male human beings, ظَهُرَت ٱلرَّجَالُ zaharati r-rijālu. The student is not recommended to imitate this which is unusual in modern Arabic, even in literature.

Note that it is the actual gender which counts, not the form of the word. Thus خَلَيْنة khalīfatun, Caliph, is masculine, though it has a feminine ending.

qatala l-khalifatu l-wazira تَتَلَ ٱلْخَلِيفَةُ ٱلْوَزِيرَ qatala l-khalifatu l-wazira وَتَلَ مُعْلَمُهُمُ وَالْمُؤْرِيرَ

Similarly, مَنُونَ sinūna, one plural of sanatun, year, though in the form of the sound masculine plural, would count as a broken plural and take the feminine singular verb.

When the verb follows the subject it agrees with it in number and gender (the rule of the broken plural given above, however, still applies).

e.g. اَلْأُولَادُ فَتَحُوا اَلْبَابَ al-'aulādu fataḥū l-bāba, the boys opened the door.

al-banātu da<u>kh</u>alna, the girls اَلْبَنَاتُ دَخَلُنَ entered.

When the sentence begins with a verb it is known as a verbal sentence أَخُرَجَ ٱلْوَلَدُ jumla fi واآيم), e.g. خُرَجَ ٱلْوَلَدُ hharaja l-waladu, the boy went out. A sentence introduced by the subject is called a nominal sentence (جُلَةُ ٱسْمِيّةُ jumla ismīya) whether or not the subject is followed by a verb,

e.g. اَلُولَدُ صَغَيرُ al-waladu şaghirun, the boy is small.

al-waladu kharaja, the boy went out.

- 9. Since, as we have already noted, the normal sentence order in Arabic is for the verb (in the singular) to come first, the question of when the 3rd person plural verb is used arises. There are three situations in which it is required:
 - (a) The subject may not be mentioned by name, e.g. dhahabū, they went, have gone.
 - (b) The subject may be placed first for stress or emphasis, e.g. لَمَّا وَصَلَت ٱلْبَنَاتُ ٱلْأُولَادُ خَرُجُوا lamma wasalati l-banātu

1-'aulādu kharajū, when the girls arrived, the boys went out.

Here the juxtaposition of الاولاد and الاولاد gives stress to the latter.

- (c) The subject may already have been mentioned in the preceding sentence,
 - e.g. وَصَلَت ٱلبَنَاتُ وَجَلَسْنَ فِي ٱلْفَصْلِ waṣalati l-banātu wa jalasna fī l-faṣli, the girls arrived and sat down in the class(room).
- 10. The Perfect may be translated by the Historic Past or the Past Perfect, e.g. وصل wasala, "he arrived" (at some time in the past) or he has arrived (in the recent past). When translating, the student will often only have the context and common-sense to guide him. However, the particle and is sometimes placed before the Perfect verb. It is a confirmatory particle, which may make the verb definitely Past Perfect,
- e.g. تد وصل qad waṣala, he has arrived (not "he arrived"). However, this particle may also make the verb Pluperfect, so that the verb given might also mean "he had arrived", according to the context.

VOCABULARY

to understand فهم	to intend, to travel to- wards
speech	a traveller, tourist سَائح
to rise (of the sun); ascend; go out	نَوْلَ to descend, alight, stay
to set (of the sun) غَرَبَ	(at a place)
- تو moon قبر	al water

روس ورسال و

governor, ruler حُكَّام .pl

to be distant (from) بعد (عن)

towards, in the direction of, about a half نصف rich أُغْنَياء . pl. عُني to rejoice فرح مَّ . وَمُرَانُّ . a youth food طعام to sit جلس to appear ظهر to drink شرب أَيْلُ pl. لَيْلُ night, night time a (single) night مُوضُوعَاتُ، مُواضِيعُ .pl مُوضُوعُ subject (matter)

EXERCISE 21

الْفَلَّاحِينَ إِلَى بَيْتِ الْحَاكِمِ . و و رَجَعْتَ إِلَى بَيْتِ أَبِيكَ . و و بَعْدَتِ الْفَلَّاحِينَ إِلَى بَيْتِ أَبِيكَ . و و بَعْدَتُ الْقَارُ غُو نَصْفَ سَاعَةً . و و بَعْدَتُ (قَصَدْتُ (قَصَدْتُ (قَصَدْتُ (قَصَدْتُ (قَصَدْتُ (قَصَدْتُ (قَصَدْتُ) هَذِهِ اللَّاارَ وَوجَدْتُ (وَجَدْتُ) (وَجَدْتُ اللَّهَا مِنَ اللَّاعِينَ اللَّهَا مِنَ اللَّهَا مِنَ اللَّهَا مِنَ اللَّهِ اللَّهَا اللَّهُ اللَّهُ مِنْ اللَّهُ الللَّهُ الللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللْمُولَ اللَّهُ الللَّهُ اللللْمُ اللللْمُ اللَّهُ اللللْمُ اللللْمُ الللللْمُ اللللْمُ الللللْمُ اللللللْمُ الللْمُ اللللللِمُ الللللْمُ الللللْمُ اللْمُ الللللْمُ الللْمُ الللْمُ الللللْمُ اللللْ

EXERCISE 22

1. Have you written your letters to your friends today? 2. Yes. we have written them (کتبنا ها) and put them on that big table. 3. The beggar sought food from me. 4. The maid opened the door of the house, and they entered. 5. Have you been out hunting (to the hunt) today? No, I did not go out hunting, I went to the city, to the market. 6. The sun has set, and the moon has risen. 7. Muhammad and his son went into the city. and came out of it (use خرج) an hour later (lit., after an hour). 8. He struck me two minutes ago (lit. before two minutes). 9. The men sat down and drank tea with the sheikh. 10. We returned from the hunt with the minister, then attended the council meeting. 11. They drank (the) coffee with the women. 12. I received the guests at my house (عندى) and my wife received the female guests. 13. I stayed (use نزل) with (عند) Hassan and his brother Muhammad. 14. Have you understood what I said (lit. my speech)? 15. He said this an hour ago, and you knew it from his books. 16. Why have you (fem. sing.) closed the door and opened the window? 17. The wind is from the North today. 18. You studied this subject months ago (lit. before months). 19. They mounted their horses and made for Damascus, and arrived there two days later. 20. The girls went to (the) school, and asked for the new books.

CHAPTER THIRTEEN

(أَلْبَابُ ٱلثَّالِثَ عَشَرَ)

The Verb with Pronominal Object The Verb "To Be"

1. The use of the attached pronouns as direct object to the verb has been illustrated in Chapter Nine. Here it should again be stressed that, for the first person singular pronoun, the form is used, not is used.

e.g. مَرَبَى darabanī, he struck me.

2. In the third person masculine plural verb, such as وَجَدُوا wajadū, they found, from وَجَدُوا wajada, the final 'alif is omitted when a pronoun is attached.

e.g. وَجُدُوهُ wajadūhu, they found him (it).

3. In the second person masculine plural, such as وَجَدْتُم wajadtum, you found, a wāw is added to the verb before the pronoun, e.g. وَجَدْ يُومَا wajadtumūhā, you found her (it), them (with broken plural non-human objects)

wajadtumuni, you have found me.

4. Some verbs in Arabic are doubly transitive, and take two direct objects where we would expect one direct and one indirect object. These will be dealt with in greater detail in Chapter 45, 3(a), and they include verbs of giving, seeing and thinking, e.g. مُسْبَعُهُ جَاهِلًا hasibtuhu jāhilan

I considered him ignorant.

5. The verb "to be" كَانَ kāna (lit. he was) is a weak يَعْنَى mu عِنْدًا) verb, and will be treated in full in Chapter

Twenty-eight, where it is included among the hollow verbs. As it is used so often, however, its Perfect is given here.

		•
Sing.	3. masc.	كَانَ kāna, he was.
• ,,	3. fem.	كَانَتْ kānat, she was.
,,	2. masc.	kunta, you (m.) were.
,,	2. fem	kunti, you (f.) were.
. 9	1. masc. & fem.	kuntu, I was.
Dual	3. masc.	นี่ธ์ kānā, they two (m.) were.
,,	3. fem.	لَمْنَا kānatā, they two (f.) were.
,,	2. masc. & fem.	kuntumā, you two were.
Plur.	3. masc.	لَّانُوا kānū, they (m.) were.
,,	3. fem.	kunna, they (f.) were.
,,	2. masc.	ده. ه. kuntum, you (m.) were.
,,	2. fem.	روور گنتن kuntunna, you (f.) were.
,,	1. masc. & fem.	كُنَّا kunnā, we were.

- 6. The Perfect of is used with the Perfect of another verb to express the Pluperfect, the subject being normally placed between the two verbs.
- e.g. کَانَ زَیْدُ کَتَبُ kānā Zaidun kataba, Zaid had written. Note that, where the subject is plural, referring to human beings, کَانَ will be in the singular, according to the rule of the preceding verb: but the second verb, its subject having been mentioned already, must agree with it in number.
 - e.g. كَانَ ٱلرِّجَالُ شَرِبُوا kāna r-rijālu sharibū, the men had drunk.

The interpolation of it qad also occurs,

verb with pronominal object. The verb "To be" 105 e.g. كَانَ الرِّجَالُ قَدْ شَرِبُوا kāna r-rijālu qad sharibū, with the same meaning.

- 7. When كَانُ is used as a copula, its predicate (خُبَرُ khabar) is put in the accusative as if it were a direct object.
 - e.g. كَانَ زَيْدُ وَلَدَأَ kāna Zaidun waladan, Zaid was a boy.
 - kānat Fāṭimatu bnata l-maliki, Fatima كَانَتْ فَاطَمَةُ ٱبْنَةَ ٱلْمُلِك kānat Fāṭimatu bnata l-maliki, Fatima
 - kāna l-bustānu kabīran, the garden was large.
- 8. The verb "to be" cannot be used impersonally in Arabic, as in English, e.g. "there was a thief in the house". In Arabic, we say "a thief was in the house" (the verb, of course, usually being placed first). كَانَ لَهُ وَ ٱلْبَيْت kāna laṣṣun fi l-baiti. Consequently, in such sentences the verb عَنْ may be feminine, if the subject demands this,

e.g. كَانَتْ تَلْمَةٌ فَوْقَ ٱلْجَبَلِ kānat qal عtun fauqa l-jabali.
There was a fort on top of the hill.

Beginners tend to translate such sentences treating the subject of 0 as its object, as if the Arabic read "it was a fort on top of the hill"; putting in the accusative. They should carefully avoid this common error, which is made even by Arab schoolchildren.

ALL. EACH. EVERY.

- 9. kullun is used to mean "all", "each", or "every". When followed by an indefinite noun in the genitive singular, it means "each" or "every",
 - e.g. وَصَلَ كُلُّ وَلَد every, or each boy arrived.

When followed by a definite noun in the genitive plural, it means "all",

e.g. مَضَرَ كُلُّ ٱلْوَزْرَاء all the ministers attended.

all the ministers of the government attended the meeting.

In the latter case, if it is the subject of a following verb, the verb will be in the plural, when referring to human beings,

e.g. وَصَلَ كُلُّ ٱلْوُزَرَاءِ وَجَلَسُوا all the ministers arrived and sat down.

jamī eun also is used to mean "all". Like it is a noun and is followed by a genitive,

e.g. حَضَرَ جَمِيعُ ٱلْوُزَرَاء all the ministers attended.

Both these words may take a plural attached pronoun as their genitive,

e.g.

all of them.

all of you.

They may occur in apposition to the nouns to which they refer,

e.g. وَصَلَ ٱلرِّجَالُ كُلَّهُم The men arrived, all of them.

I hit them, all of them.

is in the accusative here).

VOCABULARY

Prime Minister رَئيسُ ٱلْوُزَرَاءِ -goods, mer بَضَائُمُ .ام بضَاعَةً chandise light n. أنوار .ام نور رية Sugar سيك fruit فَواَكهُ .pl فَاكمَةُ أَيْابٌ pl. ثُوبٌ garment to wear, put on لَبسَ عَنْائُنُ pl. جُنْيَنَةُ garden cloth أَقْمَشَةً عِلَمَ قُمَاشً horses (collective and plural) sheep, lamb خُرْفَانٌ . إِمَا خَرُوفٌ أسماك بالم أ fish رائيس chairman, رووساء pl. رئيس president, head ministry, cabinet وزارة أُخَذُ (___) to take

government أَتُ pl. حُكُومَةً policy, politics أَتُ pl. سِيَاسَةُ state, power دُولُ .ام دُولَةُ ره. since prep. mow الآن معام أيضاً adv. greatly, much, a کثیرا apple, apples تفاح an apple تُقَاحَةً تمر (collective), dates to do عمل work, deed, أعمال pl. أعمال doing Italy إيطّاليا

ر - سَمِعَتِ ٱلنَّسَاءُ ٱلْخَبَرَ عَنْ مَوْتِ رَئِيسٍ ٱلْوَزَرَاءِ فَلَبْسُنَ ثَيَابَهِنَّ ٱلسَّوْدَاءَ وَحَزِنَّ (حَزِنُنَ for) كَثيرًا. ٢ - وَكَانَ حُزْنُ ٱلنَّجَّارِ كَثيرًا أَيْضًا . ﴿ حَكَانَ عَلَى أَخَذَنِي لِلْمَدِينَةِ ، وَنَظَرْتُ نُورًا هُنَاكَ فِي قَلْعَةٍ مِنْ

قَلَاعِ ٱلْمَكِ. ٤ - قد بَلَغَتْنَا أَخْبَارُ مُهُمَّةً عَنْ سَيَاسَة ٱلْحُكُوبَة ٱلْجَديدَة. ه – كَانَتْ إِيطَاليًا منَ (among) ٱلدُّولَ ٱلْكُبْرَى. ٦ – كُنَّا حَزِنينَ لَمَّا أَسَرَ ٱلْأَعْدَاءُ كَثيرينَ منْ جُنُودنَا قَبْلَ سَنَة. ٧-كَانَتْ عنْدى فَوَاكُهُ كَثْيَرَةً في جُنْيْنَتِي، منْهَا (among them, including) ٱلتُّفَّاحُ وَٱلتَّمْرِ. ٨ - ذَكَر أُسْتَاذُ ٱلْجَامِعَة ٱلنَّعِيوَانَات ٱلْمُهمَّةَ، منْهَا ٱلنَّغْيلَ وَٱلْخُرْفَانَ، وَذَكَر ٱلْأَسْمَاكَ أَيْضًا. و - قَالَ لَهُمْ ؛ لَمَاذَا أَخَذْتُم ٱبنَّى وَضَرَبْتُمُوهُ؟ . ١ - وَجَدَ ٱلْأُوْلَادُ تُمَاشًا فِي ٱلشَّارِعِ وَأَخَدُوهُ. ١١ - وَضَعَتْ أُسَّى ٱلسُّكَرَ عَلَى ٱلْمَائِدَة . ١٠ هذه ٱلْوزَارَةُ كَانَتُ قَدْ عَمَلَتْ ذَلِكَ مُنْذُ سنينَ كَثيرَة. ٣٠ ـ وزَارَتُكُمْ ضَعيفَةً جَدًّا ٱلْآنَ. ١٤ ـ أَيَّةَ بَضَائعَ عنْدَ ذٰلِكَ ٱلتَّاجِرِ ٱلْغُنيِّ؟ و ١ - عَنْدَهُ أَقْمِشَةً مِنْ جَمِيعِ ٱلْأَنْوَانِ. ١٦ -السُّكَّر أَهُمُّ بَضَائع بلادنا اليُوم. ١٧ - وَصَلَ الوزراء كَلْمُهم وَدَخَلُوا ٱلْقَصْرَ وَجَلَسُوا عَلَى كَرَاسِيهِمْ ، ثُمَّ وَصَلَ ٱلرَّئِيسُ. ١٨ –كَانَ أَجْتِماً عُ مُهُمِّ لِلْوِزَارَةِ ٱلْخُدِيدَةِ قَبْلَ يَوْمَيْنِ. و و طَلَبَ ٱلْعُرَبُ جَالَهُمْ فَرَكُبُوهَا (them). ٢٠ كَانَ جَمَلُ ٱلشَّيْخِ أَسْرَعَ منْ خَيْلُنَا كُلُّهَا ٱلْبَارِحَ.

EXERCISE 24

1. Has this news reached you about the death of many of our soldiers? 2. No, and our sorrow is very great now.

3. The Prime Minister said: These merchants have many goods important to our country. 4. He also mentioned the new policy of the government. 5. Ali said: There were many fine fruits in my garden, but the boys of the village have

entered it in the night and taken them. 6. They became sad when they heard what he said (his speech). 7. The cloth of these garments is very old. It is my grandmother's cloth. 8. The soldiers found the enemy and took them prisoner. 9. The women wore their white clothes when the men returned. 10. Cairo is the largest city in the Arab East. 11. These sheep have been mine since the days of your father. 12. Each scholar took an apple and two dates from the fruits of the school garden. 13. What have you done to this fish? 14. The soldiers rode their horses to the fortress, (and) captured it, and took prisoner the inhabitants. 15. They killed the old and left the young, all of them. 16. There were lights from the windows of my friend's house. 17. That merchant has all the sugar in the market. 18. The wives had demanded a great deal of work from their servants, (fem.) so the latter (these) left the food on the table and went out. 19. We have attended every meeting of the council. 20. You were our friends, and now you are our enemies (أُعْدَاوُزَا)

See pp. 114, 115 on the orthography of final hamza.

CHAPTER FOURTEEN

(أَلْبَابُ ٱلرَّابِعَ عَشَر)

The Imperfect

- 1. The Imperfect tense (المُنارع) expresses an action still unfinished at the time to which reference is being made. It is most frequently translated into English by the Present or the Future.
- 2. Whereas in the Perfect, as we have seen, the different persons were expressed by suffixes, the Imperfect has prefixes. It also has some suffixes to denote number and gender.

The prefixes and suffixes are as follows:

Full form of Imperfect Indicative of

2. fem.	تكتبين	taktubīna, you (fem.) write.
1. masc. & fem.	أكتب أكتب	'aktubu, I write.
3. masc.	يَكُتبَانِ	yaktubāni, they two (masc.) write.
3. fem.	تَكْتُبَانِ	taktubāni, they two (fem.) write.
2. masc. & fem.	تَكْتُبَانِ	taktubāni, you two write.
3. masc.	يَكْتُبُونَ	yaktubūna, they (masc.) write.
3. fem.	يَكُتبنَ	yaktubna, they (fem.) write.
2. masc.	تَكْتَبُونَ	taktubūna, you (masc.) write.
2. fem	تَكْتَبنَ	taktubna, you (fem.) write.
1. masc. & fem.	نگتب	naktubu, we write.
	 masc. & fem. masc. fem. masc. & fem. masc. fem. masc. fem. fem. 	 masc. & fem. الْكُتْبَانِ masc. يَكْتَبَانِ fem. يَكْتَبَانِ masc. & fem. يَكْتَبُونَ masc يَكْتَبُونَ fem يَكْتَبُونَ masc يَكْتَبُونَ fem

3. It will be noted that after the pronominal prefix the first radical or consonant of the verb has sukūn (the in this case). The second radical (in) has damma. But this is not always so, for the vowelling of the second radical in the Imperfect, no less than in the Perfect, may be fatha, damma, or kasra, and in the majority of verbs only the dictionary will show which vowelling is used with any particular verb.

The following points may, however, give some guidance:

(a) Most verbs whose second or third radical is a guttural (i.e. وغ ع خ ح) take a _ e.g. نتخ to open, Imperfect بنتخ, to hinder, Imperfect منع. There are, however, many

exceptions as دَخَلَ to enter, Imperfect رَجَعُ; يَدُخُلُ, to reach, Imperfect رَجَع ; يَبْلُغُ to return, Imperfect رَجَع ; يَبْلُغُ

- (b) Verbs of the form نَعلُ generally take as شَرِبَ to drink; Imperfect يَشْرَبُ; exceptions, however, occur as حَسَبَ to reckon, makes حَسَبَ).
- (c) Verbs of the form نَعْلَ may only take as كَرُمَ to be noble, Imperfect مَكْرُمُ .
- 4. The Imperfect in itself denotes only unfinished action, but it may be made to indicate the future by putting the independent word سُوفَ before it or prefixing the contraction مُرُفَ يَكُتُبُ or سُوفَ يَكُتُبُ he will write.

But where it is clear from the context that the Imperfect has a Future meaning, these particles need not be inserted.

e.g. ذَهَبُ ٱلْبَارِحَ وَيَدْهَبُ عَداً أَيْضاً He went yesterday and will go tomorrow also.

Here the use of the word "tomorrow" makes it clear that the verb refers to future time.

5. When used with a Present significance, the Imperfect may give the meaning of the *Continuous Present* or the *Habitual Present*, e.g.

(Continuous) يَذْهَبُ ٱلْآنَ He is (actually) going now.

(He goes every day. يَدُهَبُ كُنَّ يَوْمٍ (Note) (Note نَّلُ accus. here)

The Past Continuous and Habitual are expressed by the Perfect of Up followed by the Imperfect of the verb concerned, e.g.

(Continuous) لَمَّا مَرَّ بِبَيْتِي كَانَ يَدُهَبُ لِلسُّوقِ When he passed by my house, he was going to the market.

(Habitual) كَانَ يَدُّهَبُ لِلسُّوقِ كُلَّ صَبَاحٍ He used to go to the market every morning.

6. As we have seen, the verb "to be" is not used in Arabic to express the Present Indicative. A Nominal Sentence is used instead. Consequently, when the Imperfect of is used, it must have some other meaning. The Imperfect of is given below. (A fuller explanation of this type of verb will be given under the "Hollow Verb" in Chapter Twenty-eight.)

Sing. 3. masc. يَكُونُ yakūnu, he will be.

,, 3. fem. تَكُونُ takūnu, she will be.

Sing. 2. masc. تَكُونُ takūnu, you (m.) will be.

, 2. fem. تَكُوَّكِينَ takūnīna, you (f.) will be.

، 1. masc & fem. أُكُونُ akūnu, I shall be.

Dual 3. masc. يكُونَانِ yakūnāni, they two (m.) will be.

,, 3. fem. تَكُونَانِ takūnāni, they two (f.) will be.

" 2. masc. & fem. تكونان takūnāni, you two will be.

Plur. 3. masc. يَكُونُونَ yakūnūna, they (m.) will be.

, 3. fem. يَكُنَّ yakunna, they (f.) will be.

" 2. masc. تَكُونُونُ takūnūna, you (m.) will be.

Plur. 2. fem. تكن takunna,

takunna, you (f.) will be.

" 1. masc. & fem.

nakūnu, we shall be.

6. The Future Perfect is expressed by using the Imperfect of with the Perfect of the verb concerned,

e.g. يَكُونُ زَيْدُ كَتَب Zaid will have written.

Frequently, the particle is inserted:

THE ORTHOGRAPHY OF FINAL HAMZA

7. In Chapter One no attempt was made to give exhaustive rules for writing the hamza in order to avoid confusing the beginner. However, the final hamza may have already caused some confusion, and a few rules will now be given. It should be mentioned, though, that they do not cover the writing of hamza as a final radical for a verb. First, the student should study the following table:

A.		With pronominal suffix
Nom.	ره. (a part) جزء	روبر (his or its part) جزؤه
Accus.	ده: جزءا	ده د جزءه
Gen.	ر ه جزءِ	م. جزيد

beginning, and with a burden, may be written in the same way (but the accusative of with attached pronoun is with, etc.). Note that final hamza, when preceded by an unvowelled letter, is written "on the line", as the Arabs put it; that is, alone. When, however, a pronominal suffix is added, the hamza is no longer final, and is written on the semi-vowel appropriate to its own vowelling () for damma, and so, without dots, for kasra) except in the accusative.

when it is written on \mathcal{S} if the previous letter is one which connects, or otherwise "on the line".

Similar rules apply when a long vowel or diphthong, with or o or c precede the final hamza, since from the Arab viewpoint these, too, are unvowelled letters.

With pronominal suffix
its (fem.) light ضُوْوُها
۔ ہ ۔ ر ضوءہ
ضُونه
••
their ministers وُزَرَاؤُهُمْ
ر ر ، وزراء هم
(defined as triptote) فَزَرَاْمِم

In the latter type, however, when 'alif precedes final hamza in a triptote the indefinite accusative is not written with 'alif (as in 'i'' a house), to avoid two 'alifs coming together.

نبيءِ Gen.

نبيئهم

The orthography of the hamza in شئ, thing, is similar to that in نَبئُ.

In table E, note the difference in the writing of hamza in the indefinite accusative.

VOCABULARY

Note: Verbs marked with an asterisk have been given before but are repeated here to show the vowelling of the Imperfect, indicated in brackets beside the verb in Arabic.

a porter أَحْمَالُ . a load أَحْمَالُ . pl. أَخْمَالُ . a load أَحْمَالُ . أَلَّا أَخْمَرُ in) the afternoon صَاحًا ، في الصّباء in the morning السّاء ، في السّاء at night أَسْبُوع at night أَسْبُوع at night أَخُوامُ . في السّبُوع year أَخُوامُ . أَوْمَا مُ عَامُ مَبْلُ . وينما week حَبْلُ . أَوْمَا مُ عَامُ مَبْلُ . وينما week حَبْلُ . أَوْمَا مُ حَبْلُ . وينما when اللّه وينم when

EXERCISE 25

النَّكْرِمذَةُ يَشْرَبُونَ الدِّهَانَ فِي الْبَدُهِ وَكَانَ ذٰلِكَ عِبْنًا كَبِيرًا عَلَى الْمُعَلَّمِ. ١٠ - جَمَعَ الْجُنِشَ وَقَالَ لِلْجُنُودِ : اللّهُ أَكْبَرُ. ١٠ - أَتَعْمَلُ هَذَا الْعَمَلُ فِي اللَّيْلِ أَمْ غَدًا؟ ٣٠ - سَوْفَ نَسْمَعُ الْأَخْبَارَ مِنْ مِصْرِ هَذَا الْعَمَلُ فِي اللَّيْلِ أَمْ غَدًا؟ ٣٠ - سَوْفَ نَسْمَعُ الْأَخْبَارَ مِنْ مِصْرِ فَي النَّسَاءِ. ١٤ - السّكَانُ طَيّبُونَ وَوَزَرَاوُهُمْ مِنْ أَحْسَنِ النَّاسِ. وَ السّكَانُ النَّسَاءُ بِيُوبَهُنَّ وَيَسْكُنُ (يَسْكُنْ نَ الْحَسَنِ النَّاسِ. النَّاسِ. اللَّهَامُ الْجُدِيدِ. ١٠ - حِينَ يَكْبُرُ هَذَا الْولَدُ يَكُونُ مِنْ أَطْيَبِ الرِّجَالِ. الرَّجَالِ اللّهَ الْعَمَالُونَ حَبَالَ أَحْالِهِمْ وَرَفَعُوهَا مِنْ حَيرِهِمْ. ١٨ - بَعْدَ هَذَه الْاعْمَالُونَ حَبَالَ أَحْالِهِمْ وَرَفَعُوهَا مِنْ حَيرِهِمْ. ١٨ - بَعْدَ هَذَه الْاعْمَالُونَ حَبَالَ أَحْالِهِمْ وَرَفَعُوهَا مِنْ حَيرِهِمْ. ١٨ - بَعْدَ هَذَه الْاعْمَالُونَ حَبَالَ أَحْالِهِمْ وَرَفَعُوهَا مِنْ حَيرِهِمْ . ١٨ - بَعْدَ هُذَه الْاعْمَالُونَ حَبَالَ أَحْالِهِمْ وَرَفَعُوهَا مِنْ حَيرِهُمْ اللَّهُ وَالْعَالَالُ مَنْ حَيرِهُمْ اللَّهُ اللَّهُ اللَّهُ وَالْعَالَ اللَّهُ اللَّهُ وَاللَّهُ اللَّهُ اللَّهُ اللّهُ وَلَهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ مَنْ اللَّهُ مَنْ اللّهُ اللَّهُ اللَّهُ اللَّهُ مَنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ مَنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّ

EXERCISE 26

1. We are students, and we seek learning. 2. At the start (in the beginning) the women saw the light of the sun, and they will also see it in the afternoon. 3. The porters will carry all the loads from the house to the car. 4. Were you (plural) collecting the boxes in the morning or not? 5. The Prophet of God will have gone to Mecca tomorrow evening. 6. The people will hear the news and will kill their ministers. 7. Ali cut the rope from his friend's hands during the night (by night), and they broke a part of (i) the wall, and went out of the fortress. 8. This thing will be a big burden to (i) us. 9. She will be in Damascus in two weeks' time (after two weeks). 10. She used to smoke a lot, but her father prevented her a year ago. 11. We have many ancient (old) rights, and the government knows them. 12. My

father used to raise great stones from the ground and carry them from our garden to Hassan's (garden). 13. The clean boy washes his face and hands every day in the morning and evening. 14. What are you doing now? Are you studying your lessons? 15. He has broken everything in the room. 16. The Arabs were noble and used to live in the desert. 17. I considered (———) him better than me in this work. 18. In accordance with the president's speech, we attended the meeting. 19. The minister has grown old — he is the oldest minister in the Arab world today. 20. The news will reach you tomorrow when you are in the council.

CHAPTER FIFTEEN (أَلْبَابُ ٱلْخَاسَى عَشَرَ)

Moods of the Imperfect The Subjunctive

1. So far we have given only the Imperfect Indicative, the Imperfect which makes a plain statement, whether applicable to the present or the future. But the Imperfect, by slight changes, may be in the Subjunctive or Jussive moods, the former implying wish, purpose (or command in indirect a speech), and the latter command (or, with the negative, prohibition). The reader will have noted that in the Indicative the final vowel of the Imperfect is damma in the singular number. Thus پکتن yaktubu, he writes. For the subjunctive, this damma is changed to fatha, يَكْتُبَ yaktuba; while, for the Jussive, it is replaced by sukūn, يكتُّت yaktub. In addition, those parts which, in the indicative, end in a nun following a long vowel lose the nun in both Subjunctive and Jussive, which are then identical, e.g. يَكْتَبُونَ yaktubūna becomes yaktubū (as in the Perfect third person plural, the final 'alif here is merely a spelling convention).

> yaktubā. يَكْتُبَا yaktubāni becomes يَكْتُبَانِ تَكْتُبِي taktubīna becomes تَكْتُبِينَ

But those feminine plural forms which end in the suffix 5 na do not change, and are therefore the same for all three moods.

2. Here is the complete table for the Subjunctive (ٱلْمُضَارِعُ) :

Singular

١,

Dual

- 3. masc. يَكْتُبَ yaktuba 3. masc. يَكْتُبَ yaktubā.
- 3. fem. تَكْتَتُ taktuba.
 - 3. fem. تَكْتُعا taktubā.
- 2. masc. تَكْتُت taktuba.
- 2. m. & f. تَكْتُبا taktubā.
- 2. fem. تَكْتُبي taktubī.
- aktuba. أُكْتُبُ aktuba.

Plural

- 3. masc. يَكْتَبُوا yaktubū.
- 3. iem. يَكْتُبُنُ yaktubna.
- 2. masc. تَكْتُبُوا taktubū.
- 2. fem. تَكْتَبَنُ taktubna.
- naktuba. نَكْتُبُ naktuba.

Note. The Imperfect Subjuctive of is declined like the indicative subject to the same changes in the endings as in the verb above.

3. The Subjunctive can only be used after certain particles (conjunctions):

an, that. الله 'alla (for 'an la) that not.

ل li, in order to. عن li'allā, in order not to.

kailā, in order not to. کُیلاً kailā, in order not to.

li'an in order to.

hattā, so that. حَتِّى

lan, shall not (used as a strong negation of the future).

e.g. قَالَ لَهُ أَنْ يَذْهَبَ حَالاً he told him to go at once,

أَمْرَهُ أَلَّا (أَنْلاً) يَعْضُر he ordered him not to attend.

(or قَدِمَ مُعَمَّدُ لِيَعْمِلَ وَاجِبَهُ (لأَنْ Muhammad advanced to do his duty.

the watchman opened فَتَعَ ٱلْغَفِيرَ ٱلْبَابَ لِكُنْ يَنْظُرَ حَالَ ٱلْبَيْتِ the watchman opened the door to see (so that he could see) the state of the house.

the minister left the تَرَكُ ٱلْوَزِيرُ ٱلْقَصْرَ كَيْلَا يَنْظُرَ ٱلْلَكَ palace so that he should not see the king.

I shall (certainly) not do that. لَنْ أَفْعَلَ ذٰك

you shall not flee from the fight.

It is not necessary to repeat the particle where two subjunctive sentences follow each other linked by a conjunction such as $\tilde{\boldsymbol{\omega}}$, or $\tilde{\boldsymbol{\varepsilon}}$.

e.g.

man opened the door to enter the house and see the condition of the furniture.

4. It is difficult to specify which of the above particles should be used in any given context. is restricted to the denial of the future, and is a fairly strong particle, often carrying the force of 'you shall not', 'they shall not at all' and similar expressions in English. It is common in classical literature. The student who wishes to write modern Arabic should use it sparingly. is some sense of finality about it; it tends to mean the ultimate aim.

The rest are synonymous." But it may be said that it and

[•] But see Appendix C, §5 for further details, which to some extent replace the following explanation.

are the least frequently used.

5. The student should distinguish between the use of J as a preposition followed by a noun in the genitive and as a particle introducing the Subjunctive.

does not necessarily take the subjunctive. For example, it may take a genitive noun (but not a pronoun) with the meaning of "up to", "until", "as far as" or "even" ("including").

It may also take a Perfect verb, with the meaning of "until", e.g. ضربه حتى صرخ He beat him till he cried out.

VOCABULARY

command أوامرُ . إم أمرُ ير عربي عربية من عربية من عربية عربية المربية before (of place) أَمْرَ acc. of the person and up of thing) ل to allow (with ل سمح for the person and - for the thing) رَبُو room غَرَفُ pl. غُرُفَةُ رف (<u>-</u>) to spend bed, bedding فراش ,watchman غَفْراًنَّ .pl غَفيْر caretaker ن ربّ Europe أوربّا رر و bond قيود .*اه* قيد

رقد (<u>`</u>) to sleep, lie down intelligent عاقلَ to promise (with acc. of the person and up of thing) a secret أَسْرَارٌ .*pl* سُرَّ demand, مَطَالِيبُ pl. مَطْلُوبُ desire, requirement duty ـــ ات ، pl. وَاجِبُ to advance intrans., come forward (ــ) قدم to send (__) بَعَثَ committee, لَجِنَةُ commission لَّهُ أَلَّ , imperf. يُسَالُ to ask

a visit آ رَبَارَةُ pl. تا a visit رَبَارَةُ pl. تا a visit بريطَانيا Britain بريطَانيا a lie أَكْذَابُ pl. حَقَائِقُ truth, reality حَقَائِقُ pl. حَقَيقَةُ newspaper جَرَائِدُ pl. وَنَ pl. مُديرُ director, governor

body أَجْسَامُ أَلَّمُ لَلَّهُ أَلَّهُ الْبَدُويَةُ manual labour أَخْالُ ٱلْبَدُويَةُ a labourer, worker أَحْزَابُ pl. أَخْزَابُ party (political)

EXERCISE 27

ر حَلَبَ الْعُدير مِنْكُمْ أَذْ تَعْضُرُوا عِنْدَهُ . ٢ - أَمَوْتُهَمَا أَنْ يَجْلِسَا . ٣ - حَضَرَ التَّاجِرُ عِنْدَى لِيَطْلُبَ الْبَضَائِعَ . ٤ - هَلْ فَتَعْتَ لَهُمُ الْبَابَ لِيَدْخُلُوا عِنْدَنَا ؟ سَأَفْتَحُ الْبَابَ لَهُمْ حَالاً . ٥ - خَرَجَ الرِّجَالُ لَيْدُهُبُوا إِلَى الصَّيْدِ . ٢ - طَلَبَ الصَّبِي مِنَ الرَّجُلِ أَنْ يَسْمَحَ لَهُ لِيَدُهُبُوا إِلَى الصَّيْدِ . ٢ - طَلَبَ الصَّبِي مِنَ الرَّجُلِ أَنْ يَسْمَحَ لَهُ لِيُدُونَةُ نَظِيفَةً لِيَصْرِفَ لَيُلْتَهُ فِيهَا . ٧ - فَتَعْتُ الْبَابَ حَتَى أَدْخُلَ الْغُرْفَةُ . ٨ - كَانَتُ أَوَامُر السَّلْطَانِ أَنْ يَرْجِعَ الْحَاكِمُ مِنْ زِيَارَتِهِ لِيَرْفَةً . ٨ - كَانَتُ أُولِمُ السَّلْطَانِ أَنْ يَرْجِعَ الْحَاكِمُ مِنْ زِيَارَتِهِ لِيرِيطَانِيَا لِيَعْمِلُ وَاجِبَهُ فِي لِلاَدِهِ . ٢ - أَمَرَ الْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لِيكُونَ مَشْهُورًا فِي جَمِيعِ أُورِبًا . . ١ - أَمَرَ الْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لَيكُونَ مَشْهُورًا فَي جَمِيعِ أُورِبًا . . ١ - أَمَرَ الْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لَيكُونَ مَشْهُورًا فَي جَمِيعِ أُورِبًا . . ١ - أَمَرَ الْمَلِكُ جُنُودَهُ أَنْ يَقْطَعُوا لَيُعَمِّلُ أَلَّهُ مِنْ الْمُعْمَ الْحُرُبُ بِذِلِكَ . وَلَا الْمُهُمِّ الْمُعْمَ الْحُرُبُ بِذِلِكَ . الْمَقَالُمُ اللّهُ يَتَرَكُوا أَعَالَهُمُ الْيَدُويَةَ حَتَى يَأْمُومُ الْمُعُمُ الْحُرْبُ بِذِلِكَ . الْمَقَالِ أَلَا يَتَرَكُوا أَعَالَهُمُ الْيَدُويَةَ حَتَى يَأْمُومُ الْمُعْمَ الْحُرْبُ بِذِلِكَ .

١٠ – قَالَ ٱلرَّئِسُ فِي ٱللَّجْنَةِ : مِنْ وَاجِبَاتِ ٱلْجُرَائِدِ أَنْ تَكْتُبَ الْخُولَةِ الْوَلَدُ الْحَاقِلُ أَنْ يَعْمَلَ مَا (that which) فِي كَتَابِ ٱللهِ وَقُولِ ٱلنَّبِيِّ وَالسَّودِ دَمَّ أَحْمَرُ فِي أَجْسَامِهِمْ. ١٠ – بَعَثَ الشَّيْخُ ٱبْنَهُ ٱلْكَبِيرِ لِيطَلُبُ ٱلْعِلْمَ هُنَاكَ. ١٠ – قَدَمَ ٱلشَّيْغُ حَتَى وَصَلَ السَّيْخُ ٱبْنَهُ ٱلْكَبِيرِ لِيطَلُبَ ٱلْعِلْمَ هُنَاكَ. ١٠ – قَدَمَ ٱلشَّيْغُ حَتَى وَصَلَ السَّيْخُ آبْنَهُ ٱلْكَبِيرِ لِيطَلُبَ ٱلْعِلْمَ هُنَاكَ. ١٠ – قَدَمَ ٱلشَّيْغُ حَتَى وَصَلَ إِلَى بَابِ ٱلْقَصْرِ فَطَلَبَ مِنَ ٱلْجُنْدِي أَنْ يَفْتَحَهُ. ١٨ – مَاذَا تَقْصِدُ مِنْ هَذَا ٱلشَّرَ؟ ١٩ – سَأَلْتُهُ عَنْ هَذِهِ ٱلْأَمُورِ ٱلْبَارِحَ وَهُو طَلَبَ وَقَتَا لَهُ أَنْ يَأْخَذُ أَقْدَمَ كِتَابٍ مِنَ ٱلْمَكْتَبَةِ كَى يَنْظَرُهُ لَهُ أُنْ يَأْخُذُ أَقْدَمَ كِتَابٍ مِنَ ٱلْمَكْتَبَةِ كَى يَنْظَرُهُ وَوَ ٱلْعِلْمِ. وَلَا لَهُ أَنْ يَأْخُذُ أَقْدَمَ كِتَابٍ مِنَ ٱلْمَكْتَبَةِ كَى يَنْظَرُهُ وَوَ ٱلْعِلْمِ.

EXERCISE 28

1. I sent a boy with him to see what (ل) he would do.

2. Muhammad and his servant intended to go to (إلى) the market. 3. I shall return to the house to see what you are (m.sing.) doing. 4. I have commanded the servant to appear (be present) before me. 5. I have promised him that that shall be a secret between me and (between) him. 6. Will (1) you permit me to leave these things in front of you until the evening? 7. The teacher has ordered that you spend the day, all of it, in the classroom, to do what he asked (of) you yesterday. 8. It is required of the watchmen that they leave their work to attend a meeting of the Labour Party (the party of the workers) to hear the news of the chairman's visit to Britain and Italy. 9. The ambassador came from Europe two months ago, to ask about the truth of the matter.

10. It is for you to (عَلَى الله عَلَى الله عَلَى

CHAPTER SIXTEEN

(البُّابُ السَّادسَ عَشَرَ)

The Moods of the Imperfect The Jussive

1. The Jussive Mood (أَلْفَارِعُ ٱلْجَرُومُ) has the same forms as the Subjunctive except that where the third radical is the last letter, it takes jazma (sukūn) e.g.

st reject, it to	ikes jubina (****	/		
Singular		Dual		
3. masc.	yaktub. يَكْتُبْ	. 3. masc.	يَكُتبَا	yaktubā.
3. fem.	.taktub تَكْتُبُ	3. fem.	تُكُتبا	taktubā.
2. masc.	taktub. تَكْتُبُ	2. masc.	تَكُتَبا	taktubā.
2. fem.	taktubi تَكْتُبِي	i.		
1. m. & f.	aktub. أَكْتُبُ			
	· P	Plural		
	3. masc.	yaktul يَكْتُبُوا		
	3. fem.	yaktul بِكُتْبُنَ	ona.	
	2. masc.	taktul تَكْتُبُوا	οū.	
	2, fem.	taktul تَكْتُبْنَ	na.	
	1 m & f.	naktu نکتب	b <i>.</i>	

2. The verb in the Jussive loses its (see Chapter Twenty-eight) when the last radical is vowelless, e.g.

Singular Dual 3. masc. يَكُنُ yakun. 3. masc. يَكُونَا yakunā. 3. fem. تَكُونَا takun. 3. fem. تَكُنُ takūnā.

2. masc. تَكُونَا takun. 2. m. & f. تَكُنْ takūnā.

2. fem. تَكُونِي takūnī.

akun. أُكُنْ akun.

Plural

.yakūnū يَكُونُوا yakūnū

3. fem. يَكُنَّ yakunna.

2. masc. تَكُونُوا takūnū.

2. fem. تَكُنَّ takunna.

nakun. تَكُنْ nakun.

- 3. The Jussive may be used (a) alone; (b) after certain particles, and (c) in conditional sentences. (This last usage will be dealt with in Chapter 35).
- (a) Used alone, its purpose is to express a command. In the second person it would have the same meaning as the Imperative (see Chapter Seventeen), and it is not so used, except, rarely, for the sake of politeness. would resemble the English "you write!" instead of the peremptory command "write!". Used with the first and third persons, it can often be translated as "let me" or "let him". The first person is comparatively infrequent, e.g. الْأَهُ اللهُ اللهُ

It is commonly used with the third person, e.g.

when he attends, let him حِينَ (عَنْدَمَا) يَعْضُرُ يَلْبَسْ ثِيَابًا نَظَيْفَةً (he must) wear clean clothes.

In this sense it is generally reinforced by the particle U

when he attends, (then) حِينَ (عِنْدَمَا) يَحْشُرُ لِيَلْبَسُ ثِيَابَهُ ٱلْبَيْضَاءَ let him wear his white clothes.

This \bigcup is preceded by the conjunction ω when there is a close connection with the previous sentence. In this case, \bigcup loses its vowel, e.g.

when he attends, then حِينَ (عِنْدَمَا) يَحْضُرُ فَلْيَلْبَسُ ثِيَابًا جَدِيدَةً when he attends, then let him wear new clothes.

The sukun of the Jussive is changed to kasra when followed by hamzatu l-waşl; (for example, with the Definite Article).

then let him wear the new clothes. فَلْيَلْبُسَ ٱلثَّيَابَ ٱلَّجْدَيدَةَ

- (b) After certain particles.
- (i) After Y with prohibitions. There is no negative Imperative in Arabic. Consequently, Y must be used with the Jussive in its place,

e.g. لَا تَكْتُبُ do not write.

don't be a liar. لَا تَكُنُّ كَذَّابًا

(ii) After نَّم to deny a statement. When so used it gives the verb the meaning of the Perfect,

e.g. مَا كَتَب = لَمْ يَكْتُب he did not write.

An extension of مُلْ, أَمُّ means "not yet".

e.g. اَمُوْتُهُ وَلَمَّا يَدُّهَبُ I ordered him, and he has not yet gone.

4. The Jussive may be rendered more emphatic by adding an or anna, thus forming the two Energetic Forms (Modus energicus).

Modus energicus I

Modus energicus II

yaktubanna یکتُبُنَ yaktubanna he shall write yaktuban. يَكْتُبَنَ

Sing.	3. fem.	تُكْتَبنّ	taktubanna	تَكْتَبَنْ	taktuban.
,,	2. masc.	تگتبن	taktubanna	تُكُتَبَنْ	taktuban.
,,	2. fem.	يُكْتبِنَ	taktubinna	تكتبن	taktubin.
,,	1. m. & f.	ة ور- ت أكتبن	aktubanna	ءور-ہ آکتبن	aktuban.
Dual	3. masc.	يَكْتُبَانِّ	yaktubānni.		
,,	3. fem.	ڗۘػؙؾؗؠٙٳڹۜ	taktubānni.		
,,	2. m. & f.	تَكُتَبَانِّ	taktubānni.		
Plur.	3. masc.	ء وروي <u>.</u> ميڪتبن	yaktubunna	َ ورد ه یکتبن	yaktubun.
,,	,3. fem.	ؠۘٙػ۠ؾڹ۫ٵؘڹۜ	yaktubnānni.		
"	2. masc.	- تگتبن	taktubunna	تُكْتَبنُ t	aktubun.
,,	2. fem.	ڗۘػؙؾڹڹٳڹۜ	taktubnānni.		
,,	1. m. & f.	ِ نگتبن	naktubanna	ؘ ؘڹڴؙؾڹ <u>ڹ</u> ۠	naktuban.

Note that certain forms are missing in Energetic Form II. The Energetic Moods are not much used, especially in modern Arabic. In the Qur'an, Sermons, and other rhetorical literature, they are employed for exhortation. They tend to give an antique flavour to the language.

They may be strengthened by prefixing the particle لَ وَعَالَهُ اللَّهُ اللّلَّا اللَّهُ اللّ

With the negative particle Y they give the meaning of "thou shalt not".

thou shalt not kill. لا تَقْتَلَنَّ or لَا تَقْتَلَنْ

The beginner is advised not to spend too much time over the energetic moods in the earlier stages of his studies.

5. The commonest particle of the Vocative in Arabic is

L. Though sometimes translated by "O", "Oh" in modern idiomatic English, there is frequently no need to translate it at all. It is not used when the following noun has the definite article. It is followed by the nominative without nunation, when the noun is not followed by 'idāfa (a genitive), or by any predicate, whether in the form of a prepositional phrase or a direct object. These latter eventualities will be dealt with in the following chapter.

e.g. يَاحَسَنُ O Hassan! يَا وَلَدُ Oh! boy (in address).

VOCABULÁRY

قَاهُمْ اللهِ عَلَيْهُ strange, قَاهُمْ اللهِ عَلَيْهُ stranger

عَالَمْ pl. غُرِيْبُ strange, app عَالَمْ place

عَالَمْ place مَكَانَّ اللّهِ اللهِ place

مَنَاتُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللهُ اللهُ

وَهَابُ وَمَالُهُ going n.

pl. عَلَمَا أَعْدَاهُ learned (man)

أَنْ أَنْ اللهِ pl. عَلَمَا أَنْ journey, travel,

travelling

أَنْ أَنْ اللهِ اللهِ journey, travel,

travelling

أَنْ أَنْ اللهُ إِنْ إِنْ اللهُ إِنْ إِنْ إِنْ إِنْ اللهُ اللهُ إِنْ اللهُ إِنْ اللهُ إِنْ اللهُ إِنْ اللهُ ا

or pronoun, it means "to say to", "to tell"

الكنّ (lākin), but

some, one of (with genitive)

under

under

بكُدُ ٱلْعَرِب Arabia

EXERCISE 29

المَّدِيقَكَ فِي النَّسِيقِ. المَّعَرَفَهُ الرِّجَالُ وَلَمْ يَمْنَعُوهُ مِنَ اللَّخُولِ فَلَخَلَ. عَالَبُهَا لَمْ يَكُنْ يَفْرَحُ لِشَيْءِ. هَ لَا يَنْتُ لاَ تَفْتَحِي الْبَابَ للْغُربَاء. اللَّهُ اللَّهُ

٥١ - نَشَر بَعْضُ ٱلْجَرَائِد تِلْكَ ٱلْأَغْبَارَ تَحْتَ ٱسْمِ رَئِيسِ ٱلْوِزَارَةِ.
 ٢١ - لا تَدْخُلُ دَارَ سِفَارَة مَصْرَ بَعْدَ هٰذَا يا كَذَّابُ.
 أَنَا صَدِيقَكَ.
 ٨١ - لا تَنشُرُنَ هذه ٱلْمَقَالَة.
 ٢١ - أَمَرَثُهُ ٱلْحُكُومَةُ أَنْ يَنشُرُ الْحَقَالَة.
 يَنْشُرَ ٱلْحُقَائِق.
 ٢٠ - تَذْهَبِي للسُّوقِ، يا آبْنَتِي.

EXERCISE 30

1. I did not (لم) know the affair and did not (لم) understand it. 2. O boys, do not open the door. O girl, do not lie. 3. The pupils were idle (کَسْلَانُ pl. of کَسْلَانُ) and did not do their duty. 4. They heard your speech and did not understand it. 5. Do not leave your friends in (the) anxiety. 6. Do not prevent me from going. 7. Let us drink (the) coffee. 8. The father and his son were not able to return to their house (... that they should return.) 9. Let me be (jussive) at your side among (بين) these strange people in this strange place. 10. Oh Muhammad, I told Hassan to come in, but someone else (other than he) entered. 11. In the coming week a famous scholar will come to the embassy to discuss the state of the schools in our homeland. 12. The poor clerks shall not work every day in the service of this government. 13. Let the newspapers publish the good news, so that the people may know it at once. 14. I told him to go but he did not go. 15. Malta is a small island, and travelling to it is very nice. 16. One of the writers wrote an excellent article on this subject, 17. Do not work in this manner, workman! 18. Let Baghdad be the most beautiful city under the sun, workers; so you must do your duties. 19. He has left our country, so let him not return. 20. This is the truth; let her mention it in her speech!

CHAPTER SEVENTEEN

(أَلْبَابُ ٱلسَّابِعِ عَشَرَ)

The Imperative

1. The Imperative (نَعْلُ أَمْرٍ) is formed from the Jussive, of which it may be considered a modification, by taking away the pronominal prefix, and replacing it by an 'alif, e.g.

to write; Jussive, يَكْتُبُ let him write.

Imperative, اُکْتُبُ write!

This 'alif may be vowelled with damma or kasra.

- (a) Verbs having damma on the middle radical in the Imperfect take damma also on the 'alif of the Imperative, e.g.
 - (i) see كَتَب above.
 - (ii) بَعْدُ to be distant, Jussive, يَعْدُ let him keep at a distance, Imperative, أَعْدُوْ keep at a distance!
- (b) All other verbs (i.e. those taking fatha or kasra on the middle radical of the Imperfect) take kasra with the initial 'alif of the Imperative, e.g.
 - let him strike. يَضْرِبُ to strike; Jussive ضَرَبُ (i) strike إضْرِبُهُ strike! إِضْرِبُهُ
 - (ii) منع to prevent; Jussive يمنع let him prevent. Imperative, إمنع prevent! إمنع prevent him!

Note that with a pronominal suffix as direct object, the verb still takes sukūn.

2. The 'alif of the Imperative, perhaps, originally served to prevent the word beginning with an unvowelled consonant, e.g. "ktub". This is borne out by the fact that the 'alif carries

hamzatu l-wasl, and could be also written !, i. Consequently, the above vowellings only apply at the beginning of a statement, or of direct speech (in Modern Arabic usage). Otherwise, this 'alif takes the vowel of the end of the previous word, e.g.

go to the door, and open it. إِذْهَبُ لِلْبَابِ وَٱفْتَحُهُ

sit down and write.

But

Then the ثُمَّ قَالَ ٱلْوَزِيرُ هٰذَا ٱلْقَوْلَ : أَكْتُبْ مَكْتُوبًا طَوِيلاً لأَخى minister made this statement: "Write a long letter to my brother".

3. The parts of the Imperative, naturally all second person, are as follows:

Sing. 2. masc. بَالْتُبُ uktub الْكُتُبُ uktubī أَكْتُبُ uktubī أَكْتُبُ uktubā أَكْتُبُ uktubā أَكْتُبُ uktubā الْكَتُبُ uktubū الْكَتُبُ uktubū.

The Imperative of کان is:

Sing. 2. masc. كُنْ kun ,, 2. fem. كُونَى kūnī Dual 2. masc. & fem. كُونُوا kūnā Plur. 2. masc. يُونُوا kūnū ... 2. fem.

4. As stated in the previous chapter, the negative Imperative is expressed by the Jussive preceded by Y,

e.g. لا تَكْتُثُ, do not write.

THE VOCATIVE

5. The use of the Vocative with with has been mentioned in the previous chapter. When the noun after with has a following Genitive it is in the Accusative instead of the Nominative. This commonly occurs in certain proper names which consist of plus a Genitive or عبد followed by one of the ninety-nine names of God, e.g.

But it may also occur with ordinary 'idafa, e.g.

Another vocative particle, أَيُّا fem. أَيْنَا is used only when the following noun has the definite article.

It may be preceded by يَا أَيُّهَا ٱلْوَزِيرُ e.g يَا Oh minister!

Note that the noun after must be in the Nominative.

THE ACTIVE PARTICIPLE

6. The Active Participle (اَسُمُ ٱلْفَاعِلُ), which is better so called than by the European term "Present Participle", is of the form فَاعَلُ for the simple triliteral verb, e.g.

7. The Active Participle is also used as a noun with what might be termed a technical meaning. Thus, عَاتُ writing, has come to mean a clerk; طَالبُ demanding, has come to mean a student (originally عَلْم 'seeker of learning');

,

riding, a horseman or knight. In such instances, the participle takes one of several broken plural forms, e.g.

These plurals should not be employed when the participle has a verbal force, e.g.

they are the writers of these letters. هُمْ كَاتِبُو هٰذِهِ ٱلْمَكَاتِيبِ

I am writing a letter.

8. When used with ob, the Active Participle gives the meaning of the Past or Future Continuous, and as such, may replace the Imperfect, e.g.

he was going out of كَانَ يَخْرُجُ مِنْ بَيْتِهِ for كَانَ خَارِجًا مِنْ بَيْتِهِ his house.

he will be staying يَكُونُ يَنْزِلُ عِنْدِى for يَكُونُ نَازِلاً عِنْدِى with me.

9. The Active Participle, when used verbally, may take a direct object, and in these circumstances it retains its nunations, as the object, being in the Accusative, is not an 'idāfa, e.g.

he is riding a horse. هُوَ رَاكِبُ حَصَانًا

he was riding a horse. كَانَ رَاكبًا حَصَانًا

they are killing their foes. هُمْ قَاتِلُونَ أَعْدَاءَهُمْ

they were killing their foes. كَانُوا قَاتِلِينَ أَعْدَاءَهُمْ

THE VERBAL NOUN (INFINITIVE) OF THE SIMPLE TRILITERAL VERB

10. There is no set form for the *Infinitive* or, more properly, *Verbai Noun*, of the triliteral verb in its root form. Instead there is a large number of noun forms (three or four dozen), any one of which may be used for any particular verb. Indeed, only the dictionary will show what form of Verbal Noun is used with any particular verb. The Arabs call the Verbal Noun the particular verb. iterally, "source".

Here are a few examples:

The Verbal Noun is sometimes placed in the accusative after its own verb, as a sort of adverb or object, with little or no addition to the meaning.

With some authors this may become a mannerism; though at times it may serve either to balance the sentence from the musical point of view, to add a sense of finality, or to give some stress. On the other hand, when the Verbal Noun so used is qualified by an adjective, it then describes the manner of the action. In this connection it must be remembered that Arabic has no adverbs.

e.g. فَرَبَتُهُ ضَرِبَا شَدِيدًا I struck him hard (lit. a hard or strong striking).

This usage is termed the Absolute Object (اَلْمَفْعُولُ اَلْمُطْلَقُ).

VOCABULARY

[Islam (religion الْإِسْلَامُ Jo tell the truth مَدَقَ رے) to be or remain silent اسدة pl. سادة lord, master (term of respect), Mr. (mod.) lady, mistress — ات .pl. سيّدة (term of respect), Mrs. (mod.) to do (<u>_</u>) نعل middle, centre أوساط . ال وسط witty (witty ظُرَفَاءُ .pl. ظُرَيفُ person), amusing, agreeable برا by land, on land أَكُمُ أَلُهُ court, law court witness شُهُودُ .pl شَاهِدُ unbeliever, كُفَّار الم كَافر infidel religion أَدْيَانٌ ،pl دينُ

a thief سَرَقَةً .pl سَارِقُ a well آبار (f.) pl. بُرْر a miser, غَلاهُ pl. غَيلُ avaricious body أَبْدَانْ pl. أَبْدَانْ cold n. برد cold adj. بارد (sea مجر land (as opposed to برّ Beirut بيرُوت to follow (__) تَبَعَ تُركَيَّا Turkey ,Turkish تُرك ، أَتْرَاك بِهِ Turkish a Turk fighting, battle تتال

ا - إِفْنَحَى ٱلْبَابَ يَا أَسَى. ٢ - يَا أَوْلَادُ لَا تَدْخُلُوا. ٣ - أُصْدَقُوا يًا تَلَامَذَةُ وَلَا تَكُذَبُوا. ٤ ــ أُسْكُتْ يَا أَيُّهَا ٱلتَّلْمِيذُ وَٱجْلُسْ عَلَى مَكَانِكَ. • - يَا عَبْدَ ٱللهِ ٱفْتَحْ بَابَ ٱلدَّارِ. - - يَا أَيُّهَا ٱلرَّجَالُ ٱسْعُوهُمْ مِنَ ٱلدُّخُول عَلَيْنَا. ٧ - أَنْظُرى أَيْتُهَا ٱلسَّيْدَةُ مَا (what) فَعَلْتِ. $_{N} - \hat{\mathbf{e}} + \hat{\mathbf{e}} \hat{\mathbf{e$

EXERCISE 32

1. See, O boys, what you have done. 2. O friend, enter and sit by my side. 3. O scholar, open the door of the room.

4. I was going to the city. 5. Where is Mr. (السّد) Hassan living?

6. He is living in the middle of the city. 7. I was writing a letter, when (على) our friend entered. 8. Do not prevent me from entrance to (على) you. 9. They are famous thieves. I have seen them in the court when I was a witness. 10. Lady, do not be one of (على) the unbelievers; follow the religion of Islam. 11. The miserly Turk returned to his fatherland by land. 12. The sultan said to the Arabs: "Be silent, you witty men!" 13. Tell the truth, women! Have the men of the village gone to the fight or not? 14. The dead man's

body was extremely cold. 15. The cold is extreme (شدید) in the mountains of Turkey. 16. The Arabs were riding their camels to the nearby well. 17. There are many clerks in the government offices in Cairo. 18. Go to school (the school), boys, and learn your lessons. 19. The students of Damascus University have arrived in Cairo for an important meeting with their Egyptian brethren (brothers.) 20. Leave this work to the women.

CHAPTER EIGHTEEN

(أَلْبَابُ ٱلْثَامِنَ عَشَرَ)

The Passive Verb

1. The Active voice of the verb is called in Arabic معلوم ("known"), whereas the Passive is termed ("unknown") The Passive is formed by merely changing the vowelling of the Active, and is standard for all verbs, irrespective of the varied vowelling of the Active. It is characterised by damma on the first syllable, so that in unvowelled Arabic, when it is desired to draw the reader's attention to the fact that a verb is passive, the placing of damma over the first syllable is usually considered sufficient to indicate this. However, after the initial damma, kasra follows in the Perfect, and fatha in the Imperfect, e.g.

ACTIVE

PASSIVE

Perfect

he wrote.

he struck me.

I was struck.

Imperfect

he writes.

it is (being) بَكْتَتُ written.

he strikes (or will تَضْرَبُ you are (will be) strike) you

struck

The following tables will illustrate the vowelling:

PERFECT

duriba he was struck. Sing. 3. masc.

duribat she was struck. 3. fem.

duribta you (m.) were struck. 2. masc.

duribti you (f.) were struck. 2. fem.

duribtu I was struck. ضَرَبْتُ 1. m. & f.

IMPERFECT

بضرب yudrabu he is struck. Sing. 3. masc.

tudrabu she is struck. تَضْرِبَ 3. fem.

tudrabu you (m.) are struck. 2. masc.

tudrabina you (f.) are struck. 2. fem.

udrabu I am struck. 1. m. & f. etc.

Similarly, the Imperfect Subjunctive and Jussive may be made Passive by a change in the vowelling.

2. Unlike the practice in English and other Indo-European languages, it is not correct to use the Passive in Arabic when the doer of the act is mentioned particularly if a human being is mentioned in this capacity. Thus, "Hassan was struck by Zaid" must be turned into "Zaid struck Hassan", or "Zaid was the one who struck Hassan", e.g.

This rule is not broken by such sentences as قُتُلَ بالسَّيْف, "he was killed by the sword".

Here, - introduces the instrument, not the actual killer of the person concerned. At times in modern Arabic, especially journalese, the rule may appear to be circumvented, if not broken, and this is often due to the literal translation of European phraseology. The student will notice these instances in the course of his reading.

- 3. The Passive is sometimes used in what appears to be an impersonal manner, e.g. ذُكُر "it has been mentioned". (See below under أَنَّ But in such cases, what follows the verh is really its subject, even though it may be a whole sentence.
- 4. The Arabs do not term the subject of a Passive Verb its . , as this means literally "doer"; they call it, instead, ناعل "the deputy or representative of the doer".

PASSIVE PARTICIPLE

- 5. The Passive Participle (the term "Past Participle" is not recommended) is formed on the measure مَفْتُولُ for the simple triliteral verb, e.g. مَفْرُوبُ struck; opened. It is declined like other nouns, and takes the Sound Plural
- 6. But, as is the case with the Active Participle, it sometimes acquires a technical meaning and is used as a noun in its own right. It then usually takes a broken plural of the measure مَفَاعِيلُ e.g.

from مَكْتُوبُ written, a letter, pl. مَكْتُوبُ نَّ to imprison سَجُونُ imprisoned, مَسَاجِينُ to make mad عَبُنُونُ to make mad جَنَّ سَعْمَانِينُ to make mad جَنَّ

THE PARTICLE إِنَّ AND ITS SISTERS

7. There is a type of nominal sentence in Arabic which is introduced by one of certain particles, all of which are

characterised by a doubled final letter, usually nun. They are as follows:

usually not translated, though old grammars translate it by the Biblical "verily".

that أَنَّ

but, like لَكِنَ but the latter should be followed by a verb.

because لأنّ

perhaps - comparatively rare in modern Arabic.

All these participles resemble verbs, in that they must be followed either by a noun in the accusative, or by an attached pronoun which is grammatically considered to be in the accusative. After them the verb "to be" is understood, therefore a predicate may follow in the nominative.

(It is not necessary for i to be translated by "verily" except in ancient or religious literature.)

After the predicate is sometimes strengthened by J,

e.g. إِنَّكَ لَعَاقلً you are intelligent.

This is more often the case when some phrase interposes between the subject and predicate, or when the subject after is a long sentence or phase, e.g.

8. When the subject after these particles is an attached pronoun in the First Person Singular or Plural, there are alternative orthographical variants.

9. أَوْلُ is used to introduce speech after the verb عَالَ to say, as well as to begin an ordinary nominal sentence.

e.g. قَالَ سُلَيْمَانُ إِنَّ دَاَوُدَ حَاضِر Solomon said that David (was) present.

10. أَلَّ is used for indirect speech after verbs other than عَالَ, or in what resembles indirect speech or thought. It is also used to introduce a sentence which occupies the place of the subject or object of a sentence.

اللَّهُ أَنَّ زَيْدًا عَاتِلُ lit. "that Zaid is intelligent has reached me" (I have heard that Zaid is intelligent, it has come to my notice that Zaid is intelligent).

Note that here the verb بلنج is *not* impersonal; its subject is the whole clause introduced by أنَّة.

it has been mentioned (it is said) that the king is ill.

I know that Zaid will be present. أَعْلَمُ أَنَّ زَيْدًا يَحْضُرُ

similarly introduce nominal sentences. لَكِنَّ and لَعَلَّ ,لِأَنَّ similarly introduce nominal sentences. وَلَكَنَّ , وَ

11. All these particles may have a verb in their predicates, provided that their own accusative noun or pronoun comes first, e.g.

(verily) fear had overcome إِنَّ ٱلْخُوفَ تَدْ غَلَبَهُ him.

I was angry because my غَضِبْتُ لِأَنَّ خَادِمِي لَمْ يَغْسِلْ ثِيَابِي servant did not wash my clothes.

perhaps joy killed him.

the Jews attended, but the مَضَرَ ٱلْيَهُودُ لَكِنَّ ٱلْعَرَبَ غَابُوا Arabs stayed away.

The only circumstance in which anything is allowed to interpose between these particles and their accusative is when that accusative is an indefinite noun, and the predicate is a prepositional phrase, or the "here" or there". This prepositional phrase then comes after the particle, e.g.

in the street is a man. إِنَّ فِي ٱلشَّارِعِ رَجُلاًّ

Further details on the use of these particles will be found later in this grammar.

VOCABULARY

يُهُودً pl. أَات - letter (mod.), يُهُودً pl. عَطَابً speech, discourse (class.) historian ئے ونّ بالم مورّخ ,deputy نُوَّابُ . pl. نَوَّابُ deputy أرغُ أَرجُ history, date representative, M.P. sick, ill مَرْضَى pl. مَريضٌ bravery, courage شَجَاعَة busy, occupied مشغول غلب (_) to conquer, defeat, overcome (with direct obj. أَخْطَار . danger or with (على) life, biography, سيرة fear n. manner of living نصف (_) to be, become, loss خسارة angry (with علم)

در : م. عبر star نجيم powerful رر ء joy, pleasure سرور gift, present هَدَايًا .pl هَدَيَّةً precious, valuable نَفَيْس َ مِرُوحُونَ ، تَجَارِيجُ .*اهِ* تَجُرُوح_َ _ wounded, wounded man key مَفَاتيح pl. مِفْتَاح

nation, people أسم .ام أسة pl. عُظَماء ، عظام to cross, cross over period (of time) مَدَدُّ period (of time) substance, مَوَادُ المُ مَادَةُ رو به f. pl. حرب war a term of respect, his حَضْرةً honour, etc. (lit. presence) to lose, miss (المنافقة) نقد sky, heaven سموات على سماء

EXERCISE 33

، — ذُكَرَ ٱسْمُ حَسَنِ لشَجَاعَته ، وَلأَنَّهُ كَانَ منَ ٱلْمَجَارِيج . ٣ - إِنَّ زَيْداً ٱلضَّارِبُ وعَمْرُ هُوَ ٱلْمَضْرُوبُ. ٣ - عَرَفْنَا مِنْ كُتُبِ ٱلتَّأْرِيخِ وَمِنْ سيرَة ٱلنَّبِيِّ أَنَّ جَيْشَهُ غُلبَ في هَذَا ٱلْيُومِ ، لَكُنَّهُ غَلَبَ عَلَى أَعْدَاتُه بَعْدَ ذَٰلَكَ. ٤ ــ وَصَلْنَا (reached us) ٱلْخَبَرُ مِنْ حَضْرَة ٱلنَّائُبِ أَنَّهُ مَشْغُولٌ. ه - كَتْبَنَا خَطَابًا لَهُ قَبْلَ شَهْرَيْنِ وَلَمْ نَسْمَعُ أَخْبَارُهُ. لَعَلَّهُ قَدْ غَضَب عَلَيْنَا. ٧- إِنَّ فِي السَّمَاءِ ضَوَّةًا عَظيمًا مِنْ تَلْكَ ٱلنَّجُوم اللَّيْلَةَ. ٧-قَالَ هٰذَا الطّبيبُ الْمَشْهُورُ إِنَّ خُوفَ الْمَوْتِ أَكْبَرُ خَطَر لْمُريض. ٨ – أُمَرَ ٱلْيَهُودَيُّ أَنْ يَقْدَمَ للْوَزِيرِ وَأَنْ يَحْمَلَ مَعَهُ هَدَاياً نَفيسَةً .. ه - إِنَّا للله وَإِنَّا إِلَيْه رَاجِعُونَ (Qur'an, Sura 2, 151). . ١-إِنَّ هَٰذَا ٱلْمُورَخُ مَعْرُوفٌ بَيْنَ ٱلْعَلْمَاءِ. ١١-كُسَرَ سَيْفُ ٱلْجُنْدَى

فَكُبُرَ سُرُورُ ٱلْمَسَاجِينِ. $_{1}$ - بَلَغَنَا فِي أَخْبَارِ ٱلْجَرَائِدِ ٱلْيَوْمَ أَنَّ خُسَارَةً هُذَا ٱلتَّاجِرِ ٱلْغَنِي كَبِيرَةً جِدًّا. $_{1}$ - إِنَّ ٱلْخَشَبَ مَادَّةً مُهِمَّةً. $_{1}$ - لَمْ تَدْخُلِ ٱلْبَنْتُ ٱلْبَنْتُ الْبَيْتَ لِأَنَّ ٱلْفُتَاحِ فَقَدَ. $_{1}$ - إِنَّ عَذِهِ ٱلْمُدَّةَ طُويِلَةً لِعَمَلِكَ ٱلصَّغِيرِ. $_{1}$ - كُتِبَ فِي ٱلتَّأْرِجِ أَنَّ ٱلْجَيْشَ عَبَر ٱلنَّهْرَ وَوَصَلَ إِلَى بَغْدَادَ بَعْدَ سَاعَتَيْنِ. $_{1}$ - يَا أَحْدُهُ مَاذَا دَرَسْتَ عَنْ أَمَمِ ٱلدُّنْيَا ٱلْكِثِيرَةِ ؟ إِنَّكَ جَاهِلً $_{1}$ $_{1}$ $_{1}$ $_{2}$ مَاذَا دَرَسْتَ عَنْ أَمَمِ ٱلدُّنْيَا ٱلْكِثِيرَةِ ؟ إِنَّكَ جَاهِلً $_{1}$ $_{1}$ $_{1}$ $_{2}$ مَاذَا دَرَسُتَ عَنْ أَمَمِ الدُّنْيَا ٱلْكِثِيرَةِ ؟ إِنَّكَ جَاهِلً $_{1}$ $_{1}$ $_{2}$ $_{3}$ مَا اللَّنْيَا الْبَنْتَ وَكُبُنَ حَيْرَهُنَ . $_{1}$ - أَتَتَلُوا أَعْدَاءَكُمْ يَا جُنُودُ . إِنَّ ذُلِكَ مِنْ وَاجِبَاتِكُمْ . $_{2}$ - أَتَتَلُوا أَعْدَاءَكُمْ يَا جُنُودُ . إِنَّ ذُلِكَ مِنْ وَاجِبَاتِكُمْ .

EXERCISE 34

1. The doors of the house were opened, and the presents were received with (ب) joy. 2. I did not know that you were (are) busy today. 3. I know that the Arabs are the conquerors and the enemies the conquered. 4. The men mentioned are [some] of (من) my friends. 5. His courage has been mentioned in the history books. 6. He was killed with the sword because the madmen were angry with him. 7. You have been here a long time (period), perhaps you will go now. 8. The sick M.P.s attended this meeting, because the nation demanded that of them. 9. (إنَّ) Courage is better than fear. 10. He said that all the wood had been put on the fire. 11. Look at the lives of (the) great men in the books of the historians. 12. Many soldiers crossed the river, but (لَكنّ) the wounded were not able to leave their positions (places), so they were killed. 13. There are (begin with (أَنُ) many valuable substances in the stars. 14. His honour the M.P. lost the key of

his car, so he returned home (to his house) in his friend's old car. 15. I heard that (أَنَّ) the merchants' losses have been very great this year. 16. The reason for that is the danger of war. 17. (أَنِّ) The Jews are a very old nation in the history of the world. 18. Verily the fear of God is in your hearts. Let it open the gates of heaven to you! 19. Oh Hassan, you are a great man today. A year ago you were [one] of (نَنَ) the poor. 20. The teacher said that Solomon was king of the Jews.

CHAPTER NINETEEN

(أَلْبَابُ ٱلتَّاسِعَ عَشَرَ)

Derived Forms of the Triliteral Verb General Introduction

- 1. Although Arabic is poor in verb tenses, it is rich in derived verb forms which extend or modify the meaning of the root form of the verb, giving many exact shades of meaning. This is a common feature of Semitic languages, though it perhaps reaches its greatest extent in Arabic. The simple or root form of the verb is called الفعل المجرّد (the "stripped" or "naked" verb), while the derived forms are said to be مزيد ("increased"). Derived forms are made by adding letters before or between the three radicals. المناب والمعالفة المعالفة "to write to", "correspond with"; and مَنَا "to write to each other", "to correspond with each other". تَكَاتُ means "to kill"; الْكُسَر and الْكُسَر "to break" (trans.); "كَسُر and "كَسُر "to break" (trans.); "لفسر be broken", "to break" (intrans.).
- 2. Beginners often consider these forms a bugbear. But once their peculiarities are grasped, and it is realised that each derived form is associated with certain meaning patterns, they become a great help to the speedy acquisition of vocabulary. As we have said, the acquisition of an understanding of word patterns is of prime importance in learning Arabic.
- 3. The derived forms are generally numbered by Europeans from II upwards, I being the root form. The exact number of derived forms is open to dispute: fourteen (Nos.II-XV) could be given, but this number would increase if one took into account a number of quasi-quadriliteral

Form No.	Perfect	Imperfect
	(3rd pers. sing. m.)	(3rd perc. sing. m.)
II	fa ع ala ع fa نعل	iluع ع yufa يُفَيِّلُ
	(e.g. عَلَمَ to know; عَلَمَ to teach)	
III	fā عَلَ fā عَلَ fā	ilu يُفَاعِلُ
111	(e.g. کَاتَب to write; کَتَب to write to)	_
IV	af عاa عَمْلُ 'af عامَةُ	iluع yuf يُفْعِلُ
. 1 V	(e.g. عَلَم to know; أُعُلَم to inform)	J
	تَعَتَّلَ tafa ع ala	yatafa ع yatafa يَتَفَعَّلُ
v	to be تکسر ;to break کسر .e.g)	
	broken)	
VI	tafā عَلَا عَلَ tafā تَفَاعَلَ	aluع yatafā يَتَفَاعَلُ
	(e.g. تكاتب to write to one another)	
VII	infa عala إنْفَعَلَ	iluع yanfa يَنْفَعِلُ
	(e.g. اِنگسر to break intrans.)	
	ista ع ala اِفتعل	yafta ع yafta بَغْتَعِلُ
VIII	(e.g. نفع to profit, benefit trans.;	(note insertion of after first radical)
	(to profit by اِنْتَفَعْبِ to profit by	
IX	if والْعَلَّ j if عَالَمَ	yaf عِمْعَلُ yaf
	to become red) ياحمر	
•	ala عِنْ أَسْتَفْعَلُ السَّفْعَلُ	yastaf يَسْتَفْعِلُ
X	to be good; استُحسن to be good; استُحسن to think good, admire)	
		şş-
XI	alla إِنْعَالَ	yaf عِفْمَالٌ yaf
XII	ala فَعُوعَلَ ji فَعُوعَلَ	yaf ع au عَلْعُوْعَلُ yaf
XIII	if عwwala اِفْعُولَ	awwiluع yaf يَغْمَوِلُ
XIV	if وanlala اِفْعَنْلُلَ if وanlala	anliluع yaf يَفْعَنْلِلُ
XV	if ع if اِفْعَنْلَى	anlā يَفْعَنْكَي

Verbal	Noun
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Meaning Patterns

taf تَفْعِيلٌ taf تَفْعِيلٌ taf تَفْعِيلٌ taf zilatun تَفْعِلُهُ taf zālun(rare)	Strengthening or intensifying of meaning. Applying act to a more general object. Causative. Transitive of intransitive roots.
fi عِمَالُ fi عِمَالُ mufā عِمَامُلَةً	Relation of the action to another person. Attempting the act.
alunع if إِنْمَالُ	Transitive of intransitive verbs. Causative of transitive verbs. Also for "stative verbs" derived from nouns.
ulunع ع tafa تَفَعَّلُ	Reflexive of II (or sometimes of I). Verbs derived from nouns of quality or status. To consider or represent oneself as having a quality expressed in the root meaning.
ulunع tafā تَفَاعُلُ	Reflexive of III, often implying the mutual application of the action.
infiع أَنْفِعَالُ إِنْفِعَالُ	Passive sense (perhaps originally reflexive).
ifti عِقَالُ ifti إِفْتِمَالُ	Reflexive of I, but used for varied twists of meanings from the root idea.
if eilälun اِنْمِلَالُ	The possession or acquisition of colours or defects.
istif عِ alun اِسْتِغُمَالُ	Asking for the act or quality of the root. Esteeming or thinking someone or thing to have the quality of the root. Originally, perhaps, a reflexive of IV.
if عilālun اِنْعِيلَالُ	Similar to IX, perhaps intensive.
if ع آغ alun إنْعِيعَالُ	
if عiwwālun إِنْهِوَالُ	Very rare, with specialised meanings.
if وinlālun إِفْمِنْكُرْلُ	
if einlā'un أِنْمِنْلَاءُ]

forms listed by Lane on page xxviii of Vol. One of his "Arabic Lexicon". However, the beginner will only be concerned with forms II to X: the remaining rare forms, if ever encountered at all, will be easily understood by the more experienced scholar.

(There are also three derived forms of the quadriliteral verb which will be dealt with in their appropriate place.)

- 4. Even leaving out of account the very rare derived forms from number XI upwards, very few verb roots have all the other derived forms from II to X; some have only one or two, while four or five is a good average. Despite this, there is often a good deal of overlapping of meaning between the forms. On the other hand, we sometimes find that the root form is no longer in use, whereas the derived forms are. It is the presence of available, but neglected, derived forms which makes Arabic potentially one of the very richest of languages, able to coin new words to meet modern requirements without necessarily adopting foreign words. This fact has been exploited by linguistic academies in centres like Cairo and Damascus in their efforts to abolish non-Arabic words.
- 5. In this chapter the common derived forms will be listed, together with their meaning patterns, for reference only. (They should not be learned by heart at this stage.) The various forms will be dealt with in detail in later chapters.
- 6. It may be noticed that, in respect of their vowelling (in the Imperfect), the derived forms II to X fall into three classes:
 - (a) II, III and IV, which have damma followed by kasra.
 - (b) V and VI which have fatha throughout.
 - (c) VII, VIII and X which have kasra on the middle radical (or pain), but fathas on preceding vowelled letters.

(Note: IX may be considered to have had this form, yafçalilu, originally, but to have lost the kasra when the two lams were written together with tashdid.)

- 7. The verbal nouns of all the forms except II, V, VI and sometimes III, have a long ā between the last two radicals.
 - 8. Verbal nouns regularly take the sound feminine plural,

Some verbal nouns of form II also take a broken plural (in addition to the sound feminine) of the pattern تَفَاعيلُ .

9. The Participles are easily grasped, as for all forms they are prefixed with mim vowelled with damma (2). The middle radical (or ϵ ain) is vowelled with kasra for the Active and fatha for the Passive, except for form IX where, in any case, there is only an active participle.

No. of	Perfect	Participles		
Form	Terrect	Active	Passive	
II	alaع ع fa فَعَّلَ	ilun مفعل mufa مفعل	mufaع ع alur مُفَعَّلُ	
III	fā عla فَاعَلَ	mufā عِلَّ mufā	alunع mufā مَفَاعَلُ	
IV	af عala أَفْعَلَ	ilunع مَغْمِلُ	muf ع مفعل	
v	alaع ع tafa تَفَعَّلَ	mutafa مَتَفَعِّلُ mutafa	ستنته mutafa متفعل	
VI	alaع tafā تَفَاعَلَ	mutafā عِلْ mutafā	mutafā مَتَفَاعَلُ	
VII	infa ع ala اِنْفَعَلَ	munfa وilun مُنْفَعِلُ	munfa عنفعل منفعل	
VIII	alaع ifta افْتَعَلَ	mufta مُفْتَعِلُ	mufta مفتعل	
IX	if ع alla اِفْعَلَّ	روء : muf عالی مفعل	-	
X	istaf عَلَى الْسَنَفَعَلَ السَّنَفَعَلَ	mustaf وilun	mustaf عالم ستغمل	

VOCABULARY

Note: The following additional vocabulary is not based specifically on the preceding chapter. The two exercises which follow it may be regarded as partly for grammatical revision.

fixed, firm ثَابِتُ heavy تُقيلُ light (in weight) خَفَيْفُ أربي أربي forehead جبين pain n. أُوجَاعُ pain n. session, جَلْسَات pl. جُلْسَة sitting beauty جَمَالُ foreign(er) أَجَانِبُ pl. أُجْنَبَيْ سرو unknown مجهول reply, answer أَجُوبَةُ .pl جَوابً neighbour جيرَانُ .pl جَارُ ریا تاہ liberty, freedom حریة guard, sentry حرّاس pl. عارس season فُصُولٌ . الط فَصُلُ Hussein (pr. n. masc.) spring فَصْلُ ٱلرَّبِيعِ or الرَّبِيعِ

summer اَلصَيفُ autumn الخريف winter اَلشَّتَاءُ رر د private خصوصی especially خُصُوصاً dirhem (coin or دراع الم درع weight) (in the plural, also money) دفر (二) to push, pay رم ق international دولی elections (political, etc.) without (with geni-بدُونِ ، بلًا body (ana-

tomical)

Lebanon لُبْنَانُ

EXERCISE 35

ر ح هٰذه ٱلْحَجَرَةُ ثَابَتَةً فِي ٱلْحَائِطِ وَهَى ثَقَيلَةً جَدًّا. ٧ - لِي وَجَمُّ شَديدٌ في جَبيني يَا وَلَدُ. ٣ – سَتَكُونُ ٱ خُبَلْسَةُ ٱ خُبَديدَةُ للَّجْنَة ٱلدُّوَليَّة ف مصر . ٤ - وَسَوْفَ يَعْضَرَهَا بَعْضُ ٱلْأَجَانِبِ . ه - وَإِنَّ سَبَب ٱلاَّجْتَمَاعِ وَمُوْضُوعَهُ ٱلْحَرِّيَّةُ. ٦ - كَتَبْتُ لِحُسَيْنِ فِي ٱلرَّبِيعِ وَوَصَلَنِي جَوَابُهُ فِي ٱلْخَرِيفِ. ٧ - وُجِدَ جَسْمُهُ فِي بَيْتِ جَارِهِ، وَهُوَ مَيْتُ، وَقَاتِلُهُ عَبُهُولٌ. ٨ - تَرَكُوا أَبُواَبَ ٱلْمَدينَة بدُون حَارِس لأَنَّهُمْ قَدْ ذَهَبُوا كُلُّهُمْ للاَّنْتَخَابِ. و إِنَّ جَالَ لَبْنَانَ فِي ٱلصَّيْفِ مَشْهُورٌ بَيْنَ ٱلْأَجَانِبِ، لَكُنُّهَا أُجْمَلُ بَكثير في ٱلشَّتَاءِ. . . – كَانَ ٱلْمَطَرُ خَفيفًا وَحُصُومًا فِي ٱلرَّبِيعِ. ١١ – قَدْ دَفَعْتُ الْجُنِيهِينِ مِنْ دَرَاهُمِي الْخَصُوصِيَّةِ. ١٢ - فَلْذُلِكَ إِنَّى غَضْبُتُ عَلَيْكَ. ١٣ - أَيْنَ كَتَابَا هٰذَا ٱلْكَاتِب ٱلْكَبِيرِ ، فِي ٱلْمُكْتَبَةَ؟ ١٤ – قَفَلْتُ ٱلشَّبَابِيكَ (ٱلنَّوَافذَ) تَفُولاً وَجَلَسْتُ عِجَانِبِ ٱلنَّارِ ٱلْخَفِيفَة. م ١ - تُركَ ٱلْوَلَدُ ٱلصَّغيرُ بلَا أَب وَلاَ أُمِّ. ١٦ - كُمْ دَرْهُماً مَعَك؟ ١٧ - لَا تَكُنْ مِنَ ٱلْكَادَبِينَ. كُنْ صالحاً. ١٨ – إِنَّ كَتَابَ سيرة ٱلنَّبَى نَافَعُ جِدًّا للْمُسْلِمِينَ. ١٩ – أُطْلُبُ مِنْ صَديقكَ أَنْ يَعْبَرُ ٱلشَّارِعَ وَيَدْهَبَ لَدُكَّانِ ٱلْخَبَّازِ فِي ٱلسُّوقِ ٱلْقَدِيمِ. . ٢ - إِنَّ ٱلْوَاجِبَ عَلَيْكَ أَثْرِ تَسْمَعَ أَوْلَ ٱلْأَقْرِبَاء.

EXERCISE 36

1. The elections are near and I am without my car. 2. Pay the two dirhems and go back to your house, you thief!

3. This is my private book, so do not take it away (use نَعْبُ بُـــ).

4. International meetings are important, especially in this period of danger. 5. Hussein is the father of Hassan and the brother of Muhammad. He is the tallest man in the room. and the newest M.P. in the Lebanon, 6, I have heard that you have a pain in the head. 7. Why don't you ask for the doctor? 8. The foreigner said to the girl that he had heard about her beauty from his neighbour. 9. This is a heavy book - that light one is better for a small boy. 10. Liberty (the liberty) was unknown among the Egyptians before the days of Islam. 11. What is your reply to the sentry's words? 12. I saw Hussein in the spring, then I did not see him until the new year, 13. Summer is better than winter in our country, but autumn is the best season, 14. This session is very important to the Arabs. 15. Will you be at school (in the school) this evening after lessons? 16, I asked you not to return without your sister. So where is she? 17. Let her go to her grandmother's (house). 18. You are worse than him. 19. The minister has been struck in the streets, and his assailants (strikers) are unknown. 20. Ask of the prisoners, perhaps they know.

CHAPTER TWENTY

(أَلْبَابُ ٱلْعَشْرُونَ)

Derived Forms of the Triliteral Verb: II, III and IV

1. It will help the student to consider Derived Forms II, III and IV as one group, since they all have the vowel pattern of damma for the prefix and kasra for the middle radical in the Imperfect.

IV مُلْمُ أُعْلَمُ 'a elama, to inform; يُعْلِمُ YUe-LI-mu.

أَنَّهُ FORM II

2. Conjugation of كَسَّرَ II, كَسَرَ to break in pieces, smash.
Imperf.

Perf.	Indic.	Subj.	Juss.
- 6 -	وتے ۱۱۱ و	منح س	ىكس
کسر	يحسر	يحسر	پ سر
- تا - • - کسرت	تُكَسُّرُ	تُكَسِّر	تكسر
•	د تر ما د	يترة	يية أ
كَتَّسُوتَ	تكسر	بكسر	تكتير
- ته ه کسرت	' تُكَسَّرينَ	تُکسّری	ریر. تکسری
نموت	الوسور و	1	0.07
كسرت	اكسر	اکسر	انسر
etc.	etc.	etc.	etc.

[•] Note: This is not a very common verb, but is used so as to show the three forms from a single root. This illustrates the difficulty of finding a root with commonly used verbs from a number of derived forms.

It will be seen that the prefixes and suffixes used to specify person, gender and number are exactly the same as in the root form of the verb. There are no different conjugations in Arabic in the sense in which they are encountered in languages like Greek, Latin and French. Consequently, in explaining derived forms, the conjugation table or paradigm will only be shown for the singular: the student will be able to work out the dual and plural for himself.

3. The Imperative does not have the prefixed 'alif, and is as follows:

مُكَسَّرٌ. The participles are as follows: Active, مُكَسَّرٌ. Passive.

5. The normal form for the Verbal Noun is تَفْعِلُ , e.g. بَفْعِلُةً . An alternative form occasionally met with is تَكْسِيرُ . e.g. تَغْعِلُةً from جَرَّبَ to try, experiment. This form will be found to be usual with irregular verbs with waw, ya' or hamza as final radical (see Chapters Twenty-six and Twenty-nine). Even rarer is تَوْعَالُ , e.g. تَوْعَالُ to welcome.

MEANING PATTERNS

- 7. (a) Stative or intransitive verbs are made transitive, e.g.
 - to be near.
 - to make near, bring someone or something near.
 - to be numerous.
 - to make numerous.
 - (b) Transitive verbs are made causative or doubly transitive,
 - e.g. عَلَم to know or learn; عَلَم to teach.
 - to remind. ذَكَّر اللهُ to mention, remember; وَكُرَّ
- (c) The meaning of the root form is strengthened, either by making the act more final, or making it more intense and wider in application, e.g.

to break; کَسَّر to smash, break in pieces. تَسَّر to cut; قَطَّع to cut in pieces.

to kill; تَتُل to massacre.

(d) Sometimes it has an estimative meaning, where the root verb is intransitive, e.g.

to be sincere; مَدَّقَ to believe, consider sincere.

to lie; كَذَّب to consider a liar, accuse of lying.

(e) This form is also found in *denominal* verbs, that is, verbs derived from nouns, giving the meaning of making, dealing with, or collecting, e.g.

from نَوْعَ type, kind; نَوْعَ to compose, assort. skin, leather; volume. جَلَّد to skin, bind. soldiers, army; جَلَّد to levy troops.

فأعل FORM III

8. Conjugation of كاتب to write to, correspond with.

		Impert.	
Perf.	Indic.	Subj.	Juss.
كَاتَبَ	يُكَاتِبُ	يُكَاتب	بِكَات ب
كَاتَبَتْ	تُكَاتِبُ	تُكَاتَب	بُكَات َب
كَاتَبْتَ	تُكَاتِبُ	تُكَاتِب	ِ تُكَات ب
كَأَتَبْتِ	تُكَاتِبِينَ	تُكَاتِبي	, تُكَاتِبِ <u>ي</u>
كَاتَبْتُ	أُكَاتِبُ	أُكَاتِبَ	أكآتب
etc.	etc.	etc.	etc.
Impera	tive		
ا يب	5	Part. Acti	ve بُكاتِب
اتبي	etc.	Part. Pass	أَمَّاتُّبُ مُكَاتَّبُ ive

مُكَاتَبَةً more usually, more usually,

يكَاتَبُ Imperf. Indic. يُكَاتَبُ

9. The Verbal Noun has two alternative forms. The dictionary will show which one is normally used, though often both are possible. Where this is so, there may be different shades of meaning. Thus, in the verb given above, is the usual Verbal Noun, signifying the act of writing to, or corresponding with, anyone. Its plural, شَكْتَبُ means "correspondence". The other form, تَتَابُ, is used as a simple noun to mean "a book", though in older Arabic it may mean "a letter".

MEANING PATTERNS

10. (a) Normally this form expresses the relation or application of the act of the root form to another person, e.g.

to write; کَاتَبُ to write to. کَتَبُ to sit; جَالَسَ to sit with. مَارَبُ to drink; شَربُ to drink with.

Note also:

to treat anyone, to behave to someone, deal with.

Verbal Noun, مُعَامَلة treatment, dealing.

(b) It also often expresses the meaning of attempting to do something, e.g.

to kill; قَاتَلُ to try to kill (therefore, normally) to fight against.

to precede; سَابَقَ to try to precede, (therefore, normally) to compete with, race against (سَبَاقَ, a race).

Note that the verb حاول to try, attempt, is of this form. (The waw is radical; see Chapter Twenty-eight on the Hollow Verb.)

11. This verbal form is, of course, transitive, and it takes the accusative of the person, e.g.

the poet used to sit with the sultan. كَانَ ٱلشَّاعُرِ يُجَالِسُ ٱلسُّلْطَانَ

he wrote to him.

the Arabs fought their foes قَاتَلَ ٱلْعَرَبُ أَعْدَاءَهُمْ تِتَالًا شَدِيدًا the Arabs fought their foes

ورية FORM IV

12. Conjugation of أَجُلُسُ to make to sit, seat.

		Imperf.	
Perf.	Indic.	Subj.	Juss.
أُجلَسَ	ره پمجلس	ره يجلس	ره يجلس
ة • آ • أ أجلست	ره تجلس	تعجيس	ره تجلس
۽ ۽ ۽ ۽ آجلست	ده تجلس	تعجلس	ره تجلس
أجلست	ر. تجلسين	ي. تجلسي	ر. تجلسی
ة و رو ر أجلست	ه . اجلس	ه و . أجلس	ء . اجلس
etc.	etc.	etc.	etc.
Imperat ه ه مِلِس	4	Part. Activ	و و و مجلم
جلسي	l etc.	Part. Passi	ve مُعِلَسُ
Verbal r	إجلاس noun		
Passive,	ه . أجلس Perf.	Imperf. Indic.	ره َ ر ي ج لس

MEANING PATTERNS

13. (a) The Fourth Form is Causative. It makes intransitive verbs transitive, and transitive verbs doubly transitive, e.g.

to be present; أَحْضَرُ to cause to be present, bring. أَحْضَرُ to sit; مَا خُلُسَ to seat.

(b) Often forms II and IV have the same meaning, with perhaps a slight difference, e.g.

and أُخْبَر both mean to inform, give news.

to rectify, reform. أَصْلَحَ to teach; مَلَّحَ to teach; عَلَّمَ to inform.

As a doubly transitive verb, a Form IV Verb may have two direct objects in the accusative, e.g.

آ أُخْبَرْتُ حَسَنًا ٱلْخَبَرُ I informed Hassan of the news. (more often بَالْخَبَر).

(c) More rarely, Form IV verbs may be formed from nouns, e.g.

to do in the morning

from مباح morning. This verb is commonly used meaning "to become".

(d) There are a few intransitive verbs of this form, e.g.

أَمُلُمُ to become a Muslim.

أَوْلُونُ to approach.

VOCABULARY

VERBS OF FORM II

to deliver سُلَّمَ	- مَّ مَّ مَّ مَن to search for
to greet سَلَّمَ عَلَى	رتياء inspector مفتش
to speak to, address; to tell (+ subjunctive)	۔ بَقَرَ to take good news to بشر
to kiss قَبَّلَ	َ تَّـَ to propose, manage دبر
to bring قَدَّمَ to convey, inform بَلَّمَ	تدر to determine, estimate value,
to inspect	i de to believe

VERES OF FORM III

to disobey, go against, contravene	أَتُبُ to watch, supervise, oversee
to consult, ask advice of شَاوَرَ to witness, see ' ثَاهَدُ to defend دَافَعَ عَنْ to interrupt to attack	to mix with, have intercourse with to travel أعاور to be neighbour to, adjacent to neighbourhood

VERBS OF FORM IV

ءه۔ ۔ to send أرسل	to be or become dark
to become أصبح	to bring forward, present
to inform (with acc. of person and ب of thing)	to be fond of أَغْرَمُ بِ
to inform	to treat anyone kindly to do anything well

EXERCISE 37

١ - كَلَّمْتُهُ أَنْ يُرْسِلُ مُفَتِّشًا ليُشَاوِرُ ٱلْبَدُّوَ. ٢ - قَتَّلُوا ٱلْأَعْدَاءَ، يا جُنُودُ. ٣ - قَالَ ٱلْأَبُ لا بُنتَه ٱلصَّغيرَة : قَبِّلَي أُمَّك. ٤ - شَاهَدَ مُفَتِّشُو ٱلْوِزَارَةِ أَعْمَالَ ٱلْأُولَادِ عَنْ بُعْدٍ. • إِنَّ ٱلرِّجَالَ فَتَشُوا ذٰلكَ ٱلْجُوَارَ وَبَعْدَ ٱلتَّفْتِيشِ رَجَعُوا. ٣ – أَمْرَهُمُ ٱلشَّيْخُ أَنْ يَذْهَبُوا عَالًا لَتَبْشِيرِ ٱلْأُمِيرِ. ٧ - طَلَبَ زَيْدً أَنْ يُغْبُرُوا أَبَاهُ أَنَّهُ وَجَدَ ٱبْنَهُ وَأَنَّهُ سَيَكُونُ عُندُهُ عَداً. ٨ - عَرَفَ ٱلشَّيْخُ أَنَّ ضَيْفَهُ خَالَطَ ٱلْبَدُو. ٩ -ٱلْإِنْسَانُ يَدَبِّرُ وَٱللَّهُ يَقَدَّرُ (proverb). . . — نُرْسُلُ لَهُ مَنْ يَخْبُرُهُ بِذَٰلِكَ. ١١ - أَخْبِرْنَا عَن ٱسْمِكَ. ١٢ - سَلَّمْتُ عَلَى وَالدى بِالْطَّرِيقَة ٱلْعَرَبِيَّةِ ، وَهِيَ : « ٱلسَّلَامُ عَلَيْكَ ». ٣٠ - إِنَّ وَاجِبَكَ أَنْ تُصَدِّقَ أُصْدِقَاءَكَ وَأَنْ تُدَافِعَ عَنْهُمْ. ١٤ - يُعْسَنُ هَذَا ٱلْكَاتِبُ عَلَهُ في ٱلْمَكْتَبِ، وَيُعَامِلُ إِخْوَانَهُ بِلُطْف، فَأَصْبَعَ أَطْيَبَ رَجُل في ٱلْمَكْتَب وَمَكَانُهُ هُنَاكَ كَمَكَانَ ٱلْأَبِ فِي ٱلْبَيْتِ أُو ٱلْمَكِ فِي ٱلْبِلَادِ. ١٥ -سَافِرَمُ إِلَى أَبْعَد أَفَاق ٱلدُّنِيَا، لأَنَّكُم مُغْرِمُونَ بِالسَّفَرِ. ١٦ ـ نَظَرْتُ جَيْشَ ٱلْعَدُو حُولَ ٱلْمَدينَة ، فَدَعَلْتُ قَلْعَة الْحَاكم وَأَعَلَمْتُهُ بِذَلك ، لْكُنَّهُ قَاطَعَنِي فِي كَلَّامِي ١٧٠ - ثُمَّ هَاجَمَ ٱلْأَعْدَاءُ ٱلْمَدينَةَ أَثْنَاءَ ٱللَّيْلِ، وَفَتَخُوهَا بِدُونِ قِتَالِ. ١٨ - في ذٰلِكَ ٱلْيَوْمِ ٱلْمُظْلَمِ، أَحْضَرَ ٱلْحَارِسُ جُنْدِيًّا ، وَبَلَّغَ هٰذَا (the latter) ٱلْمَلِكَ أَنَّ وَالدَّتَهُ قَدْ قُتلَتْ في ٱلْمَدِينَةِ ٱللَّجَاوِرَةِ. ١٩ ـ قَدَّمْنَ ٱلْقَهْوَةَ يَا نَسَاءً. ٢٠ ـ طَلَّبَ ٱلرَّجُلُ مِنْ صَاحِبِ ٱللَّدِّكَانِ أَنْ يُجِلَّدُ ٱلْكَتَابِ.

EXERCISE 38

1. Servant, bring us fresh (new) coffee at once from the kitchen. 2. The minister commanded them to bring forward the robber. 3. I ordered them to tell their friends about this affair, but they did not believe me. 4. Man proposes, but God disposes. 5. Send that man to me, so that I may supervise his work. He has disobeyed my orders many times. 6. Bring in the doctor so that we can consult him about the prince's condition. 7. God brings you good news about a son, whose name is (his name is) Jesus (يَسُوعُ). 8. Attack (the attack) is the best way of defence. 9. Do not mix with the people next door (lit. in the neighbouring house). 10. The government inspectors travelled to the village, greeted the sheikh, and witnessed the horse races. Then they inspected the new houses. 11. We saw the bedouins round the well, from a distance, during the journey. 12. He kissed her hands and informed her that he (Ail) had become prime minister. 13. They are fond of travel. 14. I will inform you during the coming (متبل) month. 15. He was big like his father, but his sister was small like her mother. 16. He was speaking to his wife, but she cut him short. 17. The horizon was dark, but the bedouin mounted his camel and left the village. 18. My son did his studies well, and his teacher treated him kindly (use بُلطْف). 19. Where is peace in this world of ours? 20. They are the new inspectors of agriculture.

CHAPTER TWENTY-ONE

(البَّابُ ٱلْحُادِي وَٱلْعَشْرُونَ)

Derived Forms of the Triliteral Verb: Forms V and VI

1. Derived Forms V and VI form a pair. They tend to be Reflexives of Forms II and III, from which they are formed by prefixing ... Moreover, they are both vowelled entirely by fatha in the imperfect, but take damma on the middle radical in the verbal noun.

تَفَعَّلَ FORM V

2. Conjugation of تَسلَّم to take over, receive:

		Imperf.	
Perf.	Indic.	Subj.	Juss.
- آ - تسلّم	تار ىتسلم	يتسلّم	يتسلم
	ت سرو د سرام	۔۔۔۔ تتسلّم	تَـَـَهُ' تَسَلَّم
سنمت بَره - تسلمت	تَسَلَّمُ	تَسَلَّمُ	تَتَسَلَّم
تَسلَّمت	تَسَلَّمينَ	تَسَلَّمَى	تتسلّمي
آه د تسلّمت	أتسلّم	أتسلّم	أتسلّم
etc.	etc.	etc.	etc.
	Imperative		
	تَــَــَةُ •	Part. Active	ُ مِـَ ـ رو متسلم
	etc. تَسلَّمَى	Part. Passive	ر - آوه متسلم
Verbal no	تميّو تسلم oun		
Passive, I	و و س-	Imperf. Indic.	يتسلّم

MEANING PATTERNS

3. (a) This is most frequently the reflexive of II.

to separate; تَفَرَّقَ (to separate oneself), to scatter. أَنَّقَ to teach; تَعَلَّمَ (to teach oneself), to learn. غَلَّمَ to remind; تَذَكَّرَ (to be reminded), to remember.

(b) It is also used to form verbs from nouns, especially nouns of quality or status, e.g.

from تَنَصَّرَ a Christian; تَنَصَّرَ to become a Christian. تَهَوَّدَ a Jew; تَهَوَّدَ to become a Jew.

(c) Closely related to meaning (b) is that of thinking or representing oneself to have a certain quality or status, e.g.

کبیر great; کبیر to think oneself great, to be

تَنَبَّأُ prophet; تَنَبَّأُ to represent oneself to be a prophet.

تفاعل FORM VI

4. This only differs from V in having the 'alif after the first radical. It is conjugated as follows:

to fight with one another:

Imperf. Perf. Indic. Subj. Juss. لَتَقَاتَلُ لَتَقَاتَلُ لَتَقَاتَلُ لَتَقَاتَلُ تَقَاتَلُ لَتَقَاتَلُ لَتَقَاتَلُ لَتَقَاتَلُ تَقَاتَلُ لَتَقَاتَلُ لَتَقَاتَلُ لَتَقَاتَلُ etc. etc. etc. etc.

Imperative

مُتَقَاتَلُ Part. Active تَقَاتَلُ مُتَقَاتَلُ etc. Part. Passive مُتَقَاتَلُ

تَعَاتُلُ Verbal noun

يَتَقَاتَلُ Imperf. Indic. تُقُوتِلَ Passive, Perf.

MEANING PATTERNS

5. (a) The reflexive of III, e.g.

to fight; تَقَاتَلُ to fight each other.

to fight; حَارَب to fight each other.

to co-operate together. تَعَاوَنَ to co-operate together.

to agree together. تُوافَق to agree with; وَافَقَ

In this sense, this form of verb must always have a dual or plural subject, though, of course, when the third person verb comes first it will always be in the singular.

the two parties agreed with each other.

the two armies fought each other.

But the subject is sometimes a collective word such as مَوْمَ people.

the people co-operated (together).

(b) Even more than Form V, Form VI is used with the meaning of simulating a state or status, or representing oneself to have it, e.g.

ignorant; جَاهلُ to affect ignorance.

busy; تَشَاغَلَ to pretend to be busy.

to feign. تَظَاهَر ; (clear (from ظَلَهُر to appear) ظَاهُر

VOCABULARY

trace, footstep آثَارٌ. pl. آثَارٌ (in pl. also means "antiquities") brave شَجْعَانً pl. شُجَاعُ side, point of حهةً view i،، the same way likewise, moreover arm, أُذْرُعُ (f.) pl. ذَرَاعُ strength, severity, vio- شَدَّةُ lence violently, strongly بشدة

child, baby أَطْفَالُ اللهِ طَفْلُ (على to laugh (at (على محك Christian نَصَارَى pl. نَصْرَانَى strong أَقُويَاءُ .pl قُوى , power قُوَى ، قُوَّاتُ .pl قُوَّة strength, force forcarm weapon; arm أُسْلَحَةُ pl. سُلَاحَ

VERBS OF FORM V

to speak (may be transitive) to follow تبع to come forward تقدم to separate, one from another to be grateful to remember تذکر

to go slowly, to be slow ,to wonder تعجب be astonished to learn تعلم to have the honour, be honoured to expect توقّع

VERBS OF FORM VI

to converse together تحادث to disperse تفارق to meet each other تقابل to co-operate together

to fight each other تقاتل to agree together توافق to feign, show, demon تظاهر strate

EXERCISE 39

١ - هَلْ تَتَكَلَّمُ ٱللُّغَةَ ٱلْعَرِيَّةَ؟ نَعَمْ، يا سَيِّدي، أَتَكَلَّمُهَا قَلِيلًا. م – اَلْأُميرُ وَأَخُوهُ جَلْسَا يَتَعَادَثَانَ فِي (about) تَلْكَ ٱلْأُمُورِ. ٣ – لَمَّا سَمَعُ ٱلرَّجَالُ ذٰلكَ، تَقَدَّمُوا جَمِيعًا إِلَى جَهَته. ٤ - هَلْ تَتَذَكَّرينَ مَا أَمْرُتُكُ يَا خَادَمَةُ؟ ه -- تَعَجَّبْنَا مِنْ تُوَّة ٱلْعَدُو وَشَدَّة ٱلْقَتَالِ فِي ذَٰلِكَ اليُّومُ الْمَشْهُورِ. ٣ - ضَحكَ اللَّهْلُ عَلَى جَدَّه لَتَمَهُّلُه لَمَّا عَبَرَ ٱلشَّارِعَ. ٧ - إِنَّ ٱلتَّعَاوُنَ مَعَكُمْ شَيْ مُهُمَّ وَنَتَشَرَّفُ به. ٨ - لَا تَتَقَاتَلُوا يَا أَصْدَقَاءُ، بَلْ (but) تَظَاهُرُوا ٱلتَّوَافَق. و _ تَفَارَقَ ٱلْعَرَبَيُّ وَٱلْإِنْكَايِزِيُّ وَلَمْ يَتَقَابِلَا حَتَّى هَٰذَا ٱلْوَقْتِ. . . _ إِنِّى مُتَشَكِّرُ لَكَ لِأَنَّكَ عَلَّمْتَنِي كَثِيرًا مِنْ لُغَتِكَ ٱلصَّعْبَةِ. ١١ - الذِّرَاعُ ٱلطُّويلَةُ أَهُمُّ (more important) مِنَ ٱلسَّلَاحِ ٱلْجُمْدِلِ الْجُنْدِيِّ ٱلْقَوِيِّ. ١٢ - تَتَبَّعُوا آثَارَ أَعَدائهم ٱلشَّجَعان ، ثُمَّ تَفَرَّقُوا بَعْدَ ذٰلكَ. س -قَالَ أَبِي : ٱلْأَمْرِ كَذٰلِكَ ، فَلَا تَتَوَقَّعُ حُضُورِي بَيْنَ مُوَافِقِيكَ. ١٤ -تَرَكْنَاهُمْ يَتَعَادَثُونَ. ١٥ ــ هَلْ مَنْ وَاجبى أَنْ أَتَنَصَّرَ لأَنَّكَ زَوْجَتَى وَقَدُ تَنَصَّرُت أَنْت؟ ١٠ - ذَكَّرْتُهُ لَكنَّهُ لَمْ يَتَذَكَّرْ. ١٠ - لَا تُعَاوِنْ ذَاكَ ٱلرَّجُلَ ٱلْمُتَكَبِّرِ. ١٨ - نَتَوَقَّهُ كَمَّ ضَيْفًا ٱللَّيْلَةَ؟ ١٩ - إِنَّهُ مِنَ ٱلْمُتَوَقَّعُ أَنْ يَذْهَبَ ٱلْمَلَكُ لَمَكَّةً. ٢٠ - نَتَسَلَّمُ ٱلْبُضَائَمَ غَدًا.

EXERCISE 40

1. We conversed about this affair yesterday morning, but did not agree. 2. The Muslims and Christians fought each other a long time (use عنه عنه) ago, but they agree today in

many things. 3. The learned men were talking together about the antiquities of Egypt. 4. We expect the enemies' advance from this side. 5. The children were grateful to their grandmother, and kissed her; she was astonished at this. 6. She remembered that they (انهم) used to laugh at her. 7. Let us agree and co-operate; let us learn our new and important work, and be strong in everything. 8. Moreover, let us follow the road of duty. 9. Hassan and Zaid fought violently, but Hassan's arm broke, and his sword fell to the ground. 10. Strength is more important than weapons to the brave. 11. The travellers separated in the desert and were killed by the Bedouins. 12. I do not understand you. Speak Arabic! 13. I am a foreigner. Can you go slowly in your speech; then perhaps I will understand you? 14. You are feigning ignorance, sir. You know our language. 15. We met in Damascus two years ago. 16. The king was astonished at the bravery of his young soldiers. 17. I am going to the university to meet a professor. 18. We co-operated during the war, then separated after it. 19. The learned man used to feign ignorance, and the people did not hear his words. 20. It was anticipated (من المتوقع) that the session would be long, because the subject was difficult and important.

CHAPTER TWENTY-TWO

(أَلْبَابُ ٱلثَّانِي وَٱلْعِشْرُونَ)

Derived Forms of the Triliteral Verb: Forms VII and VIII

1. Derived forms VII, VIII, IX and X, as already stated, really form a group. They all begin with 'alif, which has hamzatu l-waṣl, but which takes kasra when beginning a statement. (They should be distinguished in this respect from Form IV, in which the additional 'alif has the proper hamza, or hamzatu l-qaṭ ɛ). Moreover, in the Imperfect, all except IX take a kasra on the Middle Radical, after previous fatḥas. In Form IX we may imagine that there was originally a kasra but with the telescoping of the doubled final radical, it disappeared.

إِنْفَعَلَ FORM VII

2. Conjugation of اِنْكُسَر to break (intransitive):

	Imperf.				
Perf.	Indic.	Subj.	Juss.		
إنْكَسَرَ	يَنْكَسِرُ	يَنْكُسِرَ	يَنْكَسِرُ		
ٳڹ۫ػؘڛۘڗؾ۫	تُنْكَسِرُ	تُنكَسِر	تَنْكَسِرُ		
إِنْكَسَوْتَ	تُنْكَسِرُ	تُنْكَسِرَ	تَنْكَسِرْ		
ٳڹ۫ػؘڛڔ۫ؾ	تنگسرين	تَنْكَسِرِي	تَنْكَسِرِي		
إنْكَسَرْتُ	أنكسر	أنكسر	أنكسر		
etc.	etc.	etc.	etc.		

Imperative

مُنْكُسُرُ Part. Active

مُنْكَسَرُ Part. Passive

اِنْكَسَارَ Verbal noun

(Passive, Perf. أَنْكُسَرُ (rare) Imperf. Indic. الْنُكُسَرُ

MEANING PATTERN

3. Though originally the Reflexive of the root form, it is, to all intents and purposes, a Passive now, e.g.

to be uncovered. إِنْكَشَفَ to uncovered.

to break (intr.); اِنْكَسَر to break (intr.).

to hold (mod., of meetings, conferences); انعقد to held.

to be overturned or reversed. وَأَقَلَبَ to overturn; قَلَبَ

Note, however, إنْصَرَفُ to go off, depart.

The use of this form as a pure Passive has become very widespread in colloquial language. In Classical Arabic it might be argued that there is a subtle difference between the Passive of Form I and Form VII. If one says كُسَرُ ٱلشَّبَاكُ the window was broken, one ought to imply, theoretically at any rate, that the agent is discoverable; whereas if one uses the VII form and says اِنْكَسَرُ ٱلشَّبَاكُ one ought, again theoretically, to suggest that the human agency, if any, is undiscoverable!

4. Form VII is not found in verbs beginning with hamza, yā', rā', lām, and nūn. (See below, Form VIII).

إِفْتَعَلَ FORM VIII

5. This may present some difficulty at first, because a tā' is inserted between the first and second radicals, in addition to the prefixing of 'alif with hamzatu l-waṣl.

Conjugation of إُجْتَمَعُ to assemble.

	•	Imperf.	
Perf.	Indic.	Subj.	Juss.
و إجتمع	-ه- ر يجتمع	مور بر پنجتارع	۔ہ۔ ہ یجتمع
ا اِجتمعت	ء تجتمع	تجتبع	ء ۔ تجتمع
ا إجتمعت	 تجتمع	تعتمع	ء تجتمع
ا إجتمعت	تجتمعين	-ه- تجتمعی	َ ہُ۔ تجتمعی
و بر و ر إجتمعت	أجتيع	أجتيع	ة ه - أه أجتبع
etc.	etc.	etc.	etc.
Im	perative		
(اِجتمِع	Part. Active	ره- ه مجتمع
یی	etc.	Part. Passive	روت. مجتمع
Verbal no	اِجْتِمَاعٌ un		
Passive, P	erf. اُجتبيع	Imperf. Indic.	ره۔۔ر یجتمع

- 6. The tā' introduced after the first radical undergoes certain changes:
- (a) If the first radical is one of the emphatic letters ص, ض, ط, the tā' is changed into a b; this is assimilated to a b or b which is then written with tashdīd e.g. "to make" مُسَعَ "to strike" forms طَلَعَ ; إِضْطَرَبَ "to strike" forms طَلَعَ ; إِضْطَرَبَ to be dark" forms إَطَّلَمَ and إَطَّلَمَ إِلَّمَالَمَ عَلَمَ إِلَّمَالَمَ عَلَمَ إِلَّمَالَمَ عَلَمَ إِلَّمَالَمَ عَلَمَ إِلَّمَالَمَ عَلَى اللّهَ المَّلَمَ عَلَيْمَ إِلَّمَالَمَ عَلَيْمَ عَلِيمَ عَلَيْمَ عَلَيْمَ عَلَيْمَ عَلَيْمَ عَلَيْمَ عَلَيْمُ عَلَيْمَ عَلَيْمَ عَلَيْمَ عَلَيْمَ عَلَيْمَ عَلَيْمُ عَلَيْمُ عَلَيْمَ عَلَيْمُ عَلَيْمَ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمَ عَلَيْمُ عَلِيمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلِيْمُ عَلَيْمُ عَلَيْمُ عَلْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلَيْمُ عَلِيْمُ عَلَيْمُ عَلَيْمُ عَلَيْم

- (b) If the first radical is عَ or j, the tā' is softened to a s; this is assimilated to a s, which is then written with tashdīd e.g. ذَخَر ; إِزْدَحَمَ forms زَحَمَ ; إِدَّرَكَ forms أَخَر ; إِزْدَحَمَ and الْأَخَر and إِلَّا يَعْمَ إِلَّا اللهِ اللهِ عَلَى اللهِ عَلَى اللهِ اللهُ عَلَى
- (c) If the first radical is ئ, it sometimes assimilates the e.g. ثَبَتُ forms أَثَبَتُ or اِتَّبَتَ

MEANING PATTERNS

7. (a) Form VIII is the most elusive from this point of view, and is difficult to pin-point. Indeed, it seems to be reserved for odd by-ways of meaning, e.g.

to be disturbed, shaken. اِضْطَرَبَ to strike; ضَرَبَ

to bear, in the sense of endure, to be probable.

to respect. اِحْتَرَمَ to forbid; حَرَمَ

It often has the same meaning as the root form, e.g.

to smile; اِبْسَمُ (same meaning).

(b) Like VII, it can be the reflexive of the Simple Verb,

e.g. اَجْمَعُ to collect; أَجْمَعُ to collect themselves, assemble.

(meeting) اجتماع

to listen (to). اِستَمَع to hear; (ل)

to be busy, to work. إِشْتَغَلَ to occupy, keep busy; أَشْتَغَلَ

(c) It also has the sense of doing something for oneself:

to gain. اِ كُتَسَب to acquire; اِكْتَسَب

to discover! اِكْتَشْفَ to uncover; عَشَفَ

to initiate; اِبْتَدُع to invent.

(d) There is occasionally a reflexive meaning such as one might expect of Form VI, خَصَمْ to strive; الْعُتَصَمْ to strive; with one another; III شَارَكُ to take part with; الشَّتَرَكُ to contribute towards, participate.

a commercial firm or company) = شَرَكَةً

8. Some triliteral verbs have ت as final radical. In the Perfect, where the pronominal suffix of the person has vowelled ت, the two letters are assimilated, and may be written as one, with tashdīd, e.g. الْنَفَت VIII, الْفَتَ to turn towards, pay attention to.

I turned towards.

you (masc. sing.) turned towards.

you (fem. sing.) turned towards.

you (masc. pl.) turned towards.

Similar assimilation may take place where the final radical is and b, and even i, i and i. In these instances, however, the two letters are written separately, but the of the suffix may have tashdid, e.g.

عَدّد to tie, hold (a meeting);

.I tied عقدت

to spread out: بَسَطُ to be pleased, VII of إِنْبَسَطُ (من)

you (masc. sing.) were pleased.

to send; بَعَثُتُ I sent.

to grasp, arrest (with direct object or قَبَضَ

I grasped.

VOCABULARY

to divide) قسم division, part أُقسام .pl قسمُ !behold! see إِذَا ، إِذَا ب therefore, then إِذَنْ ، إِذًا foot (part of أقدام .pl قدم body, or measurement) youth, young شَيَّالُ pl. شَاتُ like (this word أشال .pl. مثل is a noun and takes a following genitive; it does not change for the feminine) last, recent أخبر recently, finally أخترا and ساسة pl. of noun) سياسي sound plural); political politician

France فرنسا French فَرَنْسَى، فَرَنْسَاوِيّ Britain بريطانيا Germany أَلْمَانِيا possible (Act. Part. of (أمك passenger رُكَّابُ pl. رَاكَتْ (rider) number, أعداد مام عدد amount lack عدم labourer, worker عَاسِلُ اللهِ عَاسِلُ hospital مستشف

VERBS OF FORM VII

to be defeated إنهزم to be pleased (with) إنبسط (من) to depart, go away إنْصَرْف to be broken انكسر to be disclosed انْكَشَف

to think افتكر think about)

to be tied, to be held انعقد (meeting) to be overturned, انقلب reversed VERBS OF FORM VIII

(سن to approach (with إتترب to turn (to), pay اِلْتَفَتَ (إِلَى Form II, to اِلْتَفَتَ (إِلَى) attention (to)

to be disturbed, إضطرب excited to await, expect to recognize, confess

to be victorious (hence الْمُجْتَمَعُ, society in the (over) (lit. to be helped)

to respect إحترم to be busy, occupied, اشتغل to work to gather together, assemble

general sense)

EXERCISE 41

، - قَد ٱنْبَسَطْنَا مِنَ ٱنْكُشَافِ هَذِهِ ٱلدَّرَاهِمِ فِي ٱلْجُنْيِنَةِ. ٢ - أَنْقَلْبَتْ مَيَّارَةً فِي شَارِعِ رَئِيسِي وَأَنْتَكُرُ أَنَّ رَاكَبَيْنِ مِنَ ٱلرُّكَّابِ حُملًا إِلَى ٱلمُستَشْفَى. ٣ - لمَاذَا آنْهَزَمْتُم ؟ إِنَّكُمْ كَثيرُونَ وَٱلْأَعْدَاءُ قَليلُو ٱلْعَدَد. ع - قَالَت ٱلْخَادَمَةُ : يَا سَيِّدَى ، أَنْكُسَرَ ٱلْفُنْجَالُ ، وَمَا كَسَرْتُهُ أَنَّا . ه - اِنْعَقَدَ أَسُ أَجْتَمَاعُ بَيْنَ سُفْرَاءِ بِرِيطَانِياً وَفَرَنْسَا وَأَلْمَانِياً ، وَبَعْدَ سَاعَة آنْصَرَف ٱلسَّغِيرِ ٱلْفَرَنْسِيُّ. ٦ - فَكَّرْ فِي هٰذَا ٱلْأَمْرِ مُدَّةً طَوِيلَةً. ٧ -- أَفْتَكُرُ أَنَّ ٱلاضطرَابَ ٱلسَّيَاسَى سَبِيهُ عَدَمُ ٱلْحَرِيَّةِ. ٨ -- أَيْنَ أَحْتَرَامُ ٱلْآبَاءِ وَٱلْأُمَّهَاتِ فِي ٱلْمُجْتَمَعِ ٱلْيَوْمَ؟ و الْتَفْتُ إِلَى بَا وَلَدُ، كَيْفَ تَشْتَعْلُ؟ ١٠ مثلُ هَذَا ٱلْعَمَلِ غَيْر مُعْكَن فِي ٱلْمُجْتَمَع ٱلْعَرَبِي. ١١ - لَمَّا ٱقْتَرَبَ منَّا كُنَّا فِي ٱنْتظَارِهِ. ١٢ - إَعْتَرَفَت المُحْكُومَةُ أَخيرًا بِحُقُوق الشُّبَّانِ. ١٠ - أَسْم التَّقَاحَ قَسْمَيْنِ. ع ، - اِنْتَصَرَتْ بريطَانيَا عَلَى أَلْمَانيَا وَإِيطَاليَا فِي ٱلْعَرْبِ ٱلْأَخِيرةِ . ه ١ - اِنْتَظَرْنَا وإِذَا بَجِنْدَى مُصْرَى يُقْبِلُ عَلَيْنَا. ١٦ - لَنَا سُيُوفٌ ١٦٠

قَاطِعَةً ، إِذَا لَا تَقْتَرِبُوا سِنَّا. ١٠ - ذَهَبْتُ على قَدَنُى وَزُوجَتِي رَكِبَتْ جَلَى ، إِذًا لَا تَقْتَرِبُوا سِنَّا. ١٠ - أَكُثُّتُ مَلَا الْخُطَابَ بِكُلِّ الْحُثَرِامِ ، ١٩ - الْأُولَادُ عَائِبُونَ . ١٨ - اَلْتَقْكِير قَبْلَ عَنْدَ النَّظُهْرِ. ٢٠ - اَلْتَقْكِير قَبْلَ الْعَبْدُ النَّظُهْرِ. ٢٠ - اَلْتَقْكِير قَبْلَ الْعَبْدُ النَّقُهُمْ . ٢٠ اللَّقُكِير قَبْلَ الْعَمْلُ !

EXERCISE 42

1. The Labour Party (lit. party of the workers) was victorious in the recent elections. 2. How many hours have you been waiting for us? 3. I turned to him respectfully (with respect), greeted him, then went off. 4. You will be pleased with your large shares. 5. I told the politicians recently to recognize the rights of the Arabs. 6. They said that is not possible now. 7. Do you think that Germany was not defeated in the recent war? Then who was victorious? 8. A meeting was held between the Prime Ministers, and it was attended by (use Active) a number of Arab ministers. 9. The state of the world has become disturbed, and we do not know the reasons. 10. Why do you not think about the matter? Perhaps the truth will be revealed to you. 11. The vehicle turned over and the merchandise was broken. 12. Lo and behold [there was] a man riding a white horse. 13. The young men divided everything (translate literally). 14. Men like these (the likes of these men) do not recognize the truth, even (حَمَّ) when they hear it. 15. Go away, girl, and occupy yourself in the kitchen. That is your duty. 16. I told you to approach me. Why do you not do so (that)? 17. There is a political disturbance in the streets today. 18. I was angry at the breaking of the two plates. 19. My grandmother thinks that the youth of today are lazy. 20. She is not pleased with them.

CHAPTER TWENTY-THREE

(أَلْبَابُ ٱلثَّالِثُ وَٱلْعَشْرُونَ)

Derived Forms of the Triliteral Verb: Forms IX, X, and XI

1. Form IX, انعل is characterised by a prefixed 'alif with hamzatu l-wasl and the doubling of the final radical. In certain parts, however, the doubled letter is written as two separate letters; in which case, the first of these two has kasra in some instances, thus bringing it into line, as regards vowelling, with forms VII, VIII and X. In this connection note especially the Jussive aud Imperative in the following table.

to be or become red: اِحْرَةً

Perfect

	Sing.		Dual	Plur.
3. p. m.	ه ت إحمر		ت إحمرا	ا ماد إحمروا
3. " f.	ه ته ه احمرت		إحمرتا	اِحْمَرُوْنَ
2. " m.	• ـَـَـُوْتَ إحمر رت		إحمر رتما	إحمررتم
2. " f.	ا إحمر رت			إحمررتن
1. "	، ، ، إحمر رت	ļ.		إحمررنا
	Imperfect	Indic.	Subj.	Juss.
Sing. 3.	p. m.	-دائ يحمر	-ه-ت يحمر	يون. محمور
,, 3.	,, f.	-ه-د تحمر	-ه-ت تحمر	يو. تحمرِر
,, 2.	,, m.	۔ه۔د تعمر	-ه- ت تحمر	۔۔۔ تعمور

Imperfe	ect Indic.	Subj.	Juss.
Sing. 2.,, f.	تحمرين	تحمرِی	تعمري
,, 1. ,,	۽ ۽ - ڏ احمر	ة م- ت أحمر	ا مرر أحمر ر
Dual 3.,, m.	يحمران	۔۔۔ يحمرا	۔۔۔ بحمرا
, 3. ,,, f.	تحمران	۔و۔ت تحمرا	۔ه۔ش تحمرا
" 2. "	تحمران	ءَ ۔ تحمرا	۔ه۔ت تحمرا
Plur. 3. ,, m.	آه - ي يحمرون	۔ه۔د محمروا	۔.۔ یہ محمروا
,, 3. ,, f.	يَعْمَرِ (نَ	يَعْمَرِ رُنَ	يَعْمَرِ رُنَ
Plur. 2. ,, m.	۔. ۔ تحمرون	۔.۔ تحمروا	. ۔ ي تحمروا
,, 2. ,, f.	تَحْمَرِ (نَ	تَحْمَرِ دِنَ	تحمرون
" 1. "	-ه-نيَّ نحمر	-ه-تَ نحمر	ءَ ۔ نحمرِ ر
	Imperat	tive	
• -		A	3.

إَحْمَرُوا Plur. 2. m. إِحْمَرُا Dual. 2. [حُمَرِرُ Plur. 2. m.

Part. Passive not used.

Verbal noun إحيرار

Passive tenses not in use.

- 2. The rule as to when the final doubled radical is to be written as one letter with tashdid, and when as two separate letters, is the same as the rule that will be given in the next chapter for the Doubled Verb. It is quite simple:
- (a) When the final letter has sukun, either because of the suffix, or because it is Jussive or Imperative, the two letters must be written separately, e.g.

iḥmarra, he became red. BUT

iḥmararnā, we became red.

iḥmarir, become red! (Imperative masc. sing.)

BUT

- iḥmarrī, become red! (Imperative fem. sing.)
- (b) When the final letter is vowelled, the two are coalesced. This does not, of course, apply to the verbal noun, where the long 'alif interposes between the two final letters.
- 3. Form IX is only used for colours and defects, and therefore the corresponding adjectives will also be found of the measure is (see Chapter Eleven).
 - e.g. اِسُودٌ black. أِسُودٌ to be or become black.
- 4. Form XI, jis is rarely found except in poetry. Some Arab grammarians describe it as stronger, others as weaker than IX. But the truth may well be that it is used, either for the exigencies of metre, or for the musical effect. It is conjugated exactly the same, save that the 'alif comes before the last (doubled) radical. See the table in Chapter Nineteen.

إستفعل FORM x

5. This is an extremely common form.

Conjugation of استحسن to think beautiful, and, more commonly, to consider preferable or desirable, to admire.

Perfect	Imperiect				
	Indic.	Subj.	Juss.		
استحسن	٠٠٠ ر	َ هُ ۔ هُ َ			
	يست ح سن	يستحسن	يست ح سن		
	٠٠٠ و	تە.	۔		
	تستحسن	تست خ ىيىن	تستحسِن		
ا مَ مَ مَ مَ	٠٠٠٠ ر	َ ه َ و َ مَ	تستحسن		
اِستَحسنت	نست ح سن	تس نح سِن	تستحسن		

Perfect	Indic.	Subj.	Juss.
استحسنت	تَستَحْسِنِينَ	تَستَحْسِنِي	تستحسني
إستحسنت	۰۰۰۰ استحسن	ء استحسن	ء استحسين
etc.	etc.	etc.	etc.

Imperative

استحسان Verbal noun

يستحسن Imperf. Indic. اُستحسن

MEANING PATTERNS OF FORM X

- 6. (a) There are two common meanings. The first is to desire or ask for oneself the action or state of the root verb.
 - e.g. اِسْتَحْضَرُ to attend; اِسْتَحْضَرُ to summon (to ask for the attendance of).
 - to ask for information, to inquire about.
 - to ask for permission (to ask leave to depart).
 - to ask forgiveness. اِسْتَغْفَرَ to forgive;
- (b) Equally common is the estimative significance. This is usually from intransitive verbs.
 - e.g. مَسْن to find beautiful, to find beautiful, to consider preferable.

to be ugly; اِسْتَقْبَعُ to be ugly; قَبْعُ

(c) Causative.

to employ (cause to serve). اِسْتَخْدَمَ to serve; اِسْتَخْدَمَ to witness; اِسْتَشْهَدَ to call to witness (cause to witness).

(d) This form is particularly rich in various extensions of meaning from the root, which cannot be classified.

e.g. اِسْتَعْمَلَ to use. عَمِلَ to be or become true or certain; مَقَّ to deserve, merit.

to welcome or receive أِسْتَقْبَلَ to receive, accept; أِسْتَقْبَلَ a person.

VOCABULARY

Japan اَلْيَا بَانُ the future المستقبل opinion آراء . pl. عَابَانَى Japanese event وَقَائِمُ *.pl* وَاقْعَةُ Russia رُوسيًّا pencil قَلَمُ رَصَاص ر و روسی Russian روسی national, nationalist وَطَنَّى England إنكاتراً mod. رسم (<u>/</u>) to draw, sketch America أُسْرِيكاً ، أُسِركاً درو sketch, drawing رسوم .pl. وسوم عدد 3 مُعَمَّدُ American أَمُريكُي رسم , adj. official prep. against ضدّ مفد عضاء member Europe أورباً ، أوروباً bomb قَنابِلُ . ام قَنْلَةُ (law (cf. canon) قَوَانينُ . أَمْ قَانُونُ atomic ڏري

مُورَ اللهِ مَورَة picture صُورَ pl. مُوونُ matter, affair شوونُ pl. مُانُ leadership, chairman- رَئَاسَةُ the press (newsship, presidency -horse فَوَارِسُ، فُرْسَانٌ .pl فَارِسٌ man, knight story تَصِص ،*pl* تَصَّة

papers)

as for ... فَ مروری necessary, essential

VERBS OF FORM X

to enquire استفهم to receive, entertain to empley استخدم to use استعمل to approve, think best, admire

to consider great اسْتَكْبَرَ

to hasten, be in a hurry

to ask anyone for information about something

، - نَظَرَ ٱلْمَلُكُ ٱخْرَارَ ٱبْنَتِهِ حِينَما قَابِلَتَ ٱلْأُمِيرَ ٱلْأَجْنَبَى. ٢ - إِبْيَضَ وَجْهُ ٱلْفَارِسِ لَمَّا أَقْبَلَ ٱلْأَعْدَاءُ عَلَيْهِ. ٣ - لا تَخْمَرُو يَا وَلَدُ، إِنَّى لا أُكُلُّهُ أَبَاكَ عَمَّا (عَنْمَا for) فَعَلْتَ ٱلْبَارِحَ . ٤ - اِسْتَعْمَلُ قَلْمَ رَصَاص لرَسْمِكَ. ٥ - نَسْتَحْسَنُ أَنْ يَحْضَرَ كُلُّ ٱلْأَعْضَاءِ ٱلْجُدُد ليَسْمَعُوا كَلَّامَ ٱلرُّوسَى وَالْأَمْرِيكِي عَنْ (فِ) هٰذه ٱلشُّؤُون ٱلنُهُمَّة . - كَانَ ٱلاسْتِعْجَالُ سَبَبَ تَلْكَ ٱلْوَاقِعَةِ. ٧ - إِسْتَخْدَمَتُ ٱلشَّرِكَةُ عُمَّالاً أَجَانُبَ كَثيرينَ قَبْلَ ٱلْقَانُونَ ٱلْأَخِيرِ. ﴿ – إِسْتَعْمَلْتُ أَمْرِيكَا ٱلْقَنْبِلَةَ ۗ ٱلدَّرِيَّةَ ضِدَّ

EXERCISE 44

1. What have you done girl? Why did you blush (become red)? 2. The garden will become green in the summer after the rains of spring. 3. I do not think much of (use الستعسن) the English press today. 4. We expect reform in the future; for that is the reason for the new law. 5. The official view is that haste is necessary to these two states, because the enemy have used these weapons for (since) many years. 6. Enquire of the inspector about the employment of Japanese workers in agriculture. 7. I fought against the enemy in Europe. 8. The king received the members of the council in his palace. 9. That was the work of the nationalists. 10. They

are under the leadership of Hassan Abdullah. 11. (أَوَّا) His story is very strange. 12. He used to be (كُلُّ) a teacher in Cairo University. 13. My friend was employed in a foreign embassy for a long period. 14. But he was not happy there, so he thought best to leave his work (use أَ with the subjunctive). 15. A bomb fell on the Minister's car and killed him. 16. They used (the) atomic power. 17. Two atomic bombs fell on Japan during the late war. 18. Do not think much of the small; but do not also belittle (السَمُعُنُّةُ) the great. Remember the story of David (عَلُودُ). 19. I drew a sketch of this picture, but people thought it ugly. 20. What is your opinion of (عَلُّهُ) these Italian pictures? Do you find them good or not?

CHAPTER TWENTY-FOUR

(أَلْبَابُ ٱلرَّابِيُ وَٱلْعِشْرُونَ)

Irregular Verbs. The Doubled Verb

- 1. The term "irregular" is, perhaps, inaccurate with regard to Arabic Verbs, if by "irregular" we mean isolated idio-syncrasies. Yet there are whole classes of verbs in which certain changes or deviations take place owing to the laws of contraction and assimilation. There are three causes:
- (a) Where one of the three radicals is a weak letter, that is, a waw or a ya'.
- (b) Where one of the three radicals is a hamza. Early Arab philologers classed the hamza as a weak letter with the 9 and 6, but in fact the main trouble is in rules of orthography, rather than in actual changes.
- (c) Where the second and third radical are identical, i.e. the doubled verb. We have already encountered nouns and adjectives from these verbs, e.g.

a grandfather; جَديدُ new.

The Arabs divide verbs into two classes:

- (a) Sound (فعل سالم).
- (b) Unsound (إِنْعَلَ غَيْر سَالِم).

These latter are further divided into:

- comprising فَعُلُّ صَعِيحٌ (i)
 - (1) The doubled verb. (2) The hamzated verb.
- (ii) The weak verh فَعْلُ مُعْتَلُ in which one of the radicals is waw or ya'.

Note: معتل = sick

فعل مُضَاعَفُ THE DOUBLED VERB

2. It has been argued that the Semitic languages were originally bi-literal rather than triliteral, thus bringing them into line with, and postulating common ancestry with, Hamitic languages. However this may be, we do find a large number of roots in Arabic in which there are only two radicals, but (except in a few particles), the second radical has been doubled, thus moulding the root into triliteral form.* Apart from this, the three radicals of a root are practically always different. We have odd cases of the first and third radical being identical, e.g.

to be restless, disturbed. بَابْ door (from b.w.b.), and بَابْ

But it is almost unknown for the first and second radicals to be the same. An exception is parrot.

- 3. The rules affecting the doubled verb have already been touched upon in explaining form IX of the triliteral verb.
- (a) Assimilation (إِذْعَامُ) takes place, and the two identical radicals are written as one with tashdīd, when the third radical carries a vowel.

e.g. رَدُّ (عَلَى) to restore, to reply (to); أَدُّ he replied; رُدُوا they replied.

In the Imperfect, this necessitates shifting the vowel forward from the second radical:

> رد پردد yardudu, he restores, for يرد

Exception: the Passive Perfect of III is رودد rūdida.

(b) Assimilation does not take place where the third

[•] When we discuss quadriliteral roots, we shall find that sometimes the biliteral root is doubled, e.g. سَلَّ from سَلُسَلُ

radical has sukūn. This, of course, applies especially to the Imperative and Jussive, as well as certain other forms.

Note: Thus verbs of the form فَعَلَ and فَعَلَ are only distinguished from those of فَعَلَ in the uncontracted forms, e.g. مَلَّ to be bored with; مَلَّ I was bored.

(c) Where the second radical is separated from the third by a long vowel no assimilation can take place.

4. Conjugation of دُلُّ to show:

			Perfect	t		
Sing.	3. m.	ۮۘڷٙ	Dual	ۮۘڷؙٳ	Plur.	دُلُوا
,,	3. f.	۔ دلّت	,,	دَلَّتا	,,	دَلَلْنَ
,,	2. m	د لَلْت	,,	دَلَلْتُمَا	,,	دَلَيْتُمْ
,,	2. f.	دَلَلْت			**	هر <u></u> دللتن
. ,,	1.	دَلَلْتُ			"	دَلَلْنَا
Impe	rfect I	ndic.	Subj.		Juss.	
		يَدُلُّ	؞ یدُلَّ	,	، بَدُلُز, also	ِیدُلّ or یَدُلّ
		بر <u>د.</u> تداً.	تَمُلَّ،		- مر ه تدلل	ر ہے۔ بدل or

Imperfect Indic.	Su	bj.		Juss.	
تَدُلُّ	ت ب	تَدا		تَدْلُلْ	
تَدلِّينَ	ي ب	تدا		تَدُلِّی	
ء رثب ادل	د	أدآ		تَدُلِّ أَدْلُلُ	
يُدُلَّانِ	Š	يَدُأ		يَدُلَّا	
تَدُلَّانِ	Š	تَدُأ		تَدُلَّا	
تَدُلَّانِ	Ś	تَدُ		تَدُلًّا	
َ يَدُلُّونَ	وا	- ر د یدا		َ رَدُّ يَدُلُوا	
ؠۘڋڷڵڹ	-	َ یڈل		َ ؞ ۥ ۥ ی ڈ لُلْن	
تَدُلُّونَ	وا	َ رَدُلُّ تَدُلُّ		َ رَدِ تَدُلُّوا	
- ۱۰،۰ ندلان	ہ ۔ لن	تدا		۔ ، رہ ۔ ت د للن	
نَدُلُّ	Ĺ	نَدُزَّ		نَدُلُلْ	
	Impe	rative			
أُدُلُلُ	or	ۮڷ	ۮؙڵۣٙ	، د ِ دل	
أُدْلُلِي	or	دُلِّي			
أدللا	or	ۮؗڷۜ			1.
نور. ادللوا	or	دلوا			
يه ده . آدللن					
دَالًا Part. Active		Pa	rt. Pas	ssive	۔ ڈ لُول

It will be noted that in the Imperative and Jussive the rule may be broken and the two repeated radicals may be written with tashdid. In this case, the third radical is vowelled, usually with fatha, but occasionally with damma or kasra.

5.		Passive.	
	Perf.	Imperf. Indic.	Juss.
	ۮؙڷٞ	ؠۘ يدُلُ	ؠ؞ ؠۘۮڶڵ
	دة. دلّت	ِ بَدِلُ تَدلُ	تُدُلَلُ
	دُ للْتَ	ٱندَٰڷ	ِّن ُد ُلَلْ
	ر . د لگت	تُدَلِّينَ	ر تدلّی
	د َ د للْتُ	ر َ دَ اُدلُ	ُّ تَدَلِّي نور آ ادلل
	etc.	etc.	etc.

DERIVED FORMS

6.	Perf.	Imperf.	Imper.	Part. Act.	Verbal Noun
11	ۮۘڷۘڶ	ؠؗۮۜڷڵ	ۮٙڷڵ	مَدَّلِّن مُدَّلِّلُ	تَدْلِيلُ
111	دَالَ	يُعَالَّ	دَالِلْ	مُدَالٌ	دلالُ
(Passive	دُولِلَ	(يُدَالُ			
IV	ٲۘۮڷ	يُدِلُ يُدلُ	أَدْلِلْ	مُدِلُّ	ٳۮؙڵٲ
v	تَ <i>د</i> َلَّلَ	َ ۔ َ ۔ َ ، يتدلَّل	تَدَلَّلُ	مُتَدُلِّلُ	۔ ۔ دو ت د لل
VI	تَدَالَ	يَــَــ في يتدال	تَدَالَلْ	مُتَدَالٌ	تَدَالُّ
VII	ٳڹ۫ۮڷٙ	٠٠٠ ، ين د ل	إندلل	ره- د مندل	ٳڹ۠ۮڵٲ
VIII	ه-ت إمتد	ع.د. عتد	أستدد	د ه- ع ممتد	إمتدأد

(The VIII form of $\tilde{\lambda}$ to stretch out, is given here, because in the VIII form of $\tilde{\zeta}$ there is assimilation = $(\tilde{\zeta})$.

IX Seldom occurs.

اِسْتَدُلُّ اِسْتَدَلُّ اِسْتَدُلُلْ اِسْتَدَلُّ اِسْتَدَلُّ اِسْتَدَلُّ اِسْتَدَلُّ اِسْتَدَلُّ اِسْتَدَلُّ ا

VOCABULARY

أَهُال pl. أُهُال أَهُال أَهْال أَهُال أَهُالِلْ أَهُال أَهُالُل أَهُال أَهُالِل أَهُالِلْ أَهُالِلْ أَهُالِلْ أَهُالِلْ أَهُالِلْ أَلْهُالْلِهُ أَلْهُالْل أَهُالِلْ أَلْهُالْل أَهُالِلْ أَلْهُالْل أَهُالِلْهُ أَلْهُالِلْهُ أَلْهُ أَلْهُ أَلْهُ أَلْهُ أَلْهُ أَلْهُ أَعْمِالُوالِمُ أَلْهُ أَل hope آَمَالُ . pl. أَمَلُ problem, مَسَائِلُ pl. أَمَالُ question, matter وَن pl. وَن official n. Syria سُوريًا ر ہے Syrian سوری _ ات، مشاريع pl. مشروع scheme, project

۔ ہے۔ heat حرارة ہے۔ hot حار story _ ات . pl. حَكَايَةً quickly, with speed better (than), أَفْضَلُ (منْ) preferable (to)

DOUBLED VERBS

ند (<u>ن</u>) to stretch out tr. IV to help أَمَدّ VIII to stretch intr. نص (ے) to narrate, recount, نَّهُ (ئِر) to collect tr. ,VII to join اِنْضَمْ مَعْ ، إِلَى عد (<u>'</u>) to count, consider آعد IV to prepare tr. X to prepare oneself, be prepared رَّ (_) to be settled

II to lay down, ordain, decide report تَقَارِيرُ pl. تَقْرِيرُ decision, determination قرآر uncle (paternal) عم aunt (paternal) عمة VIII to be concerned اِهْمَّ ب about, bother about, be interested in to think, consider (أَ ظُنَّ IV to love, like أُحَبِّ to injure (ے) ضر VIII to compel اضطرّ

رُے) to rejoice tr., make بَن (مِنْ) to be or go mad نے (ے) to be new V to be renewed IV to feel, be aware أحسّ ب

to pass (by) سرب، على رُّے) to be completed IV to complete أُتَّمَّ X to deserve, merit

ر - مَدَّت ٱلْأُميرَةُ يَدَهَا إِلَى ٱلْأُميرِ ٱلسُّورِي كَعَادَتَهَا فَقَبَّلْهَا. ﴿ عَلَيْتُ الطُّويِلَةُ مَا أَنَّ أَمَّا أَمَّا اللَّهَ اللَّهُ اللَّهُ وَأَحْسَسْنَا بسُرُور في قُلُوبِنَا. ٣ - إِنَّ ٱلنَّسَاءَ جُننَ حَينَمَا نَظَرُنَ هَٰذَا ٱلْمَشْرُوعَ ، لْكُنُّ رَجَالَهُنَّ لَمْ يَمْتَمُّوا به. ٤ - كَانَ عَمَّى رَجُلاً ظَاناً عِمْبُ ٱلْكُتُبَ وَٱلدُّرُوسَ. ه - قَدْ قُرْرَ هٰذَا ٱلْكَتَابُ الْمَدَارِسِ ٱلْمُسْرِيَّة كُلِّهَا. ٦ -مَا هِيَ حَكَايَةُ ذَلِكَ ٱلْمُوطَّفِ؟ ٱقْصَصْهَا عَلَيَّ مِن فَضْلَك (please). ٧ – أَعَدَّ ٱلْمُسَافِرُونَ ٱلْخَيْلَ لَسَفَرِهُمْ لَسُورِيًّا. ٨ – للشَّرَكَات ٱلدُّوَلَيَّة أَنْ تُتُمُّ ٱلْمُشْرُوعَ . و – عَلَى كُلُّ حَال (in any case) هَى ٱضْطُرَتْ إِلَى التَّعَاوُن مَعَ الْخُكُومَة. . ١ - كَتَبَ الرَّئيسُ في (concerning) السَّالَة في جَرِيدة مِنَ ٱلْجُرَائِد. ١١ – سَرَّني أَنَّ ٱسْتَحْقَاقَاتَكَ مَبْدُكُورَةٌ فِي ٱلتَّقْرِيرِ. ١٧ - إِنْضَمَّ جَيشُ سُورِيًّا مَعَ جَيش مَصْرَ لِيمَدَّهُ فِي تَلْكُ ٱلْأَيَّامِ ٱلصَّعْبَة. ١٣ - تَجَدَّدَ تَجُلِيدُ ٱلْكَتَابِ. ١٤ - أَمَرَوْتُمْ بأَهْلِ ٱلْقُرِيَةَ مارة بالقرب من البُعر؟ من - ضمّ الجُنُودَ وَعَدَّهُم حَالًا. من البُعر؟ ٱلْقَرَارَ صَعْبُ جَدًّا فِي أَوْقَاتُ ٱلْبُرِدِ الشَّديدِ. يَهِ - تَفُلُنُّ عَنَّى ٱلْحَرَّ ﴿ مِ أَفْضَلَ مِنَ ٱلْبَرْدِ. ١٨ – ٱلْأَمَلُ يَسُرُ ٱلْانْسَانَ. ١٩ – َحَائُطُ ٱلْبَيْتِ بَارِدُ جِدًّا وَكَانَ حَارًّا قَبْلَ سَاعَاتٍ. ٢ - تَمَّ سُرُورُنَا لَمَّا أَمَرَنَا ٱلْمَلِكُ أَنْ نَنْسَحَبَ.

EXERCISE 46

1. The minister has written long reports on this matter, so the government has been compelled to do something (literally: a thing) for the deserving officials. 2. Syria asks for an international scheme for the renewal of the people's hopes, and the completion of their happiness. 3. Help your friends in times of anxiety, as is (like) the custom of the Christians, Muslims and Jews. 4. I realized that he (بأنّه) had gone mad through (from) the heat. 5. I passed many fine buildings during my visit to the West. 6. Affairs have settled down in the foreign companies. 7. The government has laid it down that the people should be ready to fight, all of them, and to join the army at all times. 8. Tell me (عَلَى) the story, for I like it greatly, 9. The English like horse racing in the cold season. 10. Do you think he is pleased? (translate: do you think him pleased?) 11. He is angry at the government's decision, 12. I am not bothered about the Syrian question. 13. Hope is preferable to fear. 14. The cultivation (agriculture) stretches from here to Damascus. 15. My work will be complete in a week's time. 16. Go quickly, and tell that passing man to wait a minute. 17. May you deserve what I have done for you and your brother. 18. Work does not harm. 19. Be ready in front of the door and wait for me. 20. It is your duty to be concerned with the future of your country.

CHAPTER TWENTY-FIVE

(أَلْبَابُ ٱلْخَاسِ وَٱلْعَشْرُونَ)

Hamzated Verbs. Hamza as Initial Radical

- 1. The main trouble with hamzated verbs is orthography, since the hamza may be written on the 'alif (i a, or i u), under the 'alif (i i), on the wāw (i) or on the yā (i) which then loses its two dots or even unsupported by another letter (except at the beginning of a word). In addition, there is some irregularity in Form VIII of the verb.
- 2. The hamza is a consonant, and, as such, may be the initial or first radical, as in أَخَذُ to eat, and أَخُذُ to take; the middle or second radical, as in سَأَلُ to ask; نَوْسَ to be disgusted at; and the final or third radical as in نَطُع to read; خَطِي to transgress; and قَراً to be slow.
- 3. The whole question of the orthography of hamza, especially with verbs, is very confused, and, in some cases, alternative usages will be encountered. The following rules are only general guides, and should be taken in conjunction with the verb tables in this chapter and the next:
- (a) At the beginning of a word hamza is invariably written over or under 'alif (except in certain Quranic usages),
 - e.g. أَخَذُ he took; أُخَذُ he or it was taken;
 - الْمُعَالَ Isḥāq (Isaac); إِسْحَالَ a warning.
- (b) When this initial hamza is followed by an 'alif of prolongation (long vowel a), the latter is replaced by a madda over the initial 'alif.
 - e.g. أَخَذُ 'akhidhun, for أَاخِذُ, Active Participle of الْخِذُ .

- (c) Otherwise, the hamza tends to be written over the semiconsonant corresponding to the vowel of the preceding letter.
 - e.g. يَاخَدُ ya'khudhu, he takes.

راء بر yu'<u>khadh</u>u, he or it is taken.

د، عنوال su'ālun, a question.

iști'nafun, Verbal Noun of اِسْتَأْنَتُ X, to appeal.

- (d) Where the previous consonant has sukun, the hamza tends to be written over the semi-consonant coinciding with its own vowel.
 - e.g. مَعْمُولُ mas'ūlun, asked, responsible, passive participle of سَالًى to ask.

ُسُوالٌ as'ilatun, questions, pl. of أَسُمُلَةُ يَشَى yay'asu, he despairs, Imperf. of يَيْاسُ

In the Perfect of verbs with medial hamza, this rule is applied instead of (c) above, even though the previous radical is vowelled, because otherwise there would be no visible difference between the varied vowellings of the middle radical. Thus, ba'usa, to be brave, is written بَوْسَ ; sa'ima min, to be disgusted with, is written

In the Perfect of the Passive Verb, the hamza of the middle radical is always written on kasra, أَلُ he asked; he was asked.

- (e) In Form VIII of the verb, however, two variations occur. For اِنْتَافُ to be familiar with (اُلُكُ VIII), in addition to the regular form, we find اِنْتَافُ the yā' replacing the hamza. Moreover, in some verbs instead of this hamza we find the tā' of Form VIII doubled,
 - e.g. from أَخَذُ for إِنَّتَخَذُ to take, adopt.

4. The reader may find books printed in France and North Africa, as well as in India, Pakistan and Persia – especially older editions – in which hamza is not shown, and the hamza over yā' will therefore appear merely as a proper yā' with the two dots, e.g.

This calls to mind the fact that in Classical Spoken Arabic only certain tribes actually pronounced non-initial hamza. Indeed, such hamzas are almost unknown even in modern spoken Arabic. In the recension of the Quran, the hamza was introduced into the standard dialect of Arabic – the literary language – and the orthography was such that, if the hamza were not pronounced but replaced by the weak letters 'alif, waw or ya', the written form would still be correct. Thus with the hamza would be pronounced mu'allifun; without the hamza, it would be muwallifun. without the hamza, it without hamza, yakhudhu; without hamza, yakhudhu; with hamza jara'idu, without hamza, jarayidu, and so on. This fact may help the student to write the hamza correctly.

- 5. The following idiosyncrasies of individual verbs may be noted here.
- (a) In certain verbs: أَكُلُ to take; أَمَلُ to command; أَكُلُ to eat, the initial hamza is dropped in the Imperative, and we have:

Verb		Imperativ	е
	m. sing.	f. sing.	dual, etc.
أخذ	ر م خذ	خذي	خُذَا
ء ۔ امو	ده مو	، مری	مرا
أُكُلُ	كُلُ	<u>م</u> کلی	كُلَا

(b) The verb سَأْلَ to ask, is sometimes written in the Imperfect as if there were no hamza, and it were a biliteral verb.

you ask (m.s.) etc. آسَلُ I ask.

استُلْ for سَلْ etc. استُلْ for سَلْ etc.

6. Conjugation of أَلْفَ to get, be, accustomed to:

Perf.	Imperf. Indic.	Subj.	Juss.
ألف	ياً لف يألف	َ ہِ ۔ یالف	۔ ہ ۔۔ یالف
أُلفَت	- ۽ - ر تالف	تألف	َ ء ُ تَأْلُف
أَلَفْتَ	تَأْلَفُ	- م تألف	َ عُ الْفُ تَأْلَفُ
أُلفْت	- ۽ تاُلفين	- ب تألفِی	تاًل فِی
أَلْفُتُ	ٱلۡفُ	آلَفَ	آلَفْ
etc.	etc.	etc.	etc.
	Imperative		
	إيلَفْ	Part. Active	آلفً
	etc. إيلنِّي	Part Passive	-قرو مألوف
Passiv	e Perf. أَلْف	Imperf. Indic.	رو۔ر يولف
_	o hope: Imperf. Indi		_
ا أثر	o quote: Imperf. Indi	c. يأثر Imper	ايثر .

DERIVED FORMS

7.		Perf.	Imperf. Indic.	Imper.	Part. Act.	Verbal Noun
	II	أَلُّف	رة بدر يولف	ألف الف	ر عسو مولف	ِ ۽ تأليف
	III	آلف	يوالف	آلف	دءَ موالف	إِلَافً
			•	•		رغ آرة موالفة r

ΙV	آلف	د ء ر يولف يولف	آلِفْ	د ا . مولِف	ٳؠڵڒڡ۬
v	- ق َالَّف	َ عَالَّهُ يَتَأَلَّفُ	تَأَلَّفُ	ر عدو متالف	-ءَ ڍو تالف
VI	تَالَفَ	- َ رَادِ يَتَـالَف	تَالَفُ	ربر و متآلف	َ ۔ رو تالف

VII Wanting in all verbs beginning with hamza wāw, yā', rā', lām, nūn.

إيتلف ابتلف IX Wanting.

VOCABULARY

IV to show forbidden مَمْنُوع angel مَلَائكَةُ pl. مَلَكُ، مَلاَكُ apostle رُسُلُ pl. رُسُولُ Resurrection قياسة ت religious دیی movement _ ات مركة invitation دُعُوةً word _ ات .pl. كَلَمَةُ dictionary قَوَاسِيسُ .pl قَاسُوسُ

murder, killing قَتْلُ رر و رو و مرقع غرش ، قرش غروش ، قروش . pl. غرش ، قرش harmful (to) مُضْرُ (ب) pig, pork خَنَازِيرُ .pig, pork II to name, nickname name, title, أَلْقَابُ pl. لَقَبُ life حَاةً

HAMZATED VERBS AND THEIR DERIVATIVES

(_) to be secure IV to believe in آمَنَ ب (religious) III to blame آخَذَ

VIII to take to oneself, adopt to hope (أَسَلَ (زن) تابيل V to observe, look at

(ن ، على) II to make an آَجَرَ IV to let (for hire) impression (on), influence V to be influenced, impressed V to be late ن ن ب (<u>ـ</u>) to allow X to ask permission (beg leave) II to assure, confirm أكّد V to be sure (of) تَأَكَّدَ

ن مراجر X to hire, rent III to be intimate with II to compile, write, compose compiler, writer, author سولف II to discipline أَدُّبَ courtesy; آداب ام أدت literature

، - لُقّبَ ٱلْخُلِفَةُ بِلَقَبِ « أَمير ٱلْمُومنينَ » لرئاسته ٱلدّينيَّة. م - يُؤْمَنُ ٱلْمُسْلَمُ بِاللَّهُ وَمَلائكَته وَرُسُله وكُتُبه وَيَوْم ٱلْقَيَامَة. س - إِنَّ فِي الْقُوامِيسِ الْعَرَبِيَّةِ كَلْمَاتِ كَثِيرَةً دِينَيَّةً . ع - إِنَّ دينَنا لا يَأْذَنُ بِالْقَالِ. ه - إِسْتَأْذَنَ ٱلضَّيُوفُ فَٱنْصَرَفُوا فِي عَرَبَة مُسْتَأْجَرَة. وَكَانَتِ ٱلْأَجْرَةُ غَرْشَيْنِ (قِرْشَيْنِ) مَصْرِبَيْنَ. ٩ - كُلُّ ٱلْأَجَانَبِ يَتَخَدُونَ هٰذِهُ ٱلْعَادَةُ ٱلْفَبِيحَةَ، وَٱمْلُ أَلَّا تَتَّخَذَهَا أَنْتَ يَا ٱبْنِي. ٧ ــ أَثْرَتُ حَيَادُ رَسُولَ ٱللّٰهِ فِي ٱلْمُسْلِمِينَ جَمِيعِهِمْ. ٨ ــ أَنْتَ مُسْلَمٌ فَلَا تَأْكُلُ لَعْمَ ٱلْخُنْزِيرِ : إِنَّ ذُلِكُ مَنْوُعٌ فِي دينناً. و - لا تَتَأَخَّرُ لدَعْوَتي. . ١ - أَنَا سَتَأَكَّدُ مِنْ أَنَّ حَرَكَاتِ الْمَدُن مُضَرَّةً بِٱلْإِنْسَانِ. ١١ -يَظْهَرُ أَنَّ تَأْلِغَ ٱلْكُتُبِ غَيْرُ نَافِعِ فِي هُدِهِ ٱلْأَيَّامِ. ١٠ - ذَهَبَ مَالُهُ كُلُهُ ، لدَّ يُواْحُدُهُ أَبُوهُ. ١٣ – تَأَمَّلُ تَلْكُ الْبِنْتَ الْمُحَرَّةَ. ١٤ – إِنَّ اَلْتَأْكِيدَ غَيْرُ مُكِنِ لِمُؤَلِّقِي كُتُبِ الْتَأْرِيجِ. ١٥ - أَظْهِرْ أَدْبَكَ لِلشَّيُوفِ، يَا وَلَدُ. ١٦ - إِنَّنَا نَتَأَثَّرُ مِنْ أَعْالِ أَجْدَادِنَا (ancestors). لِلشَّيُوفِ، يَا وَلَدُ. ١٦ - إِنَّنَا نَتَأَثَّرُ مِنْ أَعْالِ أَجْدَادِنَا (غُلُونُ عَلَيْوَ عَلَيْوَ اللَّهُمُ كَظُنُونِ ١٨ - كَانَتْ ظُنُونُهُمْ كَظُنُونِ اللَّهِيَارِ؟ ١٨ - كَانَتْ ظُنُونُهُمْ كَظُنُونِ اللَّهِيَارِ؟ ١٨ - كَانَتْ ظُنُونُهُمْ كَظُنُونِ اللَّهُمِيعِ. ١٩ - إِنَّ المُعَلِّمَ الطَّيِّبِ يُؤدِّبُ التَّلَامِذَةَ ولا يُؤالِفُهُمْ. الشَّهْتِي مُورَّةً فِي الشَّرْق.

EXERCISE 48

1. The pig was eaten in the Christian's house. 2. How did the Muslims name their Caliph? 3. They named him with the title of "Prince of the Faithful". 4. The affairs of the state became secure after the murder of the author of that harmful book. 5. Look at the influence of religious opinions on the history of the world. 6. Religion is an important matter, more important than wealth. 7. I accept your kind invitation, and I will try not to be late. 8. But I am very busy, so I will hire a car. 9. Arab thought and literature deserve long study. 10. Muhammad blamed the Christians and the Jews because they went against his religion. 11. Yet they believed in the Day of Resurrection. 12. Wine drinking is forbidden to the Muslim. 13. This author has many famous compilations. 14. It appears that you have disciplined your sons, yet they blame you. 15. The angels and the apostles are servants of God. 16. I am certain that this word is [to be] found in the dictionary. 17. Show your two piastres to the owner of the horse, perhaps he will hire it to you. 18. There is much traffic (movement) in the streets of Baghdad. 19. The heat was the cause of his sickness. 20. Do not be influenced by my opinions. Think about the matter.

CHAPTER TWENTY-SIX

(أَلْبَابُ ٱلسَّادسُ وَٱلْعشرُونَ)

Hamzated Verbs. Hamza as Middle and Final Radical

1. The Verb with Hamza as Middle Radical:

The Middle Radical may be vowelled with fatha, damma, or kasra. As explained in rule (d) of Hamza orthography in the previous chapter, this means that the hamza may be written over 'alif, waw, or ya'.

2. Conjugation of Li to ask:

Imperative

سَائلٌ Part. Act.

Part. Pass. مَسُولُ or مَسُولُ or مُسُولُ (also written يُسُلُ). Passive Perf. أَسُنُلُ , Imperf. Indic. يُسُلُّلُ (also written).

3. Example of the form كَيْبَ : فَعِلَ to be cast down.

4. Example of the form بَوْسَ : فَعُلَ to be brave.

يبوس .Imperf. Indic رماء ابوس .Imper

DERIVED FORMS

Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

VIII. مُلْتَأَمُ مُلْتَأَمُ مُلْتَأَمُ وَلِّتَأَمُ الْتَعَمُّ الْتَعْمُ الْعِلْمُ الْعِلْمُ الْعِلْمُ الْعِلْمُ الْعِمِي الْعَلْمُ الْعِلْمُ الْ

(from الآم to bind up a wound, as this form of الله does not occur).

IX. does not occur.

6. Example of verb, whose third radical is hamza:

Perf.	Imperf. Indic.	Subj.	Juss.
<u>:</u> قرأ	-ه- <i>أ</i> يقر أ	-ه يقرأ	-ه-ع يقرأ
۔ قرأت	۔ - ہے۔ تقرأ	1-0-	يعرا
	نفرا -ه-غ	تقرا -ه-ء	تقرا
۽ . قرآت	تقرأ	تقرأ	تقرأ
قرأت	تَقْرَئِينَ	۔ ۔ ۔ تقربي	۔ ٠٠٠ تقربي
. و. قرأت	ءه-٤ اقرا	ة- و . أقرأ	ء - ع أقرأ
etc.	etc.	etc.	etc.
Impe	erative		
•	ا - ا إقرأ	Part. Active	قاری
etc. اِقْرَئِي		مقروه Part. Passive	
Pass. Perf. قُرِي		Imperf. Indi	ره-د يقرأ .c.
	etc. قرئَتُ		

Note the orthography of the hamza in the following examples. They represent the usual modern practice, though the student should not be surprised if he encounter other minor variants from time to time.

3 Masc. Pl. Perf. المُورُورُ الله المعدد ال

- 7. Conjugation of verbs which take kasra in the Imperf.: to be healthy, Imperf. Indic. يَهْنَى Imperative مَنَا
 - 8. Conjugation of verbs of the form خَطِی : فَعِلَ to sin.

Perf.	Imperf. Indic.	Imper
خَطَی	يغطأ	إخطا
خطئت	ء - ه - تخطا	إخْطَئي
خطئت	المنطا المنط	etc.
خَطَئْت	تَغْطَئينَ	
خطئت	أخطأ	
etc.	etc.	

9. Conjugation of verbs of the form بَطُوَّ : فَعُلِّ to be slow.

Perf.	Imperf. Indic.	Imper
-رء بطو	-ه ر ه يبطو	ره ر و ابطو
-آر ۽ ه بطوت	ره د <u>ه</u> تبطو	ر. ر. ابطوی
َ رَوِ بطوت	- م د ا تبطو	etc.
etc.	etc.	

DERIVED FORMS

10.	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass.
II.	َ شَعَ قرأ	د-سه یقری	- د د خری	ر س مقری	د-ت : مقوا
III.	قَارَأَ	ر يقارِي	قارِ ي	مُقَارِثِي	مقارا
IV.	ءه-ء اقرأ	ره ۱ یقرِی	ء. اَترِي	ره <u>؛</u> مقرِی	ره- و مقرأ
v.	تقرأ	ته يتقرأ	ت ه تقرأ	ر - ساق ستقری	ر َ مَا الْأُوْلُولُولُولُولُولُولُولُولُولُولُولُولُول
VI.	تَقَارَأ	يتقارأ	تقارأ	ر ستقارِثی	متقارأ
VII.	، ا إنقرأ	۔ ۔ ینقری	ا مَ ا اِنْقرِی	ره َ سنقرِی	منقرأ
VIII.	إقترأ	۔۔۔ اِ یقترِی	ا . اِقْتَرِي	ره ۔ مقترِی	رو- ا مقتراً
IX.	Does r	not occur.			
x. *	 إستقرا	۔ ہ ۔ ہ یستقرِی	 اِستقرِی	ره مو و مستقرِی	مستقرأ
		Vert	oal Noun		
II.	تَقْرِئَةٌ	إقراء ١٧٠	ارُوُّ .VI	VIII تَعَ	إقْتِرَاءُ .
III.	مُهَارَأَةً	تَــَـرُوْ V.	زراً. VII.	i X	استقراءً .

VOCABULARY

delegation وَفُود .pl وَفُدُّ II to declare, permit صرح event mod. مُرُورُ passing n. II to carry out, execute المُنْذَ execution تَنْفَيْذُ عَنْفِيدَى executive adj. path, road, سَبِلُ pl. سَبِيلُ method (with following gen.) في سبيل in the way of, in aid of, towards relationship(s), أت . الت عَلَاقة relation(s) arrangement, أَنْظُمَةً pl. أَنْظُمَةً system, discipline ,administration إدارة management people, nation شعوب . pl. شعب independence اِسْتَقْلَالُ dream أحلام .pl. حلم روع return رجوع price أَثْمَانُ مِا مُثَمِّرُ

wall جُدْرَانُ .pl جَدَارُ في ... إِلَى ... إِلَى ... أَتْ pl. تَا جَاجَةً barrel, cask, براميل pl. برميل vat. drum oil, naphtha, tar نَفْطُ، نَفْطُ oil نت an olive) زَيْتُونَةً (ــــ) to make, do, manu-facture craft, industry صَنَاعَةُ factory, work- مَصَانَعُ pl. بَصَنْع VIII to rise, to be ارْتَفَعَ raised prison سَجُونُ .pl سَجْنَ result نَتَاجُّجُ pl. نُتيجَةً التحال pl. التحال examination success نجاح time أَزْمَنَةُ .pl زَمَانُ ، زَمَنَ رير و مير . ع. و مير . axe فووس . *[f.*] فاس

VERBS WITH MEDIAL HAMZA

VERBS WITH FINAL HAMZA

اَبُدَاً (__) to begin trans. الْبَدَاً II to congratulate الْبَدَاً VIII to begin intrans. الْبَدَاً (__) to fill الْبَدَانَ (__) to grow intrans. أَنْشَأَ the Qur'an (Koran) الْشَأَانُ IV to establish, set up الْتَرَانُ II (with acc.) ب to inform ... of ... الْبَا الْمَاءُ الْمَ

EXERCISE 49

ر - سَمْمَ ٱلْوَفْلُدُ ٱلْمُعْرِي مِنَ ٱلْحَوَادِثِ ٱلْأَخِيرةِ. ب - نَسَأَلُ ٱللّهَ أَنْ يُحَدِّنَا فِي تَنْفِيدَ ٱلْمَشْرُوعِ. ب - لِمَاذَا تَتَفَاّلُونَ بِرُجُوعِ ٱلْمَلِكِ وَقَدْ صَرَّحَ مُتَكَلِّمٌ بِالسَمِ ٱلْحُكُومَةِ أَنَّ ٱلْمُشْكِلَةَ ٱلْعَلَّتُ ؟ ٤ - افْتَأَلَّتُ زَوْجَةُ قَيْصَرَ مُتَكَلِّمٌ بِالسَمِ ٱلْحُكُومَةِ أَنَّ ٱلْمُشْكِلَةَ ٱلْعَلَّتُ ؟ ٤ - افْتَأَلَّتُ زَوْجَةُ قَيْصَرَ (Caesar) مِنْ حُلْمِهِ فِي شَهْرِ مَارِسَ (March). و ابْتَدَأَتُ فِي قِرَاءَة السَّلْطَةُ الْقُرْآنِ قَبْلُ شَهْرَيْنِ وَأَتَمَعْتُهَا أَثْنَاءَ شَهْرٍ كَأْمِلٍ. ب - نَفَّذَتِ ٱلسَّلْطَةُ ٱلْتُنْفِيذِيَّةُ هٰذَا ٱلْقَانُونَ فِي سَبِيلِ ٱلْأَصِّلَاحِ. ب - نَبَّاتُ شَرِكَةُ نَفْطِ ٱلْتُنْفِيذِيَّةُ هٰذَا ٱلْقَانُونَ فِي سَبِيلِ ٱلْأَصِلَاحِ. ب - نَبَّاتُ شَرِكَةُ نَفْطِ الْمُعْدَدِيَّةً هٰذَا ٱلْقَانُونَ فِي سَبِيلِ ٱلْأَصِلَاحِ. ب - نَبَاتُ شَرِكَةُ نَفْطِ اللّهَ مُنْ وَالْمَعْدَيِّةُ هٰذَا ٱلْقَانُونَ فِي سَبِيلِ ٱلْأَصِلَاحِ. ب - نَبَاتُ شَرِكَةُ نَفْطِ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ مُنْ اللّهُ الْعَلَادِينَ فَيْ اللّهُ الللّهُ اللّهُ الللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللّ

ٱلْعَرَاقِ ٱلْحُكُومَةَ ٱلْعَرَاقِيَّةَ بَأَنَّ ثَمَنَ ٱلزَّيْتِ سَوْفَ يَرْتَفَعُ إِلَى جُنَيْهَيْن للبُرميل في ٱلسَّنَة ٱلجُديدَة. ٨ - أَنْشَأْت ٱلحُكُومَةُ صَنَاعَات خَفيفَةً. هِ - اِتَّبَعَ ٱلنَّظَامَ ٱلْمَعْرُوفَ وَٱمْلاً برْمِيلَكَ بَالزَّيْتُونَ. . ١ - أُهَنِّي هٰذه ٱلشَّرِكَةَ لأَنَّ عَلَاقَات ٱلْإِدَارَة مَعَ ٱلْعُمَّالِ حَسَنَةً جَدًّا. ١١ - نَحْنُ في حَاجَة كَبِيرة إِلَى الْأَسْتَقْلَال، فَلْنَدْفَعْ ثَمَنَهُ. ١٠ - هَرَبَ ٱلْقَاتِلُ سَن ٱلسِّجْنِ وَٱلنَّجَاۚ فِي بَيْتِ مِنْ بَيُوتِ ٱلْقَرْبَةَ. ٣ - وَجَدَ فَاسًا هُنَاكَ لَكُنَّهُ لَمْ يَجْرُو عَلَى أَنْ يَسْتَعْمَلُهَا . ١٤ - نَشَأ في بَيْت صَغير قريب من بَاب ٱلْمَدينَة. ١٥ ـــ إِبْدَأُوا تَصْلِيعَ ٱلْجُدَارِ يَا عُمَّالُ. ١٦ ــ صَنَعَ سُيُوفًا لِلرِّجَالِ ٱلْأَجْرَاءِ فِي مَصْنَعِ لَهُ. ١٠ – بَعْدَ مُرُورِ ٱلرَّمَانِ رَجَعَ ٱلْمُسَافِرِ لُوَطَنه وَٱسْتَقَرَّ هُنَاكَ . ١٨ – لا تَقْرَئى هٰذَا ٱلْكَتَابَ يَا ٱبْنَتَى. ١٩ – سَلُوا ثُعَلِّميكُمْ عَنْ نَتَائِجِ ٱمْتَعَانَاتكُمْ. ٢٠ - إِنَّ وَاجِبَ ٱلشَّعْبِ أَنْ يَهَنَّى رَئِسَ ٱلْوُزْرَاءِ عَلَى نَجَاحِ ٱلْمَشْرُوعِ.

EXERCISE 50

1. The government congratulated the delegation on their success in the way of improving the relations between the people and the administration. 2. A government spokesman announced the return of the price of oil to what it was before the war. 3. Life is our prison, and we take refuge in dreams. 4. Events have deprived (use in use of liberty since the war, and we are in need of it. 5. The wall of this room has become dirty with the passage of time. 6. This executive arrangement began a week ago. 7. A cask of olives reached me yesterday. 8. The servants cut the wood with their axes, then

informed their master of the completion of the work. 10. I have read the whole of the Quran. 11. Do you draw a good omen from the establishment of these factories? 12. No, it bodes ill to me (lit. I draw a bad omen from it). 13. I filled the guests' cups with coffee, and they drank it. 14. This writer grew up in the city of Baghdad (بنداد). 15. He was ill, yet he began his examination. 16. The result is not known, because it is in. God's hands. 17. Ask the scholars about that great man. He became disgusted with city life (the life of cities). 18. What have you made today? 19. Don't ask me about that. It is my secret. 20. Market prices have gone up in recent days.

CHAPTER TWENTY-SEVEN

(أَلْبَابُ ٱلسَّابِعُ وَٱلْعِشْرُونَ)

Weak Verbs. The Assimilated Verb

- 1. The Weak Verbs (اَفْعَالُ مُعَلَّدٌ) are those in which one radical is one of the two semi-vowels or semi-consonants, waw and ya'. They are of three classes:
- A. Those with a weak Initial Radical (نَعْلُ مَالً), sometimes called in English the Assimilated Verb.
- B. Those with weak Middle Radical, the Hollow Verb (نَعْلُ أَجُونُ).
- C. Those with weak Final Radical (فَعُلَّ نَاقِصُ), sometimes called the Defective Verb in English.
- 2. The weak radical in these verbs may undergo, according to certain rules, any one of the following changes:
 - (a) It may change to a long "ā" or 'alif, e.g. Root Q-W-L. قَوَل he said, for
 - (b) It may change to a long "ū" (wāw) or "ī" (yā'),
 e.g. يَقُولُ he says, for يَقُولُ
 . تُولَ it was said, for قيلَ
 - (c) It may disappear entirely,

e.g. يَقُولُ let him say (Jussive) for يَقُلُ stop! Imperative of قُفُ . . يَوْصَلُ he arrives, for يَصِلُ

(d) In some cases, in disappearing the weak letter leaves some vestige in the shape of a short vowel (see the first example in (c) above).

- (e) In certain parts it may be replaced by hamza, which early Arabic lexicographers therefore classed as a weak letter, e.g. قَائِلُ for قَائِلُ, Active Participle of قَائِلُ to say. لِقَاقُ for لِقَاقُ to say. لِقَاقُ for لِقَاقُ to say. لِقَاقُ for لِقَاقُ, Verbal Noun of لَقَالُ, to meet. (لَقَى III).

A grasp of the above principles will assist the student to recognise weak verbs when he encounters them in reading.

The Assimilated Verb. A. With ya'

- 3. The initial may be waw or ya', but the latter, being easier—and also rarer—will be dealt with first. Such verbs are regular, the ya' always appearing like any other radical, except in the following isolated parts:
 - (a) In the Imperfect Passive, ya' turns to waw.
- (b) A similar change occurs in the Imperfect and the Participles of Form IV.
 - (c) The yā' is changed to a tā' in Form VIII.

See the following tables where the above are underlined.

Conjugation of the verbs, whose first radical is يَبِّنَ عَى to be dry.

Perf.	Imperf. Indic.	Subj.	Juss.
			•-•-
يېس	ييبس	ييبس	بيبس
	J-0-		0-0-
يبست	تيبس	تيبس	تيبس
- 0-	J - 8 -		6-6-
فيند	تيبس	تيبس	تيبس

Pe	rf.	Imperf. Indi	ic. S	ubj.	Juss.
ست	<u>ښ</u> ي	تيبسين	ی	تيسر	تیبسی
، رَ ست	سِّة سِّۃ	ء. ءه-دَ ايبس	(تیسے ء۔ َ َ ایس	تیبسی ۱۵-هٔ آیبس
eto		etc.		etc.	etc.
Im	perativ	ve .			
	اِيبس			Part. Act.	يَ و - ه د و ميبوس .
	ا اِیبِسِی	etc.		Part. Pass	رور و ميبوس .
Verb	al Nou	-مه یبس in			
Pass.	Perf.	و ~		Imperf. In	ر رو يوبس ndic.
		DERIVE	D FORMS	5	
		Imperf. Indic.	-	Part Act.	
II.	-ت <i>ـ -</i> يبس	و-سو ييبس	~•• يبس	د-ده میبس	د-هه میبس
III.	۔ ۔ یا ہس	يىس رى يياس	باد	ر آو میادہ	ر ۔ ۔و میابس
111.		ييېس	ي بس	ميه بِس	د دو
IV.	ءه ایبس	يوس يوس تستدر يتيس	أيبس	مُوبِس	موبس
	۔۔۔ تیبس	, <u>.</u>	٠	5=3	ر ت د
V.		يتيبس	ىيبس	متيبس	متيبس
VI.	تيابس	۔۔۔ یتیاس	يبس يابس آيبس تيبس تيابس	متياس	ر ۔ ۔ ۔ ہ متیا ہس
VII.	. ۔ ۔ ۔ اِنیبس	-ه- ر ينيبس	و- و إنيبس	ره۔ و منیبس	دو۔۔و منیبس
VIII.	<u>ا</u> تّبس	ره ر ينيبس - ت رَ يتبس	اِنْیَسِ اِتَّبِسُ	میبس د و موبس موبس متیبس در و متیابس ده و متیبس ده و	دة - و متبس
IX.	Does n	ot occur.			
	ه-ه اِستیبس	, 0-0-	إستيبِس	ده -ه ه مستیس	د ه -ه-و مستیبس
		Verba	l Noun		
II.	ِه ه يبِيس	إيباس ١٧٠			يِّبَاسُ III.
III.	۔ ساسة	ر . تىسى .V	VII.	انساس	م و X. ستيباس

Although there are few very common verbs beginning with ya', whether root or derived, there are a few which deserve mention

IV to drive anyone to despair.

نبس (_) to become dry, wither (given above).

يَّسَ II to dry anything.

يَسُر (ــــ) to be or become easy.

يَسَرِ II to facilitate.

(_) to wake up.

(.IV to awaken (trans أَيْقَظُ II, اَيْقَظُ

X same meaning as root form.

The Assimilated Verb. B. With waw

- 4. In the root form practically all these verbs except the doubled ones, and all the commonly-used ones:
 - (a) Lose the waw in the Imperfect,

e.g. وَصَلَ to arrive, to link; Imperfect, يَصِلُ but it is reinstated in the Passive, يُوصَلُ

(b) Lose both this waw and the preceding 'alif (which would normally be found) in the Imperative.

to describe; صِفْ describe! تَمْعُ to place, put; وَضَعَ put! .وصل Conjugation of

Perf.	Imperf. Indic.	Subj.	Juss.
وَصَلَ	يَصِلُ	يَصِلَ	يَصِلْ
وَصَلَت	تَصِلُ	تَصِلَ	تَصِلُ
وَصَلْتَ	تَصِلُ	تَصِلَ	تَصِلْ
وَصَلْت	تَصلينَ	تَصِلِي	تَصِلِي
وَصَلْتُ	أصل	أصل	أَصِلْ
etc.	etc.	etc.	etc.

Imperative

صِلَةً or وُصُولُ or وَصُلْ Verbal Noun

يُوصَلُ Imperf. Indic. وُصلَ Pass. Perf.

5. We pointed out in Chapter Fourteen that verbs of the form يَعْمَلُ , نَعْمَلُ are rare in Arabic. Many of them have initial waw, e.g.

6. Of those few verbs which retain the waw in the Imperfect, the least uncommon is وَجَلُّ to be afraid.

7. Doubled verbs having initial waw retain it in the Imperfect, and merely follow the rules already given for the Doubled Verb, e.g. • to love.

آرَةِ Imperative يُودُ Imperfect

- 8. Derived Forms. These are regular, except for the following points:
- (a) In VIII, the waw changes to ta' and appears in the doubling of the ta' of increase,
 - e.g. from وَضَع to be clear إِتَّضَع (same meaning).
- (b) Where the waw has sukun and is preceded by kasra, it changes to ya',

e.g. Verbal Nouns of IV and X.

إِنجَادُ to create, v.n. أُوجَدَ to find IV وَجَدَ

to let, deposit; اِسْتُوْدَعَ to let, allow; X وَدَعَ v.n. اِسْتِيدَاعً

Table of Derived Forms

Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

وَصَّلَ .II	يُوصِّلُ	وَصِّلْ	ر - و موصل	ر- ته ه موصل
وَاصَلَ III.	يُواصِلُ	واصل	مُواصِلُ	ر َ مواصل
أَوْصَلَ .IV	يُوصِلُ	أوصل	مُوصِلُ	ر - <u>.</u> موصل
تَوَصَّلَ ٧.	َ ـَــَــَةِ م يتوصّل	تَوَصَّل	آبرین و متوصِل	و به و متوصل
تَوَاصَلَ .VI	يتواصل	تَوَاصَلُ	متواصل	م َ ۔ َ وَ مُتُواصِلُ
VIII. اِتَّصَلِ	يَتَّصِلُ	ٳؾۜڝڶ	رة و متصل	دية - و متصل
'ه آه آه . اِستوصل X.	٠٠٠٠ يستوصل	اِستوصل	ره مستوصل	ره-ه- و مستوصل

Verbal Noun

اِتِّصَالُ .VII تَواصُلُ .VI إِيصَالُ .IV تَوْصِيلُ .III. السِّيصَالُ .VI السِّيصَالُ .XI السِّيصَالُ .VI السِّيصَالُ .Xi

Forms VII and IX do not occur.

VOCABULARY

(ت) to despair (of) عسر (-) to be difficult II to make difficult عَسَر IV to drive to despair III to help ساعد يبس (_) to be, become, dry anger غَضَبُ II to dry يسر despair يأسّ يَسرَ (_) to be, become, easy essay, letter, رَسَائِلُ ١٨٨ رَسَالَةً II to facilitate message X to wake up, awaken dangerous خطر ، مخطر IV to wake anyone up piety, fear of God III to face, stand up to, loved أُحبَّاءُ ، أُحبَابُ pl. أُحبَابُ encounter one, friend VIII to turn towards اتحه marvel, عَبَانُبُ marvel, ___ to be incum (____) وجب على wonder bent on, the duty of wonderful محسن III to agree with وافق II to move trans. اتفتر VIII to agree together; to happen ا تحرّ لا v to move intrans. ورد (-) to arrive; to come to easy يسير water (of animal) situation; مُواقفُ الم مُوقفُ to describe (🔁) وصف park for vehicles mod. bed أُسرَّةُ .pl سَريرُ

arrival وُصُولٌ link, connection وَسُولٌ alink, connection الله greement (political, commercial, and otherwise) واردات exports صادرات exports وعود pl. وعود description وصف

مَنْ quality مِنْدُ quality مِنْدُدُ difficult مَسَيْرُ difficult مَسَدُ (_) to fail مَشَلُ exactitude, accuracy بَدُنَّة exactly اللَّذِي which (masc. relative pronoun) (see Ch. 34)

EXERCISE 51

المَّوْقَفُهُمْ قَدْ عَسَر. الْمُسَاعَدَةَ بَسَ ٱلْجُنُودُ مِنْ نَتِيجَةِ ٱلْقَتَالِ الْأَنْفَاقِيَةً الْإِنْكَلِيزِيَّةِ ٱلْمُصْرِيَّةِ ٱلْجُدِيدَةِ. الْمُصْرِيَّةِ ٱلْجُدِيدَةِ. الْمُصْرِيَّةِ ٱلْجُدِيدَةِ. الْإِنْكَلِيزِيَّةِ ٱلْمُصْرِيَّةِ ٱلْجُدِيدَةِ. الْمُصَرِيَّةِ ٱلْجُدِيدَةِ. الْمُصَرِيَّةِ ٱلْجُدِيدَةِ. الْمُصَرِيَّةِ ٱلْجُدِيدَةِ. الْمُصَرِيَّةِ ٱلْجُدِيدَةِ. الْمُسَجَّتِ ٱلْأَرْضُ يَابِسَةً، وَفَشَلَتِ ٱلزِّرَاعَةُ فَكَانَتِ ٱلْوَارِدَاتُ أَكْثَرَ مِنَ الصَّادِرَاتِ. هَ – عَلَى ٱلْمَسَاجِينَ أَنْ يَسْتَيْقَطُوا حَالًا وَيَقَفُوا فَي خُرِهِمُ الصَّادِرَاتِ. هَ – عَلَى ٱلْمُسَاجِينَ أَنْ يَسْتَيْقَطُوا حَالًا وَيَقْفُوا فَي خُرِهِمُ لَتَقْتِيشِ ٱلْمُدِيرِ. اللهِ — لا تَضَعْ بَدَيْكَ عَلَى ٱلْمَائِدَةَ. اللهِ — وَاجَةُ مَسَنَّ عَدُوهُ وَفَى قَلْبِهِ غَضَبُ وَيَأْسُ. اللهِ وَرَدَتُ رِسَالَةً مُهمَّةً مِنْهُ عَلَى الْمُولِّقُ عَبَائِبَ ٱلدُّنِيا فَى كَتَابِ عَلَى الْمُولِقُ عَبَائِبَ ٱلدُّنِيا فَى كَتَابِ عَلَى الْمُولِقُ عَبَائِبَ ٱلدُّنِيا فَى كَتَابِ عَيْمَ وَعُدُ ٱلْمُسَاعَدَةَ. إِلَّ وَصَفَ ٱلْمُولِقُ عَبَائِبَ ٱلدُّنِيا فَى كَتَابِ عَيْمَ وَعُدُ ٱلْمُسَاعِدَةَ. إِلَّ وَصَفَى الْمُؤَلِّفُ عَبَائِبَ ٱلدَّيْنَا فَى كَتَابِ عَيْمَ وَعُدُ ٱلْمُسَاعَدَةَ. إِلَّ الْمُؤَلِّقُ مَنْهُ الْمُؤْتِ وَلَاءِ ٱلْمُؤْمِنِ . إِلَا جَالَى اللهَ الْمُؤْمِنِ . اللهَ الْمُؤْمِنِ . اللهَ اللهُ الْمُؤْمِنِ . اللهَ اللهُ الْعَلَى اللهُ الل

أَنْ تَتَوَافَقُوا فِي هَذِهِ ٱلْأُمُورِ. ١٤ - وَبَيْنَمَا كَانَ رَاقِداً عَلَى سَرِيهِ ، اتَّغَقَ أَنَّ رَجُلاً غَيْرَ مَعْرُوفٍ أَيْقَظَهُ. ١٥ - نَشَّفَتِ ٱلنِّسَاءُ مَلَابِسَهُنَّ وَلَبِشَنَهَا وَٱتَّجَهَنَ إِلَى ٱلْجُنُودِ. ١٦ - مَاذَا وَعَدَتَّ ؟ أَوَافَقَتْهُمْ ؟ إِذَنْ وَلَبِشْنَهَا وَٱتَّجَهَنَ إِلَى ٱلْجُنُودِ. ١٦ - مَاذَا وَعَدَتَّ ؟ أَوَافَقَتْهُمْ ؟ إِذَنْ أَيْسَنَيْ. ١٧ - حَرِّكُوا أَيْدِيكُمْ. ١٨ - خَنْ مُوافِقُونَ لِذَٰلِكَ فِي أُوقَاتِ ٱلسَّنَى اللهِ اللهِ عَلَى مَوَائِدِكُمْ مَا مَوْدِي اللهِ عَلَى مَوَائِدِكُمْ مَا مَا مُنْ أَوْلَامَكُمْ عَلَى مَوَائِدِكُمْ مَا مَا مُنْ وَلُولِي . اللهُ عَلَى مَوَائِدِكُمْ مَا مَقَالِهُ وَسُولِي .

EXERCISE 52

1. Quickness to anger is a bad quality. 2. How many apples have you promised? It is your duty to bring more than that. 3. We have described all these events to you so that you may know that piety is preferable to despair, and we have put our ideas in our many letters to you during a period of two years. 4. The situation of our loved ones is perilous. They face difficulties from every side. 5. He had despaired of life before your arrival. 6. My wife drives me to despair, as she wakes me up every day in the morning. 7. We stopped in the car park and alighted (نزل) from our vehicles. 8. This agreement between two enemies is remarkable. It is [one] of (use ش) the wonders of the world. 9. Speech is easy, but deeds are hard. 10. He has described the qualities of the Arabs exactly. 11. Dry that book which has fallen into the water, so that you can use it again for your lessons. 12. The pupil turned towards his teacher and his tongue became dry from fear. 13. By chance (اِتفاقا) the animal came to the water, and the trees moved. 14. I attempted a description of that animal, but failed because of its quickness. 15. Let us agree together and facilitate matters. 16. Your anger has made them difficult. 17. We will arrive in two hours time, since the road has become hard. 18. Wake up, women, and do your duty in the kitchen. 19. My work has become easy. 20. I don't agree with you.

CHAPTER TWENTY-EIGHT

(أَلْبَابُ ٱلثَّامِنُ وَٱلْعَشْرُونَ)

The Hollow Verb

- 1. Hollow verbs (نَعْلُ أَجُونُ) are those in which the middle radical is و or و . They are conjugated according to the following rules:
- (a) In the Perfect if the final radical is vowelled, the weak letter (i.e. 9 or 3) changes to the long vowel 'alif.

c.g. كُونَ for كَانَ, he was. she stood up. قَوَبَتْ for تَاسَتْ they sold.

(b) In the Imperfect if the final radical is vowelled, the weak middle radical is changed to 3, 5 or 1, in accordance with the vowelling of the particular verb, as shown in the dictionary.

نَّحَافُ to fear; أَخَافُ I fear. نَقُومُ we stand up: نَقُومُ we stand up. تبيعُونَ to sell; تَبيعُونَ you (pl.) sell.

(c) If the final radical is unvowelled (e.g. in the Jussive, Imperative, or other parts in which the final radical regularly has sukūn before its pronominal suffix) the weak middle radical disappears, but the preceding initial radical takes the short vowel appropriate to the vowelling of the particular verb.

they (f. pl.) stood up.

آبع اet us sell (Jussive). بنُّ I sold.

Note: In applying the above three rules the beginner is advised to compare with some simple regular verb. For example, if he has to write "I was", he may take "I opened" as a model. This is and the final radical, — has sukūn. According to rule (c), therefore, the middle radical, the wāw of نَ الله must be removed, and we have . . Most verbs of the form كُنْ الله الله have a damma in the Perfect when the middle radical is elided, e.g.

Most having the form باع ، يبيع also take kasra in the Perfect when there is no middle radical. بعت I sold. The common exceptions are:

(d) In the Imperative, not only does the middle radical disappear when the final radical is unvowelled (as in the Jussive), but in addition, the prefixed 'alif of the regular Imperative is omitted, e.g.

أَوُلُ to say; Imperative عَالَ (
$$m.s.$$
)
but عُولِي ($f.s.$)
 \dot{v} to sell; Imperative بَاعَ ($f.pl.$)
but بيعُوا to sell; \dot{m} .

(e) In the root form the weak medial is changed to hamza in the Active Participle:

(f) For verbs with *kasra* in the Imperfect, the Passive Participle is of the pattern مَنُونُ, sold. Otherwise, it is as مَنُونُ said; مُغُونُ, feared.

2. Conjugation of قَوْمَ (مُ) (for قَوْمَ), to rise, set out; (with to carry out, undertake.

Perfect

Sing. قَامَ	Dual لَوْقَ	تَامُوا Plural
قَامَتْ ,,	قَامَتَا ,,	ره ـُ قمن ,,
ره <u> </u>	رور قمتماً "	رەرە قمتم ,,
ره قمت ,,		رەرىت قم تن ,,
ره ر قمت ,,		ر. قُمنًا ,,

Imperfect

		Indic.	Subj.	Juss.
Sing.	3. m.	ر ر يقوم	۔ر ۔ یقوم	-ر ہ يقم
**	3. f.	۔ر ر تقوم	۔ تقوم	-ره نقم
,,	2. m.	- بـ ر تقوم	-ر تقوم	-ره تقم
**	2. f.	تقومين	۔ر ت ق ومی	۔ر تقوسی
,,	1.	ءر رَ أقوم	ءَ . أقوم	۽ ره َ اقم
Dual	3. m.	َ يَقُومَان	ءر ۔ يقوما	ر يقوما
**	3. f.	ِ تَ قُ ومَانَ	تقوما	َ تَقُومًا
**	2.	تَقُومَانَ	تَقُومَا	َ رِ تقوما
Plur.	3. m.	َ رِ يَقُولُـونَ	-ر د يقوموا	ءر ر يقوموا
,,	3. f.	-رہ َ- یقمن	۔رہ ۔ یقمن	ءرد - يقمن
Plur.	2. m.	َ رُ تَقُومُونَ	ير ر تقوموا	ر ر تقوسوا
		- ده - تقمن	َ رِهِ تقمن	َره َ تقمن تقمن
,,	1.	ر ر نقوم	َر ۔ نقوم	َ رِه نقم

Imperative

S. 2. m.	ر ه قم	•
" 2. f.	قُومِی	قَائِمْ Part. Act.
D. 2.	تُومَا	مقوم .Part. Pass
Pl. 2. m.	قُومُوا	
,, 2. f.	قُمْنَ	

Passive

Perf.	Imperf. Indic.	Subj.	Juss.
قیم	يُقَامُ	يُقَامَ	د-ه ي ق م
۔ " ا م قیمت	ر ت ق ام	تُقَامَ	ر - ه تقم
ئىت قىت	' تَقَامُ	تُقَامَ	ر-ه تقم
قمت	تُقَامِينَ	تُقَامِی	تقامى
بر ، ، قمت	أقام	أقام	ہ۔ ۔ اقم
etc.	etc.	etc.	etc.

3. Conjugation of verb, whose middle radical is نَارُ : عَالًا) to become.

_			Perfec	t		
Sing.	3. m.	صار	Dual	صَارَا	Plural	صاروا
		صَارَت	,,	صارتاً	,,	صِرنَ
	2. m.	• صرت	,,,	م صرتما	***	ه ده صرتم آ
,,	2. f.	ً ه صرت سرت			,,	ه دن صِرتن
,,	1.	ّ و د صرت			"	مِرناً

Imperfect

	Indic.	Subj.	Juss.
Sing. 3.	يَصِيرُ m.	۔ يصي <i>ر</i>	۔ يعبر
	تَصِيرُ f.	تَصِير	َ ، تَصِر
	تَصِيرُ m.	تَصِير	َ . تَصِر
,, 2.	تَصِيرِينَ f.	تَصِيرِي	تَصِيرِي
,, 1.	ء اُصِير	أصير	ء . اَصِر
Dual 3.	يَصِيرَانِ m.	يَصِيرا	يَصِيرا
,, 3.	تَصِيرَانِ f.	تَصِيرَا	تَصِيرًا
,, 2.	تَصِيرَانِ	تَصِيرَا	تَصِيرَا
Plur. 3.	يَصِيرُونَ m.	يَصِيرُوا	يَصِيرُوا
,, 3.	يَصِرُنَ f.	يَصِرْنَ	يَ وَ رَ
,, 2.	تَصِيرُونَ m.	تَصِيرُوا	تَصيرُوا
,, 2.	تَصِرْنَ f.	تَصِرْنَ	تَـمُّرْنَ
,, 1.	نَصِير	نَصِير	۔ نصر ت

Imperative

میری میرا میروا میروا

صَائِر Part. Act. مَائِر Part. Pass. مُعَامِر

-		
Pa	SCIVA	

	1 400170		
Perf.	Imperf. Indic.	Subj.	Juss.
مِير	يُصَارُ	يصار	ر۔ه يصر
صيرت	تُصارُ	تُصَارَ	ي - ه تصر
ه - صرت -	تُصارُ	تَصارَ	ء - ه تصر
etc.	etc.	etc.	etc.

4. Conjugation of the form فَعِلَ .

(for خَوِفَ to fear

Perf.	Imperf. Indic.	Subj.	Juss.
خَافَ	يخاف	يَغَاف	۔ محف
خافت	يَغَافُ	" غَانَ	ه پخف
خفت	تَغُافُ	تُغَافَ	َ ۔ ِه تخف
خفت	تَعَافِينَ	تَعَانِي -	یخانی
 خفت	أُخَافُ	أخاف	ء - ه آخف
etc.	etc.	etc.	

Imperative

خف		Part. Act.	خَائْف
خَافِي	etc.	Part. Pass.	ر . غوف

Passive

Perf.	Imperf. Indic.	Subj.	Juss.
خِيفَ	يغاف	يُعَافَ	يغف
خِيفَتُ	<u>ب</u> آ نخاف	يَخَافَ	ر آه تخف
etc. خفت	etc.	etc.	etc.

DERIVED FORMS

- 5. In forms II, III, V, VI, and IX, the weak medial is treated as if it were a normal sound letter, and therefore irregularity does not occur. In the following tables, therefore, students should observe carefully forms IV, VII, VIII and X, where the hollowness still remains. They should also note that in these forms there is no distinction of vowelling between verbs like with wāw and those like with yā'. Note the compensatory feminine ending of the verbal nouns in IV and X. Note that the weak radical becomes 'alif in both Perfect and Imperfect in VII and VIII. Special attention should be paid to IV, which is tricky to the beginner.
 - 6. Derived Forms of the Hollow Verb with Medial wāw:
 Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

	Perf.	Impert. Indic.	imper.	rait. Act.	I alt. I ass.
				9 4 - 9	4 4 7 3
II.	قوم	يقوم ري يقاوم	قوم قوم	مقوم مقوم مقاوم	د-ته و مقوم
		و ح ا	• [ر ساو داد	
III.	قَاوَمَ	يقاوم	فاوم	مفاوم	معاوم
				• •	.15
IV.	أقام	يقيم - آرو يتقوم	قَاوم أَقِم تَة تقوم	مقاوم مقیم متقوم متقاوم مقام مقام معتام مسود	مقام متقوم متقاوم متقاوم
		م - آمان و	• 5	9 w 9	5 ú J
V.	آ . تقوم تقاد	يتقوم	تقوم	ستفوم	منفوم
			0	و مان مان	13-
VI.	تَقَاوَمَ	يَتَقَاوَمُ	تَقَاوَمُ	سفاوم	متفاوم
	•	,	0-0	g -63	5 -0,, le,
VII.	اِنْقَامَ	ينقام	أنقم	- منعام	ره . منقام مقتام
		,	٠- <u>.</u> .	9 -63	9 ~0 9 lum
VIII.	إقتآم	يقتام	إقتم	مفتام	مقتام
		3-0-		2- • •	
IX.	ت اِسود	يَقْتَامُ - ه - ي يسود	إسودد	مسود	wanting.
		,	•_•.		مستقام
Χ.	إستقام	يستقيم	اِسُودِد اِسْتَقِم	ر ہے۔ و مستقیم	مستهام
		-	bal Noun	1	
					5 ,* 6 ,
II.	ويم ناوَسة	۷.	ده تقوم	VII	اِقْتِيَامُ I.
_	1				-
III.	ناوبية	لمن VI.	تقاوم	I.	اِسُودَادْ .X
			•		
IV.	بة .	اتا VII.	إنقيام		إستقامة X.

7. Derived forms of the Hollow Verb with Medial yā':

Perf Imperf Indic Imper Part Act Part Pass.

	Pert.	Impert. Indic	. Imper.	Part. Act.	Part. Pass.
	- 5 -) w - 3	•• -	9u ~ J	9ú - J
11.	- ت <i>-</i> صیر	يصير ، َ ، يصاير	صير	مصیر د َ و مصایر	مصير
TTT	مَ صاير	, -,	• • •		ر ۔ مصایر
111.	صا ير	•	صَاير		مصاير
117	أصار	د د يصير	ء • اصر	د و مصیر	ر ۔ مصار
					-
37	۔ ۔۔۔ تصیر	۔۔۔۔ يتصير	۔ َ۔ تہ تصیر	د-آ- ۵۰ متصیر	ر شو
٧.	تصير	يتصير	نصير	منصير	متصير
371	تَصاير	يتصاير	تَصَايَرُ	رت م الا	و و ا
V 1.	نصاير	ينصاير	نصاير	متصاير	متصاير
3777	إنصار	ينصار	إنصر	ره ۔ منصار	ره ر منصار
V 11.	إنصار	ينصار	إنصر	منصار	منصار
VIII.	11.	يَمْطَارُ	إصْطَوْ	مصطار	مصطار
V 111.	يصطار		إصطر	مصطار	مصطار
***	•- ت اِبيض	-ه- ه يبيض	• •	ده- <u>\$</u> مبيض	.•
IX.	إبيض	يبيض	أبيضض	مبيض	wanting.
٠, .	إستصار		، - ٠ اِستصر	5 - 6 3	ره۔۔ ستصار
Х.,	اِستَصار	يستصير	استصر	مستصير	مستصار
		Verl	bal Noun.		
II.	ه و صيير	v.	۔ ۔ دہ تصیر	VIII	إصْطِيَارٌ.
	• <u>-</u> -	,			• •
III.	بَصَا يَرَةً	· VI.	تصاير	IX	اِبْيِضَاضٌ .
T 3.7	مَارة صارة	1 7/11	إنْصيار	v	إستصارة .
1 V.	صاره	, VII.	أتصيار	^	اِستصاره .

VOCABULARY

اقام IV to set, set up, place; (with في) to settle, stay (in a place)	مات () to die قَالَ (_) to take a siesta
IV to terrify أُخَافَ ; II خَوَّفَ	to be long ﴿ مُلَالً
X to rest اِسْتَرَاح	ا طول II to make long; to take a long time
rest, ease رَاحَةً	IV to lengthen أَطَالَ
rest, ease رَاحَةُ rest-house اِسْتَرَاحَةُ	سَار () to go, journey

عاد ('_) to return عاد IV to repeat, bring back اعتاد VIII to be accustomed

آصاب IV to hit the mark, afflict, attack

ناول III to hand over (with double accusative)

authority, rule, control

the authorities اَلسَّلْطَاتُ

ease, easiness سُهُولَةً

health, soundness مبعة

IV to wish, want

to visit (أر زار

ازداد VIII to increase intrans.

IV to obey اَطَاعَ X to be able (with object in accus., or subjunctive preceded by أَنْ

نَ بَعَثُ (نَ) to investigate نَانَ (نَ) to protect protection, conservation

soil, earth أَرَّابُ soil, earth (-)to flee, run away

(a) with object: to make

(b) with imperfect verb: to begin doing anything

أَوْوَاجُ . pl. أَزُوَاجُ husband, one of a pair

bullet رَصَاصَةً

rifle, gun بَنَادِقُ .pl. بَنْدُقِيَّةُ

to cry out (-) ماح (-) ماح sleep

to fly (-) طَارَ

aeroplane ـــ ات pl. طَائرةً

aviator, pilot طَيَّار aviator, pilot عَلَيَّار مَطَارِّ airfield,

airport

مَصَالَح pl. مَصَالَح department (of government), interest (e.g. in his interests)

EXERCISE 53

رِ اللَّهُمْ ٱلْعَدَبُ فِي بَعْضِ مُدُن سُورِيًّا لَكَنَّهُمْ لَمْ يَفْرَحُوا فِيهَا. ب - طرْنَا لَمَعَلُّ بعيد في الصَّحْرَاء، وَنَزَلْنَا في الاسْتَرَاحَة الحُكُوسَّية. م - كَانَ ٱلْمَطَارُ هُنَاكَ صَغيرًا جدًّا، وَلَكنَّ الطَّيَّارَ يَعْرَفُهُ منْ زَمَان (for some time). ٤ - كُنَّا في طَائرَة إِنْكَلِيزِيَّة ، وَنَمْتُ أَنَا فِيهَا أَثْنَاءَ السُّفَر كَعَادَتِي فِي البِّيتِ. ٥ - لَكُنْ صَعَبَنَا سَائِحَان فَرَنْسَيَّان لَمْ يزُوراً البلَادَ مِنْ قَبْلُ. فَلَمْ يَسْتَطِيعًا النَّوْمَ. ٦ - أَصْبَعَتْ صِيَانَةُ التَّراب مِنْ أَهُمْ الْحَاجَاتِ فِي الشَّرْقِ. ٧ - أَصَابَتْ حَسَيْنًا رَصَاصَةً مِنْ رُوْدِ اللَّهُ عَلَى اللَّهُ اللَّ تَصِعْ حِينَمَا تَفْر، حَتَّى لا يَعْرِفَ العَدُوُّ شَيْئاً (anything) عَنْ حَرَكَاتِكَ. و - أَرَدْتُ أَنْ أَزُورَ البلادَ الشَّمَالُّ ، لَكُنِّي ٱنْتَظَرْتُ وُصُولَ الرَّبيع لشدَّة السَّتَاء هُنَاكَ وَٱزْدياد البَّرْد في ذٰلكَ الفَصْل. ١٠ - يا مَيِّدى المُحْتَرَمُ ، أُخْبُركَ بأنَّى أَسْتَطيعُ أَنْ أَسِيرَ لدمَشْقَ وأَنْ أَعُودَ منها بَعْدَ يَوْمَى رَاحَة ، كَمَا (as) قُلْتَ لى. خَادَمُكَ الْطَيْع ، حَسَن. ر الدُّنْيَا ('here, meaning 'weather) حَارَّةُ ٱلْآنَ ، فَلْنَسْتَرِحْ هَنَا سَاعَةً حَتَّى نُعيدَ قُوَّتَنَا ونَصُونَ صَحَّتَنَا. ١٢ - لَمَاذَا طَوَّلْت في السُّوق، يا زُوْجتى لَعَلَّ التُّجَارَ قَدْ باعُوا جَمِيعَ بَضَائِعهمْ لَك. ٣٠ - أَنْتَ أَصْبَعْتَ ضَعيفًا مِنْ ذٰلِكَ العَمَلِ ، أَمَّا أَنَا فَإِنِّي أَعْنَادُهُ. ١٤ - نَاوِلْنِي فَنْجَانَ شَاى جَديد. ١٥ - أُخُوكَ خَائَفٌ. هَلْ خَوَّنْتُهُ؟ ١٦ - لا، هُوَ يُخَانُ بِسُهُولَة. ١٧ ــ أَطَالَ (may . . . prolong) ٱللهُ مَيَاتَكَ

(Perfect used for pious wish). مِنْ أَخِيرًا (Perfect used for pious wish). مِنْ أَخِيرًا (in the end). مِنْ أَبْعُدُ مِنِي، (عَنِي) لَعَلَّكَ تُصَابُ مِنْ أَنِي عَلَى أَيِّ حَالٍ لا تَتَكَلَّمُ مِنْ اللَّهُ النَّمَاءُ وَالْأَطْفَال.

EXERCISE 54

1. An inspector of the Soil Conservation Department flew from the city to investigate the problem. 2. He returned and handed over his report to the Minister. 3. The latter put it on his desk, but was unable to do anything (شيء) because his wife began to visit him in his office every afternoon (every day after noon), and he left most of his work to a clerk. 4. We wish to write about this because difficulties have increased in the government recently. 5. Every official must do his duty and obey orders. 6. The sentry's sleeping was the cause of his being hit by a bullet. 7. Preserve your rifles, soldiers, and do not flee before the enemy. 8. How many times have I said that to you, but you have not listened. 9. We must not take the siesta in times of war. 10. They arrived by aeroplane and settled in a place near the airfield. 11. Their habit was to emerge every evening and terrify the inhabitants. 12. I think it best that you travel by air like the other tourists. 13. Hassan was a brave airman and died in his plane. 14. Take your ease (translate literally) in the rest house. 15. I am glad that the authorities have extended your stay here. 16. Take it easy, and have another look (lit. return the look) at these papers. 17. Perhaps you will find in them something which (L) will not please you. 18. Your visit has lasted a long time. I think it best that you set out at once, and return to your people, your relations, and your country. 19. Are you accustomed to my ideas or not (١٩١١)? 20. Our relations with his government frightened his enemies greatly.

CHAPTER TWENTY-NINE

(أَلْبَابُ ٱلنَّاسِمُ وَٱلْعِشْرُونَ)

The Verb with Weak Final Radical

(Defective Verb)

- 1. The verb with weak final radical is called in Arabic, and, sometimes, in English, by the somewhat ambiguous term Defective. The weak radical may be considered to have been originally either wāw or vā', but it may be written also as 'alif, according to the following rules:
 - (a) When the Perfect has I, the Imperfect must have 9.
 e.g. io call; Imperfect
- (b) When the Perfect has $y\bar{a}$, the Imperfect also must have $y\bar{a}$. This occurs in the following types:
 - (i) fa عاa, yaf عناس برتس برتس to throw.
 - to meet. يَلْقَى , لَقِيَ alu يَلْقَى , الْقِيَ
 - (iii) The passive of all forms.

Note that the final $y\bar{a}$ in some instances is 'alif maqsūra, and is pronounced like 'alif.

(c) There is also a rare form which has wāw in Perfect and Imperfect. These are verbs of the form fa eula, yaf eulu. An example is into be noble; but the beginner is unlikely to encounter this type.

(d) In the derived forms the weak final is always written as yā' in both tenses, whatever the root form may be, e.g.

- 2. Rules for the elision of the weak radical.
- (a) Complicated rules will not be given. It is better to see from the tables. Nevertheless, it is important to note that in the verb when the weak radical is the last letter of the word it is removed in those parts where it should be unvowelled. This applies to the Jussive and Imperative.

(b) In the Verbal Noun of derived forms III (type نَعَالُ), IV, VII, VIII, IX and X, the weak radical, when occurring after 'alif, is changed to hamza:

3. Conjugation of دَعَا to call (of the form أَفَعَلَ).

Singular		Dual		Plural	
3. masc.	دَعَا	3. masc.	دَعَوَا	3. masc.	دَعَوا
3. fem.	دُعَتْ	3. fem.	دَعَتَا	3. fem.	دَع َوْنَ
2. masc.	دَعَوْتَ	2.	دعوتما	2. masc.	۔ ۔ ورو دعوتم
2. fem.	دَعَوْت			2. fem.	۔ ۔ دعوتن
1.	دعوت			1.	دَعَوْنَا

Imperfect

	Indic.	Subj.	Juss.
Sing. 3. ma	ره ر یدعو asc	َهُ رَ يَدُعُو	۔ یڈع
" 3. fei	َيْهُ بِرِ تَدْعُو m.	تَدْعُو	ء ، ت د ع
" 2. ma	تَدْعُو asc.	تَدْعُو	تُدُعُ
" 2. fer		۔ ت د عِی	۔ تدعی
" 1.	ء!ه ر ادعو	أدعو	أدع
Dual 3. ma	يَدْعُوانِ isc.	َ . يدعوا	يە ر- يدعوا
" 3. fer	تَدْعُوانِ n.	تَدْعُوا	تدعوا
,, 2.	تَدُّعُوانِ	تدعوا	تدعوا
Plur. 3. ma	يد عون يدعون	ر. يدعوا	يدعوا
" 3. fer	َ بِدُ عُونَ n.	يَدْ عُونَ	يَدْعُونَ
,, 2. ma	تَدْعُونَ sc.	تدعوا	تُدُّمُوا
,, 2. fer	تَدُّعُونَ n.	تَدْعُونَ	تُدْعُونَ
,, 1.	ندعو	 ن د عو	َ . ن د ع

Imperative

أَدْعُوا .Plur. masc أَدْعُوا Dual أَدْعُوا Plur. masc أَدْعُوا ,, fem. أَدْعُونَ ,, fem.

Part. Active

دَّاعِیَةٌ fem. اَلدَّاعِی (with Art. دَّاعِیَ fem. أَلدَّاعِی), accus. ,, دَاعِیًا ,, accus. ,, دَاعِیًا ,, gen. ,, دَاعِیًة ,, (اَلدَّاعِی ,, gen. ,, دَاعِیًة ,, (اَلدَّاعِی ,, gen. ,, دَاعِی ,, اللهِ عَلَى ,, وَاعِ

دَاعَيتَانِ ,, gen. accus. ,, دَاعَيتَنِ ,, دَاعَيتَانِ ,, Plur. nom. ,, دَاعَيتَنِ ,, gen. accus. ,, دَاعَيات ,, دَاعَونَ ,, وَاعْيَات ,, وَاعْرَات , وَاعْرَاتْ , وَاعْرَات , وَا

- ، رد مدعو .Part. Pass

Passive Perfect

	Pas	s. Imperf. Indic.	Subj.	Juss.
Sing.	3. masc.	رہ۔ یدعی	رہ۔ یدعی	ره - یدع
,,	3. fem.	ره ۔ تدعی	ره ۔ تدعی	ره ۔ تدع
"	2. masc.	ره <u>.</u> تدعی	ده ۔ تدعی	تُدُعَ
>>	2. fem.	تدعين	ره ره تدعی	رہ۔ تدعی
,,	1.	ہ.۔ ادعی	ہ۔۔ ادعی	أدع
Dua¹	3. masc.	بدعيان	يدعيا	يُدْعَيَا
,,	3. fem.	تُدْعَيَان	تدعيا	تُدْعَيا
,,	2.	تُدْعَيَانِ	تُدْعَيَا	تُدْعَيا
Plur.	3. masc.	ره - ه يدعون	ره ره يدعوا	ره ره يدعوا
,,	3. fem.	رہ ۔۔۔ یدعین	ره در یدعین	ره مه م یدعین
,,	2. masc.	ده مَه تدعون	ره م تدعوا	ره - ه تدعوا
,,	2. fem.	رہ ہو۔ تدعین	ره ره ر تدعین	ره َ وَ تدعین
**	1.	. ه - ندعی	ندعى	به - ن د ع

The following points should be particularly noted in the above tables:

(a) Active Perfect: The final radical disappears in the 3rd Person Fem. Sing. and Dual. In the 3rd Pers. Masc. Plural also it disappears, but the previous radical has a diphthong to compensate it:

(b) Active Imperfect: Note the elision of the weak wāw in the 2nd P. Fem. Sing., and the 2nd and 3rd P. Masc. Plur. in both Indicative and Subjunctive. In the Jussive it also

disappears in all parts in which it would otherwise be the final letter. The same applies to the Imperative.

- (c) The complicated forms of the Active Participle should be especially noted, as some of these participles are of frequent use as nouns, e.g. تأف a judge; دُعَاة , تُضَاة a judge; كعاة when applied to human beings.
 - (d) The Passive table above can be taken as a model for all *Defective Verbs* whatever the vowelling of the Active may be.
 - 4. Conjugation of the verb (مَنِي (عَنْ) to be pleased (with)

 (Of the form نُعلَ (be pleased)

Perfect

Sing. 3. masc.	۔ د <u>ض</u> ی	رَضِيًا Dual	رَضُوا Plur.
" 3. fem.	رَضِيَتْ	رَضِيَتَا ,,	۔ ۔ رضین ,,
,, 2. masc.	رَضِيتَ	رَضِيتُمَا ,,	- ً ره رضيتم ,,
,, 2. fem.	رَضِيتِ		- آرية رضيتن 10
,, 1.	رَضِيت		آضينًا ,,
	Imperf. Indic	. Subj.	Juss.
Sing. 3. masc.	-ه - درضی	۔ه۔ يرضى	۔ • َ يرض
,, 3. fem.	-ه- ترفیبی	-۰- ترضی	تَرْضَ
,, 2. masc.	۔ ہ ۔ ترضی	۔ہ۔ ۔ ترضی	-٠٠ ترض
,, 2. fem.	َءْ ۔ ہُ َ ترضین	- ۰ - ۰ ترضی	-ه - ه ترضي
" 1.	ه. ارضی	۰۶ - ا رضی	ء . أرض

		Imperf. Indic.	Subj.	Juss.
Dual	3. masc.	يَرْضَيَانِ	َ • َ ـَ يرضيا	ر. يرضيا
,,	3. fem.	تَرْضَيَانِ	تَرْضَيَا	يَّهُ بَ تَرْضَيا
,,	2.	تَرْضَيَانِ	تَرْضَيَا	َــهُ مَــَــ ترضيا
Plur.	3. masc.	٠٠ - ٥ - يرضون	۔ہ۔ ہ یرضوا	۔ يرضوا
,,	3. fem.	٠٠٠٠ - ٠ يرضين	-ه -ه يرضين	-ه -ه - يرضين
,,	2. masc.	تَرْضُونَ	تَرْضُوا	تَرْضُوا
,,	2. fem.	-ه -ه - تر ض ین	۔ه۔ه۔ ترضین	۔ ہ ۔ ہ ۔ ترضین
,,	1.	نرضی	نُرضَى	ت. نرض

Imperative

The Passive of this measure is exactly the same as the Active, but for the change of the vowelling of the initial radical.

5. Conjugation of رسى to throw (of the form نعل).

			Perfect			
Sing.	3. masc.	۔ ۔ زمی	Dual	رَمَيَا	Plur.	رسوا
**	3. fem.	رَمت	,,	رَمَتَا	**	۔۔ہ۔ رسین
,,	2. masc.	۔ ۔ ہ ۔ رمیت	,,	رميتما	1)	ەدە رميتم
**	2. fem.	• رمیت			**	وري رميتن
**	1.	۔۔ہ ر رمیت			**	رمينا

		Imperf. Indic.	Subj.	Juss.
Sing.	3. masc.	-• يرمى	-ه - یرمی	-ه پرم
	3. fem.	يو تومير	۔ ہ ۔ تومی	- • ترم
,,		ي.	ٽِ ت	ر ق
**	2. masc.	تومی ته ت	تربی ۔ •	- - -
**	2. fem.	ترسين	ترمی	ترمی
,,	1.	ء. أرمِي	ء ۔ اُرسِی	أُرْمِ
Dual	3. masc.	يرميان	يرميا	يَرْمِيَا
,,	3. fem.	تُومِيَانِ	تَرْمِيا	تُومِيا
,,	2.	تَرْمِيَانِ	ترميا	تَرْمِيا
Plur.	3. masc.	٠٠٠ يرسون	۔ يرسوا	- مر يرموا
,,	3. fem.	َ . يرمِين	َ • يرمِين	۔۔ پرمین
,,	2. masc.	تَرْمُونَ	۔ ترموا	ترموا
,,	2. fem.	تُرمِينَ	تَرْمِينَ	یم ترمین
93	1.	۔ نومی	نرمی	نَوْمِ
		Imper	ative	•
Sing	. masc. رمِ	<u>J</u> Dual	إرْمِيَا	Plur. masc. إرسوا
,,	fem. رمِی	Ī		إِرْسِينَ ., fem. اِرْسِينَ
Verbal Noun رمى				
Pa	irt. Act.	with artic) رَامٍ	(اَلرَّاسِي le:	مرمنی Part. Pass.
Pa	ıss. Perf.	ر ^ن زمی	I	ره - یرمی .mperf. Indic
		رَ َ . وبيت etc.		ره - etc. ترمی

6. Derived Forms are standard, whatever the vowelling of the root, and the final radical invariably appears as yā'.

Conjugation of the Derived forms of all Defective verbs.

	Perf.	Imperf. Indic.	Imper.	Part. Act.	Part. Pass.
II	لَقَى	يلقى	لَقِّ	مُلَقٍ	ر-ئ مىلقى
III	لاق	يُلاق	لَاق	مُنْلَاقٍ	مُلَاقًى
IV	ة. ألقى	يلْقى	ألقي	مُلْقِ	ر م <u>ء</u> ملقى
v	تَلَقَى	يَتَلَقَّى	ِ تَلَقَّ	مُلْقٍ مُتَلَقٍّ	ر-رة متلقى
VI	تَلَا تَ ٰ	•	تَلَاقَ	مُتَلَاق	سُتَلاقَ
VII	إنْلَقَى	ينلقي	ٳؙ۬ٛٛ۫ڶڷۣ	ر. منلق	ره-ء منلقی
VIII	ً کی اِلْتقی	ي يَلْتَقِي	اِلْتَق	ر أب ملتق	ر و رو ملتقی
IX	Very	•	÷ -	ř	
	رون. اِستَلْقی		ا إستلق	ر ہ ۔ ہ مستلق	ر و موء مستلقی
Х	إستلقى	•		š	G
		Verb	al Noun	ı	
П	تَلْقَيَةٌ	اقٍ ٧	تَا	اِلْتِقَاءُ VIII	
111	an سُلَاقًا	لاقِ VI لقاً ان	تَا	IX Very	rare
ıv	إلقاء	لقاً. VII	إنَّا	ستلقاً. X	ļ

The following points should be noted:

- (a) The elision of the final radical in the Active Participle of the simple verb. These words are declined like already given in full.
- (b) The nunation (with kasra) of the Active Participle in the derived forms of the verb is changed to s in the

definite, e.g. مُرم throwing, a thrower (from مَرم ·IV); أَلْمُومِي, the thrower; مُرم الْحَجَرة, the thrower

- (c) The 'alif maqṣūra of the Passive Participle in the derived forms loses its nunation when the word is definite, e.g. مُلْقَى,

 The feminine is الْمُلْقَاةُ , مُلْقَاةً .
- (d) Verbal Nouns: Note that in Form II these verbs always have the form تفعيل, not تفعيل. In III the first form of the verbal noun has an 'alif in place of the weak radical, before the feminine ending. Forms V and VI elide the final radical when indefinite and they change the damma of the middle radical of the regular verb to kasra. The yā' reappears when the word is definite. Finally, the verbal nouns in forms III (second type), IV, VII, VIII, IX and X have a final hamza in place of the weak radical.
- (e) Form IX is extremely rare in this type of verb, but when it occurs, the doubled final radical appears as an 'alif followed by a $y\bar{a}$ '. From \bar{a} to be or become blind, we also have \bar{a} with the same meaning. The XIth Form also occurs, and in it the $y\bar{a}$ ' is doubled, as it should be, e.g. \bar{a} , also with the same meaning.
- 7. When an attached pronoun is added to any word ending in 'alif maqsūra, the latter is written as an 'alif, according to its actual sound. This applies to pronominal objects of defective verbs.
- e.g. رَسَّ he threw; رَسَّ he threw him or it. he meets; يُلْقَا هُمْ he meets them.

أوًّا he encountered; كُاتًا he encountered you.

But note that the $y\bar{a}$, if preceded by kasra, is no longer an 'alif maqsūra.

e.g. لَقِيُّهُ he met; لُقِيُّهُ he met him.

he throws it. يرسى he throws it.

The same change to 'alif occurs also in nouns.

e.g. رِضَاهَا her consent. رِضَاهَا without بِدُونِ رِضَاهَا her consent.

This rule does not apply to the prepositions عَلَى "on" and إِلَى "to", which, as already shown, become diphthongs when a pronoun is attached, e.g. إِلَيْهِمْ on her, it; إِلَيْهُمْ to them, etc.

8. The Defective and Hollow Verbs can cause much difficulty for the beginner in one way or another. This is particularly so when he encounters certain forms of these verbs in unvowelled Arabic. Let us take as an example the phrase . Here it would be difficult to tell whether the verb is:

The root of the verb in the phrase $\lambda \neq \lambda$ could be either or $\lambda \neq 0$ or $\lambda \neq 0$. In most cases, of course, the context should prove a guide to the correct root. Where there is doubt the student may have to check several possible roots before finding the correct one.

VOCABULARY

رجاً (ﷺ) to hope for, request (ﷺ) to hope for, request (ﷺ) to call, pray for, (acc. of person or thing) invite

الْمَدُّعُي VIII to claim

الْمَدُّعُي VIII to claim

الْمَدُّعُي X to summon

ن دنا من (أ) to approach to com- (من ، عَنْ) plain (about) complaint شکاو .ام شکوی III to call نادی ني (الم) to escape (عن) عفا (عن) to forgive ن صفا (أ) to be pure, clear pure, clear II to name, call (doubly trans.; or second object with رَجُ (-) to weep جرى (-) to run, flow, رت) to walk, go infantry (pl. of Act. Part.) مَاشيَةً cattle pl. of مُواش V to lunch, have lunch V to dine, have dinner, supper IV to give (doubly أُعْطَى trans.) رض (--) to pass, go away

past, (الماضي with article) مَاض (-) to decide, judge VIII to demand, require judge (Cadi) قُضَاةً . pl. قَاض ر (-) to build (一) to water Pass. he fainted غُشَى عَلَيْه Pass. she fainted غُشَى عَلَيْهَا V to wish, hope, beg ربی II to train, bring up, education, upbringing تُربيةُ institute معلمد الم معهد V Pass. to die تُونَّنَ to guide (-) مدى road, path (Quranic) صراط straight مستقيم نعن عن (_) to be contented with, approve of نسی (ــــ) to forget

sky, air, atmosphere جَوِّ -forgetfulness, forget نسيانً to remain (ــــــــ) بقى remaining n., existence the Hereafter, دار البقاء Heaven (lit. the House of Eternity) to meet someone (ت) لقى " III لاق IV to throw أَلْقَى التقي VIII to meet one another → bitter مرو مو man امرؤ ,مرء III) to punish) عاتب

air- adj. post, mail بَريدُ ن خلق (الم) to create Satan, devil شياطين . ام شيطان rest, remainder (with سَائَر following genitive) instead of بَدَلًا عَنْ ، منْ high العالى with article عال majority أُغْلَيْةً bus بَاصَات . الم بص ، بَاصْ Christmas عيد الميلاد

EXERCISE 55

، ــــأَرْجُوكَ أَنْ لا (أَلَّا) تَدْعُو ذٰلكَ الرَّجُلَ لأَنَّهُ يَدَّعَى أَنَّهُ أَشْجَمُ جُنْدًى في جَيْش أمير المؤمنينَ. ٢ - اسْتَدْع صَاحبَ الطَّائرَة وَٱسْأَلُهُ مَمَّا (مِنْمَا for) يَشْكُو. ج — لُننَاد التَّاجِرَ السُّجُونَ ونَقُلُ لَهُ إِنَّنَا قَدْ عَفُونًا عَنْهُ. ٤ - دَنَا الْجَمَاعَةُ وَتَلُوا القُوْآنَ بِصَوْت عَال. ه — فَلْيْكُن الرَّجَاءُ في قَوْلكَ بَدَلًا منَ الشَّكَاوِي. ٦ – بَكَتُ زَوْجَةُ الخَليفة المُتَوَقَّ ثُمَّ قَبلَتْ دَعُوتَهُمْ. ٧ - نَجَا أَغُلَبَّةُ المُشَاة عَياتهم وهُدُوا إِلَى عَمَلٌ فيه (in which) مَا أَء وأَكُلُّ. ٨ ــ تَغَدَّيْنَا في يَيْتَكَ، فَأَسْتَحْسِنُ أَنْ تَتَعَشَّى عِنْدِي. و - أَعْطِنِي خُبْزًا وزُبْدًا حَتَّى لا أَمُوتَ.

. ١ – أَتَمَنَّى أَنْ يَكُونَ القَاضي قَدْ لاَقَى عَدُّ فِي أَثْنَاءِ زِيَارَتِه لَعَدَن. ١١ - مَشَت البَنْتُ لتَزُورَ عَمَّتُهَا لَكُنَّهَا رَجَعَتْ بَالْبَاص. ١٢ - لا تَشْكُ لَمَا مَضَى : فَكَّرْ فِي النُّسْتَقْبَلِ. ١٣ - بَنِّي القَاضِي بَيْنًا جَديدًا في حَيّ العَرِب، وسَكّنه في الشّهر الماضي. ١٤ - إهْدِنَا الصّراطَ الْمُسْتَقِيمَ (Quran, sura I). م إِسَّوا وَاقفِينَ مُدَّةً مِطُويلَةً ، ثُمَّ غُشَى عَلَى رَجَلَيْن مِنْهُمْ وغَلَبَهُمَا النَّسْيَانُ. ١٦ - يا خَادَمُ، أَلْق هَٰذَا الخَطَابَ فِي النُّمُنْدُوقِ الخَاصِّ بَالْبَرِيدِ الْجَوِّيِّ لَعَلَّهُ يَصِلُ أَخِي فِي إِنْكُأْتَرًا قَبْلَ عِيدِ البيلاد. ١٧ - كَانَتِ الْأَحْوَالُ تَقْتَضَى أَنْ نُرَمِّي أُولَادَنَا فِي مَعْمِدِ التَّرْبِيَةِ: ١٨ - خَلَقَنَا ٱللَّهُ لأَنْ نَرْجِعَ إِلَيْهِ بَعْدَ المَوْت. ونَسْكُنَ دَارَ البَقَاء. ١٩ ـ هٰذَا المَرْءُ مثلُ شَيْطَالُ لا يَرْضَى عَن الصَّالَحَات (righteous deeds). ٢٠ - تَذَكَّرَ زَيْدٌ مَا جَرَى لَكُنْ نْسَيَّهُ سَائْرُ الرَّجَالِ. ٢١ - سَقَيَا بُسْتَانَيْهُمَا بِالمَّاءِ السَّانِي. أَمَّا مَوَاشِيهِمَا فَأَشْرَبَاهَا مَاءً مُرًّا. ٢٠ - لَقِيتُ كُلِّبًا في شَارِع « غُرْدُونَ » (Gordon) فَحَمَلْتُهُ إِلَى يَبْتَى وَسَمِيتُهُ بِغُرْدُونَ بَعْدَ ذَٰلِكَ. ٢٣_ فَلْنَلْتُنَّ فِي الْجُنَيْنَةَ لِأَنَّ الْجَوَّ جَيلٌ البَّوْمَ. ٢٤ - حَضَرَ السَّارِقُونَ الْعُكَمَةُ وَقُضَى (حُكِمَ or) عَلَيْهِمْ بالسَّجْن.

EXERCISE 56

1. Abu Bakr (may God be pleased with him!) (Use Perfect, "God has been pleased with him", for a pious wish) was the first Caliph in the history of the Islamic State. 2. We read in the opening sura (أسورة) of the Quran: "Lead us in the straight path". 3. The foreign traveller mounted a swift

camel and escaped. For two months he drank camels' milk. and found it very bitter, because he was used to cow's milk. 4. They met in an elevated place, and the atmosphere was pure there. They had become disgusted with the smoke of cities. 5. Hassan will remain here instead of his father. As for the rest of those present, let them lunch with us, then we will give them the presents, and they can leave. 6. I used to meet him in the bus every day when I was studying in the Institute of Education, 7. We hope that the judge will treat these men as () they deserve when they appear before him. They stole many letters from the air mail, and opened them. Then, when they found no money in them, they threw them in the river. 8. Indeed, they are devils, and the majority of the inhabitants of this city fear them. 9. In the past many people complained about your friend's doings, but we forgave him. Now we shall weep, but we shall also punish him. 10. The teacher said to the girls: "Run", and to the boys, "Walk!". 11. Have you forgotten that your father died last week? 12. God created us that we might go to heaven. 13. I have called you, so approach me and tell me about your complaint, 14. The foreign commander did not know correct Arabic, so he called the infantry "cattle" 15. Summon the man who (ٱلَّذَى) claims that his son is a prophet. 16. You two have built a beautiful house, you have watered a beautiful garden, but you have not brought up your children; and this is the most important of your duties as parents and Muslims. 17. We hope that you will recite the Quran in the mosque tomorrow. You are the best reciter in the village. 18. Our hearts have become pure. 19. The ministers have invited me to dine with them. 20. This invitation was unexpected, and I cannot go as I am busy that night. 21. He greeted her, and passed on to his uncle's house, and remained there until sunset.

CHAPTER THIRTY

(أَلْبَابُ ٱلثَّلَاثُونَ)

The Doubly and Trebly Weak Verb

- 1. Taking the hamza as a weak consonant, it is possible for two, or even three, radicals of a triliteral verb to be weak. Such verbs were termed Line (complicated, tangled) by the philologers. They are, obviously, of rare occurrence, but they do include some common verbs, and, in any case, they must be given for completeness. The following types may be encountered:
- 2. Verbs with $w\bar{a}w$ and $y\bar{a}$ as 2nd and 3rd radicals respectively. These must be conjugated as Deficient verbs, the Medial $w\bar{a}w$ remaining in all parts. Consequently there is no. need to give any tables, e.g.

روی یروی to recount, transmit, (hence روایة a story or play).

Imperative, ارو

The derived forms present no problems.

3. Doubled verbs with yā' as Medial and Final Radicals.

Conjugation of حَيو also written حَي (for عَيو) to live.

 In the derived forms, the second yā' is changed to 'alif, e.g. in Form IV (to resuscitate, revive)

In X the forms إستحى and إستحى (to spare alive, to feel ashamed) are encountered. The second ya' of this root appears to have been originally a waw, as is seen in the word عَيوَانٌ animal.

4. Verbs in which the first and third radicals are weak letters. These follow the rules that govern the conjugation of the Assimilated and the Defective verbs; e.g.

Perf. يق to guard: Imperf. Indic. يق; Juss. يق.

. أوا Tem. Sing. تَو Plur. بَق Plur. بَق Plur. بَق السَّا

Part. Act. وَاقْ (with Article).

to fear (God). اِتَّتَى

Perf. et be complete, fulfil (a promise).

IV. form أُوْنَ to fulfil a vow; Imperf. Indic. يُونِي; Imper. إِينَاءٌ Verbal Noun إِينَاءٌ.

Perf. يَلِي to be near, follow; Imperf. Indic. يَلِي; Juss. يَلِ Imper. لَ

5. Verbs with $w\bar{a}w$ or $y\bar{a}$ for all three radicals. Only is encountered, and that only in II $\tilde{y}\bar{a}$, to write, a beautiful $\tilde{y}\bar{a}$.

	Perfect	Imperfect	Jussive
	ű-	u - >	w-9
3. m.		ييي	ييي
	-دَ ه پيت		
3. f.		etc.	
_	-02-		
2. m.	يييت	etc.	
•	etc.		

6. Doubled Verbs with Initial hamza, e.g.

(_') to burn (_') to direct one's steps towards.

Such verbs must follow the rules of the doubled verb, and those of the Verb with initial hamza. Needless to say, the hamza cannot be removed (e.g. as the Imperative of it.).

آج Conjugation	Perfect	Imperfect Indicative	Jussi	ve
Sing. 3. m.	۽ ت اُج	-د د يوج	۔ اور or یاجج	- ۽ ي يوج
" 3. f.	أجت أجت	- 1 3 توج - 1 2	etc.	etc.
" 2. m.	أججت	تُوجُ		
" 2. f.	أججت	تُوجِينَ		
" 1.	أججت	أؤج		

7. Verbs with Initial hamza and Medial wāw or yā':

These are conjugated like hollow verbs, save that the rules of orthography for the hamza must be followed:

e.g. أُوب for أَب to return.

Perf.	Imperf. Indic.		Juss.
	· , }-	180	• i-
آب	ء , . also w) يووب	(يوب ritten	يوب
آبت آبت	, ł-		• 1:
ابت	تووب		توب
وروز ابت etc.	ء ، .etc تووب		. i-
etc. ابت	etc. تووب		.etc تُوبُ
In	nper.		
	اب	Part. Active	آئب ً
: : : e	أويح	Pass. Perf.	إيب
	•		

So too the rarer verbs:

أُون (for أُون), to injure. (for أُول), to come, return. (for أُول), to be strong. II أَيْدَ to strengthen.

8. Verbs with Medial hamza and Initial wāw or yā'. These are very rare, but the following are the most common.

In the unlikely event of derived forms being encountered, they follow the normal rules; e.g. from اتَّلَّهُ VIII اتَّلَّهُ to act slowly, Imperfect اتَّلَّهُ, Imperative اتَّلَّهُ. It should be noted that the hamza is a normal consonant, and may therefore be doubled; e.g. يَتُوادُ V; Imperfect يَتُوادُ with the same meaning as VIII.

9. The Hollow Verb with final hamza. This is an extremely common class, and in many parts, the hamza is written, as the Arabs say, "on the line", that is, to our way of thinking, suspended in mid-air,

e.g. أَسُوا for أَسُو to be bad.

Conjugation of is to come.

Perf.	Imperf. Indic.	Juss.
•	•	1 -
ڏاڄ	يعيى في	يجي
جَاءَت	يمجي الم	ء ۽ تيجي
etc. جِئْتَ	etc. تجِيءُ	۔ او etc. تجی
Imper.		
<u>ا</u> چې	مُجِيءٌ Verbal Noun	
etc. جِيئِي	Part. Active جَاءِ (with A	(اَلْجُا ئِي rticle
	Pass Perf i - Imperi	عَالَهُ ٤

The student may wonder how such a verb can have a Passive. But verbs in Arabic may be transitive through a preposition, and this especially applies to verbs of motion which, with ω , mean to bring or take;

e.g. جَاءَ ب to bring. ذَهَبَ ب to go; وَ مَبَ to take (away). أَسَا (for أَسَواً to be bad.

Perf.	Imperf. Indic.	Juss.
-,-	٠, ٠	1
<u>آ</u> لس	يسونم	يسو
سَاءَت	- ر تسوء	1
	نسوة	تسو
رہ ۔ سؤت	- ر تسوءُ	1,-
سوت	a gam	تسو
etc.	etc.	etc.

Imper.

. Of the Derived forms is IV أَسَاءَ to make bad; Imperf. السَّاعَةُ Indic. إِسَاءَةً Verbal Noun ;يُسِيءُ

Conjugation of شَيءَ (for شُيء) to wish.

Perf.	Imperf. Indic.	Juss.	
شَاءَ	يَشَاءُ	۽ آ اشا	
شَاءَت	تَشَاءُ	تَشَأ	
د. شئت etc.	المُثَّةُ etc.	ئے۔ etc. تشا	

مَشِيئَةً and شُئّ Verbal Noun شُمّ and

Part. Act. شيء (with Article) شَاءِ .Part. Act

10. Verbs with Medial hamza and Final ya'. These include the common verb of to see, which also has certain irregularities of its own, in that the hamza is dropped in the Imperfect and Imperative, and in Form IV.

Imperiect and I			
	Peri	fect.	_
Sing. 3. masc.	رأى	رَأْيَا Dual	Plur.
" 3. fem.	رأت رأت	رَأْتَا "	ا م این ,,
" 2. masc.	- قوم - رأيت	مَّهُ مِرْ رأيتما "	ءوره ایتم ,,
" 2. fem.	رأيت		، ایتن ,,
" 1.	ِ رَأْيت رأيت		ایناً ,,
Im	perfect Indic.	Subj.	Juss.
Sing. 3. masc.	یری	یری	ير .
" 3. fem.	تُرَى	تُرَى	آر تر
" 2. masc.	تَرَى	تُرَى	َ رُ تر
" 2. fem.	- م ترین	تری	تری
"1.	أُرَى	أُرَى	أرَ
Dual 3. masc.	يَرَيَانِ	يريا	يَرِياً
" ³ fem.	تُرَيان	تَرَيا	تَرَيا
,, 2.	تَرَيَانِ	تَرَيَا	تَرَيا
Plur. 3. masc.	يَرُوْنَ	-ره يروا.	۔۔ یروا
" 3. fem.	۔۔۔ یرین	۔۔۔۔ یرین	يرين
" 2. masc.	تَرَوْنَ	· تَرُوا	تروا
" 2 fem.	- ٠٠ - ترين	- ٠٠ - ترين	۔۔۔ ترین

" 1.

Imperative

رُوا Plur. رَبَا Dual رَبَا Plur. رُوا بَيْنَ ...

رأى Verbal Noun

(الرَّائِي with Article) رَأْءٍ Part. Active

آورنی Part. Pass

يرى Imperf. Indic. رُثَى

When united with a suffix the forms used are رَأَهُ he saw him; يَرَاهَا he sees her, etc.

Of the Derived Forms the following occur:

III. رَاءَى, to dissemble; Imperf. Indic. يُرَائِي; Verbal

اً أَرِ ; Imper ; يُرِي ; Juss ; يُرِي ; Imper) أَرِي ; Imper) أَرِي ; Verbal Noun أَرَى .

VI. تراءى to look at one another.

to think. إرتأى VIII.

11. Verbs with Initial hamza and Final yā' or, rarely, wāw. These include the extremely common verb (-), to come; (also, with or without ب) to bring. (-) أنى to deny, refuse. These verbs are conjugated as Defective Verbs, the hamza being always retained.

Perf.	Imperf. Indic.	Subj.	Juss.
اً آتی	۔ و یاتی	َ ۗ ۗ ہِ ۔ یاتی	- ء يأت
أتت	تأت	۔ ہ َ۔ تأتی	َ ۽ تات
	1-	- 8-	3-
etc أُتيت	. تاتى etc.	.etc تاتی	.etc تات

(أَلْآتِي with Article) آت Part. Active

Pass. Perf. أَقَى Imperf. Indic. يُؤْتَى .

Of this verb the IV form is آتَى "to bring"; Imperf. Indic. أُوتِي ; Juss. أَتِ ; Pass. Perf يُؤْتِي

- 12. Verbs with Final hamza and Initial wāw (or yā'). These may occur with different vowellings. For example, there is يَدَا ,وَدَا to level; but the only verb likely to be encountered is يَطَا ,وَطَى to tread. It is conjugated according to the rules of the verb with final hamza and the assimilated verb, e.g. Imperative, مَا مُنْ tread.
- 13. Trebly weak verbs. The doubled verb with initial hamza has already been mentioned. There are also يَأْوَى اللهِ to take refuge (with), the second named being quite common.

The student can work the first out for himself, with the aid of the dictionary, noting that the Imperative masculine singular is just ! "i"! fem sing. !; masc. pl. !!.

The few derived forms which may be encountered can be easily worked out by the student himself.

VOCABULARY

ه مره ، سره ... evil (badness)

(-) to come الَّّنَّ لَ بِي اللَّهِ الللَّلْم

آب (<u>-</u>) to come

(<u>ـ</u>) to wish

to tread (__) وَطَىٰ

play

to take refuge إِلَى (-) أُوَى with

آوَى IV to harbour, provide refuge, shelter, lodging

رهء life, age

آ عين II to appoint

زَدّج II to marry (someone to somebody)

V to marry (someone) تَزَوَّج

VIII to choose اختار

IV to reply to أُجَابَ عَلَى

officer مُبَاطً pl. مُابطً

private (mil.) أَنْفَارٌ .*امْ* نَفَرُ

شاویش ، جاویش (Turk.) ser geant

to drive (ـُـ) شَّاقَ driver سَائُقٌ ، سَوَّاقٌ

VIII to need اِحْتَاجَ إِلَى

to live (ۖ عَاشَ

IV to lose أضاع

IV to benefit trans.

benefit, profit, فَوَائِدُ مِا اللهِ فَائِدَةً binterest

X to benefit from اِسْتَفَادَ مِنْ

in the direction of, towards prep.

غاب (一) to be absent, go absent

eggs يضة .un يض

general adj., public

IV to be possible (for)

special خَاصَ

case (legal) قَضَايًا .pl قَضِيَّةً

(__) to lead

leader, general قائد

IV to save, deliver

EXERCISE 57

1 - يَرُوى رَاو مَن الرُّوَاة أَنَّ سُكَّانَ مَرُو (Merv) ٱجْتَمَعُوا حَوْلَ وَاليهِمْ وَصَاحُوا : يَعْمَى حَاكَمُنَا الكَّرِيمُ. ٢ ـ أَيُّكُنْنِي أَنْ أَحْضُرَ لَمْذِهِ الْقَضَيَّةَ الْخَاصَّةَ؟ ٣ - لَمْ تَسْتَفَدْ مِنْ زِيَارَتِكَ السُّوق، أَلَّانَكَ بِعْتَ البَيْضَ ثُمَّ أُضَّعْتَ الدَّرَاهِمَ. ٤ - زَوَّجَ تَاجِّر غَنَّي بِنْتَهُ الجِميلَةَ بِضَابِط منْ ضَّبَّاط الجَيْش العَراتيِّ. ه - وقَبْلَ لهٰذَا كَانَ سَائتُ ذَلكَ الضَّابِط وهُو نَفَرُ في الجَيْش -- يُريدُ أَنْ يَتَزَوَّجَهَا لَكُنَّ أَبَاهَا أَبَى. - - أُخْتير حَسَنَّ مُسَاعِدًا للمُديرِ العَامِّ. ٧ - رَأُوا مَدينَةً كَبيرةً في البُعْد فَمَشُوا نَعُو بَابِهَا وَدَخُلُوهَا وَأُوَوْا إِلَى حَاكِمَهَا. ﴿ – كَانَ شَاوِيشُ يَسُوقُ سَيَّارَةَ الْقَائد. و - عُمْرُكَ كُمْ سَنَةً؟ ١٠ عُينَ شَابٌّ وَزِيرًا، وَخُونَ مُعْتَاجُونَ إِلَى رَجُل قَوِيّ. فَمَا فَائَدَةُ تَعْيينه؟ ١١ - عشْتَ مَعَنَا سَنَةً وَلَمْ تُفَدِّنَا شِيئًا. ١٢ - نَادَى المُعَلِّمُ اسْمَ زَيْد وأَجَابَ صَديقُهُ : « غَانْبُ ». ٣٠ - كَانَ يَتَأَجُّجُ بُحُبِّ الله ولذلكَ كَاد يَمْيَا للدين. ١٤ - لَمَّا أَتَانَا أَوْلَادُنَا بَعْدَ غَيابِ (٧.٣٠) طَويلِ حَزِنَّا (حَزْنُنَا for) منْ سُوءِ حَالهمْ. ١٩ - قُلْ لَنَا ما تَشَاءُ. ١٧ - وَطَنْتُ تِلْكَ الأَرْضَ الغَريبَةَ ولَمْ أَجِدْ مَنْ (anyone who) يُوونني. ١٨ – آبَ وَلَدى مِنَ المَّدْرَسَةِ وَجَاءَ بِرِوَايَةِ سَيْنَةً. ١٩ ـ سَوْفَ تَجِيءُ بَعْدَ يَوْمَيْنِ وتَرَى سَبَّ كُلُّ شَيْءٍ. ٢٠ لَمْ نَرَ مِثْلَ هَٰذَا المَشْهُورِ في الحَرْبِ العَالَميَّةِ الكُبْرَى.

EXERCISE 58

1. It is recounted that the general led his army in[to] the inferno of the fighting, and returned defeated (accusative), and took refuge with the inhabitants of Merv. 2. We cannot attend this case in the court, because the victim is our friend. 3. The officer appointed an army private as my special driver. 4. The transmitters have brought back to life the history of Islam, and we see the past in their stories. 5. Long live the king. (lit. may the king live). 6. I have chosen a sergeant because the officers have gone absent, all of them. 7. The servant lost the food, so I took advantage of the food of his neighbour's cook. 8. I have long lived in the desert, so I don't need anything. 9. They have not trodden on the soil of their native land for (since) two years, but they will return to it in a month's time. 10. I came, I saw, I conquered. 11. I complained of the badness of my condition, so I got married. 12. My father married me (ب) to an ugly woman; her name was Hind (مند). 13. She provided shelter for me, but did not benefit me. 14. Do not drive my car, you are a bad driver. 15. Bring me those eggs and put them on the table. 16. I said to the beggar: What do you want of (from) me? He replied: I don't want anything of a man like you. 17. The benefits of this good government are known to all (عند آلجبيم). 18. Go towards the city, and stop at the bridge. 19. Bring me flesh and bring me wine! 20. There is (يُوجَدُ) a green hill far away, and they recount that Our Lord (سيد) died there to save us all.

CHAPTER THIRTY-ONE

(أَلْبَابُ ٱلْحَادى وَٱلثَّلَاثُونَ)

The Quadriliteral Verb

- 1. As far back as the 9th century, Arabic grammarians and philologers had classified Arabic roots as:
- (a) Biliteral, ثُنَائِيٌ, including, in their pure form, particles like عَنْ and عَنْ ; but also, the doubled verb, though the latter was moulded into triliteral form.
 - (b) Triliteral, گُلاقی, by far the largest part of the language.
- (c) Quadriliteral, رُبَاعِیّ, comprising many roots, but few derivations and comparatively few common words. Among the nouns are words like عَقْرَبُ scorpion; بُسْتَانٌ garden; بُرْهَانٌ
- (d) Quinquiliteral, خَاسَى , a very small section of the vocabulary, and confined to nouns. No verb can have more than four radicals, when the letters of increase are stripped away. Among common quinquiliteral words are عَنْكُبُوتُ a spider, and عَنْدُلِيثُ nightingale.
- 2. Here we are concerned with the quadriliteral; more particularly, its verbs. It has a root form and three derived forms.

The Root Form corresponds in form and vowelling to Form II of the triliteral, e.g. دَحْرَجَ to roll (transitive), compared with عَلَّمَ to teach.

262		Y NEM YKYBI	GRAMMAN
			- : -
		دحرج	<u>علم</u>
			- - -
Perfect	3. m.	دحرج	علم
	2 (دَّمْرَجُ دَّمْرِجُ دُمْرِجُ	- تا- م عامات
		عاربات	مندد
	2. m.	د حرجت	ءَ ٿه - علمت
			- بَ
	2. f.	دخرجت	- يە علىت
		etc.	etc.
Imperfec	t (Indic	ative)	
		ر . ه . يدخرج	د يعلم
	J. III.	-	
		etc.	etc.
Imperati	ve		
	m.s.	دَّحْرِج	علم
	111.5.		
		etc.	etc.
Participle	es		
=		9 - ,	ر-ن.و معلم
Active		ر َ وَ مَرْج ر َ وَ وَ وَ مدخرج	معلّم د-ته معلم
.		9-0-9	و-ښو مماد
Passive	c	مدخرج	بسم
Verbal N			
	برجة	دِحراج or دَـ	no comparison.
Passive			
Perf.	3 m.	دُحْرِجَ .	علم
) -) -)	و-َيَ و
Imper	rf. 3 m.	ر مر . يدحرج .	يعلم

Note that the doubled لَ مُلَّمَ corresponds to the unvowelled – followed by the j in دَحْرَجَ .

- 3. Quadriliteral verbal roots are of three types:
- (a) Those of genuine four-radical origin, or at least thought to be, e.g. دَحْرَجُ. Sometimes these were of foreign

origin, as تَلْبَذَ to make a disciple; and تَلْبَذَ to translate; in both of which the $t\bar{a}$ is a radical; and عَسْكَر to camp, or levy troops.

The Arab philologers noted the frequent presence of the letters J and J in quadriliteral and quinquiliteral roots. The term "genuine four-radical" is open to suspicion in many cases, but those wishing to pursue the subject may check Lane's lists of Quasi-quadriliteral measures in page xxviii of Vol. I of his Lexicon.

- (b) Verbs formed by the doubling of a biliteral root, sometimes with a suggestion of onomatopoeia, e.g. تُعْمَّ to stammer; to gargle; سَلْسَلُ to form a chain or sequence.
- (c) Composite roots taken from a familiar phrase or combination of roots. These are rare, but we may note رَسُمُ to say بَسْمَلَ ; الحَمْدُلَّلَة to say عَمْدَلَ

DERIVED FORMS

4. The root form is expressed in Arabic as نَعْلُل, with the derived forms:

ا ا فْعَلَلَ IV ; إِفْعَنْلَلَ III ; تَفَعْلَلَ II

The following are examples:

to roll (intrans.) تَدُحْرَجَ

تَدَحْرَجُ Imperative يَتَدَحْرَجُ Active Participle مُتَدَحْرِجُ Verbal Noun

Other verbs of this form are: تَمَذُهُبَ to be shaken; تَمَذُهُبَ to follow a sect.

to raise the nose, be proud.

اِخْرَنْطِمْ Imperative يَغْرَنْطِمُ Active Participle يُغْرَنْطِمُ Verbal Noun

ito be tranquil. اِطْمَأَنَّ

اِطْمَأْنِنْ Imperative يَطْمَثُنَّ Active Participle مُطْمَثُنَّ Verbal Noun

Other verbs of this form are: اِضْمَحَلَّ to dwindle away; اِقْشَعَرَّ to shudder.

5. Of these only II is fairly common, and it is often passive or stative where I is active or causative. It is also customary to form verbs of this sort from nouns, as in the example given نَدْهَبُ ; from مَدْهَبُ a noun from نَدْهُ to go, which has the specialized meaning of a religious way or sect. Other examples are مَنْهُ to become a Muslim; نَدُسُونُ to philosophize from مَنْهُ عَلَيْهُ وَاللّٰهُ وَاللّٰهُ عَلَيْهُ وَاللّٰهُ وَا اللّٰهُ وَاللّٰهُ وَاللّٰهُ وَاللّٰهُ وَاللّٰهُ وَاللّٰهُ وَالّٰهُ وَاللّٰهُ وَاللّٰ وَاللّٰهُ وَ

VOCABULARY

نَّحْرَفُ to adorn, embellish زَخْرَفُ مَارِفُ مِالَّهُ مَا رَخْرَفَةً adornment وَخَارِفُ مِالَّهُ مَا وَلَوْلَ to shake tr., frighten وَلَوْلَلَ II to shake intr., tremble, quake غَرْغَر to gargle خُرْغَر throat حُلَّقُ neck مَنْقُ ، عَنْقُ نَا مُعَنَّ نَا مُعَنَّ to translate, interpret

interpreter, dragoman, guide

آدمت to stammer

آدمت to roll tr.

آدمت II to roll intr.

ندمت to sketch, make a plan

it engineer

owhisper, suggest

evil (of Satan)

it to philosophize

philosophy فَلْسَفَةً philosopher فَلاَسْفَةٌ .pl فَيْلُسُوفُ II to be repulsed, driven back II to follow a sect Sufi صُوفَيَّة .pl صُوفَي wool صوف III to be proud اِخْرَنْطُمَ Khartoum الحَوْطُومُ elephant's trunk; hose خرطوم elephant أُفيال pl. فيلُ IV to fade away, dwindle capital (city) عَوَاصِمُ .lV to be tranquil عَوَاصِمُ .lV IV to shudder with horror

to practise veterinary surgery veterinary يَاطَرُة اللهِ اللهِ الطّارِ surgeon privilege, ات الم المتياز pl. أستياز concession (modern commercial) centre, headquarters مُركَزُ central مرکزی يَّدُ local IV to point at, refer أشار إلى IV to broadcast extent; sum (of money) ear آذَانْ اله أَذُنْ

festival, holiday أعياد .pl. عيد

EXERCISE 50

ر ... تَمَدُّهُ بُوا مَدُّهَبُ الصُّونيَّة فَلَبُسُوا مَلابسَ مِن الصَّوف. م - سَمْعُنَا مِن إِذَاعَة الْخُرْطُومِ أَنَّ عَدَدًا كبيرًا مِن الْأَثْيَالِ نُظَرَّتْ في جُنُوبِ السُّودَانِ. ٣ - لذَٰلِكَ سَافَرَ رَئِيسُ بَيَاطَرَة الحُكُومَة الْمُركزيَّة من العَاصَمة ليَرَى حالَ الْحَيَوانَات. ٤ - كان ذُلَك الرجُلُ أَفِيلُسُوفًا ، وفي فَلْسَفَتِهِ أَنَّ زَخَارِفَ الدُّنْيَا مِن وَسَاوِس شَيْطَانِ. ه - للمُهَنْدسينَ ٱسْتِيا زَاتُ خَاصَّةً فِي البِلادِ الشَّرْقِيَّةِ. ٦ - شَعِرْتُ بِأَلْمَ فِي العُنْق والحَلْقِ فَغُرْغُرْتُ. ٧ - هذا المُتَرْجِمُ يُتَمَّمُ دامًا في قُولُه لَكُنَّ تُرْجَمْتُهُ جَمِلَةً جِدًّا. ٨ - إِنَّهُ قَدْ تُرْجَمَ القُرْآنَ إِلَى اللُّغَة الفارسيَّة (Persian). و - يا نُغْرَنُطمُ إِنَّ شَأْنَكَ سَوْفَ يَضَمَعلُ فِي النُسْتَقْبَلِ. ١٠ - دَحْرَجَ ولدُ حَجَرةً من سَقْف البيت فَوقَعَتْ على رأْس عَمَّد. ١١ – زَلْزَلَ الولدُ شَجَرَةَ التُّفَّاحِ وَوَقَعَ تُفَّاحُ كثيرٌ منها. ١٦ – تَقَهْقَرَ جَيْشُ العَدُو، فَسَوْفَ يَطْمَئُنُ أَمْرُنَا. ١٣ - لَمَّا أَشَارَ الحَاكُم إِلَيْنا ٱقْشَعْرَوْنَا وَتَزَلْزُلْنَا. ١٤ – إِنَّ مَرْكَزَ الادَارَةَ هُو الْخَرْطُومُ. ١٥ – دَنَعَت الحُكومَةُ المَعَلَيَّةُ مَبْلَغًا كبيرًا لإصْلَاحِ الإدَارَةِ. ١٦ - أَرَاني التَّرْجُمَانُ مَنَاظِرَ القَاهِرَةِ المَّشْهُورَةَ. ١٠ - زَخُرِفُوا قُلُوبَكُمْ بالتَّقْوَى، يا مُوْمِنُونَ. ١٨ – هذا الرَّجِلُ يَتَفَلَّسْفُ، لَكُنَّهُ لا يَعْرِفُ شَيْئًا عن الْفَلْسَفَة. ١٩ – تَكَلَّمُ كَلَاماً وَاضِعاً ولا تُتَنْتُمْ. ٢٠ – كان الرِجالُ يُشِيرُونَ إلى رَئيس الإدارة.

EXERCISE 60

1. It has been broadcast in the capital that the sum needed is two pounds per (for each) inhabitant. 2. I refer to the local order about the appointment of veterinary surgeons. 3. This is a matter for the central government. 4. The government has given special privileges to the wool merchants. 5. Why do you follow the Christian way, and you a philosopher? 6. Religion is better than philosophy, for the latter (ale) will dwindle away. 7. We shuddered with horror when we saw the elephants' trunks. 8. Be tranquil, and do not think about worldly adornments (the adornments of the world).

9. Satan has whispered these thoughts in your ears. 10. The earth trembled, the rocks were rolled from the mountains and the people stammered in their speech. 11. My throat was constricted (closed), I had a pain in my neck, so I gargled with hot water. 12. We have translated this book that you might know and believe. 13. He used to practise veterinary surgery, but now he is a translator in a government office. 14. The women adorned their faces for the holiday. 15. The engineer became famous, so he became proud. 16. Roll that big stone from the door. 17. Why do you always philosophize in times of trouble? 18. They attacked the frontiers but were driven back and defeated. 19. What do you think about the Sufis? 20. I don't know anything (a thing) about them.

CHAPTER THIRTY-TWO

(أَلْبَابُ ٱلثَّانِي وَٱلشَّلَاثُونَ)

Various Unorthodox Verbs

not to be. لَيْسَ not to be.

			Periect			
Sing.	3. masc.	آه َ ليس	Dual	لَيْسَا	Plur.	ر. ليسوا
,,	3. fem.	لَيْسَتْ	1,	ليستا	,,	لَسْنَ
,,	2. masc.	لَسْتَ	1)	لَستما	**	لستم
,,	2. fem.	لَسْتِ			**	لستُن
,,	1.	ر . لست			,,	لَسْنَا

This is all that exists of the verb. Only the Perfect occurs, and when used it has the meaning of the Imperfect. Like كُانَ it may take a predicate in the accusative: لَسُتُ عَرِيبًا I am not an Arab. It is also used with بُعَرِينِ. Note that, unlike other hollow verbs its middle radical does not change to 'alif.

2. The Verbs أَنْعَالُ المَدْحِ وَالذَّمّ) are Verbs of Praise and Blame (أَنْعَالُ المَدْحِ وَالذَّمّ). These, like يَسُ only occur in the Perfect, and have the Imperfect meaning. They are only found in the 3rd Person, e.g. نُعْمَتُ fem. نُعْمَدُ.

Examples of use:

Fatima is good.

as a wife. ,, ,, , as a wife.

Or أَعْمَ فَاطَعَة, since the verb is sometimes put in the masculine even with a feminine subject, because the Arabs were not certain that these were verbs at all.

عسى THE VERB

3. This is one way of saying "perhaps" or "it may be" in Arabic. It is almost never used except in the 3rd Person of the Perfect, and it gives a Present or Future meaning. It is followed by a sentence in the Subjunctive introduced by it the subject of which is also the subject of:

perhaps Zaid is standing, or will stand فَسَى زَيْدُ أَنْ يَقُومَ (difference of emphasis in the two forms). The first sentence suggests "perhaps it is Zaid who will stand".

This verb gives the sense of nearness, and in the rare instances in which it occurs in 1st or 2nd Persons it means "nearly".

I am nearly doing that.

THE VERB OF WONDER (أَفْعَالُ التَّعَجِّبِ)

4. The verb of Wonder is formed on the measure of Derived Form IV (with a prefixed hamza) from any adjective.

From	ر ر و حسن	good	ء أحسن
	طيب	good	أطيب
	۔ سهل	easy	ء . أسهل

From	كريم	noble	آ اُکرم
	جَدِيدُ	new	ة - ت أجد
	-سو جيد	excellent	ء م أجود

Note that in hollow roots the correct radical appears. In the doubled root, the doubled radical is written with tashdīd. They are used as follows:

Note that we have here a verb, not an adjective. It must always have fatha at the end, and the noun at which wonder is expressed is its object, and is therefore in the accusative. The verb itself is always masculine singular, and we may, perhaps, imagine L to be its subject; "what has made Zaid good?" or "that which...!"

(b) A much rarer form, found in the Qur'an and early poetry in particular, uses the Singular Masculine Imperative of Form IV, and prefixes the Preposition — to the object (thing or person).

A pronominal object may be used with either form.

how good he is! أحسنه

If two such verbs apply to one object, the second one must take a pronominal termination referring to the object already mentioned.

how beautiful is Fatima and مَا أَجْمَلَ فَاطِمَةَ وَمَا أَطُولَهَا how tall.

WISHES (THE OPTATIVE)

- 5. In Classical Arabic it was customary to express wishes, especially pious wishes in which the name of God was mentioned, in the *Perfect*, as if the wish had already been fulfilled, e.g.
 - رَحْدُ ٱللَّهُ May God have mercy on him (literally, God has had mercy on him)

Certain formulae of this kind are used in old literature whenever the name of the Prophet Muhammad or the early saints of Islam are mentioned.

e.g. For the Prophet صَلَّى اللهُ عَلَيْهُ وَسَلَّمَ May God bless him and save him (abbreviated to صلعم).

For the early Khalifas, Companions of the Prophet, etc., مُنَى اللهُ عَنْهُ may God be pleased with him (abbreviated to رَضِي).

This Perfect may be preceded by the negative Y,

e.g. لا شُلَّتْ بَدَاك , May thy hands not grow dry!

Later, especially in speech and popular language, the Imperfect came to be used in this context, e.g. الله يرحمه الله God have mercy on him! (of the dead).

THE VERB

6. The verb زَال Imperf. يزَال to cease is used preceded by the negative particles لم, الم, or مأ, and followed either by an Imperfect Verb, or a participle or other adjective in the accusative, to mean that the action is still continuing.

Sometimes the Predicate after j may take the form of a prepositional phrase:

عَادَ THE VERB

7. The verb عاد, Imperfect يعود, which is used in the normal manner to mean "to return", has also a special usage in which it means "to do again". Like the previous verb, it may be followed by an Imperfect Verb or an accusative. It occurs sometimes in the positive, as well as the negative.

he did not return again.

we did not return again.

لا تَعَدُّ تَفْعَلُ كَذَٰلِكَ Y do not do so again.

I will not do it again.

the journey was no longer لَمْ يَعُدِ النَّسِيْرِ مُمْكِنًا possible.

he hit him again, went on hitting him.

he hit him, then did it again.

کاد THE VERB

8. The Verb خُ means literally "to be on the point of", but it is used to mean "nearly" or "almost", followed by the Imperfect Indicative, or, occasionally, by أَنْ plus the Subjunctive:

he nearly did that. كَادَ أَنْ يَفْعَلَ ذٰلِكَ or كَادَ يَفْعَلُ ذٰلِكَ لَدُتُّ أَمُوتُ I almost died.

When used in the negative it means "scarcely".

he scarcely looked at me. مَا كَادَ يَنْظُرُ إِلَىَّ

the Arabs scarcely halted in لَمْ يَكَدِ الْعَرَبُ يَقِفُونَ فِي تَقَدُّمِهِمْ their advance.

دام THE VERB

9. The Verb دام, to continue, preceded by the Conjunction L "as long as" and followed by a verb in the Imperfect, or an Accusative is used to express "as long as, while", e.g.

طَالَ AND قَلَّ AND

10. The Verb قَلَّ, to be little or rare, is used in the phrase (قَلَّمَ (also written قَلَّ) to express "seldom",

e.g. اَقَلَّمَا) قَلُّ مَا جُنْتَنَا you have seldom come to us.

The verb مْالَ , Imperf. يَطُولُ, to be long, is used in the phrase مُالَ مُالَ مُا (also generally written مُالَمُ) to express "for a long time".

e.g. طَالَمَا (طَالَ مَا) شَرَّفْتنا long have you honoured us.

THE VERB SISTERS

11. As already stated, كَانَ may take a predicate in the Accusative, e.g. كَانَ مُعَدِّدُ تَاجِرًا Muhammad was a merchant.

Certain other verbs, termed its "sisters" (أُخُواتُ كَانَ) do the same. لَيْسَ has been referred to earlier.

The following are the principal verbs of this group:

to remain.

to last, continue (see para. 9).

to cease (see para. 6).

ر (<u>-</u>) to become.

IV to become; also, to enter upon the morning, or to do in the morning.

IV to become; also, to do in the evening, etc بَاتَ (-) to become; also, to spend the night.

e.g. بَقِيتُ وَاقِفًا I remained standing.

the soldiers became tired. أَصْبَعَ الْجِنُودُ تَعْبَانِينَ

12. The verbs صَارَ to become; أَخَذُ to take; حَعَل to make or do or put, also mean "to begin" when followed by a verb in the Imperfect:

Note also use with Verbal Noun with i or ب,

e.g. أَخَذُنَا بِالْمَسِينِ we began to travel.

VOCABULARY

police بُولِيسٌ ، شُرْطَةٌ colony مُسْتَعْمَرَةٌ

أَلاسْتَعْمَارُ colonisation; imperialism

to fall (_') سَقَطَ

to fall, descend, land (أُعُلَنَ IV to notify, advertise, announce

ات الم إعلان pl. أساً advertisement,

soldier, عَسَاكِرُ أَلَّهُ soldier, policeman

camp أت . pl. معسكر

أتُ مُفْلَةً pl. أَتُ celebration, party

circle; office دَوائِرُ .pl دَائرَةً

when (relative)

to display, show (_-) to display, show مَعْرِضْ show, exhibition

in touch with اتَّصَلُب in touch with

during خَلَالَ

economy, economics

economic اقتصادى

region, zone مَنَاطَقُ pl. مِنْطَقَةُ

مُدُثُ (الله) to happen; to be new, young

مُديثُ pl. أُحَاديثُ Hadith, tradition of the Prophet

a recounter of Hadith

with, at لَدَى

رُّ عَلَّ عَلَ ... (-) to take the place of, fill the position of

أسس *pl.* أساس basis, foundation

II to found, establish السَّسَ

to rebel) ثَارَ

propaganda دعاية

أنتَّهي VIII to come to an end

II to perform آدَی

II to lead to أُدَّى إِلَى

station ــ ات .pl. عَطَّةُ

train ــ ات .pl قطار

نَّ ticket تَذَاكِرُ *pl. بَ*لَّكُرَةً بَعُ VIII to buy اشْتَرَى

to become weak (اله عَمْعُفَ

II to crown تَوْجَ

crown تيجَانُ .pl تَاجُ

EXERCISE 61

إ - حَدَّثَ ذلك خِلالَ يُومَي العِيدِ. ٢ - صَارَ الناسُ يَبْكُونَ عَنْدُماً أُعْلَنَ ٱنْتَهَاءُ المَعْرض. ٣ - أُخَذَتِ النساءُ يَصحْنَ : فَلْيَسْقُط الاستعْمَارُ، وعُدنَ يَصِحْنَ حَتَّى ضَعْفَتْ أَصُواتُهُنَّ. ٤ - هَبَطَت الطائرَّةُ على اللَّطَارِ وخَرَجَ الرُّكَّابُ سنها، وجَعَلُوا يَجْرُونَ إلى مَكْتَبِ الدُّيرِ. `` ه - رَأَيْتُ صُورَةَ أَخِي الغَائبِ في جَريدَة البُوليس (الشُّرطَة). - - إِنَّ رَأَى الدُّوائر الَّرْسَعِيَّة أَنَّ حَالَةَ مِنْطَقَتَنَا الاتَّتَصَاديَّةَ مَا كَادَتْ تَتَحَسَّنُ مُنْذُ ابْتَدَاء السَّنَة ، ولَيْسَ ذلك بدعاًية. ٧ - ذَهَبَ حسنٌ إلى المَعَطَّة واشْتَرَى تَذُكرَةً للخُوطُوم، ثُمَّ رَكبَ القطَارَ. ٨ – عَسَى حسنَ أَلَّا يَرْجِمَ إِلَيْنَا. . و - نَعْمَ البُخَارِيُّ (Al-Bukhārī) عَدَثًا : إِنَّهُ أَمْسَنُ كَاتِبِ الأَحاديث : رَحْمُهُ ٱللَّهُ. . , _ ما أَفْضَلَ المَلكَةَ وِمَا ۚ أَجْلَهَا ۚ ۚ إِنَّنَا لَمْ ۗ نُزُلُ ۖ تَعْتَرِبُهَا مُنْذُ يَوْم تَتُوبِجِهَا. ١١ – بَدَّأً النُّجَّارُ يَعْرَضُونَ بَضَائُعُهُمُ للبِّيعِ. ١٠ - دَخَلْتُ بِيتُهُ، وهو يَبْقَى جالِساً لا يَسْتَطِيعُ أَنْ يقومَ لِأَنَّهُ ما كان أَكَلَ شَيْئًا مُدَّةَ أُسْبُوع ، وَلَيْسَ لَدَيْه دَرَاهُم يَشْتَرى بها (with it) طَعَامًا. ١٣ –مَنْ يَعَلُّ عَمَلً عَمَلً عَمَلً عَمَلً مُؤْسَى هذه المُدْرَسَة؟ ع ر - حَضَرْنَا حَفْلَةَ شَاى في المُعَسِّكُر وقَابَلْنَا عُسَاكِرَ كَثيرِينَ هُناكَ. و ١ - إِتَّصَلَ الوَزير بأَصْحاب الجَرَائد، فأدَّى

ذلك إلى تَعْسِينِ العَلَاقَاتِ بَيْنَ الصَعَافَةِ والحُكومةِ. ١٦ - قَلْمَا ثَارَ الإِنْكَلِيزُ أَثْنَاءَ تَأْرِيخِهِمِ الطَويلِ. ١٧ - طَالَما غِبْتَ، فأَصْبَحْتَ كَغَرِيبٍ أَوْ أَجْنَبِيّ. ١٨ - أَفْتَتَحَ النَادِي على أَسَاسٍ جديد، وهو دَفْع جُنَيْه للسَنة. ١٩ - كان تُحَمَّد (صَلَّى الله عَلَيْه وسَلَّم) رَسُولَ وَلْهُ وَأَبُو بَكُر (رَضِيَ الله عَنْه) خَلِفَتَهُ.

EXERCISE 62

1. How excellent is this exhibition; the club will benefit greatly from it. 2. When I attended the party of the circle of authors, a strange thing happened to me. 3. A police 'askari came in searching for the revolutionaries. 4. That station used to broadcast a great deal of propaganda under the name of "Voice of Freedom". 5. The science of the hadith is very important for the believers. 6. The war had scarcely ended when a new war began, so the great powers fought again. 7. The basis of the new economic policy is not sound. 8. Hassan is still filling the place of the governor of the region. 9. Muhammad (may God bless him and save him!) was a good prophet. 10. Rarely have I read an advertisement like that during my whole life. 11. My father got in touch with his brother, and they began a policy of strict economy. 12. He told the merchants to display their wares in the camp, so that the soldiers would buy them. 13. Down with colonization, for it is not the basis of sound government. 14. The times of trains are advertised in the daily papers. 15. So long as the tickets are dear, I shall travel by donkey. 16. He began to weaken after his coronation; God rest his soul! He is in a better place now! 17. Two stones fell from the wall, but I did not think about them. Then a month later the whole wall broke and fell. 18. The crown became important. 19. He read the whole of the Quran, then read it again. 20. That is the duty of every Muslim.

CHAPTER THIRTY-THREE

(أَلْبَابُ ٱلثَّالِثُ وَٱلثَّلَاثُونَ)

How To Use an Arabic Dictionary

- 1. It is unfortunately true that only when one has a grasp of the structure of the language, and, in particular, when one knows the various derived forms of the verbs, both strong and weak, is one competent to use an Arabic dictionary with ease. There are two reasons for this. First, practically all Arabic dictionaries enter words under their roots. Only the roots are in alphabetical order. Secondly, unless one is familiar with the changes which take place in irregular verbs one has difficulty in deciding under which root to look up many words.
- 2. Taking the first point, the following words would all appear under ale to know or get to know: ale to teach; ale to inform; تعلَّم to learn; إستعلم to ask information; علام a learned person; عالم world; معلم teacher; ماد a sign, token, flag, or milestone. Therefore, on encountering a strange word the student must first sort out the root letters (usually three) from the letters of increase. He must note, for example, that the mim of should is a letter of increase, and that the root is ____ to sit. Once the root has been found in the dictionary the student will be faced with a whole series of derivations, often numbering between 30 and 50. The problem is how to find the required derivation quickly. In modern dictionaries the root form of the verb comes first, followed by the various derived forms in numerical order, as given in this grammar. After the verbs come the nouns (and adjectives), beginning with the simplest, that is, those with no letter of increase; then those merely increased by a long vowel; and so on to the derived nouns with the prefixed mim.

- 3. The second point, however, concerns "irregular" roots, where the beginner may have difficulty in deciding which the root letters are. The following points should be noted, but even so the beginner must be prepared to spend some time looking up a given word under alternative possible roots:
- (a) Letters of increase, even those used in pronominal prefixes and suffixes, may also be radicals. For example, the student may think that the verb تَرَكُ (if it is unvowelled in the text) to leave, is a doubled verb, and the ta' the pronominal prefix of the second person. Again, الْتُفَتُ he glanced might be الْتَفَتُ she wrapped herself from الله vill. An initial 'alif with hamza may be a letter of increase, or it may be a radical. أَسَرُ السَرُ السَرُ السَرُ السَرُ السَرُ السَرُ السَرُ السَرُ الله wrapped might be
- (b) Care must be taken in recognizing those verbs which lose a weak radical in certain parts: the Hollow and Defective Verbs in particular, and also the Assimilated Verb. It must be mentioned that the weak letter may be wāw or yā', and this will affect the position of the root in the dictionary. True, in many cases the two alternatives do not occur; but we have, for example, both (1) Ji to say, and (1) to spend the heat of the day in siesta. The following phrase Ji, unvowelled, might therefore mean either he did not say, or he did not spend the heat of the day in sleep.
- (c) Certain derivations which are formed in regular manner are not shown in dictionaries. For example, the participles are not given unless they also have a technical nominal meaning. We do not find, for instance, فَا هَمُ وَالْمَ وَالْمَ وَالْمَ وَالْمَ وَالْمَ وَالْمَ وَالْمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُوالِمُ وَالْمُ وَالْمُوالِمُ وَالْمُولِمُ و

the nouns, not with the verbs. The verb of wonder is not given, and the comparative-superlative is rarely shown. Noun entries are given under their singular, but good dictionaries designed for Europeans add the plural(s) afterwards, often with the Arabic letter — meaning — plural. When no broken plural is given, the word must be assumed to have the sound plural, masculine or feminine as the case may be.

- 4. The student requires a dictionary which shows the following:
 - (i) Broken plurals, where applicable.
- (ii) Full vowelling of the Verb, including the vital vowelling of the Imperfect.
- (iii) Verbal Nouns, which are generally given in the accusative (as if they were absolute objects) after their verbs. But with derived forms, where there is only one form of Verbal Noun, it is not given. Where a Verbal Noun has a technical meaning and takes a broken plural, it is entered separately under the noun also, e.g. عارب to try, test.

Unfortunately certain dictionaries, although otherwise good, do not provide this information because they are designed for Arabs learning English, not vice-versa. The reader is assumed, not always correctly, to know these details. Some words have more than one meaning, especially verbs, and these should be noted. Again, certain verbs take a preposition instead of, or even as an alternative to, a direct object. This is given after the verb in the dictionary. Thus to love. This must be used with all parts of the verb where the action is carried on, e.g. المُعْبِ فيها beloved (girl.) Where a verb takes a direct object this is often indicated by the letters a or a, the former being used for animate beings and the latter for inanimate objects.

5. In order to illustrate the use of a dictionary, the following passage from Ibn Baṭṭūṭa (إبن بطوطة) will be explained:

كُنْتُ اردت الدخول الى ارض الظلمة والدخول اليها من بُلفار (Bulgaria). وبينهما مسيرة اربعين يوماً. ثم أضربت عن ذلك لعظم المؤونة فيه وقلة الجدوى. والسفر اليها لا يكون إلا في عجلات صغار تجرها كلاب كبار. فإن تلك المفازة فيها الجليد. فلا تثبت قدم الآدى ولا حافر الدابة فيها. والكلاب لها الأظفار فتثبت اقدامها في الجليد. ولا يدخلها إلا الأقوياء من التجار الذين يكون لأحدم مائة عجلة أو نحوها موقرة بطعامه وشرابه وحطبه. فإنها لا شجر فيها ولا حجر ولا مدر. والدليل بتلك الأرض هو الكلب الذى قد سار فيها مراراً كثيرة وتنتهى قيمته إلى الف دينار ونحوها. وتربط العربة إلى عنقه. ويُقرن معه ثلاثة من الكلاب ويكون هو المقدم. وتتبعه سائر الكلاب بالعربات فإذا وقف وقفت.

آردت I formed the desire or wish (اردت IV).

to go, journey. سَيْرُ , سَارَ journey, from مَسيرَةً

trouble, from مَأُونَةً to supply. مَأُونَةً also means "provisions")

to make a gift. عَدُو , جَدَا gift; advantage, profit, from جَدُوَى

to draw, drag. جَرَّ draw them, from تَجُرُّهَا

escape (from). يَفُوزُ , فَازَ (من) desert steppe, from root مَفَازَةٌ

beast of burden, Act. Part. (f). of دُبّ to walk slowly (of an animal).

تَاجَرُ merchants, pl. of تَجَّارُ

مَدَرَ villages, towns. The root here is مَدَرَ

VOCABULARY

darkness wood, firewood حطت journey (distance) مَسيَرة guide أُدلّانُه ،اه دَليلُ forty days أُرْبَعينَ يَوْمًا m., which, اللَّذِينَ pl. الَّذِي who (relative) lack, smallness قلة price, value قَيْمُ . pl. تَا سُعُلَةُ wheel (sledge) عَبَلَةً نے (ۓ) to draw, drag ربط (زر) to tie, connect, link snow, ice حَليدُ Tivi three desert أأة if. when اذا رَنَ (—) to join, couple man (from آدم Adam) آدمی horn; century قرون ماه قرن hoof حَوَافُر .pl حَافُر bull ثيرانُّ . *ام* ثور to leave, forsake a أَضْرَبَ عَنْ beast (of burden) دَوَاتٌ. pl. دَابَةٌ thing, desist from one (of + gen.) I except, if not claw, talon; أَظْفَارُ pl. أَظْفَارُ time, turn - ات ، سَرارٌ . ام سَرةً finger-nail ر-ته chief مقدم a hundred ما تُذَّ ، سَنَةً magnitude, greatness عظم a thousand أَلْفُ lV to load أُوْقَرَ Dinar (a coin) دينَارُ

EXERCISE 63

Translate the passage from Ibn Battuta given above in this chapter.

EXERCISE 64

1. I entered the house, and was afraid of the darkness in it. 2. London (نُنْدُنُ) is a distance of 40 miles (سُرِنُ) from my house; consequently I go there to buy most of my requirements. 3. A car (the car) has four wheels (أربع عبلات). 4. Do not drag these things in the snow. 5. I was afraid of the lack of provisions in the desert. 6. We need wood for the fire, for winter has begun. 7. The donkey is a useful beast of burden. 8. Load two camels with water. 9. Hassan was one of our guides. 10. The claws of wild animals grip (lit. are firm in) the ground. 11. The price of meat has become high (great) since the war. 12. Tie your horse to that tree. 13. This animal has two long horns. 14. This is the century of progress. 15. We have many bulls, but we need more cows. 16. The hooves of the camel are firm in the desert. 17. In the severe English winter there is much snow, especially in the North. 18. What is the value of this gold? 19. It is worth two pounds. 20. You are few, and

we are a hundred.

CHAPTER THIRTY-FOUR

(أَلْبَابُ أَلْرَابِعُ وَٱلثَّلَاثُونَ)

Relative Sentences

- 1. The Relative Pronoun (اَلْاَسُمُ الْمُوصُولُ) is expressed by:
 - (a) الذي, which is declined as follows:

		Sing.	Dual	Plural
Masc.	Nom.	ٱلَّذِي	اً للَّذَان	ٱلَّذينَ
i	Acc., Gen.	ٱلَّذِي	اَللَّذَينِ	ٱلَّذَينَ
Fem.	Nom.	ٱلَّتِي	اَلَّتَان	اَلْلُواتی or اَللَّاتی
	Acc., Gen.	ٱلَّتِي	َ يَّ - وَ اللَّتينِ	اَللَّوَاتِي or اَللَّاتِي

This pronoun is a combination of the definite article \hat{J} (hence the 'alif has hamsatu l-waşl), the particle, \hat{J} and the demonstrative \hat{L} . Note those parts in which two lāms are written, namely the dual, and also the feminine plural.

- (b) نُنْ he who, whomsoever; and لَ that which, whatsoever.
- (c) رَايَة fem: أَيَّة , which is followed by a Genitive, with the meanings, whichever and whatever. It is compounded as مَا يُعَا , whosoever; and أَيَّا لَهُ whatsoever.
- 2. The words عن and ألّ are always treated as nouns, whereas اللّٰذي is usually treated as an adjective governing a noun which has already been mentioned. It is, however, sometimes used as a noun, in which case it is synonymous with من and أ.

3. The Relative Pronoun is called الرَّسَمُ الْوَصُولُ, and the Relative sentence which follows الصلة. When the relative pronoun refers to any part of the relative sentence which follows except the subject, it must be repeated by an attached pronoun, known as the عَانُدُ or رَاجِعُ, returner, e.g.

the man who went. أَلَّرُجِلُ ٱلَّذِي ذَمَبَ

the man whom I saw (lit. the man who I saw him).

the man whom I passed in the street.

the man to whom I wrote a الرَّجُلُ ٱلَّذِي كَتَبْتُ لَهُ خِطَابًا letter (lit. the man who I wrote to him a letter).

the man whose son I met (lit. أَلَّذَى قَابَلْتُ ٱبْنَهُ the man who I met his son).

The عائد may be omitted, especially in modern Arabic, where the meaning is clear. In Classical Arabic it is frequently omitted after and L, e.g.

I was astonished at what I saw. عَجْبِتُ مَّمَا (من ما) رَأْيتُ اللهُ ا

4. The relative pronoun is always omitted when it refers to an indefinite noun. This is especially difficult for Europeans to appreciate: e.g.

آلُولَدَ ٱلَّذِي تَرَكَ أَبَاهُ I saw the boy who had left his وَأَيْتُ ٱلْوَلَدَ ٱلَّذِي تَرَكَ أَبَاهُ

I saw a boy who had left his وَأَيْتُ وَلَدًا قَدُ تَرَكَ أَبَاهُ

In such cases the relative sentence is itself called a or adjective; e.g.

Damascus is a city in which دَمَشْقُ مَدِينَةٌ فِيهَا عَبَائِبُ كَثِيرَةٌ. are many marvels.

5. Certain constructions with the Passive Participle may be construed as shortened Relative Sentences.

the witnesses, whose names are الشهود المدكورة اسماؤهم أدناه mentioned below.

The Article here may be regarded as a shortened Relative pronoun, the following clause as a whole depending on it; e.g. "The witnesses, who (mentioned are their names)". The following phrases of a similar nature are much used:

the above-mentioned. اَلْوَمَا ۚ إِلَيْهِ or اَلْشَارُ إِلَيْهِ

the woman above-mentioned. اَلْسَرَاءُ اللَّشَارُ (ٱللُّومَا) إِلَيْهَا the men above-mentioned. اَلَّرْجَالُ ٱلْشَارُ (ٱللُّومَا) إِلَيْهِمْ

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rule حکم (-) to flow family عَائِلَةً emperor أَبَاطَرَةً . [pl. أَبْرَاطُورً rose, roses وُرُودٌ . [pl. وَرَدْ ، وَرِدَةً V to enjoy تَمَتَّعُ ب -the Medi البحر الأبيض المتوسط terranean Sea the Red Sea البحر الأحر the Persian اَلْخَلِيجُ ٱلْفَارِسَى Gulf higher, highest (compar.-superl.) glory عَدْ , declaration, statement بِيَانُ announcement another آخری f. آخر IV to cancel, annul أَلْغَى V to arm oneself love, desire رغبة measures, steps تدابير necessary لازم mosque)

self- (adj.) ذَاتَی ,foreign minister وَزِيرُ ٱلْخَارِجِيَّة ,flower زُهُورٌ .pl زَهْرٌ، زَهْرَةٌ foreign secretary empire إِسْبَرَاطُورِيَّةً doubt شُكُوكُ .ام شَكُ to doubt (ئے) شَكَّ (فِي) majesty (term of جَلَالَةُ respect) exalted حليل glorious مجيد difficulty, مَشْكَلَةً عِلَى مُشْكَلَةً problem Africa إفريقيا IV to arouse, incite أَثَارَ emotion, عَوَاطِفُ أَلَا عَاطِفَةً وَاطِفُ أَلَا أَعَاطُفَةً feeling Palestine نَلْسَطِينُ ره آ Ottoman عثمانی age, era, epoch, عُصُور . ام عَصر sermon (in the خَطَب . الم خَطَبة afternoon

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ر - اِسْتَمِعْ إلى قُول يَجِي مِن القَلْبِ. ٢ - الجَوَابُ لهذا السُوال « لا » كَمَا قُلْتُ اللَّهُ قَبْلًا. ٣ - عَزَمَ الرجالُ على ذلك السبيل كَأَنَّ الشَّيَاطِينَ قد أَقَامُوا في قُلُوبهم. ع - لَمْ أَرَ المُغَنَّينَ ٱلَّذِينَ غَنُّوا ذلك الغنَاءَ. ه - كَانَت المَعْرِكَةُ ٱلَّتِي تَعَارَبَ فيها العَرَّبُ والنَصَارَى من أَهَم مَعَارك العصور الوسطى. ٧ - غَنْ المسافران ٱللَّذَان سَافَرًا فِي البَّحْرِ الأَبْيَضِ الْمُتَوسَّطُ والبَّحْرِ الأَحْمَرِ والخَليجِ الفَارسيّ. ٧ - هذا جَبَلٌ عَال ، أُعْلَى من الجَبَل ٱلَّذَى وُصِفَ في بَيَانكَ, ٨ - إِنَّ شُعُوبَ إِفْرِيقيًّا تَرْغَبُ في الاستَقْلَال والحُكُم الذَاتيّ. ٩ -خُذ التَدَابِيرَ اللَّازِمَةَ. ١٠ - كَانَتُ مع اللَّص ٱلَّذي اطلق الرصاصة عَلَيْنَا أَوَّلَ أَس كَمَّيَّةً مِن اللَّالَيْ. ١١ - قَالَ الخَليفَةُ في خُطْبَته: لاِ تُزَيِّنُوا أَجْسَامَكُم بِالْأَشْيَاءِ ٱلَّتِي لا يَتَمَتُّعُ بِهِا الفُقْرَاءُ. ١٠ - تَسَلَّحَ عَائلَتْنَا فَسَالَ دَمُهُم في تلك الحَرْب. ٣٠ - في بُسْتَاني زُهُورُ الوّرد تُثيرُ عَواطَفَنَا. ١٤ - رَغْبَتُنا في ذلك مَعْرُوفٌ عند كُلَّكُم. ١٥ - لا نَشُكُ فِي أَنَّ خَطَابَ (speech) جَلاَلَة المَك خَطَابٌ عَيِدٌ يَسْتَحَقُّ الذَكْرَ. ١٦ - تَرْجُعُ مَشَاكِلُ وَزِيرِ الْجَارِجِيَّةِ إِلَى أَيَّامِ الإِسْبَرَاطُورِيَّةَ العُشْمَانِيَّة. ١٠ - كَانَ لَدَيْنَا شَكُّ كَبِيْر فِي أَمْرِ الإِمْبَرَاطُور، مِع أَنَّ عَجْدُهُ أَثَّر فِي تَأْرِيجُ الشَّرْقِ والغَرْبِ. ١٨ - هو مَلكٌ جَليلٌ لا يُنْسَى أَسْمُهُ في الْمُسْتَقْبَل . و ر - البنتان ٱللَّنَان وَصَلْتَا مِن بَغْدَادَ فَقَدْتَا صُنْدُوقَيْهِمَا في القطار. . ٢ - لا تُستَمع إلى دعاية الأَجانب.

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1. The reply which you sent yesterday does not require (demand) any thought. 2. The sermon which we heard in the mosque was glorious, but it did not mention the blood which flowed in the Arabs' battles. 3. He determined to shoot my family, but did not succeed. 4. Hassan had a quantity of pearls which had been sent to him from Africa. 5. As you said the day before vesterday, the song of this singer referred to self-government. 6. Don't listen to those who adorn their houses with flowers. 7. We enjoy the benefits which the foreign minister mentioned, nevertheless (سع أن) we doubt the solving of the problem. 8. Our emotions have been aroused, but our doubts have increased since the departure of his majesty the king to visit the emperor. 9. Their empire has come to an end, but its glory remains. 10. Our doubt remains, as if we were still in times of darkness. 11. We have taken the necessary measures for the annulment of the new law. 12. Mount Sanin (حبل صنين) is higher than the mountains you have visited. It is the highest mountain in Lebanon. 13. Another statement has been broadcast. 14. We have crossed the Mediterranean twice. 15. The soldier whose name we have mentioned crossed the Persian gulf and visited Arabia. 16. The Red Sea is famous in the history of the Jews. 17. It is the sea which they crossed when they departed from Egypt and made for Palestine. 18. It is a high mountain. 19. The Egyptians armed themselves. 20. Our love for independence is what led to our departure from Egypt and our travelling to Palestine, for self government is better than good government.

CHAPTER THIRTY-FIVE

(أَلْبَابُ ٱلْخَامِسُ وَٱلثَّلَاتُونَ)

Conditional Sentences

- 1. Conditional sentences consist of a Protasis, that is, a sentence containing the condition (شُرطً), and an Apodosis (شُرطً or جَوَابُ ٱلشَّرط or جَوَابُ ٱلشَّرط answer of the condition), which is the main sentence expressing what will result from the condition. In Arabic the Protasis usually, and the Apodosis frequently, in a Verbal Sentence, have the verb in the Perfect or Jussive, with no particular inherent temporal significance.
- 2. There are two types of condition, the Likely and the Unlikely. The Unlikely condition is introduced by the conjunction with the Perfect (or, very occasionally, Imperfect Indicative).

e.g. لَوْ كُنْتُ مَلَكًا حَكَمْتُ بِعَدَالَةِ if I were king (but I am not, and am not likely to be) I would rule with justice.

The unlikely nature of the لَوْ condition may be illustrated by the reversed condition, وَدَدتُ لَوْ كَانَ ٱلْمُوْتَفُ كَذٰلك would that the situation were so! (lit. I wished that the situation were like that).

A more usual type is: لَوْ شَاءَ رَبُّكَ لَجَعَلَ ٱلنَّاسَ أُمَّةً وَاحِدَةً if thy Lord had wished, He would have made men one people. (Qur'an 11, 120.)

An unlikely negative condition is often expressed by لَوْ لَا اللهُ with a nominal sentence, giving the sense of the English "were it not for" or "if it were not for", e.g. لَوْ لاَ ٱلْعُرَبُ ٱلْفُطَعَ if it were not for the Arabs, the

light of civilization would have been extinguished in the Middle Ages. Note the noun after \tilde{V} goes in the Nominative.

- 3. Sometimes we meet رَو أَنَّ e.g.
- if only you had remained you would أُنَّكَ بَقِيتَ لَمَا جُرِحْتَ not have been wounded.
- 4. The Apodosis of the j condition may be introduced by the attached particle j, which adds nothing to the meaning. While this particle may occasionally be construed as giving stress, its function is really to warn the reader that the Apodosis is beginning; it is therefore almost compulsory where the Protasis is so complicated as to give a risk that the opening of the Apodosis may pass unnoticed.

if you had taken the book which I لَوْ أَخَذْتَ ٱلْكُتَابَ ٱللَّذِي تَرَكْتُهُ left on the table, and read it, you would have understood my ideas fully (lit. a complete understanding).

Nevertheless, with some writers the use of J almost becomes a mannerism.

- 5. The Likely (or possible) Condition is usually introduced by if or if. As stated, the Perfect or Jussive may be used in both Protasis and Apodosis. There are four possibilities:
 - (a) The perfect is used in both parts:

if Zaid goes I shall go with him. إِنْ ذَهَبَ رَبِيدُ ذَهَبُ سَعَهُ

(b) The Jussive is used in the Protasis, the Perfect in the Apodosis:

(c) The Perfect is used in the Protasis, the Jussive in the Apodosis:

(d) The Jussive is used in both parts:

Note: The Jussive is fairly rare after 13.

6. As explained, there is no particular temporal significance in the verbs of conditional sentences, and often the context is the only guide:

However, the sentence may be made definitely Perfect or Pluperfect, by prefacing either عُنْ or عُنْ to the verb:

if he has departed, then enter his إِنْ كَانَ قَامَ فَٱدْخُلْ بَيْتَهُ house.

if he had departed, they entered his إِنْ كَانَ تَدْ قَامَ دَخَلُوا بَيْتَهُ house.

Sometimes, the use of with the Jussive gives a past significance, as in this passage from Ibn Battūṭa.

if it has not pleased him, he leaves it. إِنْ لَمْ يُرْضِهِ تَرَكَهُ

On the other hand, لَّ is synonymous with Y in most conditional propositions in Classical Arabic literature, implying no time definition.

7. If the Protasis begins with $\dot{\psi}$, the Apodosis must be introduced by the attached particle $\dot{\psi}$ in certain circumstances. (This usage should be clearly distinguished from

that of J with Unlikely Conditions, which is purely optional.) These circumstances may really be summarized by the statement that when the Apodosis is anything but a straightforward positive verbal sentence, without any introductory particle, then J must be used. Here are the chief circumstances in which J is obligatory, with examples:

- (a) When the Apodosis is a nominal sentence:
 - if he wishes that, it is his concern إِنْ أَرَادَ ذَٰلِكَ فَٱلْأَمْرُ لَهُ (اللهُ عَالْأُمْرُ لَهُ (اللهُ اللهُ)
- (b) When the Apodosis is an Imperative.
 - if you see him, (then) acquaint him إِنَّ رَأَيْتُهُ فَأَخْبِرُهُ عَنْ حَالِي of my condition.
 - (c) When the Apodosis is negative.
 - if they refuse, they will not succeed. إِنْ رَفَضُوا فَلَا يَنْجَحُونَ
- if you read the Qur'an, you will إِنْ قَرَأْتَ ٱلْقُرْآنَ فَسَوْفَ تَتَعَلَّمُ learn the reasons for the spread of Islam.

Note that after ... or the Indicative is used.

- (e) When the Apodosis is introduced by قُدُ
- if he steals, one of his إِنْ يَسْرِقْ فَقَدْ سَرَقَ أَخْ لَهُ مِنْ قَبْلُ brothers has already stolen before him (Qur'an 12, 77).
 - (f) When the Apodosis is introduced by لَنْ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلِيهُ عَلَيْهُ عَلَيْهِ عَلِي عَلَيْهِ عَلِي عَلَيْهِ عَلَيْهِ

20:

if you betray me, you shall not إِنْ خُنتَنِي فَلَنْ تَنْجُوَ بِرَأَسِكَ escape with your life (head).

Note that by must take the Subjunctive, in accordance with its rule.

(g) When the Apodosis is a nominal sentence beginning with 0!:

if he worships idols, he is surely an إِنْ عَبَدَ ٱلْأَصْنَامَ فَإِنَّهُ كَافِرٍ infidel.

if he has done that, then he has أَنْ فَعَلَ ذَٰلِكَ فَإِنَّهُ مَدُّ عَيَّبَ if surely) shamed himself also.

- (h) When the Apodosis is introduced by an incomplete verb; قُشُن or the verb of Wonder or Admiration:
- if he says that, there is no proof إِنْ يَقُلُ ذَٰكَ نَلَيْسَ لَهُ بِرُهَانًّ for it.

if she attends the meeting, it is very kind of her (lit. then how kind she is!).

- . لَوْلَمْ ,لَوْلَا ,إِنْ لَمْ ,(إِنْ لاَ for) إِلَّا (for يَوْلَمْ ,لَوْلَا ,إِنْ لَمْ ,(إِنْ لاَ
- 9. Conditional sentences may also be introduced by the following:

wherever المَّنَّ wherever الْمَنَّ wherever الْمَنْ whoever الْمَنْ whoever الْمَنْ whenever الْمَنْ الْمَا الْمَا الْمَنْ الْمَا الْمَالْمَا الْمَا الْمَا الْمَالِمَ الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا الْمَا

e.g. من حاول نجح Whosoever tries succeeds.

ě.

Whoever (says) مَنْ قَالَ ذَٰلِكَ كَذَبَ Whoever (said) that lied.

.What you sow you will reap

Whenever you see him, you will مَتَى مَا رَأَيْتَهُ وَجَدَّتُهُ find him wearing white clothes.

َ كَنْهُمَا ذَهَبُتَ رَافَقُتُكَ Wherever you go, I will accompany you.

However you strive, you will not كَيْفَمَا ٱجْتَهَدَّ لَنْ تَنْجَعَ succeed.

Whenever they reached a river, كُلَّمَا وَصَلُوا إِلَى نَهْرٍ صَنَعُوا they built (made) boats and crossed it.

Whoever comes, fight him. أَيْسُ جَاءَ قَاتِلُهُ

Whichever preacher you listen to, أَيْ وَاعِظَ تَسْتَبِعُ إِلَيْهِ you hear the same words.

With all these particles, the Perfect or Jussive (occasionally Imperative) is normal for both Protasis and Apodosis; the meaning is usually present or future. Note, however, the use of was as illustrated above. This often appears, to our way of thinking, to be followed by a plain fact; yet the conditional element is present, none the less.

10. Sometimes the Apodosis is omitted, and must be supplied from the context. إِنْ رَجَعْتَ عَنْ قَوْلِكَ وَإِلّا أَمْرتُ بِقَتْلِكَ if you go back on your word, (good); otherwise I command that you shall be killed.

11. The Imperative, being related to the Jussive, may be used in the Protasis, and in this case, the Jussive is normally in the Apodosis:

> live contented (if you live contented), you will not feel the lack of بعدم اَلْبُروة.

12. "Whatever the case may be" is used as a Protasis and is expressed by sentences such as مَهُمَا يَكُنْ مِنْ أَسُر or is also used to introduce an ordinary مَهُمَا يَكُن ٱلْحَالُ Protasis:

whatever happens, you will fail.

13. We often meet what may be described as an "afterthought condition". A statement is made as if it were a fact, then a condition is added with the Jussive or Perfect; e.g.: I am Prime Minister, whether you أَنَا رَئِيسُ ٱلْوُزَرَاءِ شِئْتُمْ أَمْ لَا اللهُ وَرَاءِ شِئْتُمْ أَمْ لَا wish or not.

They said that they were noble, قَالُوا إِنَّهُمْ نِبَالٌ وَإِنْ كَانُوا مِنْ اللَّهُ وَإِنْ كَانُوا عَلَيْهُ مَا اللَّهُ وَإِنْ كَانُوا عَلَيْهُ مَا اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَيْهِ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَيْكُمُ عَلَيْهُ عَلَيْ عَلَيْهُ عَلَيْهُ عَلَيْكُ عَلَيْكُمُ عَلَّا عَلَيْهُ عَلَّهُ عَ

is used where in English we would say, "even though". I will continue, even though the heavens were to fall.

14. The above may be considered as reversed conditions in which the Apodosis comes first, and these are not at all unusual in Arabic, e.g.

I will find you wherever you may be for أَيْنَمَا تَكُنْ سَوْفَ أَجِدُكَ أَيْنَمَا تَكُنْ سَوْفَ أَجَدُكَ wherever you may be, I will find

If this occurs, the rule about is with the Apodosis is not applied, e.g.

> if you die, I will bury your body إِنْ مُتَّ فَسَوْفَ أَدْفَنُ حسمك تحت كرم under a vine.

I will bury your body under a vine, سَوْفَ أَدْفَنُ جَسْمَكَ تَحْتَ if you die. كَرْم إِنْ مَتّ

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idol أَصْنَامٌ . pl. حَرِيقَ fire, conflagra حَرِيقَ tion proof بَرَاهِينُ .pl بُرْهَانُّ VII to go out, أَنَطَفاً (_َ) ,طَفَيُّ proof be extinguished IV to extinguish, put out أطفأ fire brigade فرْقَلُهُ ٱلْمُطَافِئُ II to pray صلم prayer, praying صَلَاةً wounded (man) جَرْحَى .pl table (Syr. أَتُ pl. طَاوِلَةً from Ital. "tavola"); backgammon caravan قَوَافلُ .pl قَافلَةُ (IV to please (anyone) أَرْضَى v.n. to betray produce, crops, harvest small ship or مَرَاكَبُ . إِم مَرْكَبُ خُوَّانُ ، خَانَةً ، خَوْنَةً . pl. خَاتُنُ treacherous, traitor

ند (ز) to worship III to accompany رافق companion رَفَقاءُ pl. رَفيقَ اجتهد VIII to strive, be dilito succeed نَجَتَ (<u>-</u>) to reap نَّ مَصْلَ (مُ) to happen to obtain حَصَلَ عَلَى تَعَاصِيلُ ، _ اتَّ pl. مَصُولُ boat (mod.)

ليعظُ) وعَظَ وعظُ وعظُ (يعظُ) وعظُ وعظُ preacher وعَاظً بِهِ واعظُ preacher وعَاظً (م) to bury

ب كَنْ (م) to bury

VIII to be contented with

II, المُّنَّةُ IV to satisfy, convince

خنت ونَ المَّنَّةُ contented, satisfied

عَلَّودُ المِ عَقْدُ knot, tie, contract

مَتَعَقَّدُ contractor

مَتَعَقَّدُ mind, state

party of men, ورق أروق pl. فريق party of men, group, section أردياء أر

EXERCISE 67

المُجَاوِرةِ . $\gamma = \tilde{l}$ وَصَلَتْ فَرْقَةُ المَطَائِيُّ قَبْلُ سَاعَةٍ لَمَا ٱنْتَشَرَ الحَرِيقُ للمَبَانِي المُجَاوِرةِ . $\gamma = \tilde{l}$ و أَنْكُم قد صَلَيْتُم صَلاة العَصْرِ كَانَ يُمْكُننَا أَنْ نَقُومَ حَالًا . $\gamma = \tilde{l}$ و لا هذا التَّاجِرُ ٱنْطَفَأَ الحَرِيقُ . $\beta = \frac{1}{2}$ مَاتَ الجَرْحَى فَأَنْتَ السَّوُولُ يَا طَبِيبُ . $\delta = \frac{1}{2}$ اَ تَضَعِ الرَّوْجَةُ لَحَمُا على الطَّاوِلَةِ فَأَنْتُ السَّوُولُ يَا طَبِيبُ . $\delta = \frac{1}{2}$ اَ تَضَعِ الرَّوْجَةُ لَحُمُا على الطَّاوِلَةِ أَنْهُ الكَلْبُ : لِهِذَا السَبِ إِنَّهَا كَانَتْ دَا مُا تَضَعُهُ فِي الدُولابِ . $\gamma = 0$ كان هو المُقَدَّمَ ، إِذَا وَقَفَ وَقَفَ البَاقُونَ كَالْعَادَةِ فِي نَظَامِ التُولِينِ فِي تَأْرِيخِ التُولُونِ لَى اللَّولِينِ فَي تَأْرِيخِ التُولُونِ لَى اللَّوْلِينِ فِي تَأْرِيخِ التُولِينِ فَي اللَّولَانِ ، وإِنْ كَانَ خَانَ مَلَكُهُ كَانَ أَرْدَأً خَائِنٍ فِي تَأْرِيخِ اللَّمُولِينِ اللَّولَانِ ، وإِنْ كَانَ خَانَ مَلَكُهُ كَانَ أَرْدَأً خَائِنٍ فِي تَأْرِيخِ اللَّوْلَةُ وَلَا اللَّولَانِ . $\gamma = \frac{1}{2}$ كان حَانَ مَلْكَهُ كَانَ أَرْدَأً خَائِنٍ فِي تَأْرِيخِ اللَّهُ وَلَيْسُ المُولِدِينَ ، وإِنْ لَمْ يَخْنُهُ ، كَذَبَ المُورِخُونَ . $\delta = \frac{1}{2}$ النَّامَ الْمُنَامَ وَلَوْلَ اللَّهُ الْمُؤْلِدُونَ . $\delta = \frac{1}{2}$ المُؤَلِّدُونَ . $\delta = \frac{1}{2}$ المُؤَلِّدُونَ . $\delta = \frac{1}{2}$ المُقَامِ المُؤْلِدُونَ . $\delta = \frac{1}{2}$ المُؤَلِّدُونَ . $\delta = \frac{1}{2}$ المُؤَلِّدُونَ . $\delta = \frac{1}{2}$

فَهُو مِن الكُفَّارِ. ﴾ – إِنْ طَلَبَ الوزيُرِ الْبُرَّهَانًا فَأَرِهِ (رَأَى IV) هذا المُكْتُوبَ ٱلَّذَى فيه ٱسْمُ رَفيقكَ ، وتُلُ لَهُ : هَا هو (here is, this is) أَسْمُ مِنْ رَافَقَنِي فِي سَفَرِي الطّويلِ ، فَٱسْتَشْرُهُ ، إِنْ شَنْتَ. . ١ - إِنْ وَعَظَهُم وَاعظٌ بَلِيغٌ فَمَا ٱسْتَمَعُوا إِلَى خُطْبَته . ١ ، - إِنْ تُمتَ بهذا الْعَمَل بَوَاسطَة مُتَعَقّد فَسَوْفَ تَنْجَحُ فيمَا بَعْدُ، وإلّا (if not,) otherwise) فَسَتَرَى ٱجْتَهَادَكَ بَاطلاً. ١٠ _إِنْ دَفْتُ ٱبْنِي فَقَدْ دَفَنْتُ آمَالِي معهُ. ١٣ - إِنْ أَعْطَيْتُكَ الشَّمْسِ والْقَمْرِ فَلَنْ تَقْتَنَعَ بهما ! ١٤ -- إِنْ وَجْدًا مَرْكَبًا فَإِنَهُما عَبَرًا النَّهْرَ، هُمَا وَفَرِيقُهُمَا. ١٥ - إِنْ لَمْ تَزْرَعْ فَلَيْسَ لِكَ مُحْصُولٌ تَخْصَدُهُ. ١٦ - كُلَّمَا وَجَدَ الْجُنُودُ أَعْدَاءَهُم قَتَلُوهُم. ١٧ - مَهُمَا حَصَلَ مِن شَرّ عَشْ قَنعًا. ١٨ - مَن يَسْ عُقُودٌ الصَّدَاقة لَيْسَ بصديق. ١٩ - أَرْض أُمَّكَ تُرض أَباك، لأَنَّهُ يُحِبُّهَا. ٢٠ – سَوْفَ تُطْفَى نَارَ تَعَبَّتنَا إِنْ دَفَقْتَ عَلَيْهَا مُاءَ الشَّكِّ.

EXERCISE 68

1. If hot water pours into the cupboards, all the contractor's work will be [in] vain. 2. Were it not for this wicked and eloquent preacher the inhabitants of the village would have been contented with what they had. 3. If only (use) you had helped the wounded they would not have fallen into the hands of that treacherous enemy. 4. If you had witnessed what happened to the unbelievers who worshipped idols, you would have buried your doubts and the words of the Prophet would have satisfied you. 5. If you say the

afternoon prayer at once we can leave with the Mecca (أعلمه) caravan, 6. When you open the window the wind comes into the room; when you open the door the rain comes in. 7. If my daughter had asked for a proof, I would have told her what was preached in the sermon in the mosque yesterday. 8. If what was on the table has not pleased him he takes what is in the cupboards also. 9. If he acts (use عمل) through this group, the result is in their hands because he has no authority over them. 10. If you see a fire, call the fire brigade; they will come and put it out quickly. 11. If he has a companion he will not be afraid of the dangers. 12. If you don't work hard (strive) you will certainly not succeed. 13. Whatever the case may be, the crops are bad this year; the reason is the lack of water. 14. If you are absent from the house a long time the fires will go out. 15. What you sow you reap. 16. If you don't find a boat on the river, that is not (use اليُّس) my fault. 17. Whoeyer betrays his country deserves death. 18. Wherever you go, I will accompany you. 19. Whenever I see you I remember my mother. 20. Live contented in the future, [and] you will find the ties of friendship a great help, and you will obtain what is more valuable than wealth - a tranquil mind.

CHAPTER THIRTY-SIX

(أَلْبَابُ ٱلسَّادِسُ وَٱلثَّلَاثُونَ)

The Cardinal Numbers. Time, Dates

1. Although it is easy to learn the Arabic numerals for colloquial use, as they follow a simple general pattern, they are one of the trickiest features of written Arabic, particularly when fully vowelled, and the Arabs themselves frequently make errors in their use. It might be best to deal with them here in groups beginning with the numbers "one" and "two".

The first form is participal (Active Participle I), and is usually employed as an adjective after the noun:

one man (only) arrived. وَصَلَ رَجُلُ وَاحِدُ

he read the book once (one time). قَرَأُ ٱلْكَتَابَ مَرَّةً وَاحَدَةً

It may also be used (and declined) as a noun, e.g. جاء کشرون لکن بقی واحد فقط many came but only one remained; أَخَدْتُ وَاحدُ الله , I took one. But it may not take an 'idāfa. The meaning of the 'idāfa may, however, be given by adding وَصَلَ وَاحدُ مِنْهُم e.g. مِنْ one of them arrived.

The second form, is usually used either with a negative, meaning no-one or none, or with a following genitive or 'idāfa whether noun or pronoun, e.g.

I did not see anyone.

many books arrived but I took وَصَلَتْ كُتُبُ كَثِيرَةً لَكِنِّي أَخَدُتُ one of them only.

we spoke to one of the women.

we ordered two papers but one طَلَبْنَا جَرِيدَتَيْنِ لَكِنَّ إِحْدَاهُمَا لَمْ of them did not arrive.

Note: The singular noun in Arabic, when indefinite, means "one" or "a", so that the word for "one" is used much less frequently than in English, e.g.

آوند من آوند م

give me one nail; I will take another أعطني مسماراً ، سَآخُذُ آخِراً فِيماً بَعْدُ اللهِ اللهُ اللهِ المِلم

"Two" masc. إِثْنَتَانِ; fem. إِثْنَتَانِ (nom.) رَّ أَنْتَانِ (acc., gen.) إِثْنَتَيْنِ

e.g. وَأَيْتُ رَاعَيْنِ اَثْنَيْنِ فَقَطْ I saw two shepherds only (implying that I expected to see more).

I was told that there were قيلَ لِي إِنَّ هُنَاكَ رُعَاةً كَثَيْرِينَ لَكَنِّي I many shepherds there, but لَآتَيْتُ رَجُلِينِ السَّنَيْنِ ٱثْنَيْنَ فَقَطْ I met two old men only.

is also used as a noun: إِثْنَان

I invited all my relatives but دَعَوْتُ جَمِيعَ أَقْرَبائِي لَكِنَّ ٱثْنَيْنِ غَابَا two (of them) stayed away.

4. 3 to 10.

3 masc. عُنْ (also عُنْ (also عُنْ) fem. عُنْ (written عُنْ) ج 4 ، , عُنْ أَرْبِعُهُ عَنْ الْرَبِيَّةُ عَنْ الْرَبِيِّةُ عَنْ الْرَبِيّةُ عَنْ الْرَبِيِّةُ عَنْ الْرَبِيِّةُ عَنْ الْرَبِيِّةُ عَنْ الْرَبِيِّةُ عَنْ الْرَبِيِّةُ عَنْ الْرَبْعِيْةُ عَنْ الْرَبْعِيْةُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَلَيْهُ عَنْ الْرَبْعُ عَلَيْكُ الْرَبْعُ عَلَيْكُ اللَّهُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَنْ الْرَبْعُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَنْ الْرَبْعُ عَلَيْكُ الْمُعَلِّمُ عَلَيْهُ عَلَيْهُ عَنْ الْرَبْعُ عَلَيْهُ عَنْ الْرَبْعُ عَلَى الْرَبْعُ عَلَيْهُ عَلَيْهِ عَلِي عَلَيْهِ عَلِي عَلَيْهِ عَلَي

5 n	nasc.	: نسخ	fem.	- ه ه خمس	. •
6	,,	وي ستة	39	<u>ا</u> ست	7
7	,,	-رو- و سبعة	"	٠٠٠ سبع	v
8	,,	(ثَمَنِيَةُ also (written) ثَمَانِيَةُ	"	(تَمْنِ also (written) ثَمَانِ	^
9	,,	، ۔ تسعة	"	• • تسع	4
10	11	عشرة	**	- وو عشر	١.

- (i) It will be noted that these numbers reverse the genders, adding the tā' marbūṭa for the masculine form.
- قَاضٍ 8 is declined like ثَمَانِ (ii)
- (iii) They are all nouns, and, when not standing alone, take the nouns to which they refer as genitive plurals in 'idāfa.

three refrigerators were adver-المُعَلَّذُتُ ثَلَاثُ ثَلَاثُ ثَلَاثُ ثَلَاثُ ثَلَاثُ ثَلَاثُ ثَلَّاجًاتِ (بَرَّادَاتِ) tised for sale in today's paper. للبيع في جَرِيدَة ٱلْيُومُ

the number of absentees is عَدُدُ ٱلْغَائِبِينَ ثُمَانِيَةً eight.

I have eight new books. لَيْ ثَمَّانِيَةُ كُتُب جَدِيدَة

take ten of these chairs, and خَدْ عَشَرَةً مِنْ هَٰذِهِ ٱلْكَرَاَسِي وَٱتَّرُكُ take ten of these chairs, and

Note: The gender of the numeral depends on the singular of the noun, not its plural. For example, بأب is masculine but its broken plural is, grammatically, feminine singular. Nevertheless, one writes أبواب four doors, treating the noun as masculine. In the case of a broken plural of a feminine noun the numeral is put into the feminine.

5.	11	to	19.
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11	masc.	أَحَدُ عَبْشَرَ	fem.	إحدى عشرا	, ,
12	,,	إثْنَا عَشَر		أثنتا عشرة	17
13	**	ثَلَاثَةً عَشَر	,,	ثُلَاثَ عَشْرَا	1 7
14	**	أربعة عشر	33 - 2	أربع عشرة	1 &
15	"	خُسة عشر	,,	خس عشر	10
16	"	سِتَّةً عَشَرَ	,,	يَّ عَشْرة	17
17	,,	سبعة عشر	11	يَّهِ عَشْرةً	1 🗸
18	,,	ثَمَانِيَةً غَشَرَ	-	تَمَانِي عَشْرَا	1 1
19	;,	تُسعّة عَشَرَ		تسع عَشْرة	19

- (i) All these are indeclinable, except Twelve.
- (ii) They are followed by a Singular noun in the Accusative,
 - . l6 pupils arrived وَصَلَ سَتَةَ عَشَر تَلْمِيذًا

. I passed 17 women مَرْتُ بِسَبْعَ عَشْرَةَ أَمْرَأَةً

I want nineteen. أُريدُ تَسْعَةَ عَشَرَ

you have twelve pounds النَّ أَثْنَا حَشَرَ حِنْيِهَا

(guineas).

my uncle has sent me twelve قَدْ أُرْسَل لِي عَمَّى آثْنَى عَشَرَ كَتَابًا في أَثْنَاءِ ٱلسَّنَةِ ٱلْمَاضِيَةِ.

letters during the last year.

6. 20 to 99.

20 عِشْرُونَ masc. and fem.

أَحَدُ وَعَشُرُونَ fem. أَحَدُ وَعَشُرُونَ

إِثْنَتَانِ وَعَشْرُونَ ,, إِثْنَانِ وَعَشْرُونَ ,, 22

etc.

أَرْبِعُونَ	
رَانَةُ اللهُ الل	۳.
رَانَ اللَّهُ اللِّهُ اللللِّهُ اللللِّهُ اللَّهُ اللَّهُ اللَّهُ الللِّهُ الللِّهُ اللللِّهُ الللللِّهُ اللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ الللللِّهُ اللللللِّهُ الللللِّهُ اللللللِهُ اللللللِهُ اللللللِهُ الللللللِهُ الللللِهُ اللللللِهُ الللللللِهُ اللللللِهُ اللللللِهُ اللللللِهُ الللللللللِهُ الللللللِهُ الللللللللِهُ الللللللللللللللللللللللللللللللللللل	٤.
رائی بین اللہ اللہ اللہ اللہ اللہ اللہ اللہ الل	٠.
 (i) The tens from 20 to 90 are declined as nound sound plural: الله مُلْمُ الله الله الله الله الله الله الله الل	٦.
(i) The tens from 20 to 90 are declined as nound sound plural: الله مُلاَ الله الله الله الله الله الله الله ا	٧.
(i) The tens from 20 to 90 are declined as noun sound plural: الْ الْمَالُةُ اللَّهُ	A •-
sound plural: الْ الْسَّهْرِ ثَلْتُونَ يَوْمًا فِي الْسَّهْرِ ثَلْتُونَ يَوْمًا فِي الصَّحْرَا. I spent 40 days in the d from 20 to 99, like those from 19, are followed by a noun in the Accusative see the examples above. 7. From 100 upwards. 100 الْمُونَّةُ (also frequently written الله الله الله الله الله الله الله الل	٩.
(ii) All fhese numbers from 20 to 99, like those from 19, are followed by a noun in the Accusative See the examples above. 7. From 100 upwards. 100 المنافة (also frequently written المنافة) From 200 upwards. 200 المنافة (written مَكْرُنَمَة also written مَكْرُنَمَة وَالْكُرُنْمَة وَالْكُرُنُمَة وَالْكُرُنُمُة وَالْكُرُمُة وَالْكُرُنُمُة وَالْكُرُنُمُة وَالْكُرُنُمُة وَالْكُرُمُة وَالْكُمُونُ وَالْكُرُمُةُ وَالْكُرُمُة وَالْكُرُمُةُ وَالْكُرُمُة وَالْكُرُمُةُ وَالْكُمُونُ وَالْكُمُ وَالْكُمُونُ وَالْكُمُونُ وَالْكُمُونُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُونُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُونُ وَالْكُمُ وَالِمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ وَالْكُمُ و	
(ii) All fhese numbers from 20 to 99, like those from 19, are followed by a noun in the Accusative in See the examples above. 7. From 100 upwards. 100 المرابعة (also frequently written المرابعة (but the 'alif is not pronounced) From 200 upwards. 200 المرابعة (المرابعة المرابعة	
19, are followed by a noun in the Accusative in See the examples above. 7. From 100 upwards. 100 المُنْ اللهُ ا	iesert.
100 عَدْ (also frequently written but the 'alif is not pronounced)} From 200 upwards. 200 نَاتُدُمُ (عَلَيْمُ اللّٰهُ اللّٰهُ عَلَيْمُ اللّٰهُ عَلَيْمُ اللّٰهُ عَلَيْمُ اللّٰهُ عَلَيْمُ اللّٰهُ عَلَيْمُ اللّٰهُ اللّٰهُ عَلَيْمُ اللّٰهُ	om 11 to Singular.
From 200 upwards. 200 نَاتُنَانَ (مَاتُتَانَ) 300 عَدْ ثُكُنُ (also (written ثَلَاثُمَاتُة or عَدْلُمُنُالُ)	
200 (مَا تَتَانِ) 300 مَكْرُنُما يَّة (also مَكْرُثُ مَة مَالْكُ مِنَة (written مَكْرُثُ مَا يَّة المُعْمَة (written مَكْرُنُما يَّة المُعْمَة المُعْمَاعِمُ المُعْمَة المُعْمَة المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَة المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمِعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَاعِمُ المُعْمَعِمُ المُعْمَاعُ المُعْمَاعُمُ المُعْمَاعُ المُعْمُ المُعْمُ المُ	1
300 عَدْ ثُكُمْ (also written عَدْمُكُمْ or عَذْلَمْكُمْ) written عَدْمُكُمْ $\hat{\lambda}$	
	۲
	۳.,
	٤
خَسُّ مِئَةً 500	•
ست منَّة 600	7
	v··

800	تَمَانِي مِئَة		
000			* • •
900	تسع مئة		9
1000	ءه. الف	•	1
2000	ألْفَانِ		* • • •
3000	ثَلَاثَةُ ٱلَافِ		٣٠
	etc. to 10	000.	
11000	عَشَرَ أَلْفًا	احد etc.	11
100 000	*	-	1 • • • •
1000000	أَلْفٍ (مَلايينُ Plur مَلْيُونُ or أَلْفُ	1
0 Z	فتر ero, Nil	(hence "cypher").	

- (i) These numerals from 100 are nouns and take their following noun in the Genitive Singular. Note that as the word in 100 is feminine the "three" in 300 has no $t\bar{a}$ marbūṭa. As if 1,000 is masculine the 3 of 3,000 has the $t\bar{a}$ marbūṭa in accordance with the rule governing numbers 3 to 10.
- (ii) In compound numerals over 100 the noun follows the rule governing its relation to the last element in the number. Thus in "103 men", the rule for 3 must be followed; therefore, the noun must be in the Genitive Plural.

e.g. مَانَةُ وَثَلَاثَةُ أُولَاد a hundred and three boys.

In "123 men" the last element, 23, has an Accusative Singular noun, e.g. مَانَةُ وَتَلَاثَةُ وَعَشْرُونَ رَجُلًا

In "2,300 men" the last element, 300, takes the Genitive Singular, e.g. النَّمَانُ وَثُلَاثُ مَا أَنَّهُ رَجُل

- (iii) Note the order of the various elements in the following:

 الله وَ الله عَلَيْهُ وَ الله وَالله وَ الله وَالله وَالله
- 8. "Some" is expressed by بَعْضُ . It is also used in Classical Arabic to mean "one of", "a certain", e.g. قَالَ بَعْضُ ٱلشَّعْرَاء one of the poets said (but this may also mean "some of").

"A few" is expressed by بضع or بضع , followed by the Genitive, e.g. بضع أَيَّام a few days (presumed to be between three and ten).

An undefined number over ten is expressed by نَيْفٌ, e.g. مَانَةُ نَفْسٍ وَنَيْفٌ, e.g. مائَةُ نَفْسٍ وَنَيْفٌ a hundred or more souls, a hundred or so souls.

"Approximately, in the region of" is expressed by iterally "towards". It is a noun with the following word in the Genitive, e.g.

about 1,000 cavalry attacked us. حَمَلَ عَلَيْنَا نَخُو أَلْف فَارِسَ we saw about 100 camels.

This word is also used as preposition in the sense of "direction", as: رَكَبْتُ نَحُو ٱلْمَدينَة I rode towards the city.

9. When a number is required to be definite, e.g. "the nine books", it is placed after the noun to which it refers in apposition with the definite article, e.g.

return me the ten books رَجِّعٌ لِي ٱلْكُتِبَ ٱلْعَشَرَةَ ٱلَّتِي ٱسْتَلَفْتَهَا which you borrowed.

give me Hassan's nine books. أُعْطِنِي كُتُبَ حَسَنِ ٱلنَّسْعَةَ

In the first example, however, the reader may encounter الْعَشَرَةُ كُتُبِ in modern Arabic; this is the colloquial usage also.

TIME

% what time is it? السَّاعَةُ كَمْ "what time is it? it is 3 o'clock."

(Note the use of the masculine here)

The Ordinals (see Ch. Thirty-seven) are also used for expressing the time of day, as: ٱلرَّابِعَةُ ٱلرَّابِعَةُ four o'clock (the fourth hour).

11. The periods of the day are expressed by i, sometimes by i, or more commonly by the Adverbial Accusative, e.g.

in the morning. صَبَاحًا or فَ الصَّبَاح

at noon. عند الظهر

in the afternoon.

in the evening. مَسَاءً or في المُسَاء

[•] Numerals used in this way as abstract numbers are diptote.

at night. لَيْلًا or فِي ٱللَّيْل

during the day. أَمَارًا or فَي ٱلنَّمَار

means the daytime, whereas يَوْمُ means the whole 24 hours. When a single night is specified, we say لَيْلَةُ أَسْس , e.g.

12. The days of the week are:

The word آلثُّلَاتَاء is often omitted, e.g. اَلثُّلَاتَاء . Tuesday. "The week" is اَلْجُمْعَةُ or اَلْجُمْعَةُ (usually the latter).

MONTHS OF THE CHRISTIAN YEAR

13. The Christian year is called اَلسَّنَةُ ٱلْمِيلَادِيَّةُ the birth year, or السَّنَةُ ٱلْسِيحِيَّةُ the Messiah year, or, occasionally, اَلسَّنَةُ ٱلسَّسِيَّةُ, the sun year. Dates B.C. are called قَبْلَ ٱلْمِلَادِ (abbreviated بَعْدُ ٱلْمِيلَادِ); and A.D., بَعْدُ ٱلْمِيلَادِ (abbreviated قَبْلُ).

The names of the months have two alternative forms, the first being used primarily in Egypt and the Sudan, the

second in the Levant and Iraq.

	(1)	(2)
January	يَنَائِر	كَانُونُ ٱلثَّانِي
February	فِبْرَاثِرُ	أسباط
March	مَارِسُ	آذَارُ
April	أ بريل أبريل	نيسَانُ
May	مايو	آيار، نوار آيار، نوار
June	ر يونيو	حَزيرَانَ
July	يُولِيُو	- هُ ء تموز
August	ء و و د د اغسطس	آب
September	-ه-ه د سبتمبر	أيلول
October	أُكْتُوبِرُ	تشرين الأول
November	نوفمېر	تَشْرِينُ ٱلثَّانِي
December	د ما دسمبر	كَانُونُ ٱلْأَوْلُ

THE MUSLIM YEAR

14. This is called السّنة الهجرية after the مجرة (Hegira) or Flight (properly, Emigration) of the Prophet from Mecca to Medina on 16th July, 622 A.D. Dates have the word مجرية has chees after them, or simply a. As the year has only 354 days, the Muslim year progressively outstrips the Christian year. A.H. (the European form of a) 1381 began on 4th June, 1961. Comparative calendars of the Muslim and Christian years are available.* In the modern Islamic world

M. O. Jimenez, Tablas de Conversion de Datas Islamicas a Cristianas y Viceversa, Granada, 1946.

Wustenfeld: Vergleichungs-Tabellen der muhammedischen und christlichen Zeitrechnung, Leipzig, 1854, and later editions.

one seldom sees the Hijrīya date alone. Newspapers, for instance, always show the Christian date, which is also operative in commerce and official pronouncements.

The following are the Islamic months:

1.	المحرم	7.	رجب	
	s		, -,-	

Some names of these months are often used with special attributives, e.g.

MUSLIM FEASTS (HOLIDAYS)

- 15. The general term for a festival is عيد pl. أُعيَاد . The chief ones are:
- (a) رَأْسُ ٱلسَّنَة or رَأْسُ ٱلسَّنَة New Year's day of the Islamic Calendar.
 - (b) اَلْوَلْدُ ٱلنَّبُوىُ The Birth of the Prophet.
- (c) ٱلصَّغير "the small festival", at the beginning of after the end of the fast of the month of شوّال after the end of the fast of the month of . رمضان

عيدُ ٱلْأَضْخَى the great festival", also called "the sacrificial festival", on the 10th of the month of ذُو ٱلْحُجَّةِ when the pilgrims offer sacrifice in Mecca.

The commonest festival greeting is اَلْعِيدُ مُبَارَكُ عَلَيْكُ the feast (is, or may be) blessed on you.

INDICATING DATES

16. To indicate the date, the Ordinal numbers are usually employed (see the following chapter). After the ordinal is put the name of the month, with or without the word before it, and after that the number of the year, with or without the word in the genitive or accusative.

INDICATION OF AGE

17. How old are you? is expressed by عُمْرُكَ كُمْ سَنَةً (lit. your life is how many years?). An older form is ابْنُ كُمْ (lit. the son of how many years are you?) but this is rarely used now.

The answer to the above questions would be:

VOCABULARY

shepherd رُعَاةً ، الله و only (at the end of the sentence or that part of the sentence to which it applies)

(of a ruler)

(of a ruler)

(of a ged

refrigerator (mod.) برّادة (Syria, Lebanon) refrigerator (Egypt, Sudan) sheep (ضَائَنَةً , f. ضَائَنَ sheep sheep غَنْم goats (مَاعزُ sing.) معزُ a single sheep شيَّاهُ ، شاءً . عام شاةً أبل ، إبل camels (collective no singular) she-camel نَوْقَ مِلْ نَاقَةُ zoo, zoological حَديقَةُ ٱلْخَيَوَانَات gardens عرب علاء علم علم Palestinian فلسطيني refugee لَاجِئُ II to export X to import استورد declaration (mod. permit, permission) suitable مُنَاسِبُ suitability مُنَاسَةً

with reference to, on the occasion of (+gen.)(mod.) لَّ X to resign زاد (<u>-</u>) to increase (intrans.) آید II to increase (trans.) increase, more, surplus زيادة II to hang (trans.), suspend , V to hang from depend on, be attached to, appertain to Mu'allaqat, the name ٱلْمُعَلَّقَاتُ given to 7 pre-Islamic odes said to have been hung from the Ka'ba in Mecca ode, poem قَصَائُدُ pl. قَصيدَةٌ doctor (mod.) دَكَاترةً . pl. دُكُتورً coming, next آت -port, har مَوَانِي , مَوَانِ port, har مِينَاءً Germany أَلْمَانَا the اَلْأَلْمَانُ German الْأَلْمَانُ Germans)

poetry أَشْعَارُ . public, crowd, مَا هِيْر public, crowd, مَا هِيْر . pl. جُمُهور masses

republic جمهورية

spokesman for republican جھوری

happiness, good for-

the Sahara اَلصَّحْرَاءُ ٱلْكُبْرَى (desert)

، صَرَّحَ أُسْ مُتَكَلَّمُ بَاسُم الحُكومَةِ بَأَنَّ أَحَدَ الْوُزْرَاءِ قَدْ ٱسْتَقَالَ وَمَا (مِنما) يَزِيدُ في صُعُوبة رئيسِ الوزارةِ أَنَّ سَبَبَ الاسْتَقَالَة عَبْهُولْ. ٣ - دَخَلَت المُعَلَّمَةُ الجَديَدةُ الفَصْلَ لتُعَلِّمَ البَنَاتِ التَّأْرِيخَ لُكَنَّهَا وَجَدَتُ إِحْدَاهُنَّ فَقَطُّ وهِي لَاجِئَةً. ٣ - أَعْطني مِسْمَارِيْن ٱثْنَيْن وضَع المسامير البَاقية في ذلك الصُنْدُوق الكبير. ٤ - خَرَجَ ثَلَاثَةُ رُعَاة ومعهم تَسْعُ ضَأَن وَخَسُ وعَشُرُونَ نَاقَةً وجَلَان . ٥ - أُزُرْتُمُ حَديقَةً الحَيَوَانَات بَيْرُوتَ؟ هُناك أَرْبَعَةُ أَفْيَالَ صغيرة وإِبْلُ كثيرً. ٦ -المُعلَّقَاتُ السَّبْعِ مِن أَشْهَر قَصَائد الشَّعْرِ العَربيِّ. ٧ - في قَرْبَتَنَا دُكْتُورٌ وَاحَدُ ٱلْآنَ : كَانَ ٱثْنَانَ قُبُلَ الْحُرْبِ. ﴿ – قَدَمَتْ مَمَانِي نَسَاءٍ من باب المَدينَة بَعْدَ خَمْلَة ٱلأَلْمَانِ وَكُنَّ يَعْمَلُنَ أَطْفَالَهُنَّ. و حَمليبُ البَقَرِ أَحْسَنُ مِن حليب المَعْزِ، خُصُوصًا إِذًا بَقَلَى بَارِدًا فِي الثَلَّاجَة : إِنَّى قُلْتُ لِكَ ذَلِكَ أَلْفَ مَرَّةً ، فَلَمَاذَا تَشْتَرَى لَبَنَ المَعْزِ وتَثُرُّكُهُ في الشُّسُ؟ ارْجُعُ لِعَقْلِكَ يَا خَادِمُ ! . ، - نَتَعَلَّمُ كَثِيرًا عَن أَنْكَار رَعَايَا خُلَفًاء بَغْدَادَ مِن كِتاب ﴿ أَلْفَ لَيْلَة وَلَيْلَةً » ، لَكُنَّ هذه القصَصَ غَيْرُ مُنَاسِبَة للصَّبِيانِ في بَعْضِ الْأَمَاكِنِ. ١١ - حينَمَا كُنْتُ أَعْبُرُ الصَّعْرَاءَ

الكُبْرَى سَنَةَ أَلْف وتسْع مائَة وخَسْ وعشْرينَ لَقيتُ ستَّةَ شُيُوخ مُسْتَينَ لَمْ يَرُوا أَجْنَبِيًّا قَبْلَ ذلك اليوم، فَحَمَلُوا عَلَى ١٠ - ثُمَّ أَرْيَتُهُم تَصْرِيحي من الحاكم ، لكنْ زَيَّدَ ذلك شَكَّهُم في أَمْرِي وَخُوفَهُم منى. ١٣ - الْمَتَوْرَدَتُ لَبْنَانُ أَلْفَ بَرَّادَة ونَيْفًا فِي السَّنَة الماضَية وسَوْفَ تَّسْتَوْرِدُ أَكْثَرَ من هذا المُقْدَارِ (amount) في السَّنَة الاَّتِيَة. ع م وَصَدَّرَتْ فَوَاكِهَ كثيرةً في تلُّكَ الْمُدَّة من مينَاء بَيْرُوتَ. ه ١ – مَضَى تَسْعَةَ عَشَرَ قُرْنًا مُنْذُ ميلَاد السيح. ١٦ - كان حَسَنْ يَسْتَيْقُظُ صَبَاحًا ويُسُوُق غَنَمَ أَبِيه إِلى عَلَّ بَعيد من البيت، ولَمْ يَكُنْ معهُ سَاعَةً، نَفَى المَسَاء كان يَسْأَلُ كُلُّ مَارِّ: الساعةُ كُمْ يا سَيِّدى؟ ١٧ - إِنَّ هذه البلَادَ جُمْهُوريَّةً مُنْذُ ثَلْثَةً أَعْوَام وتُسُرُّ سَيَاسَةُ الْحَكُومة الْجُمْهُورَ. ١٨ - وُلدَّتُ بِلْنُدُنَ (London) سَنَةَ ١٩١٤ م. ١٩ - عَلَّقَ الزَاثُر مَلَابسَهُ ٱلوَّسخَةَ بالشَّجَرة الكبيرة يومَ الأَّحد وقامَ يومَ الأربعاء، واليومَ يومُ السَّبْت ومَلَابِسُهُ لا تَزَالُ تَتَعَلَّقُ من الشَّجَرة. . ٢ -تَكَلَّمْتُ مِع أَغْلَبْيَّة سُكَّان القَرْيَة بمُنَاسَبَة إِضَاعَة شَاة الشَّيْخ .

EXERCISE 70

Note: Numbers given in words should be translated in words.

1. My sister opened one of the boxes only; there are many long nails in the other, and she has not opened it since she came from Palestine with the refugees. 2. Why have you three refrigerators in your house, and you say that you are a poor shepherd? 3. One came, and one stayed away because he wanted to visit the zoo. There were two this year. I invited three last year, but one died in February. God have mercy

on his soul (use Perfect). 4. I am an old man now, but I cannot say that my happiness has increased since my youth. I have eight sons and three daughters, but all of them have got married and left home. 5. The minister explained in his statement with regard to the economic state of the republic that imports were more than exports. 6. The country had exported seventeen thousand cars in the previous year, but had imported commodities whose value was greater than that. 7. The future of this country depends on trade, and there are a hundred reasons for the present difficulties, "Still". he said, "I am the one responsible, and so I resign". 8. We read in the history of the Arabs that the seven poems known as the "Mu'allaqat" were hung in Mecca. Some scholars say that there were ten (they were ten). 9. He is a Palestinian. but he studied in a university in Germany and became a doctor in Nineteen hundred and thirty-five, 10, Our country will have a new port in the coming year, and it will be suitable for the biggest ships. 11. September has thirty days. but October has thirty-one. February has only 28 or 29. 12. I worked with sheep and goats for a week (use the accusative) and then resigned. Now I am working with camels. But I really want to work with elephants, 13. This tribe attacked a caravan a few days ago, and killed about 100 men. This attack has increased the public's fear of the Arabs. 14. I do not know what time it is because I have no watch. 15. I lost it on Sunday night when I was going from my house to my friend's house. 16. I looked for it on Monday morning. 17. Those two boys were born in 1931 A.D. 18. I met him in Ramadan, 1370 A.H. 19. How old is your eldest daughter? She is seventeen, and my youngest son is three. 20. I spent the holiday in my garden. There are twelve apple trees in it, but my neighbour's sons have taken much of the fruit. 21. I heard that you have 50 or so cows. Why, then, do you buy milk in the market?

CHAPTER THIRTY-SEVEN

(أَلْبَابُ ٱلسَّابِعِ وَٱلتَلَاثُونَ)

The Ordinal Numbers. Fractions

1. The Ordinals from 1 to 10 are generally formed on the measure of the Active Participle, فاعل , more or less from the Cardinals

الأول	fem.	الأولى	the first.
اَلثَّاني	,,	اَلثَّانِيَةُ	the second.
(without ar	ticle (ثَانِ)		
اَلثَّالِثُ	"	اَلثَّالِثَةُ	the third.
اَلرَّابِعُ	,,	ٱلرَّابِعَةُ	the fourth.
الخامس	,,	آلخامِسة	the fifth.
اَلسَّادِسُ	"	اَلسَّادِسَةُ	the sixth.
اَلسَّابِعُ	,,	اَلسَّابِعَةُ	the seventh.
الثَّامِنُ	,	اَلتَّامِنَةُ	the eighth.
التّاسع	**	التّاسِعة	the ninth.
الْعَاشِرُ	,,	ٱلْعَاشِرَةُ	the tenth.
			c 11

All the above are declined fully.

2. After 10, the *Cardinal* Numbers are used as Ordinals, save in so far as the above numbers are included in them. Those from 11 to 19 are indeclinable.

اَلْجَادِيَ عَشَرَ	fem.	ٱلْحادِيّة عَشْرَة	the eleventh.
ٱلثَّانِي عَشَرَ	"	ٱلثَّانِيَةَ عَشْرَةً	the twelfth.
اَلْثَالِثَ عَشَر	"	اَلثَّالِثَةَ عَشْرَةً	the thirteenth.
الرَّابَع عَشَرَ	,,	ٱلرَّابِعَةَ عَشْرَةَ	the fourteenth.
-		etc.	

Higher numbers run as follows:

Masc. and Fem.

the twenty-first. اَلْخَادِيَةُ وَالْعُشُرُونَ ,, اَلْثَانِي وَالْعُشُرُونَ the twenty-second. اَلثَّانِيَةُ وَالْعُشُرُونَ ,, اَلثَّالِثُ وَالْعُشُرُونَ the twenty-second. اَلثَّالِثَةُ وَالْعُشُرُونَ ,, اَلثَّالِثُ وَالْعُشُرُونَ the twenty-second.

masc. and fem. the hundredth.

The Ordinals have the Sound Plurals, e.g.

Note the following plurals:

the early part; أَوَائِلُ the first; أَوَائِلُ the middle; أَوَائِلُ the middle part; أَوَاسِطُ the middle part; أَوَاسِطُ the last; أَوَاخِرُ the last

in the early 19th century. في أَوَائِلِ ٱلْقَرْنِ ٱلتَّاسِعَ عَشَرَ in the middle of the year. في أُوَاسِطِ ٱلسَّنَةِ towards the end of the affair.

3. The Numerical Adverbs, "first", "secondly", "thirdly", may be expressed by the Accusative Indefinite of the Ordinal.

e.g. ثَالِيًّا ، ثَانِيًّا ، أُوَّلًا first, secondly, thirdly.

4. The Numerical Adverbs "once", "twice", "several times", may be expressed by the use of the noun in the accusative,

e.g. مَرَّةً once مَرَّةً twice مَرَّتَيْنِ several times.

Note أَرْتَيْن أَوْ ثَلاَث "two or three times".

"Thrice" (three times), "four times", etc. are expressed by the use of as a genitive of 'idafa following the Cardinal Number in the Accusative,

e.g. أُرْبَعَ مَرَّات thrice; أُرْبَعَ مَرَّات four times.

I have met him five times
الشَّهْرِ ٱلْمَاضِي during the past month.

"Once" used historically, "once upon a time", may be expressed in any of the following ways:

The occurrence of an action once or more times with the verb is often expressed by the Verbal Noun, with the

feminine ending added, known as the اُسُمُ اَلْمُرَة. This is always of the measure نَعْلَة with the root form of the verb. With derived forms the tā' marbūṭa is simply appended to the Verbal Noun:

he gave me a strange glance. نَظَرَ إِلَى نَظْرَةً غَرِيبَةً

the new school was opened officially أُنْتَحَت ٱلْدُرْسَةُ ٱلْجَدِيدَةُ twice.

he hit him three times (lit. three blows).

5. The Fractions (with the exception of "a half") are of the type فَعُلُ or نُعُلُ with the Plural أُنْعُلُ ::

1/2	نصْ			Plur.	أنصاف	1
1/3	ثلث	or	ثَلُثُ	,,	ءُمْرَ اثْلَاث	+
1	رب ء ربع	,,	رر و ربع	"	أُرْباًعُ	1 {
ł	ر ہو خس	,,	د د و خمس	**	ة م م و أخماس	10
ł	ره و سدس	"	د د ه سدس	* **	ء م و أسداس	1
}	روو سبع	,,	د د و سبع	**	أسباغ	<u>\(\frac{1}{V} \)</u>
붛	ره و ثمن	,,	رر ه ثمن	"	أثمان	1
10	ده و تسع	,,	رر ، تسع	"	أتساع	19
10	ره و عشر	,,	د ده عشر	,,	أعشار	1.

ثَلَاثَةُ أُرْبَاعٍ إِلَّهِ رَبُلْقَانِ e.g. ﴿ رَبُلْقَانِ وَ وَالْمَانِ وَالْمَانِ وَالْمَانِ وَالْمَانِ

If a whole and a fraction are united, they must be joined by 5; e.g.

$$4\frac{\pi}{3} = \frac{1}{2}$$
 ; أَرْبَعَةُ وَخَمْسَةُ أَسْدَاسٍ $\frac{\pi}{3}$; $\frac{\pi}{3}$; $\frac{\pi}{3}$; $\frac{\pi}{3}$; $\frac{\pi}{3}$ (per cent) % (per cent) $\frac{\pi}{3}$ (per cent) % (per cent) $\frac{\pi}{3}$; $\frac{\pi}{3}$ $\frac{\pi}{3}$ (per centage) $\frac{\pi}{3}$ $\frac{\pi}{3$

- 6. The Multiplicative Adjectives are of the form
- e.g. مُثَلَّتُ two-fold, مُثَلَّتُ three-fold (also means a triangle) pl. مُثَلَّتُ مُرَبَّعات four-fold (also means a square) pl. مُرَبَّعات Single, simple, singular, is مُفَرِّدُ
- 7. The Distributive Adjectives, 2 by 2, 3 by 3, etc., are expressed:
 - (a) By repeating the ordinal in the accusative.

 they entered three by three, in threes.
 - (b) By the forms فَعَالُ or رَغْعَلُ ;

e.g. جَاءُوا اَثْنَيْنَ اَثْنَيْنَ اَثْنَيْنَ اَثْنَيْنَ اَثْنَيْنَ اَثْنَيْنَ اَثْنَيْنَ اَثْنَيْنَ

آ passed by people (walking) in twos and threes.

8. The Numerical Adjectives expressing the composition of anything are of the measure

e.g. ثُنَايِّنُ twofold, biliteral.

threefold, triliteral.

fourfold, quadriliteral or a quatrain in poetry,

hence the "Rubā ع iyyāt" (رُبَاعِيَّاتُ) of و Umar

Khayyām.

VOCABULARY

national, nationalist قومي research, investigation مَّهُ اللهِ Eastern, Oriental تایل III to meet, to correspond to, be equivalent to IV to fire, throw أَطْلَقَ to fire at أُطْلَقَ ٱلنَّارَ عَلَى to use a word أَطْلَقَ كَلَمَةً عَلَى with a certain meaning agent وكلاء ، ام وكيل. agency agency V to entrust oneseli تُوكَّلُ عَلِّي to, rely on former سابق formerly سابقاً security أمن dearth, scarcity; إزَّم أَزْمَةً crisis (mod.) discussion (mod.) مُنَاقَشَةً Parliament أَتُ pl. بَرُلَانُ (Fr.)scheme, pro- بَرَاسِجُ pl. بَرْنَامِجُ gramme

أَوْرَادٌ pl. أَوْرَادٌ individual n. standard, flag; أَلْوِيَةً pl. أَلُويَةً Brigade, major-general correspondent مُرَاسِلُ fundamental(ist) أُسَاسَيُّ that is to say, namely consul قَنَاصِلُ pl. قَنْصُلُ noble (n. and أَشْرَافُ pl. شَريفُ adj.) II to honour شَرَّفَ ,VIII to comprise إشتمل على include branch فروع *pl. ورع* N.W. Africa, the ٱلْمَغْرِبُ Maghrib (also used for Morocco) (lit. the West) Algeria, Algiers ٱلْحَبَرَائُرُ Morocco, Marrakesh مَرَّاكُشُ VIII to contain, احتوى على comprise to comprise, contain contents (of a book, etc.)

continent _ ات . ام قَارَة رتو رتو Sunna, religious (سنن) سنة law in Islam the Sun- ستى sing. أهل السنة nites the Shi'ites شيعتي sing. اَلشَّيعَةُ آشاع IV to spread trans., رر Communist شيوعي Communism اَلشَّيُوعيَّةُ Socialist اشْتَرَاكُنَّ Socialism اَلاَّشْتَرَاكِيَّةُ

following on, immedi-(same meaning) في، عَلَى إِثْر or أَثْر II to help, give success وفق to (usually used of God) success (due to God); تُوفيق proper name masc. to resolve, solve (ٰ ٰ) خلَّ solution, resolving v.n. II to represent ل ضلح ل (ن) to be suitable VIII to differ from almost, approximately تَقُريبًا the Labour Party مُشكل الم شكل the Labour Party مرب العمال

رِ ﴿ يَقُولُ رَئِيسُ الْحُزْبِ القَوْمِيِّ السَّابِقُ إِنَّ أَجَّاثَ الْعَلَمَاءِ أَكَّدَتْ أَنَّ هذه السَّنَةَ هي السنةُ السَّابِعَةُ والثَّمَانُونَ في تَأْرِيخِ الحَرْبِ، وهو أَقْدَمُ حِزْبِ فِي بِلَادِنَا ؛ هو أَقْدَمُ مِن الحِزْبِ الْأَشْتَرِاكِيّ – أَيْ حِزْب الُعَّالِ ــ والحَرْبِ الشُيُوعِيِّ بِكثيرٍ. ٢ ــ اسْمُ هذا الشَّهْرِ ذُو القَّعْدَةِ ، وهو الشُّهُرُ الحَادَى عَشَرَ. ٣ - نَرْجُوكُم أَنْ تُشَرِّفُونَا بِحُضُورِكُم عِنْدَنَا في اليوم الأُوَّلِ مِن شَهْرِ يَنَائَرُ. ٤ - تَنْعَقَدُ الْحَفْلَةُ في يَبْنِي ٱلَّذِي

كَانَ سَابِقًا بِيتَ وَكِيلِ القُنْصُلِ فِي مَرَّاكُشِ. ٥ - إِنَّنِي ٱشْتَرِيْتُهُ مِنهُ حينَمًا ٱسْتَقَالَ إِثْرَ ٱبْتُدَاءِ الأَزْمَةِ وَسَافَرَ إِلَى الْمَغْرِبِ. - ـ نَتَوَكَّلُ على الله ٱلَّذِي وَفَّقَ المُسلمينَ الأُوَّلِينَ فِي أُوائِلِ القُرْنِ السَّابِعِ، فَإِنَّهُ سَوْفَ يُوفِّقُ المُومنينَ فِي المُسْتَقْبَلِ، لأنَّ التَّوْفيق من الله، ولا مِن غَيْره. ٧ - تُطْلَقُ كَلَمَةُ « عَبْلس » عَلَى البَرْلَمَانِ في بَعْضِ الْدَولِ الشَّرْقِيَّةِ. ٨ - جَرَتْ مُنَاقَشَةً طَوِيلَةً في تَجُلس الأَمْن من هَيْنَة الأَمْم الْتَحْدَة عَن مَشَاكل القَارَّة الإِفْرِيقيَّة. وتَقَدَّمَ كَمْثَّلُو آسيًا ببَرْنَامِج جديد لَحَلَّ تَلْكَ الْمَشَاكُلُ بَأْسُرَعِ مَا أَمْكَنَ (as quickly as possible). و طَلَبَ مِن الْأُمَّةِ أَنْ تُحَارِبَ كَمَا حَارَبَتُ فِي الماضي. ١٠ - تَعَلَّمْنَا هذا من مُراسلي الحَبرَائد الكُبرَى الغَرْبيَّة. ١١ –إِنَّ في هذا الكتاب مُعْتَوَيَّات ذَاتَ فَائدَة كبيرة لأَهْلِ السُّنَّة وللشيعَة أَيْضًا. ١٢ - قد شَرَّفْتُمُونِي بزِيارَتكُم وأَرْجُوكُم أَنُّ تَجِيئُوا مَرَّةً ثَانيَةً في يوم مِنِ الْأَيَّامِ. ١٣ - يَشْتَمِلُ قَصْرُ اللَّكِ على أَجْزَاءٍ مُغْتَلَفَة فالخُمْسَ منهُ تَقْرِيبًا بيتُ خُصُومِتُي للمَكِ وأَقَارِبه، وخُمْنُ آخَرُ مَسَاكُنُ للخَدَمَة، والأَثْمَاسُ الثَلَاثَةُ البَاتِيةُ تُسْتَعْمَلُ كَمَكَاتبَ للوُزَرَاءِ وأَعْضَاء الحُكومة. ١٤ - كان الأَشْرَافُ ثَلَاثَةً في المائَّة من الرَّعَايَّا، لْكُنْ مع ذلك كانوا يَمْلِكُونَ نَصْفَ الْأَرَاضِي. ١٥ - فِي اللُّغَة الْعَرِبَيَّة تُوجُدُ أَفْعَالُ ثَنَائَيَّةً وَثُلَاثَيَّةً ورُبَّاعِيَّةً. ١٦ - بُنيَتِ القَلْعَةُ في شَكْلٍ مُربّعٍ كبيرٍ. $_{1}$ - غَرَجَ المَسَاجِينُ آثَنَيْنِ آثَنَيْنِ . $_{1}$ - لِمَاذَا رَسَمْتَ مُثَلَّنًا وقُلْتُ : آرْسُمْ مُسَدَّسًا ؟ $_{1}$ - كُنْتُ فِي الْجَزَائِرِ السَنَةَ المَاضِيَةَ وقَابَلْتُ آبُنَ عَمِّى (cousin) سِتَّ مَرَّاتٍ. $_{1}$ - زُرْتُ بَيْرُوتَ لِلمَرَّةِ القَالِثَةِ فِي أُولِسِطِ شَهْرٍ أَيْلُولِ.

EXERCISE 72

1. He founded the first national newspaper to appear (which appeared) in the Eastern world; it corresponds to The Times in Britain. 2. He fired at the former agent for (1) the thirteenth time and wounded him. 3. The twenty-first chapter contains fundamental knowledge about the sunna and the views of the Shi'ites about it. 4. In the early part of the twentieth century the majority of people thought Socialism a branch of Communism, and this was one of the reasons for the Labour Party's lack of success in the elections for Parliament. 5. It is the duty of every individual first to believe as the Muslims believed formerly, secondly to say his prayers five times a day, and thirdly to trust in God, for success is from Him. 6. What is the use of long discussion in this crisis? You have seen the programme which was made known in the Security Council of the United Nations. 7. You are nobles, and we have been honoured by your visit. Indeed, you have paid us three honours: by your coming, your precious gifts, and your kind words. 8. The flag of independence was raised here yesterday for the first time since the middle of the century. 9. The women looked at the presents they had received from their husbands with the look of happy children. 10. The consul claims that this correspondent only sends half the news; but my view is that he sends no more than a quarter of it. 11. The reason is that he spends forty per cent of his time in private investigations,

and does not think about the contents of the paper for which he works. 12 Shape is a singular noun. 13. The solution to this problem is threefold. 14. I read my thousandth book following my admission (حَوْلُ) to hospital. It was a book not suitable for children. 15. I scarcely noticed the difference in his appearance when he returned after an absence of 25 years. 16. He is about seventy now, but if you saw him you would think he was 50, no more. 17. A third of the representatives have resigned following the receipt of the recent petition. 18. But the real reason is the company's lack of capital. 19. They have been told five times so far that there is (عَالَمُ) hope of an improvement in the situation, but they have despaired since the resignation of the director. 20. Once upon a time there rose a great man from among the people.

CHAPTER THIRTY-EIGHT

(أَلْبَابُ ٱلثَّامِنُ وَٱلثَّلَاثُونَ)

The Structure of Arabic Noun Forms

- 1. There are three parts of speech in Arabic:
 - أَنْعَالُ .pl فِعْلُ verb فِعْلُ ,pl
- (b) Noun أُسْمَاءً. This includes what we would call adjectives.
- (c) Particles حُرُوفٌ pl. مُرُوفٌ. That is, prepositions, conjunctions and interjections.
- 2. We have seen that, although the Verbal Noun is termed the مُصُدُر or source, it would seem that the actual root in Arabic consists usually of three consonants occasionally two, the second being doubled; and, more rarely, four or even five consonants.

Arabic roots can be seen most clearly in the third person masculine singular of the Perfect of the simple verb; whereas the verbal noun not infrequently includes a letter of increase.

For example, جُلُوس is the Verbal Noun of جَلُس to sit. In such cases it might appear that the verb is the source of the noun, not vice versa. On the other hand, some roots appear to have been originally nouns, not verbs. When we look up the word وَأُسُ head, in the dictionary, the first entry under the root is the simple verb رَأُسُ رَأُسُ يَرْأُسُ يَرْأُسُ يَرْأُسُ . Verbal Noun وَأُسَ نَا اللهُ وَاللهُ لا اللهُ اللهُ وَاللهُ وَالل

- 3. We find, then, that there are three types of nouns, having regard for their possible derivation:
 - (i) Primitive Nouns, such as أَذْنُ ear; أَدُنُ house (originally, tent), مُوْرُ ox; in fact, those simple nouns which describe everyday objects familiar in primitive society. With these we may also class nouns adopted from foreign languages, e.g. جُنسُ species, race, from the Greek genos; from which Verbs جُنسُ (II) to specify; مَانَسُ (III) to be of the same type as.
- (ii) De-verbal Nouns. We have already seen numerous noun forms derived from verbs, e.g. تَتَلَ killing, from تَجُلُسُ session, council, from مَجُلُسُ to sit; تَبَرِّ great, from مَجُلُسُ to be great.
- (iii) De-nominal Nouns, that is, nouns derived from other nouns, e.g. وَطُنيَّة patriotism, from وَطُنيَّة homeland وَطُنيَّة (mod.), nationality, from جُنسيَّة race. In modern Arabic we also have compound nouns such as الرَّأُسَمَالُ or, more correctly, رَأْسُ الْمَالُ capital (head of wealth); وعُرضُ الْحَالُ) عَرْضَحَالُ petition (showing of state). We may mention also مَا اَسَدُ (pl. مَاسَدُ) a place abounding in lions, from اَسَدُ lion.

مَصْدُر DE-VERBAL NOUNS. THE

4. The Verbal Noun properly expresses the verbal idea in the form of a noun, but it sometimes has a remoter meaning and is then known as النَّم مَصْدَر. Some grammars attempt to associate various measures of the Verbal Noun with specific root verb vowellings. This is not, on the whole,

very helpful, and the student had best learn the Verbal Noun of any new verb from the dictionary.

It may be mentioned here, however, that we often encounter what is called the مُصْدُرُ مِيمَى, the Verbal Noun beginning with the letter mīm, existing side by side with some other form of noun.

Such words are often identical with the Noun of Place and Time (see Chapter Thirty-nine); e.g. قَصْدُ and تَصْدُ from رَصَدُ, to intend; مَتْلُ and مُقَتْلُ, murder, from رَصَدُ. It must be pointed out also that some verbs have several Verbal Nouns, though often there is a distinction in meaning, e.g. description, صَفَةُ description,

5. The Verbal Nouns of Derived forms have already been given, although there are some alternative forms, particularly in II and III. Verbal Nouns of II sometimes take a broken plural when used technically, e.g. تَجُرِبَة an experiment, pl. أَعُرِبُة or occasionally تَرُكِبُ, from عَرَاكِبُ to test, try; عَرَابُ v.n. of مَرَكَبُ to set up, compose, may take the plural رَكَبُ when it has the meaning "a construction". But all Verbal Nouns may take the sound feminine plural:

repairs. تَصْلِيحَاتُ repair, v.n. of وَلَّتُ pl. تَصْلِيحَاتُ repair.

تَنَقُّلُاتُ v.n. of تَنَقُّلُ to be transferred, transported, pl. تَنَقُّلُ transfers, postings.

The Passive Participle is sometimes used as an alternative Verbal Noun from Derived forms, e.g. مُقْتَضَى necessity, for وَتُتَضَاء, from وَتُتَضَاء, to demand, necessitate.

6. We may distinguish broadly two uses of the Verbal Noun, although there is much overlapping: (a) as a Noun, (b) as a Verb. To these should be added as a third usage the absolute object. While (a) is grammatically obvious, (b) is

not, at least to the beginner, because an Arabic verbal noun, used verbally, may have its own subject and object.

(a) As a Noun. In its most extreme form, this takes the form of the complete divorcing of any action from the meaning. Thus, كَتَابُ a book, is really a verbal noun of اقْتَصَادُ III. In modern Arabic we may speak about اقْتَصَادُ VIII.

But there is also an in-between stage, in which the masdar acts grammatically exactly as a noun, although the verbal force is not absent:

murder is a serious crime. ٱلْقَتْلُ جَريمَةٌ عَظيمَةٌ

(Note the use of the article, because we are thinking of murder in general, not of any particular act of murder.)

Here, قُتُلُّ the Verbal Noun, is merely the subject of a Nominal Sentence of which جَريمَةُ عَظيمَةً is the Predicate.

ا عَجْبَتُ مِنْ قَتْلِ زَيْد I was astounded at the murder of Zaid. Here, عَجْبَتُ مِنْ قَتْلِ زَيْد has a verbal force. Indeed, we could say instead, قَتْلُ أَيْدًا قَتْلَ, yet he appears as an ordinary 'idāfa following a noun. In fact, apart from the context, or commonsense in some passages, we have no guarantee that the 'idāfa after the Verbal Noun is its object: it could be its subject, and the sentence given

(b) As a Verb. If we add another noun, and say:

I was astounded at Zaid's killing عَجِبْتُ مِنْ قَتْلِ زَيْدٍ أَبَاهُ his father.

might mean "I was astounded at Zaid's committing murder!"

the Verbal Noun now has both a subject زيد and an object, أباء and an object, and an object, أباء and an object, and an object, أباء and an object, in the object goes into the Accusative.

Thus we have a rule: When the verbal noun is used with verbal force, and only the subject or the object is mentioned, not both, then that subject or object is treated as an 'idafa. If, however, both the subject and the object are mentioned, the subject remains in the Genitive, but the object is put in the Accusative.

The subject may be a pronoun, as in

I was astounded at his beating Muhammad.

If the object is a Pronoun, it must be appended to the word عَبْتُ مِنْ ضَرْبِ مُحَمَّد إِيَّا هُمْ Thus عَبْتُ مِنْ ضَرْبِ مُحَمَّد إِيَّا هُمْ I was astounded at Muhammad's beating them.

The object may be replaced by a Genitive with الله e.g. مَعْبَى بَلَدى my love for my country, instead of مَعْبَى بَلَدى.

he hated his father's blaming him.

The Preposition J is also used when the Verbal Noun is employed indefinitely with an adverbial meaning.

I rose in honour of him.

The Arabs call this usage اَلْمَغُولُ لَهُ, as it gives the reason for J the action of the main Verb. In fact the Verbal Noun replaces the Subjunctive.

- (c) As the Absolute Object (اَلْفُعُولُ ٱلْطُلُقُ). This has already been touched on in Chapter Seventeen. The following methods of use may be distinguished:
 - (i) The Verbal Noun alone. فَرَحَ فَرْحًا he rejoiced. Here the Verbal Noun adds nothing, except possibly a little stress or a sense of finality.
- (ii) Qualified with an Adjective, thus specifying the type of action (called in Arabic التَّمْييز "for distinguishing"):

he rejoiced greatly. فَرَحَ فَرْحًا عَظِيمًا

This may also be used with the Passive, e.g. أَوْدُ ضَرِّبًا شَدِيدًا كَا كَانِهُ مُوبًا شَدِيدًا Zaid was struck violently.

(iii) Qualified otherwise, e.g. by an 'iḍāfa:

(or حَارَبُ مُعَارِبَةُ ٱلْجِنُونِ (ٱلْجِنُونِ he fought like a madman (the fighting of madness, or of a madman).

By a sentence: فَرَحَ فَرْحًا كَادَ يَسْتَطِيْر به he rejoiced with a rejoicing which nearly made him fly.

By the demonstrative: ضَرَبْتُهُ هَذَا ٱلضَّرَبِ I struck him thus (this striking).

(iv) To describe the type of act. Here the Verbal Noun of the Simple Verb may take the form فعُلَةً, and is called السُمُ ٱلنَّوْعِ (the noun of kind).

he fled like a coward (lit. the fleeing of the coward).

(v) To specify the number of times the act is committed. Here, the measure فَعْلَةُ is used for the single act, and it takes the dual and the sound feminine plural. The name of this is اَسُمُ المَرَّةُ (the noun of times).

I struck him one blow. ضَرِبَتُهُ ضَرِبَتُهُ I struck him twice.

I struck him three blows.

Note: (a) Sometimes the Verbal Noun is omitted but its Adjective retained.

ضَرَبْتُهُ ضُرِبًا شَدِيدًا he hit him hard, for ضَرَبْتُهُ شَديدًا

This is more common in modern Arabic.

(b) The Verbal Noun of a different verb, but with a similar meaning, may be used:

they sat down. قَعَدُوا جُلُوسًا

where عَلَى and جَلَسَ both mean "to sit".

اسم الفاعل THE ACTIVE PARTICIPI.E

- 7. Like the verbal noun, it may be used with greater or less verbal force.
- (a) As a Noun. At one extreme, we find the noun acquiring a technical meaning as a noun. Thus, عَاتِبُ a clerk, مُعَالِمُ a teacher. As we have pointed out, when this occurs with the Active Participle of the Simple Triliteral verb, it usually takes a broken plural, as عَاتِبُ and رُحَالُ , plurals of مُعَالِبُ , plurals of مُعَالِبُ . These broken plurals, however, are not used when the participle has an ordinary verbal sense, save in poetry.
- (b) As a noun with vestiges of verbal force, as in expressions like ذَابِحَ ٱلْأَطْفَالُ a massacrer of children. Although grammarians do mention the possibility of putting الأَطْفَالُ, this is rare and not to be recommended. However, if it is made definite, and we say اَلدَّابِحُ ٱلْأَطْفَالُ he who kills children, اللَّطْفَالُ must be in the accusative. Again, we may replace the object by d + d the Genitive. He who strives after knowledge, e.g.
 - (c) As a Verb, capable of taking its own object:

he is riding.

he is riding a horse. هُوَ رَاكَبُ حَصَانًا

they are riding. هُمْ رَاكبُونَ

they were riding horses. كَانُوا رَاكبينَ خُصْنًا

Note that there is no 'idafa here, consequently رَاكَبُ retains its

nunation. In all these sentences, the Active Participle could be replaced by the Imperfect Verb.

e.g. مُوَّ يَرْكُبُ he is riding.

Sometimes the Active Participle is used with the meaning of the future, e.g. أَمَامُهُ أَجَلُ لَا يَعْلَمُ مَا ٱللّٰهُ فَاعِلٌ بِهِ, Before him is a period with which he does not know what God will do. This is common in modern colloquial.

VOCABULARY

sole, only وحيدً IV to quit; to go on أَضْرَبُ عَنْ strike (mod.) (strike (mod.) إضراب ,VIII to take part in اَشْتَرَكَ فِي subscribe to condition (laid شُرُوطً pl. شَرُطُ down) subj. on condition بشُرط أَنْ VIII to accuse اتَّهم. . . ب anyone of . . . charge, accusation fleet أَسَاطيلُ .pl أَسْطُولُ handwriting خَطَّ policy, line خطّة a number, several عدّد pl. عدّة (+gen.)

leadership قيادة energy, zeal, activity نشاط بذل (خِ) to give generously, squander to do one's utmost بَذَلَ جَهْدَهُ د . راس cape, headland VIII to be moved إِنْتَقَلَ V تَنَقَّلَ transferred, posted species, type, أحناس pl. أحناس kind, class nationality (mod.) جنسية اد على (-) to exceed, increase, add to composition, structure, syntax crime جَرَائُمُ pl. جَرِيمَةً ن عجب من (_) to wonder at, be surprised at

بر عَنْ عَنْ sailor عَبْرَ عَنْ اللهِ sailor اللهِ اللهُ اللهِ ال

EXERCISE 73

- يَرْجِعُ تَأْرِجُ الشِيعَةِ إِلَى مَقْتَلِ عَلِيَّ الَّذِي كَانَ الْخَلِيفَةَ الرَابِعُ ، فَكَانَ أَمْدِقَانُوهُ وَمُسَاعِدُوهُ يَكْرَهُونَ النَّاسَ السَّوُولِينَ عَن هذه الْجَرِيمةِ الْعَظِيمةِ ، ٢ — أَنْتَ الرَجُلُ الوَحِيدُ ٱلَّذِي يَسْتَطِيعُ أَنْ يَقُومَ النَّعْلِيحَاتِ اللَّازِمةِ لِعَرَبْتِي لِطُولِ تَجَارِبِكَ فِي الْأَعْمَالِ مِن هذا النَّوْعِ . بِالتَّصْلِيحَاتِ اللَّازِمةِ لِعَرَبْتِي لِطُولِ تَجَارِبِكَ فِي الْأَعْمَالِ مِن هذا النَّوْعِ . بِالتَّصْلِيحَاتِ اللَّازِمةِ لِعَرْبَتِي لِطُولِ تَجَارِبِكَ فِي الْأَعْمَالِ مِن هذا النَّوْعِ . بَالتَّصْلِيحَاتِ اللَّازِمةِ لِعَرْبَتِي لِطُولِ تَجَارِبِكَ فِي الْأَعْمَالِ مِن هذا النَّوْعِ . بَالتَّمْلِيدُ وَلَيْرِ عَلَى ذَلِكَ أَنَّ سَائِرَ العُمَّالِ قد أَضْرَبُوا كَرَاهِيَّةً لِلتَنَقَّلَاتِ اللَّخِيرَةِ . ٤ — ولا يَرْجِعُونَ لِعَمْلِهِم إِلَّا بِشُرطٌ أَنْ يَشْتَرَكُوا فَي تَدْبِيرِ الشَّرِكَة . ه — كان البُّوسُ يَمُلَا قَلُوبَ البَحَارِينَ فِي الأَسَاطِيلِ الثَلَاثَةِ وزيرِ الشَّرِكَة . ه — كان البُّوسُ يَمُلاَ قَلُوبَ البَحْرِينَ فِي الأَسَاطِيلِ الثَلَاثَةِ وزيرِ لَمَّا جَاءَهُمُ الخَبْرُ عنِ الخُطَّةِ الاَّخِيرَةِ ٱلنِّتِي أَدَّتُ إِلَى ٱلسَّقَالَةِ وزيرِ الْحَرْبَيَةِ (الْحَبْرِيةِ الْمُعْرِينَ فِي الْأَسَاطِيلِ الثَلَابَ الْجَرِينَ فِي الْمُ الْمَالِيلِ الثَلَابَ وَلِيرِ الْمَرْبِيَّةِ (var minister) . بَ — أَعْجَبُ مِن قِرَاءَتِكَ هذا الكتابَ الْحَرْبِيَّةِ (war minister) . . . — أَعْجَبُ مِن قِرَاءَتِكَ هذا الكتابَ

^{*} Note that the whole sentence beginning with أَنُّ takes the place of an idafa, and بشرط , therefore loses its nunation.

الطويلَ بتلكَ السُرْعَة. إِنَّكَ بَذَلْتَ جُمْدَكَ. ٧ ــ أَمَّا أَنَا فَإِنَّى عَاجِزٌ عَن أَنْ أَقْرَأً كَذٰلِكَ مَهْمًا كَانْتُ مُقْتَضَيَاتُ الأَحْوالِ، فَلا تَلْمُني. ٨ - لَمَاذَا تَهُوْبُ يَا جَبَانُ؟ مَتَّى تَعْتَرَفُ بِأَنَّ الْأَمَلَ خَيْرٌ مِن اليُّأْس؟ و - تَعَجَّبَت الجِّرَائِدُ هُنَا مِن ٱتَّخَاذ رَأْسَمَاليِّينَ أَجَانبَ جُنسيَّةَ الْجُمْهُوريَّة الجَديدة. ١٠ - مَتَّى عَزْمْتَ على قيادة الجَيْش لَمْقَاتِلَة العَدُو ؟ ١١ - أَلَمْ تَسْمَعُ أَنَّ مُعْظَمَ (أَغْلَبَ=) الْأَسْطُول خَرَج من الميناء أنس وانكسر على رأس عَوْري قريب من العاصمة؟ ١٢ - قُلْتَ : سَأَقَدُّمُ لَكَ الشَّاى تَقْدِيمًا ، وَأَرَى أَنَّ كَلِّمَةَ « الشَّاي » وإِنْ دَخَلَتْ فِي تَرْكِيبِ كَلَامِكَ لَمْ تَدْخُلْ قَطُّ (at all) فِي تَرْكِيب هذا السَّائِلِ الضَّعيفِ الفَّاترِ! ١٣ - إِنَّ خَطَّكَ سَيِّ. أَلا تَعْرِفُ أَشْكَالَ الْحُرُوفِ العَربَيَّةِ المُخْتَلَفَةَ؟ من فَضْلكَ ٱكْتُبْ هذه الصَفْحَةَ كَتَابَةً جَيَّدَةً من جديد، والَّا فَلَنْ تَنْتَقِلَ إِلَى فَصْلِ أَعْلَى ! ١٤ – مَاتَ مَمَاتَ (مَوْتَ =) الفُقْر بَعْدَ نَشَاطه المُسْتَمَّرِ. ١٥ - قَامَ المُتَّهَمُ فَقَالَ للقاضى : يَا حَضْرَتَكَ ، إِنَّ يَهُمَّتِي مِن نَوْعِ لايُسَمُّعُ عَنْهُ حَتَّى اليوم. ١٦ - حَصَلَ ثَلَاثَةُ إِضْرَابَات في هذا العَام. ١٧ - زُرْتُهُ وهو مَريضٌ ، يَرْقُدُ على سَريره رَقْدَةَ المَائت. ١٨ - قَالَ الضَيْفُ ؛ أَنْتَ مُنَاد خَادمَكَ، أَلا تَتَذَكَّرُ أَنَّكِ أَرْسَلْتَهُ للسُوق قَبْلَ سَاعَة ليَشْتَرى آَمْتِيَاجَاتِ الحَفْلَة؟ ١٩ – أَنْظُر هَذَيْنِ ! الزَّوْجُ رَاكَبُ جَمَلُهُ، وزَوْجَتُهُ مَاشَيَةً على جَنْبِه ! ٢٠ - إِنَّا مِنَ اللهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ.

EXERCISE 74

1. Necessity is the sole teacher of the man who squanders his money. 2. We know that special instructions (تُعْلِيمَاتُ) arrived a number of days before the recent strike. 3. The moving of the capital will necessitate also a number of postings of officials from one place to another. 4. Your hatred of that man is a question of race, and I blame you for it. Nevertheless I agree with you that he is a man of bad character. 5. I was sorry for his death because I knew that the accusation was not true. 6. When will the capitalists realize that the payment of high rents is among the most important causes of lack of confidence among the workers? 7. His crime was the opening of letters, addressed to his uncle in clear handwriting. 8. I wondered at his leadership of the fleet and his energy in everything he did during the war. 9. Your giving him this sum was one of the conditions of your appointment. 10. Quit your work for a short period and take part in our festival out of respect for our customs. 11. You have constructed the sentence well (use absolute object). 12. What sort of man is this? He fled like a coward, and then returned as if he were a victorious sailor. 13. When will you realize that we are incapable of hating anybody properly? (absolute obj.). 14. The (female) servants came quickly to my table and placed on it three glasses of a green lukewarm liquid. 15. It was of a type which scarcely anyone drinks here except ignorant foreigners. 16. I will accept this line on condition that you make three announcements of it; one today, another tomorrow, and a third in a week's time 17. He walked like an old man. 18. I am going out because I don't like your talk. 19. I am telling you this so that you won't blame me later. 20. I saw your children throwing stones and breaking the windows of my neighbour's house.

CHAPTER THIRTY-NINE

(أَلْبَابُ ٱلتَّاسِعُ وَٱلثَّلَاثُونَ)

Noun Forms. The Noun of Place and Time. The Noun of Instrument. The Diminutive

1. Students will have noticed in previous chapters a number of nouns formed by the prefixing of mim to the triliteral root, e.g. جَلَسُ an office, from عَلِسُ council from عَلِسُ . These two nouns belong to the category known as the Noun of Place and Time (اأَسُمُ ٱلْمَكَانُ وَٱلزَّمَانُ). It expresses the place where the action of the verb is committed, or the time or occasion of that action. Such nouns are nearly always of the measure مَفْعَلُ or مَفْعَلُ e.g.

a house or lodging; from نَزَلَ to alight.

a council; from مَلْسَ to sit.

to rise. شَرَقَ East; from مَشْرَقُ

to set. غَرَبَ West; from مَغْرَبُ

to prostrate oneself. سجد

to store. خَزَنَ a store; from خُزَنَ

to resort to. أُوى إِلَى a lodging, refuge; from مَأْوَى

to promise. وعد

to tend cattle. رَعَى pasture; from مَرْعَى

to place. وَضَعُ place; from مُوضَعُ

to stop, stand. وَتَفَ a situation; from مَوْقفُ

تَجَالس , مَنَازِلُ as مَفَاعلُ The plural form is

Sometimes the feminine ending is added to the singular:

Note from the above last form that the Middle Radical sometimes has damma.

Very occasionally, especially from roots with initial $w\bar{a}w$ or $y\bar{a}$, we find the form which, as we shall see, is the form of the *Noun of Instrument*, e.g.

For the Derived Verbs, the Passive Participle takes the place of the Noun of Place and Time:

- 2. Note the following modifications from the various classes of Weak verb.
 - (i) Doubled verb.

(ii) Hollow verb.

to rise. قَامَ place; from مَقَامَ to rise. قَامَ cave; from عَارَ to sink in the earth مَقَالَةً an article, essay; from مَقَالَةً

مَقُولَةً مُغُورةً , مَغُورةً , مَقُومً Here the correct forms would be

THE NOUN OF INSTRUMENT (اأسمُ ٱلْآلَة)

3. This describes the *instrument* with which the action of the verb is carried out. It resembles the Noun of Place and Time, beginning with the *mīm*, but this letter is vowelled with *kasra* instead of *fatha*. The commonest form is

e.g. فَتَعَ a key; from فَتَعَ to open. فَتَعَ balance, scales; from فَزَنَ to weigh.

The second form is ,

e.g. كُنْسَ broom; from مُكْنَسَةً to sweep.

Thirdly, we find مفعل,

e.g. مَبْرَدُ a file; from بَرَدُ to file. scissors; from تَصَّ to cut. to iron.

Occasionally, we find damma, as in مُدُقَّ a hammer; from رَدَقًا to pound (also مَدَقًّا and مَدَقًّا).

For the first form, we have the plural مَفَاتِيحُ as مَفَاعِيلُ and مَفَاتُسُ , مَبَارِدُ , مَكَانِسُ For the rest, we have مَفَاعِلُ , مَعَاشُ , مَبَارِدُ , مَكَانِسُ (for مَفَاعِلُ).

THE DIMINUTIVE

- 4. The Diminutive (اِسْمُ ٱلتَّصْغِيرِ) can be formed from any noun. If there are three consonants in the noun, the Diminutive is .

 نَعَيْلُ If there are four or more, the form is .
 - (a) Three consonants.

sea, becomes بَعْرَةُ (note fem. ending) lake كُلُبُ dog, becomes كُلُبُ door, becomes بَابُ door, becomes بَابُ shadow, becomes ظُلُيلُ shadow, becomes شَابُّ youth, becomes شَابُّ

The dim. of تَابً a book, is

Note that the full form returns in the doubled verb, as in the last two examples above. Where there are weak radicals which have changed, they must be reinstated, as in , the wāw having been changed to 'alif in .

fort, from which the diminutive is شَعَرَةٌ ;قُلَيْعَةٌ a tree, from which we have شَعَرَةٌ a bush; مُدُيْدةٌ a period.

In feminine nouns which have not the feminine ending, this occurs in the diminutive:

from شَمْسُ from شُمْسُةُ (f.) sun. (f.) house. دَوَيْرَةُ (f.) state, condition. حُوَيْلَةٌ فَعَيْلًا (b) Four consonants: here the form is

Note the following:

(c) Five consonants: here one consonant, usually the last, must be removed to form the Diminutive:

But where the fifth consonant is the nun of the suffix وَعُنْرَانٌ this may be retained, as زُعْنُرَانٌ saffron; the diminutive being

5. Note the following forms:

USE OF THE DIMINUTIVE

- 6. The student will probably have little cause to use these forms; the important thing is for him to recognise them. They are used as follows:
 - (a) In proper names,

(b) With a specialised meaning,

- (c) For endearment,
 - e.g. يَا بَنَىَ, regularly used by a father to his son.
- (d) To express contempt,
 - e.g. if a grown man were termed رُجِيلً
- 7. The Diminutive is sometimes used also with triliteral prepositions,

An even rarer usage is with the Verb of Wonder:

e.g. مَا أَحْسَنُهُ from مَا أَحْسَنُهُ how handsome he is! مَا أَمْدَتُهُ from مَا أَمْدَتُهُ with the same meaning.

VOCABULARY

(excluding words occurring in the body of the chapter)

dome قُبَّتُ وَلَيْنَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَا Jerusalem بيت المقدس to be holy (الم الك عَدُس II to make holy, sanctify قدس Ain Sulwan (placename) (سُلُوانُ IV to see سُلُوانُ IV to see fort) pillar, column أَعْدَةً . أَمْ عَبُودٌ spring,* أَعَيْنُ ، عَيُونُ . أَمْ عَيْنُ stream IV to cure الدأ blind أَضْرَارُ عَلَمُ ضَرِير نقر (ے) to hollow out, pierce, peck (beak, bill (of bird مناقير . pl منقار ر---) to imprison, shut up self, same أنفس مام نفس himself, herself, أفْسه، نَفْسهَا etc. worship, piety عبادة to bear a child, beget (یلد) ولد mile أُسِيَالُ pl. سارً tomb, grave قبره ألم قبر (diptote) Jacob بعقب

arched, vaulted (in this church كَنَائسُ pl. كَنيسَةُ limit, extreme غَانَة depression (of land) وَطَاءً marble رخّام beautiful thing, attractive thing corner رَكُونَ، أَرْكَانَ اللهِ رُكَّنَ temple, shrine, مَيَاكِلُ مِلْكُلُ statue, altar inside prep. داخل outside prep. خارج manger مَذَاوِدُ اللهِ مَدُودُ bird طيور .pl طَنْر distance أَتْ مِلَا مِسَافَةً cat قطوط ما مقطّ nest (of bird) عشَّاشٌ .pl. عشُّ to bite (ہے) عَضَّ

[•] Note: A little later in the following extract عين is also used with the common meaning of "eye".

EXERCISE 75

NOTES:

- (a) This exercise is not intended to test the accompanying chapter which is largely concerned with word structure rather than syntax or grammar.
- (b) The student will have observed that in previous exercises some vowel points from common words and particles have been gradually dropped. From now onwards non-essential vowels will be omitted. The same applies to orthographical signs.

From a description of the Holy Land by the geographer al-Idrisi (12th century A.D.)

(بَيْتُ لَحْمُ) سِرْتُ من بيتِ المَقْدِسِ إِلَى مدينة بَيْتَ لَحْمَ فوجدتُ على طريقى عَيْنَ سُلْوَانَ. وهى العين التي أَبْراً فيها السيد السيع (Christ) الضَرِيرَ الأَعْمَى. ولَمْ تَكُنْ له قَبْلَ ذلك عينان. وبقربها بيُوتَّ كثيرة مَنْقُورَةً في الصخر. وفيها رجالٌ حَبسُوا أَنْفُسَهُم فيها عبادةً. وأمَّا بيت لحم — وهو الموضعُ الذي وُلِدَ فيه السيدُ المسيعُ — فَبَيْنَهُ وَبَيْنَ المَقْدِسِ سَتَهُ أَمْيَالً. وفي وَسَطِ الطريق قَبْرُ ولَدَى يَعْقُوبَ. وهو قَبْرُ عَلَيْهِ اثنا عشر حَجَراً. وفوقهُ تَبَّةُ مَعْقُودَةً بِالصَحْر وبيت لحم هناكَ. وفيها كنيسَةٌ حسنة البناء مُزيَّنةً الى أَبْعَد غَابَة حتى أَنَّهُ * هُنَاكَ. وفيها كنيسَةٌ حسنة البناء مُزيَّنةً الى أَبْعَد غَابَة حتى أَنَّه * ما أَبْصَر في جميع الكنائس مِثْلُهَا بِنَاءً. وهي في وَطَاءٍ مِنَ الأَرْض ، ما أَبْصَر في جميع الكنائس مِثْلُهَا بِنَاءً. وهي في وَطَاءٍ مِنَ الأَرْض ،

The student should notice this use of the vague attached pronoun , which refers back to nothing in particular. The particles 0 and 0 etc. must be followed by an accusative, and if no noun is available, a pronoun must be used. This pronoun normally refers back to some noun in the previous sentence which also plays a part in the sentence after 0 etc. When, however, no such noun is available, the neutral pronoun 0 is used merely to satisfy grammatical requirements. It is not, of course, translated.

ولَهَا بابٌ من جِهةِ الغربِ، وبها من اعمدة الرُخَامِ كُلُّ مَلِيعَةٍ وفي رُكْنِ الهَيْكُلِ في جهة الشالِ المغارةُ التي وُلِدَ بها السيد السيح، وهي تَعْتَ الهيكل ودَاخِلَ المغارة المُذُودُ الذي وُجِدَ به. وإذا خَرَجْتَ من بيت لحم نَظَرْتَ في الشرق كَنيسَةَ اللّهَ يُكَةِ الذين بَشَّرُوا الرُعاة بيت لحم نَظَرْت في الشرق كَنيسَةَ اللّهَ يُكَةِ الذين بَشَّرُوا الرُعاة بيت لحم السيح.

EXERCISE 76

1. My brother was accused of worshipping idols outside the Mosque of Omar (عَمْر). 2. These birds have long beaks.. 3. We saw a spring of pure flowing (running) water outside the cave. 4. The tomb of these men is at (على) a distance of four miles from the place in which they were imprisoned. 5. If you ask the director of stores, he will issue you with three files, one [pair of] scissors, and two hammers; one big, one small. 6. My black cat gave birth to seven kittens, one of them black, three grey, two white and one brown. 7. In one of the corners of this consecrated temple (use pass. part. pf are three marble pillars. 8. The women saw a vaulted قدس dome in the middle (وسط) of the pasture-land, near the lake, and they realised that it was the tomb of Jacob. 9. I was extremely afraid of the situation (lit. I feared the extremity of fear). 10. His name will become holy a little after his death. 11. My house is a place of prayer, and you have made it (use جعل) a market in which merchandise is bought and sold. 12. You have swept the room with a new broom, and you have ironed my clothes with a new iron, yet all your work is bad. 13. Our appointment was for five o'clock. Why did you not arrive until seven o'clock? 14. London (لُنَدُنُ) is a meeting place for students from every nation. 15. Outside my office is a bush in which there is a nightingale's nest.

16. Shortly after mid-day, my son, we will meet in Husain's garden. In it are many different kinds of fruit, including (نثنا) quince and apple, and I prefer quince. 17. I opened his desk with the key, and found his new article on Arab independence in it and it was in excellent handwriting. 18. The sparrow is a small bird [well-]known in England. 19. A little scorpion bit him while he was repairing the fan in my brother's room. 20. Weigh everything on the official scales in the market: I have no confidence in the merchants' scales.

CHAPTER FORTY

(أُلْبَابُ ٱلْأُرْبَعُونَ)

The Relative Noun and Adjective Various Adjectival Forms

1. The Relative Adjective (اَسُمُ ٱلنَّسُبَةُ) is formed by adding \mathcal{S} — to a Noun, and denotes that the person or thing governed is related to or connected with the original noun. It is most frequently formed from geographical and other proper names, names of occupation, tribe, land, city, and the like. If the noun has the feminine ending \tilde{s} this must be dropped before adding \mathcal{S} .

ءَ ۔ عرب	Arabs (collective);	۔۔ ۽ عربي	Arabic, Arab.
ه ه مصر -	Egypt;	، د مصری	Egyptian, an Egyptian.
؞ٙػۧڐ	Mecca;	سَتِی	Meccan.
-	nature;	طبيعي	natural.
علم	science;	على	scientific.
ثقافة	culture;	ثقافِی	cultural.
صَناعَة	art, craft, industry;	مِناعي مِناعي	artificial, industrial.
حَد یدُ	iron;	<u> </u>	iron.
َه و يوم	day;	۔ م یومی	daily.

Non-radical letters in the noun, particularly long vowels

or diphthongs, are sometimes dropped, as in the following examples:

civil, civilian. مَدْنِنَّةُ civil, civilian. وَرَشِيَّةُ Quralsh (a tribe); وَرَشِيَّةً Quralsh (a tribe); وَرَيْشُ Thaqif (a tribe); وَمَقْفَى Thaqif (a tribe);

2. Sometimes the final 'alif occurring in a foreign name is retained with a following wāw added, or replaced by a wāw, although this is frowned upon by purists, e.g.:

France. فَرَنْسَا for فَرَنْسَاقُ or فَرَنْسَاقُ for فَرَنْسَاوِیٌ france. فَرَنْسَاوِیٌ for فَرَنْسَاوِیٌ for دُنْقَلُ وَیْ

Note also the following:

الْمُكَارِيُّ English.
الْمُكَارِيُّ English.
الْمُكَارِيُّ Britain; الْمُطَانِيَّا Britain; الْمُطَانِيَا Italy; الْمُطَالِيَّا الْمُطَالِيِّةِ الْمُطْلِيِّةِ الْمُطْلِيِّةِ الْمُلْمُ الْمُطْلِيقِيْنِ الْمُلْمُ الْمُلْمُولِيِّةِ الْمُطَالِيقِيْنِ الْمُلْمِيْنِ الْمُلْمُولِي الْمُطْلِيقِيْنِ الْمُلْمُ الْمُلْمُولِيِّةِ الْمُلْمُلِيقِيلِي الْمُلْمُ الْمُلْمُلِيقِيلِي الْمُلْمِيلِيقِيلِي الْمُلْمِيلِيقِيلِيلِيقِيقِيلِيقِيلِيقِيلِيقِيقِيقِيلِيقِيلِيقِيقِيقِيقِيلِيقِيقِيلِيقِيقِيقِيقِيلِيقِيقِيقِيقِيقِيقِيق

3. The words أَبُّ father, and أَبُّ brother, take back their original wāw and form أَخُوىٌ fatherly; أَجُوىٌ brotherly.

If a noun ends in أَ, أَ, أَ, this is changed to wāw before the ending, e.g. مُعْنَوِيًّ abstract, from سَعْنَى meaning; worldly, from دُنْيَا world.

Note also ثَانُوکَ secondary, نَبِی or نَبِی prophet; ثَانُوکَ secondary, from مَدْرَسَةٌ ثَانُوِيَّةٌ) ثَانِ annual, from سَنُوکَ a year.

The same is the case with the hamza in the ending أَهُ , أَهُ , e.g. أَهُ heaven, سَمَاوِى heavenly. But شَتَاءُ winter, becomes سَمَاوِى wintry (without the 'alif'). Note also that the word قَرْيَةُ village, forms قَرْيَةُ village.

. These adjectives usually take the sound plural, e.g. مَصْرِيُّونَ . There are some exceptions to this rule, such as: عَرَبُ pl. عَرَبُ , e.g. كَتَابُ عَرَبُ an Arab writer; بَعَادَدَةً . Arab writers كَتَابُ عَرَبُ pl. عَرَبُ pl. عَرَبُ Pl. كَتَابُ عَرَبُ Baghdadi.

It must be remembered that in Arabic many of these adjectives are also used as nouns.

THE RELATIVE NOUN

5. The Feminine Singular of the Relative Adjective forms the *Relative Noun* which frequently has a specialised meaning, abstract or concrete, e.g.

In some cases this form exists where the Relative Adjective does not, or is seldom seen. Thus, for example, the Relative Adjective is rarely formed from the so-called Elative form but we find أَقَلَيَّةُ with the meaning "minority", from أَقَلَيَّةُ less, least; and أَكْثَرَيَّةُ "majority", from أَكْثَرَيَّةُ more, most.

All these nouns have the Feminine Sound Plural.

special meaning, e.g. ونق v.n. of ونق VIII, with the meaning "agreement" forms إتّفاقيّة which is used today to mean an agreement of an official, political, commercial, or international nature, or a treaty. This is typical of the great extension in the use of the Relative Noun and Adjective in modern Arabic, so much so, that it is almost permissible to make them up for oneself. Such phrases as السّنة المدرسيّة the school year", the Relative Adjective being formed from the Noun of Place and Time of "to study", are characteristic of the modern idiom.

6. A rare form of Relative Adjective ends in ______. From spirit, we have رُوحًانِيَّ spirit, we have رُوحًانِيَّة bodily, corporeal.

Note also إِلْمُكُنْدَرِيَّةُ Alexandrian, from إِسْكُنْدَرَاتِّي Alexandrian, from الْإِسْكُنْدَرَاتِّي Alexandrian, from اللَّذِقَاتِيُّ (Latakia (a town in Syria).

ADJECTIVAL FORMS

- 7. The student has now encountered nearly all the Adjectival forms (اَسُمُ صِفَةً). Most of them resemble in meaning the Active Participle of the Simple Verb and are termed in Arabic ٱلْأَسْمَاءُ ٱلْمُسْمَاءُ ٱلْمُسْمَاءُ ٱلْمُسْمَاءُ ٱلْمُسْمَاءُ ٱلْمُسْمَاءُ ٱلْمُسْمَاءُ ٱلْمُسْمَاءُ الْمُسْمَاءُ اللَّهُ الل
 - (i) أعلٌ, the Active Participle itself.

- (ii) کَبرُ, e.g. کَبرُ, from بَعيلُ; etc. This form sometimes has the meaning of the Passive Participle, in which case the Plural is usually of the measure جَرِيحٌ, e.g. تَتْلَى pl. تَتْلَى wounded, from جَرْحَى, murdered, pl. تَتْلَى from رَتَيْلُ ; جَرَحَ
- . صَبِرَ patient, from صَبُورً . e.g. فَعُولً
- (iv) فَعْلَانُ , e.g. كَسْلَانُ , lazy, from كَسْلَانُ .
- (v) فَرِحَ glad, joyful; from فَرْحَانٌ, e.g. فَرَحَ
- (vi) أُنْعَلُ, for Colours and Defects.
- (vii) مَعْبُ e.g. صَعْبُ difficult, from .
- (viii) مَسَنّ, e.g. حَسَن good, beautiful, from وَمَعَلّ (....
 - (ix) فَرحً joyful, from فَرحً , e.g.

The following have intensive meanings:

(x) عَلَّانُ, e.g. كَذَبَ a liar, addicted to lying; from عَلَّامُ. مَلَّامُ, a savant, learned man; from عَلَّامُ

This form is also used for professions and occupations, etc., e.g. عَبَّارٌ a carpenter; خَيَّاطٌ a tailor.

- (xi) صَدِّيقٌ, e.g. صَدِّيقٌ, righteous, very trustworthy.
- (xii) سُكين , e.g. سُكين poor, unfortunate, wretched.
- (xiii) مقدًام , e.g. مفعًال brave.

Some of these forms may be given an even more intensive meaning by the addition of the Feminine ending, even when referring to males, e.g. عُلَّنَةُ very learned, a very learned man; مَقْدَانَةُ very brave.

(إِسْمُ ٱلتَّفْضِيلِ) FURTHER NOTES ON THE ELATIVE

- 8. The Elative (see Chapter Eleven) is always formed from the three radicals. Thus from خبيب beloved, is formed أحب beloved, is formed أحب beloved, dearer. In the case of Participles of the Derived forms, words with more than three consonants, and words of the form أَفَعَلُ , the Elative is formed by using either أَسُدُ or عَلَيْهُ followed by a noun in the accusative (a Verbal Noun, as a rule), e.g. المُحْبَدُ diligent; المُحْبَدُ black; أَسُودُ blacker (lit. "more as to diligence").
- 9. If the second part of the comparison is not a noun but a whole sentence or an adverbial determination, it is preceded by منّا (for سنْمَا) with a Verb or the Preposition with an attached Pronoun, e.g.

the weather is pleasanter أَلْهَوَاءُ (الطَّقْسُ or الْطَفْ الْيَوْمَ today than it was yesterday مِنْهُ أَسْسِ. (lit. "than it yesterday").

OR

(lit. "than it was yesterday") أَلْهَوَاءُ أَلْطَفُ ٱلْيُومَ مِمَّا كَانَ أَسْ.

Metaphorical expressions such as "as quick as lightning", "as sweet as sugar" are usually put into the comparative in Arabic, as a literal translation is not possible, e.g.

lit. "quicker than lightning". أَشْرَعُ مِنَ ٱلْبَرْقِ اللَّهُ مِنَ ٱلسُّكَرِ اللَّهُ اللّ

[•] See Appendix C, §4 (c).

ري. داري

lit. سَرِيعٌ كَا لَبُرْق Another method of rendering it would be "quick like lightning".

(의 "like as" is an attached Preposition taking, of course, the Genitive.)

VOCABULARY (excluding words occurring in the body of the chapter)

he is called يُقَالُ لَهُ in front of him بن يديه J belonging to, to IV to put an end to. remove I hear and obey سمعاً وطاعةً (lit. hearing and obeying) (<u>_</u>) ملك (<u>_</u>) to perish IV to ruin, destroy property تعلقات الله (¬) to possess expensive غال رخیص cheap stratagem, trick حَيْلُ .pl. حَيْلةً II to save خلّص V to be saved تُعَلَّصُ please! (lit. from your kindness)

II to take leave of, say وَدَّعَ helper, attendant أَعُوالُ .الم عَونُ goodbye to IV to make recommendation, recommend clamour ضجيج الم (الم) to rise, be or become shouting مياح X to ask help of may He (God) be exalted (lit. He has become exalted) IV to make a mistake, err to forgive (-) غفر ل charcoal, coal فحم vinegar خَلَّ II to nationalise (from انة (nation أمة oath on the name of God مَّمَّةً وَ genius عَبِقَرِيةً

EXERCISE 77

NOTE: The following exercise is not specially connected with the contents of the chapter.

حُكِي أَنَّ هارونَ الرشيدَ استدعى رجلاً من اعوانه يُقالُ لَهُ صَالِحٌ ، فلمّا حضر بين يَدَيْهِ قال له : «يا صالح سِرْ اللى منصور وقُلْ له : إنَّ لنا عندك أَلْفَ أَلْفِ دِرَهُمٍ ، والرأى قد اقتضى انك تعمل ذلك المبلغ لنا في هذه الساعة ، وقد امرتُك يا صالح أنَّهُ إِنْ لَمْ يَعْصُلْ لك ذلك المبلغ من هذه الساعة الى قبل المغرب أَنْ تُزِيلَ رَأْسَهُ عن جسده و تَأْتَهَنا به ». فقال صالح : سَمْعًا وطاعةً.

مُم سار الى منصور وأُخْبَرَهُ بِمَا ذَكَرَ اميرُ المؤمنين. فقال منصور: «قد هلكتُ، والله إِنَّ تَعَلَّقاَتى وما تَمَلْكُهُ يدى اذا بيعَتْ بِأَعْلَى قيمة لا يزيدُ ثَمَنْهَا على مائة الف، فين آيْنَ أَقَدرُ يا صالح على التسعمائة ألف درْهم الباقية؟ » فقال له صالح : « دَبِّرُ لك حيلة تَتَخَلَّصُ بها عاجلًا وإلا هلكتَ، فإنّى لا أَثدرُ أَنْ أَتَمَهَلَ عليك لحظة بعد المدة التي عَيْنَها لى الخليفة فَأَشْرِعْ بجيلةٍ ». فقال النصور: «يا صالح ، أَشَالُك أَنْ تحملنى، من فَضْلِكَ، الى بيتى لأُودِّعَ «يا صالح ، أَشَالُك أَنْ تحملنى، من فَضْلِكَ، الى بيتى لأُودِّعَ أولادى، وأهلى، وأوصى لأقاربى ». قال صالح : « فَمضيتُ معه الى بيته فجعل بودّع اهله، وارتفع الضجيجُ في منزله وعَلا البُكاءُ والصياحُ والاسْتَغَاثَةُ بالله تَعَالَى ».

(From الف ليلة وليلة, The Thousand and One Nights).

EXERCISE 78

1. Among his helpers were an Egyptian, two Italians and three old Meccans whom he had met on the pilgrimage a year previously. 2. This region is called the light industries region: it was established by the government after the war had put an end to the former industries of our country. 3. I read in his diary how he saved himself and all he possessed by a stratagem. 4. Please show me the way to the civil airport. 5. Everything was expensive in England after the war. 6. Education is cheap in the French government secondary schools. 7. The majority recommended the nationalisation of all foreign commercial companies, so a cry and clamour arose from the minority. 8. My husband has said farewell to me for the last time, so I ask help of God most high in my difficult problems. 9. To err is human, to forgive is divine. 10. The workers' monthly pay was increased by an agreement between them and the employers. 11. Spiritual health is more important than bodily health. 12. I am a patient man and am not quick to anger. 13. I met a beggar in the streets - and he had been a carpenter formerly: "I am a poor unfortunate", he said, "give me something" (a thing). 14. "I have no money with me", I said, "ask help of God most high". 15. He was a very learned man, and was more diligent than other scholars. 16. Your face is blacker than coal, my son. Where have you been? 17. The university is bigger today than it was formerly. 18. They are better in work than they are in words. 19. Her words were as sweet as sugar, but her thoughts were as bitter as vinegar. 20. You are very worldly men. 21. The genius of Omar is famous in the history of the caliphs.

CHAPTER FORTY-ONE

(أَلْبَابُ إَلْحُادى وَٱلْأَرْبَعُونَ)

Abstract Nouns. Proper Names

- 1. Nouns may be classified according to their meanings as
 - (a) Names of Classes or Species, (إِسْمُ ٱلْجُنْس)
 - (b) Proper Names (اِسْمُ عَلَم).
 - 2. The first type may be subdivided into:
- (a) Concrete إِسْمُ عَيْنِ whether Nouns such as رَجُلُ man; horse, or Adjectives such as وَرَسُّ horse, or Adjectives such as فَرَسُّ
- (b) Abstract أَسُمُ مَعْنَى, whether nouns such as عَلْمُ science, learning, أَسُمُ مَعْنَى ignorance; or adjectives such as مَنْهُومُ under-stood.
- 3. When Abstract Nouns are used in a general sense and without further determination they always take the Article,

e.g. الشَّجَاعَةُ نَضيلَةً bravery is a virtue.

But the same rule applies to all nouns used in a general or generalizing sense, as in the names of materials.

e.g. اَلَّذَهَبُ وَٱلْفَضَّةُ مَعْدَنَان gold and silver are (two) metals.

We do, however, have such renderings as: صُنْدُوقَ ذَهَب, gold box; صُنْدُوقٌ مِنْ ذَهَب, (lit. a box from gold) instead of

The same rule is applied to people and animals, as in the following examples: لَنْ يَدْخُلُ ٱلْكَدَّالِونَ ٱلْجُنَّة liars shall not

enter heaven; الخُصَانُ حَيُوانٌ كَرِيمُ would translate "horses are noble animals" as well as, "the horse is a noble animal".

In a sentence like مُذَا ٱلْبَيْتُ غَيْرُ مُلَائِم لِلْأَثَاثَاتِ ٱلنَّقِيلَة, this house is not suitable for heavy furniture, the indefinite can also be used, as لِأَثَاثَات تَقيلَة also be used, as لِأَثَاثَات تَقيلَة .

- 4. Proper names are always definite and so can be the subject of a Nominal Sentence,
 - e.g. حَسَيْنُ مُعَلَّمُ Hussein is a teacher.

Baghdad is a beautiful city. بَغْدَادُ مَدينَةً جَمِلَةً

Note, however, that some proper names include the article,

- e.g. Khartoum is أَلْقَا هَرَةُ Cairo is أَلْخُرْطُومُ
- 5. Many names take the form of a noun followed by a Genitive in 'idāfa,

In such names, the first part is declined, but the genitive naturally cannot change,

Note: In modern Arabic place names consisting of plus

a Genitive, sometimes the nominative form is used in all cases in unvowelled writing or print,

- 6. Classical Arabic proper names are a difficult subject, and often a source of trouble when one tries to look them up in the index of a book. They include these elements:
- رَيْدُ Zaid; بَعْفَرُ Ja'far; أَرْيَدُ Sulaimān (Solomon) النَّيْمَانُ al-Khalīl.
- (b) The Kunya (كُنْيَةُ), containing a term of relationship such as "father", "mother", "brother", "son", "sister",
 - e.g. ابن بطّوطة Ibn Baṭṭūṭa.
 Ibn Aḥmad. ابن احمد Umm Kul<u>th</u>ūm. أُمّ كُلثومٍ Akhū Hārūn.

(c) The Nickname (لَعَبُّ), usually given to a grown man, referring to some quality for which he is famous (أبو بكر الصِّدين Abū Bakr aṣ-Ṣiddīq i.e. "the righteous"), to some event with which he is associated (تَأْبَطُ شَرَّا Ta'abbaṭa Sharran, given to the poet who, as the name signifies, carried evil, in his case a ghoul, under his arm!) or to a place of origin or residence, or a tribe, e.g. الفَرَاهيدي al-Khalīl ibn Aḥmad al-Farāhīdī (tribe); أَبُو عَرُو الشَيْبَانِيّ , Abū 'Amr ash-Shaibānī

(tribe); الهَرَوى, al-Harawi (of the town of Herat); الأَنْدُلُسَى al-Andalusī (the Andalusian); البُغْدَادِيّ, al-Baghdādī (of Baghdad).

Note that some compound names are indeclinable, e.g تَابِطُ شَرًا given above, which is really a verb with its object, in fact, a complete sentence.

In the case of authors and other famous historical characters, the name by which a man is popularly known may be any one of the above three elements, e.g. (a) الخليل بن احمد is known as أبو الحُسَين محد بن جُبير is known as أبو الحُسَين محد بن جُبير (b);

(c) الطبرى is known as الطبرى from Tabaristan, his place of birth.

Older writers in giving a person's proper name will often include a whole pedigree after the Kunya and two or more names and الْقَابُ (pl. of الْقَبُّ).

- 7. The two names عام Umar (Omar) and الله Amr (Amr). الله is a diptote. عَمْرُ is a triptote and is declined as follows: Nom. عَمْرُو amrun; Acc. الله عَمْرُو amran; Gen. الله amrin. This is purely a convention of spelling and does not affect the pronunciation. The otiose و distinguishes the two names in unvowelled script.
- 8. For the rule of when ين is used for إين ibn, see Chapter Seven, sec. 3.

VOCABULARY

sage (A) Ex. 79 a reliable scholar, authority)

grammarian

غوی known as

أَخَذَ عَنْ to study under, learn from (antique usage)

تَعْنَ caliphate (office; or period of reign)

رَعْنَ pl. مَعْنَي meaning

greed, avarice, stinginess vice, a vice رَذَائلُ مِهِمَ رَذِيلَةً virtue, a virtue فَضَائُلُ .pl فَضِيَلَةٌ mine, metal مَعْدَنُ عِلَا مِعْدَنُ m. or f., pl. آباط armpit demon أُغُوالُ ، غيلانٌ .pl نُحولُ (ghoul) phantom, ghost أَشْبَاحَ phantom, ghost legend أُسَاطير .pl أُسْطُورَةً where, since حيث III to negotiate with فاوض negotiations مَفَاوَضَاتُ أَتْ pl. بَلاغُ message, announcement; communiqué (mod.) reader قرآء pl. قارئ .ر و مر و art *n.* فنون *pl.* فن artistic, technical فنيّ artist فَنَّانَّ > telegram measures, steps إجراءات influence نَفُوذُ window نَوَافِذُ pl. نَافِذَةٌ

chance, oppor- فَرْصَ اللهِ فَرْصَةً tunity fortune, good luck fortunate, lucky تخيت (-) to suffice, be suffia sufficiency, enough (mod.)point of view (mod.) وُجْهَةٌ نَظَر زعم (<u>´</u>) to claim, assert leader, spokes- زَعَمَاءُ pl. زَعَمَ man V to include, contain importance أهمية principle, مَبَادئ pl. مَبْدَأُ element .V to take upon oneself تَولَّل be entrusted with province _ ات .ام ولَايَة discussion ساحثة height عُلُو the opposite of anything عَكْمِيْر on the contrary بَٱلْعَكُس equally, alike عَلَى ٱلسَّواءِ man, mankind بشر

EXERCISE 79

A

(From Ibn al-Anbārī, 13th century A.D., نُزْمَهُ ٱلْأَلْبًاء, a collection of biographies of Lexicographers. The following piece is about al-Qirmīsīnī who was so called because he came from Qirmīsīn, a village in N. Iraq.)

وأمّا (as for) «أبو الحسن بن هارون بن نَصْر » المعروف «بالقرْسِسِينِي» النَحْوِي، فإنّه أخذ عن «عَلَى بن سليمان الأَخْفَسِي» وأخذَ عنه عبد السّلام بن حُسَيْن البَصْرِيّ قال «ابْنُ أَبِي الفَوَارِس» : تُونِي عَلى بن هارون القرميسيني النحوى في جمادى الآخرة سَنَة إِحْدَى وسبعين وثلاثمائة في خلافة «الطائع » قال : وكان عنده أبي حسن الأخفشي أشياء كثيرة وسمعت منه يقول كان عنده ألم الأمْر وكان مولده سنة تسعين ومائين .

B

ا سما هو معنى البخل والكرم؟ إِنَّ الاوَّلَ عكسُ الثانى ، فداك (the former) رَذيلةٌ وهذا فضيلةٌ ، حَيْثُ أَنَّ دِينَي الاسلام والسيحيّة يَطُلُبَانِ مِن الانسان الإعْطاءَ. وللبخيتِ الذي له اكثرُ مِّمَا يكفيه أَنْ يَهْتَمَّ بالسَاكِينِ وأَنْ يُعْطِيهم ما (that which) يَعيشون به. مَذَا مَبْدَأُ في كلا الدينين ذو اهمية كبيرة ولهذا المبدإ الأساسى نفوذً

is used in the sense "to have".

adds nothing to the meaning here. جميل الأسر؟

عَظِيمٌ في تأريخ البَشِر. ب — في اثناء تلك المباحثة زَعَمَ أحدُ الاعضاء أنَّ البرقيةَ تَتَضَمَّنُ خبراً مهماً عن المفاوضات الأخيرة. ب — لُقبِ هذا الشاعرُ بِتَأْبَطَ شرَّا لأَنَّهُ كان يحمل غولاً تحت إبطه في يومٍ من الايام. أمّا أنا ، فاعتبرُ هذه القصَّة أُسْطُورَةً كاذبةً لا تَسْتَحِقُ اهتمامَ القارئ. ٤ — إنَّ الشِعرَ فَنُ والشاعرَ قَنَّانُ بالكِلمات ، والشعر في رأى العرب اكبر فن ادبي . ه — ما هي وجهة نظر الزعم في الإجراءات اللازمة؟ ألم يجُب على التلغراف؟ مَتى يصدر بلاغ عن المسألة؟ ب — كان لي اكبر بغت حيث أني اكتشفت فضة ومعادن اخرى في الولاية الجنوبية . ب — تكونُ لك فرصة نظر البنت مِن جديدٍ من تلك الولاية الجنوبية ، وذلك كفاية لشاب مثلك .

EXERCISE 80

Α

The meaning of greed is that a man (the man) wants to take everything for himself, and does not like to give to others (use فيرة). It is one of the greatest vices in Islam and Christianity alike. Its opposite is generosity, which was the greatest virtue of the desert Arabs in the Days of Ignorance. There is a famous Arabic book about greed called کتاب البخلاء. It is by al-Jāḥiz, who lived in the Ninth Century. I hope that you will have the chance to read it, as it is a book of considerable importance in the history of Arabic literature. It is a great book even from the Europeans' point of view, and those who do not know Arabic can read it in a good French translation. It contains stories of many mean men in the various provinces of the Islamic Empire

B

Perhaps, reader (use 5), you are among those lucky students who are concerned with Arabic poetry. Now poetry is the oldest art of the Arabs, and its principles have scarcely changed during a period of thirteen hundred years. The ancient Arabs told many stories about their poets. There is a remarkable legend about Ta'abbata Sharran, the famous poet. It is said that one day he went out into the desert, where he met a ghoul – that is, a species of ghost. The poet carried it home under his arm(pit), and scared his relations. After this incident, he was nicknamed Ta'abbata Sharran.

C

1. Gold and silver are precious metals. Much of our gold comes from South Africa. 2. An announcement has been heard that the negotiations between the two sides have succeeded. 3. I replied to him by telegram that I would take the necessary steps. 4. During the discussions he mentioned that two windows were not enough even (حَى) for the smallest room in the house. 5. Their leader complained of the height of the chair on which the president was sitting. "He sits like an oriental prince", he said. 6. This is a matter of (¿) great importance to the government.

CHAPTER FORTY-TWO

(أَلْبَابُ ٱلثَّانِي وَٱلْأَرْبَعُونَ)

The Feminine

- 1. The Feminine has been dealt with briefly in Chapter Three. The commonest Feminine ending is, of course, the $t\bar{a}$ marbūṭa. Two other Feminine forms were described in Chapter Eleven: the Feminine of the Colour and Defect Adjectives, and the Feminine of the Elative.
- 2. There are a number of nouns which are of the form of the Colour-Defect Adjectives, and they too are Feminine. In many cases they may originally have been Feminine adjectives, but were so often used with some common Feminine nouns, such as "(earth", that the noun was omitted, and the Adjective used alone as a Noun, e.g.

Some Feminine Nouns of this type diverge from the normal measure, e.g. كَبْرِيَاءُ pride.

The 'alif mamdūda is recognized by the Arab grammarians as being a Feminine ending. But there are many words with this ending which are Masculine. The student must be guided by the dictionary in this matter.

3. Similarly there are many nouns of the Feminine Elative measure which are Feminine, though here again, the dictionary should be consulted. We may say that the 'alif maqṣūra MAY BE a Feminine ending, e.g. دُنيً "world" (Feminine of دُنيً "lower", Elative of دُنيً but the 'alif maqṣūra is

written as 'alif instead of yā' to avoid possible confusion with two successive yā's. The "present world", or the "lower world", was originally termed الدُنارُ (الحياة), being Feminine. Then the noun was omitted. In contrast, the "future world" (or hereafter) is termed الأَخْرَى or اللَّذْرَى or اللَّذْرَى omitting على دار omitting على دار

In some words there is a modification of vowelling, as in ذَرُى (fem.) "remembrance".

- 4. Some words may be spelt with final 'alif maqṣūra or mamdūda at will, e.g. نُوضَاء , نُوضَاء ('anarchy'', used classically in the expression قَوْم نَوْضَاء (people without a chief); and 'clamour, uproar''; used today by schoolmasters of an unruly class! Note that the latter has nunation when maqṣūra. Both words are, however, Masculine.
- 5. The addition of tā' marbūṭa to a Collective Noun to form the Noun of Unity has been noted in Chapter Three.

 Such collectives may be Masculine or Feminine, e.g. غَالَةُ or عَلَى كَثِيرَةٌ or عَلَى كَثِيرَةٌ many bees".
 - 6. There are some Collectives, however, from which no Noun of Unity, or Singular, can be formed:

The last two are of disputed derivation, but may be considered broken plurais. Note إِنْسَانُ 'human being'', generally shown in dictionaries under أَسَر as well as (نَسَا (نَسُو).

We may divide such words, as to gender, into two groups.

(a) Those referring to irrational beings are usually Feminine: e.g.

fine (noble) horses. خَيْلٌ كَرِيمَةٌ many camels.

(b) Those referring to human beings are usually considered to be Plurals, and are Masculine or Feminine according to significance, e.g.:

noble people. نَاسٌ كَرامٌ

.noble women نساء كَريمَةُ or نساء كَريمَاتُ

many people came and atten- جَاءَ نَاسٌ كَثِيرُونَ وَحَضَرُوا ٱلْمَعْرِضَ ded the exhibition.

7. The following should be noted:

Masc. ٱلأُولَى; Fem. اَلْأُولَى the first

Masc. ٱلْأُخْرَى; Fem. اَلْأُخْرَى the other.

No Masc. Fem. جُبلَى pregnant.

- 8. Some words which cannot, for obvious reasons, refer to the male, retain a Masculine form:
 - e.g. عَامِلُ pregnant (lit. carrying).

barren, sterile (woman).

senile woman (uncomplimentary when applied to a man).

- 8. Certain adjectives have no separate form for the feminine.
- (a) Those of the form نعيلُ when they have the meaning of the Passive Participle, e.g.:

killed. مَقْتُولُ slain; synonym تَتيلُ

the slain girl was beautiful. كَانْتُ ٱلْقَتِيلُ جَيلَةً

- (b) Those of the form نَعُولُ with the meaning of the Active Participle, e.g. صَبُورٌ patient. كَانَتْ بِنْتَا صَبُورًا she was a patient girl.
- 9. Adjectives of the form فَعُلَانُ, without nunation, take their feminine form in فَعُنْبَانُ, e.g. غَضْبَانُ angry; fem. عَضْبَانُ. Note, however, with nunation, the tā' marbūṭa is added, e.g. نَدْمَانَدُ repentant; fem. نَدْمَانَدُ.
- 10. In Chapter Three we pointed out that some words were feminine for no apparent reason, while others could be of either gender, again with no apparent explanation. Some dictionaries list these, as Hava's Arabic-English Dictionary (in the explanatory remarks of the preface). The following feminine words should be added to those given in Chapter Three; they are only the commoner ones:

11. The following should be added to the words given in Chapter Three which may be masculine or feminine at will; the letters of the alphabet, e.g. مَقْصُورَةً or أَلْفُ مَقْصُورَةً (although they are usually feminine),

knife. سِکِین peace.

liver. كَيْدُ tongue. لِسَانُ

VOCABULARY

II to put, place (in Ex. 81), lit. to cause to become carriage (in Ex. 81) رئيّه رئيّه دئيّه. • the rear of any موخرة X to lie down, throw oneself down the back (ana- ظُلُهُورٌ pl. ظُلْمُورٌ tomical) to pour dust (upon) مثا نفذ (<u>'</u>) to pierce, penetrate, be effective VIII to be deceived, beguiled غر (أ) to deceive, beguile sandalwood camphor ashes رَمَادُ India, or the Indians ألَّهِنْدُ sight, view مَنْظُرُ

Indian مُنُودٌ الم هندي perhaps, sometimes, it may be IV to burn tr. VIII to be burned, to burn intr. f. pride كَبْرِياً. anarchy فَوْضَاءُ ، فَوْضَى noise, clamour ضَوْضًا ، ضَوْضً to be, or become, general or widespread رُبُ to win, gain medicine اَلطَّبُّ، علْمُ ٱلطَّبّ (the study, science or profession) sickness, disease أدواء .ام داء medicine أَدُويَةً ، pl دَوَاءً internationalism ٱلدُّوليَّةُ

FYFRCISE 81

(From the Travels of Ibn Bațțūța, 14th Cent., A.D.)

مَوْتُ مُلوك سَرَنْديبَ (Ceylon)

اذا مات الملكُ ببلاد سَرنديب، صُيِّرَ عَلَى عَجَلَةٍ قَريباً من الأرض وعلق في مُوَّدِها مُسْتَلْقياً على ظَهْرِه يَجُرُّ شَعَرُ رَاسِهِ التَرابَ عن الأرض. وآمْرَأَة بيدها مكنسة تحثو الترابَ على رأسه وتُنادى: أيها الناس، هذا مَلككُم بالأمسِ قد مَلككُم وكان أمْرُهُ نَافذاً فيكم. وقد صار إلى ما تَرَوْنَ من تَرك الدُنيا. وأَخَذَ روحه مَلاَّكُ الموت. فلا تَغْتَرُوا بالحياة بَعْدَه. وكلام فَحُو هذا الله ثلاثة أيام. ثمَّ يُمياً له الصَنْدَلُ والكَافُورُ والزَعْفَرانُ فَيْحُرَقُ به ثمَّ يُرمَى بَرَمادِه في الريح. والمهندُ كُلُهُم يُحْرِقُونَ مَوْتَاهُ بالنارِ. وسرنديبُ آخرُ الجَزَائِرِ وهيمن بلاد المهند وربَّما أُحْرِقَ الملك فَتَدْخُلُ نِسَاوُهُ النارَ فَتَحْرِقْنَ معه :

EXERCISE #2

Α

The people have been deceived by pride, so anarchy has become general. Every day we hear a clamour in the streets of the capital. The youth drink wine, get drunk, then run from shop to shop. They have already burnt more than a hundred shops. One boy, perhaps his age was about ten, broke the windows of a number of shops with a small axe. If this is the new spirit of nationalism, then I prefer internationalism.

^{1 &}quot;is" or "there is" understood here.

becomes | with pron. suffix.

B

India beguiled me during the late World War. I served in the Indian Army with Indian troops, but I also saw many of the remarkable sights (مناظر) of that beautiful country. Some parts of it are like paradise to whomsoever loves colour and brightness. But it has too many inhabitants, many of whom are very poor. The new national government is fighting poverty with great energy, and I hope that it will succeed.

C

The Prime Minister's house caught fire this afternoon, and the fire brigade did not arrive until four hours later. This was because their vehicles were in a bad condition. Two of them had broken down (use will) and were awaiting repair. Among those who died in the fire were the Prime Minister's old mother, and his pregnant second wife.

D

I found a thief in the house during the night. I had no rifle or other weapon with me, so I hit him on the neck with a silver cup which I had won when I rode in horse races. When the doctor saw the thief, he said that he had become unhappy because his wife was barren, and that was the reason for his resorting to a life of crime. My wife is a very patient woman, but she does not believe all these new ideas which have come into medicine. "This man is not sick", she says, "he is a criminal. But that is a nasty word, and people don't like nasty words these days, even when they are the truth. This man's sickness is thieving, and the suitable medicine is prison."

CHAPTER FORTY-THREE

(أَلْبَابُ ٱلثَّالثُ وَٱلْأَرْبَعُونَ)

Number

- 1. For the three numbers: Singular (مُنْوَدُّ), Dual (مُنْوَدُّ) and Plural (مُثُنِّي), see Chapters Five, Six and Seven.
 - 2. 'The Sound Masculine Plural is used for:
- (a) Masculine Proper Names, except those which end in قرَّدُونً . Zaid; pl. عُمَدُونَ ; شَعْتُ عُمَدُونَ Muhammad; pl. عُمَدُونَ I read seven Muhammads قرَأْتُ سَبْعَةَ مُحَمَّدِينَ فِي كَشْفِ ٱلطَّلَبَةِ among the list of students.
- (b) Diminutives of Proper Names and of Class Names which indicate rational beings, e.g.

عُمَيْرُونَ dim. of عُمَرُ 'Umar; pl. عُمَيْرُ. رُجُيْلُونَ little man, pl. رُجَيْلُ

(c) Participles, when they refer to male human beings, على الله ع

But note the use of broken plural outlined in Chapter Seventeen, when the Active Participle has acquired a technical nominal significance, e.g.

تُتَابُ ، كَتَبَةً writing, clerk, writer; pl. كَاتَبْ

The sound masculine plural may, however, often also be used: كَاتَبُونَ writers.

(d) Nouns of the form نَعَّالُ which denote occupations and - professions: عَبَّارُونَ carpenter; pl.

(e) Relative adjectives: مُصْرِيُّ Egyptian; pl. مَصْرِيُّونَ

Note, however, such exceptions as:

- (f) Adjectives of the form أَفْعَلُ denoting Elatives, e.g. أَلْأَكْبَرُ وَلَ . (Note also the Broken Plural, e.g. ٱلْأَكْبَرُ وَلَ .) "the greatest" pl. اَلْأَعَاظُمُ ; اَلْأَعَاظُمُ .
- (g) The following sound masculine plurals should be noted:

Also the Fem. "wear"; Plur. سُنُون (as well as سُنَة).

- 3. The Sound Feminine Plural is used for:
- (a) Feminine proper names, e.g. مُنْدَاتُ Hind; pl. مِنْدَاتُ.
- (b) Masculine proper names ending in ةَ طَرَفَاتُ pl. طَرَفَاتُ
- (c) Many class names ending in ة, e.g. حَارَةً city quarter; pl. حَارَاتُ

(d) The Feminines of adjectives whose Masculine take the Sound Masculine Plurals,

e.g. كَاتَبَاتُ female writers.

tailoresses.

Egyptian women.

(e) The Feminine adjectives which end in S—'alif maqsūra or s alif mamdūda:

(f) Such words sometimes take the sound feminine plural when they are used as nouns,

e.g. خَضْرَاوَاتٌ vegetables (lit. "greens"), عُمْرَاوَاتٌ deserts (alternative pls. مُعَارَى, etc.).

(g) Names of the letters of the Alphabet and the months:
 e.g. كَتَبْتُ ثَلَاثَ طَاءَات I wrote three tā's.

I have spent the Muharrams of قَضَيْتُ مُحَرَّمَات ٱلثَّلَاثِ سَنَوَاتِ the last three years in Cairo.

(h) Verbal nouns of the derived forms:

Note, however, that Verbal Nouns of II and IV sometimes also have broken plurals:

تَصْوِيرَاتُ or تَصَاوِيرُ picture; pl. تَصُويرُ or تَصُويرُ II تَصُويرُ بَاتُ experiment; pl. تَجْرِبَاتُ or تَجْرِبَاتُ or إِرْجَافًا 1V أَرَاجِيكُ false news; pl. إِرْجَافًا or أَرَاجِيكُ

(i) Diminutives of words denoting things and irrational beings:

Note also وَلَيْدَاتُ meaning "children" irrespective of sex.

(j) Foreign words, unless properly Arabicized,

This applies to some words which denote male human beings, especially titles.

• We may note here that there has been a move in the modern Arab world against the use of foreign words, and language academies have busied themselves substituting words from old Arabic roots:

Nevertheless, foreign words continue to be used, especially in common speech. Often, a broken plural is formed, where the foreign words lend themselves to this,

e.g. سَكَايِرُ ,سَكَايُرُ , cigarette; pl. دُونْكَى ;سَكَايِرُ ,سَكَايُرُ (Sudan) donkey engine, and, by extension, deep bore well with pumping engine; pl. دُوانكُ

The sound Feminine plural دُونْكيَاتُ would be more orthodox.

See also Appendix C, §7.

FURTHER MEASURES OF THE BROKEN PLURAL

- 4. A number of measures have been included in Chapters Six and Seven of the Broken Plural; again when referring to the Colour Defect Adjectives and the Elative (Chapter Eleven), and the Active Participle (Chapter Seventeen). A few further measures are given here, but a more complete list will be found in Wright's Arabic Grammar, Part I, paras. 304/5.
- (a) نعلُ pl. of فعلُلَة, e.g. قطعة a piece; pl. وَعَلَمُ إِنْ pl. of يُعلَّمُ وَاللَّهُ عَلَى اللَّهُ اللّ
 - نُعْلَةٌ often pl. of فُعَلُ (b) فُعَلُ often pl. of فُعَلُ (c.g. تُبَتَّ dome; pl. مُوَرَّةً

This is also an alternative plural to the Feminine Elative,

- (c) عَبِيدٌ e.g. عَبِدُ slave; pl. عَبِيدُ donkey, ass; pl. عَبِدُ
- (d) نَعْالُ an alternative to نُعَالُ, when used as the plural of the Active Participle. Its use is largely poetical, and is not recommended to students:
 - e.g. عَاضُرُ present, attendant; pl. حَاضُرُ
- (e) نُعَلَّذُ. This is commonly found as the plural of the technically used Active Participle of Simple Verbs endings in 9 or ى,
 - e.g. قُضَّاةً (Act. Part. of تَضَى judge; pl.) قَاضِ وُلَاةً (governor; pl. وَلِيَ ,, ,,) وَالَ

(f) فَعَلَى This is fairly often met as the plural of فَعَيلُ with a Passive sense:

e.g. (from قَتْلُی), slain, victim; مَوْیتُ for مَیَّتُ dead.) مَوْتَی

نُعْلَانٌ (g)

بُلْدَانٌ district, country; pl. بَلْدَانٌ rider; pl. فَارِسُ فُرْسَانٌ rider; pl. فَارِسُ شُبَّانٌ youth; pl. (شَابِبُ for شُعَانٌ brave; pl. شُعَاعٌ

فَعَا تُلُ (h)

island; pl. جَزَائُرُ (also جُزِيرَةُ جَرِيرَةُ مَرَائُدُ newspaper; pl. جَرِيدَةُ مَرَائُدُ letter; pl. رَسَائُلُ letter; pl. رَسَالَةُ عَجَائُبُ wonder; pl. عَجِيبَةُ عَجَائُرُ old woman; pl. عَجَوُزُ عَجَوُزُ pronoun, conscience; pl. ضَمَائُرُ pronoun, conscience; pl.

(i) فَعَالَى), فَعَالَى (when definite).

عَذَارٍ virgin; pl. عَذْراًءُ

Mufti's legal decision; pl. فَتَاوِ

Note also لَيْلُ night; pl. لَيْلُ people, family; pl. أُهْلُ أَهْلُ أَوْضً land, earth; pl. أَرْضُ

(j) عَذَارَى as an alternative to (i), e.g. فَعَالَى virgins; from فَعُلَى when not Superlative (fem.), e.g. حُبَالَى pregnant; pl. حَبَالَى.
From كَسَالَى e.g. كَسَالَى lazy; pl.

From فميلة with Weak final radical:

5. Where a Noun has more than four radicals their number must be reduced to four to form a Broken Plural:

This rule may be ignored in colloquial speech:

6. Where a Noun has two or more Plurals, these may be used for different meanings:

7. Sometimes a further Plural may be formed from a Plural. It may be Sound Fem. or Broken, and is used to give a more extensive meaning:

war; pl. حُرُوبَاتٌ pl.pl. مُرُوبًا وَمَوْتُ campaigns مُرُّبُ وَاللّٰهِ مَا يَتُحُ مَا تَتُحُ مَا مُرَّدًاتٌ conquest; pl. مُلُونًا pl.pl. مُلُونًا road, way; pl. مُلُونًا pl.pl. مُلُونًا hand; pl. أَيْد hand; pl. يَدُّ vessel; pl. أَنِيَةً vessel; pl. إَنَاءً

- 8. The Feminine ending i may be used as a kind of Collective Plural for the following two categories of nouns:
 - (a) فَعَالُ (a) bowman; pl. قَوَّاسُ
 - (b) The relative adjective:

 e.g. سُودَانْیُونَ or سُودَانْیَّةً Sudanese; pl. سُودَانْیُونَ or
 - (صُونِيُّونَ or صُونِيَّةً Sufi (mystic); pl. صُونِيًّةً
 - 9. The following irregular plurals should be noted:

أَمَّاتُ mother; Plur. أُمَّاتُ and أُمَّاتُ mouth; Plur. أُفُواهُ mouth; Plur. فَمْ mouth; Plur. أُمُوهُ mouth; Plur. أُمُواهُ plur. أَمُواهُ and مَاهُ and مَاهُ (for مَاهُ and مَاهُ and أَمُواهُ and أَمَواتُ and شَاهُ إلى الله الله إلى الله إل

نَاسُ usually أَنَاسُ man; Plur. إِنْسَانُ فَسَى and قَسَى bow; Plur. قَوْسُ

VOCABULARY

VIII to commit (a sin or crime) نَدُمُ عَلَى (مَ) to repent, regret II to fall short, be remiss قصر V to regret something missed the future, result, issue المصير -self-determina تَفْرِيرُ ٱلْمَصِيرِ tion (mod.) II to open anyone's eyes. enlighten مجر (الله عليه) to forsake, abandon a strong affirmative particle; indeed, in truth, only III to hasten بادر $\frac{1}{1}$ to plunder, carry off VIII to seize (plunder, or opportunity) نات (غات) to elapse (of time); to pass (intr.) to escape, miss (tr.)

فات v.n. of فوت

guidance مَدَى

شَفَاهُ، شَفَواتُ، شَفَهَاتُ pl. شَفَهَاتُ lip vessel, pot آنية بام إناء (-) to seize, hold to seize, grasp (-) فَبَضَ to seize, arrest قَبضَ عَلَى tooth, age أَسْنَانُ pl. سُنَّ to intend (-) نُوَى intention _ ات pl. نيّة journey رَحالُ pl. رُحلَةً (-) to exert oneself, make an effort effort مساع pl. مسعى standard مستويات .pl مستوى degree, step _ اتّ . pl. دَرَجَةً tool, instrument ألةً pl. ألةً apart from, not to فطلاً عن mention, in addition to ر ر ء clarity وضوح intentionally, deliberately, on purpose

EXERCISE 83

A

(Extract from a sermon by Ibn al-Jauzi, 12th cent. A.D.)

الإِخْوانِي، الْعلموا أَنَّ مَنْ عَمِلَ فِي الأَيَّامِ خِيراً حُمدَ أَمْرهُ. ومَن الْتُرَفَ فِيها شرَّا أَضَاعَ عُمْرهُ. سَيَنْدَمُ غَدًا مَنْ قَصَّر، على تَقْصيره. ويَبْكي هاجِرُ الهُدَى بعد تَبْصيره. ويَبْكي هاجِرُ الهُدَى بعد تَبْصيره. إِنَّمَا هِي أَوْقاتُ سُبَادَرَةٍ تَذْهَبُ، وٱغْتِنَامُ أَيَّامٍ تُنْهَبُ، فَبَادِرْ بِعُمْرِكَ قَبْلُ الفَوْت. وٱغْتَنَمْ حَياتَكَ قبل المُوت.

B

أولائك الناسُ لا تكفيهم حكومة عادلة ، إِنَّمَا يُبَادِرُونَ الى تقديرِ المصيرِ والحُكْمِ الذاتي كَمَا فَعَلَ سائرُ أَسَمِ هذه القارة ونيَّتُهُم أَلَّا تَفُوتَهُمُ القُرْصةَ ويَسْعُونَ لَيَسْتَحِقُوا تَفُوتَهُمُ القُرْصةَ ويَسْعُونَ لَيَسْتَحِقُوا الاسْتَقْلَالَ.

C

ا - اِفتح شَفَتَيْكَ كَى أَرَى أَسنانكَ. ٢ - كَيْفَ أَنكُسُرَ الإِناء وكان في يَدَيْكَ قبل دقيقة ؟ الْسكُ هذه الآنية مَسْكًا قويًا لَعَلَّها لا تَقَعُ من يَدكَ. ٣ - رِحْلَةُ آبْنِ بَطُّوطَةً من الهند للصينِ مَشْهُورَةً. فَفي أُوَائلها قَبَضُهُ الكُفّارُ ولكنه نَجًا منهم. واخيرًا وَصَلَ الى الصين بعد مَسَاعٍ شديدة. ٤ - رُفِعَ مُسْتَوَى الحياةِ (العيشة) في أوربا لذَرَجَةٍ غيرِ شديدة. ٤ - رُفِعَ مُسْتَوَى الحياةِ (العيشة) في أوربا لذَرَجَةٍ غيرِ

is here omitted.

^{2&}quot;they", i.e. the days of one's life.

متوقعة . ه – الحَمَّدُ لله رَبِّ العَلَمِينَ (Qur'ān, I). ب – لى صعوبةً كبيرة مع أسماء المسلمين ، فأُجِدُ نَصْفَهم مُحَّمَدِينَ ! ٧ – لاقوا أَرْبَعَ نِسَاءٍ يَيْضَاوَات ذوات حُسْنٍ وجَمَّالٍ . ٨ – لهذه الآلة استعالاتُ كثيرة مختلفة . ٩ – أُخَذَتِ المَنَّيةُ وَالِي الولايةِ الشمالية ، وتَرَكَ ثلاثة أولاد وأربع بنات . . ، – رَأَيْتُ عَنَاكِبَ كثيرة في حَجَرَات الباشوات والبكوات ، فأكنسي كلَّ الحجرات مِن جديد .

EXERCISE 84

A

The three Muhammads co-operated in the committing of this crime; then the first two repented of it. I forgave them, but as for the third, I don't know what the outcome will be. He is not the son of poor parents: indeed, his father and his uncle are wealthy, and give him everything he asks for. But it seems that he reads the crime stories of modern European authors, and takes every opportunity to thieve and fight. The whole town is afraid of him, and his father can do nothing with him. The police have arrested him seven times during the last seven months. I hope that in the future we will find good uses for his exertions and that he will become a useful member of (the) society.

B

These girls scarcely open their mouths when they speak. Has it escaped them that clarity is the most important thing in speech? They are all Hinds, and they all want to be writers; they are exerting themselves a great deal to reach a high level in their studies. Apart from their speech, they have been very successful in their work.

C

1. What is your intention in this long and difficult journey? There is not (اَيْسُ) a place in the world which some traveller has not visited, and you are old (اَسُبُرُ). I think it best for you to remain at home and leave all these exertions to someone else. 2. He seized the vessels and placed them all on the floor, then broke them deliberately with a strange, heavy instrument.

3. You are all Aghas and Beys in the view of the republicans; whatever you were formerly, peasant or princes.

. .

CHAPTER FORTY-FOUR

(أَلْبَابُ ٱلرَّابِعُ وَٱلْأَرْبَعُونَ)

Declension of the Noun

- 1. Declension was dealt with briefly in Chapter Four. The Arabic for declining a word is إُعرَابُ, v.n. of عَربُ IV. A Noun declined is said to be بُعرَبُ (Passive Part.). But this term is also used of conjugating a verb, especially with reference to the Imperfect, whose three moods are considered to correspond roughly to the three cases, with their change of final vowels. A word whose final vowel is static is said to be عَمَا فَعَادُ اللهُ الله
- 2. Words ending in the 'alif maqṣūra are not بنبي, but declined by تَعُدير, that is, notionally, e.g.
 - (i) كُبْرَى fem. Elative of
 - (ii) دُنْيَا world.
 - .remembrance ذكْرَى (iii)
 - (iv) مَدِّي guidance.
 - (v) مُصطَفِّي Mustafa (proper name),
 - (vi) عصا a stick.

Of the above, nos. (i) to (iii) have no Nunation. They are therefore Diptotes, or غَيْرُ مُنْصَرِفُ (see Chapter Four). They

are the same for all cases. However, (i) and (iii) would change to 'alif if a Pronoun were attached:

e.g. لَى ذَكْرَى حَزِنَةً I have a sad remembrance (nom. indef.)

Remembrance of the past is vain (nom.def.).

آذُكُرَاهُ بَاطِلَةً Its remembrance is vain (nom. with attached pronoun).

آلْاَضِي آلْاَضِي I became sad at the remembrance of the past (gen. def.).

آ خَزِنْتُ مِنْ ذَكْرَاهُ I became sad at the remembrance of it (gen. with attached pronoun).

The world is a sad place (nom. def.).

َاللَّهُ اللَّهُ He left the world (acc.def.).

I tired of this world (gen. def.).

3. Nouns (iv), (v) and (vi) are Triptotes or سُنْصَرُف. They have Nunation, but this is removed when they are Definite. Again final yā' changes to 'alif, when a Pronoun is attached:

e.g. لَيْسَ لَى مُدِّى I have no guidance (nor-indef.).

.i have a long stick (nom.indef.). لى عَصًا طَويلَةً

Guidance is necessary (nom.def.).

The stick is broken (nom.def.).

My father's stick is broken (nom.def. with 'idāfa).

His stick broke (nom.def. with attached pronoun). Give me clear guidance (acc.indef.).

..Give me a new stick (acc.indef.) أُعْطَى عَصًا جَديدَةً

أَعْطَنِي عَصَا أَبِي Give me my father's stick (acc.def. with 'idāfa).

أَعْطَى عَصَاهُ Give me his stick (acc.def. with attached pronoun).

I was afraid of the stick (gen.def.).

نَّهُ عَصَا أَبِي I was afraid of my father's stick (gen. def. with 'idāfa).

I was afraid of his stick (gen.def. with attached pronoun).

- 4. The following types of Noun are Diptotes:
- (a) Broken Plurals of the following forms:

Also the following plurals:

(from أُوَّلُ first) أُولُ (ther) آخَرُ (from أُخَرُ (thing) شَنْيَةُ (b) The following feminine forms:

(c) The Masculine Singular Elative and Colour-Defect Nouns of the form أَفُولُ,

Among the rare exceptions is أُرْسَلُ widower, whose fem. is

- (d) Adjectives of the form فَعُلَىٰ whose fem. is فَعُلَى whose fem. is نَعْمَانَةً (Note, however, نَعْمَانَةً
- (c) The numerals which end in when they stand alone as pure numbers, e.g. ثَلَاثَةُ نَصْفُ سَتَّةَ three is half of six.
 - (f) Most proper names, whether personal or geographical,

Aḥmad (as an Elative this is bound to be diptote)

Yahyā Yazīd Names beginning with a yā' of increase, resembling the 3rd Person Sing. of the يزيدُ

It may be mentioned that names of foreign origin are almost invariably Diptotes, e.g. لُنْدُنُ London; بَاريسُ Paris.

On the other hand, there are many Triptote Personal Names. The chief guide here is the dictionary, e.g. آيند Zaid. 'Amr. غمرو 'Amr. خمار Hind (a woman's name, sometimes a Diptote). آيند Ja'far. They include many names either of participal form, e.g. محمود Muḥammad; محمود Maḥmūd, or from the class of Adjectives resembling the Active Participle in meaning, e.g. بمعيد بالمعادلة بالمعاد

5. As already stated, Diptotes are treated as Triptotes when they are made *definite* in any way, e.g. by the Article, by an attached Pronoun or an 'idāfa:

6. Nouns ending in in have been dealt with when occuring as Active Participles of the Defective Verb, e.g. غاض, بناد (see Chapter Twenty-nine). A similar phenomenon takes place in the case of some Broken Plurals derived from triliteral roots with the third radical wāw or yā',

irle ;جُوار Nom. and Gen.

فَتَاوِی ;جَوَارِی Accus.

With Article, Nom. and Gen. آلْخُتَاوى ;آلْجُوارى

الْفَتَاوِي ;َالْجُوارِي With Article, Accus.

The $y\bar{a}$ is similarly written when such words are made definite by $id\bar{a}fa$.

VOCABULARY

سَرَح (ب) أَيْتَام الْمِ يَتَمِي اللهِ اللهِ عَنْزِيْر اللهِ خَنْزِيْر pig

mend, s

prote حَايَة prote جَارِية به slave-girl, servant-girl بَعْادَر widower اللهِ عَادَلُ اللهِ عَادَلُ اللهِ اللهُ اللهِ الله

EXERCISE 85

A

كان العَرَقُ يسيل على جَبهة الرجل حينما رأى الخنزير الوَحْشِيّ. فما كان له أَيَّةُ حماية. وفي تلك اللحظة فكّر في ولده الصغير الذي يصير يتيماً إن مات هو، وفي زوجته التي تُصْبِح أرملةً باكيةً. وفَجأةً تَوَقَّفُ الخنزيرُ، فأَخذَ الرجلُ يَجْرِي عَبْرَ الرملِ، فَغادَر المكانَ باسرء ما أَمُكَنَ حتَّى وصل إلى بيت ودَخَلَهُ.

B

رساً مُعْمَرَتُ روسيا مُعْظَم آسيا الشمالية أثناء القرن التاسع عشر. ع - وَجَدتُ جَارِيتِي قد أَكَاتُ جَمِيعَ البُرْتُقَالِ ولَمْ أَر وسيلةً إلى شِرَاء قواكة أُخرى. ٣ - قرأً الوزير ميزانية السنة التالية ولم يَرْض عنها. ٤ - أعتقل المجرمُ واقترح الناسُ كُلّهم باعدامه.

EXERCISE 86

1. My world came to an end when I became a widow, for, when I was eleven, my father died, and my mother had died three years previously. 2. We see in Russia's budget large sums for the defence of her borders. 3. The helping and guidance of widows is among the duties recommended to believers. 4. He had many pigs, apart from his cows and sheep. 5. He met a black girl, so he took her into employment fasl a servant girl in his house in Baghdad. But she deserted him suddenly without permission two days later. 6. They followed the enemy and found them hesitating in the sand, so they destroyed them straight away. 7. Portugal had many colonies in the past, and her sailors were famous. 8. I knew from the perspiration flowing on his forehead that his endeavours had tired him, but this was my only means of finishing the work at the appointed time. 9. I saw Muhammad on my right and Ahmad on my left. As for the boastful Tarafa, I did not see him at all. He had deserted me in my time of difficulty. 10. I met a lame man and a tall negro (black) in the street, and I did not know whence they had come.

CHAPTER FORTY-FIVE

(أَلْبَابُ ٱلْخَامِسُ وَٱلْأَرْبَعُونَ)

The Use of the Cases

1.	As	alread	y stated	, the A	krab gramm	arians	used	case	termi-
no	log	y for th	e Verb	in the	Imperfect	as well	as fo	or No	uns:

Noun Nominative Imperfect Indicative Indicative Genitive Jussive Indicative I

The Jussive may be approximated to the Genitive since the sukūn changes to kasra when hamzatu l-wasl follows, e.g.

if he speak the truth. إِنْ يَتَكَلَّمُ ٱلْحَقَّ ; if he speak

Here, however, we are only concerned with *Noun* cases, and the English grammatical terms, though inadequate as will be seen, must be used.

- 2. The Nominative (رفع) is used:
- (a) For the Subject (قاعل) of a Verbal sentence, e.g.
- the newspapers arrived this morning. وَصَلَتِ ٱلْجُرَاثِدُ ٱلْيَوْمَ صَبَاحًا
- (b) For the Subject (termed "beginning") of a Nominal sentence, e.g. اَلْوَلَدُ مَجْرُوحُ the boy is wounded.
- (c) As the Predicate (خبر "information") of a Nominal sentence. مجروع is the Predicate of the above sentence.
 - (d) As the *Predicate* of اَّنَّ, etc., e.g. اِنَّ رَبِّكُمْ رَحِيمُ verily your Lord is merciful.
 - I was angry that the egg (was) خَضْبُتُ مِنْ أَنَّ ٱلْبَيْضَةَ مَكْسُورَةُ broken.
 - (e) After the Vocative Particle أيمًا (always used with the

Article), e.g. اَيُّهَا ٱلْسُلُمُونَ O Muslims! Also after لَيْ, in the Singular without nunation, e.g. يَا خَمَّدُ O boy! يَا خَمَّدُ O Mu-hammad!

(f) For the Adjective of, or a Noun in apposition to, another Nominative, e.g.

the noble man came; جَاءَ ٱلرَّجُلُ ٱلنَّبِيلُ the man and his father rose.

- 3. The Accusative (نَصْبُ is used:
 - (a) As the Object (مَفْعُولُ به) of a Verb, e.g.

I met a servant-girl in his house. وَ عَابَلُتُ خَدَّامَةً في بَيْتُه

Some Verbs take two Objects, e.g. *

I gave Hassan a book.

I considered Muhammad a liar.

Occasionally there may be three Objects, e.g.

I informed Hassan that Muhammad أُخْبَرُتُ حَسَنًا تُعَمَّدًا كَاذِبًا was lying.

Some Verbs which in English take direct Objects are said in Arabic to be transitive by means of a Preposition. A good dictionary will always give the appropriate Preposition. Below are some examples:

to pass (someone); مَرَّ بِ to pass (someone); مَرَّ بِ

to desire. رُغبَ في

Some Verbs may take either a direct Object or a Preposition. This is especially true of Verbs of Motion, thus we have:

. ذَهَبَ السُّوق he went to the market; or ذَهَبَ السُّوق The second version is the more usual.

he came to me. جاء لي or جاءني

[•] See Appendix C, §6 for further notes on Doubly Transitive Verbs with special reference to VERBS OF THE HEART

Here the first version is more customary in writing.

When used with - such Verbs mean "to bring" or "take away", e.g.

he went off with my money; ذَهَبَ بَدُرَاهِمِي he brought two volumes; جَاءَ بِمُجَلَّدُيْنِ he brought me two volumes.

The Transitive Verh is termed متعد and the Intransitive (لازم or عَبْر متعد).

- (h) As the Absolute Object (وَالْمُفُلُولُ ٱلْمُطْلَقُ) (see pp. 331 ff) e.g. قَلْقُتُ قَلْقاً I was disturbed, upset.
- (c) Adverbially for Time and Place (اَلْمُفْعُولُ فِيهِ ; ظَرْفُ), e.g. لَا الْمُفْعُولُ فِيهِ ; ظَرْفُ I stayed with them a whole year.

I awoke in the morning.

he looked right and left. اِلْتَفَتَ يَمِينًا وَيَسَارًا

he travelled by land and sea. سَافَرَ بَرًّا وَبَحْرًا

Such Accusatives may be replaced by Prepositional phrases, often with في, hence the grammatical term المفعول فيه.

I awoke in the morning.

he looked to the right and left. اِلْتَغَتَ إِلَى ٱلْيَمِينِ وَٱلْيَسَارِ

he arose (or, set out) at dawn.

Many so-called Particles or Prepositions are really Adverbial Accusatives of Nouns, at least in origin, e.g.

behind; غُونَ above; تَعُتَ beneath, under; غُونَ towards; عُلْفَ before; عُدُ after.

All these words will be found under their triliteral roots in the dictionary.

(d) To express Aim or Purpose (اَلْمُنْعُولُ لَهُ) This is expressed by a Verbal Noun in the Accusative, e.g.

ا تُمْتُ إِكْرَامًا لَهُ I rose to honour him.

I kept silent out of respect for him.

The Arabic terminology indicates that this Accusative could be replaced by a Subjunctive Verb or a Verbal Noun introduced by الله عند المحتلفة عند

(e) To determine Hāl. This is a peculiarly Arabic construction which is used to describe the Condition or Circumstance obtaining at the time when the action of the main Verb takes place. The term "condition" may lead to confusion since the sort of condition in a conditional sentence is termed مُرُمُّرُ , and the sentence مُرُمُّرُ . And the sentence مُرُمُّرُ . The term "condition in the sense of state. It may be expressed by an Accusative or by a Finite verb, e.g.

. Hassan came riding جَاءَ حَسَنُ يَرْكُبُ or جَاءَ حَسَنُ رَاكِبًا

Such a Hāl Accusative may take its own direct object, e.g.

he came riding a white donkey. جَاءَ رَاكِبًا حَمَارًا أَبِيْضَ

they arrived riding donkeys. وَصَلُوا رَاكِبِينَ حَمِيرًا

The *Ḥāl* usually refers to the subject of the sentence, as to Hassan in the first example; but it could refer to the object or even to some Genitive, e.g.

I saw Hassan riding. رَأْيْتُ حَسَناً يَرْكَبُ or رَأَيْتُ حَسَناً رَاكِباً لَا يَعْشِينَ) جَنْبَ جِمَالِهِنَّ we passed the women مَرَّرْنا بَالنِّسَاءِ مَاشِيَاتٍ (يَمْشِينَ) جَنْبَ جِمَالِهِنَّ walking beside their camels.

The Accusative Hāl is nearly always an Active Participle. It may also be a Passive Participle, e.g.

Occasionally, a Verbal Noun may replace the Active Participle:

The verbal *Ḥāl* occasionally refers not to any specific part of the previous sentence (i.e. Subject, Object, etc.), but to the whole statement.

Even a nominal sentence could be used here وَالْقَاضِي صَامتُ . In such sentences the و which introduces the Ḥāl might be translated "while".

(f) For Specification (تُعْيِيزُ), with the meaning of "in regard to", e.g.

Such is the construction after how much, how many, e.g.

(g) The Predicate of did and its sisters (Chapter Thirty-two), e.g.

the city of Baghdad was famous in كَانَتْ مَدِيَنَةُ بَغْدَادَ مَشْهُورَةً the Middle Ages.

(h) For the Subject of and its sisters, e.g.

(truly) Zaid is standing. إِنَّ زَيْدًا قَائِم

Note that nothing should interpose between such Particles and their Accusative, the only normal exception being the Predicate, when it consists of a prepositional phrase, e.g.

he said that in the garden (was) قَالَ إِنَّ فِي الْبُسْتَانِ رَجُلًا غَرِيبًا a strange man.

This is most likely to happen when the Accusative after the Particle is indefinite, and the sentence can be translated as "there is, are", "there was, were", e.g. the example above "he said that there was a strange man in the garden".

(i) In the construction of لا لنفي الجنس, that is, after the y which denics absolutely the class or species in the place or circumstances defined in the sentence. This Accusative has no nunation, e.g.

there is not a man in the house.

Note the following expressions:

there is no escape from that.

there is no doubt. لا شَكَّ مِنْ (أَنْ ، أَنَّ)

it is inevitable (stronger than the above).

The following sentences illustrate the use of the last two:

There is no doubt that the لا شَكَّ مِنْ أَنَّ الْعَرَبَ غَلَبُوا Arabs won.

لا شَكَّ مِنْ ذٰلِكَ There is no doubt about that.

The arrival of the Arabs with- وُصُولُ الْعَرَبِ، ولا شَكَّ، أَنْقَذَ out doubt saved the besieged.

"We must definitely resist them. لا بُدّ مِنْ أَنْ نَقَاوِمَهُمْ (- مِنْ مُقَاوَمَتُهُمْ)

The spread of education will انْتَشَارُ ٱلتَّعْلَيْمِ، ولا بُدَّ، سَوْفَ lead, inevitably, to the raising ودِدّى إِلَى رَفْع مُسْتَوَى ٱلْعِيشَة of the standard of life in the Middle East.

- (j) After y (see Chapter Fifty-one).
- (k) When the Noun after the Vocative Particle (4) is defined by a Genitive, e.g.

نَا أَبِيَ الْوُمِنِينَ O Abu Bakr!; يَا أُسِيرَ اللَّوْمِنِينَ O Abu Bakr!; يَا أَبِيا بَكْرٍ O Prince of the Believers (Caliph)!

(l) With الْمُعُولُ مَعَهُ, a comparatively rare construction in which the Accusative is used to mean "with", "by", or "during", e.g.

I travelled along the Nile. سُرْتُ وَالنَّيلَ

I travelled during the night.

.Zaid travelled along with his brother سَافَر زَيْدٌ وَأَخَاهُ

This usage is rather antique, it is found in poetry and the Quran, and is not recommended to the student for general use.

(m) For any Adjective governing an Accusative Noun, or any Noun in apposition to another Accusative Noun, e.g.

آيْتُ مَنْظَراً جَمِيلاً I saw a beautiful scene.

آيُتُ مَنْظَراً جَمِيلاً

I saw a lion and elephant.

(n) In certain Exclamations, the usual explanation being that there is a suppressed verb (فعلُ مُحْدُونُ), e.g.

welcome to you (أَرَحِّبُ بِكَ understood).

slowly! (أَسْهِلُ understood).

escape! escape! وَالَّنَّجَاةَ النَّجَاةَ

The و here, sometimes written with 'alif و introduces several such expressions. Sometimes اه added to the noun: وَ يُبِكُ ، وَيُلِكَ ، وَلِكُ وَلَا مُؤْلِكَ ، وَلِهُ وَلِهُ اللّٰ وَلِهُ وَلِهُ اللّٰ وَلِهُ وَلِهُ وَلِهُ وَلِهُ اللّٰ وَالْمُؤْلِكَ اللّٰ وَالْمُؤْلِكَ اللّٰ وَالْمُؤْلِكُ اللّٰ وَالْمُؤْلِكُ وَلَا لَالْمُؤْلِكُ وَلِهُ وَ

- 4. The Genitive (جُرِّ) is used:
- (a) For إضافة, that is, after a Noun (see Chapters Seven and Eight).
- see Chapter Four) Arabic grammarians say that the إضافة has the force of one of the Prepositions, and indeed it may be replaced by this construction, e.g. قُوبُ سَنْ حَرِيرِ or تَوْبُ حَرِيرٍ a garment of silk; الْمَغْرِب or الصَّلاةُ عَنْدُ المغرب or الصَّلاةُ عَنْدُ المغرب the prayer of sunset; القصرُ اللكيُ بِدَمَشْقَ or تَصُرُ دَمَشْقَ ٱلْمَلَكيُ المَلكيُ بِدَمَشْقَ or الصَّلاة المُلكيُ المَلكيُ المَلكيُ المَسْقَ المَلكيُ المَسْقَ المَلكيُ المِلْمُ المِلْمُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المِلْمُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المَلكيُ المِلكيُ المَلكيُ المَلكي المَلكيُ اللهِ المَلكيُ المَلكي المَلكي
- (c) For Adjectives agreeing with, or Nouns in apposition to, other Genitive Nouns.

- (d) In the following common constructions:
- (i) After كُلُّ , each, every, all. كُلُّ يَوْم every day; كُلُّ every one; كُلُّ the whole city; كُلُّ الدِينَة (or كُلُّ الدِينَة) all the people.
- (ii) جَمِيعُ السُّلِمِينَ e.g. كل which may replace كَانَّةُ and عَلَيْهُ or خَمِيعُ السُّلِمِينِ all the Muslims.
- (iii) بَعْضُ one of the poets, مَعْضُ one of the poets, مَعْضُ some, or one of, e.g. بَعْضُ one of the poets, a certain poet, some poets; تَالَ بَعْضُ someone said; اللهُ ال
- (iv) مِثْلُ أَيْدِ likeness. This is used where the English would have "like" or "as", but is a noun, e.g. حَسَنُ مِثْلُ زَيْد Hassan is like Zaid; كَانَ حَسَنُ مِثْلُ زَيْد Hassan was like Zaid; كَانَ حَسَنُ مِثْلُ زَيْد he gave a pound and I gave the same.
 - forms the Plural أَشَالُ, but it has no Feminine, e.g.
 - do not listen to men like لا تَسْتَعُعُ إِلَى أَمُّالِهِمُ do not listen to men like them (lit. "their like-nesses").
 - do not visit women like لا تَزْرُ نِسَاءً أَمْقَالَهُنَّ them.
 - a girl like her does not بنت مثلها لاتستَحِق ٱحْتَرامَنَا merit our respect.

(v) سوى properly "another", means also "except". It is a noun, e.g.

آ مَرَرْتُ بِرَجُلٍ سِوَاكَ I passed by a man other than you.

I expected you but some one else came.

I was expert in every کُنْتُ بَارِعًا فِي کُلِّ مُوْضُوعٍ سِوَى ٱلْعُلُومِ subject except science.

(vi) غير , also a Noun, means "another", but often corresponds to the prefixes non-, un-, im-, etc., e.g. غير سُمكن "impossible". It cannot form the Feminine or Plural, e.g.

this book is unsuitable مُذَا الْكِتَابُ غَيْر صَالِحٍ لِلْأَطْفَالِ for children.

I invited his sister but دَعُوتُ أُخْتَهُ لَكِنْ جَامَتْ غَيْرُهَا someone else came (fem.).

آيْتُ نَاسًا غَيْرَ سُكَّانِ مَكَّةَ I saw people who were not the inhabitants of Mecca.

(vii) كَلَانُ "both", normally used without nunation with a following Genitive, e.g. جَاءَ كَلَا الرَّجُلَيْنِ both men came; مَرَرْتُ بِكلَا الرَّجُلَيْنِ I saw both the men; مَرَرْتُ بِكلَا الرَّجُلَيْنِ I passed by both the men. Its Feminine is كُاتَا الْبُنتَيْنِ both the girls spoke;

we met both the girls. لَقَيْنَا كُلْتَا الْبِنْتَيْنِ

When the following Genitive is an attached Pronoun, and only then, the forms کُنْتُی masc. and کُنْتُی fem. are

used in the Accusative and Genitive, e.g. اَجَاءَ كَلَا هُمَا both of them came; رَأْبُتُ كَأَيْهُمَا I saw both of them; I passed both of them.

(viii) رُبِّ "many a" is followed by an Indefinite Noun, e.g.

many a noble man have رُبُّ رَجُلٍ كَرِيمٍ قَابَلْتُ I met.

many a soldier died in رُبَّ جُنْدِيِّ مَاتَ فِي تِلْكُ ٱلْمَعْرِكَةِ that battle.

Note that رُبُّما means "perhaps" and is followed by a verbal sentence, e.g. رَبَّمَا يجيء perhaps he will come.

VOCABULARY

IV to inform أُدْرَى IV to inform poll-tax خراجً engraver, painter, sculp- نقاش blacksmith, ironworker mill أرحاء .f., pl. رحى (_) to grind, mill previously (in a document آنفا ="above", "aforesaid") Ka'b al-'Ahbar, thrown on the ground, كَعْبُ ٱلْأُحْبَار name of a Jewish divine (Ex. 87) a Jewish divine أَحْبَارُ .pl حَبْرُ (<u>-</u>) to know

the Pentateuch, Torah ٱلتَّوْرَاة (loosely, the Old Testament) (-) to perish, come to an the (fixed) term of one's handle نُصُبُ pl. نَصَابُ رشه the navel سرة prostrate, (مَطْرُوح =) طَرِيج lying on the ground V to threaten, warn dagger خَنَجْر pl. خَنْجُر (what (Ex. 87 أيش

EXERCISE 87

The Death of the Second Caliph, 'Umar ibn al-Khaṭṭāb. (From the Annals of aṭ-Ṭabarī, 838-923 A.D.)

خَرَجَ عمر بن الخطاب يَوْمًا يطُوفُ في السوق فَلقيَّهُ أبو لُؤْلُونَ ، وكان نَصْرَانيًّا ، فقال : يا أُميرَ المؤمنين إنَّ عَلَىٌّ خَرَاجًا كثيرًا. قال : وكم خراجك؟ قال : درهان في كل يوم، وقال : أَيْش (أَنَّى شَيْءٍ) صَنَاعَتُكَ؟ قال : نَجَّارُ وَنَقَّاشٌ وحَدَّادٌ. قال (عمر) : فما أرى خراجك بكثير على (according to) ما تَصْنَعُ من الأعمال. قد بَلَغَني أنَّك تقول : لو أردتُ ان اعمل رَحِّي تَطْحَنُ بالريم فَعَلْتُ. قال : نعم. قال : فاعمل لى رحيّ. قال : لَئنْ سَلْمَتَ لأَعْمَلَنَّ لك رحيّ يَتَحَدَّثُ بِهَا (عَنْهَا =) مَن بالمشرق والمغرب. ثُمَّ أنصرفَ عند. فقال عمر : لَقَدْ تَوَعَّدَني العبدُ آنفاً. ثم انصرف عمر إلى منزله ، فلما كان من الغد (لما كان الغدُ=) جَاءَهُ كَعْبُ الأحبار فقال ب يا اسير المؤمنين إنَّك مَيَّتَ في ثلاثة أيام. قال : وما يُدْريكُ؟ قال : أُجدُهُ في كتاب الله التَّوْراة . قال عمر : الله (fear God!) إنَّك لَتَجِدُ عُمْو بن الخطاب في التوراة؟ قال ؛ لا ولكنِّي أُجِدُ صَفَتَكَ وانَّه قد فني أُحَلُكَ. وعمر لا يُحسُّ وجعاً ولا ألماً. فلما كان الغَدُ جَاءَهُ كَعْبُ فقال ب يا امير المؤمنين ، ذهب يوم وبقى يومان. ثم جاءه من غد الغد، فقال : ذهب يومان وبقى يوم وليلة فلما كان الصُبْعُ خَرَجَ عمر الى الصلاة ودخل أبو لؤلؤة في الناس، في يَده خنجر لَهُ رَأْسَان، نَصَابُهُ في وَسُطِهِ، فَضَرِبَ عَمَر سِتَّ ضَرَبَات، إِحْدَاهُنَّ تحت سُرَّتِهِ وهى التى تتلتّه وقتل معه كُلَيْب بن ابى أَلبكيْر اللَّيْثِي وكان خَلْفَهُ، فلمّا وجد عمر حَرّ السلاح سَقَطَ وقال: أنى الناس عَبْدُ الرَّحَانِ بن عَوْف؟ قالوا: نعم يا امير المؤمنين، هو ذا (there he is, that is he). قال: تقدَّمْ فَصَلِّ بالناس. فصلَّى عبدُ الرحمان بن عوف، وعمرُ طَرِيجٌ ثم أَدْخَلَ دارَه.

EXERCISE 88

No translation from English to Arabic is given here. Instead, it is recommended that the student re-read the passage in the previous exercise, noting the various grammatical and syntactical features, and then REWRITE THE WHOLE PASSAGE WITH FULL VOWELLING AND ORTHOGRAPHICAL SIGNS.

The following points should help the student:

is the Predicate, and is said کم خراجك is the Predicate, and is said نوت و is the subject, of this nominal sentence.

اری خراجك بکثیر Verbs of thought and estimation are doubly transitive. The first object of اری here is خراجك . The second, which should have been کثیراً, is replaced by a genitive after a preposition (ب).

أن عملن المن المن فاعملن adds nothing to the meaning. This is a conditional, and the apodosis has the Energetic form of the Jussive for stress.

انّك ميّت Here إنّك ميّت which resembles the Active Participle إنّك ميّت 'dying'', in meaning, is used with a future sense.

The pronoun after الله refers to nothing previously mentioned, as would normally be the case. It is a Neutral Pronoun, not translated, which merely serves to satisfy the grammatical requirement of an Accusative after عَمِيرُ ٱلشَّانُ The Arab grammarians call this عَمِيرُ ٱلشَّانُ (pronoun of circumstance).

من غد الغُد On the day after the following day, i.e. two days later.

. ابو لؤلؤة A nominal Hal sentence referring to في يده خنجر

is أَخْدَاهُنَّ ''a blow''. أَخْدَاهُنَّ refers to ضَرَبَةُ 'a blow''. إُخْدَاهُنَّ Feminine Plural, according to antique usage, referring to أَخْدَاهُا Modern Arabic would normally have أَخْدَاهُا .

is doubly transitive, e.g. أَدْخَلُ دَارُهُ 'The Verb أَدْخَلُ مَارُ دَارُهُ 'he took 'Umar into his house''. When the Verb is Passive the first Object takes the place of the Subject, but the second Object دار still remains in the Accusative. In either case we could write في دَارِهُ as an alternative.

CHAPTER FORTY-SIX

(أَلْبَابُ ٱلسَّادِسُ وَٱلْأَرْبِعُونَ)

The Permutative

(the substitution اَلْبَدَلُ)

1. The Permutative must follow immediately the word for which it is substituted (اَلْمُبْدُلُ مِنْهُ).

There are four kinds of substitution:

(a) The substitution of the whole for the whole (بَدُلُ ٱلْكُلِّ مِنَ ٱلْكُلِّ) i.e. where the Permutative is exactly equivalent to the word for which it is substituted, e.g.

.Zaid, thy brother came جَاءَ زَيْدُ أَخُوكَ

the people of the city, جَاءَنِي قَوْمُ ٱللَّذِينَةَ كُبَرَاوُهُمْ وَصُغَرَاوُهُمْ the great and the small, came to me.

بَدَلُ ٱلْبَعْضِ) e.g.

أَكُلَ ٱلرَّغِيفَ kiss him the hand, i.e. kiss his hand; وَبُلُهُ ٱلْيَدَ he ate the loaf, half of it, i.e. he ate the half of the loaf.

- (c) A possession or quality is substituted for the name (الْ الْمُتَمَالُ أَلْاَشْتَمَالُ i.e. Permutative of inclusion), e.g. أَعْبَنِي زَيْدُ ثُوبُهُ Zaid, his garment pleased me, i.e. Zaid's garment pleased me; مَدْحُتُ زَيْدًا حُسْنَهُ I praised Zaid, his beauty, i.e. I praised Zaid's beauty.
- (d) A word is used to correct the previous one (بَدُلُ ٱلْغَلْط) the Permutative of error), e.g. مَرْرُتُ بِكُلْبِ فَرَس I passed by a dog (no, I mean) a horse. This usage is very rare.

PRONOUNS. EMPHASIS

2. The Personal Pronoun (فنمير) may be either Separate or Attached.

The Separate Pronoun is always Nominative, except when used for stress in apposition to a Noun or an Attached Pronoun, e.g. فَرَبَى أَنَا he struck me (accus.).

آمَرُتُ بِكُ أَنْتَ I passed by you (gen.).

But the *Emphasis* is more often achieved by the use of نَفْنَ pl. أُنْفُنُ meaning "myself", "yourself", etc., e.g.

the teacher wrote the book himself.

I spoke to them themselves.

Occasionally, this word is placed in the Genitive after ب, e.g. مُنْ فُنْ فَاللَّهُ وَاللَّهُ وَاللَّهُ وَاللَّهُ وَاللَّهُ مُنْ فَاللَّهُ عَلَيْكُ وَاللَّهُ وَاللّمُ وَاللَّهُ وَاللَّالِمُ وَاللَّهُ وَاللّهُ وَاللَّهُ وَاللَّ

Used similarly, though less frequently, and for things rather than people generally, is عَينُ (pl. أُعَينُ e.g. الْأَمْرُ عَينُهُ the matter itself.

The Reflexive Pronoun in the Accusative is also expressed by these three words with pronominal suffixes, e.g.

he killed himself.

If the Pronoun depends on a Preposition, it is enough to use the pronominal suffix, e.g.

(NOT أَخَذتُ لِي شَيْئًا (لِي نَفْسِي I took something for myself.

It should be noted that عين and عين may be used as independent Nouns with a following Genitive, e.g.

I met the same man (for الرَّجُلَ بَنْفُسه or الرَّجُلَ الْمُعَلِّ الْمُعَلِّلُ عَيْنَ هَدَيَّةً أَيْ She gave me the self-same present as my father.

Note: When نَفُوسُ means "soul", it takes the Pluraj نَفُسُ and is Feminine.

3. The Attached Pronoun may be either Accusative or Genitive, but not Nominative. It may be attached to the form of to form a Detached Accusative Pronoun as follows:

3.	Masc.	him. إِيَّاهُ	them both إِيَّا هُمَا	them. إِيَّامُ
3.	Fem.	her. إِيَّاهَا	them both إياهما	ت رت ,, إيا هن
2.	Masc.	يَّاكَ you.	قارد . قارد :	you. إِيَّاكُمْ
2.	Fem.	ياليًا	you both إِيَّاكُمَا	" إِيَّاكُنّ
		.me إِيَّايَ		يَّانَا us.

It is used as follows:

- (a) To carry the Object of a singly transitive Verb. In this case, stress is implied, and this may be further heightened by reversing the sentence order and putting the Object first, e.g. لِيَاكُ نَسْتَعِينُ Thee do we worship and Thee do we ask for help (Qur'ān I).
- (b) To carry the second Object of a doubly transitive Verb, when that Object is a Pronoun, e.g.

But أَعْطَانِيه is equally common. Nevertheless, when a doubly transitive Verb has a Noun as first Object and a Pronoun as the second, the second must have إِيًّا, e.g. أَعْطَى حَسَنًا إِيَّاهُ, e.g. إِيًّا be gave it to Hassan. Again, if both Objects are Pronouns, the second must have إِيًّا if it is not of a later person than the first:

ie. أَعْطَانِيكُ he gave me you. أَعْطَانِيهُ he gave me it. أُعْطَاكُهُ he gave you it. but أَعْطَاكُ إِيَّاكِ he gave you me. أَعْطَاهُ إِيَّاكُ he gave him you. أَعْطَاهُ إِيَّاهُ he gave him it.

- (c) It is also used independently as a warning, e.g. اِیّاكَ وَٱلنَّارَ take care!; إِیّاكَ وَٱلنَّارَ be careful of the fire.
- 4. If the Conjunctions وَ , فَ , "and", "so" and "verily" are prefixed to the Pronouns هُوَ and هُو , the a usually loses its vowel, e.g. وَهُو for وَهُو .
- 5. The first Person Singular attached Pronoun و is often omitted and replaced by a kasra in cries and commands, chiefly in the Quran, e.g. رَبِّي for رَبِّي my Lord!

 [قون] for اِتَّقِي fear me!
- 6. The attached Pronoun a is often used after إِنَّا and its sisters in a vague general sense, referring to a whole sentence or the general situation. This is merely a device to provide an Accusative after the Particle, since the Arabs like to use this particle. It is termed مُعَمِر ٱلشَّانُ, e.g.

it appeared to the general that ظَهَر الْقَائِد أَنَّهُ لا مَفَرَّ there was no escape from fighting.

7. 'The Reciprocal Pronoun "one another" is expressed by the use of تَدْ سَاعَدْنَا بَعْضَا لَعْضَا لَعْضَا الْبَعْضَ "one, some", e.g. لِمُضَا الْبَعْضُ we have helped one another (or بَعْضَا الْبَعْضَ

With Prepositions the بعض is often not repeated, e.g. the soldiers approached one another. دَنَا الْعَسَاكُرُ مِنْ بَعْضِهِمْ

رغم (غم to dislike IV to compel أَرْغُم رَغُمُ زعلَى ٱلرَّغْم منْ (أن) (أن) despite, in بَّالَرُغُم مِن (أن) to refuse, reject spite of (the fact that) profession, trade حَرَفُ pl. عَرْفُةً IV vouth (abstract) شَمَاتُ to play (يَلْهُو) لَمَا drunk سَكَارَى عالَ سَكُرَانُ sluggishness; فشل lV to go bankrupt أَفْلَسَ qualifications (mod.) سُوَّهَلَاتُ advice نَصِيحَةٌ

VIII to borrow اُسْتَلَفَ VIII to pay attention أِنْتَبَهَ climate, weather طَقْسُر II to surprise دَهَشَر نْ، (pass.) نَهْشَ (أَــُـ) to be surprised by childhood طُفُوليَّةً bankrupt مُفْلسُّ bankruptcy إفلاس

EXERCISE 89

قد اتخذ حَسَن حُرِفَة الكَتابة منذ شبابه حينما خرج من المدرسة المُتوسَّطة (Intermediate) لكنه لا مُؤلَّفَات له بالمعنى الصحيح، وهو بلغ الستين من عمْره الآن وسببُ ذلك كسله لانه بذل وقته شاربًا وآكلًا ولاهيًا. فقد أُلَّف عددًا من الكُنَّيِّبَات ومقالات الجرائد اليوسية ، وقالُ لى بَنْفُسِه ، وهو سكران ، إنَّهُ لَمْ يُحَقِّقُ آمالَ أَبُويَهُ ومعلميه ، وانه حَزِنَ كثيرًا مِن فشلهِ أوّلَ الأمر ، ثُمَّ اعتاد اليه . وجميعنا قد رَأَيْنا رجالًا امثاله فَشِلوا في أعمالهم على الرغم من مُوهِّلَاتِهم البالغة ، بل رُبَّما أعطيناهم نصيحة صالحة مُفيدة ولم يَستمعوا إليها.

B

ا الذهب لحجرتى واتنى بالكتاب الذى استلفته من المكتبة أوّل أس. ب - قف خُلفه والنّب الراما للواعظ! ب - إنّ الطقس فى البَحْرَيْنِ (Bahrain) أشد حرّا منه فى سوريا، وذلك، ولا شك، يزيد معوبة الحياة فى تلك الجزيرة. ع - إنّ حياتنا قصيرة ولا بدّ من الموت فى النهاية، فَلْنَقُم باعمال يرضى عنها الله لنستحقّ البقاء فى الحياة الآخرة. ه - نَظَرْتُ كَلْيهما قادمين وقد ناديتُ خادمين عَهْرهما.

C

الطلب فَرَفضتُ س رأيد أخوك نفسه الذي انصرف عند وصول الأمير. و سطّلبُوا أكلاً فأعُطيتُهُم إِيّاهُ، ثم رَجعوا في اليوم التالي بعين الطلب فَرفضتُ س رأيتُ ولداً عابراً الشارع وفيه حَركاتُ (traffic) كثيرة، فَصِعْتُ: إِيّاكَ والعربات! فهو جَعلَ يجرى حتى وصل الى الجنب الآخر. ٤ - دُهشتُ مِن أنّهُ لا بُدّ من الإلتجاء إلى عرب الصحراء. ه - تَكَاتُبنا بَعْضُنا البعضَ مُدّة خسين سنة. ٦ - مررت بحيوانات جِمالٍ وهن من قافلةٍ واقفة تحت الأشجار.

EXERCISE 90

1. Despite what the unbelievers say, the souls of the righteous are in the hands of God. 2. I was surprised that there was nothing in the cupboard after the party. There is no doubt that the servants have eaten all that remained. But what can I do? This is a general custom among the servants of government officials, and it is inevitable (.. لا بد). 3. If I go to the palace to present my petition in the morning, they say "The king is still sleeping"; if I go in the afternoon, they say he is out hunting; and if I go in the evening, they say he is receiving guests from among the ambassadors and other important foreigners. There is no benefit from this type of rule. 4. He surprised me, because he was reading weighty volumes, and he was still in his youth. 5. Him I praise, but you I ask for help, because you have been my friend since childhood. 6. I refused to visit him, saying that the weather was bad, but he was too intelligent to believe me. The real reason was that he had refused to take my advice. 7. His qualifications were not adequate (sufficient) for a profession of this sort (use سثل). We were both in the same class in school, and the teacher expected great things of both of us. But he used to play while I worked, and he rarely paid attention to what the teacher said in lessons. You may (قد) say: "Many a man has succeeded in life without great qualifications". But how many have succeeded without work? 8. How much money did you lend him? I saw him drunk five minutes ago, yet he is bankrupt. 9. They spoke to one another, and after a short time had elapsed they were fighting each other. 10. I passed you walking with my sister last night. Does my father know, and is it your intention to propose to her? I fear very much that there is no hope for you. My father will certainly refuse to marry her to you, because a poor man like you cannot give her the things she is used to. My advice to you is to work hard to become rich, perhaps you will then gain my father's consent (موافقة) to the marriage.

CHAPTER FORTY-SEVEN

(أَلْبَابُ ٱلسَّابِعُ وَٱلْأَرْبَعُونَ)

Particles. Prepositions

- 1. The Arab grammarians call the Particle رُوف pl. حَرُوف pl. (which also means "letter"). They are used in place of what we should call Prepositions, Conjunctions and Interjections, and, sometimes, Adverbs.
- 2. The Preposition is called حُرْفُ ٱلْجُرِّ, the word governed by a preposition is جُرُورٌ, and the preposition with its noun is
- 3. Prepositions are: A. *Inseparable*, consisting of one letter always attached to the following word; B. *Separate*, which stand alone and are either true particles or nouns in the Accusative.

A. INSEPARABLE PREPOSITIONS

(1) • "in, by, with" etc.

Verbs denoting "to adhere", "attach", "seize", "begin", are construed with بدأً "to hang on", علق "to begin with".

"To believe in" is آَمَنْتُ بَٱللّٰه , e.g. آَمَنْ بِ I believe in God.

"To swear by" is بَرَأْسِي, e.g. أَقْسَمَ بِرَأْسِي I swear by my head. Sometimes the verb is omitted.

After إِذَا بَرَجُلٍ قَدُ أَتَى is used (but the noun alone in the Nom. may be used), e.g. إِذَا بَرَجُلٍ قَدُ أَتَى Behold a man came (or إِذَا رَجُلٍ مَلًا).

In negative sentences if the predicate is a noun, $\dot{}$ is often, prefixed to it, e.g.

Many intransitive verbs of motion become transitive when they are followed by ب, e.g. أَتَى بشَيْءٍ he came with a thing, i.e. he brought it. (This ب is called بَاءُ ٱلتَّعْدَيَة).

Note: The expression بأبي أنت means "at the price of my father thou art to be redeemed", i.e. "thou art so dear to me, that I would redeem thee at the price of my father". (This is called بأه التقدية the bā' of redemption.)

Prepositions are sometimes described by the Arabs as being interchangeable (مُتَبَادلَةُ) and this is true in some instances. Thus, while geographically we more often use ب of a town or village (بُنْدُنُ "in London") and في of an area or country (بفرنسا france"); we also find في فرنسا).

- (2) and (3) and "by" in an oath, e.g. "by" and "by "by God". (coccurs only in this expression, and is rare and antique not to be used by students.) If, however, a verb is used in the oath, must be used.
 - (4) J "for, to, because of".

J is used to express the Dative and denotes possession (= "have").

As a Conjunction (with the Subjunctive of the verb) it Jenotes "in order that, so that".

It denotes the English "of", when it follows an indeterminate noun, e.g. كَتَابُ لَزِيْد a book of (belonging to) Zaid; مَاحَبُ لَى a friend of me, i.e. one of my friends.

It is used especially for the editor of a book, e.g.

رعلى also denotes "for the benefit of" (opposite of على) and so denotes a creditor (على the debtor), e.g.

you owe me a thousand dirhams.

It is also used to denote the Purpose and the Cause, e.g. قُمْتُ لُمَاوَنَتُهُ I rose to help him.

الهذَا for this reason, therefore

Note 1: قَالَ ل "to say to" often means, especially in the Passive, "to call, name", e.g. قَالُ) لَهُ he was (is) called.

Note 2: الله changed to الله before Pronominal suffixes (except with the 1st Person), e.g. الله etc. It is also changed to الله after the particle of address الله , e.g. الله "O wonder" يَا لَزَيْد "O Zaid!" (i.e. come and help O Zaid!).

(5) أن "as, like" is usually counted among the prepositions, although it is really a noun meaning "similarity", e.g. كَزَيْدِ

It is not used with Pronominal suffixes.

B. SEPARATE PREPOSITIONS

(1) إلى "to, unto, until".

Is nearly related in meaning to J and serves to express motion towards a place, e.g.

he came to the city. جَاءَ إِلَى ٱلْمَدينَة

In relation to time it expresses continuance up to a certain point of time, e.g.

from beginning to end. مِنَ ٱلْأَبْتَدَاءِ إِلَى ٱلْأَنْتَهَاء

Notice specially إِلَى آخِرِه (abbreviated الَّخِ and so forth", "et cetera".

With suffixes: إِلَى "to him", إِلَى "to me", etc.

(2) حَتَّى "up to, as far as".

Is not used with suffixes.

It is sometimes used to mean "even" and then exercises no influence on the case of the following word, e.g.

I ate the fish, even its head. أَكَلْتُ ٱلسَّمَكَةَ حَتَّى رَأْسَهَا

(3) عَلَى "over, on, against".

With suffixes: عَلَيْه "on him"; عَلَيْه "on me" etc.

Used of place. عَلَى ٱلطَّريق on the way.

he sat at table. جَلَسَ عَلَى ٱلْمَاتُدَة

a city on a river. مَدينَةً عَلَى نَهْرٍ

Notice specially:

to look (with pleasure) at a thing.

ا الطَّلَمَ عَلَى شَيْءٍ to examine into a thing. $\left\{ \vec{e}_{i} = \vec{e}_{i} =$

عَلَيْهِ (or عُشِيَ (أُغْمِيَ he fainted (lit. it was made dark upon him).

اَلَسَّلَامُ عَلَيْكُمُ Peace be on you! (the greeting of Moslems to one another, the answer being اَلَسَّلَامُ

God's mercy be upon him.

. God give him blessing and peace صَلَّى ٱللَّهُ عَلَيْهِ وَسَلَّمَ

Used in a hostile sense:

he went out (to war) against him.

So with verbs denoting anger:

آغُضْتُ عَلَيْكَ I was angry with thee.

Used with Adjectives:

that is too hard (easy) for me. ذُلِكَ صَعْبُ (سَهِلُ) عَلَىَّ

"To incite to" رَحَّلُ عَلَى "to induce to" وَحَثَّ عَلَى , e.g.

I have induced him to (do) something.

is also used to indicate that a burden, duty or debt lies on one, e.g.

a duty incumbent on a man. فَرُضٌ عَلَى إِنْسَان

it is the duty of such and such a one.

يَّمَدُا لِي عَلَيْك you owe me this (see A, 4).

a preference over. فَضْلُ عَلَى

Common expressions with are:

according to. بناءً عَلَى

on the supposition that.

so far as possible. عَلَى قَدْرِ ٱلْإِسْكَانِ

bring him here to me.

(lit. on the head and eyc) عَلَى ٱلرَّأْسِ وَٱلْعَيْنِ willingly, with pleasure.

آلله عَلَيْك I conjure thee by God.

(4) عن "from, about, concerning".

With suffixes: عَنَّا "from him", عَنَّى "from me", عَنَّهُ "from me", في "from us", etc.

Used of place=away from, and so is used with verbs denoting "to flee", "avoid", "restrain oneself", "forbid", "hinder", "defend" (with many of these verbs نب can be used), e.g.

(or مُنْعَ عَنْ (من to prevent from . . .

to avoid . . . اِجْتَنَبَ عَنْ (منْ or

to defend someone or something. دَانَعَ عَنْ شَخْصِ أَوْ شَيْءٍ

It is also used with verbs meaning to "uncover", "reveal", "open" and "ask", e.g.

to uncover something.

to ask about someone or something.

In the sense of the Latin de "concerning", e.g.

it is told concerning Solomon.

To indicate the source of information, e.g.

it is told on the authority of ash-Shafi حُكِي عَنِ ٱلشَّافِعِيِّ .

It is sometimes used of time, e.g. عَنْ قَرِيبِ "shortly, soon".

Notice specially:

. مَنْ مَاللَهُ عَنْهُ May God be pleased with him.

apart from.

The following usages should also be noted:

(a) In signing a letter, عَنْ مُدِير ٱلْأَعْمَال e.g. عَنْ مُدِير ٱلْأَعْمَال for the Director of Works.

- (b) In asking leave of a host, one may say عَنْ إِذْنِكُ "by your leave", "by your permission".
 - (5) ن "in".

With suffixes: نيه in him, ن in me, etc.

It expresses rest in place or time and answers the questions "where?" and "when?", e.g. في هذه السُّنة in the house, في هذه السُّنة in this year.

Sometimes it expresses motion to a place, e.g. بُوتَعَ فِي ٱلْجُبِّ he fell into the cistern.

It also denotes "among", e.g. من فينا who among us.

It is used with verbs of speaking and thinking:

to speak about . . .

to think over . . .

to consider something.

Also after the verbs of desiring: رغب نى to wish for some-

"To multiply by" is فَرَبُ و e.g.

multiply three by seven. اِضْرِبُ ثَلَاثَةَ فِي سَبْعَةَ

(6) لَدَا , لَدُنْ , لَدَى "with" (Latin "apud").

With suffixes لَدُيْه with him, لَدُنَّه with me etc.; with him, لَدُيَّ with me. Rarer than لَدَىَّ

(7) مَعْ (rarely سُعُ) "with".

With suffixes معى with him, معى with me, etc.

It denotes association in place or connection in time, e.g.

he travelled with me.

I came to you at sunrise.

It often means "to have something with one", e.g.

I have a watch with me.

It also translates the English "besides", e.g.

besides his being a stranger. مَمْ كَوْنِه غَرِيبًا

Notice specially:

in spite of that.

in spite of the fact that, although.

(8) نْ "from".

With suffixes منه from him, ننه from us, etc.

Used of place (often interchangeable with عُنْ):

he went out from the tent.

It is used with verbs denoting "to go out", "to free", "to forbid":

آعُودُ بِٱللَّهِ مِنَ ٱلشَّرِ I take refuge in God (to free me) from evil.

Used of time:

from morning to evening. مِنَ ٱلصَّبَاحِ إِلَى ٱلْسَاءِ

Sometimes used (like أَنْنُ to mean "since".

i.e. two years ago.

It is also employed with verbs and nouns denoting nearness, as قَرُبَ , دَنَا e.g.

I approached the enemy. دَنُوْتُ مِنَ ٱلْعَدُوِّ near us.

Notice specially:

to wonder at something; عَبِبَ (تَعَجَّبَ) مِنْ شَيْءٍ

so with other verbs of feeling:

to rejoice at . . . فَرَحَ مِنْ وَاللَّهُ مِنْ pleased at . . .

The word "than" after a Comparative is expressed by مِنْ, e.g. أَسْرَعُ مِنَ ٱلْكَلْبِ swifter than the dog.

"A certain" is often expressed by preceded by a word indefinite in the Sing. and followed by the same word definite in the Plur., e.g.

a certain merchant. تَاجِرٌ مِنَ ٱلتَّجَّارِ

It is also used partitively (التَّبُعيض) followed by a definite noun in the Plur. to indicate an indefinite number or quantity, e.g.

he has already shown you some of his signs; and to indicate material, e.g.

a chair of wood. كُرْسِيٌّ مِنْ خَشَبٍ

It is very often used after لَ to explain (للتَّبِينِ) what is intended by the particle, e.g.

بَا كَانَ عِنْدَى مِنَ ٱلْمَالِ what was with me in the way of wealth, i.e. the wealth, which I had.

what you have done to us in the way of kindness, i.e. the kindness, which you have done us.

(من دُو since" (for مند أَمْنَدُ (9)).

Is not used with suffixes.

It is sometimes followed by the Nominative, e.g.

NOUNS USED AS PREPOSITIONS

- 4. Of the Prepositions which are really nouns in the Accusative (غُرْفُ) the following are the most common:
 - (1) أَمَامُ "before, opposite" (of place): أَمَامُ ٱلْقَصْرِ before, opposite the castle.

before the judge. أَمَامَ ٱلْقَاضَى

- (2) بَعْدُ "after" of time or rank (opposite of آَبُلُ : after the birth (of Christ).
- (3) نَيْنَ "between".

When two words are dependent on بين, then if both are substantives the بين need not be repeated, but if one (or both) is a pronoun it is always repeated, e.g.

between Zaid and 'Amr. بَيْنَ زَيْد وعَمْرو

between thee and thy brother.

between me and thee.

are often used with the same meaning فيما بين and ما بين

مَّا يَنُ and يَنُ sometimes mean "both – and" or "partly – partly":

both poor and rich came to us. جَاءَنَا مَا بَيْنَ فَقِيرِ وَغَنِيّ

(6) تَعْتُ "under, below" of place or rank (opposite to قُوْقَ).

under a tree.

below the king (in rank).

- (7) حِذَاءَ "opposite": مِذَاءَ ٱلدَّارِ opposite the house.
- (8) حَوْلَ "round about". تَوْلَ ٱلْدَينَة round about the city.
- (9) خَلْفَ ''behind'': behind my back.
- on this side of, under, without": ' دُونَ (10) دُونَ النَّهُر on this side of the river.

may the cheek of the enemy be دُونَ قَدَمِكَ خَدُّ عَدُوَّكَ مَدُوَّكَ عَدُوَّكَ مَدُوَّكَ عَدُوَّكَ عَدُوَّكَ

With the meaning "without" بَدُونِ or بِدُونِ may be used instead of دُونَ:

without that. دُونَ (بدُون or مِنْ دُون (or) ذَلكَ

(11) عُنْدُ "with, at":

Used of place:

I sat with (beside) him.

Used of time:

he came at sunrise. حَاءَ عِنْدَ طُلُوعِ ٱلشَّمْسِ

It is often used with the meaning "to have".

I have wealth. عِنْدِي (لِي or مَعِي or) مَالُ

Note. اعندى كذا means "according to my opinion it is so".

- (12) عَوْضَ (or عُوضًا عَنْ (or عُوضًا عَنْ) "instead of, in place of":
- ا أَخَذُتُ هَٰذَا عِوْضَ ذَٰلِكَ I took this in place of that.
- (13) نَوْقَ "on, over, above": of place and rank (opposite of عَتْتَ):

on (or above) the tree.

above the king (in rank).

- (أَبُعُدُ before'' of time (opposite of): تَبْلُ (14)
- before the birth (of Christ).
- (أَمَامَ "before" of place (more often): قُدَّامَ (15):

before the house. تُدَّامَ ٱلدَّارِ

(16) نَعُو "towards":

towards the West.

"behind, on the far side of": ،

behind them.

behind (on the far side of) the mountains.

5. Two prepositions often occur together. In this case, if the second was originally a noun, it must be put in the Genitive, e.g.

from between them, i.e. from the midst of them.

from over, i.e. above.

from under, i.e. underneath.

from with.

from on i.e. down from.

without بدُون or مَنْ دُون

before. مَنْ تَبْل

after.

VOCABULARY

perplexity حَيْرَةً perplexity أَطْبَاقُ pl. الْطَبَاقُ or dish: plate gain, profit ارباح الم lane, side street أَزْقَةُ مِا أَوْقَاقُ VIII to hide, disappear اختفي

altogether بَّالُكُلِّيَة

EXERCISE 91

NOTE: This exercise is not specifically concerned with the grammatical matter in this chapter. It is partly a test in reading unvowelled Arabic.

قِيلَ إِنَّ لَصِّين سرقا حماراً ومضى احدهما ليبيعه. فقابَلَهُ رجل معه طبق فيه سمك فقال له : أتبيع هذا الحمار؟ قال : نعم ، قال : اسك هذا الطبق حتى أركبه واجربه، فإن اعجبني اشتريته بثمن يعجبك. فأمسك اللص الطبق وركب الرجل الحمار وأخذ يُجْرِيهِ ذهابًا وأيابًا حتى ابتعد عن اللص كثيرا. فدخل بعض الأزقة واختفى عنه بالنُكِلَيَّةِ. وأخذت اللص الحيرة من ذلك وعرف أخيرًا أنّها حيلة عليه. فرجع بالطبق فالتقاه رفيقه. فقال : ما فعلت بالحمار؟ هل بعته؟ قال : نعم. قال : بكم؟ قال : برأس ماله. وهذا الطبق ربج !

EXERCISE 92

Rewrite the above passage with full vowelling and other orthographical signs.

The following notes may help:

In old Arabic, where two people are conversing, frequently the words of both speakers are introduced by "he said", where we might write: "the first said . . . the second said", or "the former said . . . then the latter replied". The sense of the passage shows who is speaking.

This introduces the Subjunctive of purpose. Note later in this passage we have a different use of this particle, introducing a statement of fact in the Perfect.

Literally, "it aroused my admiration": here it means simply "if I like it". This is a Conditional.

to return. يَوُوبُ , أَبَ Verbal Noun of إِيَّابًا

برأس ماله ، وهذا الطبق رنج "For its capital, i.e. what we paid for it (=nothing!) and this tray (is) profit." A joke, of course, as the thieves paid nothing for the donkey!

CHAPTER FORTY-EIGHT

(أَلْبَابُ ٱلثَّامِنُ وَٱلْأَرْبِعُونَ)

Adverbial Usages. Including Miscellaneous Quasi-adverbial Particles

- 1. Arabic has no Adverbs, properly speaking, but this lack is hardly felt owing to the inherent flexibility and expressiveness of the language. Only occasionally, in translating, does one feel a certain awkwardness which is unusual in a language potentially so succinct (and almost telegraphic) as Arabic. There are a number of ways of expressing what would necessitate Adverbs in English, and they could be summarized as follows:
 - (a) By Prepositional Phrases, e.g.

he came quickly (with speed).

(b) By the use of certain Verbs, e.g.

I scarcely saw him.

أَحْسَنُ كَتَابَتُهُ to do well: أُحْسَنُ كَتَابَتُهُ he wrote well.

(c) By a number of uses of the Accusative. Indeed, this is the chief means employed; so much so that the Accusative in Arabic may also be described as an Adverbial case. The simplest use of the Accusative Noun is in words such as:

"approximately"; تَقْرِيبًا "sometimes"; أَحْيَانًا "suddenly".

(d) Into the above category should really go numerous *Prepositions* which end in the *un-nunated* Accusative; *un-nunated* because they have a following Genitive, e.g.

"after"; بَعْدُ يَوْمِيْن "after two days". Of course we have "شر" "where" and أُمْن "then", which are un-nunated though no Genitive follows.

- (e) An extension of the above is found in such expressions as " سَرْعَانَ مَا "'little'' تَدْيِرا مَا "quickly".
- (f) The Absolute Object also comes under this heading, especially when qualified, e.g. فَرَبُّتُهُ ضَرِّبًا شَديدًا I hit him hard.
- (g) The Ḥāl construction also takes the place of Adverbs,
 e.g. جَاءَ مُسْرِعًا
 He came quickly.
- (h) There are a few particles ending in the un-nunated Nominative, which, though obviously Nouns in origin, are the nearest approach to the true Adverb in Arabic, e.g.

(i) Finally, there are some particles ending in sukūn which play the part of Adverbs, e.g. نَتُعُ "only".

The following is a fairly comprehensive list of various Adverbial or Quasi-adverbial usages. Many have already been mentioned in this grammar, and are given again for completeness.

INSEPARABLE PARTICLES

2. (a) أ a particle used to indicate a question (= مَلْ see Chapter Three, 4) (called the حُرْف ٱلاَّسْتَفْهَامِ); but only when no Interrogative pronoun occurs in the sentence, e.g.

الْعَلْتُ (مَلْ فَعَلْتُ (مَلْ فَعَلْتُ have you done this? but امَّنْ فَعَلَ هَذَا who has done this?

أمُ in a double question; see أُمُ

(b) م a particle used to give a Future meaning to the Imperfect. It is a shortened form of سُونَ "at the end."

I shall do it. سَأَفُعَلُهُ (سُوفَ أَفَعَلُهُ)

(c) Ja particle used for Emphasis, "certainly, truly", often omitted in translation, e.g.

truly, I have done it.

Especially with the Modus Energicus:

I shall certainly strike thee. كَأْضُرِبَنَّكَ

Also in an Oath:

by thy life. لَعُمْرُكَ

 \vec{U} is often used before the Predicate of a Nominal sentence, which begins with $\vec{\tilde{U}}$ (see below 3e).

It is often used to introduce the apodosis of a conditional sentence beginning with يُوْ.

SEPARATE ADVERBIAL PARTICLES

- 3. The most important separate particles are:
 - (a) إِذًا (related to إِذَا "in that case, then", e.g.: أَوْدَا the us go then.
 - (b) كُا (for أ and كَا) "not" in an Interrogative sentence:

 shall I not do it?

So أَلَمْ for أ and أَلَمْ.

(c) f' "or" in a double question:

shall I do it or not? أَأْفَعُلُهُ أُمُّ لَا

- (d) لَا أَ (for أ and لَ) "not" in an Interrogative sentence:
- (e) إِنَّ "truly, certainly".

أَنُ introduces Nominal sentences, the subject following in the Accusative, the Predicate often strengthened by \hat{J} (see above 2c) following in the Noun, e.g.:

It may be used with Pronominal suffixes, the pronoun then being a subject, e.g. إِنَّا verily he, إِنَّا and إِنَّا verily I, إِنَّا and الْمَا إِنَّا verily we.

(f) إِنَّمَا (for أَا and أَا) is always at the beginning of a sentence and limits the word or clause at the end of it by its meaning "only", e.g.:

the alms are for the poor only. إِنَّمَا ٱلصَّدَقَاتُ الْفُقْرَاءِ

- (h) أَيْنَ "where?"
- "(whence" مَنْ أَيْنَ
- "whither?" إِلَى أَيْنَ
- "wherever".
- (i) بُلُ "but rather, no on the contrary, but, but indeed".
- (j) بَلَى "yes certainly" as answer to negative sentences.

- (k) تُمَّ "there".
- (l) before the Perfect expresses the completion or certainty of the action and can sometimes be translated "already", but is often to be left untranslated. It may also change the meaning of the Perfect to the Pluperfect.

With the Imperfect it means "sometimes", "may",

- (m) فَعَطُّ "only", always placed after the word it modifies.
- (n) مَعْلُ "never", follows a verb in the Perfect with a negative, e.g.:
 - I have never seen him.
 - (o) ヹ゙ "not at all, by no means".
 - (p) Y "not, no".
- (1) As particle of Denial (لَا لِلنَّفْي) before the Imperf. Indic. with Present and Future meaning:

آلا أفعله I do it not (or I shall not do it).

(2) As particle of Prohibition (لَا لِلْنَهْي) followed by the Jussive with the meaning of the Imperative:

do it not. لاَ تَفْعَلُهُ

- (3) As particle of Complete Denial (لَا لِنَفْىِ ٱلْجِنْسِ) (see Chapter Forty-five, 3 i)
 - (r) لَّمَّا followed by the Jussive means "not yet".
- (s) نَّنُ "not" is followed by the Subjunctive, which then has the meaning of a Future:
 - I shall not do it. لَنْ أَفْعَلُهُ

(t) "not" is followed by either Perfect or Imperfect, usually the former.

Note: For اِنْ as particle of Denial see Chapter Forty-Nine 3 (c) Note.

- (u) "when", also used as a Conjunction.
- (v) نَعْمُ (rarely نَعْمُ ''yes'', derived from نَعْمُ ''(what you say) is agreeable''.
 - (w) مُل Particle of Interrogation.

have you done it? هَلْ فَعَلْتُهُ

In an indirect question it denotes "whether", e.g.:

tell me whether you have expected me. أُخْبِرْنِي هَلِ ٱنْتَظَرْتَنِي

and Y) "not" in an Interrogative sentence.

- (x) أهُمُّا "here", or in a strengthened form هَا هُمَا (sometimes written هُمُاً).
 - (y) عُنَاكُ and عُنَاكُ "there".

NOUNS USED AS ADVERBS

4. Several nouns are used as adverbs in the un-nunated nominative, and are, of course, indeclinable. Some of these words (those in the left-hand column below) are also used as prepositions, in which instance, as has been seen, they end in un-nunated fatha, e.g.:

"not yet". مَا _ بَعْدُ

"before" مِنْ قَبْلُ or عَبْلُ

"above" مَنْ فَوْقُ ,, فَوْقُ

"below" مَنْ تَحْتُ ,, تَحْتُ

لَا غَيْرُ in the expression غَيْرُ "nothing else, only this". 5. Most nouns used as Adverbs are employed in the Accusative:

"there is nothing like") "especially". لَا سِيَّ مَا for الَّا سِيَّمَا

then, at that time", so also حَيْنَاذُ at that time".

وَحُدَّهُ 'alone'' is used with suffixes, e.g. وَحُدَّهُ I alone, وَحُدَّهُ he alone, etc.

لَعَلَّهُ 'perhaps'' are often used with suffixes, e.g.' لَعَلَّ and يَعَلَّ 'perhaps'' وَعَلَّ perhaps he, الْعَلَّني (rarely الْعَلَّني) perhaps I.

لَيْتَنِي would that" with suffixes لَيْتُ would that he, لَيْتَنِي (rarely لَيْتَي) would that I.

VOCABULARY

shoulder أكتاف الم كتف appetising شہتی VIII to commit suicide الْتَحَر pretty, tasty; مَلَاحً pl. مَليعً عبس (-) to frown sufficiency, wealth غني inn, hotel فَنادِقُ عِلَمُ فَنْدُقُ sea shore, اَتُ مَا اَلَٰ عَلَىٰ عَلَى sea shore, اَتُ مَا اِللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّ mind your own اذْهَبْ في حَالَك river bank شَوَا طَي اللهُ إلى اللهُ اللهُ business! slowness غرق (_) to drown intr. slowly ببطء slow بَطَي، (-) to jump jumping (v.n. of above) step, pace خطوات bl. خطوة

EXERCISE 93

From the Kitāb al-Bukhalā' of al-Jāḥiz

This is the story of a rich miser who would not invite his relatives to his house because of the cost of entertaining them. Finally, however, they prevail upon him to invite them and the following tells what happened:

فاتخذ لهم طعاما خفيفا شهيًا مليحا، لا مَمَنَ له، فلما أكلوا وغسلوا أيديهم اقبل عليهم فقال: أَشَأْلُكم بالله الذي لا شيّ اعظم منه، أنا

الساعة أيْسَرُ وأغنى أو قبل أَنْ تاكلوا طعامى؟ قالوا : ما نشك انك حين كان الطعام في ملكك أغنى وايسر. قال : فأنا الساعة أقْربُ الى الفقر أَمْ تلك الساعة؟ قالوا : بَلْ انت الساعة اقربُ الى الفقر. قال : فَمَنْ يلومُنى على تَرْك دعوة قوم قَرَّبُونِي مِن الفقر، وباعدُونى من الغنى؟ وكُلّما دعوتهم اكثر كنتُ من الفقر أقرب ومن الغنى البعد.

Notes:

"now" (Adverbial Acc.) الساعة

"or (was I) before you ate?" أو قبل أن تأكلوا

كنت اقرب من الفقر = كنتُ من الفقر اقرب .

EXERCISE 94

I met him walking slowly by the river bank, taking short paces. Where has this strange man come from, I thought, and why does he walk sadly as if ((35)) the cares of the whole world were on his shoulders? I will invite him to my house, as I am a rich man, and I will give him tasty appetizing food. Perhaps when he leaves my house he will be happier than he was previously!

I called him, but he did not hear me and made no reply. It seemed that his private thoughts were too important for him (فَنْ أَنْ with subjunctive) to heed a passer-by. I called him again in a loud voice, and he turned towards me frowning.

He hesitated a little, then said angrily: "Have I met you before? Do you know me?".

"No", I said, "but I thought that you were perhaps in some difficulty, and I wanted to help you. Will you come to my house, and stay a little while and eat and drink something with me?"

"They say that an Englishman's home is his castle", he replied, "but you want to make yours an hotel, poorhouse, or orphan's home. Do you think that a stranger like you can help me? Allow me to give you some advice; and even if you won't allow me, I will give it: mind your own business!"

Then he went off, and I continued on my way.

On the following day I read in the local paper that the body of an unknown man had been found in the river, that he had drowned, and that there was no apparent cause for that. And even now I do not know whether (i) it was the man whom I had met who had drowned, or (i) someone else. But I always imagine that the troubles of that poor unfortunate frowning man became too great for him to bear, and so he committed suicide by jumping into the river. And I still ask myself occasionally: Could I have saved him?

CHAPTER FORTY-NINE

(أَلْبَابُ ٱلتَّاسِعُ وَٱلْأَرْبَعُونَ)

Particles. Conjunctions

1. Whereas in English it is considered bad style to commence a sentence with "and", in Arabic it is the rule rather than the exception to do so. Sentences are continually linked by

and less frequently, by ثُمُّ "then". Only at the end of a paragraph, or where there is a definite change of topic, is the Conjunction omitted. It is true that under Western influence the Conjunction is more frequently omitted in modern literary Arabic; but even so the Western reader will at first be struck by the ubiquitous على. It is by far the commonest conjunction; في, as we have seen, has special implications.

Doubtless, A having the Accusative un-nunated ending, ought properly to be considered adverbial. As it often introduces sentences without a preliminary or in however, it may properly be mentioned here.

There are, of course, many other Particles which may be described more or less as Conjunctions. Some of them have already been discussed, but they are mentioned again here for completeness.

Conjunctions may be either *Inseparable* (that is, joined to the first word of the sentence they introduce) or *Separate*.

- 2. The Inseparables are:
- (a) 9. This may join Sentences or Nouns, e.g.
- (i) دَخَلَ زَيْدٌ وَجَلَسَ عَلَى كُرْسِيّ Zaid entered and sat on a chair.
- (ii) جَاءَ زَيْدُ وَحَسَنُ Zaid and Hassan came.

It is not usually used in Arabic to link two Adjectives governing the same Noun. Thus the sentence "a large and beautiful city" would be مَدينَةٌ كَبِيرَةٌ وَجَمِيلَةٌ rather than مَدينَةٌ كَبِيرَةٌ جَمِيلَةً though the latter is not grammatically incorrect, and may occasionally be encountered.

between two sentences, of which the second is a Nominal sentence, often means "while". Such a sentence introduced by فَ is called a مُعَلَّقُ عَالِيَّةً عَالِيَّةً عَالِيَّةً

also with change of Subject:

The j is usually dropped, when a Verhal Hāl sentence follows:

Zaid came, while he laughed (laughing).

The wāw of Ḥāl (واو اَلَحَال) is sometimes used before a Nominal sentence which has no Participle or Imperfect:

Zaid came, and in his hand a sword (with a sword in his hand).

(b) differs essentially from , although there are many contexts in which either would be acceptable. It implies a close connection between the sentences before and after it. This connection may be either definite Cause and Effect, or a natural sequence of event

(i) Cause and effect:

the minister stood up, so I قَامَ ٱلْوَزِيرُ فَقُمْتُ أَنَا أَيْضًا stood up also.

the enemy advanced towards them; so they turned and fled hurriedly. Conditionals, already dealt with, come under this category. But, as has been seen, in the Conditional with ithe Apodosis is introduced by in certain given circumstances.

(ii) Natural sequence:

He stood up, drew his sword, قَامَ فَاسْتَلَّ سَيْفُهُ فَانْتَظَرَ ٱلْعُدُوَّ and waited for the enemy.

Here, both $\dot{\omega}$'s could be replaced by $\dot{\omega}$ is rarely used to join single words, but it may be so used when a closely connected sequence is intended, e.g.

bring in Hassan, then Muham- أَدْخُلْ حَسَنًا فَمُحَمَّدًا فَزَيْدًا mad, then Zaid.

(here وَبَعْدُهُ or وَبَعْدُ ذُلَك could be used, or ثُمَّ or

his life was a constant round: كَانَتْ حَيَاتُهَ دَائْرَةً مُسْتَمَّرَةً وَالْرَةً مُسْتَمَّرَةً وَالْرَةً مُسْتَمَّرًةً وَاللَّهَ اللَّهَابُ اللَّخَانِ فَسُكُرُ ting drunk, sleeping, then going فَنُومٌ فَالَّذَّهَابُ الْبَخَانَ فَسُكُرُ فَسُكُرُ فَسُكُرُ فَاللَّهُ هَابُ الْبَخَانَ

By its very nature, is precluded from joining two Adjectives governing the same Noun. Such a usage, if encountered, would be most unusual.

(c) U "so that" with following Subjunctive:

ا جَاءَنِي لِيَطْلُبَ ٱلْاَلَ he came to me so that he might demand the wealth (to demand the wealth).

With the same meaning are used لِكُنْ , لِأَنْ; and negatively ; and that not".

ل with the Jussive (nearly always in the 3rd Person) expresses a demand:

let him write!

- 3. The usual Separable Conjunctions are:
- (a) إِذْ "when, since, after, because" with following Nominal or Verbal sentence.
- (b) 'i' when, if" originally used of time, but often of condition. In direct questions = "whether".
- أَذًا and إِذًا also mean "behold!", in which case the former is always followed by a Verbal sentence, the latter by a Nominal sentence in which the Subject is either in the Nominative or takes :

إذًا مًا means "whenever".

(c) إِنْ "if, whether" introduces Conditional sentences or indirect Questions.

"verily if". فَإِنْ means "and if, even if, although". وَإِنْ

Note: There is also a particle of Denial ... e.g.:

I have not seen anything of her, that اِنْ رَأَيْتُ مِنْهَا أَمْرًا أَغْمُصُهُ I despise.

This usage, though common in the Quran, is rare elsewhere, and should not be used by students.

- (d) Y used for Exception, see Chapter Fifty-one. Note, however, the following uses of this particle as a conjunction:
- (i) كُنْتُ أُحِبُّهُ إِلَّا أَنَّهُ كَانَ دَائِمًا يَتَكَلَّمُ بِصَوْتِ عَالٍ ; إِلَّا أَنَّ l liked him, save that he always spoke in a loud voice.
- (ii) قُمْ وَإِلَّا فَرَبْتُكَ ; وَإِلَّا (Chasi-condition, or after-thought condition).

4

(e) "as for" with a following Nominative, the Predicate being always strengthened with a i, e.g.:

as for Mt. Hermon, it is a أَمَّا جَبَلُ الشَّيْخِ فَهُو جَبَلُ شَامِخُ as for Mt. Hermon, it is a lofty mountain.

as for the dog, I met him أَمَّا ٱلْكُلُّبُ فَلَقِيتُهُ فِي ٱلطَّرِيقِ on the road.

(According to Arabian grammarians أَلْكُبُ is the Subject, all the rest is Predicate.)

(f) if "that" with following Verbal sentence, the verb being occasionally in the Perf., nearly always in the Imperf. Subjunctive.

نْنْ = "as though"; نُانْ = "because".

With Negative: الله أَنْ (for أَنْ and أَنْ) "that not"; كُنَّل "so that not".

(و) أَنَّ "that" with a Nominal sentence.

In compounds:

ْ أَنَّ أَنْ

. "either - or" إِمَّا - أَوْ ; "or" أَوْ (h

With the Subjunctive imeans "unless that, until that'

- (i) أَيْنَا (more rarely بَيْنَا) "while".
- (j) "then, thereupon" often followed by أُنَّهُ".

- (k) حَتَّى "until" (= إِلَى أَنْ); with a Nominal sentence often حَتَّى أَنَّ
 - (l) كَنُّى or كَنُّى "in order that" with following Subjunctive.

With Negative كَيْلًا and "in order that not".

- (m) لَكُنَّ and الْكُنَّ "but", the former being followed by a verb, the latter only by nouns in the Accusative, or Pronominal suffixes: لُكُنَّهُ "but he".
- (n) when, after" with following Perfect to be translated usually by the Pluperfect.
- (o) لُوْ "if" in Conditional sentences referring to a mere supposition.
- (p) أَمَا الدَّيْمُومَة) "the أَل of continuance"), is often used in compound Conjunctions:

"after".

"while". نيمًا and بينماً

"before" (always with the Imperf.).

It is often used also to generalize, e.g.:

In these cases it is followed by the Perf. or the Juss. in the sense of the Present.

- (q) سَتَى مَا ,''whenever'' مَتَى (q) شَعْرِي (when'' مَتَى (q)
- (r) مُنْدُ or مُنْدُ "since".

VOCABULARY

II to turn round, back intr. VIII to draw a sword إِسْتَلَّ سَيْفًا inn, khan أَتْ اللهُ خَالَٰ X to be round (_) to persevere, continue the Shari'a, Muslim اَلشَّريعَةُ law cloud (collective) to wither, fade ﴿ يُرَلِّ a legalist, lawyer, expert مَرْعَىُّ on the Shari'a; legal adj. architect معمار lofty شُوامخُ pl. شَامخُ

ancient, an ancient (of historical personages) wise, wise man; حُكَمًا عُلَمُ doctor (popular) wisdom, aphor-حكمة pl. حكمة Greece, the Greeks ٱلْيُونَانُ Greek, a Greek يُونَانِي X to prove اِسْتَدَلَّ على...ب ... by ... رر و رود tower بروج .pl برج

EXERCISE 95

The geographer, al-Mas'ūdī, writes about the roundness of the carth.

قد تُنُوزعَ في شكل البحار. فذهب الأكثرُ من الفلاسفة المتقدمين من الهند وحكماء اليونانيين ، الله مَنْ خالفهم وذهب الى قول الشرعيين ، أنَّ البحر مستديَّر على مواضع من الأرض واستدلوا على محَّة ذلك بدلائل كثيرة ، منها (among them, including) اذا لَجَجْتَ فيه (i.e. the sea) غابت عنك الارض والجبال شيئًا بعد شيء حتى يغيب ذلك كله ، ولا ترى شيئًا من شوامخ الجبال ، واذا اقبلت أيضًا نحو الساحل ، ظهرت تلك الجبال شيئًا بعد شيء ، وظهرت الاشجار والارض.

Note: تُنُوزَع (Pass. Perf. of نزع VI) "was disputed".

EXERCISE 96

NOTE: It is not intended to test and practise by exercises the whole content of this chapter and similar chapters largely of a revisional nature. In any case, it is assumed that by this stage the student will already have commenced reading literature or magazines or newspapers, if rather laboriously.

1. Turn round and face me, for I have drawn my sword and do not wish to strike a man in the back. 2. He persevered in his study of the religious law in order to take it (use Form VIII) as a profession. 3. Give me a clean glass, otherwise I will go and drink in another inn. 4. I have a little round picture (use diminutive) of my mother, and it resembles her, save that the colours have faded. 5. The ancients used to build their palaces and castles with lofty towers, then after the passage of time, the custom changed; so that we rarely see towers in the buildings of modern architects. 6. Uneducated people today call the doctor "Hakim", since they consider wisdom one of his qualities. 7. As for the science of medicine, it began, perhaps, in Greece, a number of centuries before Christ. 8. Caesar (قيصر) said: I came, I saw, I conquered and that was when he returned to Italy from France with his army. 9. I used to eat at his house frequently, until he moved to another town; then I did not see him after that until the day of his death. 10. While we were watching, he was raised up to heaven in a cloud.

CHAPTER FIFTY

(أَلْبَابُ ٱلْخُمْسُونَ)

Particles. Interjections.

1. The Vocative (حَرْفُ ٱلنِّدَاء) is expressed by the particles يَا and أَيْتُهَا Fem. أَيْتُهَا (but the Masc. is often used for the Fem.) or يَا أَيْهَا

عاد and يَا أَيُّهَا are followed by the noun in the Nominative with the Article:

O scholar! يَا أَيُّهَا ٱلتَّلْمِيدُ

Let is followed by the noun in the Nominative without Article (and without Nunation in the Sing.) if the person addressed is present and the noun is not determined by any following words, e.g.

!O boy يَا وَلَدُ

O Mohammed!

!O boys يَا أَوْلَادُ

If the person addressed is absent or the noun is determined by some word or words after it, then the noun is put in the Accusative, e.g.:

يَا غَانَا O careless! (not addressed to any one particular person).

See there!

Sec there he is!

O thou, who climbest the mountain! يَا طَالَعًا ٱلْجَبَلَ

!O Abdullah يَا عَبْدُ ٱلله

NOTE 1: 4 is sometimes written without 'alif when the following word begins with an 'alif, e.g.:

!O my brother يَأْخي

welcome!

Notice specially:

!O my father یا أبت

!O mother يَا أَمَاهُ

!O my Lord یا رَبّ

Note 2: The noun that follows & often takes the Vocative ending ol _ (see below on 1).

2. Some of the commonest Interjections are:

Ah! أَوَاهُ ,أَه ,آهُ ,آه ,آه ,أَه ,أَه ,أَ

1. Oh! The following noun often has the ending 1 - or i in pause, e.g.

!O sorrow وَا أَسَفَاهُ or وَا أَسَفَا

O grief! وَا حَسْرَتَا

Alas for thee! وَيْكَ Alas! also with suffixes:

. ويلك The most common is . ويلك

Come, let us go! مَيًّا بِنَا :بِ Come! with the Preposition مَيًّا Far from it!

يد يه Fie! آف آف

Bravo! بخ بخ and بخ

"best") Hail! أُطْيَبُ Fem. of the Elative) طُوبَي

!Hail to thee طُوبَى لَكَ or طُوبَاكَ

"Hither!" هَلْمُوا n the Plural , هَلُمَّ

أنَّى (properly the Imper. IV of أنَّى "to come") "give, bring here!" also used in the Fem.

"Beware!" دُونَكُمْ and دُونَكَ "Beware!" إِيَّاكُمْ and إِيَّاكُ

3. Certain nouns are used in the Accusative as Interjections,

!Welcome أَهْلَا وَسَهْلَا

Strange! تحبًّا

!Slowly مَهْلًا

Welcome! مَرْحَبًا

Welcome to thee! مَرْحَبًا بِكَ

(lit. "hearing and obeying".) At your service! تَتَّا لَكَ Alas for thee!

4. Many religious expressions are used interjectionally: e.g.

or very commonly أَلَّهُمُ O God!

!By God وَٱللَّهُ بَاللَّهُ تَاللَّهُ

Thanks to God!

'If God will! إِنْ شَاءَ ٱللَّهُ

In the name of God the Compassion- بسم ٱلله ٱلرَّحْنِ ٱلرَّحْيِمِ ate, the Merciful!

مَعَاذَ ٱللَّهِ or مَعَاذَ ٱللَّهِ God forbid it! (lit. "I take refuge in God").

There is no might and no power, save لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِٱللَّهِ in God the Mighty! (Expression of astonishment and alarm.)

What God will! (Astonishment.)

I ask pardon of God! (Used to decline a compliment.)

Praises constantly appended to the name of God:

He is exalted! (عَلَا Perf. IV of) تَعَالَى

He is powerful and glorified!

Praised be He!

There are no vocabulary or exercises for this chapter.

CHAPTER FIFTY-ONE

(أَلْبَابُ ٱلْحَادى وَٱلْخَمْسُونَ)

Exception

- 1. The commonest way of expressing Exception (السَتْنَاةُ) is by the Particle (a modification of Y أِنْ "if not"). This Particle takes the Accusative in its following Noun in most, but not all, circumstances. The following rules apply. For the purpose of explanation, we consider the situation of the two important elements involved, i.e. the thing (or person) Excepted, and the Generality. Thus, if I say: "The teachers came, apart from George", George is the Exception, and the teachers are the Generality. The following situations may occur in Arabic:
 - (a) The Generality may not be mentioned at all.

e.g.

only Hassan remained (lit. did not remain except Hassan).

l saw only Hassan. مَا رَأَيْتُ إِلَّا حَسَنًا

I was pleased only with Hassan.

Here, it will be noted that "Hassan", the Noun after \tilde{y}_{i} , changes its case as if \tilde{y}_{i} were not there,

e.g. بقى حَسَنُ Hassan remained. آأَيْتُ حَسَنًا I saw Hassan, etc.

To put it another way, the noun after \tilde{y}_{\parallel} goes into the case in which the generality would have been, had it been mentioned. Note that this situation can only occur in a negative

sentence. The following are the rules, when the generality is mentioned:

- (b) In Positive Sentences y invariably takes the Accusative, e.g.
 - except the King, all present stood up (the Excepted coming first).

all stood up except the King. قَامَ ٱلْجَمِيعُ إِلَّا ٱللَّكَ

- (c) In Negative Sentences the Accusative may be used, but there are alternative usages as under:
- (i) Where the Excepted comes first, it may be in the Nominative
 - except Hassan, the pupils did not إِلاَّ حَسَنَا (حَسَنَ or) مَا حَضَرَ attend.
- (ii) Where the Generality comes first, the Excepted may be put in the same case as the Generality.
 - the pupils did not attend, except مَا حَضَرَ التَّلَامِذَةُ إِلَّا حَسَنًا the pupils did not attend, except (حَسَنًا (or
 - he did not pass the soldiers, أَمْ يَمُّرُو بِالْجُنُودِ إِلَّا قَائِدَهُم he did not pass the soldiers, except their leader.
 - he hated everybody except his كَانَ يَكُرُهُ كُلَّ النَّاسِ إِلَّا أَبَاهُ father.

Note that in this eventuality, the Generality may be expressed by أَمَّدُ "one", e.g.

no one came except Hassan. مَا جاءَ أَحَدُ إِلَّا حَسَنَّ (حَسَنًا)

I struck no one except Hassan. مَا ضَرَبْتُ أَحَدًا إِلَّا حَسَنًا

اَ مَا مَرَرْتُ بِأَحَدِ إِلَّا حَسَنِ I passed no one but Hassan. (or أَحَسَنًا)

2. The above rules may seem complicated, but it is best for the novice to use the Accusative in all circumstances where the Generality is mentioned. The following table, however, summarizes what has been said:

Table to show the cases to be used after $\sqrt{2}$:

Position of the Generality	Positive Sentence	Negative Sentence
Not mentioned		In the case in which the generality would have been, had it been mentioned.
First	Accusative	Accusative (or in the Case of the generality).
Last	Accusative	Accusative (or Nominative).

3. Other Exceptive Constructions are:

(a) غُيْر This is a Noun, as explained in Chapter Forty-five, 4 d (vi), and takes 'iḍāfa. It is placed in the case in which the Noun after الله would have been placed, according to the above table, e.g.

only Hassan remained. مَا بَقَيَ غَيْر حَسَنِ

I struck no one except Hassan.

is also used in the un-nunated Accusative followed by a sentence with أَنَّ, e.g.

he was happy, except that he كَانَ مَسْرُورًا غَيْرَ أَنَّهُ يَخَافُ مِنْ feared the King's wrath.

غَيْرَ could replace إِلَّا could replace

(b) مَا خَلَا and مَا خَلَا. These act as Verbs, and take an Accusative, e.g.

أَلُقُومُ مَا عَدًا (مَا خَلَا) مَسَناً The people came, apart from Hassan.

(c) These two words occasionally occur without L, and then take the Genitive, as Prepositions. The above sentence would then read:

But the use of in this way was disputed by the grammarians.

4. Related to Exception is the use of لَّ سَيَّمًا, "especially". It invariably takes the Nominative.

they were infidels, especially كَانُوا كُفَّارًا لاسِيَّمَا كِبَارُهُمْ their old men.

I saw them all, especially رَأْيَتُهُمْ كُلَّهُمْ لَا سِيَّمَا حَسَنُ ٱلَّذِي Hassan, who was in their forefront.

I was angry with them, especially their leader.

Note: For وَإِلَّا أَنَّ and اللَّا اللَّهُ see Chapter Forty-Nine, 3 (d).

VOCABULARY

عيادة (from عيادة) عيادة surgery (mod.); out-patients' department (mod.)

أستة pl. أستة copy (of book, etc.)

skilled

pl. ماهر clever, skilful, skilled

pl عبرة clever, accomplished

pl experienced

plentiful, abundant

plentiful, abundant

of death

pl. احتضر a space of

time (with or without مَن الزَّمَانِ)

الزَّمَانِ الرَّمَانِ الرَّمِينِ الرَّمَانِ الرَمَانِ الرَّمَانِ الرَّمَانِ الرَّمَانِ الرَّمَانِ الرَّمَانِ الْمَانِ الرَّمَانِ الرَّمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الرَّمَانِ الْمَانِ الْمَانِيَ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْمَانِ الْم

EXERCISE 97

A

لَٰكِنَّ هناك في الشرق الأوسط فئة يكرهون تأثير الغرب، فيقولون: ما أعطانا هذا التأثير الاعدم الايمان، وما نَتَعَ عنه الا إنكار تقاليدنا وعاداتنا وتأريخنا. وهذا ما يعتقده الكثير من سكان تلك البلاد. لكنهم ينسون حديث النبي (صلعم): «أطلب العلم ولو من الصين».

H

استقال جميع اعضاء الحكومة ما عدا اثنين منهم، وهما وزير الخارجية ووزير الاقتصادية والتجارة : وهذان وغيرهما من المفكرين من بين سكان البلاد ، يروَّنَ خَطَرًا كبيرًا في مَطَالِب الثُوَّار ؛ فهي ، ولا شك ، تضر باقتصاد الدولة الا انها تُثِيرُ عواطف العامة.

C

الا الأولاد والبنات، خرج جميع ناس القرية للمزارع، فهذا فصل الخريف ومحصولات هذه السنة وافرة جدَّا، والسبب كثرة الاسطار التى سقطت في جميع الشهور تقريبا الاشهر آذار (مارس).

EXERCISE 98

Rewrite the whole of Exercise 97, with full vowelling and orthographical signs.

NOTE: In translating, the student is advised to follow the order of the English where possible, putting the Generality before the Exception, and vice versa, in the Arabic, according to the order in the English.

Further, 1, by far the commonest exceptive particle, should be used wherever admissible. Land Land Lare not so common, and should be sparingly introduced.

EXERCISE 99

Α

All the patients (the sick) waited for the doctor in his outpatients' department several hours, except one, and this man knew the doctor's habits. The reason for the doctor's delay was that, while returning from visiting a patient in his house, he stopped on his way home at an inn to have a drink (to drink something). He frequently did this, especially in the winter. Consequently, he had lost many patients. And he might have lost more, except that he was clever and experienced.

B

When I entered my friend's house, I only saw a ghost. I was only a youth, and that sight terrified me. Apart from my father, I had never seen a dying man before. No-one was with my friend, except his neglectful inexperienced servant, so I decided to remain with him for a time.

C

Hassan had wanted to read al-Jahiz's "Book of Misers", and told his father that. When his birthday arrived, he was expecting his father to give him a copy, but he gave him another book instead. He was very angry, for a time, but when he read the book, he liked it very much.

D

No strangers have ever entered our city except ten travellers who had lost the way. All of them were killed, except two. We allowed them to survive because one of them was a blacksmith and the other a carpenter.

CHAPTER FIFTY-TWO

(أَلْبَابُ ٱلثَّانِي وَٱلْخَيْسُونَ)

The Rules of Arabic Versification

NOTE: For a more complete account, Wright's Arabic Grammar should be consulted (Part IV. Prosody).

- 1. Whereas in most languages there are two genres or classes of writing, *Prose* and *Poetry*, in Arabic there are three:
 - رَبُوهِ (نَثْر) Prose
 - (نَظُمُ ; شَعْرُ) Poetry (نَظُمُ
- (c) Rhymed Prose (سجية). This third genre is common in what might be termed "art prose", that type of studied prose literature which used the devices of rhetoric (or بَكْنَة) to a considerable degree. The language of the Qur'an, however, is not allowed by Muslims to belong to any genre, although the early chapters or sūras (that is, early chronologically) do contain rhyme. Rhymed prose has not, of course, any regular metre, while poetry has both rhyme and metre.
- 2. Classical Arabic is a language of syllable length rather than stress; it is quantitative rather than qualitative: and this must be realized to understand the rules of Arabic poetry. The metres were codified in the 8th century by al-Khalil ibn Ahmad, and his codification has remained substantially unchanged.

Scanning Arabic poetry necessitates recognizing the *length* of syllable, which may be either *short* or *long*.

- (a) The short syllable consists of a consonant with a short vowel, e.g. all three syllables in ka-ta-ba, "he wrote".
- (b) Long syllables consist of a vowelled letter followed by an unvowelled letter. The unvowelled letter may be

(i) A long vowel, as لَ لَعَبْ kā-ta-ba.

(ii) A consonant with sukūn, as in مُحَتَّبُ mak in Mak-ta-bun. Note that it is the ACTUAL SOUND which counts. Thus the third syllable مُحَتَّبُ is long (bun), because, although written as a single letter with nunation, it sounds as if the word were spelled مُحَتَّبُ . Similarly, مُحَتَّبُ , which is really count. Thus the words مَحَتَّبُ would be scanned as follows: Kā nas mu hu ha sa nan.

Note: The Pronominal suffix • and the second syllable in U may be either long or short.

Two short syllables are considered equal to one long one, which often replaces them.

3. Arabic verse has both Rhyme (قُوافِ pl. قَافِيةٌ) and Metre (جُوْرُ وَرُنْ).

Every Verse or Line (أَيْيَاتُ pl. أَيْيَاتُ consists of two Half-Verses (مُصْرَاعُ or صُرَاعُ

At the end of the Verse i.e. in Pause (وقف) the Nunation is dropped and sometimes the vowel is omitted altogether.

The vowel of the rhyme letter is usually considered long, as the metres almost always end with a long syllable.

In most older poetry, and much modern poetry, all lines are of the same length, and the same rhyme persists throughout the poem, which may contain up to 100 or more lines or verses. But later in the Medieval period varied rhyme schemes were introduced. For example, the two halves of each verse might rhyme together, especially in Rajaz metre (see below), and in didactic poetry. Again, complicated rhyme schemes were evolved such as: a a a a a, b b b b, c c c c a, d d d d a, etc., the unit concerned being the half-verse. The poem with the uniform rhyme and metre is the

or ode par excellence. It is found in the famous pre-Islamic Seven Odes known as the Mu allaqāt (اَلْعُمُلَّقَاتُ).

4. Al-Khalīl codified the Metres by expressing the various feet with the root نعل. He discovered the following different types of foot (تَفَاعيلُ pl. رَّنَفَاعيلُ).

These Feet are subject to certain changes, e.g.:

Such changes may occur spasmodically within a single poem, save that the final (rhyme-) foot of each verse must be of the same pattern throughout a poem.

If Catalexis (rejection of the last syllable) occurs at the end of a verse, then \circ — is changed to \circ —; — \circ — to — etc.

- 5. The principal metres are as follows:
- : أَلطُّويلُ Țawil (a)

is frequently changed to مَفَاعِلُنُ, especially in the rhyme foot.

اَلْكَاسِلُ Kāmil اَلْكَاسِلُ مُتَفَاعِلُنْ مُتَفَاعِلُنْ مُتَفَاعِلُنْ مُتَفَاعِلُنْ مُتَفَاعِلُنْ مُتَفَاعِلُنْ مُتَفَاعِلُنْ The two short syllables of each foot are often combined to form one long syllable in which case the foot might be scanned as مَنْفَاعلُ (or رُسْتَفُعلُ). The rhyme is frequently shortened to عُنِي مُتَفَا or مِن مُتَفَاعِلُ to مِن مُتَفَاعِلُ or مِن مُتَفَاعِلُ

الوافر Wafir (c)

مُفَاعَلَتُنْ مُفَاعَلَتُنْ فَعُولُنْ

. مَفَاعِيلُنْ often changes to مُفَاعَلُتُنُ

(d) Rajaz ٱلرَّجْزُ (especially in didactic poems; such a poem being called أُرْجُوزَةً):

مُستَفَعَلُن مُستَفَعَلُن مُستَفَعَلُن

مستفعلن مستفعلن مستفعلن

c.g.

قَالَ مُحَمَّدُ هُوَ أَيْنُ مَالِكُ

أحمد ربى الله خير مالك

"Said Muḥammad ibn Mālik: I praise my Lord God, the best Ruler."

(Beginning of the 'Alfiya of Ibn Malik.)

In this metre Catalexis of the last foot (change 🚎 🚊 to $\simeq \simeq -$) is very common.

common in Persian and Urdu also in الْهَزَجُ واللهُ Rubā دِ iyāt وباعيّات (e.g. the Rubā ع iyāt of ع Umar-i-Khayyām).

مَفَاعِيلُنْ مَفَاعِيلُنْ مَفَاعِيلُنْ مَفَاعِيلُنْ

(f) Basit ألبسيط

مُستَفْعِلُنْ فَاعِلُنْ مُستَفْعِلُنْ فَاعِلْنَ

مُستَفْعِلُنْ فَاعِلُنْ مُستَفْعِلُنْ فَاعلُنْ

and فَعِلْنُ to فَاعِلْنُ and مُسْتَفْعِلُنُ and فَعِلْنُ to فَعِلْنُ and even مُسْتَفْعِلُنُ

(g) Khafif الْخَفَيَفُ

فَاعِلَاتُنْ مُسْتَفْعِلْنْ فَاعلَاتُنْ

فَاعِلَاتُنْ مُسْتَفْعِلُنْ فَاعِلَاتُنْ

or فَعْلَاتُنْ or فَعْلَاتُنْ (---- or ---) فَعْلَاتُنْ or فَعْلَاتُنْ imay change to فَعْلَاتُنْ

اَلسَّرِيعُ عSari (h)

مُستَفَعلن مستَفَعلن فَاعِلْن

مُسَفَعَلُن مُسْتَفَعَلُنْ فَاعِلُنْ

to فَاعِلُنْ may change to مُتَفْعِلُنْ (- - -) and مُسْتَفْعِلُنْ or فَعْلُنْ or فَعْلُنْ or فَعْلُنْ

The other metres are much less frequently encountered in Classical Arabic.

RHYME

6. Rhyme in Arabic poetry consists essentially of a Consonant. This consonant may have sukūn, whether real or imposed, e.g. the poem by 'Abū l-¿Atāhīya:

مَا لَنَا لَا نَتَفَكَّرُ أَيْنَ كَسْرَى أَيْنَ قَيْصُوْ

What is (wrong) with us, that we do not think? Where is Chosroes, where is Caesar?

In this connection, the long vowel في is always considered equivalent to في ; but 'alif (ا ـــ) cannot be varied (e.g. صبورُ but not with كبيرُ but not with

7. Arabs tend to recognize the metres of their poetry rather by an innate sense of the rhythm of the language than by identifying the precise metre concerned. They have their own particular method of reciting poetry; and Arabic poetry needs to be declaimed to be appreciated. Only by listening to an Arab reading Arabic poetry can one acquire a feeling for it. Only then can a non-Arab appreciate the outstanding genius of Arabic poets such as al-Mutanabbi.

SUPPLEMENT

SELECTIONS FROM THE QUE'AN

Sūra 1

ر سورة الفاتحة

بِسْمِ ٱللَّهِ ٱلرَّحْنِ ٱلرَّحِيمِ

ٱلْحَمْدُ لِلّٰهِ رَبِّ ٱلْعَالَمِينَ. ٱلرَّحْنِ الرَّحِيمِ. مَالِكِ يَوْمِ ٱلدِّينِ. إِنَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ. ٱهْدِنَا ٱلصِّرَاطَ ٱلْمُسْتَقِيمَ. صِرَاطَ ٱلَّذِينَ أَنْعَبُدُ عَلَيْهِمْ وَلَا ٱلضَّالِينَ – أَنْعَضُوبِ عَلَيْهِمْ وَلَا ٱلضَّالِينَ –

Sūra 112

سُورَة ٱلإُخْلَاص

قُلْ هُوَ ٱللهُ أَحَدُ. ٱللهُ ٱلصَّمَدُ. لِمْ يَلِدْ وَلَمْ يُولَدْ. وَلَمْ يَكُنْ لَهُ لَكُنْ لَهُ اللهُ الصَّمَدُ. لَمْ يَلِدْ وَلَمْ يُولَدْ. وَلَمْ يَكُنْ لَهُ كُفُوا أَجَدُ —

Sūra 113

سُورَةُ ٱلْفَلَقِ

قُلْ أَعُوذُ بُرِبُ ٱلْفَلَقِ. مِنْ شَرِ مَا خَلَقَ. وَمِنْ شَرِّ غَاسِقٍ إِذَا وَمِنْ شَرِّ خَاسِدٍ إِذَا حَسَدَ -- وَمِنْ شَرِّ حَاسِدٍ إِذَا حَسَدَ --

Sūra 114

رُ رُوْدُ ٱلنَّاس

قُلْ أَعُوذُ بِرِبِ ٱلنَّاسِ. مَلِكِ ٱلنَّاسِ. إِلَٰهِ ٱلنَّاسِ. مِنْ شَرِّ الْوَسُواسِ ٱلْخَنَّاسِ. مِنْ ٱلْجِنَّةِ وَٱلنَّاسِ. مِنَ ٱلْجِنَّةِ وَٱلنَّاسِ. مِنَ ٱلْجِنَّةِ وَٱلنَّاسِ.

Fables

(A.D 1859 - A.D. 1927) لويس شَيْخو by مجاني الأدب

ٱلنُّمُوسُ وَٱلدَّجَاجُ

بَلَغَ ٱلنَّمُوسَ أَنَّ ٱلدَّجَاجَ قَدْ مَرِضُوا فَلَبِسُوا جُلُودَ طَوَاوِيسَ وَأَتَوْا لِيَزُورُوهِ فَقَالُوا لَهُم السَّلَامُ عليكم أَيَّهَا الدَجاجُ كَيْفَ أَنْتُمْ وكَيْف أَشُولُكُم فَقَالُوا لِهُم السَّلَامُ عليكم أَيَّهَا الدَجاجُ كَيْفَ أَنْتُمْ وكَيْف أَخُوالُكُم فَقَالُوا إِنَّا يَغَيْرٍ يَوْمَ لَا نَرَى وُجُوهَكم (مَغْزَاهُ) أَنَّ كَثِيرًا يُظْهُرُونَ المَحْبَّةَ ويُبْطِنُونَ البَغْضَاءَ

قطَّتَانِ وَقُردُ

قطَّتانِ ٱخْتَطَفَتَا جُبْنَةً وذَهَبَتا بها إلى القرد لكَى يَقْسَمها بينهما فَقَسَمَها إلى قَسْمَها في ميزانه فرَجَعَ فَقَسَمَها إلى قَسْمَيْنِ أَحَدُهُما أَكْبَرُ مِن الثاني ووضَعَهَما في ميزانه فرَجَعَ الأَكْبَرُ فأَخذَ منه شَيْئًا بأَسْنانِه وهو يُظْهِرُ أَنَّهُ يُرِيدُ مُساواتَهُ بالأَصغر ولكن إذْ كان ما أَخَذَهُ منه هو أَكْثَرُ مِن اللازِم رَجَعَ الأَصْغَرُ فَفَعَلَ بهذا ما فعله بهذا وهكذا حتى كاد بهذا ما فعله بهذا وهكذا حتى كاد يَدْهُ بُ بالجُبْنَةِ فقالت له القطّتانِ غَنْ رَضِينا بهذه القسْمة فأعطنا

الجُبْنَةَ فَقَالَ إِذَا كُنْتُمَا أَنْتُمَا رَضِيتُمَا فَإِنَّ الْعَدْلَ لَا يَرْضَى وما زَالَ يَقْضَمُ القِسْمَ الراجِعَ منها كَذَٰلِكَ حَتَى أَتَى عليهما جِيعًا فرجَعَتِ القَطْتَانَ بُحُزْنَ وخَيْبَة وهما يقولان

وَمَا مِنْ يَدِ إِلَّا يَدُ ٱللَّهِ فَوْقَهَا وَلَا ظَالِمٌ إِلَّا سَيْبَلَى بِأَظْلَمِ

صَائِدٌ وَعُصْفُورٌ

كَانَ صَائِدٌ يَصِيدُ العَصَافِيرَ فِي يَوْمٍ بَارِدٍ فَكَانَ يَنْبَعُهَا وَالدُّسُوعُ تَسِيلُ فَقَالَ عُصْفُورٌ لِصَاحِبِهِ لَا بَلْسَ عَلَيكَ مِنَ الرَجُلِ أَمَا تَرَاه يَبْكَى فَقَالَ لَهُ الاَّخُرُ لَا تَنْظُرُ دُمُوعَهُ وَٱنْظُرُ مَا تَصْنَعُ يَدَاهُ —

ء م ر اسود

أَسُودُ في فَصْلِ الشَّتاءِ أَقْبَلَ يَأْخُدُ التَلْعَ ويَفْرُكُ به بَدَنّهُ فقيلَ له لاذا ذلك فقال لَعَلِّي أَبْيَضٌ فقال له حَكِيمٌ يا هذا لا تُتّعب نَفْسَكَ فَرُبّما ٱسْوَدَّ التَلْعُ من جِسْمك وهو باقٍ على حاله (مَغْزاهُ) أَنَّ الشَريرَ يَقَدُرُ أَنْ يُفْسدَ الخَيْرَ وقليلًا ما يُصْلحُهُ الخَيْرُ

أَسَدُ وتَعْلَبُ وَذَنُّبُ

وَهُو مَثُلُ مِن ٱتَّعَظَ بغَيْرِه وَٱعْتَبَرَ به

أَسَدٌ وَثَعْلَبٌ وذِئْبُ آصَطَحَبُوا خَرَجُوا يَتَصَيَّدُونَ فصادوا حارًا وأَرْبَا وظَبْيًا فقال الأَسْدُ للذئبِ آقْسِمْ بيننا فقال الأَمْرُ بَيْنَ الحَمارُ للأسدِ والأرْنَبُ للثعلبِ والظبى لى فخَبَطَهُ الأسدُ فأطارَ رَأْسَهُ ثُمَّ للأسدِ والأرْنَبُ للثعلبِ والظبى لى فخَبَطَهُ الأسدُ فأطارَ رَأْسَهُ ثُمَّ أَقْبَلَ على الثَّعْلَب وقال ما كان أَجْهَلَ صاحبَك بالغنيمة هات أنت

فقال يا أَبا الحارِثِ الأَمْرُ واضِحٌ الحِمارُ لِغَدائِك والظَّبِّيُ لِعَشائِكِ غَلَّلُ بِالأَرْنَبِ فِيماً بِين ذلك فقال له الأُسدُ مَا أَقْضاكُ من عَلَّمَكِ هذا الفُقِّد فقال رَأْسُ الذَّئْبِ الطائرُ من جُثَّته __

تُعلَبُ وَضَبعُ

حُكِى أَنَّ الثَعْلَبَ الطَّلَمَ في بئر وهو عاطش وعليها رشاءً في طَرَفَيْهِ دَلُوانِ فَقَعَدَ في الدَلْوِ العُلْيا فَاتَّعْدَرَتْ فَشَرِبَ فَجاءتِ الضَّبُعُ فَاطَّلَعَتْ في البئر فَأْبَصَرَتِ القَمَر في الماء مُنْتَصِفاً والثعلبُ قاعد في قعْرِ البئر فقالت له ما تَصْنَعُ هُنا فقال لها إني أكَلْتُ نصف هذه الجُبْنَة وبقي فقالت له ما تَصْنَعُ هُنا فقالت وكيف أَنْزِلُ قال تَقْعُدينَ في الدَّلُو فَصُفْهَا لَكَ فَاتَنْزِلِي فَكُلِيها فقالت وكيف أَنْزِلُ قال تَقْعُدينَ في الدَّلُو الدُّو الأُخْرَى فَلمَّا ٱلتَقَيا في فقيعَدتُ فيها فَآغُدرَتْ وَآرْتَفَعَ الثعلبُ في الدَّلُو الأُخْرَى فَلمَّا ٱلتَقَيا في وسط البئر قالت له ما هذا قال كذا التُجَّارُ تَخْتَلَفُ فَضَرَبَتْ بهما العَرَبُ النَّلُ في المُخْتَلَفَيْن —

حِكَايَةُ ٱلْحُمَارِ وَٱلثَّوْرِ مَعَ صَاحِبِ ٱلزَّرْعِ

From أنف ليلة وليلة ("The Thousand and One Nights". Authors Unknown)

قال انه كان لبعض التجار أموال ومواش وكان له زوجة وأولاد وكان الله تعالى أعطاه معرفة ألسن الحيوانات والطير وكان مسكن ذلك التاجز الأرياف وكان عنده في داره حمار وثور فأتى يومًا الثور الى مكان الحمار فوجده مكنومًا مرشومًا وفي معلفه شعير مغربل وهو راقد مستريح وفي بعض الأوقات يركبه صاحبه

لحاجة تعرض له ويرجع على حاله فلمّا كان في بعض الأيام سمع التاجر الثور وهو يقول للحمار هنيئًا لك ذلك أنا تعبان وأنت مستريح تأكل السَّعير مُغربلًا ويخدمونك وفي بعض الأوقات يركبك صاحبك ويرجع وأنا دائما للحرث والطحن فقال له الحمار إذا خرجت إلى الغيط ووضعوا على رقبتك الناف فارقد ولا تقم ولو ضربوك فإن قمت فارقد ثانيًا فإذا رجعوا بك ووضعوا لك الفول فلا تأكله كأنَّك ضعيف وامتنع من الأكل والشرب يومًا أو يومين أو ثلاثة فإنَّك تستريح من التعب والحبهد وكان التاجر يسمع كلامهما فلمّا جاء السَّواق إلى الثور يعلفه أكل منه شيئًا يسيرًا فأصبح السُّواق يأخذ الثور إلى الحرث فوجده ضعيفا فقال له التاجر خذ الحمار وأحرثه مكانه اليوم كله فرجع الرجل وأخذ الحمار مكان الثور وأحرثه مكانه اليوم كله فلما رجع آخر النهار شكره الثور على تفضّلاته حيث أراحه من التعب في ذلك اليوم فلم يرد عليه الحمار جوابًا وندم أشدّ الندامة فلمّا كان ثاني يوم جاء الزرّاع وأخذ الحمار وأحرثه إلى آخر النهار فلم يرجع الحمار إلا مسلوخ الرقبة شديد الضعف فتأمله الثور وشكره ومجده فقال له الحمار كنت مقيمًا مستريعًا فما ضرّني إلّا فضولي ثم قال اعلم أنّى لك ناصح وقد سمعت صاحبنا يقول إن لم يقم الثور من موضعه فأعطوه للجزار ليذبحه ويعمل جلده نطعا وأنا خائف عليك ونصحتك والسلام فلمًّا سمع الثور كلام الحمار شكره وقال غد اسرح معهم ثم إن الثور أكل علفه بتمامه عتى لحس المذود بلسانه كل ذلك

وصاحبهما يسمع كلاسهما فلمّا طلع النهار خرج التاجر وزوجته إلى دار البقر وجلسا فجاء السوّاق وأخذ الثور وخرج فلما رأى الثور صاحبه حرّك ذنبه وضرط وبرطع فضحك التاجر حتى استلقى على قفاه فقالت له زوجته من أتى شيء تضعك فقال لها شيء رأيته وسمعته ولا أقدر أن ابوح به فأموت فقالت له لا بدّ أن تخبرني بذلك وما سبب ضحكك ولو كنت تموت فقال لها ما أقدر أن أبوح به خوفًا من الموت فقالت له أنت لم تضحك إلّا على ثم إنّها لم تزل تلع عليه وتلج في الكلام إلى أن غلبت عليه وتميّر فأحضر أولاده وأرسل أحضر القاضي والشهود وأراد أن يوصى ثم يبوح لها بالسّر ويموت لأنّه كان يحبُّها محبَّة عظيمة لأنَّها بنت عمَّه وأمَّ أولاده وكان قد عمر من العمر مائة وعشرين سنة ثم إنّه ارسل أحضر جميع أهلها وأهل حارته وقال لهم حكايته وأنّه متى قال لأحد على سرّه مات فقال لها جميع الناس ممن حضرها بالله عليك اتركى هذا الأمر لئلا يموت زوجك أبو أولادك فقالت لهم لا أرجع عنه حتى يقول لى ولو يموت فسكتوا عنها ثم إنّ التاجر قام من عندهم وتوجه إلى دار الدواب ليتوضّأ ثم يرجع يقول لهم ويموت وكان عنده ديك تحته خمسون دجاجة وكان عنده كلب فسمع التاجر الكلب وهو ينادى الديك ويسمّيه ويقول له أنت فرحان وصاحبنا رائح يموت فقال الديك للكلب وكيف ذلك الأمر فأعاد الكلب عليه القصة فقال له الديك والله إن صاحبنا قليل العقل أنا لي خمسون زوجة أرضى هذه واغضب هذه وهو ما له الا زوجة واحدة

ولا يعرف صلاح أمره معها فإ له لا يأخذ لها بعضًا من عيدان التوت ثم يدخل إلى حجرتها ويضربها حتى تموت أو تتوب ولا تعود تسأله عن شيء قال فلمّا سعع التاجر كلام الديك وهو يخاطب الكلب رجع إلى عقله وعزم على ضربها ودخل عليها الحجرة بعد أن قطع لها عيدان التوت وخبأها داخل الحجرة وقال لها تعالى داخل الحجرة حتى أقول لك ولا ينظرني أحد ثم أموت فدخلت معه ثم إنّه قفل باب الحجرة عليهما ونزل عليها بالضرب إلى أن أغمى عليها فقالت له تبت ثم إنّها قبلّت يديه ورجليه وتابت وخرجت هي واياه وفرح الجماعة وأهلها وقعدوا في أسرّ الأحوال إلى المات.

ابن خَلْدُون of (الْقَدِّمَة) From the Prolegomena (الْقَدِّمَة) (A.D. 1332 – A.D. 1406)

نى وجوه المعاش وأصنافه ومذاهبه

أعلم أنّ المعاش هو عبارةً عن ابتغاه الرزق والسعى في تحصيله وهو مفعل من العيش كأنه لما كان العيش الذى هو الحياة لا يحصل الا بهذه جعلت موضوعًا له على طربق المبالغة ثم ان تحصيل الرزق وكسبه إما أن يكون بأخذه من يد الغير وانتزاعه بالاقتدار عليه على قانون متعارف ويسمّى مغرمًا وجباية وإما ان يكون من الحيوان الوحشى بافتراسه وأخذه برميه من البر أو البحر ويسمّى اصطيادًا وإما أن يكون من الحيوان الداجن باستخراج فضوله المنصرفة بين الناس في منافعهم كاللبن من الانعام والحرير من دوده والعسل من غله أو يكون من النبات في الزرع والشجر بالقيام عليه واعداده

Come!

لاستخراج تمرته ويسمَّى هذا كله فلعًا واما ان يكون الكسب من الاعمال الانسانية إما في مواد معينة وتسمى الصنائع من كتابة ونجارة وخياطة وحياكة وفروسية وامثال ذلك أو في مواد غير معينة وهي جميع الامتهانات والتصرفات واما ان يكون الكسب من البضائع واعدادها للاعواض اما بالتقلّب بها في البلاد واحتكارها وارتقاب حوالة الاسواق فيها ويسمى هذا تجارة فهذه وجوه المعاش وأصنافه وهي معنى ما ذكره المحقّقون من اهل الأدب والحكمة كالحريرى وغيره فانهم قالوا المعاش امارة وتجارة وفلاحة وصناعة فأما الامارة فليست بمذهب طبيعي للمعاش فلا حاجة بنا الى ذكرها وقد تقدم شيء من أحوال الجبايات السلطانية في الفصل الثاني وأما الفلاحة و الصناعة والتجارة فهي وجوه طبيعية للمعاش أما الفلاحة ا فهي متقدمة عليها كلها بالذات إذ هي بسيطة وطبيعية فطرية لا تحتاج الى نظر ولا علم ولهذا تنسب في الخليقة الى آدم ابي البشر وانه معلَّمها والقائم عليها اشارةً الى أنها أقدمُ وجوه المعاش وأنسبُها َ الى الطبيعة وأما الصنائع فهي ثانيتها ومتأخرة عنها لأنها مركّبة وعلمية تصرف فيها الأفكار والأنظار ولهذا لا يوجد غالباً الا في أهل الحضر الذي هو متأخر عن البدو وثان عنه ومن هذا المعني نسبت الى إدريس الأب الثانى للخليقة فانه مستنبطها لمن بعده من البشر بالوحى من الله تعالى واما التجارة وإن كانت طبيعية في الكسب فالأكثر من طرقها ومذاهبها انما هي تحيّلات في الحصول على ما بين القيمتين في الشراء والبيع لتحصل فائدة الكسب من تلك الفضلة ولذلك اباح الشرع فيه المكلمية لما أنه من باب المقامرة إلّا أنه ليس أخذًا لمال الغير مجانًا فلهذا اختص بالمشروعية.

From the Cosmography of القَرْويني (A.D. 1203 – A.D. 1283)

البصرة هي المدينة المشهورة التي بناها السلمون. قال الشعبي مصرت البصرة قبل الكوفة بسنة ونصف، وهي مدينة على قرب البحر، كثيرة النخيل والأشجار سبخة التربة، ملحة الماء لأن الله يأتى من البحر يمشى الى ما فوق البصرة بثلثة أيام. وماء دجلة والفُرات اذا انتهى الى البصرة خالطه ماء البحر يصير ملحا، وامًّا تَحْيِلْهَا فَكَثِيرَ جَدًّا. قال الأصمعي *: سمعت الرشيد يقول : نظرنا فاذا كلُّ ذهب وفضَّة على وجه الأرض لا يبلغ ثمن نخل البصرة. ومن عجائبها أمور ثلاثة، احدها انّ دجلة والفرات يحتمعان قربَ البصرة ويصيران نهرًا عظيمًا يجرى من ناحية الشمال الى الجنوب، فهذا يسمُّونه جزرًا ، ثم يرجع من الجنوب الى الشال ويسمُّونه مدًّا. يفعل ذلك في كل يوم وليلة مرّتين ، فاذا جزر، نقص نقصا كثيرا بحیث لو قیس لکان الذی ذهب مقدار ما بقی أو اکثر، وینتهی کل اول شهر في الزيادة الى غايته، ويسقى المواضع العالية والأراضي القاصية. ثم يشرع في الانتقاص، فهذا كل يوم وليلة انقص من الذي كَانٍ قبله الى آخر الاسبوع الاول من الشهر. ثم يشرع في الزيادة فهذا كل يوم وليلة اكثر من الذي قبله الى نصف الشهر. ثم يأخذ في النقص الى آخر الاسبوع ، ثم في الزيادة الى آخر الشهر، وهكذا أبداً لاينحل هذا القانون ولا يتغير. وثانيها انك لو التمست ذبابة على رطبها على النخل او في جواخينها او معاصرها ما وحدت الآ

^{*} famous Arab philologist, eighth century A.D.

في الفرط ولو ان معصرة دون الغيض او تمرة منبوذة دون المسناة لما استبنتها من كثرة الذبّان وذكروا ان ذلك لطلسم. وثالثها ان الغربان القواطع في الخريف تسوّد جميع بخل البصرة واشجارها حتى لا يرى غصن الا وعليه منها ولم يوجد في جميع الدهر غراب ساقط على نخلة غير مصرومة ولو بقى عليها عذق واحد، ومناقير الغربان كالمعاول، والتمر في ذلك الوقت على الأعذاق غير متماسك، فلو لا لطف الله تعالى لتساقطت كلها بنقر الغربان، ثم تنتظر صرامها فاذا تم الصرام رأيتها تخلّت اصول الكرب فلا تدع حشفة الا استخرجتها، فسبحان من قدر ذلك لطفاً بعباده.

From إرشاد الأريب الى معرفة الأديب (Dictionary of Learned Men) of ياتوت (A.D. 1179 – A.D. 1229) إسحاق بن ابراهيم اللّوصلي 1

كنيته أبو عجد وكان الرشيد إذا أراد ان يولع به كناه أبا مغيان، وموضوعه من العلم ومكانه من الأدب والشعر لو أردنا استيعابه طال الكتاب، وخرجنا من غرضنا من الاختصار ومن وقف على الأخبار وتتبع الآثار علم موضعه واما الغناء فكان اصغر علومه وادنى ما يوصف به، وان كان الغالب عليه لأنه كان له في سائر علومه نظراء، ولم يكن له في هذا نظير لحق فيه من مضى وسبق من بقى فهو إمام هذه الصناعة على أنه اكره الناس للغناء والتسمّى به ويقول: وددت انّى أُضُرب كلما أراد منى من يندبنى ان اغنى وكلما قال قائل اسحاق الموصلى المغنى عشر مقارع (لا أطيق اكثر من هذا) وأعنى من الغناء والنسبة اليه. وكان المأمون يقول: لولا ما سبق

¹ Celebrated musician at the court of Hārūn ar-Rashīd.

² Son of Hārūn.

لإسحاق على السنة الناس وشهر به من الغناء عندهم، لولينه القضاء بحضرى، فانه أولى به واحق واعف واصدق تديناً وامانةً من هؤلاء القضاة. قال : بقيت زمانًا من دهرى اغلس الى هُشَيْء، فاسمع منه الحديث، ثم اصير الى الكسائي، فأقرأ عليه جزءًا من القرآن، وآتى الفرّاء تأفرأ عليه جزءًا من القرآن، وآتى الفرّاء تأفرأ عليه جزءًا، ثم آتى منصور زلزل فيضاربنى طريقين أو ثلاثة، ثم عاتكة بنت شهدة، فأخذ منها صوتًا أو صوتين، ثم آتى الأصمعى فأناشده، وآتى أبا عُبيدة الفأذاكره، ثم الى أبى فاعلمه ما صنعت ومن لقيت وما اخذت، واتغدى معه، واذا كان العشاء رُحت الى الرشيد فلقيت اسحاق الوصلى بها فقلت له : هل حملت شيئًا من كتابك ؟ فقال : حملت ما الموسلى بها فقلت له : هل حملت شيئًا من كتابك ؟ فقال : حملت ما خفّ نقل : فقل : اضعاف ذلك.

From الجاحظ of الجاحظ (d. circa A.D. 872) كتاب البخلاء

ومثل هذا الحديث ما حدّثنى به محمد بن يَسير عن وال كان بفارس، إما ان يكون خالداً وأخا مَهْرَوَيْه و، أو غيره. قال بينا هم يومًا في مجلس، وهو مشغول بحسابه وأمره، وقد احتجب جهده ه،

¹ A contemporary of al-Mausili.

² al-Mausili's uncle.

³ Name of person.

[.] بيندا = ١

he concealed himself (from people) as much as he could.

اذ نجم شاعر من بين يديه ، فأنشده شعرا مدحه فيه وقرّظه وجده . فلمّا فرغ قال : قد احسنت. ثم اقبل على كاتبه ، فقال : أعطه عشرة آلاف درهم . ففرح الشاعر فرحا قد يستطار له . فلمّا رأى حاله قال : وإنى لأرى هذا القول قد وقع منك هذا الموقع ! اجعلها عشرين الف درهم . وكاد الشاعر يخرج من جلده . فلما رأى فرحه قد تضاعف ، قال : وإنّ فرحك ليتضاعف على قدر تضاعف القول ! أعطه يا فلان اربعين الفاً . فكاد الفرح يقتله . فلما رجعت اليه نفسه ، قال له : انت ، جُعلت فداك ، رجل كريم : وأنا اعلم انك كلما رأيتني قد ازددت فرحاً ، زدتني في الجائزة . وقبول هذا منك لا يكون الله من قلة الشكر له . ثم دعا له وخرج .

قال : قاقبل عليه كاتبه ، فقال : سبحانَ الله ! هذا كان يرضى منك باربعين درهما ، تأمر له باربعين الف درهم ! قال : ويلك ! وتريد ان تعطيه شيئًا ؟ قال : ومن انفاذ امرك بدّ ؟ قال : يا احمق ، انما هذا رجل سرّنا بكلام ، وسررناه بكلام ! هو حين زعم أنى احسن من القمر واشد من الاسد ، وأن لسانى اقطع من السيف ، وأن امرى انفذ من السنان ، جعل في يدى من هذا شيئًا ارجع به الى شيء ؟ ألسنا نعلم أنه قد كذب ؟ ولكنه قد سرّنا حين كذب لنا . فنحن ايضا نسره بالقول ، ونأمر له بالجوائز ، وإن كان كذبًا : فيكون كنب بكذب ، وقول بقول ، قال الذي ما سمعت به !

could have taken flight on account of it.

² This speech has moved you!

³ I.e. the narrator.

⁴ For us, for our sake.

From تُحفة النُظَّار في غرائب الامصار وعجائب الاسفار (Book of Travels) of ابن بطُّوطة (A.D. 1304 – A.D. 1377)

I

ولما كان عند الظهر، سمعنا كلامًا عند الحوض، فظنوا المهم ا محابهم. فأشاروا إلى بالنرول معهم فنزلنا ووجدنا قومًا آخرين فاشاروا عليهم أن يذهبوا في محبتهم فأبوا. وجلس ثلاثتهم أمامي، وأنا مواجه لهم. ووضعوا حبل قنّب كان معهم بالارض. وأنا انظر اليهم واقول في نفسى : بهذا الحبل يربطونني عند القتل. واقمت كذلك ساعة. ثم جاء ثلاثة من المحابهم الذين أخذوني، فتكاموا معهم ، وفهمت انهم قالوا لهم : لأى شيء ما قتلتموه ؟ فاشار الشيخ الى الأسود كأنه اعتذر بمرضه. وكان احد هؤلاء الثلاثة شابًا حسن الوحد فقال لي و أتربد ان اسرّحك؟ فقلت و نعم. فقال : اذهب! فأخذت الجبّة التي كانت علي فاعطيته اياها، واعطائي مُنترة البالية عنده. وأراني الطريق فذهبت. وخذت ان يبدو لهم فيدركوني، فدخلت غيضة قصب واختفيت فيها الى أن غابت الشمس ثم خرجت وسلكت الطريق التي أرانيها عالشاب فأَفْضَتْ بي الى ماء فشربت منه. وسرت الى ثلث الليل فوصلت الى جبل فنمت تحته. فلما أصبحت سلكت الطريق فوصلت ضحرً الى جبل من الصخر عال، فيه شجر أمّ غيلانَ والسدُّر. فكنت اجني النُّبْقِ فَآكُله حَتَّى أَثْرِ الشوك في ذراعي آثارًا هي باقية به حتى الآن.

H

فاذا تلك الطريق تفضى الى قرى الكفّار. فأتبعث طريقا أخرى فأفضت بى الى قرية خربة، ورأيت بها أسود يْن عريانين فخفتهما،

¹ A blue cloak.

ارانی ایاها = *

واقمت تحت اشجار هنالك. فلما كان الليل دخلت القرية ووجدت داراً ، فى بيت من بيوتها شبه خابية كبيرة يصنعونها لاختزان الزرع ، وفى اسفلها نقب يسع الرجل. فدخلتها ووجدت داخلها مفروشاً بالتبن ، وفيه حجر جعلت رأسى عليه وتمت. وكان فوقها طائر يرفرف بجناحيه اكثر الليل ، واظنه كان يخاف ، فاجتمعنا خائفين . واقمت على تلك الحال سبعة أيام ، من يوم أسرت وهو يوم السبت.

From جِرجِي زيدان by جِرجِي (A.D. 1861 - A.D. 1914) الأندلُس والقُوط وطُلَيْطُلَة ع

الأندلس إحدى مقاطعات اسبانيا واسمها في الأصل وندلوسيا نسبةً الى الوندال³ أو الفندال وكانوا قد استوطنوها بعد الرومان فلما فتحها العرب سموها الاندلس شم اطلقوا هذا الاسم على اسبانيا غمها.

وكانت اسبانيا في جملة عملكة الرومان الغربية الى القرن الخامس المعيلاد فسطا عليها القوط وهم من القبائل الجرمانية الذين رحلوا من أعالى الهند الى أوربا طلبًا للمرعى والمعاش وأقاموا في بوادى اوربا كا أقام العرب في بوادى الشام والعراق. ثم سطا القوط على عملكة الرومان الغربية قبل سطو العرب على المملكة الشرقية ببضعة القرون وأنشأوا الممالك في فرنسا والمانيا وانكلترا وغيرها وهي الدول الباقية في اوربا الى الآن.

وكان في جملة تلك القبائل قبيلة القوط الغربيين « فيسيقوط » السطوا على اسبانيا في القرن الخامس واستخرجوها من الرومانيين

¹ The Goths. ² Toledo.

³ The Vandals.

⁴ Germanic.

⁵ Visigoths.

وأنشأوا فيها دولة قوطية انتهت بالفتح الاسلامي سنة ٩٦ه (١١٧م) على يد طارق بن زياد القائد البربري الشهير.

و كانت عاصمة مملكة القوط في اسبانيا عامئذ مدينة طليطلة على ضفاف نهر التاج¹ في أواسط اسبانيا. وكانت طليطلة في ذلك العهد مدينة عامرة فيها الحصون والقلاع والقصور والكنائس والديور. وكانت مركز الدين والسياسة وفيها يجتمع مجمع الاساقفة كل عام ينظر في الامور العامة.

وكان ملك الاسبان عام الفتح الملك رودريك والعرب يسمونه « لذريق » وهو قوطى الأصل تولى الملك سنة ٩٠٧ م ولم يكن من العائلة المالكة ولكنه اختلس الملك اختلاساً وترك أبناء الملك السابق ناقمين عليه. وكانت اسبانيا تنفسم يومئذ الى ولايات أو دوقيات ويتولى كل دوقية منها حاكم كيسمتي الدوق أو الكونت ويرجعون في أحكامهم جميعًا الى الملك المقيم في طليطلة.

وطليطلة واقعة على أكمة مؤلفة من أكات يحيط بها نهر التاج من كل جهاتها إلا الشمال بما يشبه حدوة الفرس تمامًا. ووراء النهر من الشرق والغرب والجنوب جبال متسلسلة تحجب الأفق عن أهل المدينة وفيها مغارس الزيتون وكروم العنب وغابات السنديان والصنوبر. وفي منتصف المدينة الكنيسة الكبرى التي جعلها المسلمون بعد الفتح جامعًا وهي من الفخامة والمناعة على جانب عظيم. وكان الناظر إذا ألقي نظره على أبنية طليطلة من شاهق تبين فيها من ضروب الأبنية مزيعًا من الطرز الرومانية والطرز المتوطية وحول

¹ River Tagus.

² Roderic.

³ Dukedoms.

⁴ To a great extent.

المدينة من الشمال ووراء النهر من الجهات الأخرى مغارس الفاكهة والأثمار وسائر أصناف الأشجار إذا أطل الواقف من إحدى نوافذ منازلها أشرف عليها كلها.

From الأيام (Autobiography) by طه حسين (A.D. 1891 –)

I

لقد رأيتك (يا بنتى) ذات يوم جالسة على حجر ابيك وهو يقص عليك قصة إديب ملكا وقد خرج من قصره بعد أن نقاً عينيه لا يدرى كيف يسير. واقبلت ابنته أنتيجون ققادته وأرشدته. رأيتك ذلك اليوم تسمعين هذه القصة مبتهجة من أولها ثم أخذ لونك يتغير قليلاً قليلاً واخذت جبهتك السمعة تربد شيئاً فشيئا وما هى إلّا ان احبشت بالبكاء، وانكبت على ابيك لثماً وتقبيلا. واقبلت أمك فانتزعتك من بين ذراعيه، وما زالت بك حتى هدا روعك. وفهمت امك وفهمت أنا ايضاً انك إنما بكيت لانك رأيت اديب الملك كأبيك مكفوفاً لا يبصر ولا يستطيع أن يهتدى وحده. فبكيت لابيك كا بكيت لاديب.

IJ.

والنساء فى قرى مصر لا يحببن الصمت ولا يملن اليه ، فاذا خلت إحداهن الى نفسها ولم تجد من تتحدث اليه ، تحدثت الى نفسها ألوانًا من الحديث ، فغنت إن كانت فرحة ، وعددت إن كانت محزونة ، وكل امرأة فى مصر محزونة حين تريد ، وأحبّ شىء الى نساء القرى إذا خلون الى انفسهن أن يذكرن آلامهن وموتاهن فيعددن ،

¹ Oedipus Rex.

² Antigone.

وكثيرًا ما ينتهى هذا التعديد الى البكاء حقاً. وكان صاحبنا أسعد الناس بالاستماع الى أخواته وهن يتغنين والى امه وهى تعدد. وكان غناء أخواته يغيظه ولا يترك فى نفسه أثراً، لانه كان يجده سخيفا لا يدل على شيء، بينما كان تعديد أمه يهزه هزاً عنيفاً وكثيراً ما كان يبكيه. وعلى هذا النحو حفظ صاحبنا كثيراً من الأغانى وكثيراً من جد القصص وهزلها.

(A.D. 1898 –) توفيق الحكيم by يوميات نائب في الأرباف

أبصرتُ سائق السيارة مختفيًا خلف جِدْع السَنْط شاحب الوجه، بارز العينين ، يشاهد هذا المنظر ولا يملك نفسه :

- لا حَوْلَ ولا قوة الله بالله! إنّا لله وانّا إليه راجعون! ولمحه الطبيب فانتهره وأمره بالابتعاد. وصحتُ أنا كذلك في السائق صيحة انصرف بعدها الى سيارة وقبع فيها. ما الذي روّعه؟ أهو منظر العظام في ذاتها، أم فكرة الموت المثلة فيها، ام المصير الآدمى وقد رآه أمامه رأى العين؟ ولماذا لم يعد منظر الجثث أو العظام يؤثّر في مثلي وفي مثل الطبيب، وحتى في مثل اللحّاد والحراس هذا التأثير؟ يخيّل إلى ان هذه الجثث والعظام قد فقدتُ لدينا ما فيها من رموز. فهي لا تعدو في نظرنا قطع الأخشاب وعيدان الحطب وقوالب الطين والآجر. إنها اشياء تتداولها أيدينا في عملنا اليوسى. من كل تلك الأشياء العظيمة القدّسة التي لها في حياتنا البشرية كل الخطر من كل تلك الأشياء العظيمة القدّسة التي لها في حياتنا البشرية كل الخطر لو نزعنا عنها ذلك « الرمز » أيبقي منها أمام أبصارنا اللاهية، غير المكترثة، غير جسم مادى : حر أو عَظْم ، لا يساوى شيئًا ولا يعني

شيئا. ما مصير البشرية وما قيمتها لو ذهب عنها «الرمز»؟ هو في ذاته كائن لا وجود له. هو لا شئ، وهو مع ذلك كل شئ في حياتنا الآدمية. هذا «اللاشيء» الذي نشيد عليه حياتنا هو كل ما كلك من سمق بختال به وبمتاز على غيرنا من المخلوقات. هنا كل الفرق بين الحيوانات العليا والحيوانات الدنيا.

قطع الطبیب سلسلة تفکیری بمقص طبّی فی یده ذات القُفّاز الجلدی الشفّاف یفحص به العظام...

عباس محود العقّاد by سَارَةُ 1 (A.D. 1889 – A.D. 1964)

اللقاء

ألفى همّام نفسه ، وهو عائد الى منزله ، على مقربة من مسكن صاحبه الأستاذ زاهر ، وهو رجل ظريف طيب النحيزة . وكان يومئذ يسكن في بيت من بيوت الحجرات المفرو شة تُديره خائطة فرنسية كان اسمها ماريانا . . قدلف هام الى المنزل يزور صاحبه ويقضى معه فترة يفقزان قيها بين معارض الحديث التي لا وصلة بينها ، ويضحكان ضحكاً كثيرا ، إن لم تكن فيه فكاهة عالية ففيه ولا شك تمرين نافع للرئتين .

ووجد ماريانا في فناء الدار تُطعم الديكة الرومية التي لها صفحة من المكرونة البائتة، وعندها فتاة مليحة يصعب تقدير سنها، لأنها تصلح العشرين، وتُسمّى آنسة كا تصلح على مشغولة بكساء تقلّبه وتُمعن النظر فيه.

Sarah.

² might be; lit. suitable for. ³ might well be called.

قال همام: أسعد الله الصباح، ابن راهر يا مدام؟ فردت التحية بمثلها، وقالت: أولا نراك إلا زائراً لزاهر؟ إنه خرج منذ هنيهة على أن يعود بعد قليل.

والتفت همام الى صفحة المكرونة قائلاً: أرى ان الديكة اليوم الطالية وليست رومية! فلم تجب ماريانا بغير ابتسامة عريضة، وانما اجابت الفتاة قائلة: إن كان الجنس بالطعام فالديكة هنا عالمية لا تدين² بجنس من الاجناس: مصرية إن اكلت الفول المُدَّسُّه، وانجليزية ان اكلت البطاطس، وهندية إن صبرت على الصيام الطويل.

فنظرت اليها ماريانا نظرة العتب المصطنع ، واستظرف هام جوابها واستغرب مشاركتها في الحديث في وقت واحد ، ورحب مع ذلك بهذه المشاركة التي احس لتوها أنها وافقت هواه ، وانه كان يسوق الحديث اليها إن أبطأ المساق . قال همام : إن الآنسة تعرف كل شيء عن ديكة البيت وتذبد ها في الوطنية ، ولكني لا اذكر انني رأيتك هنا يا تنسة قبل الآن .

ماذا يقول؟ أيقول لا أذكر انى رأيتك؟ أكان من الجائز إذن ان يراها ويهملها وينسى انه رآها؟

أحس همام أيضاً ان الكلمة لم توافق هواها، وسمعها تجيب بشيء من الامتعاض المكتوم كأنها تخاطب نفسها: ولماذا تدعوني يا آنسة! أتستصغرني؟ انني ربة بيت، وأم!

^{&#}x27; Madame.

belong to. "boiled (Egypt).

⁴ at the same time.

أتق at once (تق).

[•] a v.n. of سَاق .

حسن حُسْنى عبد الوَهَّاب الصُمادحى by خلاصة تأريخ تونس From حسن حُسْنى عبد الوَهَّاب (A.D. 1883 -)

افتك النصارى غُرْنَاطَة سنه ١٩٨ هجرية من ملوكها بنى الأحمر على يد فَرْدِند الكاثوليكي صاحب قشتالة العلم عند فد خلق عظيم من سلمى الأندلس الى المغرب والمشرق. وبقى كثير من ضعفاء عم بمواطنهم سُهانين فى اعتقاده مضطهدين فى حقوقهم الى اوائل القرن الحادى عشر للهجرة إذ تكالب عليهم الأسبان بتوحش وأخرجوهم من ديارهم جميعاً بعد ان ساموهم سوء العذاب وشردوهم كل مشرد. فنزل بعضهم بعد مشاق لا تحصى بالمغرب الاقصى لقربه من بلادهم وقصد آخرون القطر التونسى لما كان يبلغهم عن كرم اهله وخصب تربته. فوفدوا ملتجئين برقابهم ودينهم الى هذه الديار سنة ١٠١١ وما بعدها وكان اقل ورودهم على عهد عنان داى قل استبشر بقدوم هؤلاء المنكوبين وأنس غربتهم وحت أهل الحاضرة على إكراسهم حتى أنساهم فقد وطنهم.

ثم إن هذا الداى أقطع سهاجرى الأندلس ما اختاروا من الاراضى ووزَّع على محتاجيهم الاموال والنفقات فانتشروا في اكناف البلاد يشيدون القُرى ويُنشئون المزارع والبساتين حتى استأنف القُطر عُمرانَه المفقود وثروته الغابرة. فمن التى أسسوها : سُلَيْمَان وقُرُنْبالية والجُديْدة وزَعْوان وطِبْربة وعَباز الباب وتَسْتُور وقلعة الاندلس وغيرها.

¹ Granada. بنو الأحر² last Muslim dynasty which ruled Granada A.D. 1239 to A.D. 1492.

³ Ferdinand the Catholic. ⁴ Castile.

⁵ ¿Uthmān (Otman) Dey, Governor of Tunis, A.D. 1595 to A.D. 1610.

Softened their exile.

⁷ et seq. names of towns.

وعلاوةً على ذلك فقد استوطن منهم جانب وافرًا حاضرة تونس واتخذوا بها حارات عُرفت بهم واسواقاً للصناعات التي جلبوها معهم كصناعة الشاشية ونسّج الحرير ونقش الرخام والجبس والزُلَيْج. وقد نقل اهل البلاد عنهم اصول تلك الحِرف حتى اتقنوها. وبالجملة فقد حصل للقطر من هجرة الأندلسيين اليه ثروة واسعة وعمران دافق.

From الغربال by ميخائيل نُعيمة (A.D. 1894 --) الرواية التمثيلية ومسألة اللغات

اكبر عقبة صادفتها في تأليف « الآباء والبنين » هي اللغة العامية والمقام الذي يجب ان تعطاه في مثل هذه الروايات. في عُرفى — واظن الكثيرين يوافقونني على ذلك — ان اشخاص الرواية يجب ان يخاطبونا باللغة التي تعودوا ان يعبروا بها عن عواطفهم وافكاره، وإن الكاتب الذي يحاول ان يجعل فلاحاً اميا يتكلم بلغة الدواوين الشعرية والمؤلفات اللغوية يظلم فلاحه ونفسه وقارئه وسامعه ، لا بل يظهر اشخاصه في مظهر المهزل حيث لا يقصد المهزل ويقترف جرماً فقد فن جماله في تصوير الانسان حسبما نراه في مشاهد الحياة الحقيقية.

هناك أمر آخر جدير بالاهتهام متعلق باللغة العامية ـــ وهو أن هذه اللغة تستر تحت ثوبها الخشن كثيراً من فلسفة الشعب واختباراته في الحياة وامثاله واعتقاداته التي لو حاولت ان تؤديها بلغة فصيحة

a sufficient number.

Sheshiya; red felt cap (similar to the tarbush) worn in North Africa.

a previous work of the author.

لكنت كن يترجم اشعاراً وامثالاً عن لغة اعجمية. وربما خالفنا فى ذلك بعض الذين تأبطوا القواميس وتسلّحوا بكتب الصرف والنحو كلمها قائلين إن «كل الصيد فى جوف الغرإ» وأن لا بلاغة أو فصاحة أو طلاوة فى اللغة العامية لا تستطيع أن تأتى بمثلها بلغة فصحى. فلمؤلاء ننصح أن يدرسوا حياة الشعب ولغته بامعان وتدقيق.

الرواية التمثيلية ، من بين كل الأساليب الأدبية ، لا تستطيع ان يستغنى عن اللغة العامية. انما العقدة هي أننا لو اتبعنا هذه القاعدة لوجب أن نكتب كل رواياتنا باللغة العامية ، إذ ليس بيننا من يتكلم عربية الجاهلية أو العصور الاسلامية الأولى ، وذاك يعنى انقراض لغتنا الفصحى. ونحن بعيدون عن أن نبتغى هذه الملمة القومية فأين المخرج ؟

عبثاً بحثت عن حل لهذا المشكل فهو اكبر من ان يحله عقل واحد. وجُلَّ ما توصلت اليه بعد التفكير هو أن أجعل المتعلمين من المخاص روايتي يتكلمون لغة معربة، والاميين اللغة العامية. لكني اعترف باخلاص أن هذا الأسلوب لا يحل العقدة الأساسية. فالمسألة لا تزال بحاجة الى اعتناء اكبر رجال اللغة وكُتّابها.

جِبْران خليل جبران by دمعة وابتسامة From صوت الشاعر (A.D. 1883 – A.D. 1931)

احنَّ الى بلادي لجمالها واحب سكان بلادى لتعاستهم ، ولكن اذا ما هبَّ قومي مدنوعين بما يدعونهُ وطنية وزحفوا عَلَى وطن قريبي وسلبوا امواله وقتلوا رجاله ويتموا اطفاله ورملوا نساءه وسقوا

ارضه دماء بنيه واشبعوا ضواريه لحوم فتيانه كرهت اذ ذاك بلادي وسكان بلادي.

اتشبب بذكر مسقط رأسي واشتاق الى بيت ربيت فيه ، ولكن اذا مر عابر طريق وطلب مأوى في ذلك البيت وقوتاً من سكانه ومنع مطروداً استبدلت تشبيبي بالرثاء وشوقي بالسلو وقلت بذاتي: ان البيت الذي يضن بالخبز عَلَى محتاجه ، وبالفراش على طالبه لهو احق البيوت بالحدم والخراب.

احب مسقط رأسي, بعض عبتي لبلادي. واحب بلادي بقسم من عبتي للارض وطني. واحب الارض بكليتي لانها مرتع الانسانية روح الالوهية على الارض. الانسانية المقدسة روح الالوهية على الارض. تلك الانسانية الواقفة بين الخرائب، الساترة قامتها العارية بالاطار البالية، الذارفة الدموع السخية على وجنتيها الذابلتين، المنادية ابناء ها بصوت يملأ الاثير أنةً و عويلاً وابناؤها مشغولون عن النائها باغاني العصبية، منصرفون عن دموعها بصقل السيوف. تلك الانسانية الجالسة وحدها تستغيث بالقوم وهم لا يسمعون، وان سمعها فرد واقترب منها ومسح دموعها و عزّاها في شدائدها قال القوم: اتركوه فالدموع لاتؤثر بغير الضعيف.

الانسانية روح الالوهية على الارض. تلك الالوهية السائرة بين الامم المتكلمة بالمحبة المشيرة الى سبل الحياة والناس يضحكون مستهزئين باقوالها وتعاليمها. تلك التي سمعها بالامس الناصري¹ فصلبوه، وسقراط فسمموه، والتي سمعها اليوم القائلون بالناصري و سقراط

¹ The Nazarene.

² Socrates.

وجاهروا باسمها امام الناس والناس لايقدرون على قتلهم، لكنهم يسخرون بهم قائلين : السخرية اقسى من القتل وامر .

ولم تقو أورشليم على قتل الناصرى ، فهو حتى الى الابد. ولا آثينا على اعدام سقراط ، فهو حتى الى الابد. ولن تقوى السخرية على سامعي الانسانية وتابعي اقدام الالوهية ، فسيحيون الى الابد الى الابد.

Specimen of modern Arabic verse from الحجداول of إيليا أبو ساضي (A.D. 1889 – A.D. 1957)

لستُ أدرى

جِئتُ لا أعلم من أين ولكنّى أتيتُ ولقد أبصرتُ قدّامى طريقًا فعشيتُ وسأبقى سائرًا إن شئتُ هذا أم أبيتُ كيف جئتُ؟ كيف أبصرتُ طريقى؟... لستُ أدرى

أجديد أم قديم أنا في هذا الوجود هل أنا حُرَّ طليق أم أسير في قيود هل أنا قائد نفسي في حياتي ام مَقُود أتمنّى أرّنني أدرى ولكن لستُ أدرى

¹ Jerusalem.

^{*} Athens.

Proverbs and Aphorisms

(حِكُمْ وَأَمْثَالُ)

الْأَمْثَالُ مَصَابِيحُ ٱلْأَقْوَال الْعَجَلَةُ مِنَ ٱلشَّيْطَانِ وَٱلتَّأْتِي مِنَ ٱلرَّحْنِ في ٱلْإِعَادَة إِفَادَةً م رو م ألق العالج قد يسوء الصالح انَّ الْكَذُوبَ قَدْ يَصْدُقُ رسَالَهُ السَّكْرَانِ تَقْرَأُ فِي ٱلْخَمَّارَة أَرْبَعُ نَسَاءٍ وَٱلْقُرْبَةُ يَابِسَةً ! اَلشَّبَابُ مَطيَّةُ ٱلْجُهَلُ قُولُ ٱلْحَقّ لَمْ يَدَعُ لَى صَديقًا كُلُّ فَتَاةً بأبيها مُعجبةً كُلُّم ٱلنَّاسُ عَلَى قَدْرِ عُقُولَهُمْ ري كُلُّ غَرِيبِ للغَريبِ تَسيبُ الوعد سفاب والفعل مطر العَدْرُ أَقْبَحُ مِنَ ٱلدُّنْبِ الأَدَبُ يَزِينَ الْغَنَى وَيَسْتُرَ فَقُرَ ٱلْفَقِيرِ اللَّذِبُ يَزِينَ الْغَنَى وَيَسْتُرُ فَقُرَ ٱلْفَقِيرِ ألقيع حارس المرأة الرَّجَالُ قَوَالبُ ٱلْأُدُوال

كُلُّ شَيْءٍ عَادَةً حَتَّى ٱلْعَبَادَة

اَلشَّرُ قَدِيمُ غَابٌ عَنَّا فَفَرِحْنَا ، جَاءَنَا أَثْقَلُ مِنْهُ لَا تَأْمَنِ ٱلْأَمِيرِ إِذَا غَشَّكَ ٱلْوَزِيرُ عِشْ تَرَ كُمْ قُبَّةً تُزَارُ وَصَاحِبُهَا فِي ٱلنَّارِ إِنَّ ٱلْبَطَالَةَ وَٱلْكَسَلَ أَحْلَى مَذَاقًا مِنَ ٱلْعَسَلِ إِنَّ ٱلْبَطَالَةَ وَٱلْكَسَلَ أَحْلَى مَذَاقًا مِنَ ٱلْعَسَلِ إِنَّ الْبَطَالَةَ وَٱلْكَسَلَ أَحْلَى مَذَاقًا مِنَ ٱلْعَسَلِ

SELECTIONS FROM THE ARABIC PRESS

From الأهرام, daily newspaper, Cairo

فوزى يطير الى اكرا لتنفيذ الميثاق الافريقي ٧ خبراء يطيرون لتأليف الجهاز الدائم لمؤتمر القمة

** تقرر ان يطير الدكتود معمود فوزى وزير الخارجية الى اكرا لحضور اجتماع وزراء الخارجية خلال هذا الاجتماع الذى سيعقد فى منتصف الشهر القادم، تأليف الجهاز الدائم للميثاق الافريقى، الذى وقعه الرئيس جمال عبد الناصر فى الدار البيضاء مع اقطاب الدولة الافريقية فى يناير الماضى.

سيطير خبراء من الدول الافريقية السبع التي اشتركت في مؤتمر الدار البيضاء في اوائل الشهر القادم الى اكرا لعقد اجتماع تحضيرى لوزراء الخارجية للاتفاق على تفاصيل تأليف اللجان السياسية والعسكرية والاقتصادية والثقافية والسكرتيرية الدائمة للميثاق

سيمثل الجمهورية العربية في هذا الاجتماع سبعة من الخبراء العرب في النواحي السياسية والعسكرية والاقتصادية والثقافية.

¹ Accra.

برئاسة الاستاذ محمود رياض مستشار رئيس الجمهورية. سيعقد هذا الاجتماع التحضيرى في الاسبوع الاول من الشهر القادم ثم ينقلب في نهايته الى مؤتمر على مستوى وزراء الخارجية.

التنظيم الجديد لوزارة الادارة المحلية ه مديرين عامين يرأسون الادارات الفنية

** تم وضع مشروع تنظيم وزارة الادارة المحلية ستتكون الوزارة من خمس ادارات، هي ادارات الشئون المالية والادارية والقانونية والعلاقات العامة والتفتيش الفني. سيرأس هذه الادارات مدير عام او موظف من الدرجة الاولى. ستضم الوزارة اقساما فنية تختص ببحث المسائل التي يحيلها الى الوزارة مجلس الامة او الاتحاد القومي او الوزارات المختلفة.

لن تضم الوزارة ادارات تمثل المراقبات الفنية في المعافظات. اذ سيبقى اشراف الوزارات التنفيذية المختلفة على النواحى الفنية في المجالس المحلية بحيث يكون المعافظ في حكم نائب الوزير لكل وزير يشرف فنيا على النواحى المتصلة بعمل الوزارة. ستزود الادارات والاقسام الفنية بعاجتها من الموظفين عن طريق موظفى الوحدات المجمعة وادارة البلديات وادارة المديريات التي ضمت لوزارة الادارة المحلية من الوزارات الاخرى.

From, أخبار اليوم, Cairo

سياسة التخطيط

هذا من ناحية ، ومن ناحية أخرى فان الدولة التزمت سياسة التخطيط الاقتصادى والاجتماعى ، ولم تعد الميزانية العامة في ظل هذه السياسة الا مرحلة من مراحل الخطة الشاملة التى وضعتها الحكومة بكافة أجهزتها وناقشتها على مختلف المستويات واستصدرت قرارا جمهوريا باعتمادها ، وأصبحت محددة في دقة تامة وتفصيل دقيق ، بحيث يصبح أى تعديل في الميزانية خارج عنها ، منافيا لمبدأ التخطيط ومتعارضا معه . وقد يكون معرقلا لسير الخطة التى تقوم على تفضيل الأهم على المهم وعلى توفير الامكانيات اللازمة

للتنفيذ على التوقيت الزمنى المتسلسل وذلك كله وفقا لمقتضيات التناسق بين المشروعات والاعمال وبين جوانب السياسة العامة للدولة، وبين مختلف القطاعات.

ان هذه السياسة الجديدة التي يتبعها القيسوني في اعداد ميزانية الدولة تمنع الانحراف الذي حدث في الماضي عندما كان مجلس النواب يزيد في اعتمادات الميزانية دون طلب الحكومة.

ولكنها - السياسة الجديدة - لن تمنع مجلس الامة من مناقشة الحكومة فيما يرى ادخاله من تعديل. فاذا وافقت عليه - في نطاق الخطة الشاملة طبعا - امكن اجراؤه في حدود الدستور.

ومن شأن هذا كله أن يجعل المناقشة في مجلس الامة ايجابية ومجدية. 2

From الحياة, daily newspaper, Beirut

لجنة الادارة تجتمع ظهر السبت للشروع في درس مشروع الايجارات

لمندوب « الحياة » الخاص ب

كان من المنتظر ان تجتمع لجنة الادارة والعدل ظهر هذا النهار الخميس للشروع في درس مشروع قانون الايجارات الجديد، غير ان هذا الاجتماع ارجىء الى ظهر يوم السبت المقبل.

وبرر الشيخ بهيج تقى الدين أرئيس اللجنة هذا التأجيل بقوله : ان الرغبة في دعوة جميع ممثلي لجنة المستأجرين والنقابات والهيئات المعنية بهذه القضية ، والملاكين ، كل هذا اوجب تأجيل الموعد الى يوم السبت حتى يتسنى دعوتهم الى حضور الجلسة والوقوف على ارائهم.

وفى الواقع ، فأن قلم المجلس تولى اسس توجيه الدعوة الى هؤلاء الممثلين مذكرا اياهم بوجوب اعداد ملاحظاتهم بشأن المطالب التي ينادون بها.

وقد اشرنا في عدد امس الى ان النقابات العمالية اجتمعت وقررت بالإجماع رفض المشروع من اساسه.

¹ Name of person.

[.]IV) to be useful جدو) أُجِدَى *

اشتباك في بعلبك واعتقال الفاعلين

لخلاف على ضمان ارض فى حلبتا (قضاء بعلبك) اقدم دعاس طعان دندش وولده نوفل وخليل سعيد علاء الدين جميعهم من زبود على ضرب نايف ديب سيف الدين الذي ادعى انهم اشهروا عليه اسلحة كانوا يحملونها. وبنفس اليوم وثأرا لنسيبهم نايف المذكور تصدى محمد ديب سيف الدين وعلى مهدى سيف الدين لدعاس وولده، وقد قام درك بعلبك بالتحقيق واوقف خليل علاء الدين ومحمد سيف الدين ومهدى سيف الدين وفتشوا منازلهم فلم يعثر على شيء ممنوع ، والتحريات ناشطة لتوقيف دعاس.

From العُلّم, daily newspaper, Rabat (Morocco)

سفير المغرب في بغداد يشكر الشعب العراقية العراقية

أصدر سعادة سغير الغرب في بغداد يوم اس البيان التالى: يتقدم سغير الملكة المغربية في العراق الى الشعب العراق النبيل والى صاحب السيادة رئيس مجلس السيادة العراق والى السادة الوزراء واعضاء الهيئات الديبلوماسية المتدبة بالعراق واصحاب الفضيلة العلماء ورجال الدين وممثلى الهيئات والاحزاب السياسية وممثلى النقابات والمنظمات الاجتماعية ورجال الصحافة والمنظمات النسوية وكافة المعوزين بوفاة المغفور له الملك الراحل محمد الخامس سواء من تفضل منهم بزيارة دار السفارة أيام قراءة الفاتحة أو من عبروا عن مشاعرهم بالبرقيات والرسائل يتقدم اليهم جميعا بعميق شكره وبالغ تأثره لما عبروا عنه من العواطف ومشاعر الحزن على فقيد المغرب الراحل والتي كانت له ولاعضاء السفارة المغربية أكبر مواساة لهذا الخطب الجلل الذي حل بالشعب المغربي داعيا الى مواساة لهذا الخطب الجلل الذي حل بالشعب المغربي داعيا الى

¹ Baalbek.

³ Locality.

^{*} Et seq., names of persons.

From البرق, Arabic weekly, Paris

الاصلاح الزراعي في الجزائر

دخل الإصلاح الزراعي في دوره الانشائي وذلك بعد احداث صندوق يساعد على استلاك الاراضي الفلاحية. وتم تحويل ما يزيد عن الف هكتار كانت تابعة إما لأملاك الدولة وإما للشركات. فانتزع من الشركة الجزائرية $_{\rm FF}$ الف هكتار ومن الشركة السويسرية بجنيف $_{\rm FF}$ الف هكتار بحيث بلغ المجموع مائة الف هكتار ستوزء في قطع ذات مساحات تتراوح بين .ه و و و و هكتار.

وفي المناطق المتمتعة بالري سيجري الانتزاع على الاراضي التي تزيد مساحتها عن . ه هكتاراً او في حالة وجود اطفال لا تتجاوز . ه مكتاراً او في حالة وجود اطفال لا تتجاوز . ه مكتاراً. اما العشرون الف هكتار المتحصل عليها فستوزع على قطع ذات خمسة هكتارات. وينخرط المحرزون على تلك القطع. في تعاضدية وشركة فلاحية احتياطية. وليس من الضروري ان يكونوا مسلمين

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مصانع « العلوية » لصاحبها محد حسين العلوى

ان مصانع «العلوية» على استعداد لتقديم أية مساعدة تتعلق باجهزة «العلوية». ان كان لديك أية مشكلة أو أية فكرة أو شكاية عن هذا النتاج الذي اشتريته أو أي استعلام عن امور أخرى تتعلق بهذا النتاج الرجاء إعلامنا.

ضان

نشهد بأن صناعة جهاز العلوية مكفولة من أى خلل أو عيب، وتعتبر هذه الكفالة ملغاة عند وقوع أى خلل بها وذلك فى حالة سوء استعمال الجهاز أو عدم الاعتناء به أو فى حالة تصليحه من قبل أى شخص ليس وكيلا لجهاز العلوية. ان هذه الشهادة تعتبر الكفالة الوحيدة ويجب ان تعاد مع الجهاز فى حالة طلب خدمة مكفولة له والا فان أى تصليح لا يعتبر مجانا.

[,] Geneva.

إن التحسين الذى طرأ على إنتاج بطاريات «فيدور» يمهد الطريق إلى استئناف التجارة مع السوق العالمية. وفي إمكان هذه الشركة المشهورة أن تنتج بطاريات جافة تصلح لجميع الأغراض، وهي تنتج أنواعا كثيرة من أحدث أجهزة الراديو، ومجموعة كبيرة من المعدات الكهربائية المنزلية. ويسر شركة «فيدور» أن تمد عملاءها في وراء البحار بتفاصيل منتجاتها والشروط التجارية

مكتبة مجمد على لطبع وبيع الكتب الشرقية

لدينا مجموعة كبيرة من الكتب (جديدة ومستعملة) عن مصر وبلاد العرب وتركيا وايران والهند والصين الخ بكل اللغات. سترسل الكتالوجات عند الطلب.

إلى المؤلفين والناشرين : الرجّاء إعلامنا بمطبوعاتكم. اخصائيون في الرسوم الدقيقة والمخطوطات والفخار وغيرها من منتجات

الهند وايران.

شركة ذات شهرة عالمية

بحاجة الى مهندسين وكيماويين قديرين لهم رغبة فى اتخاذ الصناعة مهنة لهم. على الراغبين ان يكونوا مستعدين للعمل فى بيروت او فى جدة (المملكة العربية السعودية). يتلقى الفائزون التدريب اللازم براتب كامل قبل تسلمهم مهام العمل.

ترسل الطلبات الى صندوق البريد رقم ١٠٠١ بيروت قبل ١٥ آذار.

المملكة المغربية وزارة الاقتصاد الوطني المكتب المغربي للمراقبة والتصدير اعلان عن عرض اثان

يتسلم المكتب المغربي للمراقبة والتصدير ٧٧ نهج محمد سميحة بالدار البيضاء حتى نهاية ١٨ مارس ١٩٦١ عروضا بشأن امداده ببذلات صالحة لشواش المكتب.

ويمكن الحصول على دفتر التكاليف وعلى المزيد من الارشادات لدى مصلحة الادوات التابعة المكتب بالعنوان المذكور اعلاه.

¹ Specialists.

وينبغى ان ترسل العروض الى ادارة المكتب م. م. ت فى ظرف مزدوج مختوم باللك مع البريد الموصى عليه وان يكتب على الظرف الخارجى الاسم التجارى لصاحب العرض مع عبارة «اعلان عن عرض، اثمان بشان اللباس».

اعلان

مطلوب لوزارة الداخلية - مصلحة تسجيل السيارات والآليات - سيارتان جيب من صنع ١٩٦٠ او ١٩٦١٠

تعينت الساعة العاشرة من يوم السبت في هم اذار سنة ١٩٦١ موعدا للتلزيم بطريقة المناقصة.

تقدم العروض الى مكتب ادارة المناقصات - بناية منصور سلامه - شارع شاتوبريان - قبل الساعة ١٦ من يوم الجمعة ٢٤ اذار سنة ١٩٩١.

يمكن الاطلاع على دفتر الشروط في محاسبة الداخلية.

اعلان

مطروح مجددا للبيع بالمزاد العلني كامل عقار الدولة رقم وهه من منطقة برج الشمالي - صور، المحتوى على ارض قبعل سليخ تزرع حبوب مساحته و٣٨٥ مترا مربعا.

تجرى المزايدة في صور لدى الحاكم المنفرد من الساعة التاسعة حتى الحادية عشرة من يوم الخميس الواقع في ٣٠ اذار سنة ١٩٦١.

يمكن الأطلاع على دفتر الشروط في مديرية الشؤون العقارية في بيروت دائرة الملاك الدولة — بناية البرلمان — وفي المانة السجل العقارى في صيدا 4 وفي المكتب العقارى المعاون في صور خلال الدوام الرسمي.

فعلى الراغبين بالشراء الحضور في الوقت المعين مصحوبين بالتأمين المحدد في دفتر الشروط.

¹ Jeep.

² Tyre.

^{3 &}quot;treeless watered (by natural sources)"

⁴ Sidon.

عطاءات ومناقصات

CORRESPONDENCE

أيها الأخ المخلص السيد فلان

بعد السؤال عن خاطركم الأمل أن تكون بما يُرام من محة وعافية على الدوام. ثم اننا نتقدم اليك بالتهنئة بمناسبة قدوم السنة الجديدة. هذا واننا مشتاقون كثيراً لرؤياك ومشاهدة عاصمة بلادكم الجميلة في هذه الايام، أيام عيد الميلاد. وسأكتب لك خطاباً مطوّلا في بحر هذا الأسبوع وسلم لنا على جميع الاصدقاء، ومنى اليكم الفسلام.

حضرة الأخ الفاضل السيد فلان دام بقاؤه

بعد التحية والسلام والأمل ان تكونوا بغاية الصحة والسلامة لقد تشرفنا بورود تحريركم المؤرخ في ١٤ الجارى ونشكر حضرتكم جزيل الشكر وما شرحتم به صار لدينا معلوماً. اما مخصوص البضائع التى توجد عندكم في الوقت الحالى فكما سبق وعرفناكم ان جميع الأصناف تهمنا وفي استطاعتنا عرضها على أسواق سوريا واستيرادها،

¹ In Egypt. ² Egyptian coin. ³ عنيه مصرى

خاصةً الاشياء التي تم اختراعها في الآونة الأخيرة. وهنا نرجوكم ان كان في استطاعتكم ان ترسلوا لنا عن طريق البريد هذه الطلبية الصغيرة، المبينة أدناه، فنرجوكم ان تعرفونا عن السعر حتى نقدم لكم قيمتها على أحد مصارف طرفكم.

أخى سيحرر لكم اليوم وهو بصحة جيدة وجميعنا هنا نذكر حضرتكم بالثناء ونهديكم عاطر التحية. وختامًا تفضلوا بقبول ازكى سلامنا وشكرنا.

نابب نخلصکم فلان الفلانی

الى حضرة ابن عمنا العزيز السيد فلان المحترم

تحيةً وسلاماً، والرجاء ان تكونوا بكمال الصحة والسلامة. لقد ورد الينا بأحسن وقت كتابكم الكريم المؤرخ في ٦ من الشهر الماضي وشكرناكم مزيد الشكر، أما الجرائد الانكليزية التي وعدتموني بارسالها فام تصل بعد فلا اعرف سبب التأخير. اني ذهبت اليوم الى دائرة البريد وهناك موظف قال لي ان الطائرة من انكلترا متأخرة لسبب ضباب على مطار روما وليس لديهم خبر عن وصولها. وقد زارنا البارح صاحب الطرفين عمود سليم على طريقه الى نيو يورك حيث سيحل محل أخيه في القنصلية هناك، بقى عندنا حوالي ساعتين وسرنا حضوره غاية السرور إذ لم نره من مدة طويلة ويعز علينا. رافقناه جميعاً الى المطار خارج المدينة.

هذا والرجاء ان تبقوا جميعًا على احسن حال واقبلوا منا أزكى السلام والتحية ودمتم. مخلصكم

نلان

¹ Mutual friend.

APPENDIX A

Colloquial Arabic Dialects

- 1. A comprehensive and practical guide to spoken Arabic is well beyond the scope of this Grammar. The following notes are intended merely as a preliminary guide, a statement of broad principles in fact, with only sketchy details.
- 2. Whereas Latin developed into different languages, such as Italian, French, and Castilian (Spanish) in the course of the centuries, Arabic did not split up into separate languages over the same period and in a comparable geographical area. The reason was that Arabic was the language of a religion, Islam, as well as of government. This meant that in the first place the written language was shielded from the usual linguistic decay; and secondly, that the colloquial speech did not diverge as widely as might otherwise have been the case. As a consequence the spoken Arabic of countries as mutually remote as Iraq, the Sudan, Morocco, can be described as dialects rather than separate languages.

Colloquial Arabic is, for convenience, divided into geographical areas, each with its own general characteristics and peculiarities; but within each area there is considerable diversity in sub-dialects. Nevertheless, the main dialects all have certain features and tendencies in common and are seldom mutually completely unintelligible. In fact a person who is familiar with, say, the spoken Arabic of Egypt will soon understand a Lebanese or an Iraqi. Indeed, in some cases the difference between the colloquial as a whole and written Arabic is much greater than that between one colloquial dialect and another.

The main dialect areas are:

Egypt (Lower Egypt, the Cairene dialect). The Sudan

(and Upper Egypt). The Maghrib (Tunisia, Algeria, Morocco). The Levant Coast (Syria and Lebanon). Iraq. The Arabian Peninsula.

3. The differences between Classical and Colloquial Arabic may be analysed under three headings: Phonology, Grammar, and Vocabulary.

4. Phonology

In most of the dialects the pronunciation of certain letters of the alphabet differs to some extent from that of recognised classical usage. Generally speaking we may say that consonants difficult to pronounce (in the mouths of certain groups of peoples) are simplified. This simplification can often be parallelled in other Semitic languages such as Hebrew and Syriac.

The hamza goes frequently unpronounced except at the beginning of a word. Thus the word "responsible" becomes something like masūl. سَأَلُ "he asked" becomes sāl as though written قَرَأٌ ;سَال "he read" becomes qara.

The consonant $\dot{\omega}$ becomes either $t\bar{a}$ or $s\bar{i}n$. For example we have $tal\bar{a}ta$ for \ddot{a} "three". For \ddot{b} we have both masalan and matalan, the latter being heard in some parts of the Levant. There seems to be no guiding rule in this matter. In Iraq and the Arabian Peninsula, however, the true pronunciation of $\dot{\omega}$ is used.

جُرُدًل becomes a hard g in Egyptian Arabic. Thus جُرُدًا "bucket" becomes gardal. Although this pronunciation of the can be heard elsewhere it is particularly associated with Egyptian Arabic.

becomes d or z except in Iraq and the Arabian Peninsula. Thus we have hāda for هذا, and kazālik for كذك.

is usually considered a peculiarly Arabic sound, hence the appellation لغة الضاد for the Arabic language. Yet it is frequently confused with خالفة المعادة. In Iraq and areas in the

ت becomes a hamza in the dialects of Lower Egypt and the towns of Syria, Lebanon, Israel, and the western area of Jordan. Thus the word قَالُ "he said" becomes 'āl. In other regions, particularly the Sudan, parts of Iraq and the Arabian Peninsula and the Maghrib the becomes a hard g, thus gāl for قلال This g pronunciation was recognised in Classical times as an alternative pronunciation; for example, in Ibn Duraid's introduction to his famous dictionary, the "Jamhara" (9th-10th Century). This pronunciation is that of the Persian $\int gāf$.

In the vowel sounds there is considerable divergence in the colloquials from the Classical. For example, damma often becomes kasra. Thus the proper name may be heard as Hisain. It is often omitted altogether in words like مَنُور and which are heard as mnawwar and mbārak (or even embārak). The fatha in words of the نعيل form is often not sounded and we have khīr for كَيْن Diphthongs may become long vowels, and vice versa. In the Syrian dialect شَمْنُ ''how'' as kīf.

Verb vowellings are also frequently varied. "he writes" may be heard as yiktob, yiktib, or yaktib. کَبُرُ "he grew" as kibir.

5. Grammar

In grammar all the dialects resemble one another in that practically all final vowels disappear. This applies especially to those vowels indicating the cases of nouns and the moods of verbs. Nunation disappears altogether except in a few isolated adverbial usages such as hālan "at once", aḥyānan "sometimes", and taqrīban "approximately".

"house" is bait in all cases. 'i'me wrote" is pronounced as katab; 'i'me as yaktub (or one of the variations shown in Section 4). A final vowel may be used if the following word begins with a hamzatu l-waṣl, and this will be either fatḥa or damma or kasra, e.g.

mā yaçrifa l-walad, "he does not know the boy". Iqlibi l-waraqa, "turn the piece of paper over".

Even when the following word begins with a consonant vestiges of a final vowel are sometimes heard. Thus in Egypt katabă gawāb "he wrote a letter" is heard as well as katab gawāb.

The Demonstrative Pronouns are often simplified, shortened or otherwise modified in the different dialects. Thus the rendering for "this book" may be il-kitáb-da (or ik-kitáb-da) in Egypt and the Sudan, or hal-kitāb, hel-kitāb in Syria and the Lebanon and Iraq.

Conjunctive Particles are largely omitted. Thus the sentence أُرِيدُ أَنْ أَكْتَبَ لِأَخِى "I wish to write to my brother" would be rendered in colloquial speech as 'arīd 'aktub li-'akhī. The "doubled" Particles أَإِنَّ , إِنَّ etc. are scarcely ever heard. فَ is even rarer.

In the Dual and the sound Masculine Plural, only the oblique forms are used. Thus رَجُلُن , oblique, "two men" is rajulain in all cases (with the final kasra unpronounced). مُعَلَّمُونَ, oblique بُعَلَّمُونَ, oblique بُعَلَّمُونَ, "teachers", is mu allimin in all cases (with the fatha over the nun unpronounced).

The verbal suffixes undergo some simplification. For example تَكُتُبُونَ "they write" becomes يَكُتُبُونَ in most of the dialects, but not in Iraq and the Arabian Peninsula as a rule.

The Dual forms of the Perfect and Imperfect are not used in colloquial speech. One can hear يَكْتُبن and ايكتبول for the Feminine, يَكْتُبن and even sometimes تَكْتُب for يَكْتُبن for يَكْتُبن.

In the dialects of Egypt and the Levant b or be is prefixed to the persons of the Imperfect to make it a Present Indicative. Thus byiktub means "he writes"; betimshi "she walks"; ba prif "I know".

Various means are employed to indicate the Future tense of the Imperfect. In Egypt we may hear (huwa) ha yimshi for سُونَ عَشَى which in Syria (and Lebanon) would be expressed by rah yimshi. In Iraq da is placed before the Imperfect. Occasionally also the Active Participle will be used with a future meaning, e.g. anā māshi as-sūq, "I shall go to the market". A frequent use of the Active Participle, found in some areas, is to give it a meaning of the Perfect. Thus the phrase اخذ بنت فكرن can mean "he took (in marriage) the daughter of such-and-such a one".

To express possession the plain 'idāfa is not exclusively used; instead, several words with the meaning of "property' are employed. In Egypt betā e (for matā e) is used; in the Maghrib mta e; in Syria taba e; in Iraq māl. Ḥaqq may also be heard. Thus wife, "my book", is expressed by al-hitāb betā e i or matā e i or taba e i or māli or ḥaqqi according to the dialect area.

In the negative, I tends to be replaced by L. In Egypt and parts of the Levant the word "not" is expressed by mush; in Iraq by mū, and in parts of Syria by mo and mau. These variations, however, are not usually used with the Perfect or Imperfect; mā is used in these cases. In Egypt and parts of the Levant the verb in the negative has sh as a suffix. Thus "he did not strike" would be mā darabsh. "I did not see him" as ma shuftūsh (colloquial "to see"). This final sh is presumably "ching" in origin and appears in

these cases as <u>shī</u> in the Maghrib. In colloquial Arabic Y tends to mean merely "no", though it is used in prohibition with the verb in some areas. Thus "do not go" may be <u>lā</u> tam<u>shī</u> (tim<u>shi</u>) or mā tam<u>shī</u> (<u>sh</u>). In popular intercourse the word "yes" is less common than such expressions as <u>eh</u>, ay, and <u>aiwa</u>. The last is used extensively in Egypt and the Levant.

The Relative Pronoun الذي is rare. Instead we hear simplifications like al (the Article), alli, illi, elli, halli or yalli. Thus becomes al-kitāb al, elli, halli, etc. qarētuh (garētuh, etc.) ē or ai takes the place of the hamza.

The above are only a few of the grammatical variations of colloquial Arabic dialects and are not intended to be exhaustive for any dialect.

6. Vocabulary

Uniformity of vocabulary is, according to the philologists, the least important prerequisite for linguistic homogeneity. Languages of the same family and dialects of the same language may differ considerably in vocabulary. So it is with the various dialects of Arabic. We must not be surprised to find that a refrigerator is barrāda in the Lebanon and tallāja in the Sudan; or that a bedsheet is sharshaf in one country and milāya in another. Strangely enough, the commoner the word the more likely it is to differ from area to area.

Dialectical variations may be due to three causes: loan words, corruption of classical words, or selection from classical synonyms.

(a) Loan words. These are numerous and are employed to describe modern machines and techniques. Various learned academies such as the Egyptian Academy have tried to

discourage the use of these by inventing suitable words from Arabic roots, a perfectly feasible procedure. But such fabrications do not easily gain ground among the masses. Thus we can hear ōtō or ōtombīl for a car, or earabīya (Egypt) or sayyāra; the two latter are Arabic. A truck may be lūrī (i.e. "lorry") or sayyārat naql. Similarly, use of the word "telephone" (written in Arabic تُلُونُ) is discouraged by the language reformers in favour of the word عَانِينُ which might be translated as "an unseen man whose voice is heard".

To list the foreign vocabulary in Arabic would require a book. Some of this vocabulary is Turkish (dating back to the Ottoman Empire or even earlier) and Persian. Titles such as bey and pasha are Turkish. Bāsh, Turkish for "head" is used in compounds for "chief", as bāshmufattish "chief inspector", bāshkātib "chief clerk", bāshmuhandis "chief engineer". The Turkish word dughri is used for "straight on" or "straight ahead". The adoption of foreign words in Arabic goes back to pre-Islamic times. The Quran itself contains words of Persian, Greek, and Aramaic origin.

In adopting foreign words the Arabs try to give them Broken Plurals (or, in many cases, sound Feminine Plurals) wherever possible. Thus the plural of tāks or tāksi, "taxi" can be tawākis or tawāks; the plural of lūrī "lorry" lawāri or lūrīyāt. The plural of film "a film" is 'aflām.

Foreign words may undergo considerable corruption. From the French "vapeur" we have wābūr or bābūr used in Egypt and the Sudan for a steamer or pumping engine. In Syria it has the former meaning.

(b) Corruptions of Classical words. The following are a few examples:

Zay, meaning "like" (كُ or غُلُ), from the classical زَى a manner" or "fashion".

baṭṭāl "bad" from بطل "to be useless or corrupted".

badal safariya "travelling allowance", from بَدَلَ "to change" and سَفَّر "travelling".

it عَيْشًى ashsha "to dine", for عنية.

Such corruptions may affect either the actual form of the word or its meaning.

(c) Selection from Classical synonyms.

7. It is advisable for the student to begin by learning one single dialect, presumably one for which he has a practical need. He can later turn to other dialects and learn the various principles governing them and the characteristic differences which distinguish one from the other.

The following preliminary bibliography can be taken as a guide:

Egypt:

W. H. T. Gairdner: Egyptian Colloquial Arabic, Cairo, 1944.

T. F. Mitchell: An Introduction to Egyptian Colloquial Arabic, Oxford, 1956.

Iraq:

Van Ess: The Spoken Arabic of Iraq, 2nd edition, Oxford, 1938.

Haim Blanc: Communal Dialects in Baghdad, Harvard U.P., 1964. Syria, Lebanon,

Palestine:

R. Nakhla: Grammaire du Dialecte Libano-Syrien. Beirut, 1937/8.

G. R. Driver: A Grammar of the Colloquial Arabic of Syria and Palestine, Probsthain & Co., London (Printed in Vienna), 1925.

A. Barthélemy: Dictionnaire Arabe-Français (5 fascicules), Paris, 1934-1954.

Rice and Sa'id: Eastern Arabic, Beirut, 1961. Cantineau and Helbaoui: Arabe Orientale (Parler de Damas), Paris, 1953.

M. Piamenta: Tenses, Aspects, Moods in the Arabic dialect of Jerusalem, Jerusalem, 1964.

South Arabia

(Ḥaḍramawt): R. B. Serjeant, Prose and Poetry from Ḥaḍramawt, London, 1951.

Sudan:

J. S. Trimingham: Sudan Colloquial Arabic, Second edition, Oxford, 1946.

The Maghrib: Gaudefroy-Demombynes & Mercier: Manuel d'Arabe Marocain, Paris, 1925.

Louis Brunot: Introduction à l'arabe marocain, Paris 1950.

J. Jourdain: Cours pratique d'arabe dialectal (Tunisian), 7th ed., Tunis, 1956.

Central and

West Africa: G. J. Lethem: Colloquial Arabic, Nigeria and Lake Chad, London, 1920.

Arabic

Phonetics: W. H. T. Gairdner: The Phonetics of Arabic, London, 1925.

> Jean Cantineau: Etudes de Linguistique Arabe, Paris, 1960.

C. Rabin: Ancient West Arabian, London, 1951.

This list does not include popular primers for travellers.

APPENDIX B

Guide to Further Study

1. Many students will doubtless have used this grammar under a teacher's guidance; for them these notes will not be necessary. For those, however, who are studying without the aid of a teacher these brief remarks, we hope, will be of some assistance.

2. Works of Reference. Dictionaries

While this grammar contains a substantial vocabulary of over 4,000 words the student wishing to proceed further will certainly require dictionaries. Those by Elias E. Elias, Arabic-English and English-Arabic, published in Cairo in several editions, range from pocket dictionaries to larger volumes comprising over 60,000 words each. They suffer from the fact that they are compiled primarily for Arabs studying English. Consequently, they do not give broken plurals of nouns, the vowelling of verbs in the imperfect, or their verbal nouns. Moreover, the English-Arabic dictionaries do not always indicate sufficiently clearly which words under any given reference are commonest, which are antiquated rather than modern, nor what fine shades of meaning distinguish them. In spite of their manifold drawbacks, however, these dictionaries represent no mean achievement. In the field of Arabic-English dictionaries, that of Hava published by the Catholic Press of Beirut (in several editions) is an excellent short work. It gives the plurals, verb-vowelling, and verbal nouns. At the same time, for those engaged in a profound study of modern Arabic literature it has some gaps. The best modern Arabic-English dictionary is undoubtedly that of Wehr (translated by Cowan), A Dictionary of Modern Written Arabic, Wiesbaden, 1961.

In the field of large-scale dictionaries nothing complete and satisfactory exists. Lane's Arabic-English Lexicon (8 vols), recently reprinted, is a classic work, but it was never completed and ceases to be more than rough notes from the middle of the letter qāf onwards. This work is, however, being completed in Jorg Kraemer's Wörterbuch der Klassischen Arabischen Sprache (Wiesbaden, Harrassowitz, 1957 onwards).

Of Arabic-Arabic dictionaries the 15th century Qāmūs of al-Fīrūzābādī is the most comprehensive short work (4 vols.). Of the larger works Ibn Manzūr's Lisān al-z Arab (13th century) and Murtadā az-Zabīdī's Tāj al-z Arūs (18th century) are the most famous. All these works, however, will be beyond the great majority of students at this stage. They have the disadvantage that they are arranged in the "rhyme order", that is, according to the last radical of the root.

A number of handy modern Arabic-Arabic dictionaries also exists, the most popular perhaps being the al-Munjid of Louis Ma'luf (New Edition, Beirut, 1956). There are also some specialised vocabularies such as Dictionary of Sentences, English-Arabic by Ismail Mazhar (Cairo, 1957), Word-count of modern Arabic prose by J. M. Landau (New York, 1959) with word frequencies but no translations, and Manual of Diplomatic and Political Arabic by Bernard Lewis (Luzac, London, 1947).

3. Advanced Grammars

The best advanced reference grammar is that by William Wright, first published in 1862 and recently reprinted (2 vols.). It uses the Latin grammatical terminology which may make difficulties for a large number of students who have no knowledge of Latin. Another excellent grammar is one by Howell published in Allahabad, India, 1883–1911, in seven volumes and based on the works of Arab grammarians. It is extremely full and prolix, and probably of less practical use for that reason. Good grammars have also been compiled in France and Germany notably the Grammaire de l'arabe

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classique by Gaudefroy-Demombynes and Blachère, published in Paris, 1952.

4. Further Prose Composition (translation from English to Arabic).

Unfortunately there is no satisfactory material readily available for Arabic in the shape of selected passages for translation.

5. Further Reading. Anthologies

There is a number of literary anthologies which may be read by those students not wishing to embark on whole works. On the modern side **Chaim Rabin's** Arabic Reader,* published by Lund Humphries, London, 1962, is a useful collection. It enables the reader to find the vowelling, translation, and grammatical explanation of every word in the accompanying text without turning over the page. The extracts are all short but include well-known authors like Tāhā Ḥusain, Taufīq al-Ḥakīm, al-'Aqqād.

On the classical side mention must be made of **Thornton** and Nicholson's Elementary Arabic, Vols. II, III, and IV (1st, 2nd and 3rd Reading Books), published in Cambridge, 1907-11, which have full vocabularies. Of works published in the Near East, Cheikho's Majānī l-'Adab in six volumes, published in Beirut during the last century, may still be found. Fu'ād Afrām al-Bustāni's al-Majānī l-Ḥadītha is, however, superior, having full footnotes explaining difficult words and sentences. This work is in five volumes published in Beirut in 1946. There is also M. C. Lyons' An Elementary Classical Reader, Cambridge, 1962.

Those students specialising in modern Arabic will wish to read the newspapers. A selection would be invidious, but al-Ahram (الأهرام) of Cairo and al-Jarida (الحياة) and al-Hayat (الحياة) of Beirut may be recommended. There are also numerous journals and magazines, both learned and popular. The Iraq Petroleum Company and the Kuwait Oil Company publish excellent illustrated magazines,

^{* 2}nd Revised Edition.

and الْكُويْتِي respectively. Reading the captions of the illustrations is a useful aid to learning one type of modern Arabic.

For modern newspaper Arabic the publications of the Middle East Centre for Arabic Studies, Shemlan, Lebanon, deserve special mention. These include a reader, The Way Prepared, and A Selected Word List of Modern Literary Arabic.

6. Modern Literature

Some very good modern Arabic literature exists, its chief sources being the Lebanon and Egypt. There is also a new school of writers in Iraq which is showing much promise. Perhaps the best of the modern works to begin with is the autobiographical work (in novel form) الأيا of Tāhā Ḥusain (طلحسين). Another is the satirical and amusing novel نائب في الأرياف by Taufiq al-Ḥakim (توفيق الحكيم) which depicts Egyptian rural officialdom of a generation ago. This author has written a number of fine plays of which and سَلَيْمَانُ الْحَكِيمُ, of the phantasy type, and أَهُلُ الْكَهْفِ, with a modern environment, may be mentioned. Al-Ḥakīm has also many one-act plays which make interesting reading. For the short story Maḥmūd Taimūr (عمود تيمور) can be recommended both for his excellent style of writing and his art of story-telling.

Arabic poetry, whether modern or classical, is not an easy subject for study. For the student interested in modern Arabic poetry Arberry's Modern Arabic Poetry (Cambridge, 1950) can be recommended as an anthology, containing among other things some fine examples of verse by the modern Lebanese-American (or Syrian-American, as it is usually called) school, of whom an outstanding figure is Eliya Abū Mādī (إليا أبو ماضى). Of an older period are the Egyptians Ḥāfiz Ibrāhīm (حافظ إبراهي), and Shauqī (شوق), whose poems are not easy for Europeans. Shauqī's poetical dramas are good but may not have a ready appeal. Perhaps his مصرع كيوباترا (the Death of Cleopatra) may be of interest

to those acquainted with the works of Shakespeare.

During the last few years a number of younger writers have achieved prominence. Among those deserving mention are the Egyptians Nagīb Maḥfūz, Yaḥyā Ḥaqqi and Al-Sharqāwi; the Lebanese woman writer, Laila Ba'labakki, and the young Iraqi poetess, Nāzik al-Malā'ika. A brief account of some of the chief writers of the older generation may be found in Khemiri and Kampffmeyer, Leaders in Contemporary Arabic Literature; Berlin-Dahlem, 1930.

7. Classical Literature

Classical Arabic literature is tremendously copious and covers a wide field in style and subject. Much of it is difficult and it is not easy to advise the student where to begin. All should read the Quran, however. Its language is by no means simple but many translations exist which will assist in its study. Arberry's The Quran Interpreted (London, 1955) may be recommended. Among older translations there is one by Rodwell (Everyman Edition) and an earlier translation by Sale. There is, of course, a very extensive literature on the Quran and the religion of Islam. In the latter field Gibb's Muhammadanism (Home University Library) is a good primer (4th impression, revised edition, 1928). For the hadīth, or Traditions of the Prophet Muhammad, there is a selection of the Sahīh of al-Bukhārī in the Semitic Study Series (Leyden, 1906). Guillaume's book The Traditions of Islam (Oxford, 1924) is still a classic. Books on Sufiism have been written by Nicholson (The Mystics of Islam, London, 1914) and Arberry (Sufiism, London, 1950). For works on tafsir Baidāwi's Commentary on Sūrah 12 of the Qur'an by A. F. L. Beeston (Oxford and New York, 1963) can be recommended.

The study of classical Arabic poetry necessitates commentaries and preferably a teacher. A few lines of classical verse may take an hour or two to elucidate. Of all the poets perhaps 'Abu 1- atāhiya (أبو العتاهية) is the easiest. Readers may, however, find that his theme – the vanity of the world and the reality and imminence of death – palls after a time. Of

the later poets 'Abu Nuwas (أبو نُواس) may have a greater appeal. But the student will ultimately have to face pre-Islamic and early Islamic poetry. The short poems of chivalry in 'Abū Tammām's (أبو تمّام) collection known as the Hamāsa (الحماسة) make a suitable beginning for study. Some of these poems were fairly effectively translated by Lyall in his Translations of Ancient Arabic Poetry, published in 1885. In the poetical sense, however, these poems are really untranslatable. The poems in the celebrated Mu callaqāt (المحلقات) are an essential study, even though they may not at first have the same appeal as the Hamāsa to the non-Arab.

Of the later poets 'Abū Firās (أبو فراس) will be enjoyed. His poems written during his captivity in Byzantium have a charm all their own, largely because of the genuineness of their emotions. Al-Mutanabbi (التنبى), who has been called the Shakespeare of the Arabs, may at first repel Western readers, but the student is advised to persevere with him. In time a non-Arab may at least be able to appreciate why he is so admired in the East. Once the excessive pride of al-Mutanabbi is accepted, his real genius may be descried, however dimly.

Arabic prose ranges from the comparatively simple writing of biographers and historians to the poetical, artificial and brilliant and excessively difficult (even for Arabs) prose of the Maqāmāt (المعانف) of al-Ḥarīrī (المعانف) and al-Hamadhānī (المعانف). Probably the historical and geographical writers are the best to begin with. Among the best known of works in this category are the Travels of Ibn Baṭṭūṭa (ابن بطوطة). Sir Hamilton Gibb has already translated a selection of Ibn Baṭṭūṭa for the Broadway Travellers series (Routledge, London, 1929), and the first volume of his full translation appeared in 1958. Another travel author is Ibn Jubair (ابن جبير), whose works have been published in the Gibb Memorial series (ed. William Wright, 1907). The Annals of Tabarī (الطبرى) are the obvious choice for historical reading,

while at a later stage the student will be ready to apply himself to the celebrated *Muqaddima*, or Prolegomena, of **Ibn Khaldūn's** *History*, now available also in **Rosenthal's** excellent translation (3 vols., London, 1958). There is also **W. J. Fischel's** *Ibn Khaldun and Tamerlane* (Berkeley, 1952).

There is a large literature of collected biographies, the most famous work being the Biographical Dictionary of Ibn Khallikān (ابن خلّانان). There is a translation of this by De Slane (Paris, 1883, 6 vols.). Another work is Yāqūt's (ياقوت) Dictionary of Learned Men.

For literature of a less classifiable type the كايون الأخبار 'akhbār (غيون الأخبار) of **Ibn Qutaiba** (أبن قتيبة) deserves mention. His section on "sermons" contains examples of early preaching in Islam and will repay study.

The Medieval Arabs had a fine sense of humour. Al-Jāḥiẓ's (الجاحظ) Book of Misers (کتاب البخلاء), also available in French translation, is an outstanding collection of witty and satirical tales.

The celebrated Alf Laila wa Laila (الف ليلة وليلة), Thousand and One Nights, contains a rich store of legend, story, and anecdote in the original Arabic This work is of interest also for its language, and the student will encounter in it occasional grammatical errors and colloquialisms.

An important development in prose literature was the cultivation of rhymed prose (سخر) and other artificial devices collectively known as أَلَى (rhetoric). This led to the use by authors of a recherché vocabulary, demanded partly by the exigencies of rhyme, but also out of a desire to display erudition. This culminated in the tenth century (A.D.) in the devising of the "maqāma" form in which an anecdote or a situation is used as an excuse for a linguistic tour de force. The leading writers of Maqāmāt were Badī az-zamān al-Hamadhāni (d. 1008 A.D.) and al-Hariri (d. 1122 A.D.). These works will be beyond the grasp of the student for some time to come. They are, however, available in various translations.

APPENDIX C

Supplementary Grammatical Notes

§ 1

The Phonology of Arabic

(see pages 6 ff.)

- 1. At first sight, the lack of a scientific account of the phonology of Arabic in the body of this grammar might seem surprising. This omission has, however, been deliberate, and is based on the following considerations:
- (a) We are concerned here only with the written language, not the spoken language.¹ As to how classical Arabic was spoken it is not possible, even now, to dogmatise in detail despite extensive Mediaeval grammatical and lexicographical Arabic literature, and accounts of the dialects of Arabia and of the various methods of Quranic reading.
- (b) Written Arabic is only heard in reciting the Quran, verse, rhetorical utterances, oratory and the like, and also in broadcasts from the Arabic radio stations. This being so, one can hardly speak of the phonology of written Arabic in the same way as one could of a spoken dialect.
- (c) Nevertheless, written Arabic must not be treated as a dead language, as if the written words were mere hieroglyphics. While to teach the beginner a scientific phonology of the language would be, in the opinion of the authors, of doubtful value and might only create an additional hurdle to the student, he certainly needs a rough guide to the sounds of the language. This is what has been provided in Chapter One, sections 3 and 4.

¹ See Appendix A.

(d) There are few students of Arabic today who will not wish sooner or later to visit an Arab country and perhaps pass from the classical to the colloquial language with a minimum of difficulty. Even for them – particularly in the early stages – a detailed study of phonology is of secondary consideration: a rough guide to pronunciation is their prime need.

Despite all these arguments, however, the authors of this grammar realise that further phonological notes may be desired by some students. To this end the following brief notes are intended to fill the gap in a very rudimentary way. To those who wish to undertake a more thorough study of the phonetics of Arabic the following two works can be consulted.

W. H. T. Gairdner, The Phonetics of Arabic, Oxford, 1925. Jean Cantineau, Etudes de Linguistique Arabe, Paris, 1960.

The Consonants

- 2. ψ b; ψ ; ψ ; ψ ; ψ . These are pronounced more or less as their English equivalents. It should be observed, however, that ψ , when having a sukūn and ending a syllable, should still be pronounced as a consonant, with the lips rounded and protruding. (See reference to diphthongs, page 9.)
- t and d. These consonants are closer in pronunciation to the Italian dentals t and d than the English sound. They are uttered with the tip of the tongue against the upper teeth.
 - J1. See Gairdner, pp. 17-19 for the two types of l sound.
- <u>th</u> and <u>idh</u>. As in the words <u>think</u> and <u>that</u> respectively. It should be noted that the Arabic pronunciation is more emphatic than the English. (See also Appendix A, page 497.)
- s and j z. These are more sibilant than in English. In the former the "hiss" and in the latter the "buzz" are stronger and clearer in Arabic.

- is raised towards the soft palate. More than one pronunciation of غ (z) is heard. In sound it is related rather to غ (dh) than to j (z). In Iraq and the Arabian Peninsula the three consonants غ , خ , غ , are pronounced practically the same, that is with a dh sound. (See also Appendix A, pp. 497–498).
- yr. The j is rolled, similar to the Scottish r but not as emphatic or as prolonged. In some of the dialects there is more than one sound. Among most Jews and Christians of Baghdad and the people of Mosul district, for example, it has a sound rather like the French r grasseye (or like the $\dot{\epsilon}$).
- S y. As with the 9, care should be taken to retain the consonantal sound in diphthongs.
- q. The student must take great care in distinguishing this sound from that of كُ لُد k. It can cause confusion in meaning if not properly pronounced. Thus تَلْبُ heart; أَنْتُ dog. (See also Appendix A, page 498.)

For notes on the z see Gairdner, pp. 28-29.

The Vowels and Diphthongs

3. (a) The Classical Arab philologists unfortunately give us little guidance on the correct pronunciation of the vowels.

They usually content themselves with explaining the meanings of the words fatha, damma, and kasra. They do, however, refer to a feature called ' $im\bar{a}la$ (v.n. of the 4th form verb, to cause to incline) whereby the $1 - (\bar{a})$ in certain localities inclines from \bar{a} to \bar{e} (just as fatha does from a to e). This is heard in the Maghribi dialects, in the Lebanon and parts of Syria. Thus the word \bar{a} \bar{a} \bar{a} \bar{b} $\bar{b$

(b) The six vowels (three short and three long) and two diphthongs of written Arabic do not represent all the sounds heard in the colloquial – or even in Quranic reading. As stated on page 8 the proximity of certain consonants affects the vowel sounds. To appreciate this one need only note the difference in the sound of the fatha in دُرُبُ (road, way) and فَرُبُ (striking, blow). Likewise, the difference in the sound of the long ā in الْفَاصَى (the past). The ā in the latter word is a "back vowel" and is heard almost as the a in the word father as pronounced in London and South-East England.

Reading aloud

- 4. There are basically two methods of reading aloud:
- (a) As in Quranic reading, all the final vowel points being pronounced, except in pause, i.e. at the end of a sentence (in the English sense of that word).
- (b) Omitting the final vowels of inflection. For example the following sentence قَالَ لِي ٱلْخُقِيَّةُ وَ مَا كَذُبَ would be read:
 - (a) qāla lī l-haqīqata wa mā kadhab.
 - (b) qāl lī l-ḥaqīqa wa mā kadhab.

Note the disappearance of the tā 'marbūṭa in (b).

§ 2

The Interrogative Particle

(see Chapter 3, para. 4, page 29)

Students are at times in doubt as to which of the two particles and to use. In many instances there is a free choice. The following points, however, should be noted:

- (a) ا is the first word in a sentence and cannot be preceded even by the conjunction. Thus, while we can write وَهُلُ كَتَبُتُ, with the وَ must follow, as,
- (b) أ may be followed by a word beginning with hamza, e.g. أَأَنْتَ فِي ٱلْبَيْتِ, are you in the house? The purists, however, insisted in such cases the interrogative particle have madda, as آنْتَ be used when a word beginning with a hamza follows the interrogative particle.
- (c) It is better not to interpose the attached sign of the future, سَ, between أ and the verb. Thus, هُلُ سَتَكْتُبُ being preferable to أُسَتَكُتُبُ أ.
- (d) Wright (A Grammar of the Arabic Language, Vol. II, para. 167) says that "introduces questions of a more lively sort". This statement is plausible, though perhaps of dubious practical value.

§ 3

Improper Annexation

(see Chapter 8, on 'idafa, especially para. 8, pages 65-66)

The examples given in paragraph 8 are, contrary to the rules applied to "proper annexation", indefinite. In order to

define these expressions the article is added to the adjective, e.g. كَثِيرُ ٱلْمَالِ, rich (lit. much of wealth) أَلْكَثِيرُ ٱلْمَالِ, the rich man.

§ 4

The Comparative and Superlative (Elative)

(see Chapter 11, para. 7, page 89)

(a) As stated in Chapter 11 it is preferable to use the Elative as the first element in an 'idāfa construction, i.e. followed by a noun in the indefinite genitive, e.g. هُوَ ٱلْمُولَةُ وَلَدُ , he is the tallest boy in the room. Note that this genitive noun is also commonly used in the definite plural as follows:—

هُوَ ٱلْوَلَدُ ٱلْأَطُولُ he is the tallest boy. The form هُوَ ٱطْوَلُ ٱلْأُولَادِ is rare.

(b) The Elative may be preceded by it to mean "one of the . . . est", "one of the most . . . ", "among the most . . . ", "among the . . . est", e.g.

he is one of the most generous people. هُوَ مِنْ أَكْرَم ٱلنَّاسَ

(c) (see Chapter 40, -para. 8)

The student should note the frequent use of أَقَلُ , elative of أَقَلُ , in modern politico-economic expressions such as قُلِيلُ with the meaning "under-developed" (lit. less advanced), e.g.

the under-developed countries. اَلْدُولُ ٱلْأَتَلُ تَقَدُّمًا

§ 5

Subjunctive Particles

(see Chapter 15, para. 4, page 122)

The remarks made in Chapter 15 on the choice of subjunctive particles require some amplifications and amendment.

(a) أَنْ follows verbs expressing desire, dislike, command, prohibition, duty, fear, necessity, and kindred notions, e.g.

it is my duty to wait. مِنْ وَاجِبِي أَنْ أَنْتَظَرَ

he was afraid to wait. خَافَ مِنْ أَنْ يَنْتَظِرَ indicate purpose, intention, ob

- (b) كَيْ، لِكَيْ، لِأَنْ، لِ indicate purpose, intention, object, and the like, e.g. اِنْتَظَرُوا لِيَرَوْهُ they waited to see him. Their negatives are كَيْلًا، لِكَيْلًا، لِنَلَّا
- (c) Some beginners tend to circumvent the subjunctive by using أَنْ أَنْ يَنْتَظُرُوا instead of a subjunctive particle, e.g. قَالَ لَهُمْ إِنَّهُمْ يَنْتَظُرُونَ he told them to wait. قَالَ لَهُمْ يَمُوتُونَ in error for خَشَى أَنْ يَمُوتُونَ in error for خَشَى أَنَّهُمْ يَمُوتُونَ he was afraid that they would die. This mistake should be avoided.
- (d) The use of the subjunctive may, however, often be avoided by the substitution of a verbal noun with the definite article, or in a prepositional phrase, or with the maf = ūl lahu expression in the accusative, e.g.

They went out to receive the prince.

تُمْتُ لِأَكْرِمُ ٱلْوَزِيرَ for قُمْتُ إِكْرَامًا لِلْوَزِيرِ

I rose out of respect for the minister.

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§ 6

Doubly Transitive Verbs

(see Chapter 45, para. 3, page 392)

Doubly transitive verbs are of three main types:

- (a) Causative verbs, mostly of the second or fourth derived forms, where the root verb is transitive, e.g. عَلَّهُ II to teach, from عَلْهُ to know or learn.
- (b) Verbs implying giving, or some similar notion, as filling, satisfying, allowing, appointing: also the reverse meanings of forbidding and depriving. To these should be added verbs of asking, entreating and the like; e.g.

Hasan gave Muhammad two books أَعْطَى حَسَنُ مُحَمَّدًا كِتَا بَيْنِ he filled the bucket with water.

(modern Arabic usually replaces the second object أَلُهُ by a prepositional phrase بِمَاءِ or وَأَلُهُما).

the poet recited an ode to the people. أَنْشَدَ ٱلشَّا عُرُ ٱلنَّاسَ قَصِيدَةً God has deprived him of a blessing. حَرَمَهُ ٱللَّهُ بَرَكَةً I ask pardon of God.

(c) What the Arabs call "Verbs of the Heart" (الْفَعَالُ ٱلْقَلْبُ). These are sometimes called also verbs of certainty and doubt (الْفَعَالُ ٱلْيَقِينِ وَ ٱلشَّكِ). These are at times what might be called "estimative" verbs, such as حسب to think, reckon. They include verbs of thinking, knowing, finding, and imagining, e.g.

آلُنْ حَسَنًا عَالَلًا I think Hasan (is) intelligent.

I found Zaid (to be) a great commander. وَجَدتُ زَيْدًا قَائدًا عَظيمًا

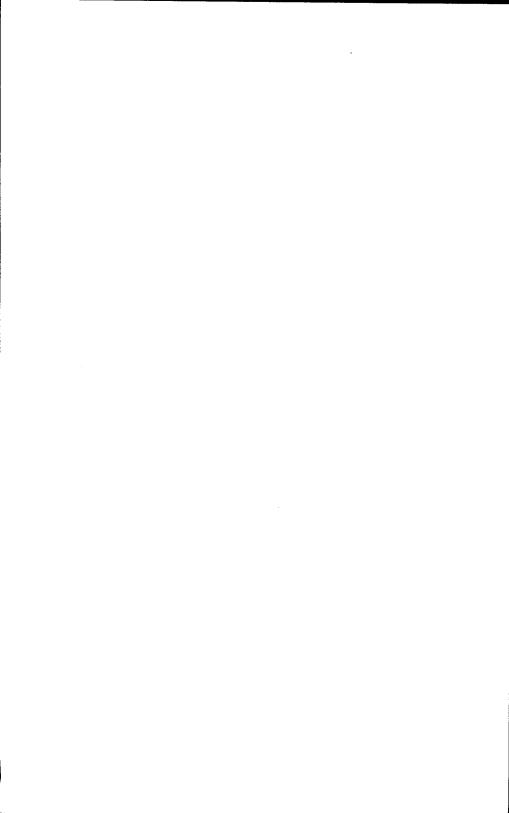
\$ 7

Composite Words

Composite words in Arabic fall into three categories.

- 1. A word compounded of two foreign words, e.g. سِرُدَابُ pl. سِرَاديبُ, underground vault, cellar. From two Persian words sard cold and āb water (because kept cool by means of cold water).
- 2. A word made up of one Arabic and one foreign word, e.g. باشمهند سون pl. باشمهند سون chief engineer. From Arabic تُتُبِخُانَة engineer, and Turkish bāsh head. كُتُبُخُانَة bookshop or library. From Arabic تُتُب bookshop or library. From Arabic كُتُب bookshop or library.
- 3. A compound of two Arabic words, e.g. from رَأْسُ ٱلْمَالِ capital (finan.), we have, اَلرَّأْسَمَالِيَّةُ capitalism, الرأسماليونَ capitalists. الرأسماليونَ amphibious; from بَرْمَالِيَّ water.

Some of the Arabic-Turkish compounds are tending to disappear gradually, being replaced by wholly Arabic words. While on the other hand new compound words are being introduced to meet the needs of science and technology, like عُرَك تربومَرُوحي turbo-jet; تربومَرُوحي



VOCABULARY

- (1) The unvowelled words shown in brackets indicate the root letters. Some non-Arabic words (place names, etc.) are given under a root form whenever the construction of the word allows of this; otherwise they are placed in alphabetical order according to the initial letter of the word.
- (2) A few words may be written with alternative vowelling. These are shown thus: يُفُو which means that this particular word may be spelled لِصَ , or لِصَ . Where this happens in the case of the vowelling of the second radical of the Imperfect it is indicated as follows: (-1), e.g. يَنْفُرُ or يَنْفُرُ .

father of, possessor, owner of I interrogation particle أَبُوَان (dual) parents (attached) (ابد) ever (with negative = رَّے) to refuse, reject never) (اتی) for ever إِلَى ٱلْأَبِد (<u>-</u>) to come (ابط) to bring ب V to carry under the arm coming, following آت armpit آباط .pl إبطً (اثث) (l₁) furniture ـ اتْ pl. أَثَاثُ ربل إبل إبل إبل إبل (ابو) (اثر) to influ- (في or على II (with أثر father (pl. also, أباء pl. أباء ancestors) ence, impress

V to be affected, influenced trace, footstep (in آثَارٌ pl. آثَارٌ pl. also antiquities) following أَثْرَ ,إِثْرَ ,في أَثْر ,في إِثْر on, immediately after ethereal atmosphere أثيرً influence, impression تأثير (اجج) V to burn, be aflame تَأْجَّب (احر) IV to rent, hire (to someone) X to rent, hire إستاجر rent, reward, fee أَجَرُ pl. أَجَرُهُ baked bricks آجر (اجل) II to postpone, delay اَجَل (something) the (fixed) term آجال . أجلُ of one's life for the sake of, for (اخذ) to take; (+ أَخَذَ v.n. أَخَذَ imperf. to begin); to learn from, study under (antiq.) to blame سُواخَذَةً .III v.n آخَذَ

VIII to take for oneself, إَتَّخَذَ adopt (اخر) المَّرُ II to delay (someone, anything) آخر V to be late, delayed, behind last, recent أخير last, finally, recently أُخمِّرا an آخرون ,أخر *pl.* أُخرى .f آخر other, other last, end (*pl.* = أُوَاخِرُ .*pl* آخِرُ latter part) (الْخَيَاةُ) ٱلْآخِرةُ ;(اللَّدَارُ) ٱلْأُخْرَى the world to come, the Hereafter lately, recently سوخرا (اخو) with following) أُخُو ,أَخُ brother إِخُوةٌ ,إِخُوانٌ gen.), pl. sister أُخَوَاتُ pl. أُخْتُ (ادب) II to discipline ادب literature, arts, آدَابً pl. أَدَبُ politeness cultured, edu أَدَبَاءُ pl. أَدِيبٌ cated man, literary figure

(ادم) Adam; mankind بَنُو اَدَمَ ;اَدَم man آدمی (160) tool, imple- أَدُوات .ام أَدَاة ment, instrument (ادی) (ارنب) II to perform; to lead to (الی with) (16) since إذ if, when; behold (with إذًا إذًا) therefore, so, then إذن إذا (اذن) (二) to permit X to ask permission اِسْتَأَذَنَ permission إذَنْ ear آذَانْ الْهِ أَذَنْ Moslem call to prayer Muezzin (caller to مُوَدِّنَّ prayer) minaret مَاذَنُ إِلَمْ مَأْذَنَةً مِشْذَنَةً (ارب) clever, able أريب (ارخ)

II to date; write history أَرْخَ ُ date; تَوَارِيخُ مَا بَارِيخٌ ,تَأْرِيخُ date; history روس . historian سورخ (ارض) ,earth أَرْضُونَ ,أَرَاضٍ .pl (٢.) أَرْضُ rabbit, hare أَرَانَبُ pl. أَرْنَبُ (ازل) eternity أَزَكَ , أَزَلُ إزم الرقة dearth, scarcity; crisis (mod.) (اسس) II to found, establish, foundation أسس pl. أسأس fundamental(ist) أساسي Spain; الإسبان إسباني إسبانيا Spanish, the Spaniards (استذ) profes أَسَانَذُةً ,أَسَانِيدُ professor, teacher (luk) ه ر ه اه ه ه ه اه اه اهد انتخاصه انتخاص

(اسر) (_) to take prisoner, captive captive, prisoner أَسَرَاءُ pl. أَسيْرُ fleet, flotilla أُسَاطِيلُ pl. أُسطُولُ (lme) consolation; help (**أص**ل) مراز أمراً origin, root, أصل principle Africa إِنْرِيقِيَةُ , إِنْرِيقِيَا (افق) horizon اَفَاقُ ،امِ أَفَق (126) II to assure, confirm painful مُولَم (V to be assured (of تَأَكَّدُ (مِنْ) firm, certain أكيد (اکل) to eat أَكُلُّ v.n. أَكُلُّ . bi food (اکم) , عَالَمُ عَلَيْهُ summit اَكُامُ , اَتُ اللهِ ٱكْمَةُ hillock, rising ground

(IL) أل أل definite article (الف) II to compose, write, compile (a book, etc.) III to be intimate with thousand آلاف أَلُوف .ام أَلْفَ (1,000)- ۽ رو customary, usual مالوف د ما مولف composer, author (pl.) compositions, مُؤَلَّفَاتُ compilations (الم) III to pain VIII to suffer تَأْلُمُ (منْ) (from), be pained (by) pain, grief آلام ألم Germany ألانيا أَوْلُونَ وَأَلْمَانَ وَأَلْمَانَ وَأَلْمَانَ وَأَلْمَانَى وَأَلْمَانَى German; the Germans (اله) a god, divinity الله أو الد God الله

ار تع divineness الوهية (الي) to اِلَى with verb) until — أَنْ (امم) II to nationalise (mod.) يَّةَ وَ يَّهَ عَلَيْهُ الْمَاتُ عَلَيْهُ الْمُ in front of, before آيمة أنمة pl. أيمة Imam, religious leader, leader of prayer, leader ع ع الله ع الله الله nation نسيً illiterate اسي . . . أَمَّا . . . فَ either إِمَّا . . . وَإِمَّا ;إِمَّا . . . أَوْ Emperor أَبَاطرة بالإ إسبراطور empire إِنْسُراطُوريَّةٌ to command, order (المر) أمر command, order أَوَامُو الْمُو نرو منه thing, affair أمور .pl أمر

rule, power; princedom إمارة prince, ruler, أَمْرَاءُ pl. أُمِيرُ Emir ، official مأمورون ,مآمير .pl مأمور functionary; district officer (in some Arab countries) conference _ ات .*pl.* موتمر America أُميركًا ,إِسْريكًا American إِبْريكَّ (lul) امل (<u>^</u>) to hope, hope for to look (في V (also with تأمّل at, observe, study hope آمَالُ .pl. أَمَّارُ (اس) to be secure أُسُنَ آسن II to insure (mod.), (ب) آمن (ب) IV to believe أَمَانَةُ faithfulness; security; a trust, secretariat. safety, protection, أَمَانُ security Security Council تجلس الأسن belief, faith إيمانُ

faithful, trust- أمناء . الم أمين worthy; pr. n. masc. believer, faithful (in religious sense), Moslem (ان) if إِنْ اِنْ لَا) اِلَّا) if not; except ان (+verb) that conj. (with n. or pron.) that conj. أَنّ verily, truly; that (after (قال indeed, in truth, only إنّما (strong affirmative particle) (انن) أَمَّةُ moaning, lamenting n. (11) ı́ ī (انت) أنت m. أنت f. أنت dual you f.pl. you أنتن m.pl. أنتم Andalusia, Spain ٱلْأَنْدَلُسِ (انس) .II to render agreeable أنّس

to make friendly

man (human being) إنسانً أنساني human adj. people, men (pl. of أَنَاسُ ,َنَاسُ (?إنّسانٌ women نساء young lady, miss (mod.) آنسةً (ان*ف)* X to appeal; begin ﴿ nose, fore- أَنَافُ ,أَنْوَفُ .امِ أَنْفُ part, point formerly, before, above, آنفًا aforesaid England إِنْجُلْتَرًّا ,إِنْكُلْتَرَّا English(man) إنكليزي أم إنكليزي (انی) II to procrastinate, delay تَأْتَى (اهل) (rare) أَهْلُونَ ,أَهَال pl. أَهْلَ people, family !welcome أَهْلًا وَسَهُلًا qualifications (mod.) بُوَهَلَاتُ (10) or

(اوب) to return (یووب) آب نے دیت Europe اوربا European أوربيّ (leb) instrument, tool, ات الع آلة machine mechanic(al) آئی machines, mechanical things أَوَا يُلُ ,أُولُونَ .pl أُولَى fem أُولَى y first adv. (اون) أوَانْ , أَنْ time, moment, أَوَانْ , أَنْ season now اَلاَنَ (اوي) to take refuge (یاوی) آوی (اِلی) (with) را (یووی) IV to harbour, shelter shelter, refuge (ای) that is to say, i.e. which? whichever, any اَيَّةُ ﴿ أَيُّ

ب (attached) in, by, with . well *n* آبار *(f.*) بئر to be afflicted (__) بُسُنَ to be bad بش to be brave (أر) بوس ۔ او misfortune باس (منّ) — الا never mind (about), no matter! (بعث) (عنّ) بحث (عنّ) to investigate, examine, search for ياحث III to discuss with, hold a discussion with examination, آبحات الع بحث enquiry, research

discussion مُبَاحَثَةً	principle, basis سَبَادِی principle, basis
(بعو)	(بدر)
ر رو عدد. ; 8ea بحور ,أبحر ,بِحَار . <i>pl</i> بحر	III to hasten بَادَرَ
course (of a week, etc.)	(بدل)
ات .pl. عَيْرةً اللهِ عَيْرةً	ندَلَ (أَ) to change, exchange
sailor بحار	trans.
(بخت)	X to take in exchange
luck, good fortune .خت	substitute بَدِيلٌ ,بَدَلُ
lucky, fortunate فَنَ pl. عَنِيتُ	instead of بَدَلاً عَنْ
(بخر)	suit of clothes (mod.)
steam-ship بَوَاخُرُ pl. بَاخْرَةُ	(بدن)
(mod.)	body أَبْدَانُ . <i>امِ</i> بَدَنْ
(يخل)	(بدو)
رون غل greed, avarice	to appear بَدَا () ندا
greedy, avarici- يُغَلِّلُ pl. غُيلُ	َ desert بَوَّادٍ بَادِيَةً desert
ous	بدو Bedouin, Bedu (coll.)
(بدد)	ء ۽ (a) Bedouin, nomad
غ. escape بد	(بذلَ)
(+ نا بَلْا بَدّ – (+ فا before verb) بين ; لا بَدّ	ندُلُ () to give generously,
no doubt; it is inevitable	squander
(بدأ)	to do one's best,
to begin بدء .n. بدأ	utmost
VIII to begin	everyday clothes بَذَلَاتُ .pl. بَذَلَاتُ
beginning from اِبْتَدَاءً منْ	(برر)
elementary, primary اِبْتَدِالْیُّ	ته ابعر .opp. بر (opp. بر

أ وَبَحْرًا by land and sea Berbers بربر (برأ) IV to cure, make whole innocent, not أبرياء pl. برىء guilty البرتعال والبرتقال وبرتقال orange: Portugal (برج) יני פי ייי עפר, pl. אָפר, tower, castle (برح) yesterday اَلْبَارِحَ (kc) مهر cold n. refrigerator (mod.) رده post, courier برید cold adj. بارد cold adj. (used of بُرْدَانُ human beings) file (instrument) مبارد بارد (برز) prominent, omanding

(برطع) quad. to move about, be برطم (برع) excellent, distinguished, بارع (برق ر و م م م ا lightning برق *pl.* برق م يَّهُ telegram, telegraph برقية (mod.) pot, ewer أَبَارِيقُ pot, ewer (برك) (نف) بارك III to bless blessing ـ ات اله دكة pool, pond, tank بَرَكَ أَ فَارِكُ blessed; pr. n. masc. ات مركمان – Parliament (mod.) scheme, pro- بَرَاسِجُ pl. بَرْنَاسَجُ (برمل) أبرابيل pl. برابيل barrel, vat,

· Pasha بَاشَاوَاتٌ ,بَاشَوَاتٌ .pl بَاشَا (يره) (title) (Turk.) time ربسر) II to give (anyone) بَشَرَ. . . ب (برهن) good news about (someproof بَرَاهِينُ .pr thing) باشر III to be busy with, (ہستن) manage, direct, do directly garden بَسَانُ pl. بُسْتَانُ (as opposed to indirectly) X to rejoice at اِسْتَبْشَرَ(ب) (md) (good news) بسط ('_) to spread out trans.; good news بشر to please mankind, humanity بَشَرِيَّةٌ ,بَشَرّ VII to be pleased إنْبَسَط (مِنْ) direct سَبَاشَر (at) carpet, rug أَبسطة ,بسط pl. بساط (بشع) simple بُسَطًاءُ pl. بُسيطُ ugly, repulsive, deformed contented, happy, (بصص) cheerful (Syr. and Eg.) ئے۔ اُت . اُت . pl. باص ,بصر , (yml) (بصر) bravery, heroism بَسَالَةً ,II to open the eyes بصر bold, brave, بَسَلَاءُ pl. بَاسلُ enlighten anyone عه --IV to see أبصر gallant Basra اَلْبِصْرَةُ (بسم) VIII to smile إبتسم .smile; pr. n اَبْتَسَامُ to spit (__) بَمَقَ

(pad) onion, bulb بصل (بضع) عُهُ ، فَعَدُّ ,بضعُ some (number) between 3 and 10) goods, wares بَضَائُعُ pl. بِضَاعَةً (بطط) duck بِطَّ ، إِمْ بِطَّةً potatoes بَطَا طَسُ , بَطَاطًا (بَطَأُ) envoy, delegate مَبْعُوثُ IV to be slow, مَبْعُوثُ go slowly slowness بطء slow, tardy بطيء (بطح) بَطْحَاوَاتْ ,بطَاحْ .pl بَطْحَةْ ,بَطْحَاءُ a wide valley; dry bed of torrent (بطر) to practice veterinary surgery veterinary sur- بَيَاطَرَةً ، [م] بَيْطًارُ Eur.) battery بَطَّارِيَّةُ (yath)

idleness, uselessness بَطَالَةً vain, useless باطل hero أَبطَالُ الْمُ يَطُلُ (بطن) belly, abdomen بطُونٌ .ام بَطُنْ interior, hidden بَوَاطَنُ pl. بَاطَنْ (بعث) نعَتُ (_) to send cause, motive, بَوَاعثُ 1. مِ بَاعثُ reason (عُنْ) نَعْدُ (عَنْ) to be far (from) II to make distant III to keep anybody باعد IV to remove trans. ابتعد VIII to go far (from); part; quit distance بعد .after prep بعد afterwards بعد yet (with neg. = not yet) far, distant, remote بميد

(بعض)	(بکر)
مه و one of, some	early, in the morning, بَاكرًا
<u></u>	tomorrow
َ عُدَادُ Baghdad	(بکم)
	N .
(بغض)	dumb, mute بُكُمّ .pl أَبْكُمُ
hatred, detestation بغضاء	(بکی)
(يغل)	رَّ بَكَي (-) to weep
ِ سَعْالُ ,أَبْغَالُ ،pl. بَعْلُ mule	IV to cause to weep
(بغی)	weeping, v.n.
VIII to desire, wish اِبْتَغَى	(بل)
for	A *
(بقر)	but, nay rather بل
oxen, ox أَهْمَا وَ pl. أَعْمَا	(بلل)
	wet, moistened سَبْلُولُ
(بقم)	
, depression بِقَاعٌ , بِقَعْ depression;	(بلح)
plain in hilly country;	dates (coll.)
valley	(بلد)
(بقل)	country بُلْدَانً pl. بَلادً
vegetable, green بَقُولُ pl. بَقُولُ	, بَلْدَانٌ ,بِلَادٌ ، pl. بَلْدَةً ,بَلَدُ town,
greengrocer بَقَّالُ	district (also country)
(بقی)	municipality بَلَدِيَّةً
نَعِيَ (َ. َ.) to remain, stay	(بلس)
remaining, existence v.n.	devil, Satan, أَبَالسَّةُ pl. إِبْليس
Heaven دَار ٱلْبَقَاءِ	Iblis
remainder, rest بَاقَيةٌ ,بَاق	police بوليس

to swallow (ــ) بَلْمَ (بلغ) to reach (') بلغ II to convey, inform بَلَّهُمْ -III to exaggerate, over بالغ reach بلاغ — message, announcement, communiqué rhetoric بلاغة eloqu nt بُلَغَاءُ pl. بُليغً sum (of money), سَبَالُغُ pl. نُجَالِعُ (بلو) الله (') to test, try, afflict (بلی) decayed, rotten, tattered / (بنن) coffee, coffee berries coffce-coloured, brown (بندق) رەر دۇ rifle, gun بندقية (بي) ني (-) to build

building, n. أُبْنِيَةً pl. بَنَاء in accordance with بناءً علم ، edifice, building — اتَّ .pl بنايَةٌ son بَنُونَ ,أَبْنَاءُ .pl إبنَ girl, daughter بِنَاتُ إِبْنَةُ ,بِئْتُ mason, builder بَنَّا وُونَ ،pl بَنَّاءُ مبنى pl. مبان building, edifice (بهج) VIII to rejoice إبتهج (بوب) door, gate; أَبُوابُ pl. بَابُ chapter; class doorkeeper بواب to reveal (__) باح IV to permit أباح (بون) interval; difference بون (بیت) بات (-) to pass the night, sojourn house, tent پيوت .pl. پيوت verse أبيات pl. أبيات stale, dry (bread, food) بَانْتُ مر روت Beirut (بيض) IX to be, or become إينس white egg, eggs يض,يغة white بِيضٌ f. أَبِيضًا عُمْ white Casablanca (in الدَّأْرُ ٱلْبَيْضَاءُ Morocco) (ييع) to sell) بَاعِ seller بَاعَةُ .*ام* بَائُمُ ه. . . . sale (بين) II to make clear, explain بين استبان X to be clear; recognize as evident between, among بين while, during بَيْنَا , بَيْنَمَا , declaration أَدُّ pl. يَيَانُ announcement, statement, explanation

تبع (二) to follow, belong to VIII to follow ِ إِنَّبَعَ V, تَتَبُّعُ (تبغ) tobacco تبغ merchant تَجَّار .ام تَاجِر commerce, trade (تعت) under, below تحت (تحف) precious article, تَعَفُّ precious article, gift, masterpiece museum متاحف pl. متحف (تر**ب**) earth, dust أَثْرِبَةً . pl. تُرَابُ soil, cometery, تَرَبُّ عَلَيْ عُرَبُةً (ترجم) to translate, interpret translation تَوَاجِمُ .ام تَوْجَمَةُ translator, interpreter سترجم ريو سو translated سترجم ,guide تَرَاجِمَةُ pl. تَرْجُمَانُ dragoman

(تلل) (ترع) رمة به channel, canal ترع pl. ترعة small hill, hillock تَلَالُ .lq تَلُّ (ترك) telegram, telegraph تلغراف نَرَكَ (أ) to leave, abandon (تلمذ) Turkey تُدگنا pupil, تَلَاسِذُ , تَلَاسِذُةً .pl تَلْمِيدُ أَثْرَاكُ pl. pl. تُرْكُ pl. عُرْكُ disciple Turk, Turkish (ïلو) كُنّ (أ) to read, recite; follow (تسع) nine تسع f. تسعة (25) رُّے) to be complete, comninety تسعُونَ pleted, finished ninth تَاسَمُّ IV to complete trans. أنَّسَاعٌ .pl تُسَعَّ a ninth (fraction) completion, end, perfection (ray) آ المُعْتُ IV to make tired, tire Lik completely, exactly perfect, complete تَامَّ tiredness tired تعان to stammer تَعتم (تعس) (بدّ) misfortune تَعَاسَةُ dried dates تم (تفح) (تو) apples (coll.)، تُفّاحُ تَوَّا ;(single, sole (antiq.) تَوَّ single apple تُفَّاحَةُ now, immediately (**rep**) (تقن) تاب (ش) to repent solid, strong, well-made

(توت)	fox ثَعَالِبُ pl. ثَعْلَبُ
mulberry تُوتُ	(ثغر)
(توج) II to crown تَوْجَ	frontier, mouth, ثُنُورٌ ،ام ثُنْرُ boundary
ريخ المريخ المريخ المريخ المريخ المريخ crown المريخ المري	(ثقف) education, culture ثَقَافَةُ
The Torah, Penta-	educated, cultured مُثَقَفُّ educated
teuch (loosely, the Old Testament) تُونُسُ Tunisia (تين)	(ثقل) ثَقُلُ (ۓ) to be heavy ثَقَيلُ heavy (ثلَث)
figs تِینَ ث	three ثَلْثُ ,ثَلَاثُ بِرَ ثَلَاثُ أَثَلَاثَةً ,ثَلَاثَةً ثَلْثُونَ ,ثَلَاثُونَ ,ثَلَاثُونَ ,ثَلَاثُونَ ,
(تأر) مار vengeance (bloodfeud)	third (ordinal) ثَالثُ third (fraction)
(ثبت) تُبُتُ (') to be firm, sure	a time (macess) مَثَلَّثُ بِي a time (macess) لَهُ مُثَلَّثُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَاللهُ اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَاللهُ اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَاللهُ اللهُ لَا اللهُ للهُ لَا اللهُ لَا لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا اللهُ لَا
firm, sure, established ثابت	(ثلج) (ثلج)
(ثخن) مُخيِنُ thick, fat	snow, ice ثُلُوجٌ ،pl ثُلُجُ
(نرو) شَرَاءٌ ,ثَرُوةٌ wealth, riches	refrigerator (mod.) (ثمم)
wealthy, rich man مُثْرِ	then, moreover, thereupon
(ثعلب)	there, yonder ثَمَّ

fruit, fruits أَثْمَارٌ pl. مُعْرَةً ثُمْرً fruitful, productive سُشر (ثمن) price أَثْمَانُ pl. ثَمَنُ expensive, valuable ثمين eight ثُمَّانَ £ ثُمَّانِيَّةً cighty ثَمَانُونَ (eighth (ordinal ثامر أَثُمَانُ pl. أَثُمَانُ an eighth (fraction) (ثني) X to except, set aside, exclude praise ثناء during في أثناء ,أثناء two أُثْنَتَانَ f. اثْنَان Monday يَوْمُ الأَثْنَيْن second (ordinal) ثَانَيةٌ f. ثَان secondly ثَانيًا second (unit of ثَوَان .pl ثَانية time) (ثوب) garment ثِيَابٌ .pl ثُوبُ

(ثور) أَوْرُ (__) to rise up, break out; revolt, rebel IV to arouse, incite أَثَارَ rebel, rebellious ثُوَّارٌ .pl ثَاثُرٌ revolt, insurrection ثورة bull أَثُوَارٌ ,ثيرَانُ .*امِ* ثَوُّرٌ (ثوم) و garlic ثوم ج (جبب) بَّ عَبْ pl. جَبْ top-coat, long (جبر) (على IV (with أُجبر (__) جبر to compel, oblige, force compulsory أِجْبَارِيُّ , mighty جَبابرة بي مَبَّار powerful, giant (جبس)

lime, gypsum, plaster جبسً

forehead, brow جَبِنْ pl. جَبِينْ

مَبَلُ عَبِلً mountain

(جبل)

(جبن)

coward جُبِنَاء ، pl. جُبَانُ wall جُدْرَانَ ,جُدْرَ . إم جَدَارَ رهو ره و cheese جبن ,جبنة (حدل) brook; list, جَدُولُ (جبه) brow, fore- جَبَهَاتُ pl. جَبِهَةً head, front (حذب) جَذَبَ (-) to attract, draw (جبي) tax, tribute جَبَايَةً (جذع) trunk (of tree, جُدُوع pl. جُدُوع body); beam tax-collector جاب (جثث) corpse, body جَثَثُ pl. حَثَةً (جرر) خُر (<u>'</u>) to drag, draw (جدد) jar جرار *pl.* جرة نج (أح) to be new; to be serious (حرأ) روءً (__) to be brave, dare II to renew جدد V to be renewed brave أَجِراءً .pl جَرىءً seriousness جدّ (چرب) very جدًا . II to try, put to test, grandfather, أُجْدَادُ . pl. أُجْدَادُ trial, tempta تَجُوبُهُ ancestor tion, experiment grandmother حدة sock, أَجْرِبَةً , - اتَّ pl. جُرَابُ Jidda (town in Arabia) جُدَّةً new جُدُدُ .pl جَديدُ (جرح) (جدر) جرح (ـــ) to wound, hurt, injure worthy (of) جَديْر (ٻَ) آ

رر و معرفی میروند. wound, cut, جرح injury (surgery (art of جَرَاحَةُ surgeon جرّاحً apothecary جريع m. and f., pl. جريع wounded man, or woman wounded تَجَارِيحُ pl. مَجْرُوحُ (جرد) newspaper, جَرائدُ pl. جَريدَةُ journal (mod.) (جرم) IV to commit a crime أَجْرَمَ crime, sin أَجْرَامٌ .pl جَرَمْ crime جَرَامٌ .pl جَريمَةً criminal مجرم (جري) جری (<u>¬</u>) to run, flow, happen IV to carry out, exerunning, current جار ,slave-girl جَوار .pl جَارِيَةً

servant-girl

(mod.)

steps, measures إخراءات

سنزنة – necessary steps part, portion أَجْزَاءُ pl. أَجْزَاءُ themist, druggist, أجزائي (جزر) (ش) to ebb (sea) جزر ebb حزز butcher, slaughterer جَزَّارُ island جَزَائُر ,جُزُرٌ . المُ جَزِيرةً peninsula شبه جَزيرَة Algeria, Algiers ٱلْجَزَائُرُ (حزل) abundant, much جَزيلُ (جزی) جازى III to reward, requite, requittal, reward جَزَاءُ , مُجَازَاةُ poll tax جزية (جسس) جَوَاسِيس ،pl. جَاسُوسُ body أُجْسَادُ pl. عُسَدُ

bridge جسور pl. جسر courage, audacity جَسَارَةً bold, courageous (جسم) body أجسام .pl. جسم (جعل) رَے) to place, put, make (+ imperf., to begin to) (جفف) dry, withered حَاثُّ (حفن) council, عَجَالُس pl. عَجُلُس eye-lid جُفُونٌ ,أَجْفَانُ pl. عَجَلَس (جلل) ريّ main part of a thing; gist majesty حَلَالَةً serious, momentous جللُ exalted, great; أُجِلَّاءُ pl. جُليلُ pr. n. masc. Galilee اَخْلَيْلُ magazine, book, review محلة (mod.) (جلب) جلب (ے) to gather, bring, import

آجُلَّدُ II to bind (book); skin skin, hide, جلود .ام جلد leather مُلَّدُ pl. تا _ volume, tome snow, ice حليدً (جلس) (<u>-</u>) to sit III to sit with حالس IV to seat, make one sit session, علسات pl. حلسة sitting assembly, parliament (جمع) to gather, add (__) جمع -VIII to gather to إجتمع gether, assemble — to meet (anyone) Friday يَوْمُ ٱلجِمْعَة party, community, جاعة group society, league, association, (trade-) union , meeting ات بار أَجْتَمَاتُ اللهِ الْجُتَمَاتُ gathering, social life

social اِجتماعي comprehensive جَاسَع mosque جَوالعُ .pl جالعُ university; league جَامِعَةٌ all جميع all together, adv. whole, all _ ونَ pl. أَجْمَعُ unanimity, agreement إجماع (ــــ) to go mad total; united تجاميع pl. تجلوع collection مجموعة عَبْمَ عَلَمْ عَلَمْ assembly, learned body society (as a whole) (جمل) camel جَالٌ pl. جَمَلُ beauty خال sum, total; جَمَلُ pl. جَمَلُة sentence, phrase in the aggregate;

wholesale (commerce)

general

generally speaking, in

beautiful, handsome; good deed, kindness; pr. n. masc. (جمهر) ,public جما هير .public جمهور crowd; the masses republic ـــ اٿ .*pl* جمهورية republican جمهوری (جنن) madness حُنُونَ jinn, genii, demon جِنَّ ,جِنَّةً منة garden, Paradise حنة (small) جَنَائُنُ , أَ اتَّ pl. جُنْيَنَةً garden madman, mad تَجَانِينُ .pl تَجُنُونُ (جنب) side جَوَانبُ ،pl جَانبُ beside بِجَنْبِ, بِجَانِبِ the south حنوب polite form of address foreign, أَجَانِبُ pl. أُجْنَبَيُّ foreigner, strange, stranger (جنع) wing أَجْنَحَةُ .pl جِنَاحُ

(جند) II to levy troops, conscript ,troop جندي ;جنود .pl جند army; soldier (جنس) kind, class, sex, أُجْنَاسُ pl. أَجْنَاسُ species, genus nationality (mod.) جنسيةً (جني) (-) to gather (fruit, etc.) رَّوْهُ pound, guinea – ات pl. جنيه (جهد) VIII to strive, work اِجتهد hard, be diligent striving, zeal, effort Jihad, holy war جهاد effort _ ات .*pl.* محبود (جهر) III to declare openly جاهر (حبهز) II to equip, get ready, fit out, furnish machine, outfit

ready-made, fitted جاهز (جهش) IV to burst into tears أحيش (جهل) (_) to be ignorant, not to know VI to feign ignorance تجاهل -the Days of Ignor الْجَاهِليَّةُ ance (period before Islam) ignorant حَمَّالُ pl. حَاهِلُ (very) ignorant unknown مجنهول (جهم) مَــَةِهِ hell جَهُم (جو) sky, atmosphere, air جُوِّ air, adj. جُوَّى (جوب) (عَلَى) أَجَاب (عَلَى) IV to answer, reply to answer, reply أَجُوبَةُ .pl جَوَابُ (جوخ) place for drying dates

(جود) ےاد (<u>'</u>) to excel in, be good at goodness, excellence حودة generous جواد swift horse, جياد بار جَوَادُ good, excellent جيد well, adj. (جور) -III to adjoin, be neigh حاور bour to neighbourhood; بجوار ;جوار in the neighbourhood of, near, by neighbour جيرانُ .pl جَارُ neighbouring, next-door مجاور (جوز) جاز (الم) to pass, be allowable, be permitted VI to exceed, go beyond تجاوز nut حوز passport جَوَازَاتُ — pl. حَوَازُ سَفَر permission, licence, إجازة leave passing, lawful, permitted

prize جَوَائُزُ .pt جَائُزَةُ (جول) ن بحال (رُ) to travel, roam V to wander hungry جائير ... hollow n., أُجُواف . pl. جُوف (جوهر) ,jewel, essence جواهِر .*اع* جوهر nature (جَياً) الم (-) to come to bring ب رر و م و م و بيوب pocket جيب (جیش) رر و - و و army جيش (جيل) أَجِيالٌ pl. أُجِيالٌ generation, age

ح

IV to love, like أحب

(حبب)

يُّے, عُبَّدَ love

مبيب pl. أُحبّاب friend, حبيب (__) to conceal, hide beloved beloved محبوب ربر قر مربق grain, seed, pill, (حبر) learned man, أحبار pl. أحبر doctor, rabbi (antiq.) ink حَبَر (حبس) (_) to imprison, shut up (حبل) rope حَبَالً .pl. عَبِلً pregnant حَبَالَى pl. حَبْلَ (حتى) until, even, so that حَيَّى (حثو) لَّهُ (الله to pour (dust) (حجج) جم (_) to perform the pilgrimage (to Mecca) pilgrimage (to Mecca) pilgrim, Haji حُجَّاج ، pl. مَاجُّ (حجب)

VIII to conceal oneeyebrow حَوَاجِبُ pl. حَاجِبُ – pl. حَجَّابٌ door-keeper, chamberlain concealed, veiled محبوب (حجر) stone أَحِجَارُ . pl. أَحِجَارُهُ , حَجِر رَبَ و رَبُو ، room, حَجَرات , حَجَر *pl.* حَجْرة chamber, quarter lap, knees (Eg.) (**حدد**) ن (_) to limit II to limit, confine; define; sharpen رر و مَدَّدُّ boundary, limit, حَدُودُ .*lq* حَدُّ frontier n. iron حدید blacksmith حداد (**حد**ب) hunch-backed, humpbacked (حدث) مُدُثُ (الله) to happen, occur

II to narrate to حدث IV to cause to happen, bring into being V to relate a thing, speak, converse VI to converse (with one another) event, حَوَادِثُ pl. حَادِثَةً ,حَادِثُ accident; news new, recent حداثً pl. حديث story, Hadith أَحَادِيثُ عَلَى عَديثُ (tradition of the Prophet); talk, conversation relater of Tradition (**حد**ر) to till the حَرْثُ VII to come or go down, حَرْثُ v.n. عَرْثُ descend (حدق) ploughman حَارِثُ park, large حَدَائَقُ pl. حَدَائَقُ garden (حدو) horseshoe حدوة (حرز)، II to write, edit; liberate حرر َ ۔ و ۔ و heat حرارہ ,حر ارسته freedom, liberty حرية

silk حَرَائُر .pl حَرير ree, freeman أحرار pl. إ hot حَارَّ writing, editing تَحْرِيْرُ pl. تَحْرِيْرُ letter; freedom, liberty editor محرر (حرب) جارب III to go to war with, fight with VI to fight each other تحارب رر و . war حروب .*f.*) محرب niche in مَارِيبُ مَارُ مُحَرابُ mosque, direction of Mecca (حرث) soil, plough IV to cause to plough أُحْرَثَ name for a lion أَبُو ٱلْخَارِث plough عَارِيثُ pl. عُرَاثُ (-1, -1)IV to guard, look after; preserve; obtain (حرس) to guard, watch (المس) حَرَسَ

watchful, حراس مارس guard, sentry (حرف) (عز) VII to swerve, deviate (from) حروف ,احرف .m. or f.) pl. حَرْفُ letter (of alphabet); particle (gram.) trade, craft حرف *pl.* حرفةً (حرق) آخَرَقَ ($\frac{-}{-}$), آخَرَقَ IV to burn VIII to be burned اِحْتَرَقَ fire. conflagration حريق (حرك) II to move trans. ا تحرك V to move intrans. movement; vowel point; حركةً traffic (mod.) engine (mod.) – اتُ pl. عُمِرُكُ (حرم) حرم (<u>-</u>) to refuse, forbid II to forbid (in religion) حرم ,VIII to venerate إحترم honour, respect حرم .pl حرم woman, wife (Moslem)

unlawful (in religion); ۔ thief حرامیّة .pl حرامی (حرى) V to inquire into, investigate inquiry, investi- تَحَرَّيَاتُ pl. تَحَرَّيَاتُ gation (حزب) بر مربی أُهْرَابُ. party (political, حزبُ etc.) (حزن) (_) to be sad sadness أَحْزَانَ pl. أَحْزَانَ sad مَعْزُونُ ,حَزِنُ ,حَزِينَ (حسس) آحسَّب IV to feel; be concerned, aware of (حسب) حسب (<u>^</u>); حسب (_) to count, reckon, calculate; think, esteem in accordance عَلَى حَسَبِ ,حَسَبَ عَساتُ مَات pl. قا – account, reckoning; regard, esteem

(Lus) حسد (خ) to envy, grudge (حسن) IV to be good to, احسن charitable towards; know a subject well, excel in, make well X to approve, admire, استحسن esteem good, think best. recommend beauty حسن good, handsome; pr. n. Hussein حسين better, best أحسن (حشف) coll.) bad dates حشف (حصص) part, share, حَصَّقُ pl. حَصَّةُ portion (حصد) حصد (ے) to mow, reap harvest, harvest-time (حصل) حصول v.n. حصل to happen; to acquire, obtain (with Le)

II to attain, acquire, realise , کعصل V to result, be obtained تحصل realised , result _ ات , حَوَاصِلُ pl. حَاصِلُ product _ اتّ ,تحاصيلُ .pl تحصُولُ (حصن) fortress حُصُونُ .pl حَصَنْ horse أَحْصِنَةً ,حُصِنْ horse (حصو) IV to number, count, أحصى take census (حضر) to be present, attend (فر) حضر IV to bring (a person, thing); to cause to attend VIII to be on the point احتضر of death X to summon; to get استحضر ready, prepare ,presence حضرات presence حضرة polite form of address ر ر و presence حضور ready, present حاضر

capital city حَاضَرَةً preparatory تحضيري (حطط) رُمُ خَطِّ (مِرُ) to put, put down (.station (railway, etc محطّة (حطب) wood, firewood حطب (حظظ) happiness, luck حَظُوطٌ .pl حَظُّو happy, lucky مُظُوطً (حفد) grandchild أَحْفَادُ عُلِيدً (**حفر**) to dig (___) حفر hoof حَوَافر .pl حَافر (حفظ) to keep, حفظ در_) v.n. غفظ preserve, guard, retain; commit to memory, learn by heart one who has learnt the حافظ Qur'an by heart guardian, keeper; governor (in some Arab countries)

governorate, district تحافظةً (**حفل**) حفل (_) to gather, assemble, intrans. - to celebrate (feast, etc.) VIII to receive with إَحْتَفَلَ ل honour crowd of people, celebration رات احتفال احتفال celebration, festivity, pomp (س) خافل (ull (of, with) celebration, عافل pl. عفل party, gathering (حقق) حق (=) to be true, right II to verify, confirm حقق X to deserve, merit; to fall due (payment) ربر ۽ مين .right, truth حقوق *.pl* حق worth; law right, true, adj.; worthy of (with 一) in reality, truly حَقًا truth, reality حَقَائُقُ ، إلا حَقيقَةٌ truly, really فِي ٱلْحُقيقَة ,حَقيقَة

(حقر) humble, despised حقير (حقل) field حقول .pl حقل (حکر) VIII to buy up (especially grain); to withhold stocks against high price; to corner the market (**حکم**) خکم (<u>'</u>) to rule; govern, judge rule, order, أَحْكُمُ pl. عَكُمْ authority, law; sentence (judgement) wisdom, aphor- حكمة ism. witticism government حُكُونَةً ruler, governor حُكَّامً .pl , wise (man) حَكَمًا عُ pl. حَكَمًا doctor tribunal, court عُكَمَة of law (حكى) (-) to relate, speak story حَكَانَةُ

(حلل) حلّ (ـــٰ) to solve (a problem); dissolve (a solid), loosen - (-) to alight, abide, settle to fill the place of عَلَّ ... (-) to be lawful (in religion) II to analyse حَلَّلَ VII to be loosened, إنْحُلَّ solved, cease VIII to occupy (of a country) solving, dissolving, حلّ solution coming (of time); حُلُولً alighting lawful, right, حلال allowed (relig.) place مَالٌ مِنْ أَلَّ place quarter of a town امتی local محلی (حلب) milk حَلِيتُ Aleppo (in Syria) (حلف) to swear حَلَفَ to swear (an oath)

X to make swear, give استحلف an oath (حر) pact, alliance, أَحَلَّفُ pact, alliance, IX to be, become, red إحمر ally, confederate احمر (حلق) ass, donkey حَارً عَارً عَارً ass, donkey throat أحلاق .الا حلق sour, acid, adj. حَامِثُ link, ring, circle حَامِثُ عُدَّةُ barber (حلك) dark, black حالك (**حلم**) حلم (ے) to dream dream أحلام pl. علم ing, mild; pr. n. m. (ale) sweetness, sweetmeat sweetmeat, halva حَلَاوَى, حَلُوَى علم sweet, agreeable (حمم) . أَ عَمَّامُ bath أَ عَمَّامُ (ac) نه در ارم) خید to praise

مر و عور دسته Muhammad, Ahmad, Mahmud (حمض) (حمص) Homs (in Syria) حيص (حقق) روو stupidity حمق روه stupid, a fool حق *او اح*ة، (حل) وَمُلَمُ gentle, forbear- مَلَ (-) to carry, bear; to attack, charge (with 15); to induce to (with على) VIII to bear, suffer, endure; be probable or possible load, burden أحمال pl. أحمال attack, charge in battle. porter, carrier حمّالً ر (f.) pregnant حاسل

probable, possible, bearable (حمو) father-in-law أحماء . (with following gen. حمو) mother-in-law; حماةً Hama (in Syria) (حمي) protection, protegé حَمَّا يَةً protector حَمَاةً pl. عَام guard, garrison حَاسَيَةً lawyer, solicitor تَحَامُونَ . المُ تَحَام (حنن) to yearn towards, حَنَّ إِلَى have a longing for (حنيل) نَّهُ وَ الْحَالِي Hanbalite, follower of the rite of Hanbal (حنت) -shop, wine حَوَانيتُ .pl حَانُوتُ shop (حنط) wheat حنطة (حنف)

Hanafite, follower of the rite of Abu Hanifa مَّ تَّهُ water-tap (mod.) حَنْفَيَةُ VIII to need إحتاج إلى need, حَوَانَجُ , ــَ اتْ pl. عَاجَةً necessity; object, thing in need of في حَاجَة إِلَى , يَحَاجَة إِلَى) to defend, protect needy one, needful تحتاج (حور) conversation, debate محاورة (zei)حاز (ے) to get, acquire, pospossession حَيَازَةً (حوش) courtyard, أَحُواشُ مِامِ حُوش enclosure (حوض) tank, أَحْوَاضٌ ,حيَاضٌ pl. حَوْضٌ (حوط) IV to surround أَحَاطُ (ب) wall حيطًانً .pl حائطً

investment, security, (commercial and reserve financial)

(حوك)

to weave حَيالَةُ v.n. عَالَتُهُ

weaver حَاكَةً .pl حَائكُ

(Lepb)

-II to change, alter, trans fer

III to attempt, try حاول

IV to transmit, transfer

V to exercise cunning تحيياً ،

حَالَةً ,أُحُوالُ .m. or f.) pl. حَالُ

pl. تا - condition, state, case

at once, immediately

actual, present (time) حاليّ

power, might حول

-about, approxi حَوْلَ ,حَوَالَى mately, around

-draft, transfer docu حوالةً ment, bill (comm.)

fluctuation of - ٱلأَسُواق markets

, in respect of, whence, حيلًا , pl حِيلًا trick, stratagem

transfer, exchange تحويل (comm.)

impossible, absurd محالً

cunning, sly, artful تُحتَالُ

(حوى)

حوى (---) to contain

,VIII to comprise احتوى على contain

pl.) contents تحتويات

to live (یَعْیَا ,یَعْیی) حَیی

II to greet, salute حَيًّا

IV to bring to life, make to live

life حَيَاةً

alive; quarter of a أحياء .pl حيّ town; settlement; section of tribe

-ئەۋ snake, viper حية

animal ــ اتُّ اللهِ حَيُوانُّ

greeting, salutation تحيّة

(حيث)

where, since حيثُ

wherever حَيْثُمَا

so that مجيث (حير) II to confuse حير تَحَيَّرُ V to be confused perplexity حيرة quarter of a city سَارَةً (حين) time أُحيَانُ .pl at times, sometimes, أحيانًا from time to time then, at that time حينئذ when, whenever حينما ,حين خ أَبُغُ (_) to conceal, hide large jar, vat خَوَايِيُّ .pl خَابِثَةً IV to inform أُخْبَرَ ,II خَبْرَ ,III to negotiate with خابر get news from X to seek information, استخبر get to know experience, knowledge, خبرة expertness

news أُخبَار .pl خبر expert, well- خَبْراه . pl. خَبِير informed experienced, expert مختبر (خبز) ره. bread خبز baker خَمَّاةُ (خبط) خط (-) to strike, trample on (خبي) large jar, vat خَوَابِ .pl خَابِيَةً (ختم) ر (-) to seal, close, conclude, stamp seal أختام ,ختوم .*pl.* خم seal-ring, signet خَوَاتِمُ .ام خَاتَمُ خُتُم .pl ختَام ;خُوَاتُم .pl خَاتَمَةً end, conclusion finally, in conclusion ختاسًا (**خدد**) cushion, pillow مخدة (خدع) to deceive (___) خدع

(خدم) to serve (خ) خدم X to employ استخدم ر م آ employer مستخدم employee, employed مستخدم service خَدَمَات pl. خَدْمَة غَدَمُ ,خُدَّامُ , ونَ pl. غَادمُ servant خدمة (خرب) خرب (<u>-</u>) to ruin, demolish ن خرب (<u>~</u>) to be ruined raze a ruin, waste خَرَبُ .pl. خُرْبَةً ruin, destruction خَالَ wasted, ruined خرب (خرج) to go out خرج (<u>^)</u> خرج IV to expel, take out أخرج X to extract, take or استخرج draw out exterior, outside n. خارج outside prep. خارج

Minister وَزِيرُ ٱلْخَارِجِيَّة Foreign Affairs -poll tax levied on non خراج outlet, issue, exit تخرج (خردل) mustard خُرْدَلُ dumb خرس .pl خرساء f أخرس (خرط) (ن) انخرط (ن) VII to join, associ ate with (خرطم) II to lay waste, destroy, إخْرنْطَمَ (quad.) III to be proud elephant trunk خراطيم .pl. خرطوم Khartum (in the اَلْخُرْطُومُ (خرع) VIII to invent إخترع invention _ ات pl. إختراع (خرف) lamb خُرُفَانٌ .pl خُرُوفُ autumn خَريفٌ (i;=) VIII to store, lay up

غُزَنُّ pl. غُزَنُ; store, shop fertility خصب the Government (in خصب fertility أَخْصِيبٌ fertile Morocco) (خسس) lettuce خسّ ,VIII to shorten اِخْتَصَرَ (**خ**سر) abridge نمبر (_) v.n. خسر to lose, غَتَصَر shortened, abridged; suffer loss or damage summary, compendium (with fem. pl.) loss, damage خَسْرَانٌ ,خَسَارَةُ (خصم) خُصُوم . أَمُ خَصَم adversary, (خشب) wood خَشَبُ antagonist discount, rebate خصم (خشن) rough, coarse, خَشَنْ pl. خَشَنْ (comm.) (خضب) **Pross** II to dye خَصَّتَ (خشي) نشی (ــــ) to fear, dread (خضر) IX to be, become, (خصص) to concern غص green خضر pl. خضراء f. أخضر to be (ب VIII (with إختص vegetation, vegetables, one's property; he special, greens peculiar, proper to م أي ر ر أي special, private (خضع) نضع (_) to submit (to), obey with في خُصُوص , بخُصُوص (خطط) reference to, concerning II to plan خَطَّطَ especially, خَاصَّةً ,خُصُوصًا line, handwriting خُطُوطُ . او خَطُّ particularly

policy, line خُطَّطٌ pl. خُطَّةٌ (خطأ) to err, sin (__) خطی IV to err, make a mis- أخطأ take; miss (the way, etc.) أَخْطَأَءُ pl. عُطَأً error, sin, mistake په ځ wrong, mistaken مخطی (خطب) خطب (المناب) to make a speech; to betroth, ask in marriage iII to address anyone, خاطب converse with affair, matter, خطت عطوب pl. خطت cause of an affair ات الله غطاب letter, speech, address sermon خُطَبُ pl. خُطْبَةً (خطر) danger, risk أخطار الم خطر dangerous مخطر ,خطر great, important, خطير momentous thought, idea; خَوَاطُرُ .pl خَاطُرُ heart (fig.), sake, mind (خطف)

VIII to snatch, grab اِخْتَطْف for oneself (خطو) to step, walk (ے) خطا .pl خُطُوةً خَطَوَاتً .pl خَطُوةً step, pace خطهات (خفف) خَفُّ $(\underline{\hspace{0.1cm}})$ v.n. خَفُّ to be light (in weight) light خَفَافٌ .*pl* خَفَيفٌ (خفي) (عَلَى) to be hidden (from) VIII to disappear, hide إختفي hidden oncealed نخنيّ (خلل) تخلل V to mix in; penetrate, be pierced; use a toothpick vinegar خلّ during خلال friend, خُلَّانُ ,أَخَلَّاءُ pl. خُليلُ. companion; pr. n. m. gulf, canal خُلُجُ pl. خُلْجُ (خلس) VIII to steal, cheat, swindle, seize by trickery, usurp

(خلص) II to save خلص V to be saved تخلُّص sincerity, devotedness إخْلاصُ pure, unmixed, free of خالص sincere, devoted تَخْلُصُ (خلط) خلط (-) to mix, trans. III to mix with, have خالط intercourse with VI to mix, mingle with تخالط one another mixed تختلط (خلف) خلف (أ) to succeed, replace III to oppose, disagree خالف with, contravene VIII to differ اِخْتلف (عنْ) (from) behind, at the back of خلف disagreement, contravention; other than succession, caliphate خلافة عَلَيْفَةً عَلَى عَلَيْفَةً successor. caliph

difference اختلاف varied, different تختلف (خلق) خلق (أ) to create creation, creatures, خلق mankind, people moral character أَخْلَاقُ .pl خُلْق created things المَخْلُوقَاتُ (**خ**لو) الخ (أ) to be empty, vacant, alone. empty, vacant خال ر به المعرف عنوان المعرف أن المعرف ا tavern, inn خمَّارة (خمس) five خَمْسَةُ a fifth (fraction) أخمأس pl. أخمس fifty خمسون fifth (ordinal) خاسس Thursday يَوْمُ الْخَميس (خنجر) dagger خَنَاجُرُ .pl. خَنَجُرُ (خنزر) pig, pork خَنَازِيرُ pig, pork

(خنس) Satan (lit. he who الخناس holds back or hides) (خوف) نے (<u>نے</u>) to fear II to terrify, cause to خوف IV to frighten, terrify أَخَانَ fear, fright أُخُواَفُ .الاِ خُوفُ fear عانة (خول) maternal uncle أُخُوالُ .الم خَالُ maternal aunt ــ ات .ام خالةً (خون) نان (الم) to betray, act treacherously treachery, betrayal خيَانَةً خَوَنَةً ,خَانَةً ,خُوَّانً pl. خَائَنُ traitor, treacherous inn, shop, ات الع خان caravanserai (خيب) disappointment (خير) VIII to choose, select

خير good, n. and adj.; prosperity ۔ ہو۔ better than خیر من selection (with fem. pl.); mukhtar (village headman); pr. n. m. voluntary اِخْتيارِي (خيط) to sew (-) خاطً thread, خيطًانٌ ,خُيوُطُ pl. خَيطً string tailoring, sewing خياطة tailor خَيَّاطُ needlewoman, seam- خَالُطَةُ stress (خيل) (إلى or ل II pass. (with ل خيّل to seem to anyone, imagine a thing V to imagine, fancy اختال VIII to be haughty, conceited ر روق (coll.) horses خيل (خيم) tent خيام .pl خيمة

(دبب) bear أَدْبَابُ ، pl. دُبُّ animal, beast, دُوَاتِّ pl. دُوَاتِّ beast of burden (دبر) دبر II to arrange, plan, manage arrangement, تَذَابِيرُ pl. تَدُبِيرُ measure, step (دجج) hen دُجَاجَةً ,دُجَاجً (دحل) Tigris (river) دُجلَة (دحن) tame (animal) دَوَاجِنُ pl. دَاجِنْ (دحرج) دخرج (quad.) to roll, trans. تدحرج II to roll, intrans., be rolled (دخل) to enter دُخُولٌ .n. (___) دَخُلَ income, revenue دخل

inside, n. داخل

inside, prep. دَاخَلَ

Ministry of وزَارَةُ الدَّاخليَّة guest, intruder دُخَلَاء .pl. وَخَيلُ (دخن) smoke; to شَرِبَ دُخَانًا ;دُخَانً smoke (tobacco) (درب) درب II to train, exercise, drill path, way, road دَرُوبٌ .الا دَرْتُ degree, step أَتْ pl. وَرَحِةً common, current, in دارج general use ,common language لُغَةً دَارِجَةً vulgar tongue bicycle دَرَّاحَةً (c(m)) to study (جُرِ) درس II to teach, lecture درس lesson, study درس الم درس school مَدَارِسُ pl. مَدُرسَةُ teacher, lecturer سدرس Idris, Enoch إِدْرِيسُ

(درك) IV to overtake, know, understand, grasp police (Syr., Leb.) درك (درهم) dirham (coin دراهم pl. درهم or weight), drachma; (in pl., money) (دری) رى (<u>-</u>) to know IV to inform, teach (دستر) rule, regula دُسَاتيرُ .pl دُسْتُورُ tion; political constitution (mod.) (دعو) دعا (٪) to call, name, pray; pray for (with 1) VIII to claim إِدْعَى X to summon اِستدعى call, prayer أَدْعَيَةُ .pl دُعَاءً invitation دعوة claim, lawsuit دَعَاوِ .pl دَعُوى propaganda دِعايةً calling, one who دعاة .ام داع prays

4

cause, دَوَاعِ pl. دَاعِيةٌ ,دَاعِ motive, reason (دفتر) register, account دفاتر .pl دفّترّ book, note-book III to defend دَافَعَ عَنْ defence دفاع (دفق) دنة، II to pour trans.; bestow profusely VII to be poured إنَّدفق profuse دافق (دفن) (一) to bury دفن (دقق) to knock; crush (ــُـ) دقّ II to examine minutely, دقق in detail exactness, precise- تَدْقَيقَ , دَقَّةُ ness, minuteness in detail, exactly بدقة , fine, thin دَعَاقٌ ,أُدتَّةٌ . ام دَقيق minute, exact; fine flour

minute (of دَقَائُتُ .pl دَقَائُتُ time) (دمشق) ،hammer مَدَاتُّي ،pl مُدَقَّى ,مدَقَّ mallet, pestle (دکتر) (دبم) (دکتر) doctor (mod.) دُمُوعْ pl. دُمُوعْ pl. دُمُوعْ doctor (mod.) (دکن) shop دَكَاكينُ .*pl* دُكَّانُ (دلل) (عَلَى) to guide, show, prove, lead (to) X to prove اِسْتَدَلَّ عَلَى . . . ب ... by ... broker, auctioneer دَلَّالً ,guidance دَلَائلُ pl. دَلَالَةُ guiding, indication, proof guide أُدلّانُهُ عَلَم دُليلَ (دلب) cupboard; دُواليبُ pl. دُولَابُ wheel (دلف) دلف (<u>-</u>) to saunter along, move slowly (دلو) bucket دِلَاء . pl. دَلُو

آدَةُ II to destroy, lay waste Damascus دمشق (دمغ) stamp, seal دَمْغَةُ brain أُدْمِغَةُ .pl دَمَاغُ (دمی) blood دماً. الم دم (دنر) dinar (gold دَنَانير .pl. دينار coin); currency unit used in some modern Arab coun-(دنو) (ن) دنا (سن) to approach, be near bad, base, low; أَدْنِيَاءُ pl. أَدْنِيَاءُ دنيا f. world; lowest; nearest (elat. f.) (ca() time, fate, دهر pl. دهر destiny

(دهش) دهش (ـــــــــ) to amaze, surprise to be surprised by (pass.) IV to surprise, astonish أَدْهَشَرَ (دوأ) sickness, disease أَدُواءً .ام دَاءً (دود) worm ديدان ,دُود . ام دُودة (دور) دار (<u>'</u>) to revolve, turn, go round, circulate IV to direct, administer, أدار manage X to be round استدار house, دیار ,دُور (f.) مار house, home, homeland, seat (دار country (pl. of دیار turn, age, period أدوار .pl دور circle; office دَوَائُرُ .lq دَائَرَةُ administration, إدارة management director, manager, مدير governor

round, circular مستدير (دول) VI to do by turns, negotiate with one another ,state, power دُولُ . *ام* دُولَةً country ر تر ئئے international (*mod*.) دولی (دوم) دام (___) to last, endure, so long as, as long as سا دام continually على الدوام ,continuing, lasting دائمً permanent always دا نما (دون) before; without, short دون of, beyond without بدون -diwan, col دواوينُ .pl ديوانُ lection of poetry; council of state (دوی) medicine أَدُويَةٌ . ام دَوَاءُ inkstand دُوكَى .pl دُواةً

(دیك) cock دىڭ turkey — رُوسيُّ (دين) دان ل (عان ل) to submit, yield to V to profess or follow تَدَيَّنَ ب a religion debt, loan دُيُونَ . الم دَيْنَ دین بوں. بوں دین اور دین اور دین اُلگ اُڈیان اُل مین - ات - اُڈیان اُڈیان اُڈیان اُل میں - اُڈرع - اُڈرع اُل میں اُلڈرع اُلڈرع اُل میں اُلڈرع الڈرع اُلڈرع الڈرع اُلڈرع ال Day of Judgement يَوْمُ الدِّين religious, pertaining to ِ ذَرَفَ (ِ َ) to flow, shed tears religion

(ذا). that ثَلْكِ لَا ذُلِكَ ذَاكَ likewise. كَذُلكَ أَكَذَا فَكَذَا therefore لينذا (ذأب) wolf ذِئَابُ .ام ذِئْتُ (ذیب) flies ذَبَّانُ الم ذُبَاتُ

fickleness, wavering (ذبع) ذ ع (二) to slay, slaughter (ذيل) ن ذبل (المر) to wither, dry up, (ذرر) atomic ذَرَى (ذرف) (ذقن) beard, chin ذُقُونُ . ام ذَقَنُ

(ذکر) to mention, ذَكِر بِي ذَكَر this (هَذِي اللهِ عَلَى ا record, remember IV to remind أَذْكُرَ ,II ذَكَّرَ III to confer with ذاكر V to remember, recollect -remem ذَكْرَياتُ .ام ذَكْرَي ,ذَكْرً brance, recollection male, masculine ذَكُورٌ .ام ذَكُ memory (faculty) ذاكرة

ticket, note تَذَاكُر ،pl تَذْكَرَةً سَرَّرُ masculine note, memorandum, مَدَكَّرَةً memoir

(ذکی) intelligence, perception ذَكُاء ,perceptive أَذْكيَاءُ .pl ذَكُّ intelligent, quick of under-

(ذلل) low, abject, أَذَلَّاءُ pl. ذَليلٌ wretched

standing

honour

(ذىم) censure conscience, moral sense, ذَنَّةُ

,covenant ذَسَمَّ .ام ذَسَّة security, protection -protected com أَهْلُ الذَّبَّة munity, tributaries; Jews

and Christians in Islam

(ذنب) sin, fault, guilt ذُنُوبٌ .pl. ذُنُبُ tail أَذْنَابُ .pl ذَنَتُ ر ۾ و guilty سڏنٽ

(ذهب) to go ذَهَابٌ .n. وَ هَبُ u -- to take away --.gold n ذَ مَبُ

sect, rite, مَذَهُبُ عِلَمْ مِنْ مَنْ عَلَيْ عَلَيْ عَلَيْ عَلَيْهِ عَلَيْهِ عَلَيْهِ مَنْ عَلَيْهِ عَلِي عَلَيْهِ عَلَيْ tenet, school, way

quad. II to follow a sect, rite; hold a belief

(ذهن) mind, intellect أَذْ هَانُّ pl. خُدهُنْ (ذو) master of, possessor ذات . f ذُو

of self, person, self-same, ذَاتُ self, person, self-same, essence

> one day ذَاتَ يَوْم َ adj. self ذَاتَى

(ذوب) ناب (ے) to melt, dissolve intrans.

(ذود) manger مَذَاوِدُ pl. مَذُودُ (ذوق) ذاق (ک) to taste trans. taste مَذَاقُ ;أَذْوَاقُ .pl ذَوْقُ (ڏيم) IV to make public أذاع (news); broadcast (mod.) ,publication (news) إذاعةً broadcast broadcaster, announcer - micro - ات ,مَذَاييعُ pl. مَذَايعُ phone (ذیل) tail, appendix دُيُولُ .ام دَيْلُ (رأس) رأس ($\underline{-}$) to be chief of a tribe; be head of head (part of رووس pl. راس body); cape (geog.) head (chief, رُفِساءُ مِارَ رُفِس president, etc.), chairman , leadership, headship chairmanship, presidency capital اَلرَّأْسِمَالُ , رَأْسُ الْمَالِ (mod.) capitalist (mod.) رأسمالي (رأي) to see (یَرِی) رَأَی

IV to show أرى opinion آراء ، pl. وأي vision, seeing, sight روية vision, dream رويا mirror مرايا .pl مرآة (ربب) عُرْبُ أَنْ أَنْ أَلْ اللَّهُ اللَّهُ أَنْ أَلْ أَلْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ال تیری housewife ربة بیت رب + gen. many a perhaps رَبِما ربح (ـــــ) to gain, win gain, profit أَرْبَاحُ pl. وَأَعْ (ربد) IX to alter (expression of face); be ash-coloured, pale (ربط) ربط (أ) to tie, bind ,connection رَوَابِطُ . [م رَابِطُةً bond, league (body binding together people) (ربع) a quarter (1) أَرْبَاعُ عَلَيْهِ وَالْمِ fourth (ordinal) رابع

elegy, lament for the dead رثاء spring, spring season ربيم (رجأ) Rabi' I (3rd month ربيع الأول IV to put off, postpone in Islamic Calendar) (رجب) Rabi' II ربيعُ ٱلثَّانِي (الْآخَرُ) (4th month in Islamic Cal- رجب Rajab (7th month of endar) Islamic Calendar) four أُربع أَ أُربعة (رجع) forty أَرْبَعُونَ رجع (أ-) to outweigh, weigh Wednesday يَوْمُ ٱلْأَرْبِعَاءِ (رجع) رمته مربم بات . a square, four-ربر و (---) v.n. رجوع to return. intrans. sided (ربو) رجم II to return trans. ربي II to educate, bring up, راجم III to consult, review, breed education, training تُربيّةً (رحف) VIII to tremble, shake اِرْتَجِفَ educator, one who intrans. brings up (رجل) (رتب) أُرجِل (f.) pl. أُرجِل foot II to arrange, plan rank, position رُتَبُ pl. رُتَبَةً man رَجَالٌ .*pl* رَجُلُ salary, pen- رُواتب بالم راتب (رجو) sion رجا (ٹ) to beg, hope, request . (رتم) hope, request رجاء (رحب) pasture ground مَرَاتُعُ pl. مَرَاتُعُ II to welcome رَحَّبَ ب (رثو)

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welcome ترحات
                                   (ردد)
                                   رد (<u>'</u>) to give back, answer,
!(welcome (to مَرْحَبًا (ب)
                                    retort
(رحل)
                                   יכ repulse, return, reply (to
VIII to أُرْتَحَلَّ ,(_) رَحَلَ
                                    (على
 depart, migrate, travel,
                                   (12,1
 iourney
                                   أُرْد يَاء بَام رَدْي. bad, adj.
journey رحال الم رحلة
                                   (ردی)
traveller; late, رُحل pl. راحل
                                   VIII to wear, put on اِرْتدى
 departed (deceased)
                                     (coat, etc.)
great or eminent رَحَّالُهُ
                                   cloak, coat أُرْديَةً . pl. أُرْديَةً
 traveller
                                   (رذل)
stage, day's مَرْحَلَةً
                                   vice رَذَائلُ pl. رَذَائلُ
 journey
                                    (رزق)
 the Merciful, الرَّحْمَنُ ,الرَّحْمِيْ
                                    رزق (<u>^</u>) to grant, bestow (of
  the Compassionate (attri-
                                     God), sustain
  butes of God)
                                    ,sustinence أَرْزَاقَ ،ام رزْقُ
 (رحي)
                                     means of livelihood
 mill أَرْحَاءً ، pl. رَحَى
                                    (رزم)
 (رخص)
                                    رزم (<u>'</u>) to pack up, wrap
 permit, licence (mod.)
                                    رزمة pl. رزمة package, bale,
 cheap رخيص
                                     ream
                                     (رزن)
 (رخم)
                                     رزين weighty, grave, calm
 marble رُخَامُ
                                     ( رسل)
  (رخو)
                                     IV to send أرسل
 lax, soft, loose رخب
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ات او رَسَالُلُ اللهِ اللهِ اللهِ اللهِ اللهُ essay, message messenger, رُسُلُ .pl. رُسُولُ apostle (newspaper) correspondent (mod.) (رسم) رسم (<u>ـُـ</u>) to trace, design, draw, sketch tracing, draw- رسوم pl. رسوم ing, sketch; tax, duty, cusofficial, authoritative رسمي (رشش) رش (أس) to sprinkle (رشد) IV to direct, guide أرشد rectitude, maturity رشد age of discretion, سنّ الرَّشد majority upright, righteous; pr. n. m. (رشق) fine, elegant رشيق (رشو) رشا (أ) to bribe

bribe رشی .*pl* رِشُوَةً rope رشاء (رصص) lead; pencil قَلَمُ رَصَاصِ ;رَصَاصُ bullet – ات مار رصاصة (رضو) (من or بعن with) (__) رضى to be content, pleased, satisfied (with) IV to please أَرْضَى -pleased, con راضون .pl راض tent, satisfied satisfactory, pleasing سُرض (رطب) damp, moist رطب ripe, fresh أَرْطَابُ pl. رُطَبُ رر مَوْ اللهِ humidity, moisture, damp, n. cool, fresh, moist مُرَطَّبُ (رع**د**) رعد (أير) to thunder thunder رُعُودُ .pl. رَعْدُ (رعنی) رعى (_) to pasture, graze, tend (cattle)

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flock, subjects رَعَا يَا . pl. رَعَيَة
                                      VIII to be raised, to إرتفم
 (of a ruler)
shepherd رُعَاةً . pl. رَاع
                                      (رفق)
                                      III to accompany رافق
بَرُعَى pasturage, مَرَاعِ pl. مَرْعَى
                                      companion رَفَقَاءُ .ام رَفيق
 pasture
                                      (رقق)
(cغب)
                                     ئ
slavery رق
رغب (<u>ــ</u>) (with ن) to wish
                                      slave رَقَاقُ pl. رَقيقَ
 (for), desire, like
wish, desire ،غمة
                                      (رقب)
(رغف)
                                      راتب III to observe, watch,
loaf أَرْغَفَةً .pl
                                       guard, oversee, supervise,
                                       control; to fear (God)
(rian)
                                      VIII to wait for
رغم (ے) to compel; dislike
                                      neck رِقَابٌ . pl. رَقَبَةٌ
IV to compel أرغم
watching over, obser- سُرَاقَبَةً عَلَى الرَّغُمِ مِنْ ,رَغُماً عَنْ ,بِالرَّغْمِ عَنْ vation عَلَى الرَّغْمِ مِنْ
 despite (the fact that)
                                       vision
                                      .guardian رَبَّاءُ مِلَا رَقِيبُ
(رفف)
to flutter رَفْرَفَ
                                       censor
                                      supervisor, foreman, سراقب
(رفأ)
harbour (for مَرَاقَلُ .ام مَرَفَأُ
                                       controller
                                      (رقد)
 (رفض)
                                      رقد ( ' ) to sleep, lie down
رفض ( نُـُـ) to refuse, reject
                                   sleep رَقَادُ
                                      (رقص)
(رفع) ِ
 رفع ( َ ) to raise, lift
                                      ( ' ) to dance
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(رسر) figure, number أَرْقَامُ pl. وَقَمْ (رکب) (رمض) to ride رُكُوبٌ. v.n. رَكُوبٌ II to compose, form, of fasting) construct knee رُكِّتُ مار رُكِيةً (رسل) rider, passenger رُكَّابُ pl. رُكَّابُ widowed composition, construc- تَرْكيتُ tion, structure small ship, مَرْكَبُ small ship, (رسن) (.5,) centre مَراكزُ .pl مركزُ (رسی) central مَرْكَزَى (رکش) (رهن) Morocco, Marrakesh مَرَّاكُشُر (رکض) (روح) to run (__) رکض (رکن) ;corner رُكُونُ ,أَرْكَانُ .lq رُكُنْ to rest support (رمد) grey (lit. ash coloured) fortable, at ease

sign, symbol, رسوز بام رسز allegory, type Ramadan (9th month in Islamic Calendar; month رمّل II to widow, make sand, sandy ground رَمْلَةٌ ,رَمْلُ -widow أَرَاسلُ .pl أَرْسَلَةُ f. أَرْسَلَةُ pomegranate (coll.) to throw; رسی (-) رسی subdue; accuse pledge, mortgage رهن راح (ے) to depart, go IV to permit, or cause, أراح VI to alternate تراوح VIII to rest, be comX to rest, sit down استراح rest, ease, comfort راحة , soul, spirit أَرُواحُ . (f.) pl. رُوحُ long-suffering, طَوِيلُ الرُّوح patient wind أُرْيَاحُ . / *إِل*َا (f.) ويتَّ smell, odour رَوَائِحُ .pl رَاعُمَةُ a rest-house اِسْتَرَاحَةُ fan مَرَاوِحُ .*pl* مَرُوحَةً (;ec) IV to wish, want will, wish إِرَادَةً (روس) Russia رُوسيًّا ر 2 Russian روسی Russia, the Russians ٱلرَّوْسَ (روض) meadow, garden رياضٌ .ام رَوْضَةً (Riyad (city in Arabia) الرّياض exercise, sport رياضة

mathematics ٱلْعُلُومُ الرَّيَاضَيَّةُ II to frighten, terrify روع fear, fright روء (روم) رام (ک) to desire Greek, Byzantine رُومَى the Romans اَلرُّومَانُ (روی) to quote, narrate, روى report, relate a tradition روى (أ) to be watered, irrigated IV to irrigate أُرُوَى VIII to be watered, اِرتوی irrigated irrigation ری ,narrative, narration روايةً tale, play (theatre) ,narrator رُوَاةً .*ام* رَاويَةً ,رَاو story-teller, transmitter (ریف) و cultivated land, أَرْيَافُ . ام ريفُ land by river; countryside

زرع (<u>´</u>) to sow, plant, till the į (زبن) plantation, farming, زرع customer زَبَائنُ pl. زَبُونُ produce (i,k) cultivation, agriculture زراعة فَارِيدُ اللهِ butter, cream cultivator زُرَّاعٌ pl. زَرَّاعٌ (زجج) cultivator مُزَارِعٌ ,زَرَّاعٌ glass, glass زجاج sown) field) مَزَارِعُ !pl مَزْرَعَةً vessels; a glass vessel (iحف) (زرق) to march (_ّ) زَحَفَ عَلَى IX to be(come) blue إِزْرَقَ against زرق f. زرقاء f أزرق blue (iحم) (زر*ی*) III to crowd, press زاحم VIII to scorn, despise VI to crowd together تزاحم (زعج) VIII to be crowded إزدحم IV to disturb, agitate أزعج pressure, throng; trouble ,VII to be disturbed إنْزعج troubled, upset crowding, a أَرْدَحَامُ اللهِ الرَّدِحَامُ agitation, disturbance زعج crowd disturbing, upsetting مَزْعَجُ (زخرف) زخرف (quad.) to adorn (iab) adornment زُخَارِفُ pl. زُخْرَفَةً زعل (ــــ) to be angry, sorry in agony; angry (mod.) (زرر) (iam) رَعُم (َــ) to claim, assert (زرع)

leadership, authority زعامة leader,spokes- زَعَمَاءُ pl. زُعيمًا man (زقق) أَزْقَةً pl. أُزَقَّةً lane, side-street, bye-way (iZe) alms (in Islam) pure, just أَزْكيَّاءُ pl. زَكَّيُّ (زلل) to shake, trans. تزلزل II to shake, intrans., be shaken النالة earthquake (زلج) coloured tiles and pottery (Magh.) (int) colleague, زَسَلُاء pl. زُسِلُ companion (زبن) time أَزْمَانٌ ,أَزْمَنَةً pl. زَمَنْ ,زَمَانُ (زنج) black, negro races زنج

، المربع Zanzibar زنجبار ginger زنجبيل (iak) abstinence; indifference (to worldly things) ascetic, abstainer, زاهد abstaining little, insignificant زهيدُ (زهر) (__) to shine VIII to flourish إِزْدَهُر . flower زهور أزهار الم زهر blossom shining, flourishing; وَاهْر pr. n. m. the Azhar Univ آلْحُرَامُو ٱلْأَزْهُرُ ersity and Mosque (in Cairo) flourishing مُزْدَ هَرُّ (زهي) about (quantity, زَهَاءَ number) (زوج) to (ل or ب II (with ب or روج marry (anyone to)

V to be married (to) VIII to be doubled إزدوج wife - ات pl. وَحَدَّ (jec) آزُود II to provide, supply, equip provisions زاد (iec) راز (ے) to visit II to falsify, counterfeit a visit زِيَارَةً visitor زُوَّارٌ .ام زَائْر a name of Baghdad (ieb) أل (1) to cease IV to abolish, remove (زیت) oil زُيوت ، او زَيت زيتُونٌ (coll.) olive, olives (iيد) زاد (--) to add, increase (with في, وغلى)

آزَيْدُ II to increase (a thing), trans. اَوْرِجِ III to outbid one another زَايَدُ husband, couple, (in an auction) IV to increase, trans. VIII to be increased Zaid (pr. n. m.) (Ziyād (pr. n. m.) زَيَادُ increase زیادة exceeding, excessive زائد auction سَزَادٌ excess, extra مزيد (زين) II to adorn, beautify زَيَّنَ hairdresser مَزيّن

(سأر) remainder, rest (see also سائر (سأل) (__) to ask question أَسْئَلَةً .ام سُوالُ beggar (lit. asker) سَائلُ

matter, مَسَائِلُ pl. مَسَالَةً question, subject, problem responsible, in charge (for, of عن) (سأم) to loathe, be disgusted (with) (سبب) II to cause سبب cause, reason, occasion (سبت) مبوت . Sabbath, Saturday (سبع) (_) to swim, float II to praise, magnify (God) Praised (سبحانَ الله) سبحانه be He (God) (سبخ) saline (of soil) سبخ seven سبع f. سبعة عرب pl. اسباع a seventh (fraction) seventy سنعون

seventh (ordinal) سابع week أَسَابِيعُ pl. اسبوع (سبق) رے) to precede, go before -III to vie with, com سابق pete with, try to precede former, previous, forerunner formerly, earlier سَابِقًا race, مُسَابَقَةً ; _ اتّ pl. سِبَاقُ contest (**سبل**) path, way, سُبِلُ path, way, course (ستت) six (سدس see also) ستة sixty ستُّونَ (سود see also) سِتّات .pl سِتّ lady, mistress (ستر) to cover, veil (__) سُتُرَ curtain ستر ,ستَاثر ,pl. ستَارُّ (سجد) سَّعِاجِيدُ ; ـ ات pl. سَعِّادَةً prayer-carpet; carpet

ridicule, derision سُخْرِيَّةً mosque مساجد pl. مسجد (سخف) rhymed prose silly سَخِيفُ (سعل) (سخن) heat, fever سُخُونَةً II to register, record سجل (سعن) ره و hot سخن to imprison (__) سجن (سخو) رر بې مه prison سون ماره سون bountiful سَخَيّ prisoner سَجِناء pl. عُجِين (mkc) prisoner مَسَاجِينُ pl. مُسْجُونُ سد (ے) to close, stop (up), dam (سعب) to fulfil a need سَدَّ حَاحَةً رَـ) to drag, draw, مَّةُ مَّادًا وَ dam أَسْدَادُ عَلَمُ سَدِّ withdraw VII to go off, with-(mkr) draw, be withdrawn species of lotus سدر cloud (coll.) سحاب (سدس) (سعق) (ستت see also) أسداس .pl سدس Isaac إُسحَق إِسحَاق a sixth (fraction) (med) sixth (ordinal) سادسً bank, coast, سُواحلُ pl. سَاحلُ shore َسُرُّ (<u>ئ</u>) to rejoice, trans. (سخر) secret n. أسرار pl. سر (_) to mock, laugh at secretary كَاتُمُ ٱلسَّر (الأَسْرَار) (with ψ or سن)

568 .secret adj سری the navel سرة pleasure, joy سرور bed أَسْرَةً .pl سَرِير مَرَّ و glad, pleased مَسْرُور (سرح) سرح ($\hat{}$) to pasture in the morning II to send away, set free he set him free, أَطْلَقَ سَرَاحُهُ let him go (سرع) speed سرعة speedy, fast سُرِعَانَّ المَّ سَرِيمُ quickly سَريعاً ` (سرق) to steal (-) سَرَقَ هُ مَدُّ theft, robbery سرقة thief, سَرَقَةُ ,سُرَّاقُ ،pl. سَارِقُ robber (m, el) ,trousers سَرَاوِيلُ . ام سُرُوالُ pantaloons

(سطح) roof, surface سطوح .ام سطح (سطر) line سطور . pl سطر fable, legend أَسَاطِيرُ .pl أَسْطُورَةٌ (mdd)) pail, bucket سُطُولً .pl سَطُلُ navy, fleet أسطول (سطو) to assault, over- سَطًا عَلَى power (Jew) III to help, assist ساعد IV to make happy, fortunate happiness سمادةً fore-arm سَوَاعدُ pl. سَاعدُ -king ٱلْمَلْكَةُ ٱلْعَرَبَيَّةُ ٱلسُّعُوديَّةُ dom of Saudi Arabia أيعيد pl. أعيد happy, fortunate; pr. n. m. help, assistance مُسَاعَدَةً assistant ساعد

price, rate, أَسْعَارُ price, rate, current price (سعف) IV to help, aid أَسْعَفُ ب first aid (mod.) إِسْعَاقُ أُوَّلَىٰ (mad.) to cough (أَــ) أَسْعَلَ cough سُعَالُ (سعی) to exert سعى v.n. سعى oneself, make an effort effort, enter- مساع pl. مسعى prise, endeavour (سفر) III to travel سافر journey, travel أَسْفَار .pl سَفَر dining table, table cloth سفرة (dining room) ambassador سُفَرِ اءُ عُلِم سَفَيْر embassy سفارة (سفرجل) quince (fruit) سَفَارِجُ . الم سَفَرْجَلُ (سفل) low, lower, bottom أَسَفُلُ

ship, vessel سُفْنَ ١٠١٠ سَفَينَةٌ (سقط) to fall سَقُوطٌ v.n. أَسَقَطُ to fall VI to fall one after another Muscat (in Arabia) birthplace مَسْقَطُ ٱلرَّأْس (سقف) roof, ceiling سُقُوفَ .pl سَقْفَ bishop أَسَاقَفَةً ، pl أَسقَفَ (سقى) ر (نستى) to water, give to cup-bearer (class.); waiter (mod.) ,water wheel سواق .pl ساقيةً irrigation canal (سکك) coin; way, route, سَكُكُ pl. سَكُكُ road railway سَكَّةُ حَديديَّةٌ ,سَكَّةُ ٱلْحَديد to be سُكُوتُ v.n. سُكَتَ silent silent سَاكَتُ

(سکر) نسكر (二) to be drunk ريتو sugar سکر drunk سَكَّارَي الم سَكُّ أَنَّ cigarette سَكَائِرُ .pl سيكَارَةُ (Fr.) secretary سگرتیر (سکن) نسكن (') to dwell, live, inhabit; be still, quiescent inhabitant; سُكَّانُ . pl. سُكَّانُ still, quiet knife سَكَاكِينُ ، ام سكّينُ the world الْسُكُونَةُ dwelling مَسْكُنْ ،pl مَسْكُنْ place poor, lowly, سَسَاكِينُ poor, lowly, wretched Alexandria ٱلْإِسْكَنْدَريَّة (mlb) VIII to draw (a إِسْيَفًا) sword) consumption داء آلسل (disease), T.B. basket سَلَالُ عَلَيْ basket

consumptive مَسْلُولُ to chain, connect a سلسل thing with chain, series سلاسلُ pl. سلسلةُ consecutive, serial متسلسل (mlm) سلب (ے) to rob, seize, plunder style, أَسَالِيبُ pl. أَسْلُوبً II to arm, trans. V to arm oneself, be (weapon, arm(s أُسْلَحَةُ pl. السَّلَحَةُ (سلخ) رے or اُ) to flay, skin (سلط) V to exercise تَسَلَّطُ (عَلَ) power (over) power, authority, rule ,sultan, ruler سلاطين أ. pl سُلْطَانُ authority (mla) article for sale, سلَّعَةً goods, belongings

(سلف) VIII to borrow استلف payment in advance predecessor, أَسْلَافُ pl. سَلْفُ ancestor predecessor, former سالف aforementioned, سَالُفُ ٱلذَّكُر previously said (سلق) لف (ن) to boil (of an egg, meat, etc.) (سلك) to take a سلك v.n. سلك road, course; to behave wire أَسْلَاكُ ١/٥ سُلُكُ wireless لَا سَلْكَتُهُ conduct, behaviour, سَلُوكُ manner good behaviour حسن السلوك well-behaved, حَسَنُ السلوك mannerly (mla) رَــ) to be safe, unharmed -II to deliver some سلّم ... إلى thing to II to greet سلّم علم

IV to turn Muslim V to take over, receive ladder, سَلَالُم (m. or f.) pl. سَلَّمُ peace, greeting -a greet اَلسَّلامُ عَلَيْكُمْ (عَلَيْك) ing (lit. peace be upon you) safety, health, wellbeing Islam الإسلام Solomon سُلَيْمَانُ safe, sound, whole; سالم pr. n. m. سلّماء على sound, safe; pr. n. m. a Muslim (سلو) -II to divert, amuso, مَسَلِّ sole, cheer ,V to be diverted تسلم cheered, amused consolation, diversion diversion, amusement تُسْلُمَةً II to poison سمم ,(ـــُــ) سم رر و poison سم *pl. سم*

poisonous سام (سمح) (<u>´</u>) to permit, allow ب for person, and ل with for thing) III to pardon, excuse سامح smooth, compliant tolerance تسابح (mm) HII to converse with, entertain nail مسامير .pl مسمار (mand) tablecloth أسمطة pl. رَــ)to hear VIII to listen to إلى fame, reputation, report (سمك) fish أَسْمَاكُ pl. سُمَكُ (سمن)

fat, butter, rancid

fat, adj. سِمَانٌ pl. سَمِينَ

butter

(mag) II to name, call سمّ III to vie in glory with سامي V to be called, named; (with إلى or إلى to claim relationship to, with height, highness; title given to ruler, prince sky, heavens سَمُوَاتَ .pl. سَمَاءُ أَسَامِي , أَسَامِ , أَسَمَاء . pl. إِسْمَ high, exalted سام tooth, age أَسْنَانُ pl. وَأَنْ Sunna (in Islam), سُنَّقُ عَالَى الْمُ سُنَّةُ law, usage, tradition Sunni, Sunnite (orthodox Muslim) spear, spear- أسنَّةُ pl. أَسنَّانُ head old, of advanced age (**سند**) (ے) to lean upon IV to ascribe to (a traditión, etc.)

استند إلى VIII to lean upon; have recourse to (God) أمَّهُ وَمَا document, bill, deed (legal or comm.), support ascribing of a tradition; isnād cushion, pillow مساند pl. مسند evergreen oak, ilex سنْدَيَانُ (سنط) acacia tree سنط (mig) بَنَوَات ,سُنُون pl. سَنُون year dam, dyke (سني) V to be facilitated, made possible (سهل) ease; easily بِسُهُولَة ;سُهُولَةً easy سهل plain (geog.) سُهُولً (سهم) arrow سهام .pl اسهم pl. اسهم lot, share; share (in a company)

(سوأ) نساءً (ك) to be bad, evil bad, evil *n.* أسواء .*pl* misfortune سُوءُ الْحُظَّ misunderstanding سُوءُ التَّفَا هُم bad, evil, *adj*. (سوح) square, place (piazza), (سوذ) ساد (_) to rule, have dominion over ئة . II to make black سُود IX to be, become, black black سُودٌ . *إم سُ*ودًاءُ . *أ* أُسُودُ the Sudan اَلْسُودَانُ Mr., gentleman, سَادَةً مِلْ سَيْدً sir; descendant of the Prophet lady, mistress, Mrs., madam authority, sovereignty, سيادةً title (سور) Sūra, verse of سور .pl سورة Qur'ān

Syria سُوريًّا Syrian سُورِي (mem) politics (mod.); govern- مُسَاوَاةً equality ment, administration (class.) equal ساسة (of noun سياسيّ political, politician (سوع) hour, clock, watch, time (سوف) (also س) future particle (before imperf.) distance مسافة (سوق) (سير) to drive, (سير) way, journey سيقَانَ pl. سيقَانَ leg, stem (of a سيقَانَ way, journey أَسُواتُ .m. or f.) pl سُوقَ distance مَسِيرَةً _ ون .pl سَوَّاقٌ ;سُوَّاقٌ .pl سَائِقٌ driver, chauffeur (سوی) (_) to be worth III to be equal, be ساوى equivalent to

except, save سوى equity, like, sameness Equator خَطَّ ٱلاَّسْتِهَاءِ . standard, نستویات . pl. ستوی (سیح) ار (ت) to travel, tour (long) journey; سياحة tourism (mod.) traveller, سُوَّاح ,سَيَّاح pl. سَائح tourist area, extent ر (-) to travel, go manner, way of life, biography remainder, rest (see also من کے۔ motor car to rule (over) سيطر (على)

rule, domination (سيف) sword سبوف pl. سنف (سیل) ال (تِ) to flow, become liquid liquid سَوَائلُ ،pl سَائلُ flowing, flood سَيْلانُ شی (شأم) (على (with accus. or على) شأم to draw ill-luck upon; bode ill for bad omen, ill luck شوم pessimism تشاوم pessimist مُتَشَائَمُ Syria, Damascus اَلشَّامُ , اَلشَّأَمُ (شأن) matter, affair, شُوُونَ pl. شَأْنُ condition, thing, state, dignity concerning في شأن (شبب) II to laud; rejuvenate V to be rejuvenated

youth, the time شَبِيَةً ,شَبَابً of vouth (in his youth في شَبَابه young شَبَابُ , شُبَّانُ pl. مُنْجَانُ (شبع) أَسْبَاحُ pl. أُسْبَحُ ghost, (شبع) (َ) to be satisfied, satiated IV to satisfy أشبع satisfied, satiated شَبْعَانُ (شبك) VIII to be entangled إشتبك confused, ambushed window شَبَايِكُ pl. شُبَّاكُ (شبه) IV to resemble أَشْهَهُ ,١١١ شَابَهُ similarity, likeness شبه peninsula شبه جزيرة (شتم) نَّمَ (الله) to abuse (شتو) winter شتاء

(شجر) أَثْعَبَارُ .pl. شَجَرُ ,شَجَرَةً ر... d*im.*) bush شجيرة (شجع) - تا -II to encourage شجع courage شَعَاعَةً courageous, شَعِعَانٌ pl. شُعِعَانًا (ثعم) ghastly, drawn (of face) (شخص) person أَشِغَاصُ pl. أَشَغُصُ (شدد) (شرط) ,force, violence بشدَّة ;شدَّة strength; violently, strongly strong, violent, tough شدید (شذذ) odd, strange, شواذ .ام شاذّ eccentric, rare (شرر) مَدُّ .badness, evil, *n* bad, worse, worst, elative

evil, bad, wicked شَريرُ (spark(s شَرَرُ ,شرَارُ ,شرَارُ to drink شَرْبُ v.n. شَرْبُ to drink to smoke - دُخَانًا III to drink with شارت نرح (نے) شرح explanation, شروح pl. شرح joy, happiness (lit. expansion) (شرد) II to drive into exite, شَرَّدَ disperse, trans. ,condition, term شُرُوطٌ .ام شُرطٌ stipulation on condition that بَشَرُط أَن police شرطة policeman شرطی (شرع) to begin (آ) شرع divine, religious law شرع (Islam)

Shari'a, Moslem law, شريعةً code street شوارع .pl شارعً مَشَارِيعُ ,مَشْرُوعَاتٌ .pl مَشْرُوعُ cheme, project undertaking مشروعية (شر**ف**) II to honour (anyone) شرّف IV to overlook, supervise (with علي) V to have the honour تشرّف (to), be honoured (by) (with noble, n. and أَشْرَافٌ pl. شَريفٌ adj., exalted, Sherif (title) (شرق) east, n., orient شَرْقُ eastern, oriental شرق sunrise شُرُوقَ the) cast (place and) سَشْرِقُ time of sunrise) (شرك) الله شارك III to share with, participate VIII to participate اِشْتَركُ فِي in; subscribe to

ِ company ـــ ات *pl.* شَركَةُ (commercial) partnership شراكة , participation _ اتَّ . pl اِشْتَرَاكُ subscription socialism اِشْتَرَاكَيَّةُ Socialist اِشْتَراكَہُ، partner شُركاء .pl شريكُ idolator, polytheist بَشْرِكُ joint, common; subscriber (شری) to buy شرّاء .n. (-) شرى VIII (more commonly used) to buy buyer شُرَاةً ،pl شَار ;مُشْتَر (شسع) extensive, remote شَاسعُ (شطط) shore, bank شُطُوطٌ .pl شُطُّ (شطأ) ,river bank شَوَاطَيُّ ./p شَاطِئُ coast (شطن) Devil, Satan شَياطِينُ ، ام شَيْطُانُ

(شعب) to pity (عَلَى with) (__) شَفَقَ people, tribe شُعُوبٌ .pl شَعُبُ compassion, pity شَغْفَةُ 8th month in Islamic شُغْبَانُ calendar (شعر) to know; شعور .n. (أ) شعر feel, perceive (with -) مه hair شعر poetry; feeling, شَغَارٌ .po to heal, cure أَشْعَارٌ .pl شُعْرً knowledge, perception barley شعتر poet شُعَرَاءُ .pl شَاعَر (شعل) رے) to kindle (شغل) misfortune, مَشَاقً VI to pretend to be تَشَاغَلُ busy derived (a word) بُشْتَقُ VIII to be occupied, إِشْتَغَلَ work busy, occupied مَشْغُولُ (شفف) transparent, very fine شفاف

(شفق) (شفه) شَفَهَات ,شَفَاهُ pl. مُفَقَّة , شَفَةً lip شَفَوَاتُ (شفي) cure, recovery شفاء hospital مُسْتَشْفَيَاتُ . would that I knew! لَيْتَ شَعْرى hospital (شقق) to split, cleave (ہے) شُقّ hard, severe, trouble- شَاقُ feeling, sense مَشَاعُر pl. مِشَعْر penal servitude أعمال شاقة blood brother أَشَقَّاءُ .pl. مُنقيق hardship أَشْغَالً pl. أَشْغَالً work, business أَشْغَالً pl. أَشْغَالً pl أَشْغَالً pl أَشْغَلُ reddish-(شقر) coloured (شقو) misery, destitution شقاءً

miserable, أَشْقَيَاءُ pl. شَقَيَّ abject (شكك) to doubt (في with (الله شك) doubt شُكُوكً . الا شَكُ (شکر) to thank شكر (الم) أَسْكُر ,V to be grateful تَشَكَّر thankful thankful شاكر (ش**کل**) ا شکل II to form, fashion; to mark with vowel points III to bear resemblance شاكل to, be like shape, form أَشْكَالُ عَلَى مُكُلِّ kind, sort; vowel point difficult مشكلةً الم مشكلةً matter, problem (شکو) to complain (مِنْ ,عَنْ) (أَسُكَا plaint (شلح) (_) to strip, undress,

II to rob, plunder, شَلَّحَ (شمم) ثَمَّم (ئے) to smell, trans. (شمخ) high, lofty شامخ (شمس) sun شموس .(f.) pl شمس (شمع) مُمَّةُ wax candle (شمل) نمل (ے) to include, embrace ,VIII to contain اِشْتَمَلَ عَلَى comprise north شمال left hand شَمَالُ comprehensive شامل ugly, foul شَنيعً (of) (شهب) (شهب) مُنْجُبُ عَلَمُ مِنْجُ أَدُّ مُنْجُبُ عَلَمُ مَنْجُوبَ مِنْجُوبً مِنْجُوبً وَمِنْجُوبً مِنْجُوبً a name of Aleppo أَلشَّمْنَاءُ (شهد) (_) to witness, testify

الشاهد III to see, witness استشهد X to call to witness شهادة evidence, testimony; certificate, diploma; martyrdom

شاهدُ witness سُهداء أو أو شهيدُ martyr scene; place of martyrdom; town in Persia

(شمهر) (شمر () (quith)

(___) (with ب__) to make public, divulge

أَهُ هَرَ (عَلَى) IV to draw a weapon (against)

month شهور ,أشهر .pl شهر famous مشهور ,شهير

(شهق)

high, lofty شَوَاهِتُ ، الر شَاهِقُ

(شىهى)

الْشَتَهَى VIII to desire eagerly,

pleasure, شَهُوَاتُ .ام شَهُوَة indulgence

longing for; appetising

(شور)

III to seek advice, consuit

IV to indicate, refer to اَشَارَ إِلَى IV to advise

شَاوَرَ X see اِسْتَشَارَ

council (عَبْلُسُ) الشَّوْرَى

أَشَارَةُ indication, sign, signal, hint

with reference to إِشَارَةً إِلَى (كِ)

etc.) aforesaid, إِلَيْهَا) مُشَارً إِلَيْهِ referred to

advice, consultation, counsel

advisor مُسْتَشَارٌ

(شوش)

com- شُوَّاشُ بَاوُشُ مِسَاوُوشٌ ,شَاوُشُ missionaire, messenger (Magh.)

sergeant ــ اتّ pl. شَاوِيشُ

(شوق)

VIII to long for إِشْتَاقَ إِلَى

longing, desire أَشْوَاقُ .*pl* شَوْقُ

(شوك)

thorn أَشُواكُ pl. شَوْكُ

fork, thorn شَوْكَةً

(شو**ل**) 10th month of Islamic شَوْالُ calendar (شوه) ewe, sheep شَيَاهُ ,شَاءُ عَلَمُ شَاءً (شوي) (-) to roast, trans. tea شاي (شيأ) (_) to wish, will (also written) إِنْ شَاءَ ٱللَّهُ if God wills! (إنشاء thing (with neg. = nothing) wish, will مَشِيئَةً (شيب) old age مَشيبُ old, white-haired شَانُتُ (شيخ) ,sheikh مَشَائِخُ ,شُيُوخٌ .*pl* شَيْخُ old man, tribal leader, title of respect sheikhdom مَشيخَةٌ

(شيد) II to build up شَيْدَ (شيع) (-) to be spread abroad, published IV to publish, disseminate news, make public ,widespread report إشاعة rumour widespread, prevalent شائثر Shī'a sect of Islam; of شيعةٌ the followers of Ali ئى Shī'ite, Shī'i, follower شىعى of the shi'a رر تاہ communism شیوعیہ رر يو Communist شيوعي (شيل) (-) to lift up, take a ./ay (صبب)

رضب (ے) to pour out
(صبح)

IV to become; (lit. to do in the morning; to enter upon the morning)

it is true to say يَصِحُ ٱلْقُولُ morning أَصْبَاحُ pl. مُسَاحُ !Good morning صَبَاحُ الْخَيْرِ beautiful, comely المَسَاحُ اللهُ lamp, torch (صبر) رب (-) to be patient; to persevere in, bear patiently (على with) patience صبر patient, adj. (very) patient (صبع) ه ، و في ه ، ه ، و أميع أصبع ,أصبع ,أصبع (صبغ) to dye, colour (أي) صبغ dyer صبّاغ (صبن) soap صَابُونُ (صبو) youth, boy صِبِيَانٌ .pl صَبِيَّ young girl صَبَايَا .pl صَبِيَّة (صحح) (-) to be sound, true, correct; recover from an illness

II to correct, make sound, valid health, validity, correctness correct, right, valid محيح chapter of a ات .pl. المحام book (of Holy Scripture) (ععب) iII مَاحَبُ ,(_) مَعبَ accompany, be the friend of VIII to keep company with one another company (of friends) , friend مَعْبُ , أَهْمَابُ pl. مُاحِبُ companion; owner, possessor, master the companions of الصحابة Muhammad (معر) desert مَعْرَاوَات , مَعَارَى .pl. مَعْرَاهُ (معف) page (of عَمَانُكُ , مُعَفَّ page (of a book) journalist (mod.) مَحَافَى , مُعَفَى journalism, the press محافة (mod.)

Quran, مصاحف Pl. مصحف prayer-book (صحن) plate تنجوني . الا عَمْنَ courtyard of a صَحْنُ ٱلدَّار house (صحو) to be clear, bright (of sky, weather, etc.); to awake from sleep clear (day, sky, weather etc.); awake, conscious (صخر) rock (صدد) subject matter concerning, in the matter of (صدأ) rust صداً (صدر) صدر (ب) to go out, issue intrans. II to export (mod.) صدر IV to issue, send forth X to issue اِستصدر

chest (part of صدور .pl صدر body) exports (mod.) headache صداء (صدغ) temple (of أُصْدَاعٌ pl. أُصْدَاعٌ temple (of (صدف) III to encounter, come صادف across, happen on encounter, meeting مُصَادَفَةً chance, صُدَفًّ pl. صُدْفَةً occurrence by chance, بالصَّدْفَة ,صُدْفَةً coincidence (صدق) to be true, right, sincere, tell the truth II to believe, confirm truth, veracity صَدْقَ alms, charity – ات ماه صَدَقَةً friendship, sincerity صداقة trustworthy, faithful صديق (title of the second Caliph, Abu Bakr) friend صِدْقَانٌ , أَصْدَقَاءُ pl. صَدِيقٌ

(صدل) pharmacy صيدلة chemist, صَيَادَلَةٌ .pl صَيْدَلَىٰ druggist, pharmacist (صدی) V to apply oneself تَصَدَّى ل to anything; to oppose sound, voice, آصداء pl. مدى echo (صرر) IV to persist in أُصَرُّ عَلَى، (صرح) II to declare clearly; announce; permit clarity صراحة obvious, clear صريح ,declaration أَ أَتْ pl. أَمْ تَصْرِيحُ permit (صرخ) to cry out (رُ) صرخ a cry صَرِخَةً ,صَرَاخُ ,rocket صُوَّاريخُ .la صَارُوخُ (صرط) way, path (rolie.)

(صرع) III to struggle, contend with; wrestle (صرف) رت) to spend, use (time), change (money) V to carry out, dispose VII to be removed; depart, go; be changed; be used accidence (grammar) صرف pure, unmixed money-changer, صراف banker, cashier bank مصارف .pl مصرف مصاريف , مصروفات .pl مصروف expense, expenditure Mutasarrif (governor in some Arab countries) (صرم) to pluck (-) صرم time of trimming palm trecs sharp, severe صارم (صعب)، difficulty صعوبة

difficult, hard صعاب .pl. صعب (صعد) to ascend صُعُودٌ .v.n. صُعدُ from now من آلآن فصاعدًا onwards Upper Egypt اَلصَّعيدُ (صغر) to be, become, مغر small X to belittle, think إستصغر little of smallness, youth صغر small, young صغّار .pl صَغير (صغو) IV to hearken, listen أَصْغي (صفف) line, class, row صُفُوفٌ .ام صَفُّ (صفح) III to shake hands (in greeting) page (of a صفحات .pl صفحة book); plate (صفر) iX to become yellow, اصفر pale zero أَصْفَارُ .pl صَفَرُ

2nd month of Islamic صفر calendar ,yellow صُفْر با مَ مُوْراء f. أَصْفَر pale (صفو) to be clear, pure (أ صفا VIII to choose إصطفى clearness, purity صفاء pure, clear; net (weight etc.) ,(Mustafa (lit. chosen) مُصْطَفًى pr.n.m. (صقر) مرو در و مور hawk أصقر *pl.* صقر (صقع) frost صَقَيع (صقل) to polish (أَدُ) صَقَلَ (صلب) to crucify (-) صلب crucifix صليب ت crusader صلیبی (صلح) رك) to be sound, honest; to be suitable, good, fit for $(with \ \ \ \ \)$

II to repair صلّح III to make peace with, reconcile IV to improve, reform, repair VI to be reconciled, make peace one with the other peace, reconciliation goodness; adjustment -reform, im إُصْلَاحُ provement silent صَامِتُ عِدَامِی technical وَمُطلَاحُ use, idiom the eternal (God) صَالِحٌ self-interest (mod.); pr. n. m. interest, مَصَالَحُ pl. مَصَلَحَةً advantage, good; administrative department (إصطلاح see) - ات pl. أصطلح (oute) hard, solid صَلْدُ (صلع) bald أَصْلَعُ (صلو) II to pray صَلَّ

صَلُوات .pl (antiq.) مِلُوةً ,صَلَاةً prayer place of prayer مُصَلًّى (صمم) II to plan, design; (with علّی) to determine upon تَصْمِیّم plan, design sincere, true صميم ر (_) to be silent مه و silence صمت (صنبر) pine (tree) صنوبر (صندق) box, chest; مَنَادِيقُ pl. مَنْدُوقُ fund (صنع) facture (mod.) VIII to be artificial, إصطنع contrived art; صَنَائعُ , ــ اتَّ pl. صَنَاعَةُ industry (mod.)

factory مَصَنَعُ category, brand (**صن**م) idol أُصِنَامُ pl. أَصِنَا (صوب) IV to hit, afflict أَصَابَ (صيح) misfortune, (صيح) calamity (صوت) voice, sound; أصوات الع صوت vote (mod.) (صور) II to depict, make a picture V to imagine picture, form, صُورً الم صُورةً copy; manner picture تَصَاوِيرُ picture تَصُويرُ Tyre (in Lebanon) (صوف) wool أَصْوَافٌ .pl صُوفٌ Sufi, mystic (صوم)

ر (ن) to fast fasting, fast one who fasts; صُوَّامً . pl. صَائِمً one who fasts; fasting, adj. (صون) ن مان (مان (مان) to protect, preserve preservation, protection, conservation (-) to cry out cry, shout, صِيَاحٌ , صَيْحَةٌ shouting (صيد) VIII اِصْطَادَ V, تَصَيَّدَ,(_) صَادَ to hunt hunt, hunting, n. hunter صَيَّادٌ ,صَائدٌ Sidon (in Lebanon) (صير) صار (<u> </u>) to become; (with imperf.) begin to, to go the future, result, outcome self-determination تَقْديرُ ٱلْمَيرِ

(mod.)

hyena ضبّاع pl. ضبغ

(صيف) summer أصيان pl. صيف (صين) China اَلصّين tray ِصَوَانِي .pl صينية (ضأل) thin, small, ضُولَاءُ pl. ضَيْلُ insignificant (خان) sheep (coll.) ضَائِنً (ضبب) mist (thin ضَبَابٌ <u>pl</u>. ضَبَابةً cloud) (ضبط) نبط (خ) to put right, correct, do a thing well, regulate exactness, correctness exactly بالضبط officer ضَبَّاطً pl. ضَابطً (military) correct, right, wellregulated . (نبع)

(مجج tumult, cry فَجَيجٌ , ضَجَّةٌ (فجر) unrest, disquiet تَحَوَّ (_) to lie, regline couch مَضَاجِع pl. مَضَجَع (فعك) to laugh فَحْكُ v.n. فَعْكُ to laugh funny, comic, laughable (ضحو) forenoon نُحَى , يَّعَاءُ sacrifice, victim تَحَايًا .pl. نَحَيَّةً Cacrificial Festival عيد الأنفي (Moslem Festival) outskirts, ضواح .ام ضاحية suburb of a town (ضخخ) pump مضخة (ضخم) large, heavy, ضَخُمُ

bulky

(خدد) III to oppose, go against غند against, opposite, contrary to prep.

(ضور)
رُّسُور) to injure, harm
بَّمْ الْ الْمَرَّبِ IV to injure, harm
الْمَوَّ الْمَالَّ VIII to compel
مَرَّا مُرَّالًا adversity
مُرَّالًا مُرَّالًا أَضَرًا وَ الْمَوَالِّ blind
مُرُورِيُّ necessary, essential
مُرُورِيُّ harmful, injurious

(ضرب)

(a) ضَرْبَةً ,ضَرْبً (a.n. أَضْرَبُ (a blow) to beat; strike a coin; play (a musical instrument) ضَرَبَ مَثَلاً to quote a proverb, give a parable, example

iII to fight; have traffic with; compete with

آفْرَبَ عَنَ IV to quit, cease (work, etc.); to go on strike (mod.)

اضطَرَب VIII to be agitated, troubled, unsettled ثُرُبُ pl. أَضُرَبُ kind, manner أَسُر pl. أَسَّر اللهِ strike (mod.) أَسْر اللهِ عَرْ اللهِ عَا اللهِ عَرْ اللهِ عَا اللهِ عَرْ اللهِ عَرْ اللهِ عَرْ اللهِ عَرْ اللهِ عَرْ اللهِ عَ

ضَرَطَ (-) to fart, break wind (ضرع) iIII to resemble

ري V to beseech تَضَرَّعَ (إِلَى) (ضرو)

voraciou**s,** ضَوَارٍ ب*ام ضَ*ارِيَةً . *مُ*ضَارٍ carnivorous (beast)

(ضعف)

نَعْفُ (أَ) to be, become, weak

الْ الْمَاعُفُ VI to be doubled

الْمُعْفُ weakness

الْمُعْفُ pl. الْمُعَافُ double

الْمُعَيْفُ pl. مُعْفِفُ weak

الْمُعَيْفُ weak

الْمُعْفُلُ

(_) to press, squeeze مَغْطُ pressure, compulsion

(ضفف) bank, side, ضِفَافُ مُا فَى فَاتَّةٍ of a river (خيلل) (-) to err, wander; stray from path (relig.) strayed, erring مَالُّونَ .اه مَالُّ (ضلع) rib ضُلُوعٌ .pl ضَلْعٌ (ضمم) to collect, gather, أَمْمَّمُ amalgamate VII to join إِنْضَمَّ (إِلَى ,مَمَ) (ضمعل) (quad.) IV to vanish, disappear, grow faint, dwindle away (ضعر) ;conscience ضَماً ثُرُ .pl ضَمِيرُ pronoun (ضسن) نمين (آ) to include, guarantee

(with following gen.) ضمن

within, inside, enclosed

(prep.)

guarantee ضان guaranteed مَضْمُونُ contents (of مَضْمُونُ a letter) (ضنن) نَّ ب (<u>-</u>) to withhold, keep (ضهد) VIII to persecute, اضطَهد maltreat (ضهی) a III to resemble (a ضاهي person or thing) (ضوأ) IV to light, trans. light أَضُواء .*pl* ضَوء (ضوض) , noise, uproar ضَوْضًا ، ضَوْضًى clamour (ضيع) (<u>-</u>) to be lost IV to lose أضاع village ضَيَاعٌ . V to include, comprise تَضَمَّنُ (ضيف) IV to treat with

hospitality

المَّافَ (إِلَى IV to add, join (to) وَمَيْفُ pl. مَيْفُ guest مَيْفُ addition, annexation, joining اضَافَة additional, auxiliary (ضَتَق) additional أَمَا يَقُ III to annoy, oppress ضِيقٌ need, anxiety

الطبب المجان ال

stamp, seal, طُوَابِعُ pl. طَابِع postage stamp طَابِعُ بَريد impression _ ات pl. اِنْطَبَاعُ printing press مَطَابِعُ pl. مَطْبَعَةُ (طبق) III to agree, conform طابق in accordance with, طُعًا ل conformance with plate, tray أَطْبَأَقُ pl. طَبَقُ pl. ات grade, layer, طَلَقَةُ stratum, class floor, storey طَوَابِقُ pl. طَابِقُ (طعن) to mill, طَعْنَ n.v.n (الله to mill, grind (flour) mill طَوَاحْينُ .pl طَاحُونُ (طرأ) to happen to, (ــُــ) طُراً على befall one suddenly IV to praise highly, أطرأ overwhelm with praise emergency, طُوارِي pl. طَارِثُةٌ accident, mishap

(طرب) II to sing, chant, trill طَّلَّت (طرح) رُّے) to throw, cast down; subtract (math.) place (Syr. مَطَارِحُ pl. مِطَرِح and Eg.) prostrate, طَرِحَى prostrate, thrown on the ground (dqc) to expel, drive away (أكر) مرد X to digress parcel, bale طرود .الا طرد expelled, outcast طريد (dqi) form, shape, manner, style ;model, style طُرُزِّ .pl طَرَازْ embroidery (طرش) deaf طُرش .pl , طَوْشَاء .f أَطْوَشِ (طرف) side, end, part أَطْرَافَ pl. طَرَفْ (طوق) to strike, knock at (المرق)

,road طُرُق .pl (m. or f.) مطريق ,path, manner طَرائقُ pl. طَريقَةٌ fashion, method; order (relig.) (طرو) fresh, tender, moist طَرَئًّ (طعم) II to graft; vaccinate طعم IV to feed, trans. taste, flavour طعم food أَطْعَمَةً pl. طَعَامً restaurant مطعم (طفأ) نَطفيُّ (__) to go out, be extinguished IV to extinguish أطفأ VII to be extinguished, إنطفأ go out fire brigade (mod.) فَرْقَةُ ٱلْمُطَافِي (طفل) child, baby أَطْفَالُ مِا مُفَالً childhood طُفُولَةً ,طُفُوليَّةً (طقس) climate, طَقُوسَ pl. طَقْسَ weather; rite, liturgy

(طقم) uniform (dress) طَقَمُ (طلب) to seek, طَلَب v.n. طَلَب to seek, order, demand, request طَلَبيَّةُ student طَلَنَةً , طُلَّابً عَلَابً student fluency, volubility; مَطَالِيبُ pl. مَطَالِيبُ demand, مَطَالِيبُ requirement (طلسم) talisman طَلَاسَمُ pl. طَلَسَمُ (طلع) to ascend, go طُلُوع (ث) طَلَعَ up; rise (of sun) VIII to examine (with (على (طلق) II to divorce طَلَّق IV to set free, throw, أطَّلَق to use a word أَطْلَقَ . . . على to mean to set (him) free أَطْلَقَ سَرَاحَهُ , to shoot أَطْلَقَ نَارًا ، رَصَاصًا fire at (with علي)

VII to go, depart إنطلق free, unfettered طليق eloquent of طَلْقُ ٱللَّسَانَ speech liberal, open-handed — ٱلْيَدَيْن the open air ٱلْمَوْاءُ ٱلطَّلْقِ divorce طَلاَقًا، openness absolutely مُطْلَقًا ,عَلَى ٱلْاطْلاق absolute, free, unrestricted (طلو) beauty, elegance طَلَاوَةً (طمر) tatters, rags أطمأر pl. طمر (طمع) to covet, desire (__) طمعً greed, avidity طَمَعُ (طمن) (quad.) IV to feel secure, إطمأن tranquil, calm oneself tranquillity, طَمَّانينَةً , اِطْمئنانُ reassurance, feeling of security

tranquil, at ease مُطْمَثنَ (طبهر) to be clean, pure (أح) طُهُرَ II to purify, cleanse, circumcize purity طبهوا pure, clean طاهر (طبهو) to cook (ٹ) طَبَا cook طُمِاةً .pl. طُاه (de() V to be developed, تطور stages مُوانًى stage, time, state أَطُوار .pl. أَطُوار عَلَوْر time after time طُورًا بعد طور mountain; Mount Sinai ,transition — ات .pl تَطُوّرُ development, evolving (طوس) peacock طَواويسُ .ام طَاوُوسَ (طوع) IV to-obey أطاع V to do voluntarily, volunteer

X to be able إستطاع obedience طاعة ,voluntarily طَاعَةً ,طَوْعًا willingly at your service سَمْعًا وَطَاعَةً (lit. hearing and obeying) voluntarily تطوعاً ability, power استطاعة obedient مطيع volunteer مُتَطَوَّعُ possible مستطاع (طوف) evolve through time, by طَافَ (ش) to go round, circumambulate ceremony (Pilgrimage Mecca) flood, deluge طُوَفانٌ party, sect, community, denomination Mecca pilgrimage مُطَوِّقُ guide (طوق) IV to be able, bear, أَطَاقَ support ability, power; window طَاتَةً

(طول) to be long (الم) طَالَ (followed by verb) طالما. . . for a long time II to make long; take a طوّل long time in (with i) IV to make long, أطال lengthen, extend length طُولُ advantage, benefit مائل ;. table (Syr.) أَتْ pl. عَالُولَةُ the game of backgammon long, tall طُوالُ .pl طُويلُ (طوی) (-) to fold, fold up herewith, enclosed في طيه (طيب) (-) to be good, calm oneself to be cheerful طَابَتُ نَفْسَهُ II to spice, perfume spice, perfume أَطْيَابُ pl. أَطْيَابُ good adj. طَيَّبْ good thing _ ات pl. طّيبَةُ blessedness طُوبَي

(طیر)

(طیر)

(اطیر)

(الله)

(ظفر) to think (أ) ظُنَّ () to conquer, oversuccess, victory ظَفْرَ (ظهر) , finger nail أَظَافير ,أَظْفَار بِي اللهِ claw (ظلل) IV to show أَغْنَهُر (__) to continue, remain to continue to do, act تَظَاهَرَ VI to feign, make a shade ظلّ shady مُظلَّ (ظلم) ظلم (ع) to oppress, wrong, IV to be, become, dark أَظْلَمَ oppression, ill-treatment ظُلْم dark, n. darkness ظُلْمَةً ,ظَلَامً oppresser ظَلَمَةً , ـ ونَ pl. ظَالَم dark, adj. مظلم oppressed; having a grievance (mod.) to be thirsty (__) فَلَمِيُ thirst ظمه thirsty ظَمَّانُ ظِيمِهُ

.thought ظُنُونُ عُلِنَّ فَلَنَّ supposition to appear, ظَهُور v.n. غُلَهُر show of, demonstrate back (ana- ظُهُور .pl. ظُمْبُو tomical), reverse side noon; after- بعد الظّهر noon manifest, external ظاهر appearance مَظَاهِرُ pl. مَظْهَرُ demonstration (political, etc.) ع أعبًاء pl. أعبًاء burden, load عَبَى أُعْبِئَةً pl. عَبَاءَةً , عَبَاءً camel-hair cloak of Bedouin

(عبث)

to no purpose, in vain

3

(3,6) to worship عبادة v.n. عبادة II to build, construct a عبد road X to enslave religious service, worship ربر تَّةِ bondage, slavery عَبُوديَّةً بَدِ عَبِدَ الله عَبِدَ servant, slave; Abdullah, Abdullahi, pr. n. m. worshipper عَبَادٌ pl. عَبَدُ عَيَّادٌ عَيدةً . ونَ ١٤٠ عَابدُ worshipper temple, place of معيد pl. معيد worship (عبر) to pass, عبور .n. v.n (<u>'</u>) عبر cross, cross over بن (عَنْ) II to explain, VIII to consider, esteem, reckon over, across (on the other عبر side) tear أَت اللهِ عَبرة

Hebrew عبرانی ,عبری expression, style, diction that means هٰذَا عَبَارَةً عن... effective from اِعْتَبَارًا مِنْ... ..., in effect from ... wayfarer عَابُر ٱلسّبيل (عبس) to frown (__) عبس Abbas, pr. n. m. (lit. lion) the Abbasids بَنُو ٱلْعَبَّاسِ (عبو) II to fill عَبَى to mobilise army عَبَى جَيْشًا (عتب) allI to blame, censure, reproach, reprove threshold ــ ات الم عَتَبَةُ (عتق) IV to free, emancipate أعتق shoulder عَوَاتِقُ pl. عَاتَقَ أرزة مارية old, antiquated عَتِيَّ old,

(عتل) porter عتال (عتم) رَّ) to become dark darkness عتمة (ar) to stumble (upon) عَثَرَ عَلَى (عثم) Othman, Uthman, عثمان pr. n. m. رم. Ottoman, n. and adj. عثمانی the Ottoman Turks ٱلْعُثْمَانيُوْنَ (JE) نَـِجُ (ـــــ) to wonder IV to admire, be أَغْمِرُ ب pleased with (منْ V to wonder, be surprised (at) wonderful, strange عيث a wonder عَبَانُبُ مِلْ عَبِيبَةً (se) (عن) عجز (عن) to be unable (to), helpless helpless, unable, عاحر impotent

old (woman) عَجَائُزُ pl. عَجُوزُ miracle أت . ال معجزة (عيل) X to hurry, اِسْتَعْجَلَ (_) عَجِلَ hasten, be quick haste, hurry تحلُّهُ عَلَمُ الْعَالَمُ الْعَلَى الْعَلَمُ الْعِلْمُ الْعَلَمُ الْعَلَمُ الْعِلْمُ الْعِلِمُ الْعِلِمُ الْعِلْمُ الْعِلْمُ الْعِلْمُ الْعِلِمُ الْعِلْمُ الْعِلْمُ الْعِلْمُ الْع calf تحول الرعمل تاج cart-wheel; bicycle (mod.) (عَجِلْ see) تَعْجِيلْ soon, quickly عاحلاً sooner or later عَاجِلًا أَمْ آجِلًا (عجم) name given بلاد العجم , ألَّعجُمُ to Persia by Arabs foreign, non-Arab, Persian; obscure in language (عجن) نے (ے) to knead (acc) مد (غ) to number, count, regard II to keen, recount the praises of the dead IV to prepare, make ready

V to be multiplied, numerous X to be ready, prepare استعد oneself number, n. أعداد أم عدد <u>a number</u>, عدة several enumeration تعداد preparedness, readiness, ability, aptitude numerous متعدّد ,عديد ر - تا و cquipment (معلّه sing.) معدّات ready, prepared (of a person) (عدس) lentils عدس (عدل) عدل (-) to act justly II to modify, adjust, straighten, make equal III to be equivalent to عادل VIII to be straight, moderate justice عَدَالَةً ,عَدُلُ moderation, equality, _ إعْتِدالُ equinox

just, upright, n. and adj. عدُّ average temperate, moderate مُعتدلُ (عدم) عدم (_) to lack, want, cease to exist IV to deprive of, annihilate, execute lack of, non-existence عدم lacking, adj. (عدن) Aden عَدَنُ Paradise, Garden جَنَّاتُ عَدْن of Eden mineral, معادن pl. معدن metal, mine (عدو) ن عدا (ر) to run; infect III to treat as an enemy عادي IV to infect (with a disease) VIII to be hostile اِعتدى على towards hostility, enmity عداوة save, except, عدا عن با عدا beside

enemy أعداء pl. عنو (عذب) all to torment, torture, عذَّت make suffer V to suffer, be punished punishment, torment sweetness, agreeableness sweet (water) عذب (عذر) رُ (_) to excuse -IV to apolo اِعْتَدْر V, تَعَدَّر gise; be effaced V to be impossible تَعَدَّرُ عَلَى excuse, apology, أَعْذَارٌ . إِمْ عَذْر plea virgin عَذَارَى .pl عَذْرَاء (عذق) palm tree أَعْذَاقَ ،أَمْ عَذْقَ (عرب) II to Arabize (of a foreign word), translate, render, into Arabic IV to express clearly, أعرب parse, speak a good Arabic

style

X to become استعرب ,V تعرب an Arab, adopt customs, etc. of the Arabs أعراب .pl. pl. عرب .pl عربي Arab, Arabic desert Arab, Bedouin أعرابي the pure Arabs الْعَرِبُ ٱلْعَرْبَاء Arabicizing, rendering تعريث into Arabic syntax, parsing إغراب عربةً — cart, carriage, cab; motor car (Egypt and Sudan) quality or state of being عروبة an Arab; "Arabdom", Arabism (mod.) pledge, عرابين pledge, earnest declinable (word) lame عُرِجُ .*pl* عُرِجًاء .f أَعْرِجُ (aرm) bride عَرَائُسُ .pl عَرُوسُ bridegroom عُرِسُ pl. عُرِيسُ (عرش) در . throne عروش .*او* عرش

(عرض) رض (<u>-</u>) to offer, present, happen to, befall, expose II to widen; expose to عرض (with \cup) -III to oppose, contra عارض dict V to interfere in تَعَرَّضُ VIII to review (army, troop, etc.); (with على) to oppose, object to breadth, width;" عُروضٌ . pl. عُرضٌ exhibition, review; submission, presentation Day of Judgment يَوْمُ ٱلْعَرْض (mod.) — ات pl. عُرضُحَالٍ honour, good repute عُرضٌ by chance, accidentally عَرَضًا accident عُوارضٌ .pl عَارضٌ wide, broad عرَاضٌ .pl عَريضٌ ِ petition عَرِيضَةً exhibition, مَعَارِضُ pl. مَعْرِضُ exposition; topics of conversation (in pl.)

petition, offered, presented opposition معارضة (a(b) عرف (سِ) to know, get to know II عرف to inform, make known, introduce (one person to another) VI to know each other تعارف -VIII to acknow اِعْتَرْف (ب) ledge, admit, confess acknowledgment; common language, custom ِ in my opinion في عُرِفي knowledge, مَعَارِفُ pl. مَعْرِفَة acquaintance favour, good deed (lit. known) (عرق) to sweat, perspire (ـــــ) عرق perspiration عرق arak, distilled spirit عرق (dates, raisins, etc.) رر قر موقد vein, artery, root عرق *pl.* عرق noble, rooted عريق Iraq أَلْعَرَاقُ

(عرقل) تعرقل (quad.) II to be confused, entangled, complicated -difficulties, complica عراقيل tions (عرك) عَارَكَ III to fight battle سَعَارِكُ ،pl سَعْرِكَةً (عري) naked, free عُرَاةً .[م] عَار (from) naked _ ونَ .ام عُويَانُ (عزز) ر (-) to be mighty, noble, (اَللهُ) عَزَّ وَجَلَّ God, exalted and magnified (be his name)! power, might عزة dear, powerful عزيز (عزب) un- عزب الم عزباء f. أعزب married, celibate (عز**ف)** (علي) عزف (علي) to play upon a musical instrument

(عزل) عزل (_) to remove, set apart, discharge, depose (from office); insulate (mod.) VIII to retire from, abdicate, isolate oneself insulator (mod.) عازل Mu'tazilite, seceder (in Islam), dissenter (عزم) عزم (_) to invite; make a spell, recite charms ,to determine upon عزم على resolve to do resolution, purpose firm, resolute, determined invitation عزيمةً (عزی) II to comfort عزى to be difficult (أ) عَسْر (على) (for) II to make difficult عسر difficulty عسر difficult عسير

(عسكر) army, troops, عَسَاكُرُ pl. عَسْكُرُّ soldiery 1 soldier, military عَسْكَرَثَّى love, passion عَشْقُ military service, the military army camp ات .pl. عَسْكَمْ (amb) honey عسل (عسي) it may be, perhaps عسم، (عشش) nest (of bird) عشَّاشٌ nest (ame) green herb, أَعْشَابُ pl. وَأَعْشَابُ grass, pasturage, herbiage (عشر) III to associate with, be in company with tenth, tithe أعشار الم عشر ten عشر *f.* عشرة twenty عشرون tenth (ordinal) عاشر 10th day of Muharram عَاشُورِاءُ ت tribe, kinsfolk عَشَائِرُ . pl عَشيرَةً

social intercourse مُعَاشَرَة (عشق) نے عشق (_) to love, have passion for lover عُشَّاقً عاشقً beloved one معشوق (عشو) V to sup, eat in the evening evening meal (time) عَشَاء evening عَشَايًا .ام عَشَيَّةُ nerve, sinew أَعْصَابُ pl. عَصَبُ مَـدُو nervous, sinewy عصبی troop, band, عصب pl. عصب obstinacy, عَصِبِيَّةً fanaticism, extremism, bigotry (in religion, politics, fanatical, fanatic, ستعمّ extremist (عصر) III to be contemporary عاصر with

ر به عصر time, age, epoch, afternoon afternoon prayer صَلَاةُ ٱلْعَصْر (Muslim) ر = s contemporary بعاصر place مَعَاصِرُ pl. مَعْصَرةً , مَعْصِرةً where one presses fruit (عصف) hurricane, عُواصِفُ pl. عَاصِفَةٌ storm, tempest (عصفر) sparrow, عَصَافِيرُ pl. عَصِيْوُرْ small bird (عصم) capital city عَواصِمُ .pl عَاصِمَةً wrist معاصم pl. معصم (عصي) ر_) to rebel stick, cane عصى. pl. عصاً disobedience عَصِيَانُ rebel, rebellious عُصَاةً . الم عَاص (عضض) to bite (ے) عَضِّ (عضد)

عضد (_) to aid, assist co-operation تَعَاضُدُ (عضل) muscle عَضَلْ . - ات pl. عَضَلَة (عضو) member, limb أَعْضَاء . pl. عَضْو (عطر) II to scent, perfume perfume, scent أَعْطَار .pl عُطْر sweet-smelling عاطر grocer عَطَّا، (عطس) to sneeze (الم) عَطَسَر (عطش) عَطَاشَى ,عَطْشَى .pl عَطْشَانُ thirsty عاطش (عطف) to join one (一) عطف رمة word to another by a coniunction to be kind to, have عطف علم feeling, or pity, for VII to be bent, inclined lanc, side street, turning

,kindness عَوَاطَفُ جَالِمُ عَاطَفَةً pity, feeling, emotion (عطل) عطل (ے) to be idle, workless, spoiled; to be devoid of (with عن) II to delay, hinder عطل vacant time, holiday عطلة idle, void, devoid عاطل unemployed مُعَطَّا (عطو) IV (with accus. of person and thing) to give تعاطي VI to engage in (business, commerce) X to beg استعطى عطاء الله gift; offer, tender (عظم) bone عظام .pl عظم greatness عظمة ,great عُظَماء ,عظام .pl عظيم excellent (عفن) virtuous, أُعِنَّاءُ عُلِيْكُ chaste

dust عفر (عفرت) demon, devil عَفَارِيتُ pl. عَفْرِيت (عفش) luggage, baggage (mod. Eg. and Syr.) (عفن) decayed, rotten عفراً (عفو) (غن عفا (عن) to pardon, forgive III to restore to health عاني (عن IV to exempt, آغفي excuse pardon, amnesty عفو good عَوَاف ,عَانيَاتُ .pl عَانيَةً health (عقب) II to follow on behind عقب III to punish عاتب heel of foot أعقاب الم عقب mountain road عقاب .pl عقبة or pass, obstacle difficulty, obstacle

punishment مَعَاتَبَةٌ ,عَقَابُ punishment عُقَابُ وagle عَقْبَالُ penalty, punishment عُقُوبَةً end, result عَوَاقبُ Jacob

(عقد)

ر (-) to tie, knot, bind, conclude, ratify; summon

ill to make a contract with, enter into a compact with

انعقد VII to be convened, gather (a meeting)

VIII to believe, have a belief

binding, contract; عُقُودٌ . *la عَقُدُ* knot; decade

necklace عُقُودٌ .pl عَقَدْ

عقد pl. عقد knot, joint; dilemma

article of عَقَائَدُ pl. عَقَائَدُ article of

رمین متعقد contractor

(عقر)

ات .pl عقار – real estate, landed property مُقَاقِيرُ .pl. عَقَاقِيرُ drug, aromatic عَواقِرُ .f.) pl. عَاقِرُ barren (woman), unfruitful (land) (عقرب) عَقَارِبُ scorpion, hand

(عقل)

of clock

نَعْلَلُ (اللهِ) to bind, tie

اعْتَقَلَ vIII to restrain, intern, confine (as a prisoner)

intelligence, intellect, sense

interment إعْتَقَالُ

rope, cord (of عُقُلٌ .*pl*. عُقَالً bedouin headcloth), tether

intelligent عَقَلاً. pl. عَاقِلْ

an initiate عَقَالُ pl. عَامَلُ (among the Druzes)

اتً عَقَائِلُ , ــ اتً lady, عَقِيلَةً wife

stronghold, مَعَاقِلُ pl. مَعَقِلُ fortress

place of interment, concentration camp

intelligible, reasonable مَعْتُولُ

(عقم) ر (_) to sterilise, disinfect, render barren sterile, barren, futile عقيم (عکر) -IV to make tur أَعْكُر ,II عَكَّر bid, muddle, confuse (عکس) عكس (-) to reverse, invert alli to oppose, contradict VII to reflect, be inverted the opposite أَعَكُسُ pl. عَكُسُ or contrary of anything on the contrary بَالْمَكُس (علل) (لَعَلَّ see) عَلَّ weakness, sick- علَّةً ness, disease; cause, reason sick, weak, diseased, ill (علب) small box عُلَتُ عُلُمَةً (علج) -III to treat (an ill per عالج son), treat of (an affair), work at, exercise skill at

remedy (علف) علف (_) to feed (a beast) fodder علف manger مَعَالَفُ pl. مُعَلَفُ (علق) all to hang (up), attach, suspend (on, to على ,ب و II to note down, comment on بعلّق ب V to be attached to, appertain to, hang from, depend on -connec عَلَاثُقُ , ــَ اتَّ .pl عَلَاقَةُ tion, relation, attachment, liaison news commentary تعليق (mod.) ,possessions تعلقات properties which مِلْعَقَةٌ for) مِعَالِقُ ١٨ مِعَلَقَةَ see) spoon the Mu'allaqat ٱلْمُعَلَّقَاتُ (famous pre-Islamic odes suspended in the Ka'ba in Mecca)

, treatment سُعَالَجَةً ,عَلَاجً

news commentator معلق (mod.) (علك) رِّے) to chew (علم) علم (二) to know, get to know II to teach علم IV to inform (doubly or trebly transitive) V to learn تعلّم X to ask for information knowledge, عُلُوم . إلم علم science -educa تُعَاليم , ــ اتْ pl. تُعليم tion, instruction world, universe عَالَمُنَ أَوْ عَالَمُ مُلمًا عَلَمًا عَالَمُ wise, learned man teacher معلّم educated, educated متعلم person (علن)

غلن (<u>´</u>) to be open, manifest,

public

IV to publish, advertise, أعلن inform, declare publicly, openly عَلَانَيَّةً ,عَلَنَّا public, open عليّ advertisement, أَتْ pl. أَتْ advertise اللهِ إَعْلَانْ announcement (علو) الله (الله) to rise, be or become VI to be exalted ررق height علو in addition to عَلَاوَةً عَلَى (Ali (pr. n. m. عَلِيْ high عال ,higher أُعَال ، إِمْ عُلْيًا ، f أُعْلَى highest, nobler; upper part on, upon, against على على أن provided that; with the intention of through, by, at على يدِ... the hands of (علون) (عُتُوانُ see also) عُلُوانُ address, title (عمم) خم (<u>''</u>) to be universal, widespread

paternal أعمام ,عموسة .pl عم the) public) عموم generally عَالَةً عُمُومًا عام , عمومي public, general, adj. the generality, عَوَامٌ .pl عَاشَةً the masses أَمَّةُ عَالَيَةً colloquial language (عمد) II to baptise عبد VIII to depend upon, rely on column, pillar أعدة الم عبود trust, confidence; اعتماد credit (commercial) (عمر) to live long (-) عمر to inhabit, be (عمر inhabited (by -) II to build, construct عمر IV to develop (a country, etc.) X to colonize استعمر life, age أَعَارُ .pl. عُمر 'Umar, Omar (pr. n. m.) Amr (pr. n. m.) عمرو

edifice. عَمَاثُرُ , ــ اتْ pl. عَارَةً building; fleet inhabited, flourishing prosperity of a land, civilisation mason مِعْمَا رِيَّةً .pl مُعَمَارِيُّ ,مُعَمَارِ inhabited معمور the world اَلْمَعْمُورَةُ colony مستعمرة (عمش) weak-sighted, half أعشر blind (عمق) depth أعماق .اع عمق deep عُمِّق *pl.* عَمِيق (34) لے) to do, make, work allI to treat, act towards, عاسل deal with X to use استعمل action, deed, أعمال مار عمل work curreney, money worker, عُمَّالُ عِلْمِ عَامِلُ labourer; provincial governor (antiq.)

agent, repre- عَمِيلُ sentative (comm.) the Labour Party حزب ٱلعمَّال (mod.) treatment, dealings سَعَاسَلَةً towards (in pl. business) (عمر) blind عمى .pl. عمياً . f. أعمر (عن) from, away from, about, concerning (عنب) grape, vine أُعْنَابُ pl. عُنَبُ (عند) with, by, at, in possession of (to have) then, at that time عندئذ ِ , stubborn عند *pl.* عنید obstinate (عندلب) nightingale عَنَادَلُ .ام عَنْدَليب (عنز) she-goat عَنْزَةً عَنْ (عنصر) ,element عَنَاصِرُ .ام عنصر origin, race

(عنف) harshness, severity prime of youth عُنْفُوانُ ٱلشَّبَاب harsh, severe عنيف (عنق) III to embrace عانق VI to embrace one تعانق another neck أعناق *pl.* عنق (aie) bunch of عَنَاقِيدُ pl. عَنْقُودُ grapes (عنكب) spider عَنَاكُبُ pl. عَنْكَبُوتُ (عنون) to address a letter title, address عَنَاوِينُ .pl عُنُوانُ (عني) ري عني (-) to mean, intend, concern يمْني that is to say, that means, i.e. III to suffer, sustain عاني VIII to manage, take اِعتٰي ، ب care of, pay attention to toil, difficulty, trouble

care, solicitude, اعتناء عناية anxiety meaning, sense سعان .pl سعني ideal, mental, abstract (age) عهد (١) to fulfil (a promise) to impose a condition; enjoin; know; enter an agreement with III to make a covenant عاهد or agreement (with anyone) (ب) تعهد V to contract, undertake, agree, pledge; look after, take care of VI to contract together, make mutual agreement covenant, عهود الم عهد agreement; time, epoch heir apparent ولي عبهد agreement, treaty معاهدة institute معاهد . pl. معهد (عوج) ُ crooked عُوجٌ . [عُوجًاءُ .] أَعُوجُ

عاد (<u>'</u>) to return, to do again

(age)

II to feast, keep a feast عيد (day) IV to restore, repeat VIII to be اِعْتاد ,V تعوّد (ب) accustomed (to) lute, stick عيدان pl. عود -surgery, doctor's out عيادةً patients' department festival, feast أَعْيَادُ pl. عَيْدُ day ,custom عُوائدُ , ــ اتَّ .pl عَادَةً habit habitual, مُعْتَادُ ,اِعْتَيَادُی ,عَادَی customary ,benefit, avail عوائدُ ./م عَائدَةً use, return (عوذ) عاذ ب (ئے) to seek, take refuge in, with asylum, refuge مَعَاذَةً , مَعَاذً .God forbid مَعَاذَ ٱللَّه (عور) IV to lend أعار X to borrow; use an expression metaphorically borrowing, metaphor إستعارة

year أَعْوَامْ , ــَ اتْ f. عَامْ one-eyed عُورُاءُ f. عُورَاءُ f. أَعْوَرُ borrowed, metaphorical (aei) از (الم) to need, want, lack needy, wanting عَائُزُ destitute, bereaved (عوض) II to give in exchange, compensate exchange, أغواض الم عوض compensation, instead (of) instead of عوضًا عن , من compensation تعويض (عوق) II to hinder, delay عوق (aeb) عال (غال (غال) to support, nourish IV to sustain a family family عَائلَةً wailing, lamenting عويل pickaxe مَعَاوِلُ .*ام معُو*لُ (عوم) to swim, float (أي) عام

in) that year (لحون) IV to help أُعَانَ , III عَاوَنَ VI to give mutual aid, co-operate X to ask help of aid, assis إِعَانَةً ,مَعُونَةً ,عَوْنُ tance aider, assister, أُعُوانُ pl. عُونُ helper mutual assistance, cooperation assistant بُعَاوِنُ bane, pest, blight عَاهَمُ اب (-) to be faulty blemish, fault, عَيْوِبٌ pl. عَيْبُ shame (عير) disgrace, shame standard, measure عيار (عیش) (<u>-</u>) to live V to earn a living تعيّش

ا عيش عيشة life, living; bread (Eg.),livelihood مَعَاشَةً ,مَعَاشَ means of living, wage (عيط) II to cry out, shout (عين) II to appoint, specify III to survey, see عاين ,eye أَعْيَنُ ,عُيُونُ .pl (f.) عَيْنُ self; spring, well, fountain notable man أعيان . ام عين in kind عيناً (عيى) ill, sick عَيَّانُ غ (غبب) عَبٌ after (غير) أخار dus. going, passing away, re- غايرً maining, past (غط) happiness, beatitude غطة (غبو) heedlessness, ignorance, غاوة stupidity

ignorant, أُغْبِياً . pl. غُبِي stupid (غثث) lean, meagre غَثْ (غدر) to deceive (خِر) غدر iII to forsake, depart, غادر leave, quit (a place) pool of water غُدْرَانُ .pl غَديرُ (غدو) V to take a moining meal, lunch ihe day after غد tomorrow غدا morning meal, lunch early morning غدو , غداة (غذي) II to nourish (of food) غذى nutriment, food, aliment غذاء nourishing, adj. (غرر) غرغر (quad.) to gargle (غرب) to set (of sun) غرب

1

VIII to emigrate, live اغترب in a strange land X to regard as strange, a stranger نج West, n. state of exile, اِغْتَرابٌ عُجْرَبَةً strange land, strangeness raven غُرِبَانٌ pl. غُرابً ررو sunset غروب عَرِبَاءِ عَرِيبِ strange. stranger a strange غَرابُبُ pl. غَريبَةً thing, a wonder West. the مَغْرِبُ اللهِ مَغْرِبُ Maghrib (North Africa) اَلْمَغُرِبُ ٱلْأَقْصَى ;الْمُغْرِبُ Morocco (غربل) أغربل (quad.) to sift, sieve sieve غَرَابِيلُ pl. غُرِبَالُ (غرد) II to warble, sing (of a غرد bird) (غرس) to plant (=) غرس

VII to be planted plantation, مَغَارِسُ pl. مِغْرِسُ grove (olive, etc.) (غرش) ر د piastre غرش .*اط* غرش (غرض) aim, object, أَغْرَاضٌ عَرَضٌ (غرف) رَبِي اللهِ عَرِفَةُ room (غرق) غرق (ـــــ) to sink, be drowned X to absorb, take in, fill, comprise (غرم) غرم (ـــ) to pay a fine, tax IV to impose tax, fine to be very fond of, in أغرم ب love with love, passion, fondness fine, indemnity, loss غرامةً مغرم pl. مغارم debt, obligation (غرو) IV to incite, urge !no wonder لا غرو

(غزر) -غزر (_) to be copious, abundant abundance غزارة abundant, غزير abundant, copious (غزل) to spin (wool, etc.) غزل v to sing praises of, عُشَى (__) to cover, conceal court (a woman) spun thread, yarn amorous talk, erotic غزل verses, love poetry gazelle غَزُلانَ .ام غَزَالُ (غزو) to raid, invade enemy غزا country raid, invasion غزو incursion غزوات .اه غزوة warrior, invader, غُزَاةً pl. غُاز victorious sense, moral, مَغْزَى (ٱلْكَلَام) meaning (of a story, discourse) (غسق) غسق (_) to become dark

(غسل) to wash, غُسُلُ to wash, laundryman غَسَّالٌ (غشش) نَّمْ (الله) to falsify, cheat, (غشي) he fainted, swooned نُمْشَى عَلَيْه VIII to take إغْتَصَبَ ,غَصَب by violence, violate, usurp , to force (<u>-</u>) غصب على compel force, compulsion by force, forcibly in spite of غَصِيًا عَنْ (غصن) branch, twig غُصُونٌ .الم غُصُنْ (غضض) fresh, tender غَضْ (غضب) نعفت (ن) to be or become angry

IV to make angry أغْضَبَ anger غضت angry غَضْمَانُ object of anger مَغْضُوبُ عَلَيْهُ (غطي) II to cover up, conceal غطر V to be covered up, concealed , cover غُطْيَانْ ,أَغْطَيَةُ pl. غُطَاءُ covering, lid (غفر) () to forgive, pardon X to ask pardon, forgiveness watchman غَنْرَانً . pl غَنير a large crowd جم غفير forgiveness, pardon (غفل) to be heedless غفل عن of, neglect, disregard heedlessness, carelessness, disregard careless, neglectful غفلان

(غلل)

ن فلّ ('_) to fetter, shackle

آغُلّ ,غُلُّ IV to yield a crop, X to exploit, take the proceeds of X to invest money اِسْتَغَلَّ مَالًا revenue غَلَالًى . ــ ات الم عَلَّةُ from land; crops, yield exploitation استغلال غلب (-) to conquer, subdue ,V to prevail over تَغَلَّبَ عَلَى overcome VII to be overcome, defeated victory, conquest غلة victor, con-غُلَبة بال غالب queror generally, فِي ٱلْغَالِبِ, غَالِبًا usually majority أُغْلَبيَّةً (غلس) iI to journey, or do a غلّس thing before dawn (غلط) لط (-) to make a mistake, be mistaken

anxiety, grief, عُمُومُ عَلَمُ اللَّهُ anxiety, grief, error wrong, mistaken غَالطٌ ,غَلْطَانُ (غلظ) thick, rough, غَلَيْظً عُلَيْظً coarse (غلف) خلاف cover (of a book); envelope envelope, مُغَلَّفًاتٌ .pl مُغَلَّفً wrapper (غلق) IV to close, bolt (a door) أُغُلُقَ (غلم) a) youth غُلَامً (غلو) III to exaggerate (in speech), overreach عال expensive exaggeration مُغَالَاةً (غلي) ہے (--) to boil (of pot, kettle, etc.) plunder, booty غَنامُ IV to boil, trans. غَنامُ pl. غُنيمُةُ (نحمم) خہ (ے) to grieve

anxious, troubled, grieved (غمد) IV to sheathe أَغْمَدَ (بِي) غَمَدَ (sword) (غمر) غمر (_) to submerge, overtake, cover; be abundant (غمض) IV to shut (the أَغْمَضَ , II غَمَّضَ eyes) obscure غَامضً (غمي) he fainted, swooned نحمَى عَلَيْه (غغم) نَعْمَ (_) to plunder, obtain VIII to sieze as spoils اِغْتُمْ X (followed by إَسْتُغُمُّ , أُغْتُمُ to sieze the opportunity نخ (coll.) sheep (غغ) (__) to be content with V to sing, chant تَغَنَّى ,II غَنَّى to dispense with, be in no need of , غِنَّى عَناءً sufficiency, wealth, riches song أُغَانَى , أُغَانَ , أُغَانَ . rich, rich man, أُغْنيَاء بِهِ عَنيُّ wealthy singer مُغن (غوث) ثَاثُ (الله aid, أُغَاثُ (الله aid, X to seek aid, call for help aid, succour إغَاثَةً pl. غُوثُ (غور) IV attack, raid أُغَارَ عَلَى raid, incursion ات او غارة cave — ات عارة (غوص) to plunge, dive diver غواص submarine (mod.) (غول) VIII to destroy, assassinate (kill secretly)

assassination, murder اِغْتَيالْ ghoul (see exercises 79-80) (غیی) extremity, أَتْ عَايَةً term, ultimate object, end, highest degree (غیب) خاب (-) to be absent, absent oneself, disappear absence غيابً distant, hid- غُيُوبِ pl. غَيْب den things absent غَاثَثُ أَتْ عَالَهُ عَالَهُ أَعَالًا وَ أَعَالًا أَنْ عَالًا اللهِ عَالَمُ أَنْ أَعَالًا أَنْ أَعَالًا اللهِ أَعَالًا (غير) اغار (-) to be jealous II to change, trans. V to change, intrans., be changed other, another غير غير (+gen.) not, another, other than impossible غَيْرُ مُمكن without مِنْ غَيْرِ

jcalousy, zeal غير

jealous غيور (غيض) thicket غَيْضَةً (غيط) garden, field غيط II to annoy, anger (غيظ) VIII to become angry anger, rage, wrath (غيل) sweet (غِيلَانَ or) أُمُّ غَيْلَانَ (غيم) رُے) to be cloudy cloud غيوم . pl غيم (ف) and, then (فأد) heart, soul, أَفْنَدَةُ pl. فُوادُ mind (6/1) mouse فَثَرَانٌ .pl فَأَرْ (فأس)

axe, فروس (f.) pl. فأس hatchet; Fez (city in Morocco) (فأل) (بٍ) تَفَاَّدَلُ (كِ TV, تَفَاَّدَلُ (بِ a good omen (from) (good) omen, تَفَاوُلُ , فَأَلَّ augury optimism تَفَاوُلُ an optimist مَتَفَائِلُ (فأي) company, party, فئات .ام فئة faction, group, band; rate, price (فتت) II to break, crush فتت (فتع) to open, قَتْح v.n. فَتَحَ conquer VII to be opened, open, intrans. VIII to open, إفتتح inaugurate, commence, introduce ,... opening, n ات . pl فتوح capture, conquest the opening Sura of the Qur'an

opening, adj., introductory, leading (of a newspaper article)

رَّهُ الْبِيحُ pl. مُفَاتِحُ key أَفَاتِحُ open, adj., conquered (country)

(فتر)

lukewarm فَاتَرُ

(فتش)

gate, inspect; (with عُلَى أَعْنَى عَلَى) to seek, look for

search, inspection, examination

inspector, investigator مُفَتِّسُنُّ (فتك)

نتك (ك) to act violently, assault

violence فَتُكُ

(فتن)

نتن (ت) to rouse to rebellion, incite; infatuate, charm

seduction, sedition

(فتو)

IV to give a legal decision or opinion (in Islamic law)

youth, manliness, فتوّة generosity

young man, فَتَيَانُّ pl. فَتَى youth

أَتَيَاتُ pl. فَتَيَاتُ young woman, girl

Fatwa, edict, فَتَأُو بِهِ الْعَرَى fatwa, edict, decision in sacred law

سُنْت Mufti, doctor, expounder of sacred law

(لجا)

III to surprise anyone, fall upon anyone suddenly suddenly, unawares

(فجر)

ِ VII to burst forth, explode

dawn, daybreak فَجْرُ

(فجع)

fortune, loss (of property or family)

calamitous فأجع

(غش)

رُّ (الله) to be excessive, immoderate, foul (in manner, language, etc.)

excessive, indecent, فاحش venal; exhorbitant (price); foul (language) (غص) to examine, فص .n. فحص inspect, scrutinise (4) charcoal coal فحم تحجر (is) thigh أَكُمَادُ مِنْ فَخَذَ (1) VIII to be اِنْتخر (ئـــُـ) فَخَرَ proud, glory, boast (of, in (ب s glory, excellence, honour honorary مَحْرَثُ excellent, splen-مُفْتَخْرُ , فَأَخْرُ did, il'ustrious pottery, earthenware potter فَاخُورِثَى (غم) II to show honour to honour, excellence عامة (used in certain titles) honoured 🛳

(فدن) Feddan (field فدادين pl. فدان measure used in some Arab countries); yoke of oxen (فدی) ندى (¬) to redeem, ransom ransom, redemption (فرز) (一) to flee, escape flight, escape فرار escape, place of مقار .pl مقر escape (فرأ) wild ass أَفْرَاءُ .bl فَرَأَ (فرت) the river Euphrates ٱلْفُرَاتُ (فرج) V to look (with تفرّج (على) pleasure) at; "sight-see" jey, comfort, relief فرج (فرح) زے) to rejoice, be glad joy, rejoicing أَثْرَاحٌ . إِمْ فَرَحُّ glad فَرْحَانُ ,فَرحُ

(فرخ) chicken أَفْرَاخٌ , فَرْخَةٌ (فرد) IV to make single, set أفرد apart VII to be single, alone, isolated one, one of a pair, أَفْرَادُ . أَوْ دُدُ individual parcel, bale فَرْدَةٌ . فَرْدُ unique; pr. n. m. solitude, isolation, aloneness singular, single مُفْرَ alone, isolated منفرد (عن) (from) (فردس) Paradise, فَرَادِيسُ مِلْ فَرُدُوسُ garden (فرس)

animal its prey

Persian, n. and adj.

افترس VIII to kill, as a wild Persia بلاَدُ ٱلْفُرْسِ بِبَلَادُ فَارِسِ the Persian language الفارسية

horse, mare horsemanship فروسية -horse فُرْسَانٌ , فَوَارِسُ ، إِمْ فَارِسُ man, knight (فرشن) زش (ے) to spread out, trans.; furnish (a house) house مفروشات .pl مفروش فرش furniture brush فرش . ام فرشية bed, فَرَشَّ أَفْرَشَةً عَلَمَ وَأَوْشَةً فِرَاشَ bedding (فرص) opportunity, فَرَضَ مِلَ الْمِنْوَصَةَ chance, good occasion (فرض) (一) to suppose, presume; (with على) to impose upon, make obligatory VIII (see افْتُرضَ IV أَفْرَضَ (فرض عل supposition; فَرُوضٌ مِامَ فَرُّضُ duty -duty, obliga فرائض . ام فريضة tion, ordinance supposed; obligatory

أَفْراسُ .m. and f.) pl. فرس

(فرط) excess قرط (فرع) ُ branch, tribu فَرُوعُ .*pl* فرعُ tary (of river, stream) (فرغ) نرغ (ـــــ) to be vacant, empty; (with سن) finish emptiness, vacuum فراغ leisure time وقت الفراغ empty, vacant فارغ (فرق) II to scatter, disperse, separate, grade, trans. iII to leave, part from, separate from VIII to be افترق V. تفرق separated VI to separate (from each other) difference, distinction فرق the Qur'an اَلْفُرْتَانُ party, group, فرق أو فرقةً company (military), team ,party فُرُوقٌ ,أَفْرَقَاءُ *pl.* فَريقُ division, general (military)

(فرك) to rub (ئے) فرک oven أَفْرَانُ ، pl فَرْنُ (فرنج) European إَفْرَنْجَ coll. إَفْرِنْجِيّ (Frank) France فَرَنْسَا فرنساوي ,فَرَنْسُويٌ ,فَرَنْسَيْ French, adj. and n. (فزع) نزع (_) to fear, be afraid fear, fright فزع spacious, roomy, ample فسيح (فسخ) نسخ (_) to annul, abrogate (**فسد**) IV to corrupt أَفْسَدُ -corruption, decomposi فساد tion, invalidity corrupt, bad, invalid فاسد (im) II to explain, interpret, فسر

make plain

X to enquire, seek explanation explanation, تَفَاسِيرُ pl. تَفْسِيرُ interpretation, commentary (فشل) (_) to fail, lose heart failure فشل (فصح) Passover, Easter فصح ,eloquence, lucidity فصاحة literary style clear, eloquent, فصيح literary, classical (of language) (فصل) to separate, divide, فصل (----) sever II to cut into parts, cut فصل out (of cloth); isolate; detail (عنّ) كالفصل (عنّ) VII to be separate, detached (from) season, فصول pl. فصل chapter, classroom, division ,detail تفاصيلَ .pl تفصيلُ detailed statement judge, فياصلُ pl. فيْصلُ arbiter, referee; pr. n. m.

(فضض) .silver, *n* فضّة (فضل) II to prefer فضا IV to favour, make أفضل excellent V to chow kindness, do تفضل a favour (Imperative of V) تغضل please! welcome! excellence, فَضُولُ .ام فَضْلَ virtue, merit, kindness !please من فضلك besides, apart from, فضلا عن a fortiori remainder, surplus, redundancy intrusion, inquisitiveness, meddlesomeness virtue; a title فضائل pl. فضيلة of respect kindness ات pl. تفضّل virtuous, superior; فاضل pr. n. m. preferable, better أفضل (than ريين) the best الأفضأ

(فضو) place (with up of person of object) على and open, wide, space فضاءً empty; free, idle (of time) (فطر) نطر (أ) to break, breakfast Muslim festival عيدُ ٱلْفطر the end of Ramadan religious feeling breakfast فطور (فظم) hideous, repulsive, ugly, فظيم abominable (**bab**) نعل (ش) to do, make deed, verb أَفْعَالُ عالَ فَعْلَى noun of place مفعل (فعی) viper أَفَاعِ pl. أَفْعَى (فقأ) (ش) to put out an eye

(نقد) to lose, فَقُدَانٌ , فَقُدُ (سِ) v.n. فُقَدَانٌ , فَقُدُ to lose, lost, missed; lamented; deceased رهء موہ poverty فقر ,فقر poor, needy, poor فَقَرَاءُ . pl. فَقَيْر man (فقه) Fiqh, jurisprudence -Faqih, juris فُقَهَاءُ .ام فَقية با innate quality فطَّر اللهِ فطُرَةً prudent (فكك) نَكُ (أ) to loosen, untie, open, separate VIII to recover, افتك trans., set free jaw, jawbone فَكُوكُ 1. فَلُ (فکر) (ف) II to think (about) VIII to think انتكر thought, n. أَنْكَارُ إِلَّا فَكُرَةً وِفَكُر (فکه) jesting, joking, merriment

humorous, funny فكاهيّ fruit فَوَاكَهُ .lq فَأَكَهَةُ (فلل) pepper فَلْفُلِّ , فَلْفُلِّ (فلح) agriculture, فَلَحَّ , فَلَاحَةً husbandry peasant, farmer بُرُّتُ (فلذ) steel فَولَاذً (فلس) IV to become bankrupt أَفْلُسَ fils (small فَلُوسٌ .pl فَلُسُ coin used in some Arab countries) bankruptcy, insolvency إفلاس bankrupt, insolvent مُفْلُسُ Palestine فلسطين Palestinian فَلَسْطينيُّ (فلسف) تفلّسف II (quad.) to philosophise, become a philosopher philosophy فَلْسَفَةً philosopher فَالْسَفَةُ . philosopher فَالْرَسْفَةُ . philosopher فَالْسَفَةُ . philosopher

(فلق) dawn فلق (فلك) celestial sphere, أَنْلَاكُ pl. أَنْلَاكُ celestial sphere, orbit, sky, heavens astronomy علم الفلك astronomer فَلَكُمْ (فلن) a certain (person), soand-so (**i**a فوه) see under فم (فنن) art فُنُونٌ .pl فَنْ technical, artistic فتى (فنجن) cup, coffee cup فَنَاجِينُ .pl فَنَجَانُ (فندق) inn, hotel فَنَادِقُ ،pl فُنْدُقُ (فنر) lighthouse ات . او ننار (فنس) lamp, lantern فَوَانِيسُ pl. فَانُوسُ (فني)

poverty, want, need فاقة courtyard (of a house) فناء above, on فوق (فهم) (فول) نهم (<u>´</u>) to understand beans (veg.) نُولُ X to enquire (فوت) mouth أفواه .pl فم to elapse, فوت v.n. (أ) فات opening, mouth فرهة pass by, enter, escape (فور) (i) immediately, عَلَى ٱلْفَوْرِ , فَوْرًا in, by, at, concerning (فید) at once IV to benefit anyone, (فوز) to ac- فَوْزُ v.n. فَازَ (ب) acquaint a. o. with X to benefit from استفاد من quire, win, succeed; (with عل defeat profit, benefit فَوَائدُ pl. فَوَائدُ أت علامقارة desert useful مُفَيْدُ (فوض) (فيض) II to authorize فوض ناض (_) to overflow, be ,III to discuss, converse فاوض abundant negotiate with iV to pour (water, etc.), أَفَاضَ anarchy قَوْضَى , فَوْضَاءُ fill abundance فَيضَ -tribe, people, with قومٌ فوضي out a leader flood, innundation فيضانً discussion, talk. مفاوضة interest (on money) فاتُضَ negotiation (فيز) (فوق) elephant أَفْيَالُ رِامِ فِيلَ X to awake اِستفاق

ق (قبب) collar (of shirt, etc.) قبة cupola, dome, قَبَبُ pl. فَبَدَّ vault, alcove, saint's tomb (قبع) X to find, consider, ugly or bad ugliness قبح bad, ugly قَباحٌ ،pl قَبيحٌ (قير) to bury (≟) قبر رر و موه موه و grave cemetery مَقَابُر pl. مَقْبَرَةً (قبرس) رور دور Cyprus قبرص قبرس (قبس) VIII to quote, cite إقتبس (منّ) (from an author, book) (قبض) نبض (-) to seize, grasp; (with على) to arrest; receive money VII to shrink, contract, إنقبض intrans.

seizure; receiving of handle, hilt قَبْضَةً handle, hilt مَقَابِضُ pl. مَقْبَضُ (قبط) ,Copt أَثْبَاطُ .pl قُبطٌ coll. تُبطَّى Coptic (تبع) (ــــ) to conceal oneself (قبل) نبل (_) to accept, receive II to kiss قبل III to meet, correspond قابل، to على +) IV to approach أتبل with object) VI to meet one another تقابل X to receive (a person), welcome before, adv., formerly before, adv., formerly before (of time) prep. from, by, on the part من قبل

south, Qibla, direction of Mecca southern قبلًا Upper Egypt أَلُوجُهُ ٱلْقَبْلَيُّ receiving n., acceptance tribe قَبَائِلُ .pl قَبِيلَةٌ capable of, subject to the future المستقبل (قتل) to kill, قَتْلُ v.n. وَتُتَلِّ to kill, murder II to massacre تتل III to fight قاتل ا تقاتل VI to fight one another murder, killing تتار (v.n., III) battle, fighting قتالً killed, victim قتيلُ (قتم) dark coloured قَامُّم (قحط) drought, famine تَحْطُ

(قد)

with Perfect only) لقد) قد (particle of strengthening with Perfect, often making the Perfect Pluperfect) already; (with Impersect) sometimes, may, might, probably (قدر) (-) to be able II to value, estimate, assess, determine VIII to be able to do اِقْتَدَرَ عَلَى something (عَلَى) able (to do a thing) quantity, amount; أقدار .ام قدر degree, value; power, ability fate, destiny; power قدر power, might تَدُرَةُ amount, مقادير pl. مقدارً quantity (قدس) to he or become (شے) قدس holy II to hallow, sanctify قَدَّسَ بَيْتُ ٱلْمَقْدِسِ أَلْقُدْسُ (ٱلشَّريفُ)

Terusalem

(قدم) to arrive, قدوم .n. (_) قدم come, advance, approach II to present, bring, offer قدم V to come forward, approach foot (anatomi- أقدام ,pl قدم cal or measure) in front of قَدَّام approaching, coming, قادم in the coming في الأسبوع القادم week, next week old, ancient قدماء ، pl قديم chief, head مقدم ancient (of an historical متقدم character) (قدر) dirty, filthy, unclean (قرر) (<u>-</u>) to stay, dwell, be rested, refreshed; (with علي) to persist, persevere in to be refreshed, consoled, content

II to settle, fix, establish,

decide, prescribe

IV to acknowledge, أقرب admit, confess X to be at rest, settle; (with i) to dwell, inhabit decision, determination قرار report تقاریر*ُ .ام* تقریرُ continent قارة residence, site, seat مقار . pl مقر (of government or administration) (قرأ) to read, recite قراً ءَةً .v.n (__) قَراً the Qur'an, Koran الْقُرْآنُ (منْ) تَربُ (منْ) to be near (to) VIII to approach اِقْتَرَبُ (منْ) nearness, proximity قرب water-skin قربة near (to) قریب (من) ,relation أُقَارِبُ ,أَقْرِبَاءُ بِهِ تَريبُ relative approximately, about, تقريباً almost near, in the على مقربة من neighbourhood of

(قرح)	bald, baldheaded أَقْرَعُ
VIII to suggest, pro-	knocker, baton مَقَارِعُ pl. مِعْرَعَة
pose	(قرف)
(قرد) در و د	VIII to commit (crime,
ape قُرُودٌ . <i>pl</i> قِرْدُ	sin)
(قوش)	(قرن)
tribe of) Quraish) تُرَيْشِ	(一) to join, couple
Quraishite قَرَشَى	قارن (بین) قال to compare (one thing with another)
(غرش see also) قُرُوشٌ ،pl قِرْشُ	VIII to marry, be
piastre	joined (to (ب)
(قرض)	century, horn قُرُونٌ pl. قَرُونٌ
VII to disappear, be اِنْقرض	spouse قَرِينَةٌ f. تَرِينُ
cut off, become extinct	(قرى)
X to borrow اِسْتَقْرَض	village قُرِيَّةُ pl. قُرْيَةُ
loan قُرُوضٌ جامِ قِرْضُ	villager, village adj.
(قرطب)	(قزز)
(Cordova (in Spain قُرُطُبةُ	(زُجَاجُ mod. corruption of) قَزَازُ
(قرطس)	glass, glassware
paper قَرَاطيسُ pl. قُرطَاسُ	(قسط)
وقرظ)	II to pay by instalments
II to laud, eulogize تَرَّظُ	payment (in أَقْسَاطُ pl. قَسْطُ
(قرع)	part) by instalment
, , , ,	(قسم)
(_) to knock, rap (on a door)	() to divide, share

VII to be divided انقسم oath أُقسام . pl قسم part, share, lot, portion, قسمةً Kismet (v.n., II) partition (**ق**سو) III to endure, suffer قاسى harshness, severity قساوة harsh, hard, قَسَاةً مَا قَاس severe (قشعر) (quad.) IV to shake with fear, have the hair standing on end, shudder shaking with fear, n., قَشْعُرِيْرَةً gooseflesh (قصص) نصّ (لـ) to narrate, tell a tale (على to) to cut (__) قص story, tale قسم pl. قسة scissors مقاص .pl مقص (**ت**صب) cane, sugar cane قصب

(قصد) part, department قَصَدَ (-) to intend, propose, make for, travel towards purpose, aim intentionally قَصْدًا ode. قَصَائُدُ قَصِيدُةً poem, qasida economy, economics اقتصاد economic إتْتصَادِيُّ purpose, aim, مقصود intention (قصر) II to fall short قصر palace, castle قَصُورُ .p short قصار بام قصير (قصو) to أُ قَصَاءً .x v.n. استَقْصَى investigate, explore, examine thoroughly far-off, distant قاص أَتَاص pl, أَتُصَى more أَتَاص أَتَّاص أَتَّعَى أَتَّعَى uttermost ends أَقَاصِي ٱلْأَرْضِ

of the earth

wand, sceptre تَضْبَانُ pl. تَضيبُ (قضم) نضم (_) to crunch, nibble, 2naw (قضي) نصى (-) to decide, be judge; spend (time), complete, accomplish VII to pass away, إنقضي cease, end VIII to desire, be required, necessitate decision, judgment, قضاء end, settlement, accomplishment; district (admin.) affair, case, قضايا .ام قضية matter judge فُضَاةً , - ون الم قاض arbitrator نضّاء necessity, مُقْتَضَيَّاتُ ، pl مُقْتَضَيَّ necessitated, requirement according to (mod.) (قطط) not at all, never (after the Perfect) only فَتَظُ , أَنَطُّ

cat قطاطً pl. قطُّ (قطب) axis, pivot; أَقْطَابُ pl. أَقْطَابُ distinguished person (قطر) country أَقْطَارُ .pl قُطْرُ railway) train أَتُ pl. قطار (قطع) (<u>ــ</u>) to cut II to smash, cut into قطم small pieces JII to cut anyone short, قاطع interrupt; boycott (mod.) IV to assign land as fee أَقْطَمَ piece قطع plece sector ات . او قطاء flock, herd قُطْعَانٌ .pl قَطَيْمُ bird of passage قُواطُمُ .pl قَاطَعَةً junction (on road or railway) province, county مقاطعة (قطن) to inhabit a place (ے) قطن cotton أَقْطَالُ .pl تُطُنِّ

(**Jei**) نعد (ے) to sit, reside, stay 11th month of ذُو ٱلْقَعْدَة Islamic Calendar -rule, founda قواعدُ .ام قاعدُةُ tion, base (قعر) bottom (of sea, well) قعر (قفر) desert قِفَارٌ. pl. تَفْرُ (قفر) نفز (س) to jump, leap gloves تَفَازُ (**قفل**) IV to shut, أَقْفَلَ (-), تَفَلَ close, lock -caravan; con تُوافلُ .lم تَافلَةُ voy (mod.) (قفو) VIII to follow, imitate اِقْتَمَى، أتنًا f. back of head, neck (قلل) () to be few, small, less rarely تلما

X to be independent إستقل

smallness, paucity, lack few, little قَليلُونَ ١٠٥ قَليلُ أليلاً (a) little, adv. independence اِسْتَقَلَالُ (قلب) (_) to change, overturn, overthrow V to be fickle, inconsistant, inconstant VII to revolve, be overturned; (with إلى) turn into heart قُلُوب ، pl قُلْب vicissitudes تَقَلَّاتُ revolution ــ ات الع انقلاب mould, cast قَوَالبُ pl. قَالبُ (قلد) II to imitate; gird قَلَّدَ ,tradition تقاليد اله تَقْلِدُ imitation (قلم) fortress, citadel قلاع الم قَلْمَةُ (قلق) لق (__) to be disturbed, agitated

IV to disturb, agitate hemp, flax trouble, unrest قلق (**قلم**) (قنبل) pen; office أَثْلَامُ pen; office bomb, shell قَنَابِلُ pl. قَنْبُلَةً lead pencil قلم رصاص (قندل) zone, province أَقَالِيمُ pl. إِقْلَيْم lamp قَنَاديلُ .*pl* قَنْديلُ (of a country) (قنصل) (قمم) Consul قَنَاصِلُ pl. قُنْصُلُ summit قَمَّ pl. قَمَّة Consulate قَنْصُلْبَةً (تىع) (قنع) wheat, grain (ب) قنع (ب) to be content (with) moon أَقْمَارُ (f.) pl. قَمَرُ ,IV to convince أَقْنَعَ بِ II قَنَّعَ game of chance persuade, satisfy (قسی) -VIII to be content إقتنع (ب) dictionary قَوَاسِيسُ pl. قَامُوسُ ed, satisfied (with) (قمش) contentment تَنَاعَةُ cloth, woven رَأْقُسَمُةٌ مِالَمُ مَاشُ satisfied _ وَنَ pl. عَنعُ (قنو) (قبص) canal, conduit قَنُواتُ . pl. قَنَاهُ shirt قُمَمُانٌ .pl قَميمُن (قنن) (قهر) rule, canon, قوانينُ nl. قانُونُ نهر (أي تهر (أي) to conquer, subdue law; stringed musical in-Cairo الْقَاهِرَةُ

(تهقر) تقهقر (quad.) II to retreat, withdraw, go backwards (تهو) coffee تهوة (قوت) provisions, أَقُواتُ pl. قُوتُ food, victuals, sustinence (قود) ناد (<u>'</u>) to lead, guide guidance, leadership guide, قَادَةً , قُوَّادً pl. قَائَدً leader; commander (military) (قول) to say مَقَالٌ , قُولٌ v.n. (ـــُـ) قَالَ X to resign speech أَقُوالُ . أَمْ قُولُ article (in ــ ات pl. عَمَالَةً newspaper, etc.) (قوم) to rise, قيام .n. (ـــــ) قامَ stand up, set out to undertake, carry out قام ب to rise against, revolt; قام علي

carry out, manage

III to resist تاوم IV to set up, place, establish; stay, settle in (ن) a place X to be straight, straightforward figure, stature قَامَةً people, nation, أَتُوامُ pl. وَوَمُ tribe Resurrection قياسة price, value قَيْم .pl. قَيْمَةُ rank, place أت pl. مقام (قوي) نوى (二) to be, become, strong; (with على) prevail against , power قُومًى ,۔ ات .*ام* قوة strength ,strong أَقُويَاءُ .*pl* قَوْقُ powerful (قيد) II to bind, limit, restrict; register fetter, chain, قَيُودُ .ام قَيْدُ limit, stipulation, bond alive, living عَلَى قَيْدِ ٱلْحَيَاةِ

(قیس) (-) to measure, compare III to measure; (with بين) to compare a thing with another measure, أَقْيَسَةٌ , ــ اتْ pl. قياسُ rule, analogy measuring مَقَايِسُ pl. مَقَيَاسُ instrument, scale (of map) (قيظ) heat of summer, summer (drought) (قيل) نال (-) to take a siesta, rest in the afternoon 4 (4) الله (attached preposition) as though, just كَأَنَّهُ , كَأَنَّ as if اکد (see also اغ) thus, so (see also اذا) likewise, thus as, even as (کاب)

to grieve, be sad, cast down grief, sorrow, sadness sad, grieved كئيب (کأس) cup كُنُوس .*اه (.f.*) كاس VII to fall prostrate اِنْكَتَ (ZL) ،V to suffer تَكَبَّدُ III كَأَبَدَ liver, interior; أَكْبَادُ الْمُ كَبِدُ heart (poet.) (کبر) to grow big, old (أسرُ) كَبُرُ V to be proud, arrogant X to esteem great, important pride كَبْرِيَّاءُ ,كَبْرُ big, great, old كَبَارْ .pl كَبِيرْ (of a person) (كىرت) sulphur, matches (کسر) to press, squeeze کَبَسَ

(کبو) (ے) to stumble, fall on tumbler, glass – ات .ام كُتَّايِةً (for drinking) (کتب) to write كَتَابَةً .n.v (١) كَتَبَ III to write to, correspond with VI to write to each other, correspond book; letter (in older language) writing, handwriting كتابة clerk. كُتَّاتْ رَكْتَنَةً ما كاتَّتْ writer office; school مَكَاتَبُ pl. مِكْتَبُ ات .pl. مُكْتَمَةً correspondence سَكَاتَاتُ letter مَكَاتِيبُ الْمِ مَكْتُوبُ (کتف) (كذب) shoulder أَكْتَافُ الْمِ كَتْفُ رَكَتْفُ (کتل)

(کتم) مَّمَ (أ) to hide, conceal, secretary كَاتُمُ السَّرِّ , ٱلأَسْرَار (کثر) to be much, many, numerous II to make numerous, کُثّر increase abundance, great number much, كَثَارُّ , ـُ وَنَ الْمِ كَثَيْرِ many very, much, greatly, a كثراً (before a verb) often, کثیراً مَا oft-times (کثف) thick, dense, compact (ZL() II to vex, trouble, grieve, upset trouble, vexation کَدَرُ (-) to lie, tell falsehood a lie أُكْذَابُ .ام كِذُبُ مِن bloc (pol.) كُتُلُ .ام كُتُلَةً

liar كَدُّاتُ كَاذَبُ great liar کَدُوتُ (25)II to repeat; purify, refine كرو see under (كُرَةً for) كُرَةً repeatedly تكرارا (کرب) grief, sorrow کُربُ stump of a palm branch کَرَبُ (کرث) VIII to mind, look اِكْتَرَثَ after; heed (کرد). اُکُراد .ام کرد .coll کردی Kurd, Kurdish (**کرس**) ,pamphlet كَرَارِيسُ pl. كُرَّاسَةُ exercise book ,throne كَرَاسي , كَرَاس .pl كُرُسي chair (کرم) to be noble, generous (مُرُمُّ)

IV to honour آگرَمَ

generously:

V to do a kindness, act

generosity, honour, کرم nobleness vineyard كُرُوم .*pl* كُرُمْ generous, کرام کریم noble, honourable (کره) (_) to hate, loathe IV to force, compel آک hatred, aversion كَرَاهَيَّةُ most unwilling. أَكُرُهُ ٱلنَّاسِ disapproving, of people adversity, misfortune مُحْرُوهُ (کرو) ,spherc, ball — اتُ .*ام كُرَ*ةً globe (**كسب**) (-) to earn, acquire, gain السّ III to seek to gain, acquire for oneself earnings, gain gain, profit مَكْسَتُ (**Z**m₍) ر (_)to break, trans. II to smash کسر

V to break, intrans. be broken VII to break intrans. (**كسل**) idleness کساً. lazy, idle كَسَالَى اله كَسْلَانُ very) lazy) کستا (**Zue**) ,VIII to be dressed اِکْتسم clothed, wear garment, أكسية بالم كساء dress (کثف) to un- كَشُفْ v.n. (-) كَشَفْ cover, examine, reveal VII to be uncovered, revealed VIII to discover, find out discovery _ ات الم اكتشاف (**کعب**) ankle كُعُوبُ . الم كُعُبُ (کفف) (مَنْ) to cease (from) palm of the كَفُوفُ الم كَفُ hand

عاقة عال adv. blind مَكْفُونُ (کنا) ا كانا III to reward, recompense, remunerate, repay equality, likeness; competence, fitness, efficiency equal, like, n. كُنُوهُ (کفع) III to struggle against struggle, combat مُكَافَحَةٌ , كَفَاحُ (کفر) نفر (الم) to become an infidel; (with -) to renounce, deny (God) infidel, unbeliever كُفَّار .ام كَافر (کغل) (-) to guarantee, be responsible for, stand security bail, security, guarantee كَفَالَةُ (کغی) to suffice, satisfy کَفَی satisfaction, sufficiency كفاية sufficient, enough

(followed by gen.) all

(کال) رُّلُ (followed by gen.) each, every, all, the whole both کُلتان . کُلان whenever, as often as college أَتْ pl. عُلَيّة (کلب) VI to attack as a mob dog كَلَابْ .pl. كُلُبْ (کلف) il to cost; (with ب) to charge one with an affair or matter trouble, تَكَالِيفُ al. تَكَالِفُ trouble, ceremony, formality (ds) II to speak to, tell III to converse with, address V to speak word _ ات .pl. كامة speech کَلام (25) how much? how many? quantity کمیة

(**كمل**) VIII to be اِکْتَمَلَ (اُسُ) كَمَلَ complete, finished IV to finish, أَكْمَلَ II, كَمَّلَ complete perfection, completeness; pr. n. m. perfect, complete, entire; pr. n. m. (کمن) to hide, conceal, کُمَنَ secrete (کنن) to keep a secret, con-(کنس) (_) کَنَسَ synagogue كَنائسُ pl. كَنيسُ church كَنَائُس .pl كَنيسَةٌ broom, besom مَكَانُسُ pl. مَكْنَسَةً (کنز) treasure کُنُوزْ .الا کُنُوزْ ('**كنف**) IV to help anyone أَكْنَفَ refuge, shelter, أَكْنَافُ pl. كَنْفُ protection

(**کنه**) substance, essence (کنی) II to give a کَنَّی ب ,(- ِ) کَنَی surname, epithet كُنْيَةُ (کهرب) electricity كَهْرَبَاءُ , كَهْرَبَائِيَةُ (کهف) cavern, cave كَهُونْ .pl كَهْنْ (کوخ) hut, cottage أَكُواخُ . pl. كُوخُ (کود) عاد $(\dot{})$ to be on the point of, almost to do; (with neg.) hardly did (كوع) elbow أَكْوَاعُ .*ام كُو*عُ (کوف) chemistry كيميًا ، Kufa (ancient city of الْكُونَةُ Iraq) (کون) نان (ے) to be II to form, create کُونَ existence, presence, nature, being

place أَمَاكُنُ .pl مَكَانُ (کوی) to iron (-) کَوَی iron (for ironing) مَكَاو .ام منحُوى (3) so that, in order to لکّی ,کّ (+ subj.)(کیس) bag, purse, أُكْيَاسُ pl. كِيسَ (کیف) how, how? كُنْف (کیل) II to measure, كَالَ measure أَكْيَالُ pl. كَيْلُ chemical کیماوی کیمی (U) J to, for, prep.; (+ subj.) so that, in order to

(a) being كَانْنَات . pl. كَانْنَا

y no, not ツ without (+ gen.) because (+ accus.) so that (کَّلُ see also) لکَنْ (+ subj.)why لَمَاذًا ,لَمَا ,لَمَ (لأل) pearl, pearls; لَآلَى pearl, pearls; pr. n. fem. (لأم) III to suit, agree with, be appropriate convenient, suitable, fit ملائم (لبث) (_) to delay, tarry, stay (لحح) he did not مَا لَبِثَ أَنْ فَعَلَ، delay to do, lost no time in doing (لبس) لَبِسَ $(\underline{\hspace{0.1cm}})$ v.n. لَبِسَ to wear, clothes; trousers, أَلْبَسَةً pl. shorts, underpants (mod.) clothes (مَلْبَسُ pl of) مَكَربسُ (لبن)

milk, sour milk لَينَ Lebanon كُنْنَانُ (لبي) II to respond, answer لَبَّى (in the affirmative), obey بَــُ (بَــُ) to persevere in, persist depth (of sea) لَجَجّ ,pl. (山) , أَحَا VIII to flee, التَّجَا take flight, take refuge (with, .pl مُلْتَعِيُّ ,لَاجِنُونَ .pl لَاجِيُّ refugee مُلْتَحِبُونَ (لجن) committee لِجَانٌ pl. لَجْنَةً IV to press, insist, أَلَحَّ عَلَى urge, oppress (LL) grave-digger لُحَّادُ .ام لاَحدُ (the) to lick (_) لحَسَ (لحظ) III to regard, observe, remark

glance لَحظَ glance, moment لَحْظَةً observation, remark مُكْرَخَطَة (لحق) (ـــ) to follow, overtake; concern آلُحَق ب IV to annexe, join to, attach to ,VIII to be annexed اِلْتَعَقَ ب joined to; reach appurtenance لَوَاحَقُ pl. لَاحقَةً appendix, supplement; dependency (of a country) attaché (dipl.) (4) meat لَحُومُ . pl لَحْمَ (لحن) melody, air, tone, أَلْحَانُ . pl. أَلْحَانُ chant (لحي) beard لحيّة *pl.* (لخص) II to extract, summarize لخص sum up

summary, ات pl. مُلَخُص (لدي) at, by, with, near لَدُنْ ,لَدَى (لذذ) آلدًة IV to make pleasant, sweet, agreeable pleasure, delight لَدَّةً sweet, pleasant, delightful (to the senses) **(لزم)** to be neces- لُزُومٌ .n.v (_) لَزُمَ sary VIII to be obliged; اِلْتَزَمَّ undertake; monopolize; be held responsible for necessary لازم need, necessity لَوَازُمُ .ام لاَزْمَةُ (لسن) أَلْسَنَةً ,أَلْسُنَ m. and f.) pl. لَسَانُ tongue, language (لصص) robber لَصُوصُ pl. لَصُ (لطف) III to treat with kindness, be friendly to

kindness, friendliness لطف friendly, pleas- لطَافٌ عَلَمْ لَطَفٌ ant, kind; pr. 11. m. (**لعب**) نعب (__) to play (لعل) perhaps (+ accus.) (لعق) spoon مَلَاعَقُ .pl مَلْعَقَةً (لعن) to curse (آ) لعن curse, imprecation (لغز) riddle, enigma أَلْغَازُ . pl. لُغُزُ (لغو) language ــ ات او لغة linguistic, appertaining لُغُويّ to language (لغي) IV to abolish, render أَلْغَى invalid, cancel, exclude (لفف) نْتُ (ثِ) to wrap, fold, roll up included, within (لفت)

VIII to turn to, اِلْتَفْتِ إِلَى consider, pay attention to (لفظ) لفظ (--) to pronounce, utter (a word) utterance, word, أَلْفَاظُ .ام لَفُظُ pronunciation (لغي) IV to find, notice أَلْغَر (لقب) II to name, nickname, entitle, doubly transitive, or, more commonly, the second object with surname, title, أَلْقَابُ مِلْ لَقَبُ epithet (لقط) VIII to pick up, catch, التقط glean (لقم) a morsel, bite لَتُم .ام لَقَمَةً (لقي) III to meet, find لَاثَن ,(__) لَقيَ الَّقي IV to throw, cast; to deliver (a speech, talk, etc.) V to receive, encounter تُلَقِّي VIII to meet اِلْتَقَى ,VI تَلَاقَى one another

التقى ب VIII to meet with X to fall, lie on one's استلقى back سَلَّقَاةٌ ,لَقَاءٌ meeting, encounter meeting place مَلَتَقَمَ، (لكك) క్ష ఆ gum, lac (لكن) but وَلٰكنَّ ,لٰكنُ hotel (mod. أَ أَن أَلُوكُنْدُةً Eg. and Syr.) (1) not (+ juss. negation of not yet (+ jussive) لمّا when (لمم) لِّہ (ے) to collect, gather, amass -IV to be well ac أَلَمَّ ب quainted with (a subject), know, experience knowledge, experience إلام (ب) مَلَمَّ knowledgeable, experienced, expert (in) disaster, accident, stroke ملمة of misfortune

نمح (نے) to glance at glance, brief glimpse لمحة رُيّ (_) to feel, touch ,VIII to beseech اِلْتَسَ (منَّ) entreat, desire, request (لح) لمع (_) to flash, shine, IV to cause to shine; deal with, allude to (with (إلى shining, flashing, brilliant (لن) negation of future (+ subj.) (لهب) .VIII to flame, blaze التهب be inflamed flame لهيب (لبهت) divinity كَاهُوكُ divine إلا هيّ divinity, divineness ٱلُوهِيَّةُ

blame, censure (لهج) tone, accent; dialect لَهُجَةً colour; kind, sort أَلْوَانُ الْعِ لَوْنُ speech (لهف) (لوى) flag, district; أَلُويَةُ .ام لَواءً V to regret having missed something (mod.) brigade, major-(لهو) general لها (أ) to play, divert oneself (ليت) would that! amusement, diversion heedless, indiffer- لاهيةً أَ لَاهُ (ليس) ent, forgetful not, not to be لَيْسَ (لو) (ليق) if (a supposition) (一)to be fitting, worthy, although ولو suitable Y J were it not for (ليل) أَيْلُ night; لَيْلُ night; unless, if not لَوْ لَمْ a night (لوح) to glimmer, appear, by night لَيْلًا (لين) board, tablet, أَلُوَاتِّ pl. لَوْتُ II to soften لَيْنَ plate, plank soft, tender, flexible, appearance; لَوَاعُ .lq لَائَحَةً pliable regulation; schedule ٢ (لوز) (h) almond (tree and fruit) لُوزُ what مَاذَا ,مَا ,مَ (لوم) AY (2) to censure, blame

(سان) (رچاي) a hundred مائة ,مئة (متر) metre (measure) آستار pl. پارستر X to enjoy اِسْتَمْتَعُ V, تَمَتَّعُ ب goods, effects, (مِنَاعُ مِنَاعُ property (متن) text of a book solid, strong, firm متين (بتر) when? when (مثل) II to represent, act V to appear, make an appearance (before someone) VIII to obey إمتشل parable, أَشَالُ pl. مَثَلُ proverb as, like, likeness أَشَالُ pl. مثلُ pattern, model أَشِلَةُ pl. أَسْلَةً

statue, تَمَاثِيلُ عِلَا تَمْثَالُ figure, image ة منطق dramatic آبِدُ II to praise, glorify, honour glory مجد noble, glorious; pr. n. m. أَلَّا free, gratis (محن) examination أستحان الم استحان (20) لع (ے) to erase, blot out, efface (غخ) brain نخاخ مخ (مدد) spread, extend IV to help, aid, reinforce أَمَدُّ V to stretch oneself, be extended; rest VIII to be stretched, prolonged; reach

tide, flux, flow مدود .ام مد period (of time) material, matter, مَوَادُّ pl. مَادَّةً element; item, article material, adj. long, prolonged, extended (مدح) رے) to praise, extol, commend (مدن) city مَدَائنُ ,مُدُنِّ عَالِمُ مَدَينةً Medina (city of ٱلْمَدينةُ Arabia) ة . civil *adj*. رهبر) see (مد) (مرر) (ب، عَلَى) to pass (by) IV to make bitter, أمر embitter X to continue, last استمر ىڭ سر bitter passing, passing by, passage; traffic (mod.) a time, once مِرَار , ــ ات . ام مرة

several times, often ده۔ ق continuous, continual تمرير II (quad.) to murmur ەرۋ مەھ man اسرۇ ,سرھ نساء , نسوة ،pl إمرأة , مرأة (مرج) رر و مروج meadow سروج .*pl*l سرج V to rebel, revolt تَمَرَّدَ (سوس) II to practise, exercise بارس (a profession, calling) (مرض) (_) to be or fall sick, ill المراض على مرض illness ill, aick مَرْضَى الم مَريضُ (مرکش) Marrakesh, Morocco مَرَّاكُشُرُ. (مرن) II to practise, exercise مَرَنَ Maronite مَوَارِنَةً . الم مَارُونَيُّ (مزج) رخ (غ) to mix, trans.

رے (رے) to joke, jest (سزق) II to tear, trans. (مسح) (_) to wipe, clean, rub off; annoint; measure (a piece of land) area, surface, survey of land Christian سَيحَى (mu) VI to seize, تماسك (س) مسك hold, comprehend IV to hold back, restrain; abstain from (غن) V to cling to, adhere to, hold fast to (a religion, faith, opinion, belief, etc.) (مسی) evening, n. yesterday, last night آس the day before yes- أُوَّلُ أَسْس terday to walk, go مَشِيَةً .v. (—) مَشَى

infantry (مَاشِ pl. of) سُشَاةً cattle مُوَاش .pl مَاشيَةً (مصر) II to build (a town) مصر chief town of a أَمْصَارُ .pl بِصْرُ country, boundaries of two countries Egypt, Cairo مصر (مضي) to pass, مُضَى v.n. (--) مَضَى آمضي IV to sign; execute, accomplish course of time مُضَّمَّ، signature; execution, إسضاء accomplishment past, last ساض (مطر) rain أَسْطَارْ .pl مَطَرْ (مطو) riding-beast مَطَيَّةً together, simultaneously although, in spite of

(مَاعَزُ ,نَعَزُ (sing. مُعْزُ ,بَعَزُ) goats (معض) anger, vexation, اِسْتَعَاضُ exasperation (معن) IV to act rigorously, be zealous, consider to consider closely, أَمْعَنَ ٱلنَّظَرَ think over (مکك) Mecca (city of Arabia) تَكُنُّ (مكث) نَكُتُ (ے) to stay, abide, dwell, tarry (مکر) to deceive, trick أَكُرُ (اللهُ) to deceive (مکس) excise duty أَكُوسُ .ام مَكُسُ (مکن) IV to enable, be possible V to be enabled (كون see) مَكَانُ place, rank; influence, power

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machine مكنة possible سُكرَرُ (سلأ) ゾ(二) to fill, trans. (ملع) salt, salty ملح navigation ملاحة sailor مَلَّاحُ good, ملاح pl. مليخ handsome, pleasant, pretty a pleasant مَلانَح ، pl مَليحَة thing (ملك) الله (-), طلك VIII to pos− sess, own II to give a. o. possession of الكرُّكُ possession, property sovereignty, ownership royal; civilian (opp. military) مَلاَئكَةً ،ام مَلاَكُ ,مَلاَكُ أَمْ اللَّهُ angel king مُلُوكُ .اع مَلكُ

queen _ ات .ام مَلكَة (مني) V to wish تَنَيَّى ruling, ruler, possessor, fate, death, destiny منية owner owner of property بَكُرُكُ (مهد) royal مَلَكُنَّى ,مُلُوكَنَّ II to level, prepare, kingdom مَمَالكُ pl. عُمَلكَةً make easy cradle مهود .ام مهد the United المملكة المتعدة (مهر) Kingdom dowry he dowry سَمَالِيكُ pl. مَمْلُوكُ Mamluke, و . seal, signet مهر million مَلَايِينُ .pl مَلْيُونُ skilful, skilled مَهَرَةً .pl مَاهُر (سن) (nat) V to be slow تَمَهَّا، who?, who from, than (سهن) profession, trade مهن .pl (منن) عر. favour من service إستهان death مَنُونً (موت) (سند) to die (الم) أمات ن ، ، ، ، ، since, *prep*. death سَمَاتٌ , مَوْتُ . (منع) dead موتى , أموات . الم ميت نع (ـــ) to prevent, forbid (موج) و. - ه - ٠٠ wave (sea, air) امواج .ام موج VIII to refuse إستنع strength of a position (موز) forbidden things سَمْنُوعَاتُ banana (tree and fruit)

Moses بُوسَے، music مُوسِيقَى (سول) wealth, أَسُوالٌ .pl مَالٌ property, goods, capital (100) water مياه .pl ماء (مید) table مَوَائدُ , - اتْ .pl مَائدَةُ ,arena مَيَادينُ pl. مَيْدَانُ square, field; sphere; course (for racing) (ميز) II to distinguish, differentiate; prefer VIII to be distinguished, استاز distinct أسياز الم المتياز – distinction, privilege, preference distinguished, distinct, select (ميل) لل (-) to incline, bend inclination سُيُولُ .pl مَيْلُ mile أَسْيَالُ ، إلا سِيلُ

port (sea) مَوَانِي port (sea) pipe, tube أَنَابِيبُ .pi أَنْبُوبُ (نبأ) II to inform (anyone) of (a thing) V to make oneself out تنتأ to be a prophet news, information أَنْبَاءُ pl. أَنْبَاءُ برية بر ع prophecy نبوءة ُ ونَ , أَنْبِيَاءُ .*pl* نَبِيٍّ ,**نَبِي**ْ prophet prophetic, pertaining to نبوى the prophet (نبت) نبت (ے) to grow, sprout (of plant) بات ما. بات plant, vegetation (نبح) نبح (-) to bark (of dog) (نىذ) نبذ (_) to produce (date-) wine

wine أُنْبِذَةً عِلَمْ نَسِدُ section, part; نَبِذُ أَ article (in newspaper), treatise (نبر) pulpit, tribune; مَنَابِرُ pl. مِنْبِرُ (ind) X to find out, contrive (نبع) نبع (<u>-ز</u>) to spring, gush (of water) spring (of water) نبع source, origin مَنَابِعُ pl. مُنْبَعُ أيناً بناً بناً fountain (نبغ) to rise, appear, excel (نَبِعُ) نَبَغَ distinguished نَوَابِغُ .ام نَابِغَةً (person) (نبق) lote tree and its fruit; wild apple, crab apple; mealy matter of palm pith (نبل) noble, نُبِلَاءُ، نِبَالُ pl. نَبِيلُ

_sagacious; pr. n. m.

(نبد) II to warn, inform V to wake up, be alert VIII to pay attention, warning, notice تنبيه awake, clever; pr.n. m. آنتَجَ (مُ) نَتَجَ IV to produce, إِنْ نَتَجَ bring forth أَتَجَ عَنْ (-) to arise, result from product نتأج result, conclu- نَتَا نُجُ pl. خُتْ تَتَابُخُ sion, consequence production, producing إنتاج products منتجات منتوحات producer منتج (نثر) نثر (خ) to scatter, disperse, sprinkle, trans. - در ه - دو. prose منثور ,نتر noble, excellent; pr. n. m.

(نجع) ^ (<u>´</u>) to succeed, prosper success, prosperity نجاح successful, prosperous, thriving (**'عد**) آنجَد (ع), آنجَد IV to help, aid (**>** carpentry تجارة carpenter, joiner تجار (ن**ج**ز) المجزّة IV to complete, ac- أنجز copper complish, achieve (**j** son, offspring أنجأل pl. أنجأل The Gospel اَلْإَنْجِيلُ sickle سَنَاجِلُ pl. مُنجَلُ (نجم) IV to appear, أُنْجُمَ star نجوم pl. نجم clear نَاجِمُ mine; source مَنَاجِمُ pl. مُنجَمُّ astrologer سنجم

(ize) لخ (ے) to escape, be delivered, saved escape, deliverance (نحب) death نحث he died قَضَى نَحْبُهُ (ize) VIII to commit suicide (izi) nature (of a person) نحيزةً coppersmith نحَّاسُ (نحل) bees (coll.) thin, emaciated نحيلُ (نعن) ۔ we نحن (ise) towards, near, like, about نحو method, way; أنحاء . وأ region; approximation grammar (esp. syntax)

grammarian نُحَاتًّا , وَنَ pl. نَحُويُ kerchief, مَنْادِيلُ pl. نَوَاحِ side, direction; نَوَاحِ pl. نَاحِيَةُ district; point of view; handkerchief sphere

(نغب)

VIII to اِنْتَخْب (_), عَنْبُ choose, elect أتُ أَبِّ إِنْتَخَابُ election elector مُنتَخبُ , نَاخبُ

(Jغi)

مُعْمَدُةً , عُلِلَةً , مُعْلَمَةً palm tree

(**ik**

ندب (<u>'</u>) to weep, bewail, lament

VIII to call, اِنْتَدَبَ (_), نَدُبَ appoint, delegate, depute; invite or urge

mandate (mod; pol.)

delegated, commissioner

(ik()

ندر (<u> '</u>) to be rare, infrequent scarce

rare, rare thing, نوادر . ام نادر rarity

seldom, rarely نادرًا

(ندم)

ندم (一) to repent, regret

repentance نَدَاسَةً

associate, friend, نَدَمَاءُ pl. نَدَمَاءُ confidant, boon companion; pr. n. m.

(ندو)

نادى III to call, summon, proclaim

call مِنَادَاةً .نداءً

club, place of أُنْدَيَةً .pl. نَاد assembly

assembly, forum نَدُونَة

assembly-hall منتدى

(نذر)

to make a vow (المنزر) نذر IV to warn أَنْذَرَ ب

ربر vow ندور .*ام* ندر

warning إندار

(نذل)

vile, mean; أَنْذَالُ pl. أَنْذَالُ simpleton

abject نذیل (نزع) (-) to remove, take away; to spoil III to dispute with, fight نازع VI to contend among themselves VIII to remove, take اِنْتزع away, pull from, be snatched, pulled; be spoilt (نزل) ,to alight نُزُولُ v.n. (سِ) نَزَلَ descend, lodge IV to cause to descend guest نَزَلاء . الم نزيل dwelling house سَنَازِلُ .ام سَنْزِلُ (نره) amusement, pleasure; نَزْهَةَ pr. n. f. (imm, to attribute to, ascribe (something) to ناسب III to resemble; be appropriate, fit, suitable VI to correspond with (each other) lineage أنساب pl. أنست

relation, affinity نسبةً proportion تَنَاسُبُ , نَسَنَةُ alluding to, referring نَسْبَةُ إِلَى in comparison بالنَّسْبَة إلَى with; in relation to kinsman أنْسبَاءُ pl. نَسيبً more fitted or suitable أنسب suitable, convenient, سناسب proper, fit suitability, appropri ateness; connection بمناسبة (+ gen.) in connection with; on the occasion of نسج (<u>^</u>) to weave textile, نَسَا نَجُ أَنْسَجَةً pl. نَسَيَجُ fabric, tissue textiles منسوحات (نسخ) نسخ (<u>ے</u>) to copy, transcribe. abrogate, abolish ُ copy, manu- نُسَخُ script (im. eagle, vnlture نسور الم نسر

(نسق) . II to place in order نَسْقَ arrange symmetrically arrangement, order تناسق (نسك) hermit نُسَّاكُ إِلَا نَاسَكُ hermit, ascetic, recluse (imb) نَسَلَ (ے) to beget VI to multiply by generation, procreate posterity, progeny descent by generation; تناسل procreation (ima) soul, person, أَسَمَةُ breath of life (نسو) women نَسُوةً , نَسَاءً (ima) نسی (ــــــ) to forget IV to cause to forget أنسى تناسى VI to pretend to forget; feign forgetfulness forgetfulness, نسيَانٌ forgetting

(نشأ) ثَنَ (ـــ) to grow up (child); originate, rise IV to found, create, أَنْشَا originate, establish originating, founding, إنشاء establishment; composition, style (place of) origin; source (iشب) نَسَبَ (_) to break out (war) (iشk) iII to recite to anyone; to cause to swear, ask one to swear by (ب) God IV to quote, recite أنشد (verses, etc.) (نشر) ,to publish نَشْر .n. ع. (الله أَنْشُرَ spread abroad VIII to be published; اِنْتشر spread abroad -announcement, publica نشّرةً tion, bulletin ,dissemination اِنْتشارُ spreading; circulation -publisher ناشر

(نشط) 🕟 (_) to be active, energetic energy, zeal, activity, liveliness active, نشاط .ام نشيط energetic, lively (imi) نشف (_) to be or become dry drv نَاشَفْ towel مَنَاشِفُ pl. مِنْشَفَةً (نشل) نشل (أ) to take away, snatch, steal (نصص) text (of a book); نُصُوصٌ .pl نَصَّ definition; wording; stipulation (idot)handle (of نُصُبُ pl. بُصَابُ weapon) fortune, lot نصيت (نصت) to listen to (-) نَصَتَ إِلَى (نصح) نصع (الله) to advise, counsel

advice نَصَائُمُ pl. نَصيحَةً adviser ناصحً (نصر) نصر (<u>'</u>) to assist, aid (give victory) V to become a Christian ,VIII to conquer إنْتصر على vanquish a.o. aid, victory Christian نَصَارَى pl. نَصَرَانِيُّ (lit. Nazarene) victory, triumph انتصار helper أَنْصَارٌ .pl نَاصِرُ conqueror (lit. the assisted of God); pr.n. m. (نصف) III to divide into ناصف halves IV to act impartially أَنْصَفَ VIII to be divided انتصف into halves a half, half أَنْصَافُ pl. نَصْفُ midnight نَصْفُ ٱللَّيْل equity, justice, إنَّصافُ impartiality

رم. سنته middle (ime) forelock نَوَاصِ .امِ نَاصِيَةً (نضج) cooked well, ripe, ناضجً mature (نضل) struggle نَضَالُ (نطط) to leap, jump نَطُّ to leap, jump (نطر) guard, keeper, نَوَاطِيرُ pl. نَاطُورٌ overseer (esp. of garden, vineyard, etc.) leather mat (نطق) نطق (-) to speak, express X to question, examine, interrogate (by a judge, etc.) ilimit, boundary; zone, نطاق sphere spokesman, speaker ناطق logic بنطق

zone مَنَاطُق pl. سَطَعَةً examining judge; interrogator (نظر) to look (at نَظَرُّ v.n. نَظَرُ إلى), see, oversee VIII to await, expect اِنْتَظَرَ regard; theory أَنْظَارُ .pl نَظَرُ in regard to; in view نَظُراً إِلَى glance, look نظرة inspector, over- نُظَّارٌ .pl نَاظَرُ seer, minister; seer, beholder glasses, spectacles نَظَّارَاتُ أ - peer, correspon نُظَرَاءُ .pl نَظيرُ ding to, equal, n. view, scene, مَنْظُرُ scene of play (نظف) .II to clean, trans نَظَّفَ cleanliness نَظَافَةٌ clean, adj. نُظَفَاء pl. نُظيفُ (نظم) to arrange; نظم compose (vérse)

II to put in order, نَظُّمَ arrange, regulate, organize VIII to be إِنْتَظْمَ , V تَنَظَّمَ arranged, regulated system, أَنْظُمَةُ pl. نَظَامُ method, order; regulation, regulation; أَتْ عَلْيُمْ pl. أَتْ regulation; arrangement, compilation, poetry writing regularity, order إنتظام (نعج) sheep نعَاجُ pl. غُجَةً (نعر) 🦿 irrigating نَوَاعِيرُ . ام نَاعُورَةً wheel, water wheel (iعس) sleepy (نعش) refreshing منعش (نعم) to live in ease نعمة .v.n (__) نعم to be good, excellent نعم IV to show favour أنعم على to; be kind to

yes نعم -cattle, cloven أنعام, نعم hoofed favour, benefit نعم pl. نعمة soft, tender ناعم jleasant; pr. n. m. (نغم) melody, tune نَغْمَاتُ .pl. نَغْمَةُ (نفث) blower أَتُّ أَنَّاتُ jet aircraft طَائرَةٌ نَفَّاثَةٌ (نفخ) نفخ (<u>ـــ</u>) to blow (نفد) نفد (_) to be exhausted, consumed; be out of print (book, etc.) (نفذ) نفذ (ۓ) to pierce, penetrate, be effective II to execute, fulfil نَقُدَ IV to carry out, execute أَنْفَذَ penetration; influence نَفُوذً influential; person of ﴿ وَ نُفُوذَ influence

execution; fulfilment executive adj. (mod.) تنفیدی effective (of an order or command) window نَوَافَدُ pl. نَافَذَةٌ (نفر) نفر (خِـ) to turn away, flee, avoid flight, aversion نفور person; a number أَنْفَارُ .ام نَفْرُ of people; private (in armed forces) (نفس) V to breathe تنفسر أَنْفُسٌ , نُفُوسٌ .m. and f.) pl. نَفْسَ soul, self; self-same breath أَنْفَاسُ pl. فَنُسَ precious نفيس (نفط) oil, petroleum (نفع) نفع (-) to be useful, profit-(ب ، منُ VIII to use,

benefit (from, by)

ين بنافع بيار منفعة والمنفعة والمنفعة والمنفعة المنفع benefit useful, profitable نافع (نفق) expense, cost, ات .pl نفقة expenditure, maintenance hypocrite; deceiver (نفي) نفی (–) to expel, banish, exile; deny, exclude III to contradict, be inconsistent with -exile, expulsion, banish نغي ment; denial exiled, an exile (نقب) hole in a wall, أَنْقَابُ pl. أَنْقَابُ breach, tunnel veil نُقُبُ .اه نَقابُ syndicate, ات .ام نقابة corporation trade union (mod.) نقابة العمال chief, head نَقَبَاءُ .ام نَقيبُ II to revise, correct نقح (book)

(نقد) criticism اِنْتَقَادُ , نَقَدُ cash, ready money نَقُودُ وَالْ نَقَدُ critic نَاقَدُ (نقد) IV to rescue, deliver, save (نقر) نَقْرَ (\underline{z}) v:n. نَقْرَ to hollow out, pierce, peck (of a bird) beak, bill (of سناقير به منقار bird) (نقش) نقش (ك) to paint, sculpture III to argue with ناقش discussion, argument مُنَاقَشَةً painter, sculptor, engraver (نقص) to decrease, نقض (ع) v.n. نقص diminish, fall short iII to reduce (price, ناقص etc.) VIII to abate, diminish انتقص ,tender (in commerce) مُناقعيةٌ public auction

deficient, imperfect, wanting, lacking (نقض) III to contradict ناقض ruins أَنْقَاضٌ عَلَمْ نَقْضُ (نقط) point, dot, spot; نَقَطُّ عَالَمُ نَقَطُّةٌ drop (نقم) penetrating, pervading; deadly (poison) marsh, swamp _ ات .pl مستنقر (نقل) to move, نَقُلُ v.n. نَقُلُ to move, remove, transport, transfer; copy, translate, quote ,V to be transferred تنقل moved, posted انتقل VIII to move, intrans., be transferred, removed, transported he died — إِلَى رَحْمَة ٱلله (نقم) -VIII to take re اِنْتَقَمَّ (مَنْ) venge (on) vengeance إِنْتَقَامُ ,نَقْمَةُ

defective, diminished ناقص

(نقی) 🖔 (_) to be pure VIII to choose, select اِنْتَقَى purity, innocence نقاوة , نقاء ہے۔ pure, clean, innocent (نکب) to afflict (المُنكَبُ victim سَكُوبُ (نکت) witticism; speck, spot (نکع) نگم (二) to marry (نکد) -unhappy, un مَنْكُودُ ٱلْحَظّ fortunate (iZ₁) IV to deny أنكر (نمذج) ,sample _ ات ،pl. نَمُوذَجُ example (نىر) ا نمورة أنمور pl. أمور leopard, panther, tiger رتو روم و روم و

رر و مروه ichneumon, نموس *pl.* نمس weasel law, moral نَوَامِيسُ pl. نَامُوسُ law; mosquito (نمط) fashion, way, نماط pl. نمط (**نم**ل) ant نَمِلُ عِلْمَ عَمْلَة (نمو) لما (<u>'</u>) to grow, develop, intrans. growth, development نمو (نمي) VIII to trace one's إِنْتَمَى إِلَى origin to, go back to (نهب) to نَهْبُ .n. نَهْبُ to plunder, pillage (نهج) way, road, street نهج (current in Maghribi usage) رمه مناهج الم منهاج , بنهج way, method (نهد) V to sigh, groan

(**نهر**) VIII to drive, drive away انتهر roughly, upbraid, chide so- suos s-os river day, daylight بار by day خارا (i+i) VIII to seize the اِنْتَهَزُ ٱلْفُرْصَةَ opportunity (نهض) to rise بَوْض .n. وَ مِنْ مِنْ X to urge, incite, stir up awakening, arising, نَهْضَةً revival, emancipation (نهك) IV to weaken, enfeeble, overcome (نهي) VIII to finish, conclude, end, intrans, end, utmost, extremity end, termination, limit إنتهاء end منتهي (نوب) a time, turn, occasion; suite (in music)

on behalf of بالنيابة عن deputy, rep- نُوَابُ pl. نَائَبُ resentative, substitute Parliament مجلس النواب م ځ نوټي sailor (نوخ) ات pl. أ - climate (نور) fire, n. نیران (f.) pl. نار انوار ما انوار bight. n. (نوع) ill to assort, classify. compose sort, kind أنواع .pl نوع (نوف) (علي) to be above, or more than more, upwards of نيَّف (نوق) she-camel نُوقَى .امُ نَافَةٌ (نول) ال (二) to attain, obtain III to give, hand to

VI to obtain, receive, take, partake attainment, attaining; pr. n. f. loom أَنْوَالُ .الا نَوْلُ obtaining, attaining, n. mode, manner, fashion منوال (نوم) etc.) to sleep نَمْتُ (__) نَامَ sleep سَنَامٌ , نَومُ (نوي) (<u>-</u>) to resolve, intend intention _ اتّ او نيّة (نيف) yoke نَافُ (نیل) the (river) Nile النَّيلُ

(•)

- (attached pron.) his, its, him, it
(la)

behold! here! here you are! take!

- (attached pron.) her, its, it

come! bring! مَات to blow هُبُوبٌ .n. عُبُرُ (عُبُّ مُبُّ) to awake (from sleep); begin, start (to do) (and) مبط (زير) to fall, descend, land (aircraft) fall, abatement هَبُوطً (هتف) متف (---) to call, shout -telephone (a lately intro ها تف duced word and in use in some Arab countries. See also Appendix A, Sec. 6 (a) (هجر) مجر (ے) to forsake, abandon III to emigrate flight, emigration, migration The Hegira (emigra- الْهِجْرَةُ tion of the Prophet Muhammad from Mecca in 622 A.D.) Beginning

Muslim era.

emigrant, immigrant مهاجر term used for settlement سهجر of Arabic-speaking communities abroad (partic. the Americas in modern times) (هجس) ,unrest هَوَاجِسُ pl هَاجِسُ disturbance, troubled thought (هجم) (على) هجم (على) to attack, III to attack هَاجَمَ attack, assault هجوم (akc) II to threaten, menace (هدأ) to be calm, هدوء .v.n (__) هدأ quiet, tranquil quiet, calm, tranquil هادئی (هدر) murmur (of water), roaring (of sea and waves) (هدف) aim, target أَهْدَاتُ pl. مَدَنُ (هدم)

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مَدُم (\overline{\phantom{a}}) v.n. مَدُم to destroy,
(pl.) clothes, garments هدوم
(مدن)
armistice, truce هدنة
(هدی)
(-) to guide
IV to present, bestow المدى
 (with double accus.)
VIII to guide oneself;
 be rightly guided
guidance, way of sal-
a present, gift هَدَايًا .ام هَدَيَّةً
(هذب)
educated, refined, مهذَّب
 polished
(هرر)
ء
cat هر
(هرب)
to flee, \frac{v.n.}{a(e^+)} v.n.
 escape
II to smuggle; put to هرب
 flight
(هرم)
pyramid أَهْرَامُ .pl هَرَمُ
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(هرن) Harun, Aaron هَا رُونُ (هزز) (هزأ) X to mock, اِسْتَهْزَأَ ,هَزَأَ ب scoff at, deride (هزع) watch or division of the night (هزل) مَزَلَ (-) v.n. مَزَلَ to joke, jest thinness هُزَالً thin, meagre, emaciated هزيل (هزم) VII to be defeated, put إنهزم to flight (of an army) (مطل) رُ (_) to rain, send rain (مكذا) see under (ندا) (aZb) temple, altar, هَيَاكُلُ عِلْمَ مُمْكُلُ statue, skeleton

(عل) particle of interrogation (ملل) to shake, stir, اِسْتَهَلَّ X to appear first (of moon); begin crescent, new moon (هلك) (--) to perish IV to ruin, destroy, lay waste X to consume, spend, أستهلك exhaust destruction مَلاكُ consumption اِسْتَهْلَاكُ place of destruction, desert consumer مستهلك (ala) .comc here! and so on; etcetera جرًّا (همم) (_) to be important, to concern; (with -) to intend; (with الله) to be anxious about

اِعْمَرُ بِ VIII to take pains in; to be interested in care, anxiety عموم .ام هه concern; energy همة importance أعمية -important, of impor tance care, effort, interest الهتماء important هام .pr.n.m عمام important مَهَامُ .pl important duties سهام anxious مهموم (عمك) VII to be engrossed اِنْهَمَكْ(ق) (in), absorbed (in) (عمل) IV to neglect, ignore أهمل neglect إهمال (**ail**) here هُهُنَا ,هُنَا there هُنَاكَ , هُنَاكَ (هنأ) منی (آ) to be pleasant, enjoyable (food, etc.)

II to congratulate, felicit2te pleasure, happiness, delight .good wish مَنيثًا congratulation تَهَانِيُّ .ام تَهْنَةً رمية منية , هنيئة a little while, a moment (aik) India اَلْمِنْدُ رار و مه مو Indian, an هندی Indian (هندس) to sketch (in engineering, etc.), plan -engineering, architec هندسة ture, geometry engineer مهندس (هو) he, it; they هُمَّ , هُمَّا ; هُوَ (dual), they (pl.) !see! behold هُو ذَا (هود) V to become a Jew Jew, Jewish يهُودُ .pl يَهُودِي

(هون) (هيي) ان (ے) to be or become easy come, let us go! هَيَّا بِنَا IV to offend, insult, despise easy مين (و) (هوى) air, أَهُويَةً .pl هَوَاهُ and; by (in an oath); with (وا) atmosphere, weather oh! ah! alas! وا passion هوي plague أَوْبَئَةُ .pl she, it; they هُنَّ , هُمَا ; هَى (وبخ) (dual), they (pl.) II to censure, rebuke, وبخ (میأ) reprimand II to prepare (trans.) (وبل) V to be prepared for misfortune, evil conseform, aspect; ات او میثة quences body (i.e. aggregate of per-(وتر) ً sons or things), corporation tension, strain توتر (**a**يب) (وثق) نَا مَا (_) to fear, hold in awe to trust, have (یثقی) وثق ب respect, awe, veneration confidence in (هيج) II to make firm وَتُونَى to stir up ماج trust, confidence, أت . الم ثقة (هيم) reliable, authority trust, confidence وثُوق (-) to love passionately

deed, certificate covenant میثانی (وجب) to be, make, (یَجِبُ) وَجَبَ necessary; (with على) to be incumbent upon IV to cause; to make binding X to deserve, be worthy of a) necessity) وَجُوبُ affirmation إيجاب affirmative, positive إيجاتي أ عنا أ أ a duty; أ وَاجِبُ (with على) incumbent on according to بمُوجب (وجد) to find (یجد) وجد (v.n.) existence وجود existing, present, سوجود found (وجز) small, brief وجيزٌ pain أُوْجَاءً .*pl* وَجَمَّ

,document وَثَائِقُ مِلَا وَثِيقَةً

cheek وَجَنَاتُ .*pl* وَجِنَةُ (وجه) II to direct, trans., turn (thing, person) towards III to meet, confront V to go, make for, repair to VIII to turn, intrans. face, manner, وجوه .la وجه surface, aspect side, direction, اتّ .pl حَهَةً point of view, dimension, district (with following gen.) سَ جهة concerning point of view (mod.) وُحْهَةُ نَظْر direction, way opposite, in front, تجاه towards respected, وجهاءً .pl وحيه distinguished person, chief, notable (وحد) II to unify, unite وحد VIII to be united

by himself, alone وحده unity, oneness; solitude; وحدة unit one, آخاد . الم إحدى f. أحد anyone (with neg. no-one) Monday يَومُ ٱلْأَحَد one, single واحدة f. واحد alone, single, unique, وحيدًا only; sole (وحش) wild (animal) وُحُوشٌ pl. وُحُشُ (وحي) (divine) inspiration وحم (ودد) د (__) to love, wish for friendship, love; وداد pr.n.f. (ودع) to lay down, leave, (یدع) ود ع let (only in imperf. and imper.) let him go دعه يذهب IV to take leave أُودَعَ , II وَدَّعَ of, bid farewell to X to deposit, اِستُودِ ع ، ۱۷ أُودِ ع store

departure, bidding fare- وداع (ودی) valley أُوديّةً . ام واد (ورأ) behind, beyond overseas (ما) وراء آلبعار (ورث) to inherit (يَرثُ) وَرَثَ IV to bequeath أُوْرَثُ با آ وَرَثُ inheritance ورَاثَةً , إِرْثُ legacy, heritage تُرَاثُ legacy of Islam تُرَاثُ ٱلْإِسْلام heir وَرَثَةً . الم وَارثُ (ورد) to arrive (یرد) ورد (lit. go down to water) IV to bring أورد X to import استورد rose, ورود .ام وردة , ورد blossom arrival ورود imports واردات revenues إيرادات

(ورق) paper, foliage أُورَاقُ .ام وَرَقْ whisperer, وَسَاوِسُ pl. وَسُواسُ whisperer, paper, note, etc. (وزر) ministry, office of a vizier minister وزَرَاء الم وزير (political), vizier Foreign minister وَزِيرُ ٱلْخَارِجِيَّة Prime Minister رَئيسُ ٱلْوُزْرَاءِ Cabinet هَيْنَةُ ٱلْهُزَرَاء (**و**زع) II to distribute, share out,

(وزن) نزن) وزن to weigh trans. ,weight أُوزَانُ ،ام وَزُنْ measure: measure of a verse scales, سُوازينُ pl. سِزَانُ balance budget ميزانيَّةُ

(وزی) III to correspond to, be وازى parallel with

to whisper, suggest suggester (Satan)

(وسخ) dirty وَسَخَّ (emd) أوساط . (m. and f.) pl وسط middle, centre .means وَسَائِطُ اللهِ وَاسطَةً instrument (followed by gen.) by means of, through mediator, وُسَطَّاءُ pl. وُسيطًا

intermediary أُواسط 11 وسطى أ أوسط mean, middle, middle part the Middle East ٱلشَّرْقُ ٱلأُوسَطُ middle, medium متوسط

to hold, have (یسمُ) وسم capacity, be wide width, extent, capacity; comfort

wide, spacious, extensive واسِمّ

(وسل) V to get the means توسّل إلى to; to implore, seek means وَسَائُلُ pl. وَسيلَةً (وشك) IV to be on the point أَوْشَكُ أَنَّ of (وصف) to describe (یَصِفُ) وَصَفَ attribute, quality أَتْ. pl. صَفَةً description أَوْصَافَ pl. وَصْفَ specifications مُوَاصَفَاتُ (وصل) وصول .n. (يصل) وصل to arrive, reach (with direct obj. or إلى; link, join ,IV to bring أَوْصَلَ II, وَصَّلَ conduct, deliver, cause to arrive III enter into relation واصل with, be contiguous to continue, persevere in V to reach to arrive (إلى VIII (with إتَّصل at, reach; (with ب) to be in touch with, connected with union, connection

arrival وصول receipt وصَّلَ connection وصلة joining, joint واصلّ union, continuity, مُوَاصَلَةً communication (Mosul (in Iraq أَلْمَوْصِلُ (وصي) وصي II to make a will, recommend, order IV to charge, commend أوصى charge, will, وصايًا pl. وصيّة command order, recommendation توصية ,testator أوصياء .pl وصي guardian, trustee (وضأ) V to perform religious تُوضًّا ablutions (و ضع) clarity وُضُوحَ clear, obvious واضع (وضع) to put, place, set (يضعُ) وضع

down

situation, أُوضًا عُ pl. وَضْعُ state of affairs, place place, site, سَوَاضِعُ pl. مَوْضِعُ spot مُوَاضِيعُ ,۔ ات pl. مُوضُوعٌ subject, subject-matter (وطأ) to tread on, step on (يَطَأُ) وَطَى depression (of land) وطاء foreword, preface (of book, etc.) (وطن) X to live or settle in a place -home, home أَوْطَانُ pl. وَطَنَّ land, native place n. and adj. indigenous وطنيّ native: national, nationalist, patriot(ic) (mod.) nationalism, patriotism وطنية (mod.) native land مُواطِنُ pl. مُوطنُ -compatriot, fellow مواطن countryman, citizen citizenship (mod.) مُوَاطِنَيَّةُ (وظف)

II to give office to, appoint V to be employed, appointed office, وَظَائُفُ pl. وَظِيفَةً appointment, function official, functionary مُوَظَّفُ (وعد) to promise (with ریعد) وعد acc. of person and ... of thing) IV to threaten, promise أُوْعَدَ V to threaten تَوَعَّدَ promise وُعُودٌ .pl وَعُدْ appointed مُوَاعِيدُ pl. ميعًادُ time, appointment (وعب) X to absorb, study, exhaust (a subject) (وعظ) to exhort, warn (يعظُ) وعَظُ preach VIII to be exhorted (وفد) to reach, arrive, (يَفَدُ) وَفَدَ come to (إلى)

IV to send أوند deputation, وفود .pl وفد delegation (وفر) II to economise, save وقر abundant وافر (ونق) II to help, give success وفق (of God); to conciliate (two parties); to match (two things) ,III to be suitable وافق correspond to, suit, agree with; (with على) to agree to "VI to agree with each توانق other VIII to agree; happen success (from God); توفيق pr.n.m. agreement اتّفاق agreement (political or إتَّفاقيَّةُ commercial) (وفي) to fulfil (يَغِي) وَفَى ب V (pass.) to die fulfilment (of a promise); payment (of a debt)

death وَفَيَاتُ ، اللهِ وَفَاةً perfect, complete (وقب) to be eclipsed (یَنْبُ) وَتُبَ (of the moon) (وقت) II to fix, appoint, وَقُتَ determine a time time أُوتَاتُ ،ا﴿ وَثَتَّ temporary; fixed (time) مُوَقَّتُ (وقد) IV to kindle (fire) رر fuel وقود (وقر) II to honour, respect, venerate IV to load أُوْتَرَ venerable وَتُورُ ,to fall وُتُوعٌ .n. (يَقَعُ) وَلَعَ II to sign (name) وتّع V to expect توقّع situated; happening, واقع actuality

event, catas- وَقَائِمُ مِهِ وَاتَّعَةً trophe state of affairs واقعة ٱلْخَال place; event مَوَاقعُ . place; event battle سوتعة (وتف) ,to stop وَتُوفُّ v.n (بَعَثُ) وَقَنَّ stand up; (with على to ascertain, be acquainted with .IV to sieze أُوتنب II وتنف arrest, stop trans. V to hesitate تَوَقَّف wakf, religious أُوتَانَّ pl. وَتَنْفُ foundation (Muslim) situation, مواقف مام موقف place, stand, attitude; stopping place; car-park (mod.) (وق) نقى) to guard, protect, preserve (VIII to fear (God) (يتقى) إتّقى protection, preservation وقايةً fear of God, piety تَقُوى , God-fearing أَتْقِيَاءُ ،pl تَتَيَّى

pious

VIII to support oneself (وکب) procession مَوَاكبُ pl. مُوكبُ (eZ) II to appoint as an agent, represent VIII to اِتَّكُلُ V. تَوكُّلُ (عَلَى) trust in, rely on representation, agency وكالة agent وُكُلانُهُ .اهِ وَكِيلَ (ولل) to howl, wail ولول (ولد) to beget, bear (یلله) ولد II to generate; act as midwife boy, son, child أولاد .ام ولد birth ولَادَةً father والد mother والدَّة birthplace, birthday مؤلد time of birth, birth Christmas عيدُ الميلاد

abbr. before) السَّنةُ الميلاديَّةُ dates _c) Christian year (calendar) 55- 2 of mixed origin (properly: of an Arab father and foreign mother) post-classical (of Arabic words) (ولع) to be attached to, (یولع) ولع ب be fond of, show affection for (ولي) to be near, follow (یلی) ولی II to appoint (as governor), to set anyone over, entrust any one with an affair; to flee, turn one's back

َ كُولَّى V to take charge of, take in hand

VI to follow one after another

ی استولی علی X to master, control, overcome

province, state وَلَا يَتَّ

the U.S.A. اَلُولَایَاتُ ٱلْمُتَّحِدَةُ master, saint أُولَیاءُ مَا اللهُ وَلَیَّا مُ

(Muslim), lord, patron, guardian

وَلَاةً .lq وَال Governor وُلَاةً .lq وَال better, more suitable, fitter

مُولِّلُ master, lord; ally, follower, client; freed slave

(وسا)

above-mentioned, أَوْمَاءُ إِلَيْهُ above-mentioned,

(ونی) مَوَانِيُّ ,مَوَانِيُّهُ .port مَوَانِيُّ ,مَوَانِيُّ ,مِينَا ً

(وهب)

(وهم)

ریهٔب) to present, give, grant وَهَا بِيَّ Wahhabite, Wahhabi

آوُهُم V to imagine, fancy (...ب...) اِتَّهُم VIII to accuse (anyone of something)

imagination, أُوهَامُ pl. أُوهَامُ imagination,

accusation

(ویب)

woe to you! وَيُبَكَ

(ويح)

oasis – ات pl. وَاحَةُ

!woe to you وتحك (ويل) woe to you! !alas ويلاه ی (يا) ...ن O, Oh (voc.) (يأس) to despair (يَيْأُسُ) يَئِسَ (منْ) IV to drive to despair عه. باس despair Jaffa (port town in Israel) یافا (یس) نبس (__) to be dry يتس II to dry (trans.) dry (land, etc.) (يبن) Japan, the Japanese أَلْيَا بَانُ ياباني Japanese, n. and adj. (يتم) II to bereave a child of its parents, orphan orphan يتامي أيتام .pl يتيم

(يدو) hand أَيَاد ِ أَيْدُ (f.) pl. يَدُّ before him, in his presence by, at the hands of على يد . . . يدوى manual, hand- adj. يسر (<u>´</u>) to be easy II to make easy يسر آيَــَةَ V to be made easy, possible the left hand يسار easy, small بسير (يقظ) IV to waken trans. V to be awakened X to wake up awakening, wakefulness, يقظة watchfulness, attention awake, watchful يَقْظَانُ (يقن) يقن (<u>ــ</u>) to be certain V to convince oneself تيقن certain belief, conviction بقين (يمن)

the Yemen (S.W. Arabia), Arabia Felix

إيمَانِ Yemenite, Yemeni

(إيمَانِ Yemenite, Yemeni

(ينع)

ripe

'فَاتَ يَانِعْ

Yusuf, Joseph

(يوم)

(يوم)

today

أيّامُ all قَوْمُ

today

أيّامُ one day

لَوْمًا فَيُومًا لَعْمَالًا للهِ daily, adv.

then, at that time, on that day

Day of Judgement يَومُ ٱلدِّينِ Day of Judgement

(يون)

Greece, the Greek
nation

GRAMMATICAL INDEX

NOTE The main references to major points of grammar are indicated in the chapter titles, as listed in the "Table of Contents". This index is, however, more exhaustive. In general, English grammatical terminology is its basis, but some important Arabic grammatical terms are also given in transliteration, followed by the Arabic form in brackets.

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This is a revised second edition of A New Arabic Grammar of the Written Language first published in 1962. It is based on and replaces Thatcher's Arabic Grammar and has a vocabulary of over 4,000 words, almost twice as many as in the old Thatcher, while the number of chapters has been increased from forty-nine to fifty-two.

The Supplement contains a number of new features. Apart from selections from the Qur'ān, fables, stories, newspaper extracts, advertisements and letters, additional material in the form of extracts from classical and modern Arabic writings and proverbs is included. Appendix A provides a useful introduction to the main colloquial Arabic dialects, Appendix B, a useful reading guide, and Appendix C, further grammatical information not supplied in the first edition.

This book will serve as a basis for a further and desper study of the classical language and literature and at the same time form a good foundation for those who wish to concentrate on the modern written language of literature and the daily press. The authors have been careful to indicate which usages are current in modern Arabic, and which are antique or antiquated. The vocabulary also is both classical and modern.

This is above all a practical grammar, not an advanced reference grammar like Wright's. It is meant for the beginner who is not familiar with the peculiarities of Semitic languages. Nevertheless it is comprehensive enough, the authors believe, for most students' needs in the first two or three years of their study.

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